



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME
SCIENCE FOR WOMEN, AKLUJ TAL- MALSHIRAS DIST- SOLAPUR
C-44130**

**Akluj
413101**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

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Section I: GENERAL INFORMATION

1.Name & Address of the institution:	SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN,AKLUJ TAL- MALSHIRAS DIST- SOLAPUR Akluj Maharashtra 413101	
2.Year of Establishment	2000	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	1	
Programmes/Course offered:	1	
Permanent Faculty Members:	9	
Permanent Support Staff:	9	
Students:	173	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Quality Education to Girls from poor socio-economic background. 2. Women entrepreneurship and skill enhancing education. 3. Structured planning and proper implementation of co-curricular and extra- curricular activities.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 09-05-2022 Visit Date To : 10-05-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. ARUNA PALTA	Vice Chancellor,HEMCHAND YADAV UNIVERSITY
Member Co-ordinator:	DR. MOHD SHAFIQ	Professor,Jamia Millia Islamia
Member:	DR. PREM KUMARI GUPTA	FormerPrincipal,IGN COLLEGE LADWA KURUKSHETRA
NAAC Co - ordinator:	Dr. Neelesh Pandey	

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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Smt. Ratnaprabhadevi Mohite Patil College of Home Science for Women, Akluj is located in rural area imparting education to the rural girls in a secure environment. The college is permanently affiliated to S.N.D.T. Women's University, Mumbai and has U.G.C. 2(f) and 12 B status. The institution is a grant-in-aid college with only BSc Home Science three years degree programme with specialization in Human Ecology and Consumer Services. The institute has centre of Yashwantrao Chavan Maharashtra Open University, Nasik also. Institute has two Certificate courses conducted by Maharashtra State Board of Vocational Education Examination, Mumbai. Institute follows the curriculum of S.N.D.T. Women's University, Mumbai. One of faculty is member of BOS committee and participates in curriculum related meetings. The institution ensures effective curriculum delivery through adoption of various methods with constant monitoring. Orientation programme is organized for first year students to acquaint them with college activities and facilities. Academic calendar of college is prepared in consultation with staff members. Curricular, co curricular and extracurricular activities are planned accordingly. Teachers' diary is also maintained regularly. Internal exams are in practice. Formal and informal checking of curriculum delivery is done by principal and IQAC of the college.

Curriculum of B.Sc. in Human Ecology and Consumer Services offered by institute integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human values and Professional ethics. Co-curricular activities and gender sensitizing programme prepare student to understand gender issues. A course on Environmental studies for F.Y.B. Sc. Students brings awareness and sensitize student about environment and sustainability. N.S.S activities viz. tree plantation, swacchata abhiyan, street plays on environmental protection, and poster presentations, projects on waste management, Rally etc develop an understanding about environment and its sustainability among students. Textile department also take efforts to create awareness among students regarding environments through workshops on eco friendly dyes, jewellery making from waste material, paper bags, temple waste management, natural dyes etc. Institute integrates issue relevant to values and professional ethics into the curriculum through courses taught namely Soft skill development, Consumer studies, Front office operations and accommodation, Basic of guidance and counseling, Family dynamics and Entrepreneurship development. Human value and professional ethics are inculcated in students by

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celebrations of eminent personalities birth anniversary and death anniversary , independence day , republic day, teachers day, gurupoornima , vachan prerana din ,world women's day , anti drug day, quit India movement , samwidhan din and matrubhasha din .

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The institution assesses the learning levels of the students. Special admission committee is formed which interacts with the students to judge their general intellectual potential. Parental feedback along with 12th standard marks help in categorizing students in slow and advanced learners. Counseling, Allocation of projects for enrichment, Use of Audio –visual aids, Special encouragement to participate in co-curricular and extra curricular activities, Continuous evaluation, Extra book Facility , Career Guidance etc are the measures used for both slow and advanced learners..

The college has well equipped labs for Food science and Nutrition, Textile science and apparel design, Human development , Family Resource Management and Extension Education .Advanced teaching and learning methods like PPT presentations is a common practice.. Along with this various audio-visual aids like models, charts, posters and videos are used widely. Field visits to preschools, textile industries, food industries, hospitals etc is a part of experiential learning. Various role plays and skits are conducted by students which connect them to real life situation. Experiential learning involves Internship projects and

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research based projects too. Question banks are prepared and provided to students.

ICT tools are very much used in teaching and learning processes. Faculty members use Instructional videos, open access and full text resources, websites/net surfing, online e-resources, n-list, digital data base, Internet browsing, what's app, Face book, Google classroom, Moodle cloud, Canvas, Google sites, etc. Students use ICT for collection of information for curricular activities such as assignments, practical report presentations, project presentations, Group discussions, competitions, assignment, reference or data collection, for cultural, NSS activities, Skits, street plays, government and university initiated programs.

Institution has a robust and transparent mechanism of internal assessment. Unit tests are also conducted whenever prescribed by university. Term end answer books of B.Sc. F.Y. are evaluated at college level and hence its photocopies can be demanded by students. Students are instructed strictly about the rules of university regarding unfair means, squad and punishments. University has its own post examination mechanism to deal with students grievances. Students can apply for recounting, photocopy and rechecking of their answer sheets which is operated through college to university.

Program outcomes, program specific outcomes and course outcomes for program offered by the institution are stated and displayed on website. Every teacher begin teaching in the class with detailed dictation and discussion of syllabus and Cos. An information board is displayed all through the year in entrance which keeps attention of everyone on POs and PSOs.

Attainment of program outcomes is evaluated critically through placements of rural girls after completion of graduation. Success in Program specific outcomes is depicted through students' progression in higher education and entrepreneurship for becoming self reliant. Every year students secure position in University merit list. In sports at intercollegiate and university level students are selected as best players of the SNTD Women's University.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Research Publications and Awards
3.3	Extension Activities
3.3.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4	Collaboration

Qualitative analysis of Criterion 3

Extension activities are carried out by the college after identification of social issues and execution is done by NSS and other departments. According to college, Students learn team work, and develop leadership qualities which helps in holistic development. Environmental awareness among the students is created through the conduction of tree plantation, paper bag making workshop, planting herbal gardens, street plays on water conservation and cleanliness. Activities on dress making from discarded sarees inculcate values about the reuse of waste materials. Street plays of societal issues on save girl child, de-addiction, prevention of child labour enable student to think critically about issues prevalent in the society. Workshops on nutrition and health for pregnant and lactating mothers, adolescent girls enable the student to understand the nutritional and health problems prevalent in vulnerable groups, its causes and measures to be taken to eradicate the problem. Workshop on hand embroidery and paper quilling help the students to acquire the life skills. Teaching aid donation and supplementary food distribution activities are often carried out by the college. Institute has conducted total 10 skill based workshops. Workshops related to bakery products, textile, communication skills and article making were conducted for enriching students with various skills.

Extension activities were conducted to sensitize the student about social issues. These activities developed creativity, humanitarian approach, awareness among the students about the environment, and a sense of responsibility towards society which prepared them to become empowered citizens. Institute has conducted a total 59 extension activities and outreach programs through NSS and other departments in collaboration with the community and other organizations. Total 379 students actively participated in extension activities and outreach programs. Institute has three linkages with the pathological laboratory Event Management firm and Cooperative society for the purpose of conducting internship and field trips. Institute has one functional MOU with the Cooperative milk union for the purpose of accomplishing academic cooperation.

Faculty members published a total 30 research papers in UGC approved and carelist journals. Total 39 papers were published in state, national and international conference proceedings. In 2017 one of the faculties published two books. Three papers were published by faculty members in edited books. Research activities need to be strengthened in the college.

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Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

College is situated in a campus of 12.87 acres with a built-up area of 1085.90 SQM. Three classrooms and one seminar hall with ICT facility exists.. The Institute conducts B.Sc. Home Science UG course practicals using well equipped laboratories. Well equipped Food science and nutrition laboratory, textile and clothing laboratory, Dyeing and printing laboratory, Extension education laboratory ,Family Resource Management laboratory and one Science Laboratory exists in the college.

College has a womens' hostel, safe RO water for drinking, seminar hall, ICT enabled classrooms, well-equipped laboratories, common room for girls, washrooms and computer laboratory with 16 computers for students and 04 for administrative use. Campus is with all the essential security measures like CCTV surveillance, boundary wall and a single entrance gate with 24x7 watchmen and adequate space for parking. Infrastructural facilities required for indoor and outdoor sports like kho-kho, kabaddi, volleyball, tug-of-war, athletics, chess, yoga, table tennis, and carom are available. Gymnasium with equipments for workout exists. Yoga is conducted in the Textile lab in morning hours. is available in the campus itself. A playground of 0.72 hectares is available for outdoor games in the campus . . Sports activities are conducted in morning and evening sessions. College has made an average annual expenditure of Rs. 15, 36,055 on the infrastructural augmentation and Rs. 1, 48,881 on maintenance of physical infrastructure during the last five years. College library has Library Manager Software through which partial automation is achieved. Library has books as well as other resources too. Subscription of INFLIBNET-N-List and S.N.D.T. database make e-books, e-journals and other e-resources available to the users. There are about 2990 books available in the library. Library has subscriptions of 13 national journals and 11 magazines related to Home Science. 217 CDs & DVDs are available on the concerned subjects. 186 bound volumes of the journals have been prepared and maintained in the library. Nearly 591 books have been purchased during the assessment period of five years. Library provides Online Public Access Catalogue (OPAC) to the users. This makes Open Access facility available to the users. Average annual expenditure on library is Rs. 43876. Separate reading rooms are available for students and staff . Broadband internet connection is available with 2mbps bandwidth but now it has increased to 100. Policies and procedures for up-gradation, maintenance and utilization of the academic, physical and support facilities are defined and recommendations from respective committees are considered in this respect.

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Keeping in view the maximum utilization of infrastructure the college management has started junior college wing in morning session..

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

Different Committees are formed at the beginning of academic session with student representatives. This way students were involved in decision making process. Students were representative members of the committees like Internal Quality Assurance Cell (IQAC), Discipline Committee, College Magazine Committee, Cultural Committee and Students Council Committee, etc. As per directives of SNDT women's University and provision of new Maharashtra public University act 2016 senior teacher was appointed as election officer for conduct of student council election at college. One of the students was nominated as member of student council at university level in 2017-18.

There is no registered Alumnae Association. The alumnae of the college contribute to the development of the institution through support services. Alumnae are encouraged to participate in various programmes and activities conducted by the college. Alumnae are invited for programmes such as International women's day , Yoga day, Intercollegiate Sports Tournament , Career guidance Lectures ,and as expert for Machine Embroidery Workshop conducted by the Textile Department. One of the Alumnae has taken initiative in organizing Awareness campaigning on women protection in institute and guided students on laws for protection of women.

Average 63.82 percent of students are benefited by scholarships and freeships provided by the Government during last five years Various types of capacity building and skills enhancement initiatives have been adopted by the institute. These include the activities like personality development, computing skills, health and fitness sessions, activities on health and diet, language development activities etc. The institute has a healthy system to provide support to students for career counseling, guidance on competitive examination and placement. Timely redressal of student grievances is facilitated through proper channel. Few students are placed in private sector and 12 students opted for higher studies. Total 44 awards and medals are won by students for outstanding performance in sports activities at university, state and national level in individual and group events. Institution facilitates student's representation and engagement in various activities .Students participated in total 85 sports and cultural events organized by institute and other organizations. .

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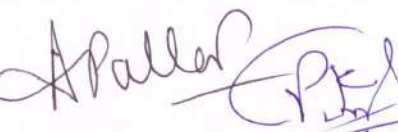

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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

Shikshan Prasarak Mandal, Akluj, is the parent institution of this college. The governance involves the Board of Directors of the parent institution, College Development Committee, Principal, all the faculty members, administrative and supporting staff, students, parents, alumni and other stakeholders from the society. College Development Committee is nominated without conducting election for every five years. In IQAC, all the stakeholders get due representation. In consultation with IQAC, CDC make key policy decisions. The vision and mission of the college is placed on the website. Students' social, cultural, personal, entrepreneurial and life skill & value oriented development is taken care of through all the activities conducted by the institution. College has received grants from UGC for general development of the college, organization of seminars and construction of Women's Hostel in the campus.

Various activities are planned and conducted by college using decentralized and participatory approach,

Department of Sports, S.N.D.T. Women's university provided an opportunity to the college to host an Inter-collegiate Athletic Meet, Road Race, Langadi and Fencing competitions.

After first cycle of NAAC the college prepared perspective plan for next five years taking into consideration the recommendations of NAAC. College adheres to the perspective plan while planning for any sort of activity. College got the status of 2 (f) & 12 (B) from the UGC on 05/03/2013.

Grievance Redressal Cell, Anti ragging committee and committee for Prevention of Sexual Harassment exists in the college. The parent institute and the college provide many welfare schemes for the teaching and non-teaching staff including Medical claims, Long term and short term loans, Accidental Insurance Scheme, maternity and paternity leaves, advances in inevitable circumstances & concessions in the fees of the wards etc. Free uniforms are given to the non-teaching staff (Class IV) employees. The G.P.F., D.C.P.S., Gratuity are provided to the employees as per Government regulations. Lectures and workshops are arranged on physical and mental health related issues by the parent institute. IQAC plays a vital role in every activity of the college. It provides valuable inputs to other committees also.

Institute maintains the performance and appraisal system for teaching and non-teaching staff regularly. Similarly internal and external audit systems are well in place. The college receives aid from the State Government and is eligible to receive the grants under various schemes from UGC. Tuition fees, gratitude funds, development funds, short term courses fees are the main sources of funds. A civil engineer is appointed by the parent institute to look after the issues of maintenance. Parent institute has started a junior college in the morning session for the maximum utilization of the infrastructure along with some Certificate courses. College has started Remedial Coaching in English and has made it compulsory for students of all semesters. Two Certificate courses of 6 months duration were started in Embroidery and Fancy Work and in Computer Applications with MS-Office. These two courses can be completed by the students along with their regular degree course.

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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

College ensures safety and security of girl students with all essential security measures. College provides women Hostel facility. College has facility of common room and counseling room. Gender equity is promoted through co-curricular and extra-curricular activities like guest lectures, workshops & various competitions on the subject.

Activities like natural dye and eco-bin inculcate the value of waste management in the students. Reusing and recycling process is applied for waste management. Eco-beans are used for processing of biological waste into organic manure by recycling it. Even eco-friendly dyes are prepared. Liquid waste is used for watering trees in campus.

Environment awareness is fostered through activities like shramdan, cleanliness project, paper bag making, best out of waste, patravali vatap upkram, seed ball making, tree plantation, awareness rallies and street plays. Institute takes initiative in providing an inclusive environment via organizing numerous activities. Wild Life Week was celebrated by organising lecture on ecological succession and significance of wild life and PPT presentation to create insight about the wildlife and ecological balance.

National voter's day, Right to information day, Birth and Death anniversaries of eminent people are programmes organized by the institution to impart knowledge for becoming responsible citizen. The

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institution has published Code of conduct handbook for students, Principal, Teaching and Non- Teaching staff. Goal is to develop competence for entrepreneurship.

Students are provided with the scholarships offered under different schemes by Government. College has started a special fund-raising activity called 'Ratnai Palak Yojana' through which financial aid is given to the students from economically weaker section.

Title of the Practice: Innovative Entrepreneurship Capacity Enhancement Programme

One of the Best Practice of institution is Entrepreneurship Development. Institute arranges abundant activities for it which includes workshops, seminars, online courses and exhibition cum sale. To list a few : eco- friendly dyes, ornament and accessory making, Hand embroidery, Budgeting and record keeping, Salad decoration, Food preservation , Bakery & confectionary, Tie and dye, Fashion shows are some of the activities chosen for entrepreneurship development. The impact was that some of the students started their own business though fund was the greatest barrier for it.

Title of the practice: Enrichment of Teaching Learning Process:

LMS is another Best Practice of the institution. All the Teaching staff makes use of LMS for enhancement of Teaching-Learning. SPM app is one of the initiatives started by the institution to upload e- content and videos, LMS was possible due to availability of necessary infrastructural facilities such as internet, computer and electric back-up . Goals of this practice was to make the learning process student friendly, to explore various types of e- contents & to make online teaching learning process effective.

Distinctiveness : Empowerment of rural women for empowerment of society

Institute focuses on the overall development of the girl students by organizing distinctive activities in the core subjects of Home Science. Transformation of knowledge from classroom to the society is the key aspect in bringing up development of skills in students as well as society through extension activities

Section III:OVERALL ANALYSIS based on Institutional strengths,Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

1. ICT enabled Teaching Learning.
2. Safe and secured campus for Girls with easy accessibility.
3. Consistent University Rank holders including Gold Medals.
4. Committed management to provide quality higher education to Girls from poor socio-economic background.

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Weaknesses:

1. Less student enrollment.
2. No Research Projects.
3. No Post Graduate Programmes.
4. Very few collaboration with industries & other organizations.

Opportunities:

1. To start more number of UG and PG courses.
2. More number of Certificate or Diploma courses can be started.
3. Faculty members should be motivated for research projects and standard research publications.
4. Various skill development and job-oriented activities for Girls can be organised.

Challenges:

1. Dropout rates are high due to low socio economic background
2. Establishment of Linkages with national organizations.
3. Development of Soft Skills for better job oppurtunities.
4. Development of English Language proficiency of students.
5. Motivation of students for progression towards higher education.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Due publicity of the college should be made to enhance the enrollment number of the students
- To augment facilities for research.
- To start more number of skill and job oriented programs.
- Few PG Courses can be started in Home Science.
- More number of Smart Class Rooms to be added.
- More number of faculty members to be recruited.

I have gone through the observations of the Peer Team as mentioned in this report



Signature of the Head of the Institution

PRINCIPAL

Smt. Ratnaprabhadevi Mohite-Patil
College of Home Science for Women
Aktul, Tal. Malshiras. Dist. Solapur
Seal of the Institution

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Sl.No	Name		Signature with date
1	ARUNA PALTA	Chairperson	<i>A Palta</i> 10.5.22
2	MOHD SHAFIQ	Member Co - ordinator	<i>M Shafiq</i> 10/5/2022
3	PREM KUMARI GUPTA	Member	<i>PK</i> 10.5.22
4	Dr. Neelesh Pandey	NAAC Co - ordinator	

Place

AKLUJ(MS)

Date

10/5/22.

NAAC

Tewo Sada Dnyanmaya Pradeep
Shikshan Prasarak Mandal's
Smt. Ratnaprabhadevi Mohite-Patil College of Home Science
for Women, Akluj, Tal –Malshiras, Dist – Solapur.
Schedule of the NAAC Peer Team Visit
(9th & 10th May 2022)

Day and Date	Description	Time
Day 0, Sunday 8 th May 2022	Peer Team Discussion (Pre-visit meeting at the place of stay)	17:00 – 19:00 hrs
Day – 1		
Day 1, Monday 9 th May 2022	<ul style="list-style-type: none"> • Welcome of the Peer Team • Arrival to the Principal Cabin 	09:00-09:15 hrs
Day 1, Monday 9 th May 2022	Presentation by Principal	09:15 – 10:00 hrs
Day 1, Monday 9 th May 2022	Visit to Best practices stall	10:00 to 10:15 hrs
Day 1, Monday 9 th May 2022	Presentations of.... Head, Department of Food Science & Nutrition Head, Department of Textile Science & Apparel Design Head, Department of Extension Education Head, Department of English Head, Department of Human Development Head, Department of Family Resource Management Head, Department of Library Head, Department of Science	10:15 – 12:15 hrs
Day 1, Monday 9 th May 2022	Visit to the Departments and Support Services: Computer Laboratory Food Science & Nutrition Textile Science & Apparel Design Sports & Cultural Department Extension Education English Administrative office & finance Section Visit to support Services NSS and Health Centre	12:15 –13:30 hrs
Day 1, Monday 9 th May 2022	Luncheon Meeting: (Hon. Representatives Management, CDC & IQAC Members)	13:30-15.00 hrs
Day 1, Monday 9 th May 2022	Interaction with parents, Alumni and students	15:00-15:45 hrs

Pradeep

Shikshan Prasarak Mandal

Day 1, Monday 9th May 2022	Visit to the Departments and Support Services: Human Development Family Resource Management Library Counseling Center Science	15:45-16:45 hrs
Day 1, Monday 9th May 2022	IQAC Presentation	16:45-17:00 hrs
Day 1, Monday 9th May 2022	Sport Event	17:00-17:15 hrs
Day 1, Monday 9th May 2022	Visit to Girls' Hostel (Tea break)	17:15-17:30 hrs
Day 1, Monday 9th May 2022	Visit to Parking facility & Ground	17:30-17:45 hrs
Day 1, Monday 9th May 2022	Cultural Programme	17:45-18:15 hrs
Day 1, Monday 9th May 2022	Team Discussion at place of stay	19:00-20:30 hrs
Day -2		
Day 2, Tuesday 10th May., 2022	Interaction with Teaching and Non-Teaching Staff	09:00 – 9:30 hrs
Day 2, Tuesday 10th May., 2022	Discussion with IQAC Co-ordinator, Asst. Co-ordinators and document Verification	09:30 – 10:00 hrs
Day 2, Tuesday 10th May., 2022	Discussion with Head of Institution and IQAC Co-ordinator on outstanding issues	10:00-10:30 hrs
Day 2, Tuesday 10th May., 2022	Report Writing	10:30 – 11:00 hrs
Day 2, Tuesday 10th May., 2022	Lunch	11:00 – 11:30 hrs
Day 2, Tuesday 10th May., 2022	Report Writing continues...	11:30 – 13:00 hrs
Day 2, Tuesday 10th May., 2022	Sharing the Peer Team Report with the Head of Institution	13:00 – 14:00 hrs
Day 2, Tuesday 10th May., 2022	Finalizing the Peer Team Report	14:00 – 15:00 hrs
Day 2, Tuesday 10th May., 2022	Exit Meeting	15:00 – 16:00 hrs

Apalal
Chairperson 10/5/22

Smt. Ratnasrabhadevi Mohite-Patil
Head of the Institution
PRINCIPAL
Smt. Ratnasrabhadevi Mohite-Patil
College of Home Science for Women
Aklui, Tal Maishiras Dist Solapur