



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|   |   |
|---|---|
| <b>1. Name of the Institution</b>             | SMT. RATNAPRABHADEVI MOHITE PATIL<br>COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ<br>TAL- MALSHIRAS DIST- SOLAPUR |
| Name of the head of the Institution           | Dr.Surve Rahul Nivrutti   |
| Designation                                   | Principal(in-charge)  |
| Does the Institution function from own campus | Yes   |
| Phone no/Alternate Phone no.                  | 02185227427   |
| Mobile no.                                    | 9423125817  |
| Registered Email                              | srmphomesc@rediffmail.com   |
| Alternate Email                               | 060srmphomesc@gmail.com   |
| Address                                       | Ratnai Sankul near Shivshankar Bazar<br>Sadubhau Chowk Akluj Tal Malshiras Dist<br>Solapur                    |
| City/Town                                     | Akluj   |
| State/UT                                      | Maharashtra   |

| Pincode  | 413101  |      |                                       |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
|--|---|------|---------------------------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|---|------|------|-------------|-------------|
| <b>2. Institutional Status</b>   |   |      |                                       |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
| Affiliated / Constituent   | Affiliated  |      |                                       |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
| Type of Institution  | Women   |      |                                       |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
| Location   | Rural   |      |                                       |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
| Financial Status   | state   |      |                                       |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
| Name of the IQAC co-ordinator/Director   | Dr.Bhosale Bharati Sambhajirao  |      |                                       |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
| Phone no/Alternate Phone no.   | 02185227427   |      |                                       |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
| Mobile no.   | 9421069664  |      |                                       |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
| Registered Email   | srmphomesc@rediffmail.com   |      |                                       |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
| Alternate Email  | 060srmphomesc@gmail.com   |      |                                       |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
| <b>3. Website Address</b>  |   |      |                                       |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
| Web-link of the AQAR: (Previous Academic Year)   | <a href="http://srmphomesc.in/wp-content/uploads/2020/04/AQAR_2018-2019.pdf">http://srmphomesc.in/wp-content/uploads/2020/04/AQAR_2018-2019.pdf</a>                       |      |                                       |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>   | Yes   |      |                                       |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :   | <a href="http://srmphomesc.in/wp-content/uploads/2020/01/ACADEMIC_CALANDER_2019-20.pdf">http://srmphomesc.in/wp-content/uploads/2020/01/ACADEMIC_CALANDER_2019-20.pdf</a> |      |                                       |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
| <b>5. Accrediation Details</b>   |   |      |                                       |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.60</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table> |   |      |                                       |             |             | Cycle | Grade | CGPA | Year of Accrediation | Validity |  | Period From | Period To | 1 | B | 2.60 | 2013 | 05-Jan-2013 | 04-Jan-2018 |
| Cycle  | Grade   | CGPA | Year of Accrediation                  | Validity    |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
|  |   |      |                                       | Period From | Period To   |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
| 1  | B   | 2.60 | 2013                                  | 05-Jan-2013 | 04-Jan-2018 |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
| <b>6. Date of Establishment of IQAC</b>  | 20-Jun-2012   |      |                                       |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
| <b>7. Internal Quality Assurance System</b>  |   |      |                                       |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
| Quality initiatives by IQAC during the year for promoting quality culture  |   |      |                                       |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |
| Item /Title of the quality initiative by   | Date & Duration   |      | Number of participants/ beneficiaries |             |             |       |       |      |                      |          |  |             |           |   |   |      |      |             |             |

| IQAC   |                  |     |
|--|------------------|-----|
| Stress management workshop   | 05-Dec-2019<br>1 | 86  |
| Workshop on Child Sexual Abuse and Our Role  | 27-Sep-2019<br>1 | 26  |
| Workshop on stencil making and block printing  | 25-Sep-2019<br>1 | 36  |
| Rangoli Workshop   | 23-Sep-2019<br>1 | 75  |
| Workshop on Food carving   | 09-Sep-2019<br>1 | 40  |
| Workshop Goal Setting  | 27-Aug-2019<br>1 | 41  |
| Seminar on Entrepreneurship development  | 19-Aug-2019<br>1 | 30  |
| Workshop on Love vs Attraction   | 25-Sep-2019<br>1 | 35  |
| Feedbacks from stakeholders on teaching learning and curriculum were collected, analysed and used for improvements Overall SSS was formed and collected analyzed | 29-Feb-2020<br>3 | 152 |
| Timely submission of Annual Quality Assurance Report (AQAR) to NAAC  | 05-Mar-2020<br>1 | 10  |
| <a href="#">View File</a>  |                  |     |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| Nil                             | Nil    | Nil            | 2020<br>0                   | 0      |
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

|  |                           |
|--|---------------------------|
| website  |                           |
| Upload the minutes of meeting and action taken report  | <a href="#">View File</a> |
| <b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b> | No                        |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Achievements in sports received awards in sports as Promising player of University in Yoga , Intercollegiate Yoga III place and achieved III place in Kabbadi Kho Kho in open Group of SPM Sports Championship organized by Parent institute ? Participation of staff in Seminars, Conferences, workshops, webinars and E conferences and FDPS conducted Offline and online on various topics related to subject and Teaching learning methods. Presentation of papers in Seminars and Conferences at State, National and International level by faculty members. ? Two faculty member submitted their Ph.D Thesis to Shri Rastrasant Tukadoji Maharaj Nagpur University , Nagpur by Shri Gajbhiye R. S. on 3.9.2019 and Sant Gadge Baba Amravati University, Amravati by Ms. Nimbhorkar R .R. on 15.7.2019 ? Bridge Courses prepared and implemented viz. Bridge course on Food Science and Nutrition for First Year, Bridge course on Introduction to Food preservation for S.Y., Bridge course on Basics of Front Office operation and Accommodation for T.Y. and Bridge course on Basics Psychology for S.Y. ? Encouraged students to participate in various activities and competition during lockdown period to for engagement and mental stability and uploaded Video of Adjustmental strategies for living in crises situation on You tube for Community by Dr. Bhise C.D. Quiz on Sport was prepared and conducted by Shri Ghadge A.B and Shri Kore K.K. for students.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action  | Achivements/Outcomes   |
|---|--|
| Employability skill                                   | Employability skills impartment through various activities like Workshop on Developing oratory Skills and Assembly Management , goal setting, Spoken English and soft skill development workshop in association with spontaneous spoken English and personality development center Akluj. Stress management workshop which enhances skills and improves confidence of students to face interviews. |
| MOU and linkages with industries and other institutes | MOUs was signed with Shivamrut Doodh Sangh, Vijaynagar and Process was initiated for MOU with Subdistrict Hospital,Akluj and ICDS Center, Malshiras. Academic linkages were established with the Shivshankar Madhyavarti Sahakari Grahak Sanstha Ltd   |

Shankarnagar, Akulj and Nidan  
Pathological Laboratory, Akulj.

ICT enabled Teaching Learning

New ICT enabled teaching learning processes were used viz. Google classroom and introduced canvas. Google classrooms were created and used by five staff members for various courses taught in F.Y., S.Y., and T.Y. Mr. Ghadge A.B. created F.Y. classroom for Human Physiology and also also created subject on canvas platform, S.Y. classroom for Soft Skills Development uploaded Physiology related educational Videos on You Tube Canvas Instructure of Spardha Pariksha Tayari, created Google Form of Awareness on COVID 19 and Guidance on Stress Management on Face book platform..Dr. Bhosale B.S created F.Y Google Classroom on Fundamentals of Food and Nutrition and T.Y. Classroom on Community Nutrition. Ms. Nimbhorkar R.R created F.Y. Google Classroom on Textile Science and Apparel Design and S.Y. Google Classroom on Traditional Textiles and Embroideries of India. Dr. Bhise C.D. created S.Y. classroom for Family Dynamics and Child and Youth development and T.Y. classroom for Basics of guidance and counseling and Event Management, Dr. Manohar J.B. created S.Y. classroom for Food Preservation T.Y classroom for Front Office Operations and Accommodation and Professional Applications in HECS, F.Y Classroom for Design and Aesthetics. Students were given specific projects, presentations, assignments which enabled them to use more ICT viz. R.A, Internship, Practical presentation, Assignments, Video review & report writing.

Entrepreneurial skill Programme

Entrepreneurial skills Programme were organized. Seminar on Entrepreneurship development and Training on Bakery products was conducted for T.Y. student by Dr. Bharati Bhosale. Training of stitching dress and warli painting and madhubani painting for F.Y. students, Training of bandhani style on various articles and garments and dress designing using old discarded saris for T.Y students by Ms. Nimbhorkar R.R. Workshop on Budgeting and Record Keeping and SWOC Analysis were conducted by Dr. Bhise C.D. Video Screening of Successful Entrepreneurs

activity for S.Y. students by Shri. Ghadge A.B. Running Canteen Twice in week was activity conducted by T.Y. student under Internship and once in week under Entrepreneurship development. These activities gave ideas to become entrepreneur, requisites for starting business and Student got hands on experience through projects and acquired skills related to business. Student evolved ideas for business through these activities. Our student running business at household level of making decorative box and articles and selling through direct selling strategies and one of student working in online marketing.

Counselling on Higher education and career opportunities

Counseling to students for higher education and career opportunities was done through personal counseling viz. Post graduate courses, post graduate diploma, certificate courses. Online Seminar on career opportunity was conducted by Dr. Bhise C.D for T.Y. students. Career Guidance Seminar on Pandit Dindayal Upadhyay Gramin Kaushalya Vikas Yojana, Pune Office by Shri. Janardhan S. S. and by Shri. Waghmare S. N. BARTI, Pune

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|  |  |
|--|--|
| <b>14. Whether AQAR was placed before statutory body ?</b>   | No   |
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b> | No   |
| <b>16. Whether institutional data submitted to AISHE:</b>  | Yes  |
| Year of Submission   | 2019   |
| Date of Submission   | 28-Oct-2019  |
| <b>17. Does the Institution have Management Information System ?</b>   | Yes  |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words)                       | Institute has partial management information system. Online admission process for 1st year, 2nd year and 3rd year students on S.N.D.T. Women's University Web portal. MIS is being |

implemented by Department of Higher and Technical Education of State Government.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

B. Sc. Home Science (Human Ecology and Consumer Services) programme run by the institute follows the curriculum of S.N.D.T. Women's University, Mumbai. Faculty members contribute to curriculum development by participating in syllabus restructure workshop organized by university. One of faculty is member of BOS committee and participates in curriculum related meetings. The institution ensures effective curriculum delivery through a well planned and documented process .The institution ensures effective curriculum delivery through adoption of various methods and techniques viz. meeting with discussions, planning, and implementation and monitoring. A meeting is conducted before commencement of new academic year to discuss about course allotment, its planning and implementation and monitoring. At beginning of academics year subjects are allotted to teachers as per norms of workload. Each subject teacher goes through detail syllabus structure and prepare annual teaching plan as per objectives given in syllabus. Each module is taken into consideration for preparation of teacher plan for time schedule, teaching method and teaching tools and techniques. Teachers plan for each allotted subject is prepared by considering all curricula aspects given in structured syllabus format. According to teachers plan curriculum is effectively implemented by teachers keeping in mind time frame and teaching methods. Time table is prepared by concerned committee with due consideration of individual teachers planning. Orientation programme is organized every year for first year students to introduce them with curriculum of programme and its implementation. The syllabus of each course taught in every semester is provided to students to know about course content and its implementation. Academic calendar of institute is prepared well in advance before new academic year and term by discussing with staff member for planning of curricular , co curricular and extracurricular activities. The prepared academic calendar is send to chairperson of CDC for further suggestions. The modification and changes are made in academic calendar after review and suggestions given by chairperson for improvement and quality enhancement .Academic calendar is kept in library for all stakeholders for its perusal and monitoring timely execution of activities. Teachers dairy is also prepared by subject teachers to records the curriculum planning and implementation of daily teaching activities and co curricular activities. Teachers keep record of actual implementation of curriculum delivery using various methods viz. signature of students for specific topics taught using innovative teaching methods, module wise records of various assessment and evaluation technique etc. Meetings are also conducted to review the completion of syllabus and scheduling internal exams. Formal and informal checking of curriculum delivery is done by principal and IQAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|-------------|-----------------|-----------------------|----------|---|-------------------|
| Nil         | Nil             | Nil                   | 0        | Nil                                       | Nil               |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil               | Nil                      | Nil                   |
| No file uploaded. |                          |                       |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil                              | Nil                      | Nil   |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil         | Nil            |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| Nil                 | Nil                  | Nil                         |
| No file uploaded.   |                      |                             |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization                           | No. of students enrolled for Field Projects / Internships |
|-------------------------|--|---|
| BSc                     | Home Science (Human Ecology and Consumer Services) | 39  |
| No file uploaded.       |  |   |

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | No  |
| Alumni    | No  |
| Parents   | Yes |

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained   |
|---|
| For the overall development of institute feedback were collected on various angles from three strong pillars of institute i.e. students, parents and teachers. Feedback committee conducts meeting to discuss about feedback mechanism and IQAC also monitors the process of feedback. The questionnaire formats were prepared including various aspects of institutional evaluations. The questionnaire comprised of questions based on teaching, teachers, programme and institutional facilities. Student's satisfactory survey was conducted through structured questionnaire on overall rating of institute. Questionnaire |



comprised overall parameters viz. physical facilities, syllabus teacher's quality, administration and activities conducted on four scale viz. very good, good average poor. From this academic year institute has started to collect the online feedback from the aforesaid stakeholders. Google forms were used for this. As circulation of the forms and getting them filled-in was easy, good number of responses were generated. The responses were auto-analyzed in this type of system and it was easy to interpret the data. Parameters were evaluated for four scale as very good , good ,satisfactory and unsatisfactory for curriculum and teacher feedback while students overall evaluations of the programme and teaching they can tick answer to questions and tabulation for each question and opted answers were evaluated. Based upon tabulated data percentages were calculated considering total number of students or stakeholders participated in feedback process. After analysis of feedback graphs were prepared and results were represented in both tabular and graphical form. Results of analyzed feedbacks from various stakeholders were reviewed by Head of Institutions Results were uploaded on institutional website in AQAR for perusal of every stakeholders and hard copies are also available for reference. These analyzed results were discussed with concerned staff for making improvement in all aspects of feedback. Suggestions given by stakeholders were taken into consideration for overall development of Institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization                            | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---|---------------------------|--------------------------------|-------------------|
| BSc                   | Home Science (Human Ecology and Consumer Services)) | 360                       | 181                            | 174               |
| No file uploaded.     |   |                           |                                |                   |

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 174   | Nil   | 8   | Nil   | 8  |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 8                          | 7   | 10                                | 1                                | 1                          | 12                              |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is available in our college. All students are equally distributed in full time teachers. Guidelines for teachers are provided to work with given mentee. Teacher –Student ratio is 1:22 hence it is easy to establish one-to one interaction and resolve any issues related to student’s academics, personal and office related issues. Meetings are organized by each teacher as per the convenience and requirement of student. In these meetings problems related with class teaching-learning, personal issues, family problems, financial issues, peer related issues, faculty related, administration related, further higher studies and career (if any) etc. are discussed. Students who are punctual in their submissions, students with special achievements in curricular and co-curricular and extracurricular activities are praised to motivate other mentee students. Serious issues are discussed with Principal in staff meeting , with staff and if needed parents are also involved for students benefit. Students are referred to required staff for further guidance and to resolve any issues related. Our counseling cell also is involved in mentoring. Related issues are taken care by counseling department and group counseling is organized where students are given exposure to workshops and one to one counseling, if needed.

|  |                             |                       |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 174  | 8                           | 1:22                  |

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 10                          | 8                       | 2                | Nil                                      | 5                        |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| Nil               | Nil   | Nil         | Nil  |
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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name    | Programme Code | Semester/ year          | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|----------------|-------------------------|--|---|
| BSc               | 06             | Semester VI<br>Year III | 05/10/2020   | 06/11/2020  |
| No file uploaded. |                |                         |  |   |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution is very keen in continuous evaluation. Module wise class tests of not more than 25 marks , oral examinations , practice examinations and guidance related to examination behaviors and writing are conducted by each subject teacher . Unit tests are also conducted whenever prescribed by university. Time tables and notices are sent to students and also displayed on notice boards. Cross checking amongst students is done so to know and understand each other’s write-ups which can help them to improve their performances in written examination. In oral presentations also audience students are made to evaluate presentations and suggest improvements. Introduced unit test during this

academic year for internal evaluation of students. Reforms initiated by university such as bar code, photocopy, MCQs etc. are strictly implemented in our college. Photocopy and MCQs is even made available for internal / college level examinations. Open notebook assignments, quizzes are also conducted.

Students are evaluated through posters, charts, group discussions, PPT presentations, skits presentations, product preparations, visit and case studies reports. Performance in individual as well as group projects and stalls which is college level supportive evaluation mechanism developed by our staff.

After exam individual guidance is given to each student for improvement of their performance in final examinations. Internal mark distribution is decided by teachers in taking the consideration of university guidelines for internal evaluation.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar of institute is prepared well in advance before new academic year and term by discussing with staff member for planning of curricular, co curricular and extracurricular activities and also considering academic planning of these activities submitted by each staff member of respective courses, departments and committees. The prepared academic calendar is send to chairperson of CDC for further suggestions. The modification and changes are made in academic calendar after review and suggestions given by chairperson for improvement and quality enhancement .Academic calendar is kept in library for all stakeholders for its perusal and monitoring timely execution of activities.

While preparing annual academic calendar we consider tentative dates for college internal examinations. University decides time table for external examinations along with that we frame our internal examination schedule for B.Sc. F.Y. theory and practical internal examinations of B.Sc. F.Y. S.Y. and T.Y. are conducted to the prior theory examination schedule. Some subjects are having continuous internal evaluation pattern for theory as well as practical which is planned by respective teachers by adhering to the structure provided by university in the syllabus. Internal evaluation is individually planned by each teacher after completion of each module and conducted with the guidelines given for individual module of each subject. Subject teacher conduct module wise class tests of not more than 25 marks as well as practice examination are also conducted prior to final term end examination. Assignments are conducted where students are prepared and assessed for practical continuous internal evaluation as per the individual teacher teaching plan. Times to time meetings are conducted at the beginning of term and also at the end of the term.

Planning and its execution as well as its completion are monitored by the respective committees. For this academic calendar is made available in library so that each one can keep pace with it about conduction and completion of activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://srmphomesc.in/wp-content/uploads/2021/02/POS-PSOS-and-COS.pdf>

### 2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| 06             | BSc            | Home Science             | 39  | 35  | 89.74           |

(Human Ecology and Consumer Services)

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://srmphomesc.in/wp-content/uploads/2021/01/Feedback-Analysis-2019-2020.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects        | 0        | Nil                        | 0                      | 0                               |

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| Nil                       | Nil               |      |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Nil                     | Nil             | Nil             | Nil           | Nil      |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil               | Nil  | Nil          | Nil                  | Nil                | Nil                  |

No file uploaded.

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Nil                    | Nil                     |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if |
|------|------------|-----------------------|---------------------------|
|------|------------|-----------------------|---------------------------|

|                   |              |   |      |
|-------------------|--------------|---|------|
|                   |              |   | any) |
| National          | Home Science | 4 | 1.65 |
| International     | Home Science | 4 | 1.44 |
| No file uploaded. |              |   |      |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

|                   |                       |
|-------------------|-----------------------|
| Department        | Number of Publication |
| Home Science      | 13                    |
| No file uploaded. |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| Nil                | Nil            | Nil              | 2019                | 0              | Nil   | Nil   |
| No file uploaded.  |                |                  |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Nil                | Nil            | Nil              | 2019                | Nil     | Nil   | Nil   |
| No file uploaded.  |                |                  |                     |         |   |   |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 16            | 24       | 8     | 5     |
| Presented papers            | 8             | 3        | 1     | Nil   |
| Resource persons            | Nil           | 1        | Nil   | Nil   |
| No file uploaded.           |               |          |       |       |

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities         | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------------|--|--|--|
| Exhibition of Homemade articles | N.S.S  | 3  | 68   |
| Workshop for SHG                | N.S.S  | 3  | 68   |
| Workshop on Hydroponics Farming | N.S.S  | 3  | 68   |

|   |   |   |    |
|---|---|---|----|
| Cleanliness Project   | N.S.S   | 3 | 68 |
| Tree Plantation   | N.S.S   | 3 | 68 |
| Breast feeding promotion week   | Sub district hospital Akluj and Food Science Nutrition Department                 | 2 | 38 |
| Nutrition week  | Food Science Nutrition Department   | 1 | 6  |
| Nutritious Food Development and Distribution Anthropometric measurement | Food Science Nutrition Department   | 1 | 6  |
| Baldin Celebration  | Human Development Department  | 1 | 33 |
| Parent Education Programme  | Sadashivrao Mane Pre -primary and primary School and Human Development Department | 1 | 58 |
| <a href="#">View File</a>   |   |   |    |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| Nil                  | Nil               | Nil             | Nil                          |
| No file uploaded.    |                   |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
| Nil                | Nil   | Nil                  | Nil  | Nil  |
| No file uploaded.  |   |                      |  |  |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity  | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| Students and faculty exchange for conduction of Workshop on Food processing and Food preservation | 111         | Nil                         | 1        |
| No file uploaded.   |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage     | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details                    | Duration From | Duration To | Participant |
|-----------------------|----------------------|--|---------------|-------------|-------------|
| Institutional linkage | Academic Linkage     | Shivshankar Madhyavarti Sahakari Grahak Sanstha Ltd Shankarnagar , Akhuj<br>Contact No. 9767225225 | 02/12/2019    | 02/12/2019  | 40          |
| Institutional linkage | Academic Linkage     | Nidan Pathological Laboratory, Akhuj<br>Contact No. 9423858154                                     | 03/12/2019    | 03/12/2019  | 32          |
| No file uploaded.     |                      |  |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation   | Date of MoU signed | Purpose/Activities  | Number of students/teachers participated under MoUs |
|--|--------------------|---|---|
| Shivamrut Cooperative Milk Union, Vijaynagar , Akhuj | 10/02/2020         | Academic interaction and permit students to conduct visits, internship, projects and other related activities | 12  |
| No file uploaded.                                    |                    |   |   |

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 145000   | 0  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities        | Existing or Newly Added |
|-------------------|-------------------------|
| Laboratories      | Existing                |
| Class rooms       | Existing                |
| No file uploaded. |                         |

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Library Manager           | Fully                                     | 2.0     | 2009               |

### 4.2.2 – Library Services

| Library Service Type | Existing |        | Newly Added |       | Total |        |
|----------------------|----------|--------|-------------|-------|-------|--------|
|                      |          |        |             |       |       |        |
| Text Books           | 2122     | 570667 | 47          | 21454 | 2169  | 592121 |
| Reference Books      | 807      | 132617 | 14          | 1859  | 821   | 134476 |
| e-Books              | 1        | 36800  | Nil         | 11800 | 1     | 48600  |
| Journals             | 25       | 94189  | 2           | 6700  | 27    | 100889 |
| e-Journals           | 1        | Nil    | Nil         | Nil   | 1     | Nil    |
| Digital Database     | 1        | 114700 | Nil         | 17300 | 1     | 132000 |
| CD & Video           | 217      | 45926  | Nil         | Nil   | 217   | 45926  |
| Library Automation   | 1        | 11500  | Nil         | Nil   | 1     | 11500  |
| No file uploaded.    |          |        |             |       |       |        |

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher       | Name of the Module                             | Platform on which module is developed | Date of launching e-content |
|---------------------------|--|---------------------------------------|-----------------------------|
| Dr. Bhise C. D.           | Family Dynamics                                | Google Classroom                      | 13/05/2020                  |
| Dr. Bhise C. D.           | Family Dynamics                                | Google Classroom                      | 07/09/2020                  |
| Dr. Bhise C. D.           | Family Dynamics                                | SPM App                               | 14/09/2020                  |
| Dr. Bhise C. D.           | Womens studies                                 | Google Classroom                      | 07/09/2020                  |
| Dr. Bhise C. D.           | Womens studies                                 | SPM App                               | 15/09/2020                  |
| Dr. Nimbhorkar R.R.       | Traditional Textiles and Embroideries of India | Google Classroom                      | 04/02/2020                  |
| Dr. Nimbhorkar R.R.       | Textile Science and Apparel Design             | Google Classroom                      | 20/02/2020                  |
| <a href="#">View File</a> |  |                                       |                             |

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth | Others |
|------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------|--------|
|------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------|--------|



|          |    |    |    |   |   |   |   |                |   |
|----------|----|----|----|---|---|---|---|----------------|---|
|          |    |    |    |   |   |   |   | h (MBPS/ GBPS) |   |
| Existing | 20 | 16 | 10 | 0 | 0 | 2 | 1 | 100            | 1 |
| Added    | 0  | 0  | 0  | 0 | 0 | 0 | 0 | 0              | 0 |
| Total    | 20 | 16 | 10 | 0 | 0 | 2 | 1 | 100            | 1 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|                |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nil  | Nil  |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 200000                                 | 86320  | 145000                                 | 39511  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our Institute has good physical infrastructure along with the academic and support facilities located in the rural setup. At the institutional level campus maintenance committee and stock maintenance committee mainly look after the maintenance of infrastructure and equipment. Head of the Institute and departmental staffs also supervise these facilities. Discipline committee creates awareness among the students for maintaining these facilities. Teaching staff promote the student for proper utilization of these facilities. Ladies room administration committee takes care of ladies room. Counseling center and health center are maintained and utilized by respective committees. Library committee, gymkhana and sports committee, cultural committee and hostel committee are systems for maintaining and utilizing support facilities. Our parent institute does the physical verification regularly. An engineer at the parent institutional level is appointed to look after the issues related with the infrastructure. Teaching staff take care of the laboratories equipment and maintenance. Lab Attendant and peons clean the college and premises regularly. Director of physical education supervise the gymkhana and campus. College Development Committee discusses about the issues related with the maintenance and utilization of physical, academic and support facilities. Management takes follow up of issues related with maintenance and utilization of the facilities. UGC proposal committee prepares proposals for the sanction of funds from UGC for the College General Development and support facilities, Sanctioned funds are utilized for the maintenance of these facilities. Annual budget has provision of funds for the maintenance of physical and support facilities. Institutional level committees maintain physical, academic and support facilities through the various procedures viz. renovation of the infrastructure and other physical facilities, regular cleaning of the classrooms, laboratories, support facilities, campus and garden. The equipment, machines etc. are repaired time to time. The replacement of damaged and out of service equipment and other accessories are also the regular practice of our Institute

for the maintenance of these facilities. Binding of books and periodical are done for improving and increasing the life of the reading material to make it available and accessible to the user for longer period. Institute takes efforts for the proper and effective utilization of the infrastructure, academic and support facilities. Keeping in view the maximum utilization of infrastructure our parent institute started junior college wing in morning session. The subjects included in the programme and the certificate courses are skill and application based help to utilize infrastructure effectively. The infrastructure is also utilized by academic and administrative work. Laboratories are used to conduct various practical which facilitates experimental learning. Classrooms are used for conducting classes and co-curricular activities. Equipment is used to understand subject in depth and to make the teaching-learning process more interesting. Library provides various services viz. provision of reading material, e-resources, displaying various useful materials for the optimum utilization of this facility. Sports activities, sports equipment storage, display related to sports are certain activities for the utilization of Gymkhana. Physical facilities are also used for conducting various cultural activities. Hostel facility is provided for the accommodation of outside students.

<http://srmphomesc.in/wp-content/uploads/2021/02/Procedures-and-Policies.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | Nil                      | 0                  | 0                |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | Post Matric Scholarship  | 67                 | 503590           |
| b) International                     | Nil                      | Nil                | 0                |

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme          | Date of implementation | Number of students enrolled | Agencies involved                             |
|--|------------------------|-----------------------------|---|
| Yoga and Fitness                                   | 01/07/2019             | 20                          | Department of Sport                           |
| Soft Skill Development                             | 11/11/2019             | 75                          | Department of Science and Extension Education |
| Personal Counselling and Mentoring                 | 17/06/2019             | 31                          | College counselling cell                      |
| Bridge course on Basics of Food Science Nutrition  | 14/09/2019             | 39                          | Department of Food Science and Nutrition      |
| Bridge course on Introduction to Food Preservation | 01/10/2019             | 18                          | Department of Food Science and Nutrition      |

|   |            |    |  |
|---|------------|----|--|
| Bridge course on Basics of Front Office Operation Accommodation | 26/02/2020 | 29 | Department of Food Science and Nutrition |
| Online Bridge Course on Basic Psychology                        | 13/05/2020 | 29 | Department of Human Development          |
| No file uploaded.   |            |    |  |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year              | Name of the scheme  | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|---|--|--|--|---------------------------|
| 2020              | Online Course on preparations of Competitive Exam (like M.P.S.C., UPSC, Banking and other)        | 64   | Nil  | Nil  | Nil                       |
| 2019              | Career counselling  | Nil  | 150  | Nil  | Nil                       |
| 2020              | Online Course on preparations of Competitive Exam (like M.P.S.C., UPSC, Banking and other) Part 2 | 33   | Nil  | Nil  | Nil                       |
| No file uploaded. |   |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 1                         | 1                              | 15  |

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
|                               |                                 |                           |                               |                                 |                           |

|                   |      |      |     |      |      |
|-------------------|------|------|-----|------|------|
| Nil               | Nill | Nill | Nil | Nill | Nill |
| No file uploaded. |      |      |     |      |      |

#### 5.2.2 – Student progression to higher education in percentage during the year

| Year              | Number of students enrolling into higher education | Programme graduated from                            | Depratment graduated from | Name of institution joined                                 | Name of programme admitted to |
|-------------------|--|---|---------------------------|--|-------------------------------|
| 2020              | 1  | B.Sc Home Science (Human Ecology Consumer Services) | Home Science              | Rajsinh Mohite Patil Institute of Management Studies Akluj | Master of Business Management |
| No file uploaded. |  |   |                           |  |                               |

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items             | Number of students selected/ qualifying |
|-------------------|---|
| Nill              | Nill                                    |
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity  | Level   | Number of Participants |
|---|---------|------------------------|
| Smt.Ratnaprabhadevi Mohite Patil 16th Death anniversary | College | 90                     |
| Smt.Ratnaprabhadevi Mohite Patil 93 Birth anniversary   | College | 60                     |
| Goru-pournima   | College | 125                    |
| Welcome party   | College | 140                    |
| 150th Birth Anniversary of Mahatma Gandhi               | College | 15                     |
| Karmaveer Babasaheb Mane Patil Death anniversary        | College | 45                     |
| Essay (Marathi, Hindi, English)                         | College | 26                     |
| Elocution   | College | 9                      |
| Rangoli   | College | 8                      |
| Debate  | College | 6                      |
| <a href="#">View File</a>                               |         |                        |

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for | Number of awards for | Student ID number | Name of the student |
|------|-------------------------|------------------------|----------------------|----------------------|-------------------|---------------------|
|------|-------------------------|------------------------|----------------------|----------------------|-------------------|---------------------|

|                   |     |          |        |          |     |     |
|-------------------|-----|----------|--------|----------|-----|-----|
|                   |     |          | Sports | Cultural |     |     |
| 2020              | Nil | National | Nil    | Nil      | Nil | Nil |
| No file uploaded. |     |          |        |          |     |     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Committees of college were formed at the beginning of academic year with provision of student representation on academic and administrative committees of the institution. Students were given representation on committees where students need to be involved to discuss and take measures to resolve their issues related with them. As a student representative member on various committees students were involved in proceedings of meeting where they participate actively in discussion and decision making process important for improvement of quality and smooth functioning of institute. The care had taken for the proper representation of students in committees through selection of active, sincere, responsible and good leadership quality students. Suggestions given by student representative in various committee meetings were taken into action by committee for betterment of students. Students were representative members of following committees of institute. Student Representation on committees 2019-2020 Internal Quality Assurance Cell (IQAC) Discipline Committee College Magazine Committee Cultural Committee and Students Council Committee Ladies Room Administration SWOC Analysis committee

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic functioning: The college inculcates the culture of collective responsibility amongst its faculty members. The college provides operational-autonomy at various levels. Under the supervision of Principal and the departments are provided academic autonomy a concrete step towards effective decentralized governing system. Each department is given freedom to prepare its academic planner and schedule of activities, designing and assigning of student projects, to conduct workshop/hands-on-training programs/guest lectures on areas prioritized by the departments. 2. Administrative functioning: The office administrative responsibility distribution and monitoring are handled by the Head Clerk in tandem with the college authorities. Though budget preparation is an administrative responsibility, individual budgets are prepared at departmental level and final budget is prepared based on those departmental inputs. Formation of different statutory sub committees comprising

representatives from all stakeholders of the college for coordinating important administrative activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type  | Details   |
|--|---|
| Admission of Students                                      | Admission Committee is formed every year separately for 1st year and 2nd and 3rd year. Online Admission is done through University web portal. This online Admission procedure is taken care by the admission committee. The facility to fill up the online admission forms is provided at Computer department of the college. Students' data is saved while filling up the online forms and this data is then used for administrative work. Admission procedures are followed strictly as per the University Rules and Regulations. Reservation criterion is followed as per Government Regulations wherever needed. |
| Industry Interaction / Collaboration                       | Industrial visits are planned and organized for students to enhance employability skills among them. Some of our Alumni's are working in various sectors of services and they also provide guidance to current students. Collaboration with industry is done through signing MOU. Students are sent for internship to the various industries.   |
| Human Resource Management                                  | College management motivates and facilitates the faculty members to participate in Refresher Orientation courses. - Arrangement of computer training programmes related to online admission Process and MS- office for Non-teaching staff -Self-appraisal of the teachers through maintenance of Academic Diary. - Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee. - Appointment of a doctor for facilitating health check-up of the teaching and non- teaching staff.  |
| Library, ICT and Physical Infrastructure / Instrumentation | - Physical infrastructure and Instrumentation: College has received grants for construction of women's hostel and also for general development grant. The utilization of the grants   |

was done in accordance with the UGC guidelines and utilization certificates were submitted to concerned authorities. - ICT: Teaching faculty has started using modern tools of technology such as Google classroom and Canvas in teaching process. Online bridge-course, Online course for Preparations for Competitive Examinations were started. The databank was constructed. - Library: InflibNet and NDL facilities are being used by the staff. Required textbooks and reference books were purchased. Subscriptions to various magazines and journals were continued as per the requirement by the staff and students.

Research and Development

- Institutional level projects were assigned to the students under Internship and Recent Advances in HECS. - Staffs were encouraged to attend the Seminars and Workshops of respective fields.

Examination and Evaluation

Principal and Head of Examination department conduct meetings for faculty members and staff of the College for smooth functioning of examinations and evaluation process. Information regarding paper setting, supervision duties, and answer sheet evaluation is intimated timely to all the staff members of the College. Students are shown their internal exam answer sheets as well to maintain transparency. University questions paper are received online through University portal. Results are also displayed online on university website. College has complemented traditional written examination with project work, assignments, group discussion, literature review, power point presentation and viva. Classroom assignments are conducted at regular intervals and scores are recorded as internal marks. Average of these internal marks is considered in final results. Continuous evaluation is done for nearly all practical courses.

Teaching and Learning

The management of the College ensures to maintain a proper teaching learning environment. Feedback Committee has been formed that gives a detailed online feedback received from the students regarding teachers' efforts in classroom teaching. Based on the feedbacks, concerned teachers are

guided and suggested to take efforts to improve and enhance teaching-learning process.

Curriculum Development

B. Sc. Home Science ( Human Ecology and Consumer Services) course run by the College follows the curriculum of S.N.D.T. Women's University, Mumbai. Teaching faculties are involved in curriculum development process of the university. They participate in the workshops, seminars and meetings conducted by the university at various stages. There is inclusion of field work, industrial visits, and internship activities in the curriculum. Recently university is planning to start CBCS for undergraduate courses. Complementing traditional written examination with Project work and seminar presentation based evaluation.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details  |
|-------------------------------|--|
| Planning and Development      | <p>- Annual plan of the activities is prepared and shared amongst all the stakeholders through social media apps and email. - Monthly activity reports were prepared in soft copy and submitted to CDC for evaluation. - E-Suvidha facility is provided by University web portal for the dissemination of notices and information.</p>           |
| Administration                | <p>Continuous efforts to go paperless in its entire administrative and official works are being undertaken. Online and computerized functioning is done to practice transparency while sharing information within the college, faculties and departments. Use of social media is practiced to disseminate the information among the faculty.</p> |
| Finance and Accounts          | <p>Computerized methods are followed to keep tracks and records of all finances of the College. Management checks, verifies and guides the finance and accounts section time to time. Reception of salary fund from Govt. through online portal called Sevarth pranali.</p>  |
| Student Admission and Support | <p>University web portal provides constant support and assistance to the students and inform them about various notices time to time. Short messaging services are also used to inform and</p>   |



|             |   |
|-------------|---|
|             | notify students/parents about different academic and official activities. The teaching faculty has also created what's App group to post updates and news related to academic and official documents.   |
| Examination | The College conducts Semester Wise examination smoothly. Notices related to exams are posted and updated on university portal. Students can get the hall tickets and sitting arrangements from web portal. Question papers have to be downloaded online during the examinations, a separate portal is developed by university for this ( uniexam.org). The marks of the internal exams and semester exams are also sent to the University online. |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2020              | Nil             | Nil  | Nil  | Nil               |
| No file uploaded. |                 |  |  |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2019              | Training of SNTD Women's University Web Portal                               | Nil   | 08/07/2019 | 08/07/2019 | 6                                       | Nil   |
| 2019              | Nil  | Training of SNTD Women's University Web Portal                                  | 09/07/2019 | 09/07/2019 | Nil                                     | 3   |
| No file uploaded. |  |   |            |            |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development | Number of teachers who attended | From Date | To date | Duration |
|---------------------------------------|---------------------------------|-----------|---------|----------|
|                                       |                                 |           |         |          |

|  |   |            |            |     |
|--|---|------------|------------|-----|
| programme  |   |            |            |     |
| 4 Credit Course<br>Functional Foods and Nutraceuticals (MOOC)                                | 1 | 15/07/2019 | 30/10/2019 | 107 |
| National Workshop on ICT Tools for Online Learning   | 3 | 20/04/2020 | 28/04/2020 | 8   |
| Two Weeks Faculty Development Programme on Managing Online Classes and Co-creating MOOCs 2.0 | 2 | 18/05/2020 | 03/06/2020 | 17  |
| Faculty Development Programme on Stress management NPTEL-AICTE                               | 1 | 29/07/2019 | 23/08/2019 | 26  |
| ARPIT Course for CAS Promotion Refresher Course on Teacher and Teaching in Higher Education  | 1 | 01/09/2019 | 31/12/2019 | 122 |
| online refresher course in ICT application and soft skill (library and information science ) | 2 | 01/08/2020 | 14/08/2020 | 14  |
| refresher course in ICT application ID   | 1 | 17/08/2020 | 29/08/2020 | 13  |
| 4 Week Induction/Orientation Programme   | 1 | 26/06/2020 | 24/07/2020 | 29  |
| 4 Week Induction/Orientation Programme   | 1 | 04/06/2020 | 01/07/2020 | 28  |
| Two Weeks FDP on Empowerment Through Digital   | 2 | 18/05/2020 | 30/05/2020 | 13  |

|                          |  |  |  |
|--------------------------|--|--|--|
| Techology and E learning |  |  |  |
|--------------------------|--|--|--|

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 8         | Nill      | 9            | Nill      |

6.3.5 – Welfare schemes for

| Teaching  | Non-teaching  | Students  |
|---|---|---|
| 1. Loan facilities from Nationalized Banks and Co-operative Banks 2. Sevak Kalyan Nidhi 3. Insurance facility 4. Medical Bills reimbursement 5. Leaves facility | 1. Loan facilities from Nationalized Banks and Co-operative Banks 2. Sevak Kalyan Nidhi 3. Insurance facility 4. Medical Bills reimbursement 5. Leaves facility | 1. Students Aid Fund contributed by staff members of the college : Savitrbai Phule Dattak Palak Yojana 2. Govt Scholarships 3. Students Insurance |

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Finance and Accounts are maintained systematically by the college. Management regularly checks the financial position of the college through financial audit. Institution conducts internal and external financial audits regularly. Internal and external auditors are appointed by parent institute. Audit reports and audited statements of accounts are discussed in College Development Committee and also submitted to parent institute and State Government Department. The audited utilization certificates are submitted in time to the funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil  | 0                             | Nil     |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

|   |
|---|
| 0 |
|---|

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |                               |
|----------------|----------|--------|----------|-------------------------------|
|                | Yes/No   | Agency | Yes/No   | Authority                     |
| Academic       | No       | Nill   | Yes      | College Development Committee |
| Administrative | No       | Nill   | No       | Nil                           |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meet was organized. Feedback from parents was collected.

## 6.5.3 – Development programmes for support staff (at least three)

Nil

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Recognition of the institute by UGC under 2f and 12 b  
 2. Received grants from UGC for : a. Women's Hostel b. General Development c. Organization of State Level Seminar  
 3. Use of Technology in Teaching Learning Process

## 6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | No  |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC  | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2020 | Face book live webinar on Soft skill development  | 26/04/2020              | 26/04/2020    | 26/04/2020  | 28                     |
| 2020 | Face book – Webinar on Stress Management  | 26/04/2020              | 26/04/2020    | 26/04/2020  | 28                     |
| 2020 | Online Workshop on Changing Family Life and your role                                   | 21/09/2020              | 21/09/2020    | 21/09/2020  | 28                     |
| 2019 | Admission campaigning was conducted in nearby Junior colleges for improving admissions. | 13/11/2019              | 13/11/2019    | 30/11/2019  | 1200                   |
| 2020 | Participation in State level workshop (ICC committee)                                   | 03/01/2020              | 03/01/2020    | 03/01/2020  | 7                      |
| 2020 | SWAYAM Workshop   | 14/03/2020              | 14/03/2020    | 14/03/2020  | 80                     |
| 2020 | Created Awareness regarding COVID 19  | 14/03/2020              | 14/03/2020    | 14/03/2020  | 104                    |

|                   |   |            |            |            |     |
|-------------------|---|------------|------------|------------|-----|
|                   | through seminar                                   |            |            |            |     |
| 2020              | Created Awareness regarding COVID 19 through quiz | 17/04/2020 | 17/04/2020 | 17/04/2020 | 169 |
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme   | Period from | Period To  | Number of Participants |      |
|--|-------------|------------|------------------------|------|
|  |             |            | Female                 | Male |
| Seminar on Educational status of women in demographic sphere                               | 26/08/2019  | 26/08/2019 | 30                     | Nil  |
| Participation in Open Theme Dance Comp. Bas Ab Aur Nahi Sahenge                            | 22/12/2019  | 22/12/2019 | 16                     | Nil  |
| Savitribai Phule Birth Anniversary Guest Lecture on Men-women equality Exhibition of poems | 03/01/2020  | 03/01/2020 | 116                    | 4    |
| International Women's Day Celebration  | 09/03/2020  | 09/03/2020 | 123                    | 7    |
| Online Workshop : Women Issues : Current Status and Need                                   | 21/09/2020  | 21/09/2020 | 43                     | Nil  |
| Online Seminar on ' Effect of Lockdown on Young girl's life'                               | 11/12/2020  | 11/12/2020 | 11                     | Nil  |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|   |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Nil   |

## 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities  | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities                                      | Yes    | Nil                     |
| Provision for lift                                       | No     | Nil                     |
| Ramp/Rails   | Yes    | Nil                     |
| Braille Software/facilities                              | No     | Nil                     |
| Rest Rooms   | Yes    | Nil                     |
| Scribes for examination                                  | No     | Nil                     |
| Special skill development for differently abled students | No     | Nil                     |
| Any other similar facility                               | No     | Nil                     |

## 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative   | Issues addressed  | Number of participating students and staff |
|------|--|--|------------|----------|--|-------------------|--|
| 2019 | Nil  | 1  | 13/08/2019 | 1        | Workshop on fabric painting to 12th students                         | Skill enhancement | 8  |
| 2019 | Nil  | 1  | 27/08/2019 | 1        | Workshop on best out of waste to students of Jijamata Kanya Prashala | Waste management  | 11   |
| 2019 | Nil  | 1  | 18/09/2019 | 1        | Workshop for teenage girls   | Sparshdnyan.      | 1  |
| 2019 | Nil  | 1  | 20/09/2019 | 1        | Workshop for Teenage girls to girl                                   | Sparshdnyan.      | 1  |

|      |     |   |            |   |  |  |    |
|------|-----|---|------------|---|--|--|----|
|      |     |   |            |   | students of Std. VII VIII of Luxmibai Kanya Prashala                       |  |    |
| 2019 | Nil | 1 | 20/11/2019 | 1 | Nutrition Awareness Programme  | Diet and Health in school going children       | 1  |
| 2020 | Nil | 1 | 14/01/2020 | 1 | Guidance in Kishori Melawa   | Healthcare                                     | 1  |
| 2019 | Nil | 1 | 24/09/2019 | 1 | Nutrition Awareness Programme  | Diet and Health in school going children       | 1  |
| 2020 | Nil | 1 | 28/02/2020 | 1 | Demonstration of Hydroponics to students of Jijamata Kanya Prashala, Akluj | Hydroponics way of growing plants without soil | 21 |
| 2020 | Nil | 1 | 28/02/2020 | 1 | Guest lecture on Creation scientific awareness among the students          | Scientific awareness                           | 1  |
| 2020 | Nil | 1 | 10/01/2020 | 1 | Environment friendly activities : Preparations of Jivamrut and Hydroponics | Environment protection                         | 52 |

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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                                   | Date of publication | Follow up(max 100 words)  |
|---|---------------------|---|
| Code of Conduct for Teachers            | 02/07/2019          | <p>Code of conduct for Principal and Teaching Staff handbook is published and kept in Library for follow up of rules and regulations given in the handbook. Head of the institute has the separate copy of handbook for follow up of implementation of the rules and regulations. All stakeholders go through these handbooks to avail the various provisions and follow rules and regulations given in the handbook of code of conduct. It is also available on the college website to access these rules and regulations whenever needed. SNTD Women's University manual of code of conduct is available on the University website which is guideline in accordance with the college code of conduct.</p> |
| Code of Conduct for Non- Teaching Staff | 02/07/2019          | <p>Code of conduct for Non-Teaching Staff handbook is published and kept in Library for follow up of rules and regulations given in the handbook. Head of the institute has the separate copy of handbook for follow up of implementation of the rules and regulations. All stakeholders go through these handbooks to avail the various provisions and follow rules and regulations given in the handbook of code of conduct. It is also available on the college website to access these rules and regulations whenever needed. SNTD Women's University manual of code of conduct is available</p>  |



on the University website which is guideline in accordance with the college code of conduct.

Code of conduct for students

02/07/2019

Code of conduct for students is given in the prospectus of the college and the prospectus is hand over to the students at the time of admission to the course. The rules and instructions regarding maintenance of discipline in the college and premises are stated in the code of conduct such as Regular attendance, Compulsory attendance for the National festivals and important events, following the instructions given by the Staff, careful handling and utilizing the college properties, grievance redressal related issues, Parents' meet. Mentor ward system is also one of the ways to convey code of conduct to the students. To follow the rules and instructions given in code of conduct, various committees are formed such as Grievance Redressal Committee, Discipline Committee, Anti-ragging Committee, Counselling Committee and Ladies Room Committee. Timely instructions regarding discipline are given through notices and displaying the notices on notice board, classrooms, ladies room, library and laboratories.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                   | Duration From | Duration To | Number of participants |
|----------------------------|---------------|-------------|------------------------|
| Kaumi Ekta Saptah Programs | 21/11/2019    | 25/11/2019  | 125                    |
| Teachers Day               | 05/09/2019    | 05/09/2019  | 125                    |
| Indian Constitution Day    | 26/11/2019    | 26/11/2019  | 115                    |

|                         |            |            |    |
|-------------------------|------------|------------|----|
| Kaumi Ekata Saptah      | 19/11/2020 | 25/11/2020 | 11 |
| 'World Environment Day' | 05/06/2020 | 05/06/2020 | 21 |
| No file uploaded.       |            |            |    |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Workshop on Natural Dyes Seed ball making activity Workshop on e-waste management Tree Plantation in College Campus Paper bag making demonstration

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Innovative Entrepreneurship Capacity Enhancement Programme  
 The Context: • Ours is technical course aims at Entrepreneurship development and skill based jobs giver and seekers on field. • Practical entrepreneurship experience makes student efficient users of theory on field. • Innovative Entrepreneurship capacity enhancement programme was introduced to our students as we have conducive premises, accessibility of facilities and enthusiasm of students and support from management. Goal of the Practice: • To inculcate competency entrepreneurial skills among students. • To develop competence of entrepreneurship. • To learn scientific methods of product development costing, marketing, budgeting, price etc and develop abilities to run their own business. • To develop student's ability to incubate ideas creatively. The Practice: We introduce innovative skill based programme in 2018-19. This academic year 2019-20 also we follow the same skill based programme by conducting various workshop Viz. Teaching aids, ecofriendly dyes, ornament and accessory making, Decorative article making, Hand embroidery, Budgeting and record keeping, salad decoration, food preservation etc. We arranged seminar on costing pricing and breakeven point. Students were given projects on running canteen, bakery product making and selling. Students prepared various fashionable dresses from discarded saris and tie-dyed garments in the internship project. S.Y. students introduced traditional embroideries on tops. Fashion show was arranged displaying these garments. Impact: • Students acquire pros and cons of starting and running small scale business. • Students learn skills regarding bakery products. • They acquire stitching skills • Some of our students started their own home made business. Problems Faced: • Limited investment • Less exposure to prepared products • Time constraint • Limited marketing and advertisement back up.

2. Title of the practice: Enrichment of Teaching Learning Process: Introduction to LMS  
 The Context: • Staff exposure to Recent Trends in Teaching and Learning generated idea of introduction of LMS in our college. • By understanding its vast scope and future prospective mutually it was felt very important to introduce LMS with the help of training and mutual co-operation. • LMS was introduced due to Parent Institution initiative of introducing teaching learning app , availability of necessary infrastructural requirements such as internet, computer laboratory and electric back-up facilities and student's enthusiasm and interest in it. • COVID 19 Pandemic situation enforces to introduce online mode of teaching and learning and evaluation process on priority basis and urged for reforms in these techniques. Goal of the Practice: • To enhance teaching learning and evaluation process. • To make the learning process student friendly. • To create awareness among student regarding introduction of LMS • To orient students with online learning, online courses and global academic learning services and facilities. • To explore various types of e- contents by students and teachers • To make teaching learning and evaluation process according to pace of students • To make effective online teaching learning and evaluation process according to prevailing pandemic situation. Practices: Google Classrooms were created for

our all students of F.Y., S.Y. and T.Y. B.Sc. Teaching and learning was tried to make easy of subjects like Human Physiology, Fundamentals of Food Science and Nutrition, Design and Aesthetics, Soft Skill Development, Food Preservation, Traditional Textiles and embroideries of India, Child and youth development, Family Dynamics, Consumer Studies, Media Skill Development, Entrepreneurship Development, Basics of Guidance and Counseling, Dyeing and printing, Front Office Operations and Accommodation and Community Nutrition. E learning materials such as documents, videos links, links for books, e-text, PPT are developed by each subject teacher and provided to the students of F.Y. S.Y. and T.Y. B.Sc. Assignments and quiz on the syllabus were given to the students. Solved assignments and quiz were checked and allotment of marks by respective teachers. SPM App was also used to upload e content especially videos on various courses taught in F.Y, S.Y. and T.Y. Videos Impact: • Teaching and learning made very interesting and effective using LMS. • Along with traditional method of teaching and learning students learned the use of LMS and online learning techniques. • It helped to be more techno savvy in real sense. Problems Faced: • Every student did not have device to handle it as per their convenience, so they have to use it mainly in college working hours and as per availability of device at home and time. • Staff and student had internet connectivity constraint to work on it fully and efficiently. • Staff did not have sufficient and modern means for some of the e-content development aspects.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://srmphomesc.in/wp-content/uploads/2021/03/Best-Practices-2019-2020.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To abide with our institutional mission i.e. Empowerment of rural women for empowerment of society our only girls institute settled in separate women's campus which is easily accessible located in heart of town .This carefully designed well-furnished infrastructure, equipped laboratories and pleasant greenery in and outdoor campus offers innumerable fearless opportunities and developmentally supportive environment for overall growth and development of women folk. We have unique academic planning with all the details of predetermined activities verified and approved by our chair-person of CDC committee. In academic planning we include every detail of all co-curricular, extra-curricular, cultural, sports, NSS, exam related activities and class wise need based activities. We prepare students for better personal and economic life by imparting the knowledge of science and arts through various core departments such as Food Science Nutrition, Textile Science, Human Development, Resource Management, Extension Education and applied course through departments like Science and English and self-run competency based computer syllabus. For development of different skills we transit prescribed university syllabus in activities such as workshops, seminars, field activities, internship, entrepreneurship and research projects, exhibition, community reach programme, competitions and various student centric activities such as group discussion, PPT presentations, skits, dramas, assignments, cultural activities, demonstrations, case studies, value education activities etc. Food Science and Nutrition Department conducts various activities to orient student with need based, age and stage based dietary requirement. Distinct activities of the department are Nutrition week, Breast Feeding Promotion week, Recipe competition, Photography competition, innovative food development and distribution to related community, workshops, seminars, canteen under entrepreneurship development programme for improving subject related competency

in students. Human development department has unique blend of distinct activities such as parent education programme, exhibitions, banks and donations, teaching and development training, competitions, seminars on premarital counseling, goal setting, career counseling, and women issues related activities. Students are given a vision and orientation for prospective child care services and jobs like care center manager and owner for children, women and elderly, camp organizer. Study of Resource Management helps students to become a efficient managers, a conscious and confident customer, develop aesthetic and entrepreneurial expertise. Special activities conducted by department are entrepreneurship development, organizing events and preparing projects. We have well equipped infrastructure for developing textile related skills and training students for personal grooming and orienting them professionally. workshops and demonstrations on embroidery, Jewelry making, Fabric ornamentation, block printing, tie and dye ,fabric painting, smocking, Community training programme, Temple waste management and natural dye projects are the distinct activities of Textile department. Transformation of knowledge from classroom to the society is the key aspect in bringing up development of skills in students through extension education subject and activities.

Preparing teaching aids such as posters, charts, folders, soft skill development, training for personal and professional life, projects, handling various modern media equipment are the core activities of extension education department. Allied department of science conduct distinct activities such as Hb Check-up camp, Science day celebration, Wall paper exhibitions, projects on environment safety.

Provide the weblink of the institution

<http://srmphomesc.in/wp-content/uploads/2021/03/Institutional-Distinctiveness.pdf>

## 8.Future Plans of Actions for Next Academic Year

Teaching Learning Process strengthening: LMS at institutional level will be done. Adaptation of various new methods and techniques in teaching and learning process and participation and organization of training programmes, workshops on teaching and learning for incorporation of these processes for making ease of learning process of students and adapting changes teaching learning process due to pandemic situation. Introduction of more ICT based teaching method such as Canvas, Edmodo and use of Google class room to make communication electronically, send information via electronic media to make learning process more effectively. Development of more effective e content for ICT based teaching and learning process. Higher Education Counseling and training Counseling to Third year students regarding higher education opportunities and future employability in various sectors will be done online and offline mode as per prevailing situation to improve students' progression to higher education. Counseling to students for other options will be conducted for improving employability viz. post graduate diploma, certificate courses, Training courses etc. Training programme will be organized for better choices of higher education. Strengthening of feedback system Feedback system will be strengthening by modification in feedback form and collecting feedback from all stalk holders in online mode. Entrepreneurial skill To inculcate entrepreneurial skills in students various activities will be conducted viz. workshops, seminars, brainstorming sessions, projects, running small business as per prevailing situation (Online or offline mode)etc. Employability skills Employability skills impartment through various activities like seminars on topics related to personality development, communication skills, time management, goal setting, correspondence skills, interview skills etc. Bridge courses Bridge courses in specific courses will be conducted for imparting basic knowledge of those courses and for better understanding and comprehension of subject. Reforms in examination and evaluation process: Changes in examination and evaluation process due to pandemic situation ,introduction of more online

mode of examination and evaluation in form of quizzes, assignments, presentations, group discussions etc as many courses taught in programme are evaluated through assignments , projects, presentations, submission of reports so online mode of examination prepares students for external university examination pattern, time management, answering skill for better results in university external examination. MOOC courses: Faculty and students will be informed regarding various courses related to programme and ARPIT courses for Faculty Development to acquire skills as per need of student and faculty and will encouraged to participate and successful completion. Research publications: Faculty of institute will be encouraged to attend e conferences webinars ,seminars etc and present and publish their research papers in various research journals and publication at National and international level. Student centric activities: Various student centric activities in online and offline mode as per situation will be planned viz. co curricular extracurricular community reach programmes through organization and conduction of Guest lecturers seminars, workshops , training programmes, competitions, field visits to impart subject related knowledge, enhance their skills and for overall development of student.