



**Smt. Ratnaprabhadevi Mohite-Patil**  
**College of Home Science for Women, Akuluj**

Tal. Malshiras, Dist. Solapur (M. S.) 413 101  
Affiliated to S.N.D.T. Women's University, Mumbai

**NAAC Accredited (A Grade)**



Founder : Sahakar Maharshi Shankarrao Narayanrao Mohite-Patil

Chairman

President : Shri. Jaysinh Shankarrao Mohite-Patil

Principal

**Ku. Swaruparani Jaysinh Mohite-Patil**

B.H.Sc.M.A.(Counselling Psychology)

Ref. No.

Date -

## 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

# Confidential (Annual) Reports of staff

॥ सेवा सदा ज्ञानमय प्रदीप ॥

शिक्षण प्रसारक मंडळ, अकलूज संघटित,

श्रीमती रत्नप्रभादेवी मोहिते पाटील गृहविज्ञान महिला महाविद्यालय, अकलूज जि. सोलापूर.

सेवक माहिती सन २०१९-२०२० (अनुदानित)

अ. क्र.	सेवकाचे नाव	पदा नाव	सध्याचे राखणीचे विभाग	जन्म तारीख	हारा (अग्रा. अर्ज प्रवेशिका)	जात	श्री. पात्रात राखणी व प्रशिक्षण दिनांकवार	पदवी प्रति. परिशिष्ट विषय	सुचालित शिक्षण असलेले विषय	संशोधन प्रयत्न केलेल्या विषयात व नव्या दिनांक	कार्य विभाग	संशोधन प्रयत्न केलेल्या विषयात	सध्याचे एकूण वेतन	वेतनवर्गीकृत वेतन व मर	मर वेतन	मर वेतन
१	श्री. सुबे लाल निवृत्ती	मुख्यालय अकलूज	१९/०४/१९०८	प्रभारी प्राचार्य	बुलमी मराठा	एच.एससी. २००२	विज्ञान शिक्षण	सामान्य विज्ञान-१, २, ३, ४, ५, ६, ७, ८, ९, १०, ११, १२, १३, १४, १५, १६, १७, १८, १९, २०, २१, २२, २३, २४, २५, २६, २७, २८, २९, ३०, ३१, ३२, ३३, ३४, ३५, ३६, ३७, ३८, ३९, ४०, ४१, ४२, ४३, ४४, ४५, ४६, ४७, ४८, ४९, ५०, ५१, ५२, ५३, ५४, ५५, ५६, ५७, ५८, ५९, ६०, ६१, ६२, ६३, ६४, ६५, ६६, ६७, ६८, ६९, ७०, ७१, ७२, ७३, ७४, ७५, ७६, ७७, ७८, ७९, ८०, ८१, ८२, ८३, ८४, ८५, ८६, ८७, ८८, ८९, ९०, ९१, ९२, ९३, ९४, ९५, ९६, ९७, ९८, ९९, १००	१९/०४/१९०८	कार्य	—	१३ वेतन	१३/०४/२०१९	३०/०४/२०२०		
२	श्री. कोर लाल कल्याण	मुख्यालय अकलूज	०१/०६/१९६०	श्री. शिक्षण संचालक	हि. मराठा	बी.एससी. एच.एससी. १९९९	श्री. शिक्षण	श्री. शिक्षण प्रयत्न व विज्ञान प्रयत्न	१९/०६/१९९९	कार्य	—	२६ वेतन	२६/०६/२०१९	३१/०६/२०२०		
३	श्री. लालचंद कोर सुंदरबेटी	मुख्यालय अकलूज	१३/०४/१९०४	अध्यक्ष	हि. मराठा	एच.एससी. १९९८	अध्यक्ष	अध्यक्ष	१९/०४/२००४	कार्य	—	१३ वेतन	१३/०४/२०१९	३०/०४/२०२०		
४	श्री. लालचंद कोर सुंदरबेटी	मुख्यालय अकलूज	०८/०४/१९०४	सहायक प्राध्यापक	हि. मराठा	एच.एससी. १९९८	सहायक प्राध्यापक	सहायक प्राध्यापक	१९/०४/२००४	कार्य	—	१३ वेतन	१३/०४/२०१९	३०/०४/२०२०		
५	श्री. लालचंद कोर सुंदरबेटी	मुख्यालय अकलूज	१०/०४/१९०४	सहायक प्राध्यापक	हि. मराठा	एच.एससी. १९९९	सहायक प्राध्यापक	सहायक प्राध्यापक	१९/०४/२००४	कार्य	—	१३ वेतन	१३/०४/२०१९	३०/०४/२०२०		
६	श्री. लालचंद कोर सुंदरबेटी	मुख्यालय अकलूज	१४/०४/१९०४	सहायक प्राध्यापक	हि. मराठा	एच.एससी. १९९९	सहायक प्राध्यापक	सहायक प्राध्यापक	१९/०४/२००४	कार्य	—	१३ वेतन	१३/०४/२०१९	३०/०४/२०२०		
७	श्री. लालचंद कोर सुंदरबेटी	मुख्यालय अकलूज	१४/०४/१९०४	सहायक प्राध्यापक	हि. मराठा	एच.एससी. १९९९	सहायक प्राध्यापक	सहायक प्राध्यापक	१९/०४/२००४	कार्य	—	१३ वेतन	१३/०४/२०१९	३०/०४/२०२०		
८	श्री. लालचंद कोर सुंदरबेटी	मुख्यालय अकलूज	१४/०४/१९०४	सहायक प्राध्यापक	हि. मराठा	एच.एससी. १९९९	सहायक प्राध्यापक	सहायक प्राध्यापक	१९/०४/२००४	कार्य	—	१३ वेतन	१३/०४/२०१९	३०/०४/२०२०		
९	श्री. लालचंद कोर सुंदरबेटी	मुख्यालय अकलूज	१४/०४/१९०४	सहायक प्राध्यापक	हि. मराठा	एच.एससी. १९९९	सहायक प्राध्यापक	सहायक प्राध्यापक	१९/०४/२००४	कार्य	—	१३ वेतन	१३/०४/२०१९	३०/०४/२०२०		

श्रीमती रत्नप्रभादेवी मोहिते-पाटील

गृहविज्ञान महिला महाविद्यालय, अकलूज

॥ सेवा सदा ज्ञानमय प्रदीप ॥  
शिक्षण प्रसारक मंडळ, अकलूज संघटित,  
श्रीमती रत्नप्रभादेवी मोहिते पाटील गृहविज्ञान महिला महाविद्यालय, अकलूज जि. सोलापूर.

१. शाखाप्रमुख, शिक्षक व शिक्षकेतर सेवकांना सन २०१९-२०२० करिता मंजूर करावयाच्या वार्षिक वेतनवाढीची माहिती

अनुदानित

अ. क्र.	सेवकाचे नाव	हारा	वेतनश्रेणी	सध्याचे वेतन	वेतनवाढ	मागील वेतनवाढ दि.	२०१९-२० वेतनवाढ दिनांक	एकूण वेतन	शेरा - मंजूर / नामंजूर
१	श्री. सुबे लाल निवृत्ती	प्रभारी प्राचार्य	१३१४००-२१७१००	१३१४००	४०६०	०१/०७/२०१९	०१/०७/२०२०	१३१४००	मंजूर
२	श्री. कोर लाल कल्याण	श्री. शिक्षण संचालक	१३१४००-२१७१००	१८१८००	५४६०	०१/०७/२०१९	०१/०७/२०२०	१८१८००	मंजूर
३	श्री. लालचंद कोर सुंदरबेटी	अध्यक्ष	५७७००-१८२४००	८२२००	२४७०	०१/०७/२०१९	०१/०७/२०२०	८४६७०	मंजूर
४	श्री. लालचंद कोर सुंदरबेटी	सहायक प्राध्यापक	५७७००-१८२४००	८२२००	२४७०	०१/०७/२०१९	०१/०७/२०२०	८४६७०	मंजूर
५	श्री. लालचंद कोर सुंदरबेटी	सहायक प्राध्यापक	५७७००-१८२४००	८९८००	२७००	०१/०७/२०१९	०१/०७/२०२०	९२५००	मंजूर
६	श्री. लालचंद कोर सुंदरबेटी	सहायक प्राध्यापक	५७७००-१८२४००	८४७००	२५५०	०१/०७/२०१९	०१/०७/२०२०	८७२५०	मंजूर
७	श्री. लालचंद कोर सुंदरबेटी	सहायक प्राध्यापक	५७७००-१८२४००	७७५००	२३३०	०१/०७/२०१९	०१/०७/२०२०	७९८३०	मंजूर
८	श्रीमती रत्नप्रभादेवी मोहिते-पाटील	सहायक प्राध्यापक	५७७००-१८२४००	७७५००	२३३०	०१/०७/२०१९	०१/०७/२०२०	७९८३०	मंजूर
९	श्री. कोर लाल कल्याण	मुख्य लिपीक	३५४००-११२४००	४७६००	१४३०	०१/०७/२०१९	०१/०७/२०२०	४९०३०	मंजूर
१०	श्री. कोर लाल कल्याण	वरिष्ठ लिपीक	२५५००-८९१००	१३३८०	४१०	०१/०७/२०१९	०१/०७/२०२०	१३७९०	मंजूर
११	श्री. कोर लाल कल्याण	वरिष्ठ लिपीक	१९९००-६३२००	३०२००	९१०	०१/०७/२०१९	०१/०७/२०२०	३१११०	मंजूर
१२	श्री. कोर लाल कल्याण	प्रयोगशाळा परिचर	१९९००-६३२००	३०२००	९१०	०१/०७/२०१९	०१/०७/२०२०	३१११०	मंजूर
१३	श्री. कोर लाल कल्याण	प्रयोगशाळा परिचर	१९९००-६३२००	३०२००	९१०	०१/०७/२०१९	०१/०७/२०२०	३१११०	मंजूर
१४	श्री. कोर लाल कल्याण	प्रयोगशाळा परिचर	१९९००-६३२००	३०२००	९१०	०१/०७/२०१९	०१/०७/२०२०	३१११०	मंजूर
१५	श्री. कोर लाल कल्याण	प्रयोगशाळा परिचर	१९९००-६३२००	२६८००	८१०	०१/०७/२०१९	०१/०७/२०२०	२७६१०	मंजूर
१६	श्री. कोर लाल कल्याण	प्रयोगशाळा परिचर	१९९००-६३२००	२४९००	७५०	०१/०७/२०१९	०१/०७/२०२०	२५६५०	मंजूर

श्रीमती रत्नप्रभादेवी मोहिते-पाटील  
गृहविज्ञान महिला महाविद्यालय, अकलूज

**S.N.D.T. Women's University  
1, Nathibai Thackersey Road  
Mumbai – 400 020**

**Revised API Pro forma as per (New UGC Regulation) 4<sup>th</sup> Amendment  
dated 11 July 2016**

**For**

**CAS Promotions for Assistant Professor/ Associate Professor and  
Direct Recruitment of Associate Professor/ Professor in Universities and  
colleges.**

**Name of the Applicant:** \_\_\_\_\_

**Department/College:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Application for promotion from:** \_\_\_\_\_

- 1) Assistant Professor in Stage 1 to Stage 2
- 2) Assistant Professor in Stage 2 to Stage 3
- 3) Assistant Professor to Associate Professor in Stage 3 to Stage 4
- 4) Associate Professor to Professor/Equivalent Cadres in Stage 4 to Stage 5
- 5) Professor to Senior Professor in Stage 5 to Stage 6

**Assessment Period: from** \_\_\_\_\_ **to** \_\_\_\_\_

**Compiled API Score**

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Category I							
Category II							
Category III							
Total							

**Note:** Please indicate respective year in each column

**Date:**

**Name & Signature of the Candidate**

**Place:**

**Date:**

**Name & Signature of the HOD/Principal**

**Place:**

**Part A: GENERAL INFORMATION AND ACADEMIC BACKGROUND**

1	Name (in Block Letters)	
2	Department	
3	College	
4	Current Designation, Pay Band & Grade Pay	Designation: Pay Band: Grade Pay:
5	Date of last Promotion	
6	Date of Eligibility for Promotion	
7	Date and Place of Birth	
8	Nationality	
9	Category: Open/SC/ST/OBC/DT/NT/SBC/PH	
10	Address for Correspondence (with Pin code)	
11	Permanent Address (with Pin code)	
12	Telephone No.	
13	Email	

**14. Academic Qualifications (S.S.C. till post graduation)**

Examinations	Name of the Board / University	Mode of Learning: Regular/ Distance	Year of Passing	Percentage of marks obtained	Division / Class / Grade	Subject
High School / Matric /S.S.C.						
H.S.C.						
Bachelor's Degree						
Master's Degree						
NET/SET/JRF						
Other examination, if any						

## 15. Research Degree(s)

Degrees	Subject	Faculty	Title	Date of Notification	Date of Degree Awarded	University	Mode of Learning: Regular/ Distance
M. Phil.							
Ph.D. / D.Phil.							
D.Sc. / D.Litt.							

## 16. Appointments held prior to joining present institution

Sr. No.	Designation	Nature of Appointment: Regular/Temporary/ Ad-hoc/Fixed Tenure/CHB/Any Other	Name of the College/Dept. & Address	Date of		Salary with grade pay	Reason for Leaving
				Joining	Leaving		

## 17. Posts held after appointment at present institution

Sr. No.	Designation	Nature of Appointment: Regular/Temporary/ Ad-hoc/Fixed Tenure/CHB/Any Other	Name of the College/Dept. & Address	Date of		Salary with grade pay	Reason for Leaving
				Joining	Leaving		

18. Period of teaching experience: P.G. (in years)  U.G. (in years) 19. Research Experience excluding years spent in M. Phil. / Ph. D. (In years) 

20. Fields of Specialization under the Subject / Discipline

a.

b.

21. Orientation / Refresher Course attended

Sr. No.	Name of the Course / Summer School	Place	Duration	Sponsoring Agency

Date:

Name &amp; Signature of the Candidate

Place:



Tick (✓) the appropriate	Stages of promotion of teachers through CAS	Service requirement	Minimum academic performance requirements	Eligible Yes/No
1.	Assistant Professor/ Equivalent cadres from stage 1 to stage 2	Assistant Professor in stage 1 and completed four years of service with Ph.D or five years of service who are with M.Phil/ PG Degree in Professional Courses such as LLM, M.Tech, M.V.Sc, M.D or six years of service who are without Ph.D/M.Phil/ PG Degree in Professional courses.	One orientation course of 3 weeks duration.  One Refresher/ Research Methodology Course of 2/3 weeks duration.	
2.	Assistant Professor/ Equivalent cadres from stage 2 to stage 3	Assistant Professor with completed service of five years in Stage 2	One course/ programme from among the categories of fresher courses, methodology workshops, Training, Teaching – Learning Evaluation Technology Programmes, Soft Skills development Programmes and Faculty Development Programmes of 2/3 week duration.	
3	Assistant Professor Stage 3 to Associate Professor Stage 4	Assistant Professor with three years of completed service in Stage 3	At least three publications in the entire period as Assistant professor (twelve years). However in the case of college teachers, and exemption of one publication may be given to M.Phil holders and an exemption of two publications may be given to Ph.D holders.  One course/ programme from among the categories of methodology workshops, Training, Teaching –learning – evaluation Technology Programmes, Soft Skills Development Programmes and Faculty Development Programmes of minimum one week duration.	
4	Associate Professor Stage 4 to Professor Stage 5	Associate Professor with three years of completed service in Stage 4	A minimum of five publications since the period that the teacher is placed in Stage 3	

5	Professor to Stage 5 to Professor Stage 6	Professor with ten years of completed service (Universities only)	Additional credentials are to be evidenced by (a) post-doctoral research outputs of high standard; (b) awards/ honours/ recognitions/ patents and IPR on products and processes developed/ technology transfer achieved; and (c) Additional research degrees like D.Sc., D.Litt., LL.D., etc.,	
---	--	--	--	--

1. Tick the appropriate stage of your promotion under CAS and mention whether you fulfil the minimum Academic Performance Requirements indicated therein

**Name & Signature of the Candidate**



**Part B: API Calculation of category I, II and III:**

**Category I: Teaching, Learning and Evaluation related activities**

(Since all the activities are based on objectively verifiable records, evidences must be provided to the committee)

Category	Name of Activity	Unit of calculation		Self appraisal API Score			Verified API Score by committee
I(a)	Direct Teaching	Actual Hours spent per academic year	Total Hours Spent	For Assistant Professor	For Associate Professor	For Professor	
	(1)	(2)	(3)	(4) = (3)/ 7.5 (Max 70)	(5) = (3)/ 7.75 (Max 60)	(6) = (3)/ 7.75 (Max 60)	
	Lectures						
	Practicals						
	Tutorials						
	Project Supervision						
	Field work						
	Any other						
I(b)	Examination Duties	Actual hours spent per Academic Year	Total hours spent	For Assistant Professor	For Associate Professor	For Professor	Verified API Score by Committee
	(1)	(2)	(3)	(4) = (3)/ 10 (Max 20)	(5) = (3)/10 (Max20)	(6) = (3)/ 10 (Max 10)	
	Paper Setting						
	Invigilation						
	Evaluation of Answer Scripts						
	Coordinator/ Custodian/ member						
	Flying Squad						
	Cap Director/ AO/PO						
	Lapses/ unfair means Committee						
	Examiner/ Expert for practical's/ orals						
	Result Preparations						
	Any other						

I(c)	Contribution to innovative Teaching	Actual Hours spent per academic year	Total Hours Spent	For Assistant Professor	For Associate Professor	For Professor	Verified API Score by Committee
	(1)	(2)	(3)	(4) = (3)/ 10 (Max 10)	(5) = (3)/10 (Max 15)	(6) = (3)/ 10 (Max 20)	
	Innovative teaching learning methodologies						
	Use of ICT						
	Interactive course						
	Preparation of resource/ study materials/ Laboratory manuals						
	Updating of subject content/ course/ design of curriculum						
	Mentoring						
	Participatory Learning modules						
	Any other						

Total of Category I	
---------------------	--

**Name & Signature of the Candidate**

1. Direct Teaching 16/14/14 hours per week include the Lectures/ Tutorials/ Practicals/Project/ Supervision / Field Work.
2. University may prescribe minimum cut-off, say 75, below which no scores may be assigned in these subcategories.
3. In a consonance with established academic and teaching traditions, and with a view to reinforcing a students – centric and caring approach the teachers are encouraged to work with students, beyond the structure of classroom teaching. Indicatively, this could entail mentoring, guiding and counselling students. In particular teachers would be the best placed to identify and address the needs of students who may be differently abled, or require assistance to improve their academic performance, or to overcome a disadvantage. There are no prescribed hours for such efforts, measured either in weeks or months, or in the context and calculation of the API scores, these are nevertheless important and significant activities that could be carried out by teachers. Minimum APIs to be applied for the promotion of teachers under CAS in University Departments and Colleges and weight ages for expert assessment is as follows:

Category	Activity	Assistant Professor/ equivalent cadres: (Stage 1 to Stage 2 )	Assistant Professor/ equivalent cadres: (Stage 2 to Stage 3)	Assistant Professor (Stage 3 ) to Associate Professor/ equivalent cadres (Stage 4)	Associate Professor (Stage 4 to Professor/ equivalent cadres (Stage 5)	Professor (Stage 5 ) to Professor (Stage 6)
1	Teaching – Learning, Evaluation Related Activities	80/ Year	80/ Year	75/ Year	70/ Year	70/ Year

According to the above table the teacher is eligible/ not eligible in Category I: \_\_\_\_\_

**Name & Signature of the Candidate**

## Category II: Professional Development, Co –curricular and Extension Activities

(Since all the activities are based on objectively verifiable records, evidences must be provided to the Committee)

Category	Nature of Activity	Unit of calculation		Self appraisal API Score	Verified API Score by Committee
		Actual Hours spent per academic year	Total Hours Spent		
II(a)	Student related co-curricular, extension and field based activities				
	(1)	(2)	(3)	(4) = (3) / 10 (Max 15)	(Max 15)
	i. Discipline related co-curricular activities :				
	Remedial classes/ bridge course				
	Career counselling				
	Study visit/ tour/ Field work				
	Students seminar				
	Other events				
	ii. Other co-curricular activities:				
	Cultural activities				
	Sports activities				
	Subject related survey				
	NSS				
	NCC				
	iii. Extension and dissemination activities				
	Public/popular :/lectures/ Talks/ Seminars etc				

II(b)	Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibility	Actual hours spent per academic year	Total hours Spent	Self appraisal API Score	Verified API score by committee
	(1)	(2)	(3)	(4) = (3) /10 (Max 15)	(Max 15)
	i. Administrative responsibility (including as Dean/Principal/Chairperson/Convenor/Teacher-in-charge./similar other duties that require regular office hours for its discharge				
	ii. Participation in Board of Studies, Academic and Administrative Committees				

II(c)	Professional Development activities	Actual Hours spent per academic year	Total Hours Spent	Self appraisal API Score	Verified API Score by Committee
	(1)	(2)	(3)	(4) = (3) /10 (Max 15)	(Max 15)
	Participation in Seminars/ Conferences /Short term Training courses/ Industrial experience				
	Talks /Lectures in Refresher / Orientation / STTP / Faculty Development courses				
	Dissemination				
	Any other contribution				

Total of Category II	
----------------------	--

**Name & Signature of the Candidate**

Minimum APIs to be applied for the promotion of teachers under CAS in university Departments and colleges, and weightages for expert assessment is as follows:

Category	Activity	Assistant Professor/ equivalent cadres: (Stage 1 to Stage 2)	Assistant Professor/ equivalent cadres: (Stage 2 to Stage 3)	Assistant Professor (Stage 3) to Asso. Professor/ equivalent cadres (Stage 4)	Associate Professor (Stage 4) to Professor/ equivalent cadres (Stage 5)	Professor (Stage 5) to Professor (Stage 6)
	Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities	50/ Assessment period	50/ Assessment period	50/ Assessment Period	50/ Assessment Period	100/ Assessment Period

According to the above table the teacher is eligible/ not eligible in category II: \_\_\_\_\_

**Name & Signature of the Candidate**

### Category III: Research and Academic Contributions

(Since the self-assessment score is based on verifiable records, all necessary evidences must be provided at the time of scrutiny)

#### III A) Research Papers Published

(a) Refereed journals as notified by UGC (25 points per publication)

Sr. No	Title of the paper with page Nos.	Journal name with ISBN/ISSN No	Whether journal is notified by UGC?	Impact Factor, if any	First/ Principal/ corresponding/ authors/ supervisor/ mentors	Self appraisal API Score	Verified Score by Committee
Sub Total IIIA (a)							

(b) Other reputed Journals as notified by UGC (10 Points per publication)

Sr. No	Title of the paper with page Nos.	Journal name with ISBN/ISSN No	Whether journal is notified by UGC?	First/ Principal/ Corresponding authors/ Supervisors/ Mentors	Self appraisal API Score	Verified API Score by Committee
Sub Total IIIA (b)						

#### III B) Publications other than Journal articles (Books, Chapters in Books)

(a) Text/ Reference, subject Books published by international publishers, with ISBN/ISSN number as approved by the University and posted on its website. The list will be intimated to UGC. (30 Points for single author per book)

Sr. No	Title of the book with ISBN/ ISSN No	Name of the publisher with address	Whether book approved by the university and intimated in the UGC?	No of authors	Self appraisal API Score	Verified API Score by Committee
Sub Total III B(a)						



- (b) Subject Books, published by National level publishers, with ISBN/ISSN number or State/ Central Govt. Publications as approved by the University and posted on its website. The list will be intimated to UGC. (20 points for single author per book)

Sr. No	Title of the book with ISBN/ ISSN No	Name of the publisher with address	Whether Book approved by the University and intimated in the UGC?	No of authors	Self appraisal API Score	Verified API Score by Committee
Sub Total III B (b)						

- (c) Subject Books, published by other local publishers, with ISBN/ ISSN number as approved by the University and posted on its website. The list will be intimated to UGC (15 points for single author per book)

Sr. No	Title of the Book with ISBN/ ISSN No.	Name of the publisher with address	Whether Book approved by the University and intimated in the UGC?	No of authors	Self appraisal API score*	Verified API score by committee
Sub Total III B (c)						

- (d) Chapters in Books published by National and International level publishers, with ISBN/ ISSN number as approved by the University and posted on its website. The List will be intimated to UGC. (10 points for International / 5 points for National books per chapter)

Sr. No	Title of the Book with ISBN/ ISSN No.	Name of the Publisher with address	Whether Book approved by the University and intimated in the UGC?	No of authors	Self appraisal API Score*	Verified API Score by Committee
Sub Total III B (d)						

- Wherever relevant to any specific discipline, the API score for paper in refereed journal would be augmented as follows: (i) paper with impact factor less than 1 – by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 20 points; (v) papers with impact factor above 10 by 25 points. The API for joint publications shall be calculated in the following manner: of the total score for the relevant category of publication by the concerned teacher, the first and Principal/ corresponding author/ supervisor / mentor would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors.

- Clause 6.0.5 (i): The University shall identify the journals subject –wise through subject expert committees and forward the recommendations to UGC in the format prescribed by UGC for approval of the UGC Standing Committee. The Journals approved from this list, by the UGC standing Committee, shall be included in the “List of Journals” notified by the UGC. The UGC standing committee shall give its recommendations within 60 working days of the receipt of the list from the university. The UGC standing committee may also suo-moto , recommend journals for inclusion in the “List of Journals”. This clause 6.0.5 (i) will be strictly followed by the University.

### III C) Research Projects:

- (i) Sponsored projects:  
Major Projects: with grants above Rs.05 lakhs **(20 points per project)** and with grants above Rs. 3 lakhs to Rs. 05 lakhs (15 points per project).

Minor Projects: with grants above Rs. 01 lakhs to Rs. 03 lakhs **(10 points per projects).**

(i) Sponsored projects: Major / Minor projects							
Sr. No	Title of Project	Name of sponsoring Agency	Period	Grant/ Amount mobilized in Lakhs	Major/ Minor/ Patent/ Technology Transfer / Product/ Process	Self appraisal API Score	Verified API Score by Committee

- (ii) Consultancy Projects: Amount mobilized with a minimum of Rs. 02 Lakhs **(10 or every Rs. 02 lakhs)**

(ii) Consultancy Projects :							
Sr. No	Title of Project	Name of sponsoring Agency	Period	Grant/ Amount mobilized in Lakhs	Major/ Minor/ Patent/ Technology Transfer / Product/ Process	Self appraisal API Score	Verified API Score by Committee

- (ii) Projects Outcome/ Outputs: Major Policy document prepared for international bodies like WHO/UNO/UNESCO/UNICEF etc. Central / State Govt / Local Bodies:

(30 for each International/ 20 for each national level output or patent. Major policy document of international bodies- 30 central Government – 20 , State Govt.- 10 Local bodies – 5.

(iii) Projects Outcome/ Outputs: Patent/ Technology transfer/ Product/ Process							
Sr. No	Title of Project	Name of sponsoring Agency	Period	Grant/ Amount mobilized in Lakhs	Major/ Minor/ Patent/ Technology Transfer / Product/ Process	Self appraisal API Score	Verified API Score by Committee
Sub Total III C							

III (D) Research Guidance: (Ph.D. awarded per candidate 15, Ph.D submitted per candidate 10 and M. Phill. Awarded 05 per candidate)

Sr. No	Ph.D/ M.Phill	Degree awarded/ Thesis submitted	Guide/ Co-guide	Self appraisal API Score	Verified API Score by Committee
Sub Total III D					

### III (E) Fellowships, Awards and Invited lectures delivered in conferences/seminars

- (i) Fellowship/ Award: (International award/ fellowship 15 points per award, National award/ fellowship 10 points per award, state/ University level award/ fellowship 05 points per award)

International / National/ State/ University level Awards					
Sr. No	Name of the award	Academic Body/ Society/ Association	Level International/ National/ University	Self appraisal API Score	Verified API Score by Committee
International/ National/ State/ University level fellowships					
Sr. No	Name of the fellowship	Academic body/ Society/ Association	Level International/ National/ State/ University	Self appraisal API Score	Verified API Score by Committee
Sub Total III E (i)					

- (ii) Invited Lectures/ paper presented in Conferences/ Seminars:  
Points per lecture: International 07, National 05, State / University 03.  
Points per paper presentation: International 05, National 03, State/ University 02.

(The score under this sub-category API points shall be restricted to 20% of the minimum fixed for category III for any assessment period)

Invited lectures/ Paper presentations						
Sr. No	Title of the Invited lecture/ paper presentations	Title of Conference/ seminar	Organized by	Level International/ National/ State/ University	Self appraisal API Score	Verified API Score by committee
Sub Total III E(ii) Sub Total III E (ii) (API points shall be restricted to 20% of the minimum fixed for category III for any assessment period)**						

\*\* For CAS: Assistant Professor/ equivalent cadres: (Stage 1 to Stage 2): Max 4 API Score; Assistant Professor/ equivalent cadres: (Stage 2 to Stage 3): Max 10 API score; Assistant Professor (Stage 3) to Asso. Professor/ equivalent cadres (Stage 4): Max 15 API score; Associate Professor (Stage 4) to Professor/ equivalent cadres (Stage 5): Max 20 API score and Professor (stage 5) to professor (stage 6): Max 80 score.

\*\*For Direct recruitment: 20% of the minimum fixed for category III.

### III (F) Development of E-learning Delivery Process/ Material (10 points per module)

Sr. No.	E-learning delivery process/ material	Title of the process/ material	Details of the website	No of modules developed	Self appraisal API score	Verified API Score by committee
Sub Total III F						

Total of Category III:	
------------------------	--

### Name & Signature of the Candidate

Wherever relevant to any specific discipline, the API Score for paper in referred journal would be augmented as follows: (i) paper with impact factor less than 1 by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 20 points; (v) papers with impact factor above 10 by 25 points. The API for joint publications shall be calculated in the following manner: of the total score for the relevant category of publication by the concerned teacher, the first and principal / corresponding author/ supervisor/ mentor would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors. The university shall identify the journals subject-wise through subject expert committees and forward the recommendations to UGC in the format prescribed by UGC for approval of the UGC Standing Committee. The journals approved from this list, by the UGC standing committee, shall be included in the "List of Journals" notified by the UGC. The UGC Standing committee shall give its recommendations within 60 suo-moto, recommended journals for inclusion in the "List of Journals". The clause 6.0.5. (i) will be strictly followed by the university.

Minimum APIs to be applied for the promotion of teachers under CAS in University Departments and Colleges, and weightages for expert assessment is as follows:

Category	Activity	Assistant Professor/ equivalent cadres: (Stage 1 to Stage 2)	Assistant Professor/ equivalent cadres: (Stage 2 to Stage 3)	Assistant Professor(Stage 3) to Assoc. Professor/ equivalent cadres (stage 4)	Associate Professor (Stage 4)to professor/ equivalent cadres (Stage 5)	Professor (Stage 5)to Professor (stage 6)
III	Research and Academic Contributions-minimum Score required-to be assessed cumulatively	20/ Assessment period	50/ Assessment period	75/ Assessment period	100/ Assessment period	400/ Assessment period
II+III	Minimum total API score under categories II and III	90/ Assessment period	120/ Assessment period	150/ Assessment period	180/ Assessment period	600/ Assessment period

Teachers may score the balance of points from either category II or category III to achieve the minimum score required under Category II+III.

According to the above table the teacher is eligible/ not eligible in category II and II+ III: \_\_\_\_\_

I certify that the information provided is correct as per records available with the college/ university Department and/or documents enclosed along with the duly filled pro forma.

Signature of the Candidate

Forwarded through:

Chairperson, IQAC committee  
College/ university

Head/ Director/ Principal



# Academic Year 2016-2017

2016-17

## QUESTIONNAIRE NO.2

### STUDENTS FEEDBACK ON TEACHERS

**SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE  
FOR WOMEN, AKLUJ.**

Programme : B.Sc. F.Y.  
Department : Home Science

Semester/ Year :

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	

NAME OF THE TEACHER : Prof. Phadke sir

Sr. No.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
01	Knowledge base of the teacher ( as perceived by you) शिक्षकांचे मूलभूत ज्ञान : तुमच्या मतानुसार	✓			
02	Communication skills ( in terms of articulation & comprehensibility) संवादकौशल्ये : स्पष्टता व समजण्यायोग्य	✓			
03	Sincerity/ Commitment of the teacher शिक्षकाची निष्ठा किंवा सचोटी	✓			
04	Interest generated by the teacher शिक्षकाद्वारे आवडनिर्मिती	✓			
05	Ability to integrate course material with environment/ other issues, to provide a broader perspective अभ्यासक्रमाची पर्यावरणाशी एकात्मिकरण करण्याची क्षमता	✓			
06	Ability to integrate content with other course अभ्यासक्रमाची इतर विषयाशी सांगड घालण्याची क्षमता	✓			
07	Accessibility of the teacher in & out of the class ( includes availability of the teacher to motivate further study and discussion outside class) शिक्षकाची वर्गात व वर्गाबाहेर असणाऱी उपलब्धता : अभ्यास व वर्गाबाहेरील चर्चेसाठी उपलब्धता व प्रेरणा	✓			
08	Ability to design quizzes/ tests/ assignments/examinations & projects to evaluate students' understanding of the course विद्यार्थीनींच्या मूल्यमापनासाठी प्रश्नमंजूषा चाचण्या परीपाठ परीक्षा व प्रकल्प रचना तयार करण्याची क्षमता	✓			
09	Provision of sufficient time for feedback प्रतिपादासाठी पुरेसा अवधी	✓			
10	Overall rating एकूण गुणवत्ता	✓			

**Students' feedback on teachers**

**Feedback from Students : Questionnaire No. 2**

STUDENTS' OVERALL EVALUATION OF THE PROGRAMME & TEACHING  
(To be filled only after the course results are declared)

Department: Home Science

Course : B.Sc. J.P.B.Sc.

Teacher : .....  
 ५।० कक्षा के शिक्षक

Year : 2016-13

You may tick more than one answer to a question to the extent that they do not contradict each other, तुम्हें एकापेक्षा ज़रूर पर्याय निम्न शकता फ़क्त त्यों विरोधाभास होऊ देऊ नका .

1. The syllabus of each course was .....  
 a) Adequate      b) inadequate      c) challenging      d) dull
१. प्रत्येक विषयाचा अभ्यासक्रम हा .....होता.  
 अ. पुरेसा      ब. अपुरा      क. आव्हानात्मक      ड. निरस
2. Background for benefiting from the course was .....  
 a) Adequate      b) inadequate      c) more than adequate      d) cannot say
२. अभ्यासक्रमातून होणाऱ्या लाभ .....होता.  
 अ. पुरेसा      ब. अपुरा      क. गरजेपेक्षा अधिक      ड. सांगता येत नाही.
3. Was the course easy or difficult to understand? .....  
 a) easy      b) manageable      c) difficult      d) very difficult
३. विषय समजण्यास सोपा किंवा अवघड होता काय...  
 अ. सोपा      ब. प्रयत्नपूर्वक समजण्याजोगा      क. अवघड      ड. अतिशय अवघड
4. How much of the syllabus was covered in the class? ...  
 a) 85 to 100%      b) 70 to 85%      c) 55 to 70%      d) less than 55%
४. अभ्यासक्रमातील किती टक्के भाग वर्गात शिकविण्यात आला...  
 अ. ८५ ते १००%      ब. ७० ते ८५%      क. ५५ ते ७०%      ड. ५५% पेक्षा कमी
5. What is your opinion about the library material & facilities for the course?.....  
 a) Adequate      b) inadequate      c) more than adequate      d) very poor
५. अभ्यासक्रमाशी संबंधित ग्रंथालय साहित्य व इतर सुविधा कशा आहेत.....  
 अ. पुरेसा      ब. अपूरत्या      क. गरजेपेक्षा जास्त      ड. अतिसामान्य
6. To what extent were you able to get material for the prescribed readings?...  
 a) easily      b) with some difficulty      c) not available at all      d) with great difficulty
६. निर्देशित केलेले वाचन साहित्य किती प्रमाणात उपलब्ध होते....  
 अ. सहजपणे      ब. थोड्या त्रासाने      क. मुलीच उपलब्ध नव्हते      ड. खूप प्रयत्नानंतर
7. How well did the teacher prepares for the classes?...  
 a) thoroughly      b) satisfactorily      c) poorly      d) indifferently
७. शिक्षक हे वर्गांमध्ये किती पूर्वतयारीने येतात...  
 अ. खोलवर      ब. समाधानकारक      क. खूप कमी      ड. समप्रमाणात
8. How well was the teacher able to communicate?.....  
 a) always effective      b) sometimes effective      c) just satisfactorily      d) generally ineffective
८. शिक्षक हे वर्गात संवाद साधण्याकरीता किती सक्षम होते...  
 अ. नेहमी परीणामकारक      ब. कधीतरी परीणामकारक      क. समाधानकारक      ड. नेहमीच अपरीणामकारक

## Feedback from Students : Questionnaire No. 3 page 1

## Academic Year 2016-2017

9. How far the teacher encourages student participation in class?...  
a) mostly yes      b) sometimes      c) not at all      d) always
१०. शिक्षक वर्गामध्ये विद्यार्थ्यांच्या सहभागाला किती प्रोत्साहन देतात....  
अ. खूपवेळा      ब. कधी कधी      क. कधीच नाही      ड. नेहमी
10. If yes, which of the following methods were used?...  
a) encouraged to raise questions      b) get involved in discussion in class  
c) encouraged discussion      d) did not encouraged outside class
१०. होय असल्यास खालीलपैकी कोणत्या पद्धतीचा वापर करतात....  
अ. प्रश्न विचारण्यास उत्तेजना देतात      ब. वर्गामध्ये चर्चेत सहभागी होतात  
क. वर्गाबाहेरील चर्चेत सहभागी होतात      ड. उत्तेजना देत नाहीत
11. How helpful was the teacher in advising?...  
a) very helpful      b) sometimes helpful      c) not at all helpful      d) did not advise
११. शिक्षक सल्ला देण्यामध्ये कितीपट मदत करतात....  
अ. खूप      ब. कधीकधी      क. सल्ला उपयुक्त नसतो      ड. कधीच नाही
12. The teacher's approach can best be described as...  
a) always courteous      b) sometimes rude      c) always indifferent      d) can't say
१२. शिक्षकांचा दृष्टीकोन हा सर्वात चांगला असा वर्णन करता येईल....  
अ. नेहमी आदरणीय      ब. कधी कधी रूक्ष      क. नेहमी समान      ड. सांगता येत नाही
13. Internal assessment was...  
a) always fair      b) sometimes unfair      c) usually unfair      d) sometimes fair
१३. अंतर्गत मूल्यांकन ..... असे असते....  
अ. नेहमीच पारदर्शक      ब. कधी कधी अपारदर्शक      क. नेहमीच अपारदर्शक      ड. कधी कधी पारदर्शक
14. What effect do you think the internal assessment will have on your course grade?....  
a) helps to improve      b) discouraging      c) no special effect      d) sometimes effective
१४. तुमच्या मतानुसार तुमच्या अभ्यासक्रमाच्या दर्जावर अंतर्गत मूल्यांकनाचा काय परीणाम झाला....  
अ. सुधारणेसाठी उपयुक्त      ब. निरुत्साही      क. काहीही विशेष परीणाम नाही      ड. कधी कधी परीणामकारक
15. How often did the teacher provide feedback on your performance?....  
a) regularly/in time      b) with helpful comment  
c) often/ late      d) without any comments
१५. विद्यार्थ्यांच्या प्रगतीबद्दल शिक्षक किती प्रतिसाद देतात....  
अ. नियमितपणे      ब. कधीतरी      क. उपयुक्त सूचनांसह      ड. कोणतेही सूचना न देता
16. Were your assignments discussed with you?....  
a) yes, fully      b) yes, partly      c) not discussed at all      d) sometimes discussed
१६. तुमच्या चाचणी परीक्षा परीपाठबद्दल तुमच्याशी चर्चा केली जाते का...  
अ. होय पूर्णपणे      ब. त्रैय काही प्रमाणात      क. चर्चा केली जात नाही      ड. कधीतरी चर्चा केली जाते
17. Were you provided with a course contributory lecture too at the beginning?...  
a) yes      b) no  
if yes, was it helpful?  
a) yes      b) no
१७. वर्षाच्या सुरुवातीला विषयाशी संबंधित सहाय्यक व्याख्यान घेतले जाते का.....  
अ. होय      ब. नाही  
होय असल्यास ते उपयोगी असते का...  
अ. होय      ब. नाही
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on the separate sheet..
१९. जर अभ्यासक्रमाशी संबंधित तुमची काही मते असतील आणि शिक्षकांशी संबंधित काही सूचना असल्यास दिलेल्या जागेत किंवा वेगळ्या कागदावर लिहा.

-कार्यासाठी-

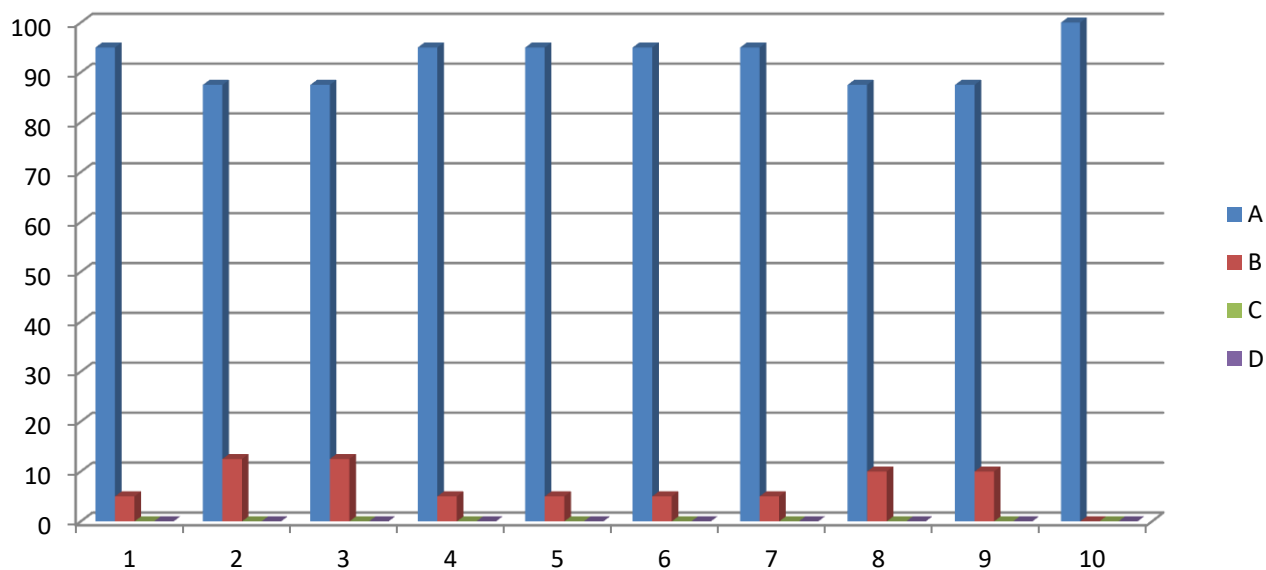
## Students' feedback on teachers

# Analysis of Feedback on Teacher Questionnaire No. 2 Academic Year : 2016-2017

Name of Teacher :Dr. Bharati S. Bhosale

Class: T.Y. B.Sc.

Que. No.	Total Responses	Answer option							
		A		B		C		D	
		Number	%	Number	%	Number	%	Number	%
1	40	38	95	2	5	00	00	00	00
2	40	35	87.5	5	12.5	00	00	00	00
3	40	35	87.5	5	12.5	00	00	00	00
4	40	38	95	2	5	00	00	00	00
5	40	38	95	2	5	00	00	00	00
6	40	38	95	2	5	00	00	00	00
7	40	38	95	2	5	00	00	00	00
8	40	36	87.5	4	10	00	00	00	00
9	40	36	87.5	4	10	00	00	00	00
10	40	40	100	0	0	00	00	00	00



A	B	C	D
Very Good	Good	Satisfactory	Unsatisfactory





## QUESTIONNAIRE NO. 2

### FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR  
WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2016 - 17

Name of the Teacher: Dr. Sharati S. Bhosale Class: T.Y.B.Sc

\*\*\*\*\*

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2016 - 17 as follows.

1. Regarding the knowledge-base of the teacher... 95 % students commented as very good, while 5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 87.5 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 12.5 % as good 0 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 87.5 %, as good by 12.5 %, as satisfactory by 0 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 95 % of students, 5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 95 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
6. 95 % of students commented on ability to integrate content with other course as very good, 5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
7. 95 % of students commented on accessibility of the teacher in and out of the class as very good, 5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 87.5 % of students, 10 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 87.5 % of students commented on provision of sufficient time for feedback as very good, 10 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
10. 100 % of students gave overall rating as very good, 0 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

#### Conclusion :

This analyses show that students like the teacher's teaching and efforts.

#### Action taken :

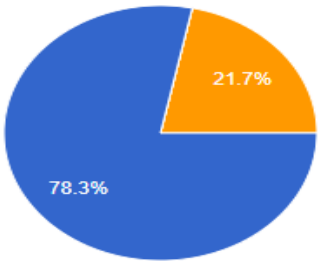
More students followed the guideline of the examination given by the teacher.

PRINCIPAL

Smt. Ratnaprabhadevi Mohite-Patil  
College of Home Science for Women  
Akluj Tal. Malshiras Dist. Solapur

1. The syllabus of each course was .....प्रत्येक विषयाचा अभ्यासक्रम हा .....होता.

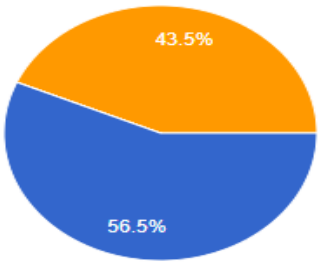
२३ प्रतिसाद



- Adequate पुरेसा
- Inadequate अपुरा
- Challenging आव्हानात्मक
- Dull निरस

2. Background for benefiting from the course was ..... अभ्यासक्रमातून होणारा लाभ .....होता .

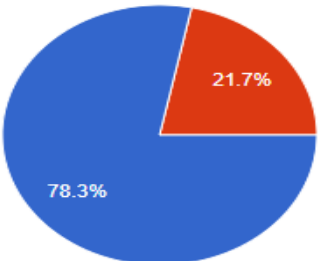
२३ प्रतिसाद



- Adequate पुरेसा
- Inadequate अपुरा
- More than adequate गरजेपेक्षा अधिक
- Cannot say सांगता येत नाही

3. Was the course easy or difficult to understand? विषय समजण्यास सोपे होते की अवघड ?

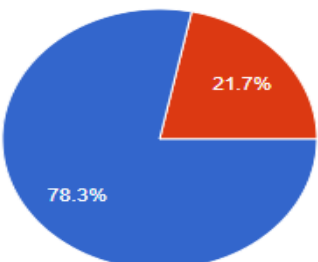
२३ प्रतिसाद



- Easy सोपे
- Manageable प्रयत्नपूर्वक समजण्यायोगे
- Difficult अवघड
- Very difficult अतिशय अवघड

4. How much of the syllabus was covered in the class? अभ्यासक्रमातील टक्के भाग वर्गात शिकवण्यात आला ?

२३ प्रतिसाद

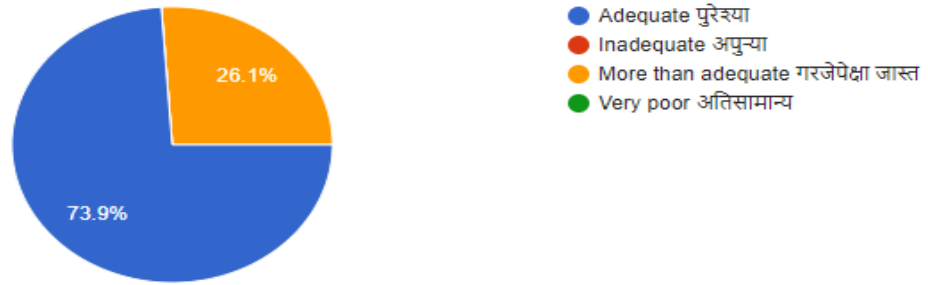


- 85 to 100 % ८५ ते १०० टक्के
- 70 to 85 % ७० ते ८५ टक्के
- 55 to 70 % ५५ ते ७० टक्के
- less than 55 % ५५ टक्क्यापेक्षा कमी



5. What is your opinion about the library material and facilities for the course? अभ्यासक्रमाशी संबंधित ग्रंथालय साहित्य व इतर सुविधा कशा आहेत ?

२३ प्रतिसाद



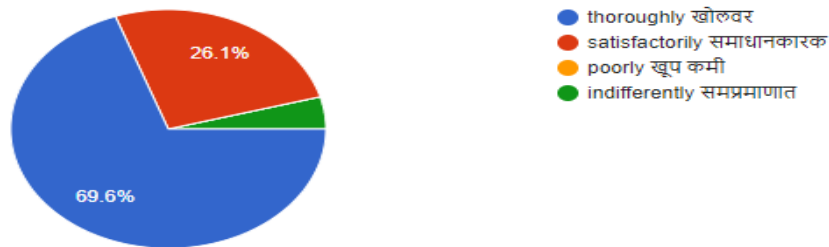
6. To what extent were you able to get material for the prescribed readings? निर्देशित केलेले वाचन साहित्य किती प्रमाणात उपलब्ध उपलब्ध होते ?

२३ प्रतिसाद



7. How well did the teacher prepares for the classes? शिक्षक हे वर्गामध्ये किती तयारीने येतात ?

२३ प्रतिसाद



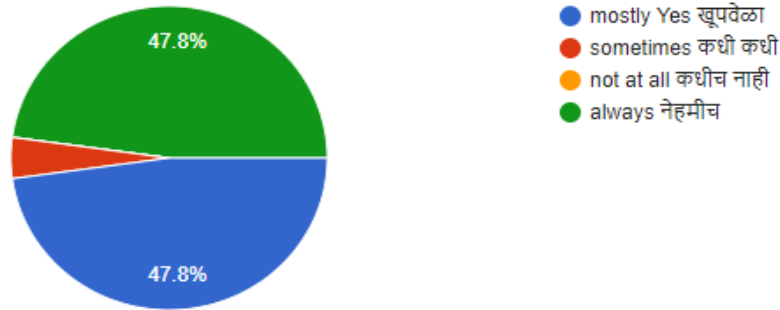
8. How well was the teacher able to communicate? शिक्षक हे वर्गात संवाद साधण्यासाठी किती सक्षम होते ?

२३ प्रतिसाद



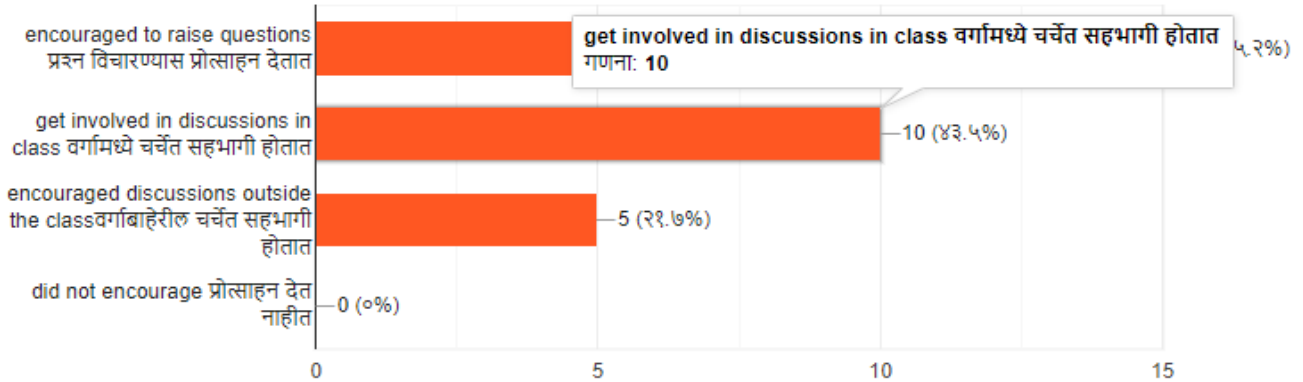
9. How far the teacher encourages students participation in class? शिक्षक वर्गामध्ये विद्यार्थ्यांच्या सहभागाला किती प्रोत्साहन देतात ?

२३ प्रतिसाद



10. If yes, which of the following methods were used? होय असल्यास खालीलपैकी कोणत्या पद्धतीचा वापर करतात ?

२३ प्रतिसाद



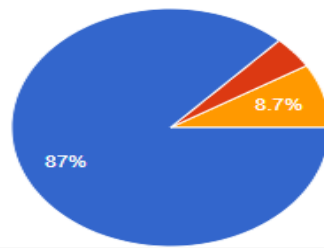
11. How helpful was the teacher in advising? शिक्षक सल्ला देण्यामध्ये किती मदत करतात ?

२३ प्रतिसाद



12. The teacher's approach can best be described as ..... शिक्षकांचा दृष्टिकोन हा सर्वात चांगला असा वर्णन करता येईल .....

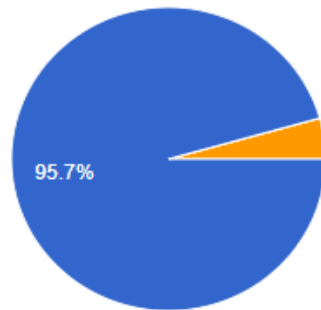
२३ प्रतिसाद



- always courteous नेहमी आदरणीय
- sometimes rude कधी कधी रुक्ष
- always indifferent नेहमी समान

13. Internal assessment was ..... अंतर्गत मूल्यमापन .....असे असते

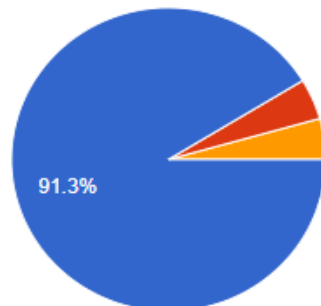
२३ प्रतिसाद



- always fair नेहमीच पारदर्शक
- sometimes unfair कधी कधी अपारदर्शक
- usually unfair नेहमीच अपारदर्शक
- sometimes fair कधी कधी पारदर्शक

14. What effect do you think the internal assessment will have on your course grade ? तुमच्या मतानुसार तुमच्या अभ्यासक्रमाच्या दर्जावर अंतर्गत मूल्यांकनाचा काय परिणाम झाला ?

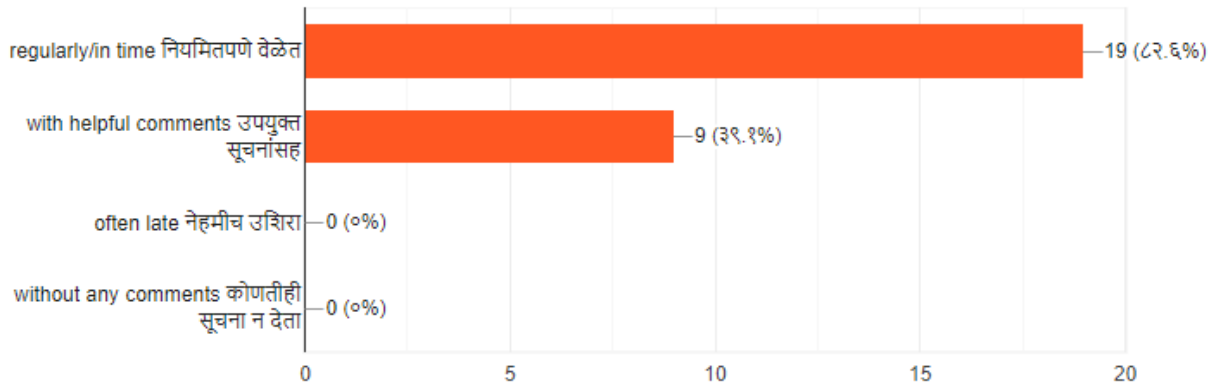
२३ प्रतिसाद



- helps to improve सुधारणेसाठी उपयुक्त
- discouraging निरुत्साही
- no special effect काहीही विशेष परिणाम नाही
- sometimes effective कधी कधी परिणामकारक

15. How often did the teacher provide feedback on your performance? विद्यार्थ्यांच्या प्रगतीबद्दल शिक्षक किती प्रतिसाद देतात ?

२३ प्रतिसाद



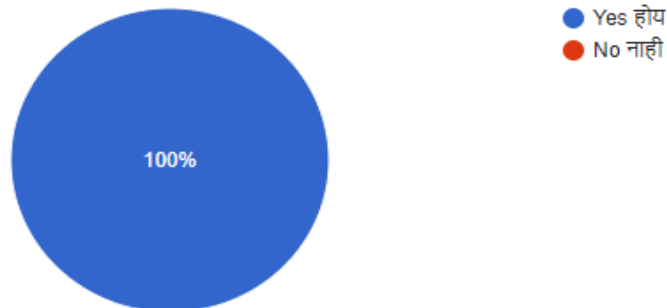
16. Were your assignments discussed with you? तुमच्या चाचणी परीक्षा किंवा परिपाठाबद्दल तुमच्याशी चर्चा केली जाते का ?

२३ प्रतिसाद



17. Were you provided with a course contributory lecture too at the beginning ? वर्षाच्या सुरुवातीला विषयाशी संबंधित सहाय्यक व्याख्यान घेतले जाते काय ?

२३ प्रतिसाद



18. If you have other comments to offer on the course and suggestions for the teacher, you may do so ....जर अभ्यासक्रमाशी संबंधित तुमची काही मते असतील आणि शिक्षकांशी संबंधित काही सूचना असतील तर येथे लिहा.

२३ प्रतिसाद

No

Nahi

No comments

Nothing

Nahi

Khup mst teaching kel ahe 😊

Amhala upyogi yeil asa abhyaskram hota

Abhyaskram changes HOTA Ambala upyogi padnyasarkha

No suggestions.



SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR  
WOMEN, AKULJ

QUESTIONNAIRE NO. 3  
FEEDBACK FROM STUDENTS

Students' overall evaluation of the Programme and Teaching

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: Dr. Surve Rahul N.

1. Regarding syllabus, 78.3 % of students commented as adequate, — % as inadequate, 21.7 % as challenging and — % as dull.
2. Background for benefitting from the course was voted as adequate by 56.5 % of students, inadequate by — % more than adequate by 43.5 % and — % of students could not vote for any of the options.
3. 78.3 % of students mentioned that the course was easy, 21.7 % as manageable, — % as difficult and — % as very difficult.
4. 78.3 % of students opined that 85 to 100 % syllabus was covered in the class, 21.7 % that 70 to 85 %, — % that 55 to 70 % and only — % students are of the opinion that less than 55 % syllabus is covered in the class.
5. Regarding the library material and facilities for the course, 73.9 % of students opted for adequate, — % for inadequate, 26.1 % for more than adequate and — % for very poor.
6. Regarding the availability of the prescribed material, 91.3 % of students opted for easily, — % for with some difficulty, — % for not available not all and 8.7 % for with great difficulty.
7. 69.6 % of students mentioned that teacher prepares thoroughly for the classes, 26.1 % as satisfactorily, — % as poorly and 4.3 % as indifferently.
8. Communication abilities of the teacher were opted as always effective by 95.7 %, as sometimes effective by 4.3 %, just satisfactorily by — % and — % of students as generally ineffective.
9. Regarding the encouragement for participation of students in class by teacher, 47.8 % students mentioned mostly yes, 4.4 % as sometime, — % as not at all and 47.8 % as always.

10. 75.2 % students elected encouraged to raise questions, 43.5 % as get involved in discussion in class, 21.7 % as encouraged discussion and 0 % as didn't encourage outside the class, regarding the method of encouragement for participation.
11. Teacher was mentioned as very helpful in advising by 95.7 % of students, as sometimes helpful by 4.3 %, as not at all helpful by — % and didn't advise by — %.
12. The teacher's approach was described as always courteous by 87 % of students, as sometimes rude by — % as always indifferent by 8.7 % and 4.3 % of students had not mentioned the comment.
13. The internal assessment was mentioned as always fair by 95.7 % of students, sometimes unfair by — %, usually unfair by 4.3 % and sometimes fair by — % of students.
14. The effect of internal assessment on course grade was commented as helps to improve by 91.3 %, discouraging by — %, no special effect by 4.2 % and sometimes effective by 4.5 % of students.
15. Regular feedback from teacher on students' performance was mentioned by 82.6 %, regular feedback with helpful comments by 39.1 %, late feedback from teacher was mentioned by 0 % and feedback without comments was the choice of 0 % of students.
16. 87 % students opined that the assignments were discussed by teacher with them, 8.7 % students noted that they were partly discussed, — % students that they were not discussed at all and only 4.3 % of students commented that assignments were discussed sometimes.
17. 100 % of students were affirmative for the provision of course contributory lecture at the beginning and — % mentioned that no such lecture was conducted.

Conclusion :

*It is clear from feedback that the teacher's performance is upto the mark. But certain improvements are needed.*

Action taken :

- Use of proper teaching materials is suggested.
- Library materials have to be incorporated.