YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN,AKLUJ. T

- Name of the Head of the institution   Dr. Surve Rahul Nivrutti

- Designation   Principal (in-charge)

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02185227427

- Mobile No: 9423125817

- Registered e-mail   srmphomesc@rediffmail.com

- Alternate e-mail   060srmphomesc@gmail.com

- Address   Ratnai Mahila Sankul near Shivshankar Bazar, Sadubhau Chowk, Akluj. Tal. Malshiras, Dist. Solapur

- City/Town   Akluj

- State/UT   Maharashtra

- Pin Code   413101

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated College

- Type of Institution   Women

- Location **Rural**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Shreemati Nathibai Damodar Thackersey Women's University,Mumbai**

- Name of the IQAC Coordinator **Dr.Bhosale Bharati Sambhajirao**

- Phone No. **02185227427**

- Alternate phone No. **02185222088**

- Mobile **9421069664**

- IQAC e-mail address **srmphomesc@rediffmail.com**

- Alternate e-mail address **060srmphomesc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://srmphomesc.in/wp-content/uploads/2022/03/AQAR-2020-2021.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://srmphomesc.in/wp-content/uploads/2022/01/ACADEMIC-CALANDER-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.60**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 2	**A**	**3.02**	**2022**	**17/05/2022**	**16/05/2027**

6.Date of Establishment of IQAC **20/06/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2021	0

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Development of E-Content by faculty members: IQAC focused on the development and use of E-content in the form of PowerPoint, online videos, E-texts and also to use various E-resources such as E-links, E-books, websites etc. as supporting materials in teaching learning process. Use of LMS such as Google classroom was used for students to make teaching learning process. Organization of student centric activities and community reach programme Various student centric activities were conducted viz. co-curricular, extracurricular, community reach programmes through organization and conduction of Guest lecturers, seminars, workshops , training programmes, competitions, to impart subject related knowledge, enhance their skills and for overall development of student. Participation of staff: Participation of staff in Seminars, Conferences, workshops, webinars and FDPS conducted online on various topics related to subject and Teaching learning methods. • Linkage was developed to

better interaction and student participation in practical work
Preparation of SSR SSR was prepared and filled online to submit it
to the NAAC.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Strategies for improving admissions	Admission campaign was done through online and offline mode for the students Junior colleges.
ICT enabled teaching and learning process	ICT enabled tools were used by the faculty members to enhance the efficacy of teaching –learning process. Google classrooms were created by the staff for uploading e-text, quiz, question banks, syllabus etc. Students were encouraged for preparing projects, assignments by using ICT. Staff delivered their lectures online by using Google meet, Zoom app. Faculties of institute were encouraged to attend Faculty development programmes and webinars related to teaching, learning and evaluation process. SPM App developed by Parent institute was used by staff members for teaching student by uploading videos made by them.
Counseling regarding higher education opportunities and competitive exams.	Guidance was given to the students of T.Y. B.Sc. regarding higher education. Information about Certificate courses, diploma courses as well as PG courses was given to the students. Students make aware about competitive exams by providing them facilities like seminars, lectures. Students were informed about the forms of

	competitive exams.
Entrepreneurial skills enhancement activities	Workshops, seminars and lectures were organized in order to enhance the entrepreneurial skills among the students. Project work was given to the students for improving skills regarding entrepreneurship.
Employability skills impartment activities	Employability skills impartment was done through various activities like seminars on topics related to communication skills, time management, goal setting etc.

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	30/10/2021

15.Multidisciplinary / interdisciplinary

According to the National Educational Policy 2020, college is getting ready to add multidisciplinary subjects to its curriculum in order to help students develop their overall abilities, including their intellectual, aesthetic, social, physical, emotional, and moral ones. College plans to launch a new undergraduate science course, as well as short-term and vocational courses, while keeping in mind issues that students are currently facing. The objective is to equip students so they can forge a path toward self-employment rather than solely relying on employment. College is attempting to identify programme learning outcomes, along with courses and unit learning outcomes, that define specific knowledge, skills, attitudes, and values that are to be acquired by learner and would ensure that each programme achieves its goal as it gears up to offer more multidisciplinary subjects.

16.Academic bank of credits (ABC):

Regarding the introduction of Academic Bank of Credits, institution has encouraged all enrolled students to sign up on the ABC online portal as advised by the UGC and University. Institution's pedagogy is student-centered, and pedagogies of faculties are constructivist, inquiry-based, reflective, collaborative, and integrative. Learning outcomes of students are assessed using summative and formative exams and assignments.

17.Skill development:

Since college's mission is to advance quality, value-based education, it makes an attempt to instill optimism in its students. The college further observes national days including Republic Day and Independence Day. Celebrating events like International Women's Day, Balika Diwas, Marathi Bhasha Din, Vachan Prerana Din, Sports Day, International Day for Yoga, Environment Day, and commemorating the passing of national leaders on their birthdays all assist students develop positive character traits. College also uses mentoring as one of its techniques to help students make most of their education and explore their options for career after graduation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, college organizes various cultural functions and also celebrates Marathi Bhasha Gourav Din, Matrubhasha Pandharwada. Various online sessions are being conducted in this regard. Special training sessions are organized for students to learn Marathi Communication, writing skills and official communication. Birth Anniversaries of eminent Marathi authors and poets are celebrated along with competitions like poster making, poetry recitation, slogan making etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College also works to help students develop a positive outlook and other traits that will help them lead successful lives, as well as the understanding that learning is a lifelong activity. One of the programme outcomes for the students is to understand, analyse, evaluate, and develop responsibility and effective citizenship.

20.Distance education/online education:

For students hoping to take competitive exams and develop their fine arts talents, college also plans to offer online courses through a variety of online platforms. Google Classroom, Zoom,

Google, using videos as teaching and learning aids, group collaboration and interaction, assignment and revision, as well as conducting of assessments are some of institutional efforts towards blended learning that are made with convenience of students in mind.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	01

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	156

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	60

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	21

File Description	Documents
Data Template	View File

3.Academic

3.1	08

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	**10**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**3**
Total number of Classrooms and Seminar halls	

4.2	**15.55555**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**16**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

B. Sc. Home Science (Human Ecology and Consumer Services) programme run by the institute follows the curriculum of S.N.D.T. Women's University, Mumbai. Faculty members contribute to curriculum development by participating in syllabus restructure workshop organized by university. One of faculty is member of BOS committee and participates in curriculum related meetings.

The institution ensures effective curriculum delivery through a well planned and documented process .The institution ensures effective curriculum delivery through adoption of various methods and techniques .Time table is prepared by concerned committee with due consideration of individual teachers planning.

Orientation programme is organized every year for first year students to introduce them with curriculum of programme and its implementation. The syllabus of each course taught in every semester is provided to students to know about course content and its implementation.

Academic calendar of institute is prepared well in advance before new academic year and term by discussing with staff member for planning of curricular , co curricular and extracurricular activities. The prepared academic calendar is send to chairperson of CDC for further suggestions. Teachers dairy is also prepared by subject teachers to records the curriculum planning and implementation of daily teaching activities and co curricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adherence to academic calenderer CIE

While preparing annual academic calendar we consider tentative dates for college internal examinations. University decides time table for external examinations along with that we frame our internal examination schedule for B.Sc. F.Y. theory and practical internal examinations of B.Sc. F.Y.; S.Y. and T.Y. are conducted to the prior theory examination schedule.

Some subjects are having continuous internal evaluation pattern for theory as well as practical which is planned by respective teachers by adhering to the structure provided by university in the syllabus. Internal evaluation is individually planned by each teacher after completion of each module and conducted with the guidelines given for individual module of each subject.

Subject teacher conduct module wise class tests of not more than 25 marks as well as practice examination are also conducted prior to final term end examination. Assignments are conducted where students are prepared and assessed for practical continuous internal evaluation as per the individual teacher teaching plan.

Planning and its execution as well as its completion is monitored by the examination committee. For this academic calendar is made available in library so that each one can keep pace with it about conduction and completion.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

13

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

13

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum of B.Sc. in Human Ecology and Consumer Services offered by institute integrates cross cutting issues relevant to gender,

environment and sustainability, Human values and Professional ethics.

A women issue is special course of T.Y. B.Sc to create insight about gender issues. Other courses like Life span development, Community dynamics and Community nutrition also prepare students to identify issues, its implications and strategies to deal with.

Co curricular activities and gender sensitizing programme prepare student to understand gender issues. N.S.S. regular activities and special campenable student to identify and act effectively on gender issues by creating awareness among community.

A unique course on Environmental studies for F.Y.B. Sc. Students brings awareness and sensitize student about environment and sustainability.. Special efforts are taken by Science department to make student familiar with environments and its conservation techniques viz. programmes like best out of waste activity , seed bank and planting, project on eco bin , cleanliness project ,poster presentation , slogan making competition ,distribution of pamphlets on environment issues , etc. Textile department also take efforts to create awareness among students regarding environments through workshops on eco friendly dyes, jewelry making from waste material, paper bags, temple waste management, natural dyes etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://srmphomesc.in/wp-content/uploads/2022/12/Feedback-2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

81

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Covid 19 put lot of limitations but even brought some new ways to work. In 2021-22 we constructed special admission committee first to seek admissions and then revised our efforts to assess their learning level .We interacted with the students through media, phone calls and online meets with the aim to understand / judge students general intellectual potentials. From this interactions and parental feedback at the time of admission committee categorized students in slow and advanced learners coupling with their marks in 12thstd. In the beginning we take special efforts for their performance / introduction in welcome party and orientation program me. Online Classroom teaching was the only way to assess in the beginning and is used to find out individual students strengths and weaknesses. Question answer sessions in the class, communication, oral tests, and feedback in concluding sessions of the class,curiosity and interest in the orientation program also help us to identify these special category students.

Special program for advanced learner and also slow learners.

  1. **Counseling:**
  2. **ii. Allocation of projects for enrichment:**
  3. **Use of Audio –visual aids:**
  4. **Special encouragement:**

v. Continuous evaluation:.

vi. Extra book Facility :

vii. Career Guidance:

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
156	**08**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our staff in subjects like Food science and Nutrition, Textile science and apparel design, , Human development , Family Resource Management , Extension Education and Science uses lot of student centric activities to enrich their learning experience .Advanced teaching and learning methods like PPT presentations by teachers and also by students is a common practice in our institution. Along with this various audio-visual aids like models, charts, posters as well as on line and offline videos are used widely by all the teachers.

Experiential learning:

Internship projects, research based projects to update knowledge i.e. projects on recent advances are also given in which students gather information from traditional as well as advanced methods, analyze collected data and present it front of class and further discussion to think on its practical solutions is conducted.

Question banks are prepared, provided and discussed with students to facilitate easy learning and focus result oriented learning.

Participative learningequips students to be more action oriented on field. For this, following activities are conducted

1.GroupDiscussion 2.Debates 3.Role Plays and skits 4.Student group

projects

For developing problem solving abilities students are motivated to be active participant in question and answer sessions in online classes , quizzes, debate etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our faculty members used various creative teaching-learning methods in and outside the classroom. Online learning is also made interesting with the use of varied ICT tools. ICT tools such as PPT, films, videos is prominently used by our staff .

Teachers use various ICT tools for presentations in class e.g. LCD projector , computer, laptop, mobile, printer, scanner, CDs, OHP projector, cameras, news paper, journals, YTD downloader, music cutter and joiner, slide share, digital camera in mobile , photocopier, pen drives, DVDs etc. for teaching learning process and co –curricular and extra curricular activities

Our faculty members use Instructional videos, open access and full text resources ,websites /net surfing , online e-resources ,n-list , digital data base, Internet browsing ,what's app, Google classroom, Sanstha initiated SPM app, link sharing etc. for enhancing teaching learning process.

Students used ICT for collection of information for curricular activities such as assignments, practical report presentations, project presentations, Group discussions, competitions, assignment, reference or data collection , to prepare posters, charts and PPTs etc. Even our students use ICT efficiently for conducting group projects online, planning activities and implementation of college activities on and offline.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://srmphomesc.in/wp-content/uploads/2022/12/2.3.2-AQAR-21-22.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

07

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

08

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

08

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institution adopted a robust and transparent mechanism of internal assessment in pandemic situations in 2021-22. Students are well informed in advance at the beginning of each semester about mark distribution viz. internal and external, marks for practical and its distribution and assessment criteria to be used by each subject for each module through Google Classrooms and what's app groups.. All students are guided for giving quality input in their internal evaluation mechanism so to achieve high scores in internal as well as external examination evaluation during 2021-22.

Unit tests are also conducted whenever prescribed by university. Assignments, quizzes are also conducted. Students are evaluated through posters, charts, group discussions, PPT presentations, skits presentations, product preparations, visit and case studies reports and projects. Assessment of performance in individual as well as group projects which is college level supportive

evaluation mechanism developed by our staff. Performance in individual as well as group projects is also discussed with students in the online classes. Involvement of audience students in the presentation and their critical remark is openly accepted and valued for the evaluation of student's performance in PPT presentations, individual and group discussions in online mode as well..

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://srmphomesc.in/wp-content/uploads/2022/12/2.5.1-AQAR-21-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Efficient, transparent, time bound mechanism is followed by the institution for internal examination related grievances in 2021-22.

Prior to the examinations rules and regulations about conduct of examination are displayed on notice board and also communicated to students and staff through notices and meetings and through social media platforms. Dates of practical, theory examinations etc.are also informed well in advance through media.. Teachers are informed about their supervision duties adhering to the rules of university.

Students are instructed strictly about the rules of university regarding unfair means, squad and punishments while appearing for online examinations. Students can apply for recounting, photocopy and rechecking of their answer sheets which is operated through college to university.

Internal examination for B.Sc F.Y. and internal practical examinations are conducted in college and its mechanism is followed adhering to the rules of University examination. Marks given to students are open to all and are available for students, staff, parents and any one if grievance arises. Students can approach to concerned subject teacher about any grievance and is resolved satisfactorily, if not they are free to apply to examination department for further clarification.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://srmphomesc.in/wp-content/uploads/2022/12/2.5.2-AQAR-21-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes for program offered by our institution are stated and displayed on website in 2021-22.

College conducted admission campaign in nearby junior colleges offline and online; where details information about POs, PSOs and COs is given to them with the help of PPTs. Students, parents or care takers are made aware of POs,PSOs, and COs at the time of actual admission process. After their confirmed admissions we begin our course with orientation program which is specially designed and executed to create awareness about course. Specially designed career guidance booklet along with prospectus with all the details is also given with admission form to F.Y. B.Sc. students. T.Y. B.Sc. students are given special career guidance lecture at the end of VIsemester. A beautifully designed informative board is displayed all through year in entrance which keeps attention of everyone on POs and PSOs.

Institution receives revised syllabus along with revised Cos from university and also PSOs are communicated to each teacher by institution or syllabus reconstruction workshop conducted by University. All teachers go through all the details expected from the program/course and plan complete teaching learning mechanism for each year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://srmphomesc.in/wp-content/uploads/2021/02/POS-PSOS-and-COS.pdf
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes is evaluated critically as ours' is women institution serving to rural agricultural background students and empowering them for effective citizenship in the locality. We evaluate programme outcomes through placements of our rural girls and self employment after completion of graduation. Development of critical thinking is examined in students through various curricular and extra curricular activities. Their behavioral changes with regard to ethics followed in personal as well as social life are reflected through donations, their initiatives and participation in environment awareness program conducted by college in premises and near by locality, their sensitive participation in extension activities and social participation through NSS reflects them as an agent for social change.Success in Program specific outcomes is depicted through student's progression in higher education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://srmphomesc.in/wp-content/uploads/2021/02/POS-PSOS-and-COS.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

21

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	*View File*
Paste link for the annual report	http://srmphomesc.in/wp-content/uploads/2022/12/2.6.3-AQAR-21-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://srmphomesc.in/wp-content/uploads/2022/12/Feedback-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	*View File*
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out through identification ofsocial issues, properplanning of activitiesand execution by departments which have an impact in sensitizing students to social issues. Students learn about societal problems, their impact and measures to be taken by participating in various extension activities. Students learn about working in groups, cooperating with each other and developing leadership qualities which help in their holistic development.

The environmental awareness activity of tree plantation sensitized the students about environmental issues and created a sense of responsibility towards the environmental protection.

Nutrition Awareness programme for pregnant and lactating mothers, adolescent girls, children enable the student to understand the nutritionaland health problems prevalent in vulnerable groups and its causes and measures to be taken to eradicate the problem.

Extension activities address the need of the self, family and communities and an act wisely to solve the problem by finding the solution in personal, family or societal problems, develop the ability to act wisely and bring awareness among them to participate meaningfully in the society by shaping them as empowered citizens.

File Description	Documents
Paste link for additional information	http://srmphomesc.in/wp-content/uploads/2022/12/3.3.1-AQAR-21-22.pdf
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure of the Institute is very specious with the built-up area of 1085.90 Sq. meters. Three classrooms of 95.84 sq. meters area used for the teaching purpose and conducting co-curricular activities. One seminar hall of 95.84 sq. meters is used for the seminar and presentation.

Institute has well Food science and nutrition laboratory with 132.57sq. meters area for cooking practical along with the store room facility. One well equipped textile and clothing laboratory of 97.99 sq. meters for conducting textile related practical's which include cutting, stitching cloths, embroidering, cloth painting etc. Dyeing and printing laboratory of 146.28 sq. meters is for of conducting dyeing and printing practical. Extension education related practical are conducted in extension education laboratory which is of 13.62 sq. meters area. Family Resource Management practical are conducted in the laboratory which is having 104.39 sq. meter area. One Science Laboratory of 96.54 sq. meter area is used to conduct science practical. Computer Laboratory of 45.72 sq. meters has 16 computers used for academic purpose. Library of institute has 81.30 sq. meter area with facility of reading room for staff and for students having 38.86 square meter area and 40.15 square metres area respectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://srmphomesc.in/wp-content/uploads/2022/12/4.1.1-AQAR-21-22.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Physical Infrastructure available for Cultural Activities :

Cultural activities conducted:

Various activities like celebrations of birth and death anniversaries of emenent personalities, days and weeks according to Government circulars, institutional and local level events, workshops and guest lectures were conducted in online mode for this academic year.

Facilities available for conducting cultural activities:

Practice Hall: 146.28 sq. mt.

Function Hall: 95.84 sq. mt. size.

Internet for downloading

Drapery

Jewellery

Make up material

Choreographers

LCD

User Rate of the facilities:

Academic Year

Total number of participants in Cultural Activities (a)

Total number of Students (b)

User Rate

(a/b) *100)

2021-2022

61

155

39.35

Indoor Sports facilities

1. Indoor Hall Size 146.28 sq m

    *   Indoor Sports: Table Tennis, Chess, Carom etc.
    *   Yoga is conducted in morning session.

1. Well-equipped Gym and Yoga Hall are used by college students residing in hostel and other hostel students.

Outdoor Sports Facilities :

A specious playground of 0.72 hectares is available for outdoor games in the campus.

Sr. No

Name of the Ground

No.

Area (Sq. m.)

1

Kabaddi

1

432.00

2

Kho-Kho

1

962.00

3

Volleyball

1

588.00

4

Tug-of-War

1

300.00

5

Shotput

1

300.00

6

Jumping pit

1

271.25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://srmphomesc.in/wp-content/uploads/2022/12/4.1.2-AQAR-21-22.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://srmphomesc.in/wp-content/uploads/2022/12/4.1.3-AQAR-21-22.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.5555

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The functioning of college library started with the establishment of the college in June, 2000. There are about 3020 books available in the library.

Library has subscriptions of 13 national journals, 11 magazines related to Home Science, 217 CDs & DVDs., 186 bound volumes of the journals are available.

A separate reading section is provided in the library for the students and readers. There is seating arrangement for 30 students in reading section.

Library provides Web based Online Public Access Catalogue (Web OPAC) to the users.

Computerization of library facilities is done with the use of 'e-Library Manager' software Web version 1.0.

We are using 'Library Manager' software from 2009 and now using updated version 'e-library manager' software since 2021. Activities of library such as user entry, books entry, periodicals entry, issue-return and getting various reports can be achieved with the use of this software. All the books have been Bar-coded to facilitate the access and to ease the operations. College has subscribed for N-List (INFLIBNET) through which e-resources such as e-books, e-journals, e-databases can be accessed. Electronic databases have also been provided by S.N.D.T. Women's University. Various e-books, e-journals, open resources and research papers are available through these databases.

Every year orientation is given to enrolled students regarding library and services available.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e- | A. Any 4 or more of the above |

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.31142

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has separate Computer laboratory for the students consisting total 16 working computers. IT facility of the Institute are frequently updated. Institute purchases updated

computer having maximum facilities in IT. Updated antivirus software's are purchased for keeping the computers protected from various viruses, malwares etc. Latest operating system windows 10 is installed for the use of its new available features. The purchase of modem for the Internet LAN connection to facilitate high speed Internet is provided to new five computers which is addition to the previous two computers with the Internet facility. There is availability of Internet facility to three computers for the administrative work. Installation of updated software from the Internet such as Google chrome, Fire fox browsers, MP3 Cutter, Video-Cutter, Video Joiner, YTD downloader, Photo editor, PDF converter, Team viewer, typing software, Google input language etc. is the regular practice to keep updated software for the use of new technology. Purchase of updated computers facilitate fast speed in working, maximum data storage, new features, fast Internet speed etc. Three in one machine which can do printing, scanning and xeroxing was purchased on 25.10.2018. Monthly updating of window office is the regular practice for keeping the updated operating system.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://srmphomesc.in/wp-content/uploads/2022/12/4.3.1-AQAR-21-22.pdf

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	E. < 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.5555

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our Institute has good physical infrastructure, academic and support facilities. Campus maintenance committee and stock maintenance committee look after the maintenance of infrastructure. Discipline committee creates awareness among the students for maintaining these facilities. Ladies room administration, counselling center and health center are maintained by respective committees. An engineer at the parent institutional level is appointed to look after the issues related with the infrastructure. College Development Committee discusses about the issues related with the maintenance and utilization of physical, academic and support facilities.

Institute takes efforts for proper and effective utilization of infrastructure, academic and support facilities. The subjects included in the programme and the certificate courses are skill and application based help to utilize infrastructure effectively.

Laboratories are used to conduct various practical which facilitates experimental learning. Classrooms are used for conducting classes and cocurricular activities. Equipment is used to understand subject in depth and to make the teaching-learning process more interesting. Library provides various services viz. provision of reading material, Web-OPAC, e-resources, displaying various useful materials for optimum utilization of this facility. Sports activities, sports equipment storage, display related to sports are certain activities for the utilization of Gymkhana. Hostel facility is provided for accommodation of outside students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

19

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	http://srmphomesc.in/wp-content/uploads/2022/12/5.1.3-AQAR-21-22.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`02`

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`00`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Committees of college were formed at the beginning of academic year with provision of student representation on academic and administrative committees of the institution. Students were given representation on committees where students need to be involved to discuss and take measures to resolve their issues related with them. As a student representative member on various committees students were involved in proceedings of meeting where they participate actively in discussion and decision making process important for improvement of quality and smooth functioning of institute. The care had taken for the proper representation of students in committees through selection of active, sincere, responsible and good leadership quality students. Suggestions given by student representative in various committee meetings were taken into action by committee for betterment of students. Students were representative members of the committees' viz. Internal Quality Assurance Cell (IQAC), Discipline Committee, College Magazine Committee, Cultural Committee and Students Council Committee, Ladies Room Administration and SWOC Analysis committee

File Description	Documents
Paste link for additional information	http://srmphomesc.in/wp-content/uploads/2022/12/5.3.2-AQAR-21-22.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumnae Association. The alumnae of the institute contribute to the development of the institution through support services. Alumnae of institute are encouraged to participate in institutional development by inviting them on various occasions and programmes conducted by the institute.

Alumnae regularly give visits to the institute and have fruitful talk with the faculties and students. Feedbacks from alumnae are collected during year for improvement of institute by considering their suggestions given in feedback.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

ShikshanPrasarakMandal, Akluj is established to provide educational facilities to rural students in MalshirasTaluka. The college is located in rural area providing education to economically weaker section of society. This college has set mission of empowerment of rural women for empowering the society and in this connection, governance from top to bottom of hierarchical levels very well reflects vision and mission of institution. This governance involves the Board of Directors of the parent institution, College Development Committee, Principal, all faculty members, administrative and supporting staff, students, parents, alumni and other stakeholders from society. In IQAC, all stakeholders get due representation. In consultation with IQAC, CDC makes key policy decisions and considers important proposals for the development of the institution. The vision and mission of college is clearly uploaded on the college website. The college plans and executes all activities to achieve objectives mentioned in perspective plan. Students' social, cultural, personal, entrepreneurial and life skills and value oriented development is taken care of through all the activities conducted by the institution. The management board of institute and college development committee always encourage us to provide all the essential facilities, quality education and environment students would have better opportunities wherein.

File Description	Documents
Paste link for additional information	http://srmphomesc.in/wp-content/uploads/2022/12/6.1.1-AQAR-21-22.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

ShikshanPrasarakMandal, Akluj from its establishment believes in

the decentralization and participatory management. Institute also strictly follows the managerial practices of decentralization and participatory administration. This is achieved through formation of various committees.Important policy-making decisions are taken by these committees. College has organised and conducted many state and university level programs successfully and these management tools have proven to be best effective in terms of outcomes. Overall development of students is the prime focus in this college. Various activities are planned and conducted by college in which decentralized and participatory aspects are well matched to attain the expected outcomes.

Context: The institute has undergone the NAAC reaccreditation process in May, 2022 and NAAC Peer team visited institute during 9th to 10th May, 2022. All the stakeholders of the institute participated in preparations for this visit. Committees were formed for proper management and execution of all activities related to this. Management members, members of CDC, parents, students, ex-students, teaching and non-teaching staff performed their prescribed duties whole-heartedly an made this endeavor a success. Peer team members appreciated this participatory nature of conduction of the work. Proper authorities were distributed among all stakeholders to smoothly run all sorts of tasks.

File Description	Documents
Paste link for additional information	http://srmphomesc.in/wp-content/uploads/2022/12/6.1.2-AQAR-21-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institute decided to prepare new perspective plan for next fiveyearstaking into consideration all the recommendations of NAAC. Accordingly, the perspective plan was prepared for the period 2021-2022 to 2026-2027. While preparing this perspective plan, suggestions from all the stakeholders such as parent institute, Principal, administrative staff, teaching staff and students were taken. This plan was then divided into yearwisestrategic plans. College adheres to the perspective plan while planning for any sort of activity.

Applying for the new courses:

Institute decided to start some new courses from next academic year as per the suggestions given by NAAC peer team. In this regard, a brief discussion was made in the CDC Meeting. All the members of CDC discussed the availability of the infrastructure and scope of the courses and a committee was formulated at institutional level to study the issue. Committee searched for the various courses offered by S.N.D.T. Women's university at undergraduate and post-graduate level and finally decision was made to start two new courses, one at UG level and another at PG level. Institute finally prepared the proposals and submitted through online mode.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	[Nil](#)
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Board of Directors of parent institute is the apex governing body for institute.
- College Development Committee : It is reconstituted as per Maharashtra University Act, 2016. It is headed by Chairperson and consist of members from the Board of Directors of parent institute, members from the society, teaching and non-teaching staff and students. It discusses the academic progress of the college, prepares and sanctions the financial budgets, monitors curricular, co-curricular and extra-curricular aspects of the college.
- Principal, IQAC and Administrative staff: Principalpays attention to all the administrative and teaching-learning activities of the college. IQAC prepares the annual planning of the activities, keeps a check on all academic activities and through formation of different committees.
- Service Rules, Procedures, and Recruitment

The parent institute follows the rules and regulations of the UGC, Maharashtra Public University Act: 2016, and S.N.D.T. Women's University Mumbai for the recruitment and grievance redressal.

- ○ **Grievance Redressal Mechanism:**
- ○ **The college has formed a Grievance Redressal Cell for faculty. The Principal is the head of this cell.**
- ○ **Anti-Ragging committee is also formed to work on the cases related to ragging, if any.**

File Description	Documents
Paste link for additional information	http://srmphomesc.in/wp-content/uploads/2022/12/6.2.2-AQAR-21-22.pdf
Link to Organogram of the Institution webpage	http://srmphomesc.in/?page_id=216
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of Welfare Measures for staff :

ShikshanPrasarakMandal, Akluj has its co-operative credit society :ShikshanPrasarakMandalachiKarmachariSahakariPatsansthaMaryadit, Akluj. Long term, short term and emergency loans are provided.

Society also offers the facility of Deposits. It accepts the

shares from its members and also distributes the dividends at reasonable rate of interest. Society also provides the facility of Insurance for all types of loans.

Institute provides following welfare measures for its staff :

v Personal Accidental Insurance Scheme for staff is given by Government of Maharashtra.

v There is a provision of accumulation of casual leaves for non-teaching staff members.

v Felicitation by Management for achievements of employees and their wards.

v Fund-raising drive for the employee affected by unforeseen calamity.

v Fund-raising drive for students in need.

v SevakKalyanNidhi(an emergency fund for the welfare of staff) is raised by parent institute which is utilized for emergency needs of the staff members.

v Medical bills reimbursement facility is available for the staff.

v Free uniforms are given to the non-teaching staff (Class IV) employees.

v The G.P.F., D.C.P.S., Gratuity are provided to the employees as per Government regulations.

File Description	Documents
Paste link for additional information	http://srmphomesc.in/wp-content/uploads/2022/12/6.3.1-AQAR-21-22.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute maintains the performance and appraisal system for teaching and non-teaching staff in very accurate manner.

Confidential Report is prepared for each teaching and non-teaching staff and submitted to Principal.

For teaching staff, college follows Performance Based Assessment System laid down by U.G.C. and as implemented by S.N.D.T. Women's University, Mumbai.

The formats of the PBAS are provided by university. Teaching staff fill-in these formats and submit to IQAC. Before end of each last term, it is mandatory for faculty members to fill and submit the PBAS forms to IQAC. IQAC verifies details and put on the remarks and forward them to Principal.

API scores are calculated when teachers become eligible for CAS promotion to the next cadre with the mu multiplication factor of years of service required to apply for CAS promotion.

The faculty member who becomes qualified for CAS has to submit proforma of PBAS given by university duly supported by all credentials as per the API guidelines. UGC regulations, 2010 and four amendments thereafter are followed for this. .

File Description	Documents
Paste link for additional information	http://srmphomesc.in/wp-content/uploads/2022/12/6.3.5-AQAR-21-22.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

This institute has very transparent audit system. Renowned Chartered Accountant firm is appointed by parent institute to perform financial audit of all academic institutes run by it.

M/s. Nitin G. Kudale& Co., Akluj is appointed as an auditing agency by the institute for conducting the financial audit.

The college has internal, secondary and external (Govt. Audit) mechanism. The last internal audit was carried out on 31/03/2022. This system carries out the internal audit of college after every six months i.e. in month of October/November and March/April. The queries of internal audit are satisfied within a month up to the satisfaction of the Sanstha Auditor. After six months of the internal audit, college goes for secondary audit by the professional Chartered Accountant. The government assessment is carried out by Joint Director of Higher Education and Senior Auditor for the region.

The last audit was done on 30/09/2022 by the government approved auditor i.e. Senior Auditor and Joint

S.N.D.T. Women's University, Mumbai assesses utilization of funds given for various seminars, conferences, construction of buildings, National Service Scheme grants for conducting regular activities and Special Winter Camp of N.S.S.

Details of the Audits conducted by the college during last five years :

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is aided by the State Government. It is also included under section 2(f) and 12B of the UGC Act, 1956. College is eligible to receive the grants under various schemes from UGC. College has the financial sources in the form of fees collected from the students and some form of financial aid by the parent institute. All the funds raised through these resources are mobilized for the regular activities of the college.

Resource MobilizationPolicy and Procedures

All the stakeholders of the college i.e. the parent institute, College Development Committee, teaching and non-teaching staff, existing students put their efforts to mobilize funds generated. Tuition fees, gratitude funds, development funds, short term courses fees are the main sources of funds.

OptimalUtilization of Resources :

College has created the policies which help to maintain all the

resources updated all the time. The institute has well-furnished infrastructure. Various committees are formed for maintenance and utilization of all facilities.

Institutional level committees maintain physical, academic and support facilities through the various procedures such as renovation, regular cleaning of classrooms, laboratories, support facilities etc. The equipment and machineries are repaired regularly. Binding of books and periodicals is done to enhance shelf life.

File Description	Documents
Paste link for additional information	http://srmphomesc.in/wp-content/uploads/2022/12/6.4.3-AQAR-21-22.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Internal Quality Assurance Cell (IQAC) makes the policies and strategies taking into consideration the mission, vision and goals of the institution. This helps to achieve institutionalization of the quality assurance strategies and processes.
- IQAC monitors :

  - Collection of the annual plans of every department
  - Preparation of annual plan in the form of annual calendar
  - Teaching -learning environment
  - Conduction of Audits : academic, administrative and financial
  - Collection and analysis of feedback from different stakeholders and taking the actions accordingly
  - Up-gradation and Maintenance of facilities and infrastructure

Two practices institutionalized as a result of AQAC initiatives :

  1. Admission Campaigning :

Every year college plans a schedule for admission campaigning. Through this practice, teaching faculty of the college visits the

junior colleges in the nearby villages.Information regarding Home Science course, its applications, importance and scope is disseminated to the students, Remedial Coaching in English :

1. Remedial Coaching in English course compulsory for students at each semester. Syllabus of the course is set in a manner through which students would easily learn the techniques of communication and practice them. IQAC monitors the content, conduct and outcomes of this course.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

College promotes the learner-centric approach in teaching learning process and IQAC plays vital role in this regard. IQAC has framed the policies to assess and evaluate the teaching learning process, structure and methodologies of operations and outcomes of learning.

Two examples can be identified regarding institutional reviews and implementation of teaching learning reforms facilitated by IQAC as follows :

1. Use of ICT enabled methods :All the teaching staff in college has learnt various ICT enabled teaching methods. All such methods like use of PowerPoint presentations, creation of YouTube videos, sharing of e-resources, using different platforms for online learning has been initiated through the initiatives of IQAC.
2. Inculcating the research aptitude in students: College has taken efforts to organize various activities through which research aptitude can be developed among the students. Online and offline workshops, seminars and guidance sessions were arranged during the academic year 2021-2022. Use of N-List program, web-surfing for quality research articles and papers, use of online library facility etc. were

demonstrated and taught to students in this regard.

File Description	Documents
Paste link for additional information	http://srmphomesc.in/wp-content/uploads/2022/12/6.5.2-AQAR-21-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://srmphomesc.in/wp-content/uploads/2022/12/6.5.3-AQAR-21-22.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute shows gender sensitivity in providing facilities:

Safety and security:

Our institute is imparting the education to girl students only and institute is affiliated to ShrimatiNathibaiDamodarThakersey Women's University, Mumbai which are more focused on providing the

facilities and creating the awareness regarding gender sensitivity.

CCTV.

The campus is having the facility of CCTV cameras for the security purpose. The appointment of security guards is at the entrance gate for 24 hours security.

Hostel Facility:

Our institute provides the hostel facility for the outstation students for the accommodation. Common Room Facility:

Though our institute is meant for only girl students it has separate common room on both the floors for students.

Counseling Room: Special counseling cell is working on the gender sensitivity issues. Separate Counseling room facility is available in the institute for it's proper and smooth functioning. The counseling committee consists of the chair-person as a counselor, member and gynecologist which discuss the various issues of students.

Measures initiative by the institute

There were various measures initiated by the institution for promotion of gender equity and sensitization through various curricular and co-curricular activities through online mode.

File Description	Documents
Annual gender sensitization action plan	https://srmphomesc.in/wp-content/uploads/2022/12/7.1.1-1-AQAR-21-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://srmphomesc.in/wp-content/uploads/2022/12/7.1.1-2-AQAR-21-22.pdf

7.1.2 - The Institution has facilities for

D. Any 1 of the above

alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Degree Programme B.Sc. Human Ecology and Consumer Services offer practical based courses. The waste management process is regulated through the proper monitoring and creating awareness among the faculty and students. Measures to prevent the generation of waste are taken by giving timely instruction through notices and display to the students and staff.

The directions are given to minimize formation of different types of waste. The staff takes care of proper disposal of the waste material by reusing and recycling process.

Reduced use of paper for various administrative and other work is one of the efforts to make paperless office like correspondence through email, preparing e-magazine.

Avoidance process of the waste formation consists of repairing of the damaged appliances, instruments for its reuse instead of buying new items. Use of reusable material like cotton bags instead of plastic bags, use of tea cups made up of paper instead of plastic cup. Use of paper plates instead of disposable plates.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	http://srmphomesc.in/wp-content/uploads/2022/01/7.1.3-AQAR.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading | **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute always takes efforts and initiative in providing an

inclusive environment for the students towards cultural and regional diversities through conduction of various activities like celebration of Matrubhasha Din.

Minority Day Programme was organized for the students to aware the rights of minority. The meaning and rights of minority was explained with PowerPoint presentation.Marathi Bhasha Gaurav Din was celebrated in the college by organizing book exhibition, creation of vachan kata, poster making competition and poetry reading for the students.

Students from various religions, caste and communities are admitted in the college. Mostly, girls from economically weaker sections of society get admission. College follows the Government and University policies in admission procedure. Students are provided with the scholarships offered under different schemes by Government. These scholarships are given as per DBT (Direct Benefit Transfer) procedures. College has started a special fund-raising activity called 'RatnaiPalakYojana' through which financial aid is given to the students from economically down trodden group.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute conducts various activities to sensitize students and employees of the Institution to the constitutional obligations such as Values, Rights, Duties and Responsibilities of citizens.

During this pandemic situation programmes were organized online for the students and staff. To create awareness regarding road safety and traffic rules Road Safety Awareness Programme was organized for the students. Online poster making competition was organized.

To make aware the students about drug addiction and its disadvantages Anti- Tobacco day programme was organized online for the students, teaching and non-teaching staff of the college.

Birth and Death Anniversaries of the Founder of Institute Hon. Shankarrao Mohite Patil and Hon. Smt. Ratnaprabhadevi Mohite Patil was celebrated online to get acquainted the students about their great work.

Farewell party is also organized on virtual platform for third-year students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates National and International days and organizes

events and festivals. During this covid-19 situation all the
programmes were organized on virtual platform.

The institute takes efforts to celebrate various National and
International days such as International Yoga Day and conducts
various activities on Yoga to create awareness regarding the Yoga
among students and staff.

Online National Science Day was celebrated by the college to
inculcate scientific attitude in the students. Online quiz,
speeches and presentations were organized.

National Youth day was celebrated online mode. Speeches and
presentation was the part of Savitribai Phule Jayanti celebration.

On occasion of Birth Anniversary of Former President Dr. APJ Abdul
Kalam, VachanPrerana Day was celebrated to cultivate the habit of
reading among students.

To mark the victory of Shivaji Maharaj, Shivrajyabhishek day was
celebrated on virtual platform.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC
format provided in the Manual.

Best Practices

Academic year 2021-2022

  1. Title of the Practice: Innovative Entrepreneurship Capacity
     Enhancement Programme

The Context:

- Practical entrepreneurship experience makes student efficient users of theory on field.
- Innovative Entrepreneurship capacity enhancement programme was introduced to our students
- Goal of the Practice:

- To inculcate competency entrepreneurial skills among students.
- To develop competence of entrepreneurship.

The Practice:

Various entrepreneurial activities were planned.

Impact:

- They acquire stitching skills
- Some of our students started their own home-made business.

Problems Faced:

- Time constraint
- Limited marketing and advertisement back up.

1. Title of the practice: Enrichment of Teaching Learning Process:

Introduction to LMS

The Context:

- LMS was introduced due to availability of necessary infrastructural requirements.
- Goal of the Practice:

- To enhance teaching learning and evaluation process.
- To make the learning process student friendly.
- To create awareness among student regarding introduction of LMS

Practices:

Google Classroom was created for our all students of F.Y., S.Y. and T.Y. B.Sc. Teaching and learning was tried to make easy of

subjects. Learning material i.e. videos links for books, e-text, PPT are provided to the students

Impact:

- Teaching and learning made very interesting and effective using LMS.

Problems Faced:

- Staff had time constraint to work on it fully and efficiently.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

To abide with our institutional mission i.e. Empowerment of rural women for empowerment of society we have our only girls institute settled in separate women's campus name 'RatnaiSankul' which is safe and secure with all necessary facilities. This carefully designed well-furnished infrastructure and well-equipped laboratories and pleasant greenery in and outdoor and structured campus offers innumerable fearless opportunities and developmentally supportive environment for overall growth and development of women folk.

We have unique academic planning verified and approved by our chair-person of CDC committee which includes all the details of predetermined activities which are to be executed throughout year. Along with prescribed format of academic planning. We include every detail of all co-curricular, extra-curricular, cultural, sports, NSS, Yoga and health related activities, exam related activities, separate departmental activities and class wise need-

based activities.

We prepare students for better personal and economic life by imparting the knowledge of science and arts through various core departments such as Food Science & Nutrition, Textile Science, Human Development, Resource Management, Extension Education and applied course through departments like Science and English and self-run competency-based computer syllabus.

During the covid-19 situation all the activities were conducted online successfully.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To implement National Education Policy in the next academic year.

To develop linkages withthe industries for giving better practical experience to the students..

To inculcate the employability and entrpreneurial skills in the students by organizing various activities for the students..