



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN,AKLUJ TAL- MALSHIRAS DIST- SOLAPUR
• Name of the Head of the institution	Dr. Surve Rahul Nivrutti
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02185227427
• Mobile No:	9423125817
• Registered e-mail	srmphomesc@rediffmail.com
• Alternate e-mail	060srmphomesc@gmail.com
• Address	Ratnai Mahila Sankul near Shivshankar Bazar Sadubhau Chowk Akluj Tal Malshiras Dist Solapur
• City/Town	Akluj
• State/UT	Maharashtra
• Pin Code	413101
<b>2.Institutional status</b>	
• Type of Institution	Women
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shreemati Nathibai Damodar Thackersey Women's University, Mumbai				
• Name of the IQAC Coordinator	Dr.Bhosale Bharati Sambhajirao				
• Phone No.	02185227427				
• Alternate phone No.	02185222088				
• Mobile	9421069664				
• IQAC e-mail address	srmphomesc@rediffmail.com				
• Alternate e-mail address	060srmphomesc@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://srmphomesc.in/wp-content/uploads/2021/06/AQAR-2019-2020.pdf">http://srmphomesc.in/wp-content/uploads/2021/06/AQAR-2019-2020.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://srmphomesc.in/wp-content/uploads/2021/01/ACADEMIC-CALANDER-2020-21.pdf">http://srmphomesc.in/wp-content/uploads/2021/01/ACADEMIC-CALANDER-2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.60	2013	05/01/2013	04/01/2018
<b>6.Date of Establishment of IQAC</b>			20/06/2012		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	2020	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>• <b>Development of E-Content by faculty members:</b> In the pandemic situation IQAC focused on the development and use of E-content in the form of PowerPoint, online videos, E-texts and also to use various E-resources such as E-links, E-books, websites etc. as supporting materials in teaching learning process. This culture of development of ICT tools was incrementally inculcated by all the teachers. Faculty started to prepare PowerPoint shows on the topics to teach, to make good quality videos, use different editing techniques, use online platforms such as Google classroom as LMS for classes, quizzes, online study material etc. • <b>Organization of faculty development programme:</b> Online Workshop on MS-Office Excel for Computing and Analyzing for Non-Teaching Staff and Online Workshop On Google Site For Teaching Staff • <b>Organization of student centric activities and community reach programme in online mode :</b> Various student centric activities were conducted on online platform viz. co-curricular, extracurricular, community reach programmes through organization and conduction of Guest lecturers, seminars, workshops , training programmes, competitions, virtual field visits to impart subject related knowledge, enhance their skills and for overall development of student. • <b>Participation of staff:</b> Participation of staff in Seminars, Conferences, workshops, webinars and FDPS conducted online on various topics related to subject and Teaching learning methods. • <b>Two faculty members received their Ph.D degree :</b> 1. Dr. Nimbhorkar R .R. From Sant Gadge Baba Amravati</p>		

University, Amravati on 21.10.2020 and 2. Dr. Gajbhiye R. S. From Shri Rastrasant Tukadoji Maharaj Nagpur University, Nagpur on 9.7.2021.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Strategies for improving admissions</p>	<p>Advertisement through banner displays, online admission campaigning, pamphlet distribution in online and offline mode, Individual counselling through phone for improving enrollment in programme and various courses.</p>
<p>ICT enabled teaching and learning process</p>	<p>ICT enabled teaching learning processes were used through LMS i.e Google classroom and Google sites. Google classrooms were created and used by six staff members for various courses taught in F.Y., S.Y., and T.Y. SPM App developed by Parent institute was used by seven staff members for teaching student according to their pace through uploading videos. Staff also used online platform such as Google meet and Zoom for teaching student various topics and solving their doubts. Students were encouraged to take specific projects, presentations and assignments which enable them to use more ICT. Students were given specific projects, presentations, assignments which enabled them to use more ICT viz. R.A, Internship, Practical presentation and Assignments. Faculties of institute were encouraged to attend Faculty development programmes and webinars related to teaching,</p>

	learning and evaluation process.
Counseling regarding higher education opportunities and future employability	Counseling to Third year students regarding higher education opportunities and future employability in various sectors was done to improve students' progression to higher education. Counseling to students for other options viz. postgraduate diploma, certificate courses was discussed through personal counseling and on online platform. Online Seminar on career opportunity was conducted by Dr.Bhise C.D and Dr. Bhosale B.S.
Entrepreneurial skills enhancement activities	Entrepreneurial skills activities were conducted viz. workshops, seminars, brainstorming sessions and projects in online mode. Outcome: It gave ideas to become entrepreneur, requisites for starting business; Student got hands on experience through projects and acquired skills related to business. Student got ideas for business through brainstorming sessions. Students conducted various project of making products and selling it such as cakes, decorative accessories, handmade decorative articles etc.
Employability skills impartment activities	Employability skills impartment was done through various activities like seminars on topics related to communication skills, time management, goal setting etc.
13.Whether the AQAR was placed before statutory body?	No

<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019	28/10/2019

### Extended Profile

#### 1. Programme

1.1	30
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2. Student

2.1	173
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	60
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	63
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	8
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	10
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 4.Institution

4.1	3
Total number of Classrooms and Seminar halls	

4.2	24.28501
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	16
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Programme run by the institute follows the curriculum of S.N.D.T. Women's University, Mumbai. The institution ensures effective curriculum delivery through adoption of various methods and techniques viz. meeting with discussions, planning and implementation and monitoring. A meeting is conducted before



commencement of new academic year to discuss about course allotment, its planning, implementation and monitoring. Teachers plan for each allotted subject is prepared by considering all curricula aspects given in structured syllabus format. According to teachers plan curriculum is effectively implemented by teachers keeping in mind time frame and teaching methods.

Academic calendar of institute is prepared well in advance before new academic year and term by discussing with staff member for planning of curricular , co curricular and extracurricular activities. Academic calendar is kept in library and also on institutional website for all stakeholders for its perusal and monitoring timely execution of activities.

Teachers dairy is also prepared by subject teachers to records the curriculum planning and implementation of daily teaching activities and co curricular activities. Formal and informal checking of curriculum delivery is done by principal and IQAC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

While preparing annual academic calendar tentative dates for college internal examinations are considered. University gives internal examination schedule for B.Sc. F.Y.

Some subjects are having continuous internal evaluation pattern for theory as well as practical which is planned by respective teachers by adhering to the structure provided by university in the syllabus. Internal evaluation is individually planned by each teacher after completion of each module and conducted with the guidelines given for individual module of each subject.

Times to time meetings are conducted at the beginning of term and also at the end of the term. Planning and its execution as well as its completion are monitored by the examination committee. For this academic calendar is made available in library and on website so that each one can keep pace with it about conduction and completion.



File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

6

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Curriculum of B.Sc. in Human Ecology and Consumer Services offered by institute integrates cross cutting issues relevant to gender, environment and sustainability, Human values and Professional ethics.

A women issue is special course of T.Y. B.Sc to create insight about gender issues. Other courses like Life span development, Community dynamics and Community nutrition also prepare students to identify issues, its implications, challenges and strategies to deal with it.

Co curricular activities and gender sensitizing programme prepare student to understand gender issues.

A unique course on Environmental studies for F.Y.B. Sc. Students brings awareness and sensitize student about environment and sustainability. N.S.S activities viz. tree plantation. Science department also take efforts to create awareness among students regarding environments through online world environment day celebration.

Institute integrates issue relevant to values and professional ethics into the curriculum through courses taught namely Soft skill development, Consumer studies, Front office operations and accommodation, Basic of guidance and counseling, Family dynamics and Entrepreneurship development.

Human value and professional ethics are inculcated in students by celebrations of eminent personalities birth anniversary and death anniversary.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

63

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://srmphomesc.in/wp-content/uploads/2022/01/1.4.1-AQAR.pdf">http://srmphomesc.in/wp-content/uploads/2022/01/1.4.1-AQAR.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

96

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of the students are assessed by identifying slow and advanced learners by their performance in their first project/

test etc. and Classroom interaction and presentations. Special programs organized for these students in 2020-21 is time management workshop, workshop to give career guidance on 'What after B.Sc. Home Science', organized Online course on preparations of Competitive Exam (like MPSC, UPSC, Banking and other and a WORKSHOP : IAS at your Door-Step & Entrepreneur to Meet You . We shared lot of material such as available online courses information, links and books with students through what's app groups. We counseled students for solving personal, educational and regularity related problems especially slow and advanced learners. Students were given group as well as individual projects in different subjects though the things were in an online mode. Due to Covid -19 pandemic though library was closed physically but we shared lot of books in PDF format to all the students through what's app groups. Books related to course, competitive examinations as well as novels were shared with students. Goal setting workshop was conducted for First year students.

File Description	Documents
Link for additional Information	<a href="http://srmphomesc.in/wp-content/uploads/2022/01/2.2.1-AQAR.pdf">http://srmphomesc.in/wp-content/uploads/2022/01/2.2.1-AQAR.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
173	8

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

For experiential learning , Seminar on ` Effect of Lockdown on Young girl's life`, various workshop like `How to conducted Group discussion?` ,Difference between Traditional marriage and Register marriage, handwork, Warli Painting, Importance of Teaching Aids in Children Education and preparing low cost Teaching Aids, Liquid Embroidery, Madhubani Painting, Research Methodology Activity was conducted on online platform.

Question Banks were provided through various LMS.

Online presentations by students were done with the use of PPT and videos in Event Management, Women Issues, Food science and nutrition, Child and Youth. Demonstrations in Food science and nutrition, textile science.

Competitions such as PPT making, recipe, Fashion Drawing, Preparing Teaching aids were conducted.

For Participative learning Online GD, Debate, Group activity of conducting events Online, Group projects in Food science nutrition, Practical presentations by students, Group projects in Event Management were conducted. A quiz on Presentation Skills in Soft Skills Development course to assess the students' understanding of the concepts of presentation, Brain storming in anger management was also conducted.

Extensive Quizzes were given by all the teachers for increasing problem solving abilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools effective teaching - learning process - In the academic Year 2020-2021 due to Covid -19 pandemic conditions, all the classes were conducted in an online mode by all the teachers for all the subjects . Especially our Sanstha developed special SPM app to combat the problem of reaching to students which has been used widely by our college staff and students. For this we used following means to reach to students.



1. Power point presentations
2. e- text ,reference material
3. Online videos, audio clips and films
4. Lectures
5. Demonstrations
6. Online articles and messages
7. Google sites
8. Self-prepared videos through Sanstha developed SPM app and Google classroom and whatsapp groups
9. Online images
10. You tube videos and links

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://srmphomesc.in/wp-content/uploads/2022/01/2.3.2-AQAR.pdf">http://srmphomesc.in/wp-content/uploads/2022/01/2.3.2-AQAR.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

102

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal assessment is transparent and robust in terms of frequency and mode -

Syllabus is given by teachers with marks distribution through LMS. Unit tests or practice exams are conducted time to time . Presentations are conducted in an online mode for internal evaluation. Students are guided for improving their performance. Practical's are evaluated online. Assignments are also evaluated and remarks are given to them. Subject allocation is done prior to semester. Internal evaluation is done in an online mode

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Efficient, transparent, time bound mechanism is followed by the institution for internal examination related grievances in 2020-21 by working in adherence with university, to conduct of examination, handle unfair means and after examination grievances mechanism.

Prior to the examinations rules and regulations about conduct of examination are posted to students and staff on what are app groups and even communicated to students through individual phone calls. Dates of practical, theory examinations etc. are also informed well in advance. Teachers are informed about their supervision duties adhering to the rules of university.

Students are instructed about the rules of university regarding unfair means, and punishments and soft copy of it was circulated to them through social media. As per University post examination mechanism, students were given justice to online exam related problems, in hand to hand with university. College has taken special efforts to solve student's grievances about external examination of university subjects.

Internal examination for B.Sc F.Y. and internal practical

examinations were in an online mode and its mechanism is followed adhering to the rules of University .Students, parents and who ever concerned, can approach to concerned subject teacher about any grievance and is resolved satisfactorily.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

For the communication to students, efforts are made prior to their admission in our institution. College conducted admission campaign in near by junior colleges online; where details information about POs, PSOs and COs is given to them with the help of PPTs messages and videos. Students, parents or care takers are made aware of POs, PSOs, and COs at the time of actual admission process. We conducted online orientation program. Syllabus is dictation and discussion of Cos is done by every teacher. Banners are displayed at the important public locations in and around the town, pamphlets are also distributed to them when they visited personally to college and specially designed career guidance booklet along with prospectus with all the details is also given with admission form to F.Y. B.Sc. students. T.Y. B.Sc. students are given special career guidance lecture at the end of VIth semester. An informative board is displayed all through year in entrance which keeps attention of everyone on POs and PSOs.

Institution receives revised syllabus along with revised Cos from university and also PSOs are communicated to each teacher by institution or syllabus reconstruction workshop conducted by University.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

Attainment of program outcomes is evaluated critically as ours' is women institution serving to rural agricultural background students and empowering them for effective citizenship in the locality. We evaluate programme outcomes through placements of our rural girls and self employment after completion of graduation. Development of critical thinking is examined in students through various curricular and extra curricular activities. Their behavioral changes with regard to ethics followed in personal as well as social life are reflected through donations, their initiatives and participation in social awareness program conducted by college in in online mode, their sensitive participation in extension activities and through NSS reflects them as an agent for social change.

Success in Program specific outcomes is depicted through student's progression in higher education, entrepreneurship development in students for becoming self reliant.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

60

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://srmphomesc.in/wp-content/uploads/2022/01/SSS-2020-21.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year



11

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out through identification of social issues, proper planning of activities and execution by NSS and other departments which have an impact in sensitizing students to social issues. Students learn about societal problems, their impact and measures to be taken by participating in various extension activities. Students learn about working in groups, cooperating with each other and developing leadership qualities which help in their holistic development.

The environmental awareness activity of tree plantation sensitized the students about environmental issues and created a sense of responsibility towards the environmental protection.

Workshops on nutrition and health for pregnant and lactating mothers, adolescent girls enable the student to understand the nutritional and health problems prevalent in vulnerable groups and its causes and measures to be taken to eradicate the problem.

Extension activities address the need of the self, family and communities and an act wisely to solve the problem by finding the solution in personal, family or societal problems, develop the ability to act wisely and bring awareness among them to participate meaningfully in the society by shaping them as empowered citizens.

File Description	Documents
Paste link for additional information	<a href="http://srmphomesc.in/wp-content/uploads/2022/01/3.3.1-AQAR.pdf">http://srmphomesc.in/wp-content/uploads/2022/01/3.3.1-AQAR.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

5

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

66

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure of the Institute is very spacious with the built-up area of 1085.90 Sq. meters. Three classrooms of 95.84 sq. meters area used for the teaching purpose and conducting co-curricular activities. One seminar hall of 95.84 sq. meters is used for the seminar and presentation.

Institute has well Food science and nutrition laboratory with 132.57sq. meters area for cooking practical along with the store room facility. One well equipped textile and clothing laboratory of 97.99 sq. meters for conducting textile related practical's which include cutting, stitching cloths, embroidering, cloth painting etc. Dyeing and printing laboratory of 146.28 sq. meters is for of conducting dyeing and printing practical. Extension education related practical are conducted in extension education laboratory which is of 13.62 sq. meters area. Family Resource Management practical are conducted in the laboratory which is having 104.39 sq. meter area. One Science Laboratory of 96.54 sq. meter area is used to conduct science practical. Computer Laboratory of 45.72 sq. meters has 16 computers used for academic purpose. Library of institute has 81.30 sq. meter area with facility of reading room for staff and for students having 38.86 square meter area and 40.15 square metres area respectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Physical Infrastructure available for Cultural Activities

#### Cultural activities conducted:

Various activities like celebrations of birth and death anniversaries of eminent personalities, days and weeks according to Government circulars, institutional and local level events, workshops and guest lectures were conducted in online mode for this academic year.

**Facilities available for conducting cultural activities:**

Practice Hall: 146.28 sq. mt.

Function Hall: 95.84 sq. mt. size.

Internet for downloading

Drapery

Jewellery

Make up material

Choreographers

LCD

User Rate of the facilities:

Academic Year

Total number of participants in Cultural Activities (a)

Total number of Students (b)

User Rate

$(a/b) * 100$

2020-2021

68

173

39.31

**Indoor Sports facilities**

1. Indoor Hall Size 146.28 sq m

- Indoor Sports: Table Tennis, Chess, Carom etc.
- Yoga is conducted in morning session.

1. Well-equipped Gym and Yoga Hall are used by college students residing in hostel and other hostel students.

**Outdoor Sports Facilities :**

A spacious playground of 0.72 hectares is available for outdoor games in the campus.

Sr. No

Name of the Ground

No.

Area (Sq. m.)

1

Kabaddi

1

432.00

2

Kho-Kho

1

962.00

3

Volleyball

1

588.00

4

Tug-of-War

1

300.00

5

Shotput

1

300.00

6

Jumping pit

1

271.25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

3

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

3



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The functioning of college library started with the establishment of the college in June, 2000. There are about 2990 books available in the library.

Library has subscriptions of 13 national journals, 11 magazines related to Home Science, 217 CDs & DVDs., 186 bound volumes of the journals are available.

A separate reading section is provided in the library for the students and readers. There is seating arrangement for 15 students in reading section.

Library provides Online Public Access Catalogue (OPAC) to the users.

Computerization of library facilities is done with the use of 'Library Manager' software version 2.0.

We are using 'Library Manager' software from 2009. Activities of library such as user entry, books entry, periodicals entry, issue-return and getting various reports can be achieved with the use of this software. All the books have been Bar-coded to facilitate the access and to ease the operations. College has subscribed for N-List (INFLIBNET) through which e-resources such as e-books, e-journals, e-databases can be accessed. Electronic databases have also been provided by S.N.D.T. Women's University. Various e-books, e-journals, open resources and research papers are available through these databases.

Every year orientation is given to enrolled students regarding library and services available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.52934

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

3

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has separate Computer laboratory for the students consisting total 16 working computers. IT facility of the Institute are frequently updated. Institute purchases updated computer having maximum facilities . Updated antivirus software's are purchased for keeping the computers protected from various viruses, malwares etc. Latest operating system windows 10 is installed for the use of its new available features. The purchase of modem for the Internet LAN connection to facilitate high speed Internet is provided to new five computers which is addition to the previous two computers with the Internet facility. There is availability of Internet facility to three computers for the administrative work. Installation of updated software from the Internet such as Google chrome, Fire fox browsers, MP3 Cutter, Video-Cutter, Video Joiner, YTD downloader, Photo editor, PDF converter, Team viewer, typing software, Google input language etc. is the regular practice to keep updated software for the use of new technology. Purchase of updated computers facilitate fast speed in working, maximum data storage, new features, fast Internet speed etc. Three in one machine which can do printing, scanning and xeroxing was purchased on 25.10.2018. Monthly updating of window office is the regular practice for keeping the updated

**operating system.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

E. < 5MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1.22064

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute has good physical infrastructure, academic and support facilities. Campus maintenance committee and stock maintenance committee look after the maintenance of infrastructure. Discipline committee creates awareness among the students for maintaining these facilities. Ladies room administration, counseling center and health center are maintained by respective committees. An engineer at the parent institutional level is appointed to look after the issues related with the infrastructure. College Development Committee discusses about the issues related with the maintenance and utilization of physical, academic and support facilities.

Institute takes efforts for proper and effective utilization of infrastructure, academic and support facilities. The subjects included in the programme and the certificate courses are skill and application based help to utilize infrastructure effectively. Laboratories are used to conduct various practical which facilitates experimental learning. Classrooms are used for conducting classes and cocurricular activities. Equipment is used to understand subject in depth and to make the teaching-learning process more interesting. Library provides various services viz. provision of reading material, e-resources, displaying various useful materials for optimum utilization of this facility. Sports activities, sports equipment storage, display related to sports are certain activities for the utilization of Gymkhana. Hostel facility is provided for accommodation of outside students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to institutional website	<a href="http://srmphomesc.in/wp-content/uploads/2022/01/5.1.3-AQAR.pdf">http://srmphomesc.in/wp-content/uploads/2022/01/5.1.3-AQAR.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

101

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

101

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Committees of college were formed at the beginning of academic year with provision of student representation on academic and administrative committees of the institution. Students were given representation on committees where students need to be involved to discuss and take measures to resolve their issues related with them. As a student representative member on various committees students were involved in proceedings of meeting where they participate actively in discussion and decision making process important for improvement of quality and smooth functioning of institute. The care had taken for the proper representation of students in committees

through selection of active, sincere, responsible and good leadership quality students. Suggestions given by student representative in various committee meetings were taken into action by committee for betterment of students. Students were representative members of the committees' viz. Internal Quality Assurance Cell (IQAC), Discipline Committee, College Magazine Committee, Cultural Committee and Students Council Committee, Ladies Room Administration and SWOC Analysis committee.

File Description	Documents
Paste link for additional information	<a href="http://srmphomesc.in/wp-content/uploads/2022/01/5.3.2-AQAR.pdf">http://srmphomesc.in/wp-content/uploads/2022/01/5.3.2-AQAR.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumnae Association. The alumnae of the institute contribute to the development of the institution through support services. Alumnae of institute are encouraged to participate in institutional development by inviting them on various occasions and programmes conducted by the institute.

Alumnae regularly give visits to the institute and have fruitful talk with the faculties and students. Feedbacks from alumnae are collected during year for improvement of institute by considering their suggestions given in feedback.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Parent institution is established to provide educational facilities to rural students in Malshiras Taluka. This college was started by parent institute to make quality education available to rural girls and women as facility to study The college is located in rural area and providing education to economically weaker section of society. Most of the students admitted to this college are from families of farmers and laborers. College was established keeping all these adversities in mind and this initiative has proven to be beneficial for villagers. This college has set mission of empowerment of rural women for empowering the society and in this connection, the governance from top to bottom of hierarchical levels very well reflects vision and mission of the institution. This governance involves Board of Directors of the parent institution, College Development Committee, Principal, all faculty members, administrative and supporting staff, students, parents, alumni and other stakeholders from the society. College Development Committee is nominated without conducting election for every five years. In IQAC, all the stakeholders get due representation. In consultation with IQAC, CDC makes key policy decisions and considers important proposals for development of institution. Vision and mission of college is clearly uploaded on the college website.

File Description	Documents
Paste link for additional information	<a href="http://srmphomesc.in/wp-content/uploads/2022/01/AQAR-6.1.1.pdf">http://srmphomesc.in/wp-content/uploads/2022/01/AQAR-6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The parent institution from its establishment believes in the decentralization and participatory management. This type of management practices were well followed in a variety of academic and extracurricular activities conducted by it. The college strictly follows the same managerial practices of decentralization and participatory administration. Various activities are planned and conducted by college in which decentralized and participatory aspects are well matched to attain the expected outcomes. Department of Sports, S.N.D.T. Women's university provided an opportunity for this mono-faculty college to put all the resources in action in the academic year 2016.

On 21st April, 2016, Department of Sports, S.N.D.T. Women's university requested the college to host an Inter-collegiate Athlete Meet, Road Race, Langadi and Fencing competitions on the behalf of university. College immediately accepted this request and successfully organised this event in August, 2016.

The Impact - This Inter-collegiate Sports Meet was a grand success for the college as all the participant students from various colleges affiliated to university and accompanying coaches admired the organisation of the event. It was possible only due to the decentralization of powers to make the decisions. At each level, everyone was able to work enthusiastically and whole-heartedly.

File Description	Documents
Paste link for additional information	<a href="http://srmphomesc.in/wp-content/uploads/2022/01/AQAR-6.1.2.pdf">http://srmphomesc.in/wp-content/uploads/2022/01/AQAR-6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

After first cycle of NAAC in academic year 2011-2012, college decided to prepare perspective plan for next five year taking into consideration all recommendations of NAAC. Accordingly, the perspective plan was prepared for period 2014-2015 to 2018-2019. Applying for the funds from the U.G.C.

College had applied to University Grants Commission for inclusion of college in list of colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 on 14/12/2012. In accordance with perspective plan of college and inputs from the NAAC peer team, college decided to apply for the funds from UGC. Following proposals were submitted to UGC during twelfth plan (2012-2017) -

1. Financial support for the IQAC on (28/03/2014)
2. General development of the college on (25/06/2014)
3. Special scheme of construction of women's hostel for college on (28/07/2014)
4. Organising Conference, Seminar, Workshop on 30/07/2014
5. Development of sports infra-structure and equipment in college on (04/09/2014)

UGC sanctioned 3 of above proposal during twelfth plan and funds were released as per UGC protocol. After receiving funds from UGC, college immediately prepared plan for proper utilization of funds. Committees were formed accordingly and as per utilization criterion laid down by UGC, concerned funds were utilized.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- o The Board of Directors of parent institute Shikshan Prasarak



Mandal, Akluj is apex governing body for institute.

- College Development Committee : It is headed by Chairperson and consist of members from the Board of Directors of parent institute, members from the society, teaching and non-teaching staff and students. It discusses the academic progress of the college, prepares and sanctions the financial budgets, monitors curricular, co-curricular and extra-curricular aspects of the college, decides the issues of purchase, up-gradation of facilities etc.
- Principal, IQAC and Administrative staff: Principal, as a head of administrative and teaching-learning processes pays attention to all the administrative and teaching-learning activities of the college. IQAC prepares the annual planning of the activities, keeps a check on all academic activities and through formation of different committees, the smooth functioning of the college.
- Service Rules, Procedures, and Recruitment
- The parent institute follows the rules and regulations of the UGC, Maharashtra Public University Act: 2016, and S.N.D.T. Women's University Mumbai for the recruitment and grievance redressal.
- Grievance Redressal Mechanism:
- The college has formed a Grievance Redressal Cell for faculty, Staff and students to address their complaints and grievances to resolve them.

File Description	Documents
Paste link for additional information	<a href="http://srmphomesc.in/wp-content/uploads/2022/01/AQAR-6.2.2.pdf">http://srmphomesc.in/wp-content/uploads/2022/01/AQAR-6.2.2.pdf</a>
Link to Organogram of the Institution webpage	<a href="http://srmphomesc.in/?page_id=216">http://srmphomesc.in/?page_id=216</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above



File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Shikshan Prasarak Mandalachi Karmachari Sahakari Patsanstha Maryadit, Akluj. It is A-Grade certified co-operative society administered by the Board of Directors selected from the staff members. Long term loans and short term loans are provided by the society. These are as :

v Long term loan

v Long term loan

v Emergency loan

v Facility of Deposits and insurance loan

College provides following welfare measures for its staff :

v Personal Accidental Insurance Scheme for staff is given by Government of Maharashtra.

v Provision of maternity and paternity leave for employees.

v There is a provision of accumulation of casual leaves for non-teaching staff members.

v Felicitation by Management for achievements of employees and their wards.

v Fund-raising drive for the employee affected by unforeseen calamity.

**v Sevak Kalyan Nidhi**

v Advances given to the staff under inevitable circumstances.

v Concessions in amount of fees are given to wards of staff.

v Medical bills reimbursement facility is available for staff.

v Advance payments to staff to meet emergency needs in case there is delay of salary.

v Free uniforms are given to the non-teaching staff

v The G.P.F., D.C.P.S., Gratuity are provided to the employees as per Government regulations.

File Description	Documents
Paste link for additional information	<a href="http://srmphomesc.in/wp-content/uploads/2022/01/AQAR-6.3.1.pdf">http://srmphomesc.in/wp-content/uploads/2022/01/AQAR-6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

7

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Institute maintains the performance and appraisal system for teaching and non-teaching staff in very accurate manner.

For each academic year, Confidential Report is prepared for each teaching and non-teaching staff and submitted to the Principal. For teaching staff, college follows the Performance Based Assessment

System laid down by U.G.C. and as implemented by S.N.D.T. Women's University, .

API scores are calculated when the teachers become eligible for CAS promotion to the next cadre.

The faculty member who becomes qualified for the CAS has to submit proforma of PBAS given by the university duly supported by all credentials as per the API guidelines.

The feedback for the teachers is collected every year from the current students. The feedback is analyzed statistically by the IQAC every year so that the Principal appreciate and boost the faculties accordingly.

The institution has performance appraisal system for non-teaching staff which is achieved through confidential report. Every non-teaching staff needs to fill-in his/her appraisal form and hand it over to the Head of administration department. The report contains the information about employee's work performance. On the basis of this information, parent institute may promote or demote the employee or transfer them to another branch.

File Description	Documents
Paste link for additional information	<a href="http://srmphomesc.in/wp-content/uploads/2022/01/AQAR-6.3.5.pdf">http://srmphomesc.in/wp-content/uploads/2022/01/AQAR-6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal, secondary and external mechanism. The internal audit is carried out every financial year. The last internal audit was carried out on 19/07/2021. The queries of the internal audit are satisfied within month up to satisfaction of the Sanstha Auditor. After six months of the internal audit, the college goes for secondary audit by the professional Chartered Accountant. The government assessment is carried out by Joint Director of Higher Education and the Senior Auditor for region.

The Annual Audit Statement is regularly submitted to Joint Director,

Solapur Region.

S.N.D.T. Women's University, Mumbai assesses the utilization of funds given for various seminars, conferences, construction of buildings, National Service Scheme grants for conducting regular activities and Special Winter Camp of N.S.S.

Funds received from the University Grants Commission are also audited from local Chartered Accountant Mr. Shashil Gandhi & Associates.

College has successfully submitted all utilization certificates of grants received from University Grants Commission.

The administrative department of college calculates arrears, CAS fixation, Income Tax and deposits in stipulated time.

Details of the Audits conducted by the college during last year:

Financial Year

Internal Audit

External Audit

2020-2021

19/07/2021

M/s Nitin G. Kudale

Chartered Accountants

FRN-123926W

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File Description	Documents
Paste link for additional information	<a href="http://srmphomesc.in/wp-content/uploads/2022/01/AQAR-6.4.1.pdf">http://srmphomesc.in/wp-content/uploads/2022/01/AQAR-6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The college is aided by the State Government. It is also included under section 2(f) and 12B of the UGC Act, 1956. College is eligible to receive the grants under various schemes from UGC. College has received grants from UGC for organization of a State Level Seminar in 2015-2016. Also grants have been received for the construction of Women's Hostel and for General Development of the college.

All the stakeholders of the college put their efforts to mobilize the funds generated. Tuition fees, gratitude funds, development funds, short term courses fees are main sources of funds.

College has created the policies which help to maintain all resources updated all the time. The institute has well-furnished infrastructure. Various committees are formed for maintenance and utilization of all facilities. Campus maintenance committee and Stock maintenance committee take care of it. Discipline committee creates awareness among all stakeholders regarding maintaining these facilities. Ladies room administration Committee, Library committee, Gymkhana & Sports committee, Cultural committee and Hostel committee are formed to supervise proper and maximum utilization of respective resources. Physical verification of infrastructure is routinely done by the auditing agency. A qualified civil engineer is appointed by the parent institute to look after the issues of maintenance.

File Description	Documents
Paste link for additional information	<a href="http://srmphomesc.in/wp-content/uploads/2022/01/AQAR-6.4.3.pdf">http://srmphomesc.in/wp-content/uploads/2022/01/AQAR-6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Internal Quality Assurance Cell (IQAC) makes the policies and strategies taking into consideration the mission, vision and goals of the institution. The policies framed by IQAC are then converted into the plan of action to accelerate quality enhancement process.

IQAC plays a vital role in every activity of the college. It provides valuable inputs to other committees.

Two practices institutionalized as a result of AQAC initiatives :

### 1. Admission Campaigning :

Through this practice, teaching faculty of college visits the junior colleges in nearby villages in nearby tehsils and with help of audio visual aids, printed materials and presentations, information regarding Home Science course, its applications, importance and scope is disseminated to students, other faculty, parents and villagers.

### 1. Remedial Coaching in English :

College has started Remedial Coaching in English course compulsory for students at each semester. Syllabus of course is set in a manner through which students would easily learn techniques of communication and practice them. IQAC monitors content, conduct and outcomes of this course. IQAC supports faculty in organization of activities in this regard.

IQAC supports the improvement of infrastructure facilities to meet the changing needs.



File Description	Documents
Paste link for additional information	<a href="http://srmphomesc.in/wp-content/uploads/2022/01/AQAR-6.5.1.pdf">http://srmphomesc.in/wp-content/uploads/2022/01/AQAR-6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has framed the policies to assess and evaluate teaching learning process, structure and methodologies of operations and outcomes of learning.

IQAC reviews teaching learning process periodically and suggests gradual and regular expansion, up gradation and addition of the requisite infrastructure, materials, equipment, etc.

Two examples of teaching learning reforms facilitated by IQAC as follows :

1. Introduction of add-on courses : Two courses were started by the college viz. 1. Certificate Course in Embroidery and Fancy Work 2. Certificate Course in Computer Applications with MS-Office.

These two courses can be completed by the students along with regular B.Sc. Home Science degree course. Many students of college as well as other students of area got enrolled to these courses as these courses assist them in developing their skills in Textile Science and Computers respectively.

1. Development of E-Content : IQAC focused on the development and use of ICT tools. IQAC supported faculty to attend Faculty development programmes, refresher courses, induction programmes, online courses on ICT tools to get acquainted to novel ICT tools. It was then expected that they should apply all tools learnt through such courses for students. IQAC, in its meetings, encouraged the teachers for this.

File Description	Documents
Paste link for additional information	<a href="http://srmphomesc.in/wp-content/uploads/2022/01/AQAR-6.5.2.pdf">http://srmphomesc.in/wp-content/uploads/2022/01/AQAR-6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://srmphomesc.in/wp-content/uploads/2022/01/AQAR-6.5.3.pdf">http://srmphomesc.in/wp-content/uploads/2022/01/AQAR-6.5.3.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **Safety and security:**

Our institute is imparting the education to girl students only and institute is affiliated to Shrimati Nathibai Damodar Thakersey Women's University, Mumbai which are more focused on providing the facilities and creating the awareness regarding gender sensitivity.

#### **CCTV Surveillance:**

The campus is having the facility of CCTV cameras for the security purpose. The appointment of security guards is at the entrance gate for 24 hours security.

**Hostel Facility:**

Our institute provides the hostel facility for the outstation students for the accommodation. Common Room Facility:

Though our institute is meant for only girl students it has separate common room on both the floors for students.

**Counseling Room:** Special counseling cell is working on the gender sensitivity issues. Separate Counseling room facility is available in the institute for it's proper and smooth functioning. The counseling committee consists of the chair-person as a counselor, member and gynecologist which discuss the various issues of students.

**Measures initiative by the institute**

There were various measures initiated by the institution for promotion of gender equity and sensitization through various curricular and co-curricular activities through online mode.

File Description	Documents
Annual gender sensitization action plan	<a href="http://srmphomesc.in/wp-content/uploads/2022/01/7.1.1-AQAR-1.pdf">http://srmphomesc.in/wp-content/uploads/2022/01/7.1.1-AQAR-1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://srmphomesc.in/wp-content/uploads/2022/01/7.1.1-AQAR.pdf">http://srmphomesc.in/wp-content/uploads/2022/01/7.1.1-AQAR.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Degree Programme B.Sc. Human Ecology and Consumer Services offer practical based courses. The waste management process is regulated through the proper monitoring and creating awareness among the faculty and students. Measures to prevent the generation of waste are taken by giving timely instruction through notices and display to the students and staff.

The directions are given to minimize formation of different types of waste. The staff takes care of proper disposal of the waste material by reusing and recycling process.

Reduced use of paper for various administrative and other work is one of the efforts to make paperless office like correspondence through email, preparing e-magazine.

Avoidance process of the waste formation consists of repairing of the damaged appliances, instruments for its reuse instead of buying new items. Use of reusable material like cotton bags instead of plastic bags, use of tea cups made up of paper instead of plastic cup. Use of paper plates instead of disposable plates.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="http://srmphomesc.in/wp-content/uploads/2022/01/7.1.3-AQAR.pdf">http://srmphomesc.in/wp-content/uploads/2022/01/7.1.3-AQAR.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance**

B. Any 3 of the above

**of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute always takes efforts and initiative in providing an inclusive environment for the students towards cultural and regional diversities through conduction of various activities like celebration of Matrubhasha Din.

'Koumi Ekta Week' was celebrated by organizing various competitions and programmes via essay competition on topic of Koumi Ekta; a base for strong nation. Competitions like fancy dress and poetry recitation were conducted online mode.

Online course on Indian Folk painting was conducted under the subject Textile Science and Apparel Design to aware the students about the various styles of Indian Folk paintings.

Students from various religions, caste and communities are admitted in the college. Mostly, girls from economically weaker sections of society get admission. College follows the Government and University



policies in admission procedure. Students are provided with the scholarships offered under different schemes by Government. These scholarships are given as per DBT (Direct Benefit Transfer) procedures. College has started a special fund-raising activity called 'Ratnai Palak Yojana' through which financial aid is given to the students from economically down trodden group.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute conducts various activities to sensitize students and employees of the Institution to the constitutional obligations such as Values, Rights, Duties and Responsibilities of citizens. During this pandemic situation programmes were organized online for the students and staff.

To create awareness regarding road safety and traffic rules Road Safety Awareness Programme was organized for the students. Online poster making competition was organized.

To make aware the students about drug addiction and its disadvantages Anti- Tobacco day programme was organized online for the students, teaching and non-teaching staff of the college.

Birth and Death Anniversaries of the Founder of Institute Hon. Shankarrao Mohite Patil and Hon. Smt. Ratnaprabhadevi Mohite Patil were celebrated online to get acquainted the students about their great work.

Farewell party is also organized on virtual platform for third-year students.



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Institute celebrates National and International days and organizes events and festivals. During this covid-19 situation all the programmes were organized on virtual platform.**

**The institute takes efforts to celebrate various National and International days such as International Yoga Day and conducts various activities on Yoga to create awareness regarding the Yoga among students and staff.**

**Online National Science Day was celebrated by the college to inculcate scientific attitude in the students. Online quiz, speeches and presentations were organized.**

National Youth day was celebrated online mode. Speeches and presentation was the part of Savitribai Phule Jayanti celebration.

On occasion of Birth Anniversary of Former President Dr. APJ Abdul Kalam, Vachan Prerana Day was celebrated to cultivate the habit of reading among students.

To mark the victory of Shivaji Maharaj, Shivrajyabhishek day was celebrated on virtual platform.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Shikshan Prasarak Mandals Smt. Ratnaprabhadevi Mohite Patil College of Home Science for Women Akluj

Best Practices Academic year 2020-2021

### 1. Title of the Practice: Innovative Entrepreneurship Capacity Enhancement Programme

The Context: • Ours is technical course aims at Entrepreneurship development and skill-based jobs giver and seekers on field. • Practical entrepreneurship experience makes student efficient users of theory on field. • Innovative Entrepreneurship capacity enhancement programme was introduced to our students as we have conducive premises, accessibility of facilities and enthusiasm of students and support from management. Goal of the Practice: • To inculcate competency entrepreneurial skills among students. • To develop competence of entrepreneurship. • To learn scientific methods of product development costing, marketing, budgeting, price etc and develop abilities to run their own business. • To develop student's ability to incubate ideas creatively. The Practice: We

introduce innovative skill based programme since 2018-19. This academic year 2020-2021 also we follow the same skill based programme by conducting various workshops Viz. Healthy Snacks, Dabu printing, calendar making workshop. We arranged seminar on costing pricing and breakeven point. This academic year online bridge course on Entrepreneurship development was also conducted. Impact: • Students acquire pros and cons of starting and running small scale business. • Students learn skills regarding bakery products. • They acquire stitching skills • Some of our students started their own home-made business. Problems Faced: • Limited investment • Less exposure to prepared products • Time constraint • Limited marketing and advertisement back up.

## 2. Title of the practice: Enrichment of Teaching Learning Process: Introduction to LMS

The Context: • Staff exposure to Recent Trends in Teaching and Learning generated idea of introduction of LMS in our college. • By understanding its vast scope and future prospective mutually it was felt very important to introduce LMS with the help of training and mutual co-operation. • LMS was introduced due to availability of necessary infrastructural requirements such as internet, computer laboratory and electric back-up facilities and student's enthusiasm and interest in it. Goal of the Practice: • To enhance teaching learning and evaluation process. • To make the learning process student friendly. • To create awareness among student regarding introduction of LMS • To orient students with online learning, online courses and global academic learning services and facilities. • To explore various types of e- contents by students and teachers • To make teaching learning and evaluation process according to pace of students • To make effective online teaching learning and evaluation process according to prevailing pandemic situation.

Practices: Google Classroom was created for our all students of F.Y., S.Y. and T.Y. B.Sc. Teaching and learning was tried to make easy of subjects like Soft Skill Development, Food Preservation, Traditional Textiles and embroideries of India and Human Development. Learning materials such as documents, videos links for books, e-text, PPT are provided to the students of F.Y. and S.Y. B.Sc. Assignments and quiz on the syllabus were given to the students. Solved assignments and quiz were checked and allotment of marks by respective teachers. SPM App was also used to upload e-content especially videos on various courses taught in FY, SY and TY videos. Impact: • Teaching and learning made very interesting and effective using LMS. • Along with traditional method of teaching and learning students learned the use of LMS and online learning techniques. • It helped to be techno savvy in real sense. Problems

Faced: • Every student did not have device to handle it as per their convenience, so they have to use it mainly in college working hours and as per availability of device at home and time. • Staff had time constraint to work on it fully and efficiently. • Staff did not have sufficient and modern means for some of the e-content development aspects.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To abide with our institutional mission i.e. Empowerment of rural women for empowerment of society we have our only girls institute settled in separate women's campus name 'Ratnai Sankul' which is safe and secure with all necessary facilities. This carefully designed well-furnished infrastructure and well-equipped laboratories and pleasant greenery in and outdoor and structured campus offers innumerable fearless opportunities and developmentally supportive environment for overall growth and development of women folk.

We have unique academic planning verified and approved by our chair-person of CDC committee which includes all the details of predetermined activities which are to be executed throughout year. Along with prescribed format of academic planning. We include every detail of all co-curricular, extra-curricular, cultural, sports, NSS, Yoga and health related activities, exam related activities, separate departmental activities and class wise need-based activities.

We prepare students for better personal and economic life by imparting the knowledge of science and arts through various core departments such as Food Science & Nutrition, Textile Science, Human Development, Resource Management, Extension Education and applied course through departments like Science and English and self-run competency-based computer syllabus.

During the covid-19 situation all the activities were conducted online successfully.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

**Admission campaigning :** Admission campaigning to improve student strength will be planned and conducted more effectively in online and offline mode through organization of seminar for 12th class students from junior colleges located near vicinity.

**Teaching Learning Process strengthening:** Adaptation of various new methods and techniques in teaching and learning process and participation and organization of training programmes,

**Higher Education Counseling:** Counseling to Third year students regarding higher education opportunities and future employability in various sectors will be done online and offline mode as per prevailing situation.

**Entrepreneurial & Employability skills:** To inculcate entrepreneurial and employability skills in students various activities will be conducted .

**Reforms in examination and evaluation process:** Changes in examination and evaluation process as per prevailing situation either in online or offline mode in the form of quizzes, assignments, presentations, group discussions tests etc

**Research publications:** Faculty of institute will be encouraged to attend conferences, webinars ,seminars etc and present and publish their research papers in various research journals and publication at National and international level.

**Student centric activities:** Various student centric activities in online and offline mode as per situation will be planned and conducted.