



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE
OF HOME SCIENCE FOR WOMEN,AKLUJ TAL-
MALSHIRAS DIST- SOLAPUR**

**RATNAI MAHILA SANKUL NEAR SHIVSHANKAR BAZAR SADUBHAU
CHOWK AKLUJ TAL- MALSHIRAS DIST- SOLAPUR**

413101

www.srmphomesc.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Smt. Ratnaprabhadevi Mohite Patil College of Home Science for Women, Akluj was established on 28th June, 2000 by Shikshan Prasarak Mandal, Akluj with a motto “Tewo Sada Dnyanamaya Pradeep”. Institute is located in rural area imparting quality education to the rural girls in a safe and secure environment to empower them for successful life. The college is permanently affiliated to S.N.D.T. Women’s University, Mumbai and also recognized by U.G.C. under 2(f) and 12 B.

The institution runs on grant-in-aid basis, in the Home Science faculty. This is mono faculty institute which runs three years degree programme B.Sc. Home Science with specialization in Human Ecology and Consumer Services. The institute has center of Yashwantrao Chavan Maharashtra Open University, Nasik. Institute has two Certificate courses conducted by Maharashtra State Board of Vocational Education Examination, Mumbai.

The college is highly focused on developing women’s entrepreneurship and quality-based, action-oriented and skill-enhancing education for girls specially to address the needs of women’s empowerment.

The curricula of Home Science encourage the students to lead their life and home in a very scientific way. It artfully combines intellectual growth with the passion, sensitivity, creativity in an interactive environment. We have well equipped laboratories, playground, gymkhana, spacious infrastructure and well established library. Our experienced and highly qualified and enthusiastic faculty members are always keen to help and guide the students to achieve the highest academic standard and excellence in the sports, Cultural and NSS. This obviously ensures smooth and efficient learning environment. Institute functions by focusing on institutional core values, vision, mission to accomplish stated goals and objectives.

Core value

- Providing Life Skill Education to the students
- Inculcating entrepreneurial developmental skills in students
- Fostering Global Competencies among Students
- Promoting knowledge and skills related to Home Science

Vision

‘Tewo sada dnyanamaya pradeep’

Mission

Empowerment of rural women for empowerment of society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Well equipped , adequate and spacious infrastructure with good ventilation and sufficient light
- Safe and secured campus for girls education with easy accessibility
- Well maintained landscape & garden
- Highly qualified staff
- Easy adaptation of ICT enabled teaching learning by staff and students
- Notable achievements in sports
- Consistent University rank holders including Gold medals and first rank
- Management with social commitment to provide higher education to local rural girls with standard facilities in all areas
- Socially and economically disadvantaged rural girls are academically supported
- Structured planning and proper implementations of co curricular and extracurricular activities for overall development of students

Institutional Weakness

- Less student enrollment
- Financial dependency on Management
- Few add-on courses
- Few collaboration with industry and other organizations
- No research projects and funding financial resource mobilization through research funding
- No postgraduate programme

Institutional Opportunity

- Opportunity to spread Home Science in local and rural areas
- Supportive management
- Opportunity to empower rural girls through development of self reliance and self employable human resources and skills

Institutional Challenge

- Misconception about subject in society
- Drop-out rate due to marriage
- Less progression to higher education for outside education hub
- Less employability opportunities
- Unsupportive environment for self employment

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- College offers B.Sc. Home Science programme with specialization in Human Ecology and Consumer Services.
- The Institution ensures effective curriculum delivery through a well planned and documented process such as preparation of academic calendar, arranging departmental meeting, having agenda about workload distribution, preparation of time-table, teacher's diary, use of various ICT tools and techniques.
- The institution adheres to the academic calendar for the conduct of curricular co curricular and extracurricular activities and CIE
- Teachers of the Institution participate in various activities related to curriculum development and assessment of the affiliating University and are represented on the academic bodies viz. 1, board of studies, Committee of paper setter, Translator of Papers for the examination and Central Assessment Programme of affiliating university.
- College offered two certificate courses from academic year 2015-2016.
- Total 135 students enrolled in Certificate/ Add-on programs during the last five years
- All students of final year have opted internship/projects.
- Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum prescribed by University and College also organizes various activities and programmes on cross cutting issues.
- The feedbacks are collected from faculty, students, alumni, parents. This is important to judge effectiveness of curriculum teaching, learning process and teacher's quality along with institutional quality aspects. The college collects feedback regularly, analysis it, prepares a report and wherever necessary action is taken.
- Analyzed feedback and action taken reports are displayed on the college website.

Teaching-learning and Evaluation

- On an average 183 girl students have taken admissions in college every year. Admissions are strictly based on reservation policy of the government.
- The College has a academic monitoring policy to track, evaluate and improve the performance of the students on a regular basis. The institution assesses the learning levels of the students, after admission through their performances in first class test/ assignment or project and organizes special programs for advanced and slow learners.
- The college faculty adopts enormous student centric teaching methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences through different activities like, workshops, field visits, demonstrations, projects, group discussions and debates, competitions, role plays and skits, industrial training and hands on training.
- Various ICT enabled tools like audio visuals, learning management systems and Sanstha initiated SPM App is used extensively by all the faculty members.
- College has 1:25 mentor -mentee ratio and mentoring system is closely involved with problem solving of students academic and other issues with the help of personal and group counseling.
- Internal assessment of Student's performance is evaluated through assignments, unit tests, seminar, quizzes, and activity assessment through different parameters, individual /group projects and group discussions/presentations.
- College has stated CO, PO and PSO with assessment strategy for its programs. Appropriate tools for assessment of CO, PO and PSO are used.
- There is a mechanism to deal with Grievances related to university examinations, college examinations is transparent, time- bound and efficient.

Research, Innovations and Extension

- Institute has conducted total 10 skill based workshops. Workshops related to bakery products, textile, communication skills and article making were conducted for enriching students with various skills.
- Faculty members published a total 30 research papers in UGC approved and care journals.
- Total 39 papers were published in state, national and international conference proceedings.
- In 2017 one of the faculties published two books. Three papers were published by faculty members in edited books.
- Extension activities were conducted to sensitize the student about social issues. These activities developed creativity, humanitarian approach, awareness among the students about the environment, and a sense of responsibility towards society which prepared them to become empowered citizens.
- Institute has conducted a total 59 extension activities and outreach programs through NSS and other departments in collaboration with the community and other organizations.
- Total 379 students actively participated in extension activities and outreach programs.
- Institute has three linkages with the pathological laboratory Event Management firm and Cooperative society for the purpose of conducting internship and field trips.
- Institute has one functional MOU with the Cooperative milk union for the purpose of accomplishing academic cooperation.

Infrastructure and Learning Resources

- The college has excellent infrastructural facilities with amenable learning resources. These include women's hostel, RO water for drinking, seminar hall, ICT enabled classrooms, well-equipped laboratories, common room for girls, washrooms and computer laboratory with 16 computers for students and 04 for administrative use. Campus is with all the essential security measures like CCTV surveillance, compound wall and a single entrance gate with 24x7 watchmen, ample space for parking.
- Infrastructural facilities required for indoor and outdoor sports like kho-kho, kabaddi, volleyball, tug-of-war, athletics, chess, yoga, table tennis, and carom are available and well maintained. Gymnasium with all modern equipment for workout and Yoga hall are available in the campus for students.
- College has made an average annual expenditure of Rs. 15, 36,055 on the infrastructural augmentation and Rs. 1, 48,881 on maintenance of physical infrastructure during the last five years.
- College library has Library Manager Software through which partial automation is achieved. Library has a collection of sufficient number of books and other resources. Subscription of INFLIBNET-N-List and S.N.D.T. database make e-books, e-journals and other e-resources available to the users. Average annual expenditure on library is Rs. 43876.
- A separate computer laboratory is made available with sufficient number of computers and IT facilities are updated regularly. Broadband internet connection is available with 2mbps bandwidth.
- Policies and procedures for up-gradation, maintenance and utilization of the academic, physical and support facilities are defined and recommendations from respective committees are considered in this respect. Maximum utilization of infrastructure is achieved.

Student Support and Progression

- Average 63.82 percent of students are benefited by scholarships and freeships provided by the Government during last five years

- Various types of capacity building and skills enhancement initiatives have been adopted by the institute. These include the activities like personality development, computing skills, health and fitness sessions, activities on health and diet, language development activities etc.
- The institute has a healthy system to provide support to students for career counseling, guidance on competitive examination and placement. Timely redressal of student grievances is facilitated through proper channel.
- Few students are placed in private sector around.
- 12 students are taken admission to higher studies.
- Total 44 awards and medals are won by students for outstanding performance in sports activities at university, state and national level in individual and group events.
- Institution facilitates student's representation and engagement in various activities through student's representation on various bodies such as IQAC, SWOC, cultural committee, Discipline committee etc.
- One of our students is also selected as member in university student council.
- Our student participated in total 85 sports and cultural event organized by institute and other organizations.
- Alumnae of the institute contribute to the development of institution through other support services such as career guidance, assisting in events organized by institute and organization of events for students.

Governance, Leadership and Management

- Shikshan Prasarak Mandal, Akluj has been established in the rural region of Solapur District to provide the educational opportunities to students from varied social and economical strata especially for children of farmers and labourers. Management board of parent institute is well focused with vision to provide the state-of-art infra-structural, educational, curricular and extra-curricular facilities at village place.
- Well-defined hierarchial structure of organisation functions smoothly to accomplish any task. Principal, I.Q.A.C., College Development Committee and other committees perform assigned duties committedly and contribute to decentralized governance. Five-year perspective plan is prepared by college taking inputs from the stakeholders and deployment of the plan is achieved with involvement of all units together.
- Shikshan Prasarak Mandal's Employees Co-operative Credit Society provides loan and deposit facilities to all staff. Medical insurance, accidental insurance, GPF, D.C.P.S., gratuity fund, medical reimbursement facilities are provided to staff as per Government rules and regulations. Sevak Kalyan Nidhi scheme is implemented by parent institute for staff welfare. Service details of the staff are well maintained by college. Parent institutes regularly checks for the vacancies of staff and recruitments are done as per requirement. All types of leaves are availed by the staff.
- College has applied for and received funding from U.G.C for General Development of the college, Organization of Seminar and Construction of Women's Hostel. Utilization certificates for all these have been submitted to UGC.
- Internal and external audits have been done regularly.
- IQAC bridges the communication between management and executing personnel successfully and encourages for initiatives towards quality.

Institutional Values and Best Practices

- College ensures safety and security of girl students with all essential security measures , College provides women Hostel facility. College has facility of common room and counseling room.

- Gender equity is promoted through co-curricular and extra -curricular activities.
- Activities like natural dye and eco-bin inculcate the value of waste management in the students.
- Environment awareness is fostered through activities like shramdan, cleanliness project, paper bag making, best out of waste, patravali vatap upkram, seed ball making, tree plantation, awareness rallies and street plays.
- Institute takes initiative in providing an inclusive environment via organizing numerous activities. National voter's day, right to information day, Birth and Death anniversaries of eminent people are programmes organized by the institution to impart knowledge for becoming responsible citizen.
- The institution has published Code of conduct handbook for students, Principal, Teaching and Non-Teaching staff.
- Goal of our college is to develop competence for entrepreneurship. One of the Best Practice of institution is Entrepreneurship Development. Institute arranges abundant activities on Entrepreneurship Development which includes workshops, seminars, online course and exhibition cum sale.
- LMS is another Best Practice of the institution. All the Teaching staff makes use of LMS for enhancement of Teaching-Learning. SPM app is one of the initiatives started by the institution.
- Institute focuses on the overall development of the girl students by organizing distinctive activities in the core subjects of Home Science.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN,AKLUJ TAL- MALSHIRAS DIST- SOLAPUR
Address	Ratnai Mahila Sankul Near Shivshankar Bazar Sadubhau Chowk Akluj Tal- Malshiras Dist- Solapur
City	Akluj
State	Maharashtra
Pin	413101
Website	www.srmphomesc.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Surve Rahul Nivrutti	02185-227427	9423125817	02185-222088	srmphomesc@rediffmail.com
IQAC / CIQA coordinator	Bhosale Bharati Sambhajirao	02185-226433	9421069664	02185-223414	bharati_1003@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		28-06-2000		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Maharashtra	Smt. Nathibai Damodar Thackersey Women's University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	05-03-2013		View Document	
12B of UGC	05-03-2013		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Ratnai Mahila Sankul Near Shivshankar Bazar Sadubhau Chowk Akluj Tal- Malshiras Dist- Solapur	Rural	12.87	2616.92

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Home Science	36	H.S.C.	English,Marathi	120	60

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				9			
Recruited	0	0	0	0	0	0	0	0	4	4	0	8
Yet to Recruit	0				1				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				1			
Recruited	0	0	0	0	0	0	0	0	1	0	0	1
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	9	0	0	9
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	1	4	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	173	0	0	0	173
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	36	43	52	34
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	40	33	36	29
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	77	73	88	87
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	20	25	31	35
	Others	0	0	0	0
Total		173	174	207	185

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	30	30	30	30
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
156	173	207	175	176
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
33	23	30	23	41

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
66	42	61	48	41

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	8	8

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	10

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 3

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
12.20	9.08	89.77	11.21	55.11

4.3

Number of Computers

Response: 20

4.4

Total number of computers in the campus for academic purpose

Response: 16

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

B. Sc. Home Science (Human Ecology and Consumer Services) programme run by the institute follows the curriculum of S.N.D.T. Women's University, Mumbai. Faculty members contribute to curriculum development by participating in syllabus restructure workshop organized by university. One of faculty is member of BOS committee and participates in curriculum related meetings.

The institution ensures effective curriculum delivery through a well planned and documented process. The institution ensures effective curriculum delivery through adoption of various methods and techniques viz. meeting with discussions, planning and implementation and monitoring. A meeting is conducted before commencement of new academic year to discuss about course allotment, its planning, implementation and monitoring. At beginning of academics year subjects are allotted to teachers as per norms of workload. Each subject teacher goes through detail syllabus structure and prepare annual teaching plan as per objectives given in syllabus. Each module is taken into consideration for preparation of teacher plan for time schedule, teaching method and teaching tools and techniques. Teachers plan for each allotted subject is prepared by considering all curricula aspects given in structured syllabus format. According to teachers plan curriculum is effectively implemented by teachers keeping in mind time frame and teaching methods. Time table is prepared by concerned committee with due consideration of individual teachers planning.

Orientation programme is organized every year for first year students to introduce them with curriculum of programme and its implementation. The syllabus of each course taught in every semester is provided to students to know about course content and its implementation.

Academic calendar of institute is prepared well in advance before new academic year and term by discussing with staff member for planning of curricular, co curricular and extracurricular activities. The prepared academic calendar is send to chairperson of CDC for further suggestions. The modification and changes are made in academic calendar after review and suggestions given by chairperson for improvement and quality enhancement. Academic calendar is kept in library for all stakeholders for its perusal and monitoring timely execution of activities.

Teachers dairy is also prepared by subject teachers to records the curriculum planning and implementation of daily teaching activities and co curricular activities. Teachers keep record of actual implementation of curriculum delivery using various methods viz. signature of students for specific topics taught using innovative teaching methods, module wise records of various assessment and evaluation technique etc. Meetings are also conducted to review the completion of syllabus and scheduling internal exams. Formal and informal checking of curriculum delivery is done by principal and IQAC.

File Description	Document
Upload Additional information	View Document
Upload Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

While preparing annual academic calendar we consider tentative dates for college internal examinations. University decides time table for external examinations along with that we frame our internal examination schedule for B.Sc. F.Y. theory and practical internal examinations of B.Sc. F.Y.; S.Y. and T.Y. are conducted to the prior theory examination schedule.

Some subjects are having continuous internal evaluation pattern for theory as well as practical which is planned by respective teachers by adhering to the structure provided by university in the syllabus. Internal evaluation is individually planned by each teacher after completion of each module and conducted with the guidelines given for individual module of each subject.

Subject teacher conduct module wise class tests of not more than 25 marks as well as practice examination are also conducted prior to final term end examination. Assignments are conducted where students are prepared and assessed for practical continuous internal evaluation as per the individual teacher teaching plan.

Times to time meetings are conducted at the beginning of term and also at the end of the term. Planning and its execution as well as its completion is monitored by the examination committee. For this academic calendar is made available in library so that each one can keep pace with it about conduction and completion.

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
Response: 0	
1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.	
File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years											
Response: 8											
1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.											
<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table>		2020-21	2019-20	2018-19	2017-18	2016-17	2	0	2	2	2
2020-21	2019-20	2018-19	2017-18	2016-17							
2	0	2	2	2							
File Description	Document										
Institutional data in prescribed format	View Document										
Brochure or any other document relating to Add on /Certificate programs	View Document										

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years	
Response: 16.66	
1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years	

2020-21	2019-20	2018-19	2017-18	2016-17
6	0	36	37	72

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Curriculum of B.Sc. in Human Ecology and Consumer Services offered by institute integrates cross cutting issues relevant to gender, environment and sustainability, Human values and Professional ethics.

A women issue is special course of T.Y. B.Sc to create insight about gender issues. Other courses like Life span development, Community dynamics and Community nutrition also prepare students to identify issues, its implications,challenges and strategies to deal with it.

Co curricular activities and gender sensitizing programme prepare student to understand gender issues. N.S.S. department regular activities and special campenable student to identify and act effectively on gender issues by creating awareness among community.Guest lectures on status of women, gender issues, poster exhibitions on issues related to women, group discussions on women issues, role play by students on importance of girl education, speeches on status of women, project on gender issues, street play, essay and elocution competitions on gender issues are co curricular and extracurricular activities conducted to create awareness regarding gender issue among student.

A unique course on Environmental studies for F.Y.B. Sc. Students brings awareness and sensitize student about environment and sustainability. N.S.S activities viz. tree plantation, swachhataabhiyan, street plays on environmental protection, and posterpresentations, projects on waste management, Rally etc develop an understanding about environment and its sustainability among students. Special efforts are taken by Science department to make student familiar with environments and its conservation techniques viz. programmes like best out of waste activity , seed bank and planting, project on eco bin , cleanliness project ,poster presentation , slogan making competition ,distribution of pamphlets on environment issues , etc. Textile department also take efforts to create awareness among students regarding environments through workshops on eco friendly dyes, jewelry making from waste material, paper bags, temple waste management, natural dyes etc. Lectures organized by college on environment help students to know more about this issue.

Institute integrates issue relevant to values and professional ethics into the curriculum through courses taught namely Soft skill development, Consumer studies, Front office operations and

accommodation, Basic of guidance and counseling, Family dynamics and Entrepreneurship development.

Human value and professional ethics are inculcated in students by celebrations of eminent personalities birth anniversary and death anniversary , independence day , republic day, teachers day, gurupornima , vachan prerana din ,world women’s day , anti drug day, quit India movement , sawidhan din and matrubhasha din .To inculcate human values in student various activities and programme are conducted namely lecture on personality development, child rights activities, goal setting, time management, shramadan, blood donation, street play, etc.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 4.67

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	2	1	1

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 40.38

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 63

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: B. Any 3 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 50.83

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
173	174	207	185	176

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
360	360	360	360	360

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 356.9

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
96	101	119	98	95

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution assesses the learning levels of the students. We form special admission committee every year which interacts with the students with the aim to understand / judge students general intellectual potentials. From this interactions and parental feedback at the time of admission committee categorizes students in slow and advanced learners coupling with their marks in 12thstd. In the beginning we take special efforts for their performance / introduction in welcome party and orientation program me. For this we train them in advance. Their actual performance in welcome party in terms of presentation of their own, confidence and abilities and perception is also acts as a base for their further categorization and further plan of action for them. Classroom teaching is one of the best method/ environment to find out individual students strengths and weaknesses. Question answer sessions in the class, communication, oral tests, and feedback in concluding sessions of the class, curiosity and interest in the orientation program also help us to identify these special category students.

Our above mentioned efforts are strengthened by their assessment in first class test / assignments / unit tests.

We organize special program for advanced learner and also slow learners.

i. Counseling: Slow and advanced learners are individually counselor by respective subject teacher after first assignment assessment as well as by counseling department. Their problems are solved and every help needed is provided to them.

ii. Allocation of projects for enrichment: Students are given special time and specific individual projects and assignments as per their intellectual potentialities. Advanced learners are given research based projects, advanced topics as assignments and given privileges and additional responsibilities to be a part of departmental activities in and outside the campus.

iii. Use of Audio –visual aids: We use audio-visual aids which help especially progressive learners to clear their concepts. These progressive students are also provided with ready to use reference material, question banks and join them with advanced learners to support them. Time to time evaluation is done to bring progress in them.

iv. Special encouragement: Both category students are especially encouraged to participate in co-curricular and extra curricular activities for increasing their confidence and personality development.

v. Continuous evaluation: It is one of the inseparable parts of evaluation system through this these students are tracked carefully for their learning outcome.

vi. Extra book Facility : We are having a strategy to issue only two books at a time to each student but Extra book facility is made available through library and personal guidance and material (laptop, mobile) or books and guidance is also provided to students by staff whenever and whomever necessary.

vii. Career Guidance: Guidance is given for further studies and competitive examinations to advanced learners. Competitive examination center updates reading material .Special guest lectures organized through competitive examination center give special benefit to advanced learners. Third year students from advanced category are especially guided by staff for encouraging them to perceive higher education.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 19.5

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Teaching and learning is the heart core activity of any education institution. Home science is the subject to be applicable in day to day life and has a potential to improve standards of living of every individual, family and society at large. Hence various subjects offered through this course are more to be understood, learned through skills and know its application in real life situation.

We have well equipped labs and designed practical to give them hands on experiences in transforming knowledge, developing skills, practice opportunities and apply it in real life (Food science and Nutrition, Textile science and apparel design, , Human development , Family Resource Management , Extension Education and Science).Advanced teaching and learning methods like PPT presentations by teachers and also by students is a common practice in our institution. Along with this various audio-visual aids like models, charts, posters as well as on line and offline videos are used widely by all the teachers. Whenever required, field visits to near by required destinations are conducted such as preschools, textile industries, food industries, hospitals etc. Collection of samples, preparing projects, brain storming activities and its implementation on the field also enhances their on field experiences.

Participative learning equips students to be more action oriented on field. For this, activities like group discussions, debate, help them for deeper understanding of the subject and find hands on solutions for community problems. Various role plays and skits are conducted by students which connect them to real life situation and help them to clarify concepts. Students prepare audio-visual aids like posters ,charts and models which help them to put up their ideas in more abstract way.

For developing problem solving abilities students are made to conduct various base line surveys, interviews, case studies to find out need and gap in knowledge. Further they are motivated to be active participant in question and answer sessions, quizzes, debate etc.

Experiential learning involves Internship projects, research based projects to update knowledge i.e. projects on recent advances are also given in which students gather information from traditional as well as advanced methods, analyze collected data and present it front of class and further discussion to think on its practical solutions is conducted. Question banks are prepared, provided and discussed with students to facilitate easy learning and focus result oriented learning.

Additional efforts are initiated by institution to prepare students for 21st century professional needs. For this special efforts are taken through subjects like soft skill development through skits, mock interviews, poster / charts presentations in front of community, exhibits are prepared by them in advance and they explain concepts to mob.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Our faculty members use various creative teaching-learning methods in and outside the classroom. ICT tools such as PPT, films, videos is prominently used by our staff especially in human development, food science and nutrition, textile science, science, and extension education.

Teachers use various ICT tools for presentations in class such as LCD projector , computer, laptop, mobile, printer, scanner, CDs, OHP projector, cameras, news paper, journals, YTD downloader, music cutter and joiner, slide share, digital camera in mobile , photocopier, pen drives, DVDs etc. for teaching learning process and co –curricular and extra curricular activities i.e. seminars, extension activities, Workshops for premarital preparations, bakery products, culinary skills, eco friendly dyes, machine embroidery, types of printing, creative art activities, planning for children etc. are conducted for students .

Our faculty members use Instructional videos, open access and full text resources ,websites /net surfing , online e-resources ,n-list , digital data base, Internet browsing ,what’s app, Face book, Google classroom, Moodle cloud, Canvas, Google sites, Sanstha initiated SPM app, link sharing etc. for enhancing teaching learning process.

Various ICT based competitions are organized by various departments to motivate ICT use by students such as PPT making, digital banner, video making, spot photography, preparing teaching aids etc.

Students use ICT for collection of information for curricular activities such as assignments, practical report presentations, project presentations, Group discussions, competitions, assignment,

reference or data collection , for cultural, NSS activities, Skits, street plays, government and university initiated programs, to prepare posters, charts and PPTs etc. Even our students use ICT efficiently for conducting group projects online , planning activities and implementation of college activities on and offline , product development and sale help them to develop presentation abilities and skills in them.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 22.29

2.3.3.1 Number of mentors

Response: 7

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 80

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 57.5

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	4	4	4

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 12.75

2.4.3.1 Total experience of full-time teachers

Response: 102

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Institution has a robust and transparent mechanism of internal assessment. Students are well informed in advance at the beginning of each semester about mark distribution viz. internal and external, marks for practical and its distribution and assessment criteria to be used by each subject for each module. All students are guided for giving quality input in their internal evaluation mechanism so to achieve high scores in internal as well as external examination evaluation.

Unit tests are also conducted whenever prescribed by university. Assignments, quizzes are also conducted. Students are evaluated through posters, charts, group discussions, PPT presentations, skits presentations,

product preparations, visit and case studies reports and projects. Assessment of performance in individual as well as group projects which is college level supportive evaluation mechanism developed by our staff. Performance in individual as well as group projects is also discussed with students in the class. Involvement of audience students in the presentation and their critical remark is openly accepted and valued for the evaluation of student's performance in PPT presentations, individual and group discussions.

Teachers from other departments are specially invited for evaluating internship presentations, recent advances presentations, soft skill development activities, display evaluations of student's products and projects.

Term end answer books of B.Sc. F.Y. are evaluated at college level and hence its photocopies can be demanded by students which are provided by exam department whenever and to whomever needed.

Though the final score of internal evaluation is sent to university, its head wise distribution details are available with each teacher and each subject and are open for all students, parents and whoever needed for their perusal.

Above mentioned mechanism is regularly applied by the teachers for internal assessment.

File Description	Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Efficient, transparent, time bound mechanism is followed by the institution for internal examination related grievances.

Our university is having rules and regulations about conduct of examination, unfair means and after examination grievances mechanism.

Prior to the examinations rules and regulations about conduct of examination are displayed on notice board and also communicated to students and staff through notices and meetings and through social media platforms. Dates of practical, theory examinations etc. are also informed well in advance. Teachers are informed about their supervision duties adhering to the rules of university.

Students are instructed strictly about the rules of university regarding unfair means, squad and punishments. Related rules and laws are informed well in advance and are also displayed outside examination blocks and circulated through social media platform. University has its own post examination mechanism to deal with students grievances. Students can apply for recounting, photocopy and rechecking of their answer sheets which is operated through college to university. College takes special efforts to solve

student's grievances about external examination of university subjects.

Internal examination for B.Sc F.Y. and internal practical examinations are conducted in college and its mechanism is followed adhering to the rules of University examination. Marks given to students are open to all and are available for students, staff, parents and any one if grievance arises. Students can approach to concerned subject teacher about any grievance and is resolved satisfactorily, if not they are free to apply to examination department for further clarification.

File Description	Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Program outcomes, program specific outcomes and course outcomes for program offered by our institution are stated and displayed on website.

For the communication to students, efforts are made prior to their admission in our institution. College conduct admission campaign in near by junior colleges offline and online; where details information about POs, PSOs and COs is given to them with the help of PPTs. Students, parents or care takers are made aware of POs, PSOs, and COs at the time of actual admission process. After their confirmed admissions we begin our course with orientation program which is specially designed and executed to create awareness about course. Each teacher begin teaching in the class with detailed dictation and discussion of syllabus and Cos. Additionally banners are displayed at the important public locations in and around the town, pamphlets are also distributed and posted on Junior college groups with the same information and specially designed career guidance booklet along with prospectus with all the details is also given with admission form to F.Y. B.Sc. students. T.Y. B.Sc. students are given special career guidance lecture at the end of VI th semester. A beautifully designed informative board is displayed all through year in entrance which keeps attention of everyone on POs and PSOs.

Institution receives revised syllabus along with revised Cos from university and also PSOs are communicated to each teacher by institution or syllabus reconstruction workshop conducted by University. All teachers go through all the details expected from the program/course and plan complete teaching learning mechanism for each year.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Attainment of program outcomes is evaluated critically as ours' is women institution serving to rural agricultural background students and empowering them for effective citizenship in the locality. We evaluate programme outcomes through placements of our rural girls and self employment after completion of graduation. Development of critical thinking is examined in students through various curricular and extra curricular activities. Their behavioral changes with regard to ethics followed in personal as well as social life are reflected through donations, their initiatives and participation in environment awareness program conducted by college in premises and near by locality, their sensitive participation in extension activities and social participation through NSS reflects them as an agent for social change.

Success in Program specific outcomes is depicted through student's progression in higher education; entrepreneurship development in students for becoming self reliant .Selection of our student in university student council is remarkable achievement.

In spite of being from rural background every year consistently our girl students secure position in University merit and their academic success is a pride of our college. Notable achievements are there in sports at intercollegiate and university level as our students are selected as best player of the SNTD Women's University. Our one of the student is also selected amongst 11 members all over Maharashtra in YIN Program and conducting interviews of invited guest in college reflects their soft skill development.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 86.35

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
60	35	43	40	36

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
63	39	60	47	40

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.82

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 10

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	3	0	3

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 3.75

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	8	9	11	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 4.88

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	8	8	1	11

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities are carried out through identification of social issues, proper planning of activities and execution by NSS and other departments which have an impact in sensitizing students to social issues. Students learn about societal problems, their impact and measures to be taken by participating in various extension activities carried out by NSS and other departments. Students learn about working in groups, cooperating with each other and developing leadership qualities which help in their holistic development.

Environmental awareness among the students is created through the conduction of tree plantation, cleanliness project, paper bag making workshop, making herbal garden, street plays on water conservation and cleanliness. These environmental awareness activities sensitize the students about environmental issues and enrich their knowledge about the sustainable environment development strategies and created a sense of responsibility towards the environmental protection.

Activities on dress making from discarded sarees inculcate values about the reuse of waste material and develop the creativity regarding the formation of creative or innovative products out of discarded and waste material which enables the student to value the waste material and creating useful things thus student learned about reducing, reusing and recycling waste material.

Street plays of societal issues on save girl, de-addiction, prevention of child labour enable student to think critically about issues prevalent in the society and ways to tackle it.

Workshops on nutrition and health for pregnant and lactating mothers, adolescent girls enable the student to understand the nutritional and health problems prevalent in vulnerable groups and its causes and measures to be taken to eradicate the problem.

Activities conducted on the topic of women empowerment and challenges of women make them alert towards the women issues and prepare them for facing and solving the challenges in life.

Training to the self help groups, fabric painting workshop, warli painting training, workshop on hand embroidery and paper quilling workshop are the activities conducted to enable the student to acquire the life skills and also to bring change in others by enriching people with the skills through the training programs.

Parent education programmes make the student familiar with the healthy parent-child relations and strategies for scientific parenting and better upbringing skills to become a better parent.

Teaching aid donation and supplementary food distribution activities develop empathetic attitude towards the needy and demonstrate social concern and humanitarian approach which have the direct impact over the personal, social and overall national development. Extension activities address the need of the self, family and communities and an act wisely to solve the problem by finding the solution in personal, family or societal problems, develop the ability to act wisely and bring awareness among them to participate meaningfully in the society by shaping them as empowered citizens.

File Description	Document
Upload any additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 59

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	20	10	13	11

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 43.45

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
66	110	50	82	71

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 3

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 1

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The Institute is located at the prime location / centre of the city / town. College is situated in the women's campus with a constructed huge campus area of 12.87 acres. The infrastructure of the Institute is very spacious with the built-up area of 1085.90 SQM. Three classrooms of 95.84 square meters area used for the teaching purpose specially lectures, presentation, group discussion, seminars etc. and for conducting co-curricular activities. One seminar hall of 95.84 square meters is used for the seminar and presentation specially using ICT.

The Institute runs practical based B.Sc. Home Science UG course so for conducting the practical's under various courses. We have separate well equipped laboratories. We have one food science and nutrition laboratory with 132.57square meters area along with the store room facility. The cooking practical's are conducted in the laboratory. Laboratory has cooking facilities like cooking Gas range, various types of kitchen electronic appliances and utensils. One well equipped textile and clothing laboratory of 97.99 square meters for conducting textile related practical's which include cutting, stitching cloths, embroidering, cloth painting etc. Dyeing and printing laboratory of 146.28 square meters is for the purpose of conducting cloth dyeing and cloth printing practical's. Extension education related practical's are conducted in extension education laboratory which is of 13.62 square meters area. Family Resource Management practical's are conducted in the Family Resource Management laboratory which is having 104.39 square meter area. One Science Laboratory of 96.54 square meter area is used to conduct science practical's. The Institute has Computer Laboratory of 45.72 square meter area containing 16 computers which are used by students for computer-based activities and for online work. Institute has fully computerized and well-equipped Library having 81.30 square meter area. There is a facility of reading room for staff and reading room for students having 38.86 square meter area and 40.15 square metres area respectively.

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Physical Infrastructure available for Cultural Activities :

Functional Hall :B. Sc F.Y. classroom which is of 95.84 sq. mt. size is used for various functions.

Practice hall : Dyeing and Printing Laboratory measuring 146.28sq. mt. is used for practicing various cultural activities.

Cultural activities conducted:

Various student centric activities, celebrations of birth and death anniversaries of eminent personalities, days and weeks according to Government circulars, institutional and local level events, workshops and guest lectures are conducted throughout the year.

Facilities available for conducting cultural activities:

1. Practice Hall
2. Function Hall
3. Sound System
4. Internet for downloading
5. Mikes
6. Drapery
7. Jewellery
8. Make up material
9. Property for stage events
10. Choreographers (if needed)
11. LCD (if needed)
12. Vehicle (if needed)

User Rate of the facilities:

Academic Year	Total number of participants in Cultural Activities (a)	Total number of Students (b)	User Rate (a/b) *100
2016-2017	136	176	77.28
2017-2018	130	185	70.28

2018-2019	151	207	72.95
2019-2020	129	174	74.14
2020-2021	68	173	39.31

Procedures and Policies for maintaining and utilizing cultural facilities:

- 1.All the halls are properly maintained. Time to time repairing of equipment is done and update in maintained.
2. Eessential equipment and other live- stock materialsare purchased as per need and repairs are done regularly.
3. Cultural activities are well planned in academic calendar and are conducted as per the schedule.

Indoor Sports facilities

1. Indoor Hall for Sports Activities: Dyeing & Printing Laboratory:

Dimensions : Size 146.28 sq m

- This is a multipurpose hall.
- Indoor Sports: Table Tennis, Chess, Carom etc.
- Yoga is conducted in Textile Science and Apparel Design lab in morning session.

1. Well-equipped Gym and Yoga Hall are created in the Campus by Women’s Hostel in the year 2018-2019 and used by college students residing in hostel and other hostel students. All essential equipment for workout is installed. Scheduling for proper and maximum utilization of the facilities is done.

Outdoor Sports Facilities :

A specious playground of 0.72 hectares is available for outdoor games in the campus.

Sr.No	Name of the Ground	No.	Area (Sq.m.)
1	Kabaddi	1	432.00
2	Kho-Kho	1	962.00
3	Volleyball	1	588.00

4	Tug-of-War	1	300.00
5	Shotput	1	300.00
6	Jumping pit	1	271.25

These indoor and outdoor facilities are optimum for the maximum utilization.

All the activities like weed clearing, rolling, watering are done regularly.

Essential equipment are purchased as per need. Repairs are done regularly.

Sports activities are conducted in morning and evening sessions regularly.

As per the sports competition schedules of the governing authorities, the schedules of the college sports practices are made and followed.

Year of Establishment of outdoor and indoor sports facilities : **2007**

User Rate of the facilities :

Academic Year	Total number of participants in Sports (a)	Total number of Students (b)	User Rate (a/b) *100
2016-2017	24	176	13.63
2017-2018	25	185	13.51
2018-2019	20	207	9.66
2019-2020	50	174	28.73
2020-2021	00	173	00

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 3

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 27.98

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0.08	76.71

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The functioning of college library started with the establishment of the college in June, 2000. Library has a collection of text books and reference books of Food Science & Nutrition, Textile Science & Apparel Design, Family Resource Management, Extension Education, Applied Science, Human Physiology and Physical Education. It also has books of Competitive Examinations, English literature and Marathi literature. There are about 2990 books available in the library.

Library has subscriptions of 13 national journals and 11 magazines related to Home Science. 217 CDs & DVDs are available on the concerned subjects. 186 bound volumes of the journals have been prepared and maintained in the library. Nearly 591 books have been purchased during the assessment

period of five years.

A separate reading section is provided in the library for the students and readers. There is seating arrangement for 15 students in the reading section.

Library provides Online Public Access Catalogue (OPAC) to the users. This makes Open Access facility available to the users.

To faster the library services and make them technically efficient, an integrated Library Management Software, 'Library Manager' was purchased in March, 2009. Computerization of library facilities is done with the use of 'Library Manager' software version 2.0.

We are using 'Library Manager' software from 2009. All the activities of the library such as user entry, books entry, periodicals entry, issue-return and gating various types of reports can be achieved with the use of this software. All the books have been Bar-coded to facilitate the access and to ease the operations. College has subscribed for N-List (INFLIBNET) through which e-resources such as e-books, e-journals, e-databases can be accessed. Electronic databases have also been provided by S.N.D.T. Women's University. Various e-books, e-journals, open resources and research papers are available through these databases.

Every year orientation is given to the enrolled students regarding the library and services available.

Sr. No.	Name of the ILMS Software	Nature of Automation (Fully or Partially)	Version	Year of Automation
1	Library Manager	Partially	2.0	2009-2010

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.43

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.52	0.33	0.35	0.40	0.57

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.83

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 3

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Institute has separate Computer laboratory for the students consisting total 16 working computers. IT facilities of the Institute are frequently updated. Institute purchases updated computer having maximum facilities in IT. Updated antivirus software's are purchased for keeping the computers protected from various viruses, malwares etc. A latest operating system window 10 is installed for the use of its new available features. The purchase of modem for the Internet LAN connection to facilitate high speed Internet is provided to new five computers which is addition to the previous two computers with the Internet facility.

There is availability of Internet facility to three computers for the administrative work. Installation of updated software from the Internet such as Google chrome, Fire fox browsers, MP3 Cutter, Video-Cutter, Video Joiner, YTD downloader, Photo editor, PDF converter, Team viewer, typing software, Google input language etc. is the regular practice to keep updated software for the use of new technology.

Purchase of updated computers facilitates fast speed in working, maximum data storage, new features, fast Internet speed etc. Three in one machine which can do printing, scanning and Xeroxing was purchased on 25.10.2018. Monthly updating of window office is the regular practice for keeping the updated operating system.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 9.75

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: E. < 05 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 13.36

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.22	0.60	0.36	5.40	0.88

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Our Institute has good physical infrastructure along with the academic and support facilities located in the rural setup. At the institutional level campus maintenance committee and stock maintenance committee mainly look after the maintenance of infrastructure and equipment. Head of the Institute and departmental staffs also supervise these facilities. Discipline committee creates awareness among the students for maintaining these facilities. Teaching staff promote the student for proper utilization of these facilities. Ladies room administration committee takes care of ladies room. Counseling center and health center are maintained and utilized by respective committees. Library committee, gymkhana and sports committee, cultural committee and hostel committee are systems for maintaining and utilizing support facilities. Our parent institute does the physical verification regularly. An engineer at the parent institutional level is appointed to look after the issues related with the infrastructure. Non-teaching staff like a Lab Assistant takes care of the laboratories equipment and maintenance. Lab Attendant and peons clean the college and premises regularly. There is a special appointment of computer teacher who look after the computer lab. Teaching staff take care of the laboratories equipment and maintenance. Director of physical education supervise the gymkhana and campus. College Development Committee discusses about the issues related with the maintenance and utilization of physical, academic and support facilities. Management takes follow up of issues related with maintenance and utilization of the facilities.

UGC proposal committee prepares proposals for the sanction of funds from UGC for the College General Development and support facilities, Sanctioned funds are utilized for the maintenance of these facilities. Annual budget has provision of funds for the maintenance of physical and support facilities.

Institutional level committees maintain physical, academic and support facilities through the various procedures viz. renovation of the infrastructure and other physical facilities, regular cleaning of the classrooms, laboratories, support facilities, campus and garden. The equipment, machines etc. are repaired

time to time. The replacement of damaged and out of service equipment and other accessories are also the regular practice of our Institute for the maintenance of these facilities. Binding of books and periodical are done for improving and increasing the life of the reading material to make it available and accessible to the user for longer period.

Institute takes efforts for the proper and effective utilization of the infrastructure, academic and support facilities. Keeping in view the maximum utilization of infrastructure our parent institute started junior college wing in morning session. The subjects included in the programme and the certificate courses are skill and application based help to utilize infrastructure effectively. The infrastructure is also utilized by academic and administrative work. Laboratories are used to conduct various practical which facilitates experimental learning. Classrooms are used for conducting classes and cocurricular activities. Equipment is used to understand subject in depth and to make the teaching-learning process more interesting. Library provides various services viz. provision of reading material, e-resources, displaying various useful materials for the optimum utilization of this facility. Sports activities, sports equipment storage, display related to sports are certain activities for the utilization of Gymkhana. Physical facilities are also used for conducting various cultural activities. Hostel facility is provided for the accommodation of outside students.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 65.08

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
81	115	162	99	127

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 50.93

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
102	141	111	50	45

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years				
Response: 0.9				
5.2.1.1 Number of outgoing students placed year - wise during the last five years.				
2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	1
File Description	Document			
Upload any additional information	View Document			
Self attested list of students placed	View Document			
Institutional data in prescribed format	View Document			

5.2.2 Average percentage of students progressing to higher education during the last five years				
Response: 18.18				
5.2.2.1 Number of outgoing student progressing to higher education.				
Response: 12				
File Description	Document			
Upload supporting data for student/alumni	View Document			
Institutional data in prescribed format	View Document			
Any additional information	View Document			

5.2.3 Average percentage of students qualifying in state/national/ international level examinations

during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 44

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	6	19	15

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Committees of college were formed at the beginning of academic year with provision of student representation on academic and administrative committees of the institution. Students were given representation on committees where students need to be involved to discuss and take measures to resolve their issues related with them. As a student representative member on various committees students were involved in proceedings of meeting where they participate actively in discussion and decision making process important for improvement of quality and smooth functioning of institute. The care had taken for the proper representation of students in committees through selection of active, sincere, responsible and good leadership quality students. Suggestions given by student representative in various committee meetings were taken into action by committee for betterment of students. Students were representative members of the committees' viz. Internal Quality Assurance Cell (IQAC), Discipline Committee, College Magazine Committee, Cultural Committee and Students Council Committee, Ladies Room Administration and SWOC Analysis committee

As per directives of SNDT women's University and provision of new Maharashtra public University act 2016 appointment of senior teacher as election officer for conduct of student council election at college level was done. Thereafter order of Higher and Technical Education Department and Maharashtra Public University act 2016 were followed regarding student council at Institutional level. Deserving students from our institute were nominated for University student council. One of our students was selected as member on student council at university level in 2017-18.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 122.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
68	129	151	130	136

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is no registered Alumnae Association. The alumnae of the institute contribute to the development of the institution through support services. Alumnae of institute are encouraged to participate in institutional development by inviting them on various occasions and programmes conducted by the institute.

Alumnae regularly give visits to the institute and have fruitful talk with the faculties and students. Alumnae are invited for programmes such as International women's day and Yoga day where they guide students about importance of relevant days. Alumnae are also invited for providing assistance in Intercollegiate Sport Tournament organized by our Institute and university. Career Opportunity Lectures organized for students on Naturopathy and Police department selection process by inviting alumnae who are working in the respective fields. Our alumna is invited as expert for Machine Embroidery Workshop conducted by the Textile Department. One of the Alumnae has taken initiative in organizing Awareness campaigning on women protection in institute and guided students on laws for protection of women.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Shikshan Prasarak Mandal, Akluj, the parent institution is established to provide educational facilities to rural students in Malshiras Taluka. This college was started by parent institute to make quality education available to rural girls and women as facility to study Home Science was exclusive to the urban students only. This was only college affiliated to S.N.D.T. Women's University located in rural region in academic year 2000-2001. The college is located in rural area and providing education to economically weaker section of society. Most of the students admitted to this college are from families of farmers and laborers. These families are engaged in agricultural and allied works. Financial status of most of parents is very weak. Shikshan Prasarak Mandal was established by Sahakar Maharshi Shankarrao Mohite Patil keeping all these adversities in mind and this initiative has proven to be beneficial for villagers. This region has opened novel avenues for residents in the form of great movement of Co-operation. Many cooperative institutes and industries have been started in this area under the leadership of Sahakar Maharshi Shankarrao Mohite Patil. His better half, Smt. Ratnaprabhadevi Shankarrao Mohite Patil supported him in this endeavor. She dreamt of having an exclusive campus for women's education in rural area of Akluj and this led to establishment of Ratnai Mahila Sankul in Akluj. This college has set the mission of empowerment of rural women for empowering the society and in this connection, the governance from top to bottom of hierarchical levels very well reflects vision and mission of the institution. This governance involves the Board of Directors of the parent institution, College Development Committee, Principal, all the faculty members, administrative and supporting staff, students, parents, alumni and other stakeholders from the society. College Development Committee is nominated without conducting election for every five years. In IQAC, all the stakeholders get due representation. In consultation with IQAC, CDC makes key policy decisions and considers important proposals for the development of the institution. The vision and mission of the college is clearly uploaded on the college website. College governance implements various student-centric activities throughout the academic year. The college plans and executes all activities to achieve the objectives mentioned in the perspective plan. College focuses on the all round development of the students. Students' social, cultural, personal, entrepreneurial and life skills and value oriented development is taken care of through all the activities conducted by the institution. College has raised funds from University Grants Commission for general development of the college, organization of seminar and construction of Women's Hostel in the campus. This helped our students to get maximum benefits curricular, co-curricular and extra-curricular activities for their own. The management board of the parent institute and college development committee always encourage us to provide all the essential facilities, quality education and an environment students would have better opportunities wherein.

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The parent institution, Shikshan Prasarak Mandal, Akluj from its establishment believes in the decentralization and participatory management. This type of management practices were well followed in a variety of academic and extracurricular activities conducted by it. The college strictly follows the same managerial practices of decentralization and participatory administration. This is achieved through formation of various committees. Important policy-making decisions are taken by these committees. College has organised and conducted many state and university level programs successfully and these management tools have proven to be best effective in terms of outcomes. Overall development of students is the prime focus in this college. Various activities are planned and conducted by college in which decentralized and participatory aspects are well matched to attain the expected outcomes. Department of Sports, S.N.D.T. Women's university provided an opportunity for this mono-faculty college to put all the resources in action in the academic year 2016.

The context – On 21st April, 2016, Department of Sports, S.N.D.T. Women's university requested the college to host an Inter-collegiate Athlete Meet, Road Race, Langadi and Fencing competitions on the behalf of university. College immediately accepted this request and successfully organised this event in August, 2016. Members of College Development Committee, teaching and non-teaching staff, students, alumni members and parents too participated actively to make this event successful. On this occasion, it was decided to make it something unique and sustainable practice at college. Various committees were formed for the smooth conduction of this event, these included Sports Tournament Management Committee, Inauguration and Valedictory Committee, Indoor & Outdoor Games Committee, Residence Committee, Refreshment, Lunch & Dinner Committee, Transport Committee and Communication Committee. All faculty members were included in these committees and tasks were assigned to each committee. Students were working as volunteers in the event. Many of the alumni were also present at the sports events helping to arrange for the essentials. Management members of the parent institute, College Development Committee members, staff from sister institute, team managers, officials from sister institutes, non-teaching staff of the college all were engaged in the needful activities.

The Impact – This Inter-collegiate Sports Meet was a grand success for the college as all the participant students from various colleges affiliated to university and accompanying coaches admired the organisation of the event. It was possible only due to the decentralization of powers to make the decisions. At each level, everyone was able to work enthusiastically and whole-heartedly. All the duties were assigned accordingly and organisation committee was monitoring all the activities. This created a sense of dedication, responsibility and team-work which was proven to be very beneficial in each and every task thereafter.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

After first cycle of NAAC in academic year 2011-2012, college decided to prepare new perspective plan for next five years taking into consideration all the recommendations of NAAC. Accordingly, the perspective plan was prepared for the period 2014-2015 to 2018-2019. While preparing this perspective plan, suggestions from all the stakeholders such as parent institute, Principal, administrative staff, teaching staff and students were taken. This plan was then divided into yearwisestrategic plans. College adheres to the perspective plan while planning for any sort of activity.

Applying for the funds from the U.G.C.

College had applied to the University Grants Commission for inclusion of the college in the list of colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 on 14/12/2012. As per the UGC letter No. F. No. 8-303/2011 (C.P.P.-I/C) dated 05/03/2013, the college was recognised under Section 2 (f) & 12 (B) of the UGC Act, 1956. In accordance with the perspective plan of the college and inputs from the NAAC peer team, college decided to apply for the funds from UGC. The following proposalsfor financial assistance were prepared and submitted to UGC during the twelfth plan (2012-2017) -

1. Financial support for the IQAC on (28/03/2014)
2. General development of the college on (25/06/2014)
3. Special scheme of construction of women's hostel for college on (28/07/2014)
4. Organising Conference, Seminar, Workshop on 30/07/2014
5. Development of sports infra-structure and equipment in college on (04/09/2014)

UGC sanctioned 3 of the above proposal during twelfth plan and funds were released as per the UGC protocol. After receiving the funds from UGC, college immediately prepared the plan for proper utilization of funds. Committees were formed accordingly and as per the utilization criterion laid down by UGC, concerned funds were utilized.

For the utilization of funds for the general development of the college, recurring and non-recurring expenses were classified in accordance with UGC guidelines. The requirements were collected from the all departments and as per the expenditure heads, amounts were distributed and following proper tendering and quotation methods, funds were utilized. This fund helped college to purchase necessary equipment in the laboratory, organization of filed visits and many co-curricular activities in the college and purchase of books for the library.

The funds for construction of women's hostel were also utilized as per the UGC guidelines. A building committee was constituted as per the pro-forma which looked after the construction related matters. All the procedures were followed for the construction of the building. Construction of the women's hostel was

priority for the college and it helped in providing the residential facility for the students from the rural area.

A State level seminar was organised by college and utilization of the funds was done accordingly. The organization of such seminar was an opportunity for the college to impart the intellectual feast at the rural area.

The audited utilization certificates for all sanctioned schemes were submitted to UGC within prescribed time and compliances were also made wherever required.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

- The Board of Directors of parent institute Shikshan Prasarak Mandal, Akluj is the apex governing body for the institute. This Board of Directors approves and monitors all the activities, plans and policies of the college.
- **Local Management Committee / College Development Committee** : Local Management Committee was constituted according to the Maharashtra University Act, 1994 and comprised of 13 members. It is now reconstituted as College Development Committee as per Maharashtra University Act, 2016. It is headed by Chairperson and consist of members from the Board of Directors of parent institute, members from the society, teaching and non-teaching staff and students. It discusses the academic progress of the college, prepares and sanctions the financial budgets, monitors curricular, co-curricular and extra-curricular aspects of the college, decides the issues of purchase, up-gradation of facilities etc. It also communicates with the parent institute the issues of recruitment of staff in the college.
- **Principal, IQAC and Administrative staff:** Principal, as a head of administrative and teaching-learning processes pays attention to all the administrative and teaching-learning activities of the college. IQAC prepares the annual planning of the activities, keeps a check on all academic activities and through formation of different committees, the smooth functioning of the college. All teaching staff and administrative staff assists him in this. College administrative staff looks into the matters related to admission, examinations, accounts, eligibility, maintaining daily records, interact with Government offices, University and other stakeholders.
- **Service Rules, Procedures, and Recruitment**
- The parent institute follows the rules and regulations of the UGC, Maharashtra Public University Act: 2016, and S.N.D.T. Women's University Mumbai for the recruitment and grievance redressal. Besides, the parent institute has its separate internal mechanism for redressal of the grievances.
- **The promotional policy of the college** and parent institute is transparent and impartial, they follows the PBAS of the UGC for the promotion of the teachers. Under Career Advancement

Scheme, at the college level, the IQAC committee helps the teachers for obtaining the promotion. The institute and college administration accepts the recommendations of the committee, and after receiving the Confidential Reports of the members of non-teaching staff signed by the Principal, they get promotion to the higher positions by the parent institute.

◦ **Grievance Redressal Mechanism:**

◦ The college has formed a Grievance Redressal Cell for faculty, Staff and students to address their complaints and grievances to resolve them. The Principal is the head of this cell and other mechanism to deal with it as follows.

- After receiving grievances and complaints, either in writing or orally, the committee discusses in the meeting and resolves. There is a separate Prevention of Sexual Harassment committee, for which object is to prevent cases of sexual harassment and to look into grievances of girl students. Anti-Ragging committee is also formed to work on the cases related to ragging, if any.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college is one of the branches of parent institute Shikshan Prasarak Mandal, Akluj. The parent institute and the college provide many welfare schemes for the teaching and non-teaching staff. College teaching and non-teaching staff member can avail these welfare schemes as soon as he/she becomes permanent (Full-Time) in the service. Staff members also get the benefits of many Government schemes such as reimbursement of Medical bills for entire family and health schemes.

List of Welfare Measures for staff:

Shikshan Prasarak Mandal, Akluj has its co-operative credit society Shikshan Prasarak Mandalachi Karmachari Sahakari Patsanstha Maryadit, Akluj. It is A-Grade certified co-operative society administered by the Board of Directors selected from the staff members. Long term loans and short term loans are provided by the society. These are as:

1. Long term loan for Teaching staff : up to Rs. 10,00,000/-
2. Long term loan for Teaching staff : up to Rs. 7,00,000/-
3. Emergency loan for all : Rs. 30,000/-

1. Society also offers the facility of Deposits. It accepts the shares from its members and also distributes the dividends at reasonable rate of interest.
2. Society also provides the facility of Insurance for all types of loans.
3. Rs. 50,000/- amount is given to the family of deceased employee by society.
4. The members of the society and their wards are felicitated for any achievements in the fields of academics, sports, cultural activities etc.

College provides following welfare measures for its staff:

1. Personal Accidental Insurance Scheme for staff is given by Government of Maharashtra.
2. Provision of maternity and paternity leave for employees.
3. There is a provision of accumulation of casual leaves for non-teaching staff members.
1. Felicitations by Management for achievements of employees and their wards.
2. Fund-raising drive for the employee affected by unforeseen calamity.
3. Fund-raising drive for students in need.
4. Sevak Kalyan Nidhi (an emergency fund for the welfare of staff) is raised by parent institute which is utilized for emergency needs of the staff members.
5. Advances are given to the staff under inevitable circumstances.
6. Concessions in the amount of fees are given to the wards of staff.
7. Medical bills reimbursement facility is available for the staff.
8. Advance payments to staff to meet emergency needs in case there is delay of salary.
9. Free uniforms are given to the non-teaching staff (Class IV) employees.
10. The G.P.F., D.C.P.S., Gratuity are provided to the employees as per Government regulations.
11. Lectures and workshops are arranged on physical and mental health related issues by the parent institute.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 147.5

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
26	20	9	3	1

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Institute maintains the performance and appraisal system for teaching and non-teaching staff in very accurate manner.

For each academic year, Confidential Report is prepared for each teaching and non-teaching staff and submitted to the Principal. This CR is report of assessment of performance of the individual staff member.

For teaching staff, college follows the Performance Based Assessment System laid down by U.G.C. and as implemented by S.N.D.T. Women's University, Mumbai.

The formats of the PBAS are provided by the university. Teaching staff fill-in these formats and submit to the IQAC. Before the end of each last term, it is mandatory for the faculty members to fill and submit the PBAS forms to the IQAC. IQAC verifies the details and put on the remarks and forward them to the Principal.

API scores are calculated when the teachers become eligible for CAS promotion to the next cadre with the mu multiplication factor of years of service required to apply for CAS promotion.

The faculty member who becomes qualified for the CAS has to submit proforma of PBAS given by the university duly supported by all credentials as per the API guidelines. UGC regulations, 2010 and four

amendments thereafter are followed for this. . Now, latest regulations of 18th July, 2018 are referred for the promotions of teachers. IQAC takes care the latest government resolutions of the state for placements and pay fixation is carried out as per G.R.No.NGC:2009/(243/09) UNI-1, dated 12th August 2009.

The feedback for the teachers is collected every year from the current students. The feedback is analyzed statistically by the IQAC every year so that the Principal appreciate and boost the faculties accordingly. He also makes suggestions to the concerned faculties for their improvement.

The institution has performance appraisal system for non-teaching staff which is achieved through confidential report. Every non-teaching staff needs to fill-in his/her appraisal form and hand it over to the Head of administration department. Then the head adds his own observations and forwards it to the Principal for the final remarks. The principal, with his remarks forward it to the parent institute. The report contains the information about employee's work performance. On the basis of this information, parent institute may promote or demote the employee or transfer them to another branch. On the basis of seniority, the promotion of nonteaching staff is concerned, their pay fixation is carried out as per G.R.SANKIRNA 2009/(326/09) dated 7th October 2009.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college is run by parent institute Shikshan Prasarak Mandal, Akluj. This institute has very transparent audit system. Renowned Chartered Accountant firm is appointed by parent institute to perform the financial audit of all the academic institutes run by it.

M/s. Nitin G. Kudale & Co., Akluj is appointed as an auditing agency by the institute for conducting the financial audit.

The college has internal, secondary and external (Govt. Audit) mechanism. The internal audit is carried out every financial year. The last internal audit was carried out on 19/07/2021. This system carries out the internal audit of the college after every six months i.e. in the month of October/November and March/April. The queries of the internal audit are satisfied within a month up to the satisfaction of the Sanstha Auditor. After six months of the internal audit, the college goes for the secondary audit by the professional Chartered Accountant. The government assessment is carried out by the Joint Director of Higher Education and the Senior Auditor for the region.

The Annual Audit Statement is regularly submitted to Joint Director, Solapur Region. The last audit was done on 27/11/2017 by the government approved auditor i.e. Senior Auditor and Joint Director of Higher Education, Solapur and there were no major objections.

S.N.D.T. Women's University, Mumbai assesses the utilization of funds given for various seminars, conferences, construction of buildings, National Service Scheme grants for conducting regular activities and Special Winter Camp of N.S.S.

The funds received from the University Grants Commission are also audited from the local Chartered Accountant Mr. Shashil Gandhi & Associates.

The college has successfully submitted all the utilization certificates of grants received from University Grants Commission.

The administrative department of the college calculates arrears, CAS fixation, Income Tax and deposits in a stipulated time.

Details of the Audits conducted by the college during last five years :

Financial Year	Internal Audit	External Audit	
2016-2017	14/06/2017 C.R. Doshi & Co, Solapur M. No. 7244	--	
2017-2018	18/06/2018 C.R. Doshi & Co, Solapur M. No. 7244	27/11/2017 Senior Auditor and Joint Education, Solapur	
2018-2019	25/06/2019 M/s Nitin G. Kudale Chartered Accountants FRN-123926W	--	
2019-2020	10/08/2020 M/s Nitin G. Kudale Chartered Accountants FRN-123926W	--	
2020-2021	19/07/2021 M/s Nitin G. Kudale	--	

Chartered Accountants

FRN-123926W

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college is aided by the State Government. It is also included under section 2(f) and 12B of the UGC Act, 1956. College is eligible to receive the grants under various schemes from UGC. College has the financial sources in the form of fees collected from the students and some form of financial aid by the parent institute. All the funds raised through these resources are mobilized for the regular activities of the college.

College has received grants from UGC for organization of a State Level Seminar in 2015-2016. Also grants have been received for the construction of Women's Hostel and for General Development of the college. These grants were utilized in proper stipulated manner so as to get maximum benefits of the schemes. Every year the utilization certificates duly audited by the competent authorities were submitted to UGC. General Development Grants were utilized to update the college infrastructure and purchase of necessary equipment and materials, organization of student-centric activities etc.

Resource Mobilization Policy and Procedures

All the stakeholders of the college i.e. the parent institute, College Development Committee, teaching and non-teaching staff, existing students put their efforts to mobilize the funds generated. Tuition fees, gratitude funds, development funds, short term courses fees are the main sources of funds.

Optimal Utilization of Resources :

College has created the policies which help to maintain all the resources updated all the time. These policies are effectively implemented to achieve optimal utilization. The institute has well-furnished infrastructure. Various committees are formed for maintenance and utilization of all facilities. Campus maintenance committee and Stock maintenance committee take care of it. Discipline committee creates the awareness among all the stakeholders regarding maintaining these facilities. Ladies room administration Committee, Library committee, Gymkhana & Sports committee, Cultural committee and Hostel committee are formed to supervise the proper and maximum utilization of the respective resources. Physical verification of infrastructure is routinely done by the auditing agency. A qualified civil engineer is appointed by the parent institute to look after the issues of maintenance.

Institutional level committees maintain physical, academic and support facilities through the various procedures such as renovation, regular cleaning of classrooms, laboratories, support facilities etc. The equipment and machineries are repaired regularly. Binding of books and periodicals is done to enhance the shelf life.

Parent institute has started a junior college wing in the morning session in the college premises for the maximum utilization of the infrastructure. Certificate courses are also run by the college in this respect.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

- Internal Quality Assurance Cell (IQAC) makes the policies and strategies taking into consideration the mission, vision and goals of the institution in each and every aspect. This helps to achieve institutionalization of the quality assurance strategies and processes.
- The policies framed by IQAC are then converted into the plan of action to accelerate quality enhancement process.
- IQAC monitors :
 - Collection of the annual plans of every department
 - Preparation of annual plan in the form of annual calendar
 - Teaching –learning environment
 - Conduction of Audits : academic, administrative and financial
 - Collection and analysis of feedback from different stakeholders and taking the actions accordingly
 - Up-gradation and Maintenance of facilities and infrastructure
 - Research and publication issues
 - Organization of Seminars, Workshops, Guest Lectures, Extension activities
 - Welfare schemes for staff
 - Staff appraisal

IQAC plays a vital role in every activity of the college. It provides valuable inputs to other committees.

Two practices institutionalized as a result of AQAC initiatives:

1. Admission Campaigning :

Since this is a mono-faculty college catering only Home Science course in the rural area of Solapur district, college has constraints regarding the admissions to the course. The rural girl students have lesser chances to get the higher education due to many social, economical and other issues. Therefore every year college plans a schedule for admission campaigning. Through this practice, teaching faculty of the college visits the junior colleges in the nearby villages in Malshiras, Indapur and Pandharpur tehsils and with the help of audio visual aids, printed materials and presentations, information regarding Home Science course, its applications, importance and scope is disseminated to the students, other faculty, parents and villagers. This helps to spread the awareness of the course and facilities available at the college. It also helps to increase the admissions to college. For last few years college has started this activity under the guidance of IQAC and now it has been institutionalized.

1. Remedial Coaching in English :

Rural students have some form of inhibitions to communication skills especially communication in English. Up to the higher secondary level, they generally practice writing skills only. The fear increases among the students towards English language. To overcome this fear and make the students fluent in English communication, college has started Remedial Coaching in English course compulsory for students at each semester. Syllabus of the course is set in a manner through which students would easily learn the techniques of communication and practice them. IQAC monitors the content, conduct and outcomes of this course. IQAC supports the faculty in organization of activities in this regard.

IQAC supports the improvement of infrastructure facilities to meet the changing needs. Purchase of Embroidery machines for Textile and Clothing laboratory, Sanitary napkins vending machine for girls' common room, Up-gradation of Wi-Fi facilities and broadband internet service, increase in the number of

computers, Up-gradation of library facilities,registration with N-List to increase access to e-resources etc. are some of the initiatives taken up by IQAC.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

College promotes the learner-centric approach in teaching learning process and IQAC plays vital role in this regard. IQAC has framed the policies to assess and evaluate the teaching learning process, structure and methodologies of operations and outcomes of learning.

IQAC discusses these issues in its meetings and lays down the strategies to follow. Feedback collected from students, parents, peers and faculty are significantly analyzed and accordingly reforms are made in the form of action taken thereon. IQAC reviews teaching learning process periodically and suggests gradual and regular expansion, up gradation and addition of the requisite infrastructure, materials, equipment, etc.

Two examples can be identified regarding institutional reviews and implementation of teaching learning reforms facilitated by IQAC as follows:

- 1.Introduction of add-on courses:** College is catering to the educational needs of the rural area students. Since the first cycle of NAAC, IQAC focused on the value-added educational pattern for these students. Local Management Committee and IQAC had discussions over this and it was decided to start some add-on courses in the college which will be beneficial for the students to become successful entrepreneurs or help them to get better placements. Parent institute agreed to this proposal and in the academic year 2015-2016 it was decided to start the Certificate courses of 6 months duration. Two such courses were started by the college viz. **1. Certificate Course in Embroidery and Fancy Work** **2. Certificate Course in Computer Applications with MS-Office.**

These two courses can be completed by the students along with regular B.Sc. Home Science degree course. Many students of the college as well as other students of the area got enrolled to these courses as these courses assist them in developing their skills in Textile Science and Computers respectively. These courses are affiliated to and students get certified by Maharashtra State Board of Vocational Education.

- 1.Development of E-Content:** College started the use of basic ICT tools like the use of PowerPoint shows, video screening on varied topics. As the novel ICT tools became available, IQAC focused

on the development and use of such tools. Faculty were guided to prepare E-content in the form of PowerPoint, online videos, E-texts and also to use various E-resources such as E-links, E-books, websites etc. as supporting materials in teaching learning process. IQAC supported faculty to attend Faculty development programmes, refresher courses, induction programmes, online courses on ICT tools to get acquainted to the novel ICT tools. It was then expected that they should apply all the tools and techniques learnt through such courses for the students so that they would get the ultimate benefits. IQAC, in its meetings, encouraged the teachers for this.

This culture of development of ICT tools was incrementally inculcated by all the teachers. Faculty started to prepare PowerPoint shows on the topics to teach, to make good quality videos, use different editing techniques, use online platforms such as Google classroom as LMS for classes, quizzes, online study material etc.



File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

Self Study Report of SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN,AKLUJ TAL- MALSHIRAS DIST- SOLAPUR

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

NAAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Safety and security:

Our institute is imparting the education to girl students only and institute is affiliated to Shrimati Nathibai Damodar Thakersey Women's University, Mumbai which are more focused on providing the facilities and creating the awareness regarding gender sensitivity.

The location of the institute is at the center place of the city. Campus is only for the girl students providing school education, college education and hostel facility. The campus is secured with the wall compound from all sides.

CCTV

The campus is having the facility of CCTV cameras for the security purpose. The appointment of security guards is at the entrance gate for 24 hours security.

Location of the Institute:

The location of our institute is at walkable distance from bus stand which enables the students for the safety reach to the college. The location of our institute near the police station gives the students safety feeling.

Hostel Facility:

Our institute provides the hostel facility for the outstation students for the accommodation. The hostel is situated at 2 minutes walkable distance within the campus i.e. Ratnai Mahila Sankul. Team of warden and assistants are appointed for the proper functioning and safety and security of the students. The hostel administration keenly looks into the formation, display of the rules and regulation are strictly followed by the students.

Common Room Facility:

Though our institute is meant for only girl students it has separate common room on both the floors for students. The common room fulfills various purposes like facility of bed for the rest, chairs for sitting. It is also used for changing the sport's kit by sport's students and also this common room is used for changing costume and make-up during cultural activities. It has a dressing table. Common room has both Indian and Western type of toilets. The toilet facility is available on both floors. The male staff has separate toilet facility. Keeping in mind the girl student's monthly menstrual cycle vending machine for sanitary napkin and it's disposal machine are also facilities provided by the institute. Ladies room committee takes care of the issues related to common room and it's safety.

Counseling Room: Special counseling cell is working on the gender sensitivity issues. Separate Counseling room facility is available in the institute for it's proper and smooth functioning. The counseling committee consists of the chair-person as a counselor, member and gynecologist which discuss the various issues of students.

The counseling cell work on personal as well as group issues. The counseling on the personal, family, health, emotional, marriage, career, studies related problems is done by the members of counseling cell. The members tackle their problems and counsel them with the solution.

Measures initiative by the institute

There were various measures initiated by the institution for promotion of gender equity and sensitization through various curricular and co-curricular activities such as Organization of guest lecture, seminar, workshop. Various competitions were organized for students to create awareness about gender equity and sensitization.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management

- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The Degree Programme B.SC. Human Ecology and Consumer Services offer practical based courses. The waste management process is regulated through the proper monitoring and creating awareness among the faculty and students. Measures to prevent the generation of waste are taken by giving timely instruction through notices and display to the students and staff.

The directions are given to minimize formation of different types of waste. The staff takes care of proper disposal of the waste material by reusing and recycling process.

Solid Waste Management:

The syllabus of Food Science and Nutrition subject includes various courses based on cooking of food and making various recipes. From non- edible part of the fruits and vegetable, utensil and plate waste make the production of solid waste need to be managed. Eco-beans are used in Food Science and Nutrition laboratory for the collection of this waste. These Eco-beans are used for processing of biological waste into organic manure by recycling it. It is a good solution for reprocessing the solid waste into useful new compost. Prepared organic manure is utilized as a fertilizer for plants in college premises.

Solid waste produced due to the cutting branches of trees, shading of the leaves, flowers during autumn. Staff and students of Textile Science and Apparel Design takes special efforts to manage this solid waste. This solid waste is utilized to prepare natural dyes and the left-over solid waste after the processing is again used for making compost by disposing it in compost pit. To impart the knowledge about Eco-friendly dyes Internship projects are given to T.Y. B.Sc. students.

Liquid Waste Management

Liquid waste is generated in the Food Science and Nutrition laboratory during practical of cooking. Alternative use of Liquid waste formed in the Food Science and Nutrition laboratory cooking process is used for watering trees in campus.

The workshop on natural dyes creates the liquid waste which is managed by its alternative use for watering the plants. The drained water from the wash basin is also used for watering the outside plants.

File Description	Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting

2. Borewell / Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts

4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Institute always takes efforts and initiative in providing an inclusive environment for the students towards cultural and regional diversities through conduction of various activities like celebration of Matrubhasha Din. On occasion of this day various competitions were organized such as elocution, essay, drawing competition, poster competition, phrases and slogan making competition, poem recitation, book review competition, exhibition of poster, posters on biography of Marathi authors, lecture on Marathi bhasha and its origin, quiz, book exhibition, poem summit. Outcome of this activity was to create awareness about mother tongue, for the identification of Marathi language literature and to create interest in reading of Marathi literature by all the students from different communities and having different languages as mother tongue. To conserve the language used in this state.

To know about the rights of minority. Koumi Ekta saptah was celebrated to promote spirit of communal harmony and strengthening National integration and to crate a faith in values of tolerance, co-existence, brotherhood among the students from multicultural and multi religious societies. 'Koumi Ekta Week' was celebrated by organizing various competitions and programmes via essay competition on topic of Koumi Ekta; a base for strong nation. Slogan making competition, pencil sketch drawing competition, organization of Fashion show on regional costume and presentation of a film show on ' Koumi Ekta' our role and responsibilities , guidance on ways to achieve National integration through the diversity.

Institute also takes part in the grand cultural event organized by parent institute named 'Gaurav Bharatiy Lokkalecha'. College students presented Assamee folk dance to show the dance form and regional culture of Assam.

Cultural department organizes traditional day celebration of annual gathering where students wear costumes of different region to get aware about diversity in draping and dressing style. To inculcate the values of communal harmony towards cultural and regional diversities. Students also present folk dances in annual gathering to know about the particular community culture.

Organization of essay competition and poster competition on minority the topic of rights of minority and constitution. On the eve of rights of minority day was a special effort to create awareness among the students and staff about the rights of minority and its provision in constitution.

Students from various religions, caste and communities are admitted in the college. Mostly, girls from economically weaker sections of society get admission. College follows the Government and University policies in admission procedure. Students are provided with the scholarships offered under different schemes by Government. These scholarships are given as per DBT (Direct Benefit Transfer) procedures. College has started a special fund-raising activity called 'Ratnai Palak Yojana' through which financial aid is given to the students from economically down trodden group.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Institute conducts various activities to sensitize students and employees of the Institution to the constitutional obligations such as Values, Rights, Duties and Responsibilities of citizens. Environmental protection awareness was created through Campus cleanliness activity. Shramdan was the activity to inculcate the value of work among the students.

International day against drug abuse and illicit trafficking was organized to make society free of drug abuse. To create awareness of illicit drug and drug abuse this day was celebrated. World No tobacco day was also celebrated. A programme on Quit India Movement and pledge taking ceremony was organized for students as well as teaching and non- teaching staff.

The election of Young Inspirator Network Leadership Program was organized for the development of Leadership qualities in the students. Short films on Swacchha Bharat were presented to make the NSS volunteer, to make them responsible citizen for making Swacchha Bharat and to know our role in making Bharat Swacchha. Blood group checking camp was the activity to make aware the student about significance of blood donation.

Stress management workshop was organized by the NSS department to reduce stress of the students. National Voter's Day was celebrated to create awareness about voting.

Indian Constitution Day was celebrated by common reading of constitution by students, teaching and non-teaching staff. Elocution competition and guiding lecture on Indian Constitution and basic rights was organized. Workshop on Goal setting was conducted to explain the smart goal setting. Celebration of Right to Information Day was the effort to make alert citizen.

NSS department in collaboration with Sambandh Health Foundation created awareness about de-addiction by conducting oath about preventing ourselves and others from the addiction of harmful drugs and creating awareness in the society. Consumer awareness programme was organized for the students.

To enroll the volunteers in National Service Scheme unit, orientation is given by the NSS Programme Officer every year to the students. To inculcate the values regarding fitness FIT India Movement activity was organized for the students and staff. Road safety awareness programme was also organized in the college to aware the students about rules and regulations of traffic. Online poster competition was also organized for the students.

Birth and Death Anniversaries of the Founder of Institute Hon. Shankarrao Mohite Patil and Hon. Smt. Ratnaprabhadevi Mohite Patil are celebrated every year to get acquainted the students about their great work. The celebration of Birth Anniversary of Yashwantrao Chavan is also celebrated to aware students about values followed by social responsibilities. Shiv rajyabhishek Din was also celebrated online by the students and staff of the college.

Gurupournima is also celebrated every year in the college, students express their views by delivering speeches and gifting plants to teachers. Fresher's party is arranged every year by the college for the first-year students. In this programme, orientation about all the committees is given to newly admitted students. Code of conduct for students is also introduced. Farewell party is also organized every year for third-year students.

File Description	Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Institute celebrates National and International days and organizes events and festivals. The institute takes efforts to celebrate various National and International days such as International Yoga Day and conducts various activities on Yoga to create awareness regarding the Yoga among students and staff. On occasion of Library day lecture on Father of Library Science was organized by Library.

Celebration of National Science Day to inculcate scientific attitude in the students was the effort by conducting activities via Quiz, PPT presentation, demonstration of hydroponics farming technique.

National Sport's day was celebrated by organizing the student's speeches on the life of Mr. Dhyanchand and his contribution to Indian sports and conduction of elocution competition.

NSS foundation day was celebrated to aware students about NSS activities and role of NSS volunteers in building of nation. Various activities were conducted such as cleanliness activities, guiding lecture on Importance of Cleanliness, Organization of quiz for school students of campus area, display of banner with view of students with their signature, demonstration of Eco-bean to create awareness about dry and wet garbage.

University foundation day was celebrated to make the students familiar with the functioning and to know about history of University. World Population day was also celebrated by conducting elocution competition. National Teacher's Day was celebrated on occasion of Hon. Dr. Sarvapalli Radhakrishnan Birth Anniversary. Lecture on social reformers and their contribution in educational reform were conducted. Students played role of teacher to know about their responsibilities. Students expressed their gratitude towards teachers by delivering speeches and by giving handmade gifts to the teachers.

Wild Life Week was celebrated by giving a lecture on ecological succession and significance of wild life and PPT presentation to create insight about the wildlife and ecological balance. National Festivals i.e. Independence Day and Republic Day are celebrated every year to inculcate National Harmony and integration among the students and staff.

Celebration of Mahatma Gandhi Jayanti was an effort to make the students aware about role of Father of Nation in India Freedom movement and Importance of non-violence movement. Various activities were conducted on this occasion such as book exhibition specially related to Gandhiji and their work, Gandhian thoughts. Cleanliness activity was also conducted.

On occasion of Sardar Vallabh Bhai Patel Birth Anniversary, Rashtriy Ekta Divas was celebrated. Guiding Lecture was arranged to aware students about life and great work of Sardar Vallabh Bhai Patel. Birth Anniversary of Swami Vivekanand and Rajmata Jijabai was celebrated as Youth Day. Lecture was organized on Swami Vivekanand philosophy and its role in day to day life. Presentation on inspirational video on thoughts of Swami Vivekanand was also organized for the students.

On occasion of Birth Anniversary of Former President Dr. APJ Abdul Kalam, Vachan Prerana Day was celebrated to cultivate the habit of reading among students. Vachan Katta was started. Initiative of gifting books to library by students and staff was started.

File Description	Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Title of the Practice: Innovative Entrepreneurship Capacity Enhancement Programme

The Context:

- Ours is technical course aims at Entrepreneurship development and skill-based jobs giver and seekers on field.
- Practical entrepreneurship experience makes student efficient users of theory on field.
- Innovative Entrepreneurship capacity enhancement programme was introduced to our students as we have conducive premises, accessibility of facilities and enthusiasm of students and support from management.

Goal of the Practice:

- To inculcate competency entrepreneurial skills among students.
- To develop competence of entrepreneurship.
- To learn scientific methods of product development costing, marketing, budgeting, price etc and develop abilities to run their own business.
- To develop student's ability to incubate ideas creatively.

The Practice:

We introduce innovative skill based programme in 2018-19. This academic year 2019-20 also we follow the same skill based programme by conducting various workshop Viz. Teaching aids, ecofriendly dyes, ornament and accessory making, Decorative article making, Hand embroidery, Budgeting and record keeping, salad decoration, food preservation etc. We arranged seminar on costing pricing and breakeven point. Students were given projects on running canteen, bakery product making and selling. Students prepared various fashionable dresses from discarded saris and tie-dyed garments in the internship project. S.Y. students introduced traditional embroideries on tops. Fashion show was arranged displaying these garments.

Impact:

- Students acquire pros and cons of starting and running small scale business.
- Students learn skills regarding bakery products.
- They acquire stitching skills
- Some of our students started their own home-made business.

Problems Faced:

- Limited investment
- Less exposure to prepared products
- Time constraint
- Limited marketing and advertisement back up.

2. Title of the practice: Enrichment of Teaching Learning Process: Introduction to LMS

The Context:

- Staff exposure to Recent Trends in Teaching and Learning generated idea of introduction of LMS in our college.
- By understanding its vast scope and future prospective mutually it was felt very important to introduce LMS with the help of training and mutual co-operation.
- LMS was introduced due to availability of necessary infrastructural requirements such as internet, computer laboratory and electric back-up facilities and student's enthusiasm and interest in it.

Goal of the Practice:

- To enhance teaching learning and evaluation process.
- To make the learning process student friendly.
- To create awareness among student regarding introduction of LMS
- To orient students with online learning, online courses and global academic learning services and facilities.
- To explore various types of e- contents by students and teachers
- To make teaching learning and evaluation process according to pace of students
- To make effective online teaching learning and evaluation process according to prevailing pandemic situation.

Practices:

Google Classroom was created for our all students of F.Y., S.Y. and T.Y. B.Sc. Teaching and learning was tried to make easy of subjects like Soft Skill Development, Food Preservation, Traditional Textiles and embroideries of India and Human Development. Learning materials such as documents, videos links for books, e-text, PPT are provided to the students of F.Y. and S.Y. B.Sc. Assignments and quiz on the syllabus were given to the students. Solved assignments and quiz were checked and allotment of marks by respective teachers. SPM App was also used to upload e-content especially videos on various courses taught in FY, SY and TY videos.

Impact:

- Teaching and learning made very interesting and effective using LMS.
- Along with traditional method of teaching and learning students learned the use of LMS and online learning techniques.
- It helped to be techno savvy in real sense.

Problems Faced:

- Every student did not have device to handle it as per their convenience, so they have to use it mainly in college working hours and as per availability of device at home and time.
- Staff had time constraint to work on it fully and efficiently.
- Staff did not have sufficient and modern means for some of the e-content development aspects.

File Description	Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

To abide with our institutional mission i.e. Empowerment of rural women for empowerment of society we have our only girls institute settled in separate women’s campus name ‘Ratnai Mahila Sankul’ which is safe and secure with all necessary facilities and even easily accessible located in heart of town and convenient time table for local as well as students coming from nearby rural areas. This carefully designed well-furnished infrastructure and well-equipped laboratories and pleasant greenery in and outdoor and structured campus offers innumerable fearless opportunities and developmentally supportive environment for overall growth and development of women folk.

We have unique academic planning verified and approved by our chair-person of CDC committee which includes all the details of predetermined activities which are to be executed throughout year. Along with prescribed format of academic planning. We include every detail of all co-curricular, extra-curricular, cultural, sports, NSS, Yoga and health related activities, exam related activities, separate departmental activities and class wise need-based activities.

We prepare students for better personal and economic life by imparting the knowledge of science and arts through various core departments such as Food Science & Nutrition, Textile Science, Human Development, Resource Management, Extension Education and applied course through departments like Science and English and self-run competency-based computer syllabus.

For development of different skills we transit prescribed university syllabus in activities such as workshops, seminars, field activities, internship, entrepreneurship and research projects, exhibition, community reach programme, competitions and various student centric activities such as group discussion, PPT presentations, skits, dramas, assignments, cultural activities demonstrations, case studies, value education activities etc.

Food Science and Nutrition Department conducts various activities to orient student with need based, age and stage based dietary requirement. Distinct activities of the department are Nutrition week, Breast Feeding Promotion week, Recipe competition, Photography competition, innovative food development and distribution to related community, workshops on Cake and Chocolate making, healthy desserts, running canteen under entrepreneurship development programme and internship for improving subject related competency in students.

Human development department has unique blend of district activities such as parent education programme, exhibitions, banks and donations, teaching and development training, competitions, seminars on premarital counseling, goal setting, career counseling, and women issues related activities. Students are given a vision and orientation for prospective child care services and jobs like care center manager and owner for children, women and elderly, camp organizer, child recreational center managers and owners etc.

Study of Resource Management helps students to become a efficient managers a conscious and confident customer, effective communicators and develop aesthetic and entrepreneurial expertise Exposure to on field experiences and various activities such as workshops on Budgeting and record keeping, Competitions on Clay modeling, collage, entrepreneurship development activities, organizing events, preparing projects.

We have well equipped infrastructure for developing textile related skills and training students for personal grooming and orienting them professionally to vast popular and glamorous textile sector. Various workshops and demonstrations on Machine and Hand embroidery, Jewelry making, Fabric ornamentation, block printing, tie and dye, fabric painting, paper bag making, smocking, Community training programme, Temple waste management and natural dye projects are the distinct activities of Textile department.

Transformation of knowledge from classroom to the society is the key aspect in bringing up development of skills in students through extension education subject and activities. Preparing teaching aids such as posters, charts, folders, soft skill development, training for personal and professional life, projects, handling various modern media equipment are the core activities of extension education

department.

Allied department of science conduct distinct activities such as Hb Check-up camp, Science day celebration, Wall paper exhibitions, projects on environment safety.

File Description	Document
Appropriate web in the Institutional website	View Document

NAAC

5. CONCLUSION

Additional Information :

Goals & Objective:

- To impart quality education to rural women and enable them to become competent individuals thereby benefitting the country and human society at large.
- To provide knowledge and skills regarding Home Science education to real life situations.
- To inculcate among women positive self concept, awareness of women's issues and rights with rational outreach programmes.
- To develop competence for entrepreneurship.

Concluding Remarks :

Smt. Ratnaprabhadevi Mohite Patil College of Home Science for Women, Akluj was established on 28th June, 2000 by Shikshan Prasarak Mandal, Akluj with a motto "Tewo Sada Dnyanamaya Pradeep". Institute is located in rural area imparting quality education to the rural girls in a safe and secure environment to empower them for successful life. The college is permanently affiliated to S.N.D.T. Women's University, Mumbai and also recognized by U.G.C. under 2(f) and 12 B.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Remark : as per hei</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	0	2	2	2	2020-21	2019-20	2018-19	2017-18	2016-17	2	0	2	2	2
2020-21	2019-20	2018-19	2017-18	2016-17																	
2	0	2	2	2																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
2	0	2	2	2																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>0</td> <td>36</td> <td>37</td> <td>72</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>0</td> <td>36</td> <td>37</td> <td>72</td> </tr> </tbody> </table> <p>Remark : as per hei</p>	2020-21	2019-20	2018-19	2017-18	2016-17	6	0	36	37	72	2020-21	2019-20	2018-19	2017-18	2016-17	6	0	36	37	72
2020-21	2019-20	2018-19	2017-18	2016-17																	
6	0	36	37	72																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
6	0	36	37	72																	
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>2</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1	2	2	1	1										
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	2	2	1	1																	

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	2	1	1

Remark : as per hei

1.3.3 **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

1.3.3.1. **Number of students undertaking project work/field work / internships**

Answer before DVV Verification : 63

Answer after DVV Verification: 63

Remark : as per hei

1.4.1 ***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders***

1) Students

2) Teachers

3) Employers

4) Alumni

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : as per hei

1.4.2 **Feedback process of the Institution may be classified as follows:**

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website

Remark : as per hei

2.1.1 **Average Enrolment percentage (Average of last five years)**

2.1.1.1. Number of students admitted year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
173	174	207	185	176

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
173	174	207	185	176

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
360	360	360	360	360

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
360	360	360	360	360

Remark : AS PER HEI

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
96	101	119	98	95

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
96	101	119	98	95

Remark : AS PER HEI

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors

Answer before DVV Verification : 7

Answer after DVV Verification: 7

Remark : as per hei

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	4	4	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	4	4	4

Remark : as per hei

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 102

Answer after DVV Verification: 102

Remark : as per hei

2.6.3 Average pass percentage of Students during last five years

2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
60	35	43	40	36

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
60	35	43	40	36

2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

--	--	--	--	--

2020-21	2019-20	2018-19	2017-18	2016-17
63	39	60	47	40

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
63	39	60	47	40

Remark : AS PER HEI

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.2.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

Remark : as per hei

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	3	0	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	3	0	3

Remark : as per hei

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	8	9	11	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	8	9	11	0

Remark : as per hei

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	8	8	1	11

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
11	8	8	1	11

Remark : as per hei

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC,

Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	20	10	13	11

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	20	10	13	11

Remark : as per hei

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
66	110	50	82	71

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
66	110	50	82	71

Remark : as per hei

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

3.4.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

2	1	0	0	0
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Remark : as per hei

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

Remark : as per hei

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 3

Answer after DVV Verification: 3

Remark : as per hei

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0.08531	76.71744

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0.08	76.71

Remark : as per hei

4.2.2	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above Remark : as per hei</p>																				
4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 909 1046 1043"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0.52934</td> <td>0.33079</td> <td>0.35286</td> <td>0.40126</td> <td>0.57955</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1122 1046 1256"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0.52</td> <td>0.33</td> <td>0.35</td> <td>0.40</td> <td>0.57</td> </tr> </tbody> </table> <p>Remark : AS PER HEI</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0.52934	0.33079	0.35286	0.40126	0.57955	2020-21	2019-20	2018-19	2017-18	2016-17	0.52	0.33	0.35	0.40	0.57
2020-21	2019-20	2018-19	2017-18	2016-17																	
0.52934	0.33079	0.35286	0.40126	0.57955																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0.52	0.33	0.35	0.40	0.57																	
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>Answer before DVV Verification : 3 Answer after DVV Verification: 3</p> <p>Remark : as per hei</p>																				
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p>																				

2020-21	2019-20	2018-19	2017-18	2016-17
1.22064	0.60431	0.36445	5.40134	0.88014

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.22	0.60	0.36	5.40	0.88

Remark : as per hei

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
81	115	162	99	127

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
81	115	162	99	127

Remark : as per hei

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : as per hei

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
102	141	111	50	45

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
102	141	111	50	45

Remark : as per hei

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : as per hei

5.2.1 **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	1

Remark : AS PER HEI

5.2.2 **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progressing to higher education.**

Answer before DVV Verification : 12

Answer after DVV Verification: 12

Remark : as per hei

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	6	19	15

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	6	19	15

Remark : as per hei

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
68	129	151	130	136

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
68	129	151	130	136

Remark : as per hei

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Answer before DVV Verification : E. <1 Lakhs

Answer After DVV Verification: E. <1 Lakhs

Remark : AS PER HEI

6.2.3 Implementation of e-governance in areas of operation

1. Administration

2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : AS PER HEI

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	0	0

Remark : as per hei

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
26	20	9	3	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
26	20	9	3	1

Remark : AS PER HEI

6.5.3 Quality assurance initiatives of the institution include:

	<ol style="list-style-type: none">1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements2. Collaborative quality initiatives with other institution(s)3. Participation in NIRF4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above Remark : as per hei</p>
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none">1. Solar energy2. Biogas plant3. Wheeling to the Grid4. Sensor-based energy conservation5. Use of LED bulbs/ power efficient equipment <p>Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: D. 1 of the above Remark : AS PER HEI</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none">1. Rain water harvesting2. Borewell /Open well recharge3. Construction of tanks and bunds4. Waste water recycling5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above Remark : AS PER HEI</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none">1. Restricted entry of automobiles2. Use of Bicycles/ Battery powered vehicles3. Pedestrian Friendly pathways4. Ban on use of Plastic5. landscaping with trees and plants <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: A. Any 4 or All of the above Remark : as per hei</p>

7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above Remark : as per hei</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above Remark : as per hei</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1473 986 1585"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1664 986 1776"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>30</td> <td>30</td> <td>30</td> <td>30</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17						2020-21	2019-20	2018-19	2017-18	2016-17	30	30	30	30	30
2020-21	2019-20	2018-19	2017-18	2016-17																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
30	30	30	30	30																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1944 986 2056"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
156	173	207	175	176

2.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
33	23	30	23	41

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
66	42	61	48	41

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	8	8

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	10

4.1 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 3

Answer after DVV Verification : 3

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2428501.0 0	1587360.0 0	990285.03	1366618.5 7	798643.56

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12.20	9.08	89.77	11.21	55.11

4.3 **Number of Computers**

Answer before DVV Verification : 20

Answer after DVV Verification : 20

4.4 **Total number of computers in the campus for academic purpose**

Answer before DVV Verification : 16

Answer after DVV Verification : 16