NAAC Institutional Quality Sustenance and Development Survey

2.

1. Kindly provide the details of the institution

Name of Institution:	SMT. RATNAPRABHADEVI MOHIT
Year of Establishment of the Institution:	2000
Address Line 1:	SMT. RATNAPRABHADEVI MOHIT
Address Line 2:	NEAR SHIVSHANKAR BAZAR, SA
City/Town:	AKLUJ
State:	MAHARASHTRA
Postal Code:	413101
Email Address:	srmphomesc@rediffmail.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:	2012-13
Current Grade:	B
CGPA:	2.60

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution:	MR. GHADGE AMIT BABASAHEB
Contact Phone:	09921331883
Email:	shivanshu.ghadge@rediffmail.com
Website URL:	srmphomesc.org
Name of IQAC Co-ordinator	DR. BHOSALE BHA
Email:	bharati_1003@redif

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3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	1
Post Graduate (MA/M.Sc./M.Com etc.)	0
Research Programmes (M.Phil/P.hD)	0
Certificate Programmes	1
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	0
Other value added programmes	0
Any other programme offered (Specify)	1 COURSE IN FAMILY DEVELOPMEN

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	1
New programes designed	1
Programes under revision	0
Interdepartmental collaborative programmes	1
Inter institutional collaborative programmes	0
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	2
Number of UGC/any other	0

implemented

Number of UGC/any other expert committee recommendations implemented

0

Number of review

0

committee recommendation under implementation

Number of NAAC peer team recommendations under implementation	2
Number of UGC/ any other expert committee recommendations under implementation	0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	18
Total faculty on rolls	12
Faculty added during the year	0
Faculty positions vacant	6
Faculty left during the year	1
Total number of visiting faculty	0
Total number of guest faculty	0

8. Qualification of Faculty

PhD and Above	2
MPhil	1
Masters	12
Any other (Specify)	0

9. Faculty qualification improvement

PhD awarded to existing faculty	0
MPhil awarded to existing faculty	0
Any other degree awarded to existing faculty	0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff | 10 |

(total sanctioned)

Administrative staff (Actual strength)	10
Added during the year of reporting	0
Left during the year	0
Number of posts vacant	0

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	0
Technical Support Staff (Actual strength)	0
Added during the year	0
Left during the year	0
Number of posts vacant	0

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NAAC Institutional Quality Sustenance and Development Survey

4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.
It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	MM	YYYY
Year of establishment of IQAC	20	06	2012

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	13
Number of Alumni in IQAC	1
Number of Students in IQAC	1
Number of Faculty in IQAC	8
Number of Administrative Staff in IQAC	1
Number of Technical Staff in IQAC	0
Number of Management Representatives	1
Number of External experts in IQAC	0
Number of any other stakeholder and community representatives	1

14. IQAC Meetings

Number of IQAC meetings held during the year	0

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed	1
Number of value added programmes proposed	2
Number of skill oriented programmes proposed	1
Number of faculty competency and development programmes proposed	0
Number of other staff development programmes proposed	0
Number of student mentoring programmes proposed	1
Number of co-curricular activities proposed	10
Number of inter departmental cooperative schemes proposed	0
Number of community extension programmes proposed	5
Any other programmes proposed (Specify)	0

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of	0

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented

`0`

Number of value added programmes implemented

`1`

Number of skill oriented

`0`

programmes implemented

Number of faculty competency and development programmes implemented	0
Number of other staff development programmes implemented	0
Number of student mentoring programmes implemented	1
Number of co-curricular activities implemented	10
Number of inter departmental cooperative programs implemented	0
Number of community extension programmes implemented	5
Any other programmes suggested that are implemented (Specify)	0

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/
conferences/
workshops organized
by IQAC within the
institution
`0`

Number of participants
from the institution
`0`

Number of particpants
from outside
`0`

Number of external
experts invited
`0`

Number of external
conferences/seminars/
workshops on
institutional quality
attended
`4`

Number of events
conducted with IQACs
of other institutions as
`0`

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of
courses where
student feedback is
taken

`100`

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research
projects undertaken during
the year

`0`

Number of minor research
projects undertaken during
the year

`0`

Number of major ongoing
projects

`0`

Number of minor ongoing
projects

`0`

Number of major projects
completed

`0`

Number of minor projects
completed

`0`

Number of major project
proposals submitted for
external funding

`0`

Number of minor project
proposals submitted for
external funding

`0`

Number of research
publications in peer
reviewed journals

`0`

Number of research
publications in
international peer reviewed
journals

`0`

Number of research
publications in national
peer reviewed journals

`0`

Number of research
papers accepted for

`0`

Number of collaborations with national institutions	0
Number of linkages created during the year	2
Total budget for research for current year as a percentage of total institution budget	0
Amount of external research funding received in the year	0
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0
Number of PhDs awarded during the year	0
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	0

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publication in international peer reviewed journals	
Number of research papers accepted for publication in national peer reviewed journals	0
Average of impact factor of publications reported	0
Number of books published	0
Number of edited books published	0
Number of books (single authored) published	0
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	1
Number of international conferences attended	0
Number of national conferences attended	1
Number of papers presented in conferences	1
Number of papers presented in international conferences	0
Number of papers presented in national conferences	1
Number of conferences organized by the institution	0
Number of faculty acted as experts resource persons	0
Number of faculty acted as experts resource persons - international	0
Number of faculty acted as experts resource persons- national	0
Number of collaborations with international institutions	0

6.

SECTION IV
This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	360
Actual enrollment during the year	125
Student dropout percentage during the year	6.40
Success percentage in the final examination across the courses	87.17
Number of academic distinctions in the final examination and percentage	33.33
Number of students who got admitted to institutions of national importance	0
Number of students admitted to institutions abroad	0
Number of students qualified	0

in UGC NET/ SET

| Number of students qualified GATE/ CAT/ other examination (Specify) | 0 |

28. Does student support mechanism exist for coaching for competitive examinations?

No

29. Student participation, if response is yes to Qn. 27

| Number of students participated | 0 |

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

| Number of students participated | 30 |

32. Career Guidance

| Number of career guidance programmes organized | 6 |
| Percentage of students participated in career guidance programmes | 90 |

33. Is there provision for campus placement?

No

34. If yes to Qn. 32

| Number of | 0 |

students participated in campus selection programmes

Number of students selected for placement during the year

`0`

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of programmes organized

`2`

37. Student activities

Number of students participated in external cultural events

`29`

Number of prizes won by students in external cultural events

`3`

Number of cultural events conducted by the institute for the students

`7`

Number of students participated in international sports and games events

`0`

Number of students participated in national level sports and games events

`1`

Number of

`0`

students
participated in
campus selection
programmes

Number of
students selected
for placement
during the year

`0`

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of
programmes
organized

`2`

37. Student activities

Number of
students
participated in
external cultural
events

`29`

Number of prizes
won by students in
external cultural
events

`3`

Number of cultural
events conducted
by the institute for
the students

`7`

Number of
students
participated in
international sports
and games events

`0`

Number of
students
participated in
national level
sports and games
events

`1`

Number of

`0`

students participated in state level sports and games events

Number of students participated in university level sports and games events	15

Number of prizes won by students in international sports and games events	0

Number of prizes won by students in national level sports and games events	1

Number of prizes won by students in state level sports and games events	0

Number of prizes won by students in university level sports and games events	1

Number of sports and games events conducted by the institute for the students	0

38. Composition of students

Percentage of Scheduled Caste	19.20
Percentage of Scheduled Tribe	0
Percentage of other backward communities	18.40
Percentage of women students	100

Percentage of physically challenged	0
Percentage of rural students	93.60
Percentage of urban students	6.40

39. Scholarships and Financial Support

Number of students availing financial support from the institution	32
Amount disbursed as financial support from the institution	229430
Number of students awarded scholarship from the institution	0
Number of students received notable national/international acheivements/recognition	0

40. Student initiatives

Number of community upliftment programmes initiated by students	1
Number of literary programmes initiated by students	2
Number of social action initiatives based on science / environment initiated by students	4
Number of student research initiatives	0

2. **Student admission**
3. **Student records**
4. **Evaluation and examination procedures**
5. **Research administration**
6. **Others**
(enter the respective details corresponding to the serial numbers)

```
1. MIS HAS BEEN INTRODUCED BY
UNIVERSITY IN VARIOUS ADMINISTRATIVE
```

47. Existence of learning resource management

	Yes	No
e-database in library	○	○
ICT and smartclass room	○	○
e-learning sources (e-Books, e-Journals)	○	○
Production of teaching modules	○	○
Interactive learning facilities	○	○

48. Internal resource mobilization : Kindly provide the amount contributed

Research	0
Consultancy and training	0
Student contribution	0
Alumni contribution	0
Wellwishers	0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	207012
Amount spent for student welfare	43674
Amount spent for staff welfare	4459

50. Is delegation of authority practiced

- ⊙ Yes
- ⊙ No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	⊙	⊙
Students	⊙	⊙
Staff	⊙	⊙

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received: 2

Number of grievances resolved: 2

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received: 5

Number of grievances resolved: 5

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received: 3

Number of grievances resolved: 3

55. Has the institution conducted any SWOT analysis during the year

- ⊙ Yes
- ○

☐ No

56. The SWOT analysis was done by internal or by external agency

◉ Internal

○ External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

* COMMITTED, SINCERE AND DEDICATED
STUDENTS, FACULTY AND MANAGEMENT

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

* NO POST GRADUATE PROGRAMME
 * NO FINANCIAL RESOURCE MOBILIZATION

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

* PROMINENT AND SUPPORTIVE
MANAGEMENT

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

* RURAL SETUP WITH LIMITED SCOPE FOR
LOCAL RESOURCE MOBILIZATION

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

* RECEIVED UGC SANCTIONS UNDER 2 F
AND 12 b

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

* NAAC DOES THE WHOLE ANALYSIS OF
INSTITUTE AND GIVES RECOMMENDATIONS

8.

CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

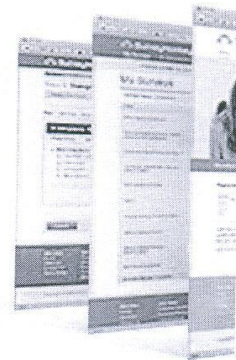Thank you for your participation.

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Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)
* MODIFICATIONS IN THE FEEDBACK PROCESS.
* DESIGNING OF SHORT TERM COURSES.
* PROPOSALS FOR COMPETITIVE EXAMINATIONS COACHING CENTER.
* PROPOSAL FOR DISTANCE LEARNING PROGRAMMES

If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format
* RECEIVED 2F & 12 b FROM UGC
* NAAC ACCREDITATION WITH 2.60 SCORE & B GRADE
* INITIATIVES FOR ALLIED COURSES
* FACULTY DEVELOPMENT THROUGH ORIENTATION COURSES
* ENROLLMENT FOR Ph.D COURSE

46. If answer to question 44 is Yes, please provide details of MIS applied to
1. Administrative procedures including finance
2. Student admission
3. Student records
4. Evaluation and examination procedures
5. Research administration
6. Others
(enter the respective details corresponding to the serial numbers)
1. MIS HAS BEEN INTRODUCED BY UNIVERSITY IN VARIOUS ADMINISTRATIVE PROCEDURES. MIS IS ALSO IMPLEMENTED IN GOVT. FINANCIAL ASSISTANCE PROCEDURES
3. STUDENT DATABASE IS CREATED BY COLLEGE YEARWISE.

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)
* COMMITTED, SINCERE AND DEDICATED STUDENTS, FACULTY AND MANAGEMENT
* WELL-MAINTAINED ADEQUATE INFRASTRUCTURE PROVIDING AN ENCOURAGING CLEAN AND FREE ENVIRONMENT
* STRONG SUPPORT BY STAKEHOLDERS.
* SAFE AND SECURED CAMPUS FOR WOMEN EDUCATION

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)
* NO POST GRADUATE PROGRAMME
 * NO FINANCIAL RESOURCE MOBILIZATION THROUGH RESEARCH FUNDING AND CONSULTANCY
* INADEQUECY OF TEACHING LEARNING EQUIPMENTS

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)
* PROMINENT AND SUPPORTIVE MANAGEMENT
* LIMITED COMPETITION BY LOCAL INSTITUTIONS IN THE FIELD OF HOME SCIENCE

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

* RURAL SETUP WITH LIMITED SCOPE FOR LOCAL RESOURCE MOBILIZATION
* PUBLICITY FOR ADMISSION RESTRICTED TO LOCAL DISTRICT.

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

* RECEIVED UGC SANCTIONS UNDER 2 F AND 12 b

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

* NAAC DOES THE WHOLE ANALYSIS OF INSTITUTE AND GIVES RECOMMENDATIONS FOR QUALITY ENHANCEMENT.

IQAC Coordinator
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Estd.
28 June 2000