



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ TAL- MALSHIRAS DIST- SOLAPUR
Name of the head of the Institution	Dr.Surve Rahul Nivrutti
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02185227427
Mobile no.	9423125817
Registered Email	srmphomesc@rediffmail.com
Alternate Email	060srmphomesc@gmail.com
Address	Ratnai Sankul near Shivshankar Bazar Sadubhau Chowk Akluj Tal MalshirasDist Solapur
City/Town	Akluj
State/UT	Maharashtra

Pincode	413101																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Women																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr.Bhosale Bharati Sambhajirao																		
Phone no/Alternate Phone no.	02185227427																		
Mobile no.	9421069664																		
Registered Email	srmphomesc@rediffmail.com																		
Alternate Email	060srmphomesc@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://srmphomesc.in/wp-content/uploads/2020/01/AQAR_2017-18.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://srmphomesc.in/wp-content/uploads/2020/01/ACADEMIC_CALANDER_2018-19.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.60</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.60	2013	05-Jan-2013	04-Jan-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.60	2013	05-Jan-2013	04-Jan-2018														
6. Date of Establishment of IQAC	20-Jun-2012																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															

Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	24-Aug-2018 1	10
Feedback from stakeholders collected, analysed and used for improvements	10-Apr-2019 5	208
Faculty participation in MOOC courses for faculty development	30-Mar-2019 1	8
Seminar on Costing, Pricing & Breakeven Point	04-Aug-2018 1	39
Seminar on Basic Photography & Video making	04-Aug-2018 1	26
Seminar on Goal setting & learning outcome	23-Aug-2018 1	60
Warli painting Workshop	05-Sep-2018 1	60
Cake & Chocolate making Workshop	02-Mar-2019 1	30
Workshop on Game planning and preparing teaching aids for children	19-Jan-2019 1	61
Jwelry Making Workshop	07-Aug-2018 1	41
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
<p>Training on creation of Moodle cloud site was conducted for faculties. Organization of University Cross country camp CAS process was conducted for placements of staff due for next stage.CAS process of three staff members were conducted. Dr.Surve R.N. Stage II to III Dr.Bhise C.D. and Dr.Manohar J.B. stage I to II Two faculty members completed Refresher courses on Recent Trends in Teaching, Learning Technology, one faculty member completed Refresher courses on Disaster management and one faculty member completed Refresher courses on Environment studies Participation of student in Grant cultural event organized by parent institute Gaurav MaharashtraLokkalecha</p>

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Counseling on Higher education and career opportunities	Dr.Bhise conducted Seminar on Counseling on Higher education and career opportunities for T.Y. class Students took admission to various institution for further studies Ms. SnehalShinde Ms. KomalGhadgeM.Sc in Human Development at SNDT Womens' University,Mumbai Ms. Alka Gaikwad M.Sc in Communication media for children at SNDT College of Home Science, Pune Ms. Swati Chavan Ms. Pooja Jare in Post Graduate diploma in Dietetics at CYBER Institute, Kolhapur Ms. VarshaSawant in M.A. in Psychology at T.C. College Baramati
Entrepreneurial skill Programme	Entrepreneurial skills Programme were organized. Seminar on Costing and Pricing was conducted for T.Y. student by Dr.BharatiBhosale Running Canteen once in week was activity conducted by T.Y. student, running small scale business by S.Y. and T.Y students. This activity gave ideas to become entrepreneur, requisites for starting business and Student got hands on experience through projects and acquired skills related to business. Student evolved ideas for business

through these activities. Our student running business on making decorative gifts box from papers and selling through direct selling strategies and also online mode.

ICT enabled Teaching Learning

New ICT enabled teaching learning processes were introduced viz. Google classroom and module cloud. Google classrooms were created and used by four staff members for various courses taught in F.Y., S.Y., and T.Y. The classes using these class rooms were F.Y, S.Y and T.Y. Mr. Ghadage A.B. created F.Y. classroom for Human Physiology, Dr.Bhise C.D. S.Y. classroom for Child and Youth development and T.Y. classroom for Basics of guidance and counseling and Event Management, Dr. Manohar J.B. created S.Y. classroom for Food Preservation and Dr.BhosaleB.S. created Moodle cloud site and enrolled English medium students of F.Y. for Fundamentals of Food Science and Nutrition course.

Employability skills

Employability skills impartment through various activities like seminars on topics related to personality development, communication skills, time management, goal setting, correspondence skills, interview skills etc. which enhances skills and improves confidence of students to face interviews.

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<p>14. Whether AQAR was placed before statutory body ?</p>	<p>No</p>
<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2019</p>
<p>Date of Submission</p>	<p>29-Jan-2019</p>
<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Institute has partial management information system. Online admission process for 1st year, 2nd year and 3rd year students on S.N.D.T. Women's University Web portal. MIS is being implemented by Department of Higher and Technical Education of State Government.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. The institution ensures effective curriculum delivery through adoption of various methods and techniques viz. meeting with discussions, planning, and implementation and monitoring. A meeting is conducted before commencement of new academic year to discuss about course allotment, its planning and implementation and monitoring. At beginning of academics year subjects are allotted to teachers as per norms of workload. Each subject teacher goes through detail syllabus structure and prepare annual teaching plan as per objectives given in syllabus. Each module is taken into consideration for preparation of teacher plan for time schedule, teaching method and teaching tools and techniques. Teachers plan for each allotted subject is prepared by considering all curricula aspects given in structured syllabus format. According to teachers plan curriculum is effectively implemented by teachers keeping in mind time frame and teaching methods. Teachers keep record of actual implementation of curriculum delivery using various methods viz. signature of students for specific topics taught using innovative teaching methods, module wise records of various assessment and evaluation technique etc. Teachers diary is also prepared by subject teachers to records the curriculum planning and implementation of daily teaching activities and co curricular activities. Academic calendar of institute is prepared well in advance before new academic year and term by discussing with staff member for planning of curricular, cocurricular and extra curricular activities. The prepared academic calendar is send to chairperson of CDC for further suggestions. The modification and changes are made in academic calendar after review and suggestions given by chairperson for improvement and quality enhancement. Academic calendar is kept in library for all stakeholders for its perusal and monitoring timely execution of activities. Meetings are also conducted to review the completion of syllabus and scheduling internal exams. Formal and informal checking of curriculum delivery is done by principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	12/06/2018	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

BSc	Nil	12/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Nil	12/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	12/06/2018	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Home Science	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>For the overall development of institute feedback were collected on various angles from three strong pillars of institute i.e. students, parents and teachers. Feedback committee conducts meeting to discuss about feedback mechanism and IQAC also monitors the process of feedback. The questionnaire formats were prepared including various aspects of institutional evaluations. The questionnaire comprised of questions based on teaching, teachers, programme and institutional facilities. Student's satisfactory survey was conducted through structured questionnaire on overall rating of institute. Questionnaire comprised overall parameters viz. physical facilities, syllabus teacher's quality, administration and activities conducted on four scale viz. very good, good average poor. The collected feedback forms were tabulated for each question included in questionnaire. Parameters were evaluated for four scale as very good ,good ,satisfactory and unsatisfactory for curriculum and teacher feedback while students overall evaluations of the programme and teaching they</p>

can tick answer to questions and tabulation for each question and opted answers were evaluated. Based upon tabulated data percentages were calculated considering total number of students or stakeholders participated in feedback process. After analysis of feedback graphs were prepared in excel sheets and results were represented in both tabular and graphical form. Results of analyzed feedbacks from various stakeholders were reviewed by Head of Institutions Results were uploaded on institutional website in AQAR for perusal of every stakeholders and hard copies are also available for reference. These analyzed results were discussed with concerned staff for making improvement in all aspects of feedback. Suggestions given by stakeholders were taken into consideration for overall development of Institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Home Science	360	236	207
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	207	0	8	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	4	9	1	0	7
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is available in our college. All students are equally distributed in full time teachers. Guidelines for teachers are provided to work with given mentee. Teacher –Student ratio is 1:25 hence it is easy to establish one-to-one interaction and resolve any issues related to student's academics, personal and office related issues. Meetings are organized by each teacher as per the convenience and requirement of student. In these meetings problems related with class teaching-learning, personal issues, family problems, financial issues, peer related issues, faculty related, administration related, further higher studies and career (if any) etc. are discussed. Students who are punctual in their submissions, students with special achievements in curricular and co-curricular and extra curricular activities are praised to motivate other mentee students. Serious issues are discussed with Principal in staff meeting , with staff and if needed parents are also involved for students benefit. Students are referred to required staff for further guidance and to resolve any issues related. Our counseling cell also is involved in mentoring. Related issues are taken care by counseling department and group counseling is

organized where students are given exposure to workshops and one to one counseling,if needed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
207	8	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	8	2	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Assistant Professor	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	06	Sem IV VI Year II III	23/04/2019	24/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution is very keen in continuous evaluation Module wise class tests of not more than 20 marks , oral examinations , practice examinations and workshops related to examination behaviors and writing are conducted by each subject teacher . Unit tests are also conducted whenever prescribed by university. Time tables and notices are sent to students and also displayed on notice boards. Cross checking amongst students is done so to know and understand each others write-ups which can help them to improve their performances in written examination. In oral presentations also audience students are made to evaluate presentations and suggest improvements. Reforms initiated by university such as bar code , photocopy , MCQs etc. is strictly implemented in our college . Photocopy and MCQs is even made available for internal / college level examinations. Open notebook assignments, quizzes are also conducted. Students are evaluated through posters, charts, group discussions, ppt presentations, skits presentations, product preparations, visit and case studies reports. Performance in individual as well as group projects and stalls which is college level supportive evaluation mechanism developed by our staff. After exam individual guidance is given to each student for improvement of their performance in final examinations. Internal mark distribution is decided by teachers in taking the consideration of university guidelines for internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

While preparing annual academic calendar we consider tentative dates for college internal examinations. University decides time table for external examinations along with that we frame our internal examination schedule for B.Sc. F.Y. theory and practical internal examinations of B.Sc. F.Y. S.Y. and T.Y. are conducted to the prior theory examination schedule. Some subjects are having continuous internal evaluation pattern for theory as well as practical which is planned by respective teachers by adhering to the structure provided by university in the syllabus. Internal evaluation is individually planned by each teacher after completion of each module and conducted with the guidelines given for individual module of each subject. Subject teacher conduct module wise class tests of not more than 25 marks as well as practice examination are also conducted prior to final term end examination. Assignments are conducted where students are prepared and assessed for practical continuous internal evaluation as per the individual teacher teaching plan. Times to time meetings are conducted at the beginning of term and also at the end of the term. Planning and its execution as well as its completion is monitored by the examination committee. For this academic calendar is made available in library so that each one can keep pace with it about conduction and completion.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://srmphomesc.in/wp-content/uploads/2019/11/POS_PSOS.pdf
<http://srmphomesc.in/wp-content/uploads/2019/11/COS.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
06	BSc	Home Science	60	43	71.66
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://srmphomesc.in/wp-content/uploads/2020/02/SSS_2018-19-1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	12/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	12/06/2018	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	12/06/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Home Science	4	4.50
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Home Science	5
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	4	3	0
Presented papers	2	3	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Parent Education Programme	Sadashivrao Mane Pre primary School and Human Development Department	1	60
Breast feeding promotion week	AnganwadiAkluj and Food Science Nutrition Department	2	0
Paper Bag making Workshop	Textile Science Apparel Design Department	1	10
Workshop on Hand embroidery	Textile Science Apparel Design Department and NSS Department	1	10
Awareness Programme on Environment	NSS Department	2	20
Tree plantation	NSS Department	2	50
Cleanliness Project	NSS Department	2	50
Mahilamelava	NSS Department	2	50
Street play presentation	NSS Department	2	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS Dept. of Institute	Street Play presentation Ecobean	2	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry Linkage	Linkages for internship	Shivamrut Doodh Sangh At Vijaynagar Akluj Post Yashwantnagar Ph. No. 02185222566	12/12/2018	14/03/2019	10
Institution Linkage	Linkages for internship	D Decor Opp. Vijaysinh Mohite Patil Krida Sankul Akluj Mob. No. 9822659201	06/12/2018	06/03/2019	4
Institution Linkage	Linkages for Practical work and Activity conduction	Sadashivrao Mane Vidyalaya Sadubhau Chowk Akluj Ph. No. 02185222073	26/02/2019	26/02/2019	6
Institution Linkage	Linkages for Practical work and	Sadashivrao Mane Pre primary	25/02/2019	26/02/2019	54

	Activity conduction	School Sadubhau Chowk Akluj Ph. No. 02185222073			
Institution Linkage	Linkages for Practical work	Sawatamali Vidyalaya Malewadi Ph. No. 02185222209	01/03/2019	01/03/2019	5
Institution Linkage	Linkages for Practical work	Jijamata Kanya Prashala Ratnai Sankul Akluj Ph.No. 02185223414	27/02/2019	02/03/2019	8
Institution Linkage	Linkages for Practical work	Anganwadi Malewadi Mob. No. 9604604761	22/02/2019	22/02/2019	5
Institution Linkage	Linkages for Practical work	Savitribai Phule vidyalaya Malshiras Mob. No. 9604967823	23/02/2019	23/02/2019	6
Institution Linkage	Linkages for internship	Sumitranagar -2 Anganwadi Yashwantnagar Mob. No. 9604604761	14/12/2018	06/03/2019	4
Institution Linkage	Linkages for internship	Z.P School Babhulgaon Mob.No.749896 0782	06/12/2018	14/03/2019	2
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	12/06/2018	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
140000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Manager	Fully	2.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2094	558967	28	11700	2122	570667
Reference Books	786	129681	21	2936	807	132617
e-Books	1	30900	0	5900	1	36800
Journals	25	79639	2	14550	27	94189
e-Journals	1	0	0	0	1	0
Digital Database	1	94000	0	20700	1	114700
CD & Video	217	45926	0	0	217	45926
Library Automation	1	11500	0	0	1	11500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr.. Ghadge A. B.	Physiology Reproductive Health	Google Classroom	07/01/2019
Mr.. Ghadge A. B.	Physiology Reproductive Health	Moodle Cloud	07/01/2019
Dr. Manohar J. B.	Food Preservation	Google Classroom	04/02/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	16	10	0	0	2	1	0	1
Added	0	0	0	0	0	0	0	0	0
Total	20	16	10	0	0	2	1	0	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
262000	120843	140000	39363

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our Institute has good physical infrastructure along with the academic and support facilities located in the rural setup. The Institute runs practical oriented and skill based U.G. programme. There are various committees formed which are working for the maintenance and the utilization of physical, academic and support facilities. At the Institutional level campus maintenance committee and stock maintenance committee mainly look after the maintenance of infrastructure and equipment. Head of the Institute and departmental staffs also supervise these facilities. Discipline committee creates awareness among the students for maintaining these facilities. Teaching staff promote the student for proper utilization of these facilities. Ladies room administration committee takes care of maintenance and utilization of ladies room. Counseling center and health center are maintained and utilized by respective committees. Various committees i.e. library committee, gymkhana and sports committee, cultural committee and hostel committee are systems for maintaining and utilizing support facilities. Our parent institute does the physical verification regularly. An engineer at the parent institutional level is appointed to look after the issues related with the infrastructure. Non-teaching staff like a Lab Assistant takes care of the laboratories equipment and maintenance. Lab Attendant and peons clean the college and premises regularly. There is a special appointment of computer teacher who look after the computer lab. Director of physical education supervise the gymkhana and campus. Physical, academic and support facilities are displayed on Institutional website. College development committee arranges meetings for the discussion of allocation of funds and its utilization for the maintenance of physical and support facilities. Committee discusses about the issues related

with the maintenance and utilization these facilities and suggestions are given for the solution. Management takes follow up of issues related with maintenance and utilization of the facilities. UGC proposal committee prepares proposals for the sanction of funds from UGC for the College General Development and support facilities, Sanctioned funds are utilized for the maintenance of these facilities. Annual budget has provision of funds for the maintenance of physical and support facilities. Institutional level committees maintain physical, academic and support facilities through the various procedures viz. renovation of the infrastructure and other physical facilities, regular cleaning of the classrooms, laboratories, support facilities, campus and garden. The equipment, machines etc. are repaired time to time. The replacement of damaged and out of service equipment and other accessories are also the regular practice of our Institute for the maintenance of these facilities. Binding of books and periodical are done for improving and increasing the life of the reading material to make it available and accessible to the user for longer period. Institute takes efforts for the proper and effective utilization of the infrastructure, academic and support facilities. The subjects included in the programme and the certificate courses are skill and application based help to utilize infrastructure effectively. The infrastructure is also utilized by academic and administrative work. Laboratories are used to conduct various practical which facilitates experimental learning. Classrooms are used for conducting classes and co-curricular activities. Equipments are used to understand subject in depth and to make the teaching-learning process more interesting. Library provides various services viz. provision of reading material, e-resources, displaying various useful materials for the optimum utilization of this facility. Sports activities, sports equipment storage, display related to sports are certain activities for the utilization of Gymkhana. Physical facilities are also used for conducting various cultural activities. Hostel facility is provided for the accommodation of outside students.

http://srmphomesc.in/wp-content/uploads/2020/01/Procedures_and_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Post Matric Scholarship	137	59025
b) International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	28/09/2018	25	College counseling cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Exam Guidance center	120	0	0	0
2019	Career counselling	0	137	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	1	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc Home Science	Home Science	T.C College of Arts, Science & Commerce, Baramati	M.A. in Psychology
2019	2	B.Sc Home Science	Home Science	CSIBER, Kolhapur	P.G Diploma in Nutrition & Dietetics
2019	2	B.Sc Home Science	Home Science	SNDT Women's University Mumbai	M.Sc Home Science: Human Development
2019	1	B.Sc Home Science	Home Science	SNDT College of Home Science, Pune	M.Sc Home Science: Communication Media for

Children

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Poster making	Institutional	5
Debate	Institutional	8
Cartooning	Institutional	5
On the spot painting	Institutional	11
Elocution	Institutional	5
Clay Modelling	Institutional	6
Essay	Institutional	12
Collage	Institutional	11
On the spot Photography	Institutional	12
Rangoli	Institutional	7
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	0	0	0	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Committees of college were formed at the beginning of academic year with provision of student representation on academic and administrative committees of the institution. Students were given representation on committees where students need to be involved to discuss and take measures to resolve their issues related with them. As a student representative member on various committees students were involved in proceedings of meeting where they participate actively in discussion and decision making process important for improvement of quality and smooth functioning of institute. The care had taken for the proper representation of students in committees through selection of active, sincere, responsible and good leadership quality students. Suggestions given by student representative in various committee meetings were taken into action by committee for betterment of students. Students were representative members of following committees of institute. Student Representation on committees 2018-19 Internal Quality Assurance Cell (IQAC) Discipline Committee College Magazine Committee Cultural Committee and Students Council Committee Ladies Room Administration SWOC Analysis committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Guidance and career opportunity lecture on occasion of Women Day by alumnae

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic functioning: The College inculcates the culture of collective responsibility amongst its faculty members. The college provides operational-autonomy at various levels. Under the supervision of Principal and the departments are provided academic autonomy a concrete step towards effective decentralized governing system. Each department is given freedom to prepare its academic planner and schedule of activities, designing and assigning of student projects, to conduct workshop/hands-on-training programs/guest lectures on areas prioritized by the departments. 2. Administrative functioning: The office administrative responsibility distribution and monitoring are handled by the Head Clerk in tandem with the college authorities. Though budget preparation is an administrative responsibility, individual budgets are prepared at departmental level and final budget is prepared based on those departmental inputs. Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	B. Sc. Home Science (Human Ecology and Consumer Services) course run by the College follows the curriculum of S.N.D.T. Women's University, Mumbai. Teaching faculties are involved in curriculum development process of the university. They participate in the workshops, seminars and meetings conducted by the university at various stages. There is inclusion of field work, industrial visits, and internship activities in the curriculum. Recently university is planning to start CBCS

for undergraduate courses.
Complementing traditional written examination with Project work and seminar presentation based evaluation.

Teaching and Learning

The management of the College ensures to maintain a proper teaching learning environment. Feedback Committee has been formed that gives a detailed feedback received from the students regarding teachers' efforts in classroom teaching. Based on the feedback, concerned teachers are guided and suggested to take efforts to improve and enhance teaching-learning process.

Examination and Evaluation

Principal and Head of Examination department conduct meetings for faculty members and staff of the College for smooth functioning of examinations and evaluation process. Information regarding paper setting, supervision duties, and answer sheet evaluation is intimated timely to all the staff members of the College. Students are shown their internal exam answer sheets as well to maintain transparency. University questions paper are received online through University portal. Results are also displayed online on university website. College has complemented traditional written examination with project work, assignments, group discussion, literature review, power point presentation and viva. Classroom assignments are conducted at regular intervals and scores are recorded as internal marks. Averages of these internal marks are considered in final results. Continuous evaluation is done for nearly all practical courses.

Research and Development

- Institutional level research projects were assigned to the students under Internship and Recent Advances in HECS.
- Staffs were encouraged to attend the Seminars and Workshops of respective fields.
- Staffs were encouraged to pursue Ph.D degree

Library, ICT and Physical Infrastructure / Instrumentation

- Physical infrastructure and Instrumentation: College has received grants for construction of women's hostel and also for general development grant. The utilization of the grants was done in accordance with the UGC guidelines and utilization certificates were submitted to concerned

	<p>authorities. - ICT :Teaching faculty has started using modern tools of technology such as Google classroom and Moodlecloud in teaching process. The databank was constructed. - Library :InflibNet and NDL facilities are being used by the staff. Required textbooks and reference books were purchased. A subscription to various magazines and journals was continued as per the requirement by the staff and students.</p>
Human Resource Management	<p>-College management motivates and facilitates the faculty members to participate in Refresher Orientation courses. - Arrangement of computer training programmes related to Online admission Process and MS- office for Non-teaching staff -Self-appraisal of the teachers through maintenance of Academic Diary. - Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee. - Appointment of a doctor for facilitating health check-up of the teaching and non- teaching staff.</p>
Industry Interaction / Collaboration	<p>Workshops industrial visits and internship in industry are planned and organized for students to enhance employability skills among them. Some of our Alumni's are working in various sectors of services and they also provide guidance to current students, College has Career Guidance and Counseling Cell and many activities are conducted through this cell every year.</p>
Admission of Students	<p>Admission Committee is formed every year separately for 1st year , 2nd and 3rd year. Online admission is done through University web portal. This online admission procedure is taken care by the admission committee. The facility to fill up the online admission forms is provided at Computer department of the college. Students' data is saved while filling up the online forms and this data is then used for administrative work. Admission procedures are followed strictly as per the University Rules and Regulations. Reservation criterion is followed as per Government Regulations wherever needed.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	- Annual plan of the activities is

	<p>prepared and shared among all the stakeholders through social media apps and email. - Monthly activity reports were prepared in soft copy and submitted to CDC for evaluation. - E-Suvidha facility is provided by University web portal for the dissemination of notices and information.</p>
Administration	<p>Continuous efforts to go paperless in its entire administrative and official works are being undertaken. Online and computerized functioning is done to practice transparency while sharing information within the college, faculties and departments. Use of social media is practiced to disseminate the information among the faculty.</p>
Finance and Accounts	<p>Computerized methods are followed to keep tracks and records of all finances of the College. Management checks, verifies and guides the finance and accounts section time to time. Reception of salary fund from Govt. through online portal called Sevarth pranali.</p>
Student Admission and Support	<p>University web portal provides constant support and assistance to the students and inform them about various notices time to time. Short messaging services are also used to inform and notify students/parents about different academic and official activities. The teaching faculty has also created Whats App group to post updates and news related to academic and official documents.</p>
Examination	<p>The College conducts Semester wise examination smoothly. Notices related to exams are posted and updated on university portal. Students can get the hall tickets and sitting arrangements from web portal. Question papers have to be downloaded online during the examinations, a separate portal is developed by university for this (uniexam.org). The marks of the internal exams and semester exams are also sent to the University online.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
2018	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Creation of Moodle cloud site		05/01/2019	05/01/2019	4	0
2018	Online admission process		19/07/2018	19/07/2018	8	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	09/12/2018	29/12/2018	21
Refresher Course (ARPIT)	1	21/11/2018	28/02/2019	100
Refresher Course (ARPIT)	2	01/12/2018	28/02/2019	90
Refresher Course (ARPIT)	1	21/11/2018	28/02/2019	100
Faculty Development Programmes	1	01/01/2019	28/02/2019	59
Refresher Course	1	25/06/2018	15/07/2018	21
Refresher Course	1	20/08/2018	12/09/2018	24
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	1	10	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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1. Loan facilities from Nationalised Banks and Co-operative Banks 2. SevakKalyanNidhi 3. Insurance facility 4. Medical Bills reimbursement 5. Leaves facility	1. Loan facilities from Nationalised Banks and Co-operative Banks 2. SevakKalyanNidhi 3. Insurance facility 4. Medical Bills reimbursement 5. Leaves facility	1. Students Aid Fund contributed by staff members of the college : Savitrbai Phule Dattak Plak Yojana 2. Govt Scholarships 3. Students Insurance
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Finance and Accounts are maintained systematically by the college. Management regularly checks the financial position of the college through financial audit. Institution conducts internal and external financial audits regularly. Internal and external auditors are appointed by parent institute. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted to parent institute and State Government Department. The audited utilization certificates are submitted in time to the funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	College Development Committee
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meet was organized. Feedback from parents were collected .

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Recognition of the institute by UGC under 2f and 12 b 2. Received grants from UGC for: a. Women's Hostel b. General Development c. Organization of Seminar 3. Use of Technology in Teaching Learning Process

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Use of Google Classroom in teaching	04/01/2019	04/01/2019	30/04/2019	207
2019	Use of Moodle cloud website	08/01/2019	08/01/2019	30/04/2019	94
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Debate competition on Co-education is better or separate education?	17/08/2018	17/08/2018	105	0
Seminar on Health Status of women	01/09/2018	01/09/2018	51	0
Women's Day Celebration	08/03/2019	08/03/2019	110	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2018	2	0	25/08/2018	2	Guiding Lecture	Awareness about good bad touch to the Teen age girls –Jaysinh Vidyalaya ,Sangramn agar	350
2018	0	1	04/09/2018	1	Nutrition Awareness Programme	Health Nutrition to Adolescent girls of Sadashivr ao Mane Vidyalaya Akluj	46
2019	0	1	23/03/2019	1	Parent Awareness Programme	Role of parents for handling physiological and psychological changes during adolescence	130
2019	0	1	09/04/2019	1	Health Nutrition Awareness Programme	Health Nutrition to student and staff of Aklai Vidyalaya Akluj.	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	25/06/2018	Code of conduct for students is given in the prospectus of the college and the prospectus is hand over to the students at the time of admission to the course. The rules and instructions regarding maintenance of discipline in the college and premises are stated

in the code of conduct such as Regular attendance, Compulsory attendance for the National festivals and important events, following the instructions given by the Staff, careful handling and utilizing the college properties, grievance redressal related issues, Parents' meet. Mentor ward system is also one of the ways to convey code of conduct to the students. To follow the rules and instructions given in code of conduct, various committees are formed such as Grievance Redressal Committee, Discipline Committee, Anti-ragging Committee, Counselling Committee and Ladies Room Committee. Timely instructions regarding discipline are given through notices and displaying the notices on notice board, classrooms, ladies room, library and laboratories.

Code of Conduct for Teachers

25/06/2018

Code of conduct for Principal and Teaching Staff handbook is published and kept in Library for follow up of rules and regulations given in the handbook. Head of the institute has the separate copy of handbook for follow up of implementation of the rules and regulations. All stakeholders go through these handbooks to avail the various provisions and follow rules and regulations given in the handbook of code of conduct. It is also available on the college website to access these rules and regulations whenever needed. SNTD Women's

		University manual of code of conduct is available on the University website which is guideline in accordance with the college code of conduct.
Code of Conduct for Non-Teaching Staff	25/06/2018	Code of conduct for Non-Teaching Staff handbook is published and kept in Library for follow up of rules and regulations given in the handbook. Head of the institute has the separate copy of handbook for follow up of implementation of the rules and regulations. All stakeholders go through these handbooks to avail the various provisions and follow rules and regulations given in the handbook of code of conduct. It is also available on the college website to access these rules and regulations whenever needed. SNTD Women's University manual of code of conduct is available on the University website which is guideline in accordance with the college code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Right to Information Day	28/09/2018	28/09/2018	110
Speech Competition on Universal Values	31/10/2018	31/10/2018	75
Constitution Day	26/11/2018	26/11/2018	100
Rashtriya Ekta Divas	31/10/2018	31/10/2018	115
Poster Competition on Universal Peace	10/08/2018	10/08/2018	10
Rights of Minority and Constitution Poster Making Competition Essay Competition	19/12/2018	19/12/2018	25
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Workshop on Natural Dyes -- 31/07/2018 Demonstration of Eco- bean -- 25/09/2018
Workshop on Paper bags avoiding Plastic bags for Students of Jijamata Kanya
Prashala- 07/09/2018 Workshop on Paper bags making for NSS volunteers -
24/09/2018 Tree Plantation in College Campus - 30/07/2018

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Shikshan Prasarak Mandals Smt. Ratnaprabhadevi Mohite Patil College of Home Science for Women Akulj Best Practices Academic year 2018-19

1. Title of the Practice: Innovative Entrepreneurship Capacity Enhancement Programme
The Context: • Ours is technical course aims at Entrepreneurship development and skill based jobs giver and seekers on field. • Practical entrepreneurship experience makes student efficient users of theory on field. • Innovative Entrepreneurship capacity enhancement programme was introduced to our students as we have conducive premises, accessibility of facilities and enthusiasm of students and support from management. Goal of the Practice: • To inculcate competency entrepreneurial skills among students. • To develop competence of entrepreneurship. • To learn scientific methods of product development costing, marketing, budgeting, price etc and develop abilities to run their own business. • To develop student's ability to incubate ideas creatively. The Practice: We introduce innovative skill based programme in 2018-19. We have conducted various workshop Viz. cake and chocolate making, Healthy desserts, Teaching aids, ecofriendly dyes, ornament and accessory making, Decorative article making, Hand embroidery, Budgeting and record keeping, seminar on costing pricing and breakeven point. Students were given projects on running canteen, product making and selling. Small exhibition cum sale was organized to give experience to student of exhibiting and selling articles. Impact: • Students acquire pros and cons of starting and running small scale business. • Some of our students started their own home made business. Problems Faced: • Limited investment • Time constraint • Limited marketing and advertisement back up.

2. Title of the practice: Enrichment of Teaching Learning Process: Introduction to LMS
The Context: • Staff exposure to Recent Trends in Teaching and Learning generated idea of introduction of LMS in our college. • By understanding its vast scope and future prospective mutually it was felt very important to introduce LMS with the help of training and mutual co-operation. • LMS was introduced due to availability of necessary infrastructural requirements such as internet, computer laboratory and electric back-up facilities and student's enthusiasm and interest in it. Goal of the Practice: • To enhance teaching learning process. • To make the learning process student friendly. • To create awareness among student regarding introduction of LMS • To orient students with online learning, online courses and global academic learning services and facilities. • To explore various types of e- contents by students and teachers • To make teaching learning process according to pace of students Practices: Google Classroom was created for the students of F.Y. and S.Y. B.Sc. under Soft Skill Development, Food Preservation and Human Development subjects. Learning materials such as documents, videos links for books, e-text, PPT are provided to the students of F.Y. and S.Y. B.Sc. Assignments on the syllabus were given to the students. Solved assignments were checked and allotment of marks by respective teachers. For strengthening the Learning Management System, workshop on creation of Moodle cloud site was conducted for the teaching staff. Moodle cloud site for Fundamentals of Food and Nutrition was created and used on experimental basis. Impact: • Students and teachers got newer and advanced experience of teaching and learning was very interesting, exciting and enriching to both of them. • Along with traditional method of teaching and learning students learned the use of LMS and online learning techniques. • It helped to be techno savvy in real sense.

Problems Faced: • Some students were hesitant to shift onto online learning in the beginning. • Every student did not have device to handle it as per their convenience, so they have to use it mainly in college working hours. • Staff had time constraint to work on it fully and efficiently. • Staff did not have sufficient and modern means for some of the e-content development aspects.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://srmphomesc.in/wp-content/uploads/2020/01/Best_practices_2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shikshan Prasarak Mandals Smt. Ratnaprabhadevi Mohite Patil College of Home Science for Women Akluj Institutional Distinctiveness To abide with our institutional mission i.e. Empowerment of rural women for empowerment of society we have our only girls institute settled in separate women's campus name 'RatnaiSankul' which is safe and secure with all necessary facilities and even easily accessible located in heart of town and convenient time table for local as well as students coming from nearby rural areas. This carefully designed well-furnished infrastructure and well equipped laboratories and pleasant greenery in and outdoor and structured campus offers innumerable fearless opportunities and developmentally supportive environment for overall growth and development of women folk. We have unique academic planning verified and approved by our chair-person of CDC committee which includes all the details of predetermined activities which are to be executed throughout year. Along with prescribed format of academic planning we include every detail of all co-curricular, extra-curricular, cultural, sports, NSS, Yoga and health related activities, exam related activities, separate departmental activities and class wise need based activities in it. We prepare students for better personal and economic life by imparting the knowledge of science and arts through various core departments such as Food Science Nutrition, Textile Science, Human Development, Resource Management, Extension Education and applied course through departments like Science and English and self-run competency based computer syllabus. For development of different skills we transit prescribed university syllabus in activities such as workshops, seminars, field activities, internship, entrepreneurship and research projects, exhibition, community reach programme, competitions and various student centric activities such as group discussion, PPT presentations, skits, dramas, assignments, cultural activities demonstrations, case studies, value education activities etc. Food Science and Nutrition Department conducts various activities to orient student with need based, age and stage based dietary requirement. Distinct activities of the department are Nutrition week, Breast Feeding Promotion week, Recipe competition, Photography competition, innovative food development and distribution to related community, workshops on Cake and Chocolate making, healthy desserts, running canteen under entrepreneurship development programme and internship for improving subject related competency in students. Human development department has unique blend of distinct activities such as parent education programme, exhibitions, banks and donations, teaching and development training and developmental activity planning and competitions on spot painting, debate and poster making, seminars on premarital counseling, goal setting, career counseling, and women issues related activities. Students are given a vision and orientation for prospective child care services and jobs like care center manager and owner for children, women and elderly, camp organizer, child recreational center managers and owners etc. Resource Management is a heart core of every successful management unit. Study of Resource Management helps students to become a efficient

managers a conscious and confident customer, effective communicators and develop aesthetic and entrepreneurial expertise Exposure to on field experiences and various activities such as workshops on Budgeting and record keeping, Competitions on Claymodeling, collage, entrepreneurship development activities, organizing events, preparing projects. We have well equipped infrastructure for developing textile related skills and training students for personal grooming and orienting them professionally to vast popular and glamorous textile sector. Various workshops and demonstrations on Machine and Hand embroidery, Jewelry making, Fabric ornamentation, block printing, tie and dye ,fabric painting, paper bag making , smocking, Community training programme, Temple waste management and natural dye projects are the distinct activities of Textile department. Transformation of knowledge from classroom to the society is the key aspect in bringing up development of skills in students through extension education subject and activities. Preparing teaching aids such as posters, charts, folders, soft skill development, training for personal and professional life, projects, handling various modern media equipment are the core activities of extension education department. Allied department of science conduct distinct activities such as Hb Check-up camp, Science day celebration, Wall paper exhibitions, projects on environment safety.

Provide the weblink of the institution

http://srmphomesc.in/wp-content/uploads/2020/01/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Admission campaigning Admission campaigning to improve student strength Admission campaigning will be planned and conducted more effectively through organization of seminar for 12th class students from junior colleges located near vicinity. Activities related with campaigning to provide Information of institute and career opportunities of programme will be effectively planned and executed through presentation, distribution of pamphlets, displaying banners and interaction of present students with 12th students. Outcome: This activity will improve student strength in programmes run by college and create awareness about programme its content and its career opportunities. Strengthening of feedback system Feedback system will be strengthening by collecting feedback from all stalk holders. Bridge courses Bridge courses in specific courses will be conducted for imparting basic knowledge of those courses and for better understanding and comprehension of subject. Bridge courses on Basics of Food Science Nutrition for F.Y, Basics of Guidance Counseling for T.Y Outcome: This activity will be conducted for better results in examinations and to impart basic knowledge to students who aspire to seek admission in P.G and Diploma course for ease understanding of course and better performance in higher education programme. Up gradation of institutional Website Up gradation of institutional website will be done as per the NAAC requirements. Outcome: It will make website more dynamic and useful for all the stalk holders. MOU/Linkages: MOU and linkages will be developed with various industries and other institutes for better interactions and involvement in students overall development. Students will be send for internship projects, to get training and for academic activities. Teaching Learning Process strengthening: Authorization of LMS at institutional level will be done. Adaptation of various new methods and techniques in teaching and learning process and participation and organization of training programmes, workshops on teaching and learning for incorporation of these processes for making ease of learning process of students. Introduction of ICT based teaching method such as Google class room to make communication electronically, give assignments and grading send information via electronic media to make learning process more effectively. To make students technically sound to use the ICT tools and Techniques for learning process. Reforms in examination: Introduction of formal internal examination in form of unit test as many courses taught in

programme are evaluated through assignments projects presentations submission of reports so formal examination prepares students for external university examination pattern, time management answer writing skill for better results of in university external examination. MOOCs Courses: Faculty and students will be informed regarding various courses related to programme and ARPIT courses for Faculty Development to acquire skills as per need of student and faculty and will encouraged to participate and successful completion. Pursueing PhD Faculty will be encouraged to pursue PhD by completing their research work and submitting the thesis for award of Ph.D degree. Ms. Nimbhorkar R.R of Textile and Apperal Design Department pursuing her PhD degree from SantGadage Baba Amravati University in Textile subjectand Mr. Gajbhiye R.S.pursuing his PhD degree from RashtrasantTukadoji Maharaj Nagpur University in Library Science subject.