



**Smt. Ratnaprabhadevi Mohite-Patil
College of Home Science for Women, Akluj**

Tal. Malshiras, Dist. Solapur (M. S.) 413 101
Affiliated to S.N.D.T. Women's University, Mumbai



Founder : Sahakar Maharshi Shankarrao Narayanrao Mohite-Patil
President : Shri. Jaysinh Shankarrao Mohite-Patil

Principal

Ku. Swaruparani Jaysinh Mohite-Patil
B.H.Sc.M.A.(Counselling Psychology)

Ref. No.

Date -

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Confidential (Annual) Reports of staff

|| संवाद साहा ज्ञानसाह घट्टीप ||

गिरावं प्रसारक प्रबन्ध, अकाली समर्पित

શોધની રાનપદ્ધતિની પાઈન પાટોસ ગુરુવિદ્યાન પરિણા પરાવિદ્યાન્ય, બુદ્ધાત્મક પાઠ્યગુરુ, તિ. ગોલાપ.

प्राचीन राजस्थान 2013-2020 (प्राचीन)

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॥ लेवो सदा ज्ञानमय पृष्ठीए ॥

शिक्षण प्रयासक संस्कृत भवन द्वारा

श्रीनती रत्नप्रभादेवी मोहिते पाटीत गहविचान परिवार आदि

५. सारांशपूर्वक, निकाल व नियोजन सेवकाना लन २०१९-२०२० कार्तिक भूज राजस्थान - २५

अ.सं.	सेवकाचे नाव	हुदा	वेतनश्रेणी	राश्याचे मुळ		वेतनवाढ	मासीत	२०१९-२०	एकूण वार्तीत	अनुदानात
				वेतन	रकम					
१	२	३	४	५	६	७	८	९	१०	
१	कृ. सुवे लाहूर निवासी	प्रभारी प्राध्यापक	१३१४०००-२७७१००	१३४३००	४०६०	०७/०५/२०१९	०७/०५/२०२०	१३१५०		
२	कृ. कलंग लाहूर निवासी	स्थ.सिलगण सचालक	१३१४०००-२७७१००	१३७८००	५०६०	०७/०५/२०१९	०७/०५/२०२०	१३७९०		
३	कृ. लालाधरे लाला निवासी	प्रध्यापक	५४७०००-९८२४००	८२२००	२४७०	०७/०५/२०१९	०७/०५/२०२०	८४६७०		
४	कृ. लालाधरे लाला निवासी	सहायक प्राध्यापक	५४७०००-९८२४००	८२२००	२४७०	०७/०५/२०१९	०७/०५/२०२०	८४६७०		
५	कृ. मानेश भाटाळे भाटाळी	सहायक प्राध्यापक	५४७०००-९८२४००	८९८००	२७००	०७/०५/२०१९	०७/०५/२०२०	९२५००		
६	कृ. मानेश भाटाळी भाटाळी	सहायक प्राध्यापक	५४७०००-९८२४००	८४७००	२५५०	०७/०५/२०१९	०७/०५/२०२०	८४२५०		
७	कृ. अमित लाल दिवसीलव	सहायक प्राध्यापक	५४७०००-९८२४००	८७५००	२३३०	०७/०५/२०१९	०७/०५/२०२०	८७८३०		
८	कृ. अमित लाल दिवसीलव	सहायक प्राध्यापक	५४७०००-९८२४००	८७५००	२३३०	०७/०५/२०१९	०७/०५/२०२०	८७८३०		
९	कृ. वालंग विलय अर्जुन	मुख्य लिपोक	३४८००-११२४००	४७६००	१४३०	०७/०५/२०१९	०७/०५/२०२०	४९०३०		
१०	कृ. वालंगी अर्जुन इलाक	वरिष्ठ लिपोक	(२५४००-१११०००)	१३३८०	४९०	०७/०५/२०१९	०७/०५/२०२०	१३७१०		
११	कृ. वालंग नालंद लाहूर	कॉनाट लिपोक	११९००-६३२००	३०२००	११०	०७/०५/२०१९	०७/०५/२०२०	३१११०		
१२	कृ. विल विल लाहूर	प्रयोगशाळा परिवर	११९००-६३२००	३३०००	१०००	०७/०५/२०१९	०७/०५/२०२०	३४०००		
१३	कृ. वालंग लाल दिल	प्रयोगशाळा परिवर	११९००-६३२००	३०२००	११०	०७/०५/२०१९	०७/०५/२०२०	३१११०		
१४	कृ. वालंग लाली लालू	प्रयोगशाळा परिवर	११९००-६३२००	३०२००	११०	०७/०५/२०१९	०७/०५/२०२०	३१११०		
१५	कृ. वालंग लिलाली लालू	प्रयोगशाळा परिवर	११९००-६३२००	२३१००	८००	०७/०५/२०१९	०७/०५/२०२०	२३८००		
१६	कृ. वालंग लिलाली लालू	प्रयोगशाळा परिवर	११९००-६३२००	२६८००	११०	०७/०५/२०१९	०७/०५/२०२०	२७६१०		
१७	कृ. वालंग लिलाली लालू	प्रयोगशाळा परिवर	११९००-६३२००	२४९००	८५०	०७/०५/२०१९	०७/०५/२०२०	२४६४०		

प्राचार्य
भीमदी रत्नप्रभादी मोहिते-पाटील
ग्राहविज्ञान महिला महाविद्यालय, अकलूज
ना पास्त्रियज्ञान विभाग

**S.N.D.T. Women's University
1, Nathibai Thackersey Road
Mumbai – 400 020**

**Revised API Pro forma as per (New UGC Regulation) 4th Amendment
dated 11 July 2016**

For

**CAS Promotions for Assistant Professor/ Associate Professor and
Direct Recruitment of Associate Professor/ Professor in Universities and
colleges.**

Name of the Applicant: _____

Department/College: _____

Address: _____

Application for promotion from: _____

- 1) Assistant Professor in Stage 1 to Stage 2
- 2) Assistant Professor in Stage 2 to Stage 3
- 3) Assistant Professor to Associate Professor in Stage 3 to Stage 4
- 4) Associate Professor to Professor/Equivalent Cadres in Stage 4 to Stage 5
- 5) Professor to Senior Professor in Stage 5 to Stage 6

Assessment Period: from _____ to _____

Compiled API Score

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Category I							
Category II							
Category III							
Total							

Note: Please indicate respective year in each column

Date:

Name & Signature of the Candidate

Place:

Date:

Name & Signature of the HOD/Principal

Place:

Part A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1	Name (in Block Letters)	
2	Department	
3	College	
4	Current Designation, Pay Band & Grade Pay	Designation: Pay Band: Grade Pay:
5	Date of last Promotion	
6	Date of Eligibility for Promotion	
7	Date and Place of Birth	
8	Nationality	
9	Category: Open/SC/ST/OBC/DT/NT/SBC/PH	
10	Address for Correspondence (with Pin code)	
11	Permanent Address (with Pin code)	
12	Telephone No.	
13	Email	

14. Academic Qualifications (S.S.C. till post graduation)

Examinations	Name of the Board / University	Mode of Learning: Regular/ Distance	Year of Passing	Percentage of marks obtained	Division / Class / Grade	Subject
High School / Matric /S.S.C.						
H.S.C.						
Bachelor's Degree						
Master's Degree						
NET/SET/JRF						
Other examination, if any						

15. Research Degree(s)

Degrees	Subject	Faculty	Title	Date of Notification	Date of Degree Awarded	University	Mode of Learning: Regular/ Distance
M. Phil.							
Ph.D. / D.Phil.							
D.Sc. / D.Litt.							

16. Appointments held prior to joining present institution

Sr. No.	Designation	Nature of Appointment: Regular/Temporary/ Ad-hoc/Fixed Tenure/CHB/Any Other	Name of the College/Dept. & Address	Date of		Salary with grade pay	Reason for Leaving
				Joining	Leaving		

17. Posts held after appointment at present institution

Sr. No.	Designation	Nature of Appointment: Regular/Temporary/ Ad-hoc/Fixed Tenure/CHB/Any Other	Name of the College/Dept. & Address	Date of		Salary with grade pay	Reason for Leaving
				Joining	Leaving		

18. Period of teaching experience: P.G. (in years) U.G. (in years) 19. Research Experience excluding years spent in M. Phil. / Ph. D. (In years)

20. Fields of Specialization under the Subject / Discipline

a.

b.

21. Orientation / Refresher Course attended

Sr. No.	Name of the Course / Summer School	Place	Duration	Sponsoring Agency

Date:

Name & Signature of the Candidate

Place:

Tick (✓) the appropriate	Stages of promotion of teachers through CAS	Service requirement	Minimum academic performance requirements	Eligible Yes/No
1.	Assistant Professor/ Equivalent cadres from stage 1 to stage 2	Assistant Professor in stage 1 and completed four years of service with Ph.D or five years of service who are with M.Phil/ PG Degree in Professional Courses such as LLM, M.Tech, M.V.Sc, M.D or six years of service who are without Ph.D/M.Phil/ PG Degree in Professional courses.	One orientation course of 3 weeks duration. One Refresher/ Research Methodology Course of 2/3 weeks duration.	
2.	Assistant Professor/ Equivalent cadres from stage 2 to stage 3	Assistant Professor with completed service of five years in Stage 2	One course/ programme from among the categories of fresher courses, methodology workshops, Training, Teaching – Learning Evaluation Technology Programmes, Soft Skills development Programmes and Faculty Development Programmes of 2/3 week duration.	
3	Assistant Professor Stage 3 to Associate Professor Stage 4	Assistant Professor with three years of completed service in Stage 3	At least three publications in the entire period as Assistant professor (twelve years). However in the case of college teachers, and exemption of one publication may be given to M.Phil holders and an exemption of two publications may be given to Ph.D holders. One course/ programme from among the categories of methodology workshops, Training, Teaching –learning – evaluation Technology Programmes, Soft Skills Development Programmes and Faculty Development Programmes of minimum one week duration.	
4	Associate Professor Stage 4 to Professor Stage 5	Associate Professor with three years of completed service in Stage 4	A minimum of five publications since the period that the teacher is placed in Stage 3	

5	Professor to Stage 5 to Professor Stage 6	Professor with ten years of completed service (Universities only)	Additional credentials are to be evidenced by (a) post-doctoral research outputs of high standard; (b) awards/ honours/ recognitions/ patents and IPR on products and processes developed/ technology transfer achieved; and (c) Additional research degrees like D.Sc., D.Litt., LL.D., etc.,	
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1. Tick the appropriate stage of your promotion under CAS and mention whether you fulfil the minimum Academic Performance Requirements indicated therein

Name & Signature of the Candidate

Part B: API Calculation of category I, II and III:

Category I: Teaching, Learning and Evaluation related activities

(Since all the activities are based on objectively verifiable records, evidences must be provided to the committee)

Category	Name of Activity	Unit of calculation		Self appraisal API Score			Verified API Score by committee
I(a)	Direct Teaching	Actual Hours spent per academic year	Total Hours Spent	For Assistant Professor	For Associate Professor	For Professor	
	(1)	(2)	(3)	(4) = (3)/ 7.5 (Max 70)	(5) = (3)/ 7.75 (Max 60)	(6) = (3)/ 7.75 (Max 60)	
	Lectures						
	Practicals						
	Tutorials						
	Project Supervision						
	Field work						
	Any other						
	Examination Duties	Actual hours spent per Academic Year	Total hours spent	For Assistant Professor	For Associate Professor	For Professor	
	(1)	(2)	(3)	(4) = (3)/ 10 (Max 20)	(5) = (3)/10 (Max20)	(6) = (3)/ 10 (Max 10)	
	Paper Setting						
	Invigilation						
	Evaluation of Answer Scripts						
	Coordinator/ Custodian/ member						
	Flying Squad						
	Cap Director/ AO/PO						
	Lapses/ unfair means Committee						
	Examiner/ Expert for practical's/ orals						
	Result Preparations						
	Any other						

I(c)	Contribution to innovative Teaching	Actual Hours spent per academic year	Total Hours Spent	For Assistant Professor	For Associate Professor	For Professor	Verified API Score by Committee
(1)	(2)	(3)	(4) = (3)/ 10 (Max 10)	(5) = (3)/10 (Max 15)	(6) = (3)/ 10 (Max 20)		
Innovative teaching learning methodologies							
Use of ICT							
Interactive course							
Preparation of resource/ study materials/ Laboratory manuals							
Updating of subject content/ course/ design of curriculum							
Mentoring							
Participatory Learning modules							
Any other							

Total of Category I	
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Name & Signature of the Candidate

1. Direct Teaching 16/14/14 hours per week include the Lectures/ Tutorials/ Practicals/Project/ Supervision / Field Work.
2. University may prescribe minimum cut-off, say 75, below which no scores may be assigned in these subcategories.
3. In a consonance with established academic and teaching traditions, and with a view to reinforcing a students – centric and caring approach the teachers are encouraged to work with students, beyond the structure of classroom teaching. Indicatively, this could entail mentoring, guiding and counselling students. In particular teachers would be the best placed to identify and address the needs of students who may be differently abled, or require assistance to improve their academic performance, or to overcome a disadvantage. There are no prescribed hours for such efforts, measured either in weeks or months, or in the context and calculation of the API scores, these are nevertheless important and significant activities that could be carried out by teachers. Minimum APIs to be applied for the promotion of teachers under CAS in University Departments and Colleges and weight ages for expert assessment is as follows:

Category	Activity	Assistant Professor/ equivalent cadres: (Stage 1 to Stage 2)	Assistant Professor/ equivalent cadres: (Stage 2 to Stage 3)	Assistant Professor (Stage 3) to Associate Professor/ equivalent cadres (Stage 4)	Associate Professor (Stage 4 to Professor/ equivalent cadres (Stage 5)	Professor (Stage 5) to Professor (Stage 6)
1	Teaching – Learning, Evaluation Related Activities	80/ Year	80/ Year	75/ Year	70/ Year	70/ Year

According to the above table the teacher is eligible/ not eligible in Category I: _____

Name & Signature of the Candidate

Category II: Professional Development, Co –curricular and Extension Activities

(Since all the activities are based on objectively verifiable records, evidences must be provided to the Committee)

Category	Nature of Activity	Unit of calculation		Self appraisal API Score	Verified API Score by Committee
II(a)	Student related co-curricular, extension and field based activities	Actual Hours spent per academic year	Total Hours Spent		
	(1)	(2)	(3)	(4) = (3) / 10 (Max 15)	(Max 15)
	i. Discipline related co-curricular activities :				
	Remedial classes/ bridge course				
	Career counselling				
	Study visit/ tour/ Field work				
	Students seminar				
	Other events				
	ii. Other co-curricular activities:				
	Cultural activities				
	Sports activities				
	Subject related survey				
	NSS				
	NCC				
	iii. Extension and dissemination activities				
	Public/popular :lectures/ Talks/ Seminars etc				
II(b)	Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibility	Actual hours spent per academic year	Total hours Spent	Self appraisal API Score	Verified API score by committee
	(1)	(2)	(3)	(4) = (3) /10 (Max 15)	(Max 15)
	i. Administrative responsibility (including as Dean/Principal/Chairperson/Convenor/Teacher-in-charge,/similar other duties that require regular office hours for its discharge				
	ii. Participation in Board of Studies, Academic and Admininitrative Committees				

II(c)	Professional Development activities	Actual Hours spent per academic year	Total Hours Spent	Self appraisal API Score	Verified API Score by Committee
	(1)	(2)	(3)	(4) = (3) /10 (Max 15)	(Max 15)
	Participation in Seminars/ Conferences /Short term Training courses/ Industrial experience				
	Talks /Lectures in Refresher / Orientation / STTP / Faculty Development courses				
	Dissemination				
	Any other contribution				

Total of Category II	
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Name & Signature of the Candidate

Minimum APIs to be applied for the promotion of teachers under CAS in university Departments and colleges, and weightages for expert assessment is as follows:

Category	Activity	Assistant Professor/ equivalent cadres: (Stage 1 to Stage 2)	Assistant Professor/ equivalent cadres: (Stage 2 to Stage 3)	Assistant Professor (Stage 3) to Asso. Professor/ equivalent cadres (Stage 4)	Associate Professor (Stage 4) to Professor/ equivalent cadres (Stage 5)	Professor (Stage 5) to Professor (Stage 6)
	Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities	50/ Assessment period	50/ Assessment period	50/ Assessment Period	50/ Assessment Period	100/ Assessment Period

According to the above table the teacher is eligible/ not eligible in category II: _____

Name & Signature of the Candidate

Category III: Research and Academic Contributions

(Since the self-assessment score is based on verifiable records, all necessary evidences must be provided at the time of scrutiny)

III A) Research Papers Published

(a) Refereed journals as notified by UGC (25 points per publication)

Sr. No	Title of the paper with page Nos.	Journal name with ISBN/ISSN No	Whether journal is notified by UGC?	Impact Factor, if any	First/ Principal/ corresponding/ authors/ supervisor/ mentors	Self appraisal API Score	Verified Score by Committee
Sub Total IIIA (a)							

(b) Other reputed Journals as notified by UGC (10 Points per publication)

Sr. No	Title of the paper with page Nos.	Journal name with ISBN/ISSN No	Whether journal is notified by UGC?	First/ Principal/ Corresponding authors/ Supervisors/ Mentors	Self appraisal API Score	Verified API Score by Committee
Sub Total IIIA (b)						

III B) Publications other than Journal articles (Books, Chapters in Books)

(a) Text/ Reference, subject Books published by international publishers, with ISBN/ISSN number as approved by the University and posted on its website. The list will be intimated to UGC. (30 Points for single author per book)

Sr. No	Title of the book with ISBN/ ISSN No	Name of the publisher with address	Whether book approved by the university and intimated in the UGC?	No of authors	Self appraisal API Score	Verified API Score by Committee
Sub Total III B(a)						

(b) Subject Books, published by National level publishers, with ISBN/ISSN number or State/ Central Govt. Publications as approved by the University and posted on its website. The list will be intimated to UGC. (20 points for single author per book)

Sr. No	Title of the book with ISBN/ ISSN No	Name of the publisher with address	Whether Book approved by the University and intimated in the UGC?	No of authors	Self appraisal API Score	Verified API Score by Committee
Sub Total III B (b)						

(c) Subject Books, published by other local publishers, with ISBN/ ISSN number as approved by the University and posted on its website. The list will be intimated to UGC (15 points for single author per book)

Sr. No	Title of the Book with ISBN/ ISSN No.	Name of the publisher with address	Whether Book approved by the University and intimated in the UGC?	No of authors	Self appraisal API score*	Verified API score by committee
Sub Total III B (c)						

(d) Chapters in Books published by National and International level publishers, with ISBN/ ISSN number as approved by the University and posted on its website. The List will be intimated to UGC. (10 points for International / 5 points for National books per chapter)

Sr. No	Title of the Book with ISBN/ ISSN No.	Name of the Publisher with address	Whether Book approved by the University and intimated in the UGC?	No of authors	Self appraisal API Score*	Verified API Score by Committee
Sub Total III B (d)						

- Wherever relevant to any specific discipline, the API score for paper in refereed journal would be augmented as follows: (i) paper with impact factor less than 1 – by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 20 points; (v) papers with impact factor above 10 by 25 points. The API for joint publications shall be calculated in the following manner: of the total score for the relevant category of publication by the concerned teacher, the first and Principal/ corresponding author/ supervisor / mentor would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors.

- Clause 6.0.5 (i): The University shall identify the journals subject -wise through subject expert committees and forward the recommendations to UGC in the format prescribed by UGC for approval of the UGC Standing Committee. The Journals approved from this list, by the UGC standing Committee, shall be included in the "List of Journals" notified by the UGC. The UGC standing committee shall give its recommendations within 60 working days of the receipt of the list from the university. The UGC standing committee may also suo-moto , recommend journals for inclusion in the "List of Journals". This clause 6.0.5 (i) will be strictly followed by the University.

III C) Research Projects:

(i) Sponsored projects:

Major Projects: with grants above Rs.05 lakhs (**20 points per project**) and with grants above Rs. 3 lakhs to Rs. 05 lakhs (**15 points per project**).

Minor Projects: with grants above Rs. 01 lakhs to Rs. 03 lakhs (**10 points per projects**).

(i) Sponsored projects: Major / Minor projects							
Sr. No	Title of Project	Name of sponsoring Agency	Period	Grant/ Amount mobilized in Lakhs	Major/ Minor/ Patent/ Technology Transfer / Product/ Process	Self appraisal API Score	Verified API Score by Committee

(ii) Consultancy Projects: Amount mobilized with a minimum of Rs. 02 Lakhs (**10 or every Rs. 02 lakhs**)

(ii)Consultancy Projects :							
Sr. No	Title of Project	Name of sponsoring Agency	Period	Grant/ Amount mobilized in Lakhs	Major/ Minor/ Patent/ Technology Transfer / Product/ Process	Self appraisal API Score	Verified API Score by Committee

(ii) Projects Outcome/ Outputs: Major Policy document prepared for international bodies like WHO/UNO/UNESCO/UNICEF etc. Central / State Govt / Local Bodies:

(30 for each International/ 20 for each national level output or patent. Major policy document of international bodies- 30 central Government – 20 , State Govt.- 10 Local bodies – 5.

(iii) Projects Outcome/ Outputs: Patent/ Technology transfer/ Product/ Process							
Sr. No	Title of Project	Name of sponsoring Agency	Period	Grant/ Amount mobilized in Lakhs	Major/ Minor/ Patent/ Technology Transfer / Product/ Process	Self appraisal API Score	Verified API Score by Committee
Sub Total III C							

III (D) Research Guidance: (Ph.D. awarded per candidate 15, Ph.D submitted per candidate 10 and M. Phill. Awarded 05 per candidate)

Sr. No	Ph.D/ M.Phil	Degree awarded/ Thesis submitted	Guide/ Co-guide	Self appraisal API Score	Verified API Score by Committee
Sub Total III D					

III (E) Fellowships, Awards and Invited lectures delivered in conferences/seminars

(i) Fellowship/ Award: (International award/ fellowship 15 points per award, National award/ fellowship 10 points per award, state/ University level award/ fellowship 05 points per award)

International / National/ State/ University level Awards					
Sr. No	Name of the award	Academic Body/ Society/ Association	Level International/ National/ University	Self appraisal API Score	Verified API Score by Committee
International/ National/ State/ University level fellowships					
Sr. No	Name of the fellowship	Academic body/ Society/ Association	Level International/ National/ State/ University	Self appraisal API Score	Verified API Score by Committee
Sub Total III E (i)					

(ii) Invited Lectures/ paper presented in Conferences/ Seminars:

Points per lecture: International 07, National 05, State / University 03.

Points per paper presentation: International 05, National 03, State/ University 02.

(The score under this sub-category API points shall be restricted to 20% of the minimum fixed for category III for any assessment period)

Invited lectures/ Paper presentations						
Sr. No	Title of the Invited lecture/ paper presentations	Title of Conference/ seminar	Organized by	Level International/ National/ State/ University	Self appraisal API Score	Verified API Score by committee
Sub Total III E(ii)						
(API points shall be restricted to 20% of the minimum fixed for category III for any assessment period)**						

** For CAS: Assistant Professor/ equivalent cadres: (Stage 1 to Stage 2): Max 4 API Score; Assistant Professor/ equivalent cadres: (Stage 2 to Stage 3): Max 10 API score; Assistant Professor (Stage 3) to Asso. Professor/ equivalent cadres (Stage 4): Max 15 API score; Associate Professor (Stage 4) to Professor/ equivalent cadres (Stage 5): Max 20 API score and Professor (stage 5) to professor (stage 6): Max 80 score.

**For Direct recruitment: 20% of the minimum fixed for category III.

III (F) Development of E-learning Delivery Process/ Material (10 points per module)

Sr. No.	E-learning delivery process/ material	Title of the process/ material	Details of the website	No of modules developed	Self appraisal API score	Verified API Score by committee
Sub Total III F						

Total of Category III:	
------------------------	--

Name & Signature of the Candidate

Wherever relevant to any specific discipline, the API Score for paper in referred journal would be augmented as follows: (i) paper with impact factor less than 1 by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 20 points; (v) papers with impact factor above 10 by 25 points. The API for joint publications shall be calculated in the following manner: of the total score for the relevant category of publication by the concerned teacher, the first and principal / corresponding author/ supervisor/ mentor would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors. The university shall identify the journals subject-wise through subject expert committees and forward the recommendations to UGC in the format prescribed by UGC for approval of the UGC Standing Committee. The journals approved from this list, by the UGC standing committee, shall be included in the "List of Journals" notified by the UGC. The UGC Standing committee shall give its recommendations within 60 suo-moto, recommended journals for inclusion in the "List of Journals". The clause 6.0.5. (i) will be strictly followed by the university.

Minimum APIs to be applied for the promotion of teachers under CAS in University Departments and Colleges, and weightages for expert assessment is as follows:

Category	Activity	Assistant Professor/ equivalent cadres: (Stage 1 to Stage 2)	Assistant Professor/ equivalent cadres: (Stage 2 to Stage 3)	Assistant Professor(Stage 3) to Assoc. Professor/ equivalent cadres (stage 4)	Associate Professor (Stage 4)to professor/ equivalent cadres (Stage 5)	Professor (Stage 5)to Professor (stage 6)
III	Research and Academic Contributions-minimum Score required-to be assessed cumulatively	20/ Assessment period	50/ Assessment period	75/ Assessment period	100/ Assessment period	400/ Assessment period
II+III	Minimum total API score under categories II and III	90/ Assessment period	120/ Assessment period	150/ Assessment period	180/ Assessment period	600/ Assessment period

Teachers may score the balance of points from either category II or category III to achieve the minimum score required under Category II+III.

According to the above table the teacher is eligible/ not eligible in category II and II+ III: _____

I certify that the information provided is correct as per records available with the college/ university Department and/or documents enclosed along with the duly filled pro forma.

Signature of the Candidate

Forwarded through:

Chairperson, IQAC committee
College/ university

Head/ Director/ Principal

Academic Year 2016-2017

2016-17

QUESTIONNAIRE NO.2

STUDENTS FEEDBACK ON TEACHERS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLJUJ.

Programme : B.Sc. F.Y.

Department : Home Science

Semester/ Year :

4.00	3.00	2.00	1.50	0.0
A VERY GOOD	B GOOD	C SATISFACTORY	D UNSATISFACTORY	

NAME OF THE TEACHER : Prof. ghadge sir

Sr. No.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
01	Knowledge base of the teacher (as perceived by you) शिक्षकांचे मूलभूत ज्ञान : तुमच्या मतानुसार	✓			
02	Communication skills (in terms of articulation & comprehensibility) संवादकौशल्ये : स्पष्टता व समजण्यायोग्य	✓			
03	Sincerity/ Commitment of the teacher शिक्षकाची निष्ठा किंवा सचोटी	✓			
04	Interest generated by the teacher शिक्षकातवारे आवानिमित्ती	✓			
05	Ability to integrate course material with environment/ other issues, to provide a broader perspective अभ्यासकमाची पर्यावरणाशी एकानिकरण करण्याची क्षमता	✓			
06	Ability to integrate content with other course अभ्यासकमाची इतर विषयाशी सांगड घालण्याची क्षमता	✓			
07	Accessibility of the teacher in & out of the class (includes availability of the teacher to motivate further study and discussion outside class) शिक्षकाची वर्गात व वर्गाबाहेर असणारी उपलब्धता : अभ्यास व वर्गविद्यारीत चर्चेसाठी उपलब्धता व प्रेरणा	✓			
08	Ability to design quizzes/ tests/ assignments/examinations & projects to evaluate students' understanding of the course विद्यार्थ्यांनीच्या मूळव्यापनाचारी प्रश्नांमध्ये चावण्या पर्याप्त परीक्षा व प्रकल्प रचना तयार करण्याची क्षमता	✓			
09	Provision of sufficient time for feedback प्रतिसादाचारी पुरेसा अवधी	✓			
10	Overall rating एकूण गुणवत्ता	✓			

Students' feedback on teachers

Feedback from Students : Questionnaire No. 2

Academic Year 2016-2017

2016 - 17

QUESTIONNAIRE NO.3

STUDENTS' OVERALL EVALUATION OF THE PROGRAMME & TEACHING

(To be filled only after the course results are declared)

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ.

Department: Home Science

Course : B.Sc. JYBSC

Teacher : मां भाऊ भरु नंकडा

Year : 2016-17

You may tick more than one answer to a question to the extent that they do not contradict each other,
तुम्ही एकापेक्षा जास्त पर्याय निवडू शकता फक्त व्यांत विद्याभास ठोक देऊ नका.

1. The syllabus of each course was
a) Adequate b) inadequate c) challenging d) dull
1. प्रव्येक विषयाचा अभ्यासकर्ता ठाहोता.
अ. पुरेसा ब. अपूर्ण द. निरस
2. Background for benefiting from the course was
a) Adequate b) inadequate c) more than adequate d) cannot say
2. अभ्यासकर्तातून होणार्या लाभहोता.
अ. पुरेसा ब. अपूर्ण द. सांगता येत नाही.
3. Was the course easy or difficult to understand?
a) easy b) manageable c) difficult d) very difficult
3. विषय संज्ञानास सोपा किंवा अवघड होता काय....
अ. सोपा ब. प्रयत्नपूर्वक संज्ञानाजोगा द. अवघड
4. How much of the syllabus was covered in the class?...
a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%
4. अभ्यासकमातील किंतु टक्के भाग तर्गत शिकविण्यात आला....
अ. ८५ ते १००% ब. ७० ते ८५% द. ५५ ते ७०% अ. ५५% पेक्षा कमी
5. What is your opinion about the library material & facilities for the course?....
a) Adequate b) inadequate c) more than adequate d) very poor
5. अभ्यासकमाणी संबंधित ग्रंथालय साहित्य व इवर सुविधा कशा आहेत....
अ. पुरेसा ब. अपूर्ण द. अतिसामान्य
6. To what extent were you able to get material for the prescribed readings?...
a) easily b) with some difficulty c) not available at all d) with great difficulty
6. निर्दिष्ट क्रेतेन वाचन साहित्य किंतु प्रमाणात उपलब्ध होते....
अ. सहजपणे ब. थोडात्रा त्रासाने द. खूप प्रयत्नांनंतर
7. How well did the teacher prepares for the classes?...
a) thoroughly b) satisfactorily c) poorly d) indifferently
7. शिक्षक हे वर्गामध्ये किंतु पूर्वतयारीने येवात....
अ. खूलवर ब. संग्राहानकारक द. समप्रमाणात
8. How well was the teacher able to communicate?....
a) always effective b) sometimes effective c) just satisfactorily d) generally ineffective
8. शिक्षक हे वर्गात संवाद साधण्याकर्ता किंतु सक्षम होते....
अ. नेहमी परीणामकारक ब. कदीची परीणामकारक द. नेहमीच अपरीणामकारक

Students' feedback on teachers

Academic Year 2016-2017

9. How far the teacher encourages student participation in class?...
 - a) mostly yes
 - b) sometimes
 - c) not at all
 - d) always
10. शिक्षक वर्गांमध्ये विद्यार्थ्यांच्या सहायागाला किंवा प्रोत्साहन देतात?...
 - अ. खूपवेळा
 - ब. कधी कधी
 - क. कधीच नाही
 - ड. नेहणी
11. If yes, which of the following methods were used?...
 - a) encouraged to raise questions
 - b) get involved in discussion in class
 - c) encouraged discussion
 - d) did not encouraged outside class
12. होय असल्यासु खालीलपैकी कोणत्या पद्धतीचा वापर करतात?...
 - अ. प्रश्न विचारण्यात उत्तेजना देतात
 - ब. वर्गांमध्ये चर्चेत सहायागी होतात
 - क. वर्गांमध्ये चर्चेत सहायागी होतात
 - ड. उत्तेजना देत नाहीत
13. How helpful was the teacher in advising?...
 - a) very helpful
 - b) sometimes helpful
 - c) not at all helpful
 - d) did not advise
14. शिक्षकांचा सल्लां देण्यामध्ये किंवा प्रत मदत करतात?...
 - अ. खूप
 - ब. कधीकधी
 - क. सल्लां उपयुक्त नसतो
 - ड. कधीच नाही
15. The teacher's approach can best be described as...
 - a) always courteous
 - b) sometimes rude
 - c) always indifferent
 - d) can't say
16. शिक्षकांचा दृष्टीकोन ता सर्वांत चांगला असा वर्णन करता येहील?...
 - अ. नेहणी आढऱ्याय
 - ब. कधी कधी रुक्ष
 - क. नेहणी सगान
 - ड. सांगता येत नाही
17. Internal assessment was...
 - a) always fair
 - b) sometimes unfair
 - c) usually unfair
 - d) sometimes fair
18. अंतर्गत गुरुव्याकाळ असले असले?...
 - अ. नेहणीच पारदर्शक
 - ब. कधी कधी अपारदर्शक
 - क. नेहणीच अपारदर्शक
 - ड. कधी कधी पारदर्शक
19. What effect do you think the internal assessment will have on your course grade?...
 - a) helps to improve
 - b) discouraging
 - c) no special effect
 - d) sometimes effective
20. तुमच्या गतानुसार तुमच्या अभ्यासकगांच्या वर्जवर अंतर्गत गुरुव्याकाळाचा काय परीणाम आला?...
 - अ. खूपचांगलाई उपयुक्त
 - ब. निरुल्याई
 - क. काहीतील परीणाम नाही
 - ड. कधी कधी परीणामकाळक
21. How often did the teacher provide feedback on your performance?...
 - a) regularly/in time
 - b) with helpful comment
 - c) often/ late
 - d) without any comments
22. विद्यार्थ्यांच्या प्रगतीवददल शिक्षक किंवा प्रतिसाद देतात?...
 - अ. नियमितपणे
 - ब. कधीतील
 - क. उपयुक्त सूचनासह
 - ड. कोणतोही सूचना न देता
23. Were your assignments discussed with you?...
 - a) yes, fully
 - b) yes, partly
 - c) not discussed at all
 - d) sometimes discussed
24. तुमच्या चाचणी परीक्षा परीपाठावददल तुमच्याची चर्चा केली जाते का...
 - अ. होय पूर्णपणे
 - ब. त्रेय काही प्रमाणात
 - क. चर्चा केली जात नाही
 - ड. कधीतील चर्चा केली जाते
25. Were you provided with a course contributory lecture too at the beginning?...
 - a) yes
 - b) no
 - if yes, was it helpful?
 - a) yes
 - b) no
26. वर्षांच्या सुरुवातीला विषयाची संबंधित सहाय्यक व्याख्यान घेताले जाते का?...
 - अ. होय
 - ब. नाही
27. होय असल्यास ते उपयोगी असले का?...
 - अ. होय
 - ब. नाही
28. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on the separate sheet.
 - अ. जर अभ्यासकगांची संबंधित तुमची काही गते असातील आणि शिक्षकांची संबंधित काही सूचना असल्यात दिलेल्या जागेत किंवा वेगळ्या कागदावर लिहा.

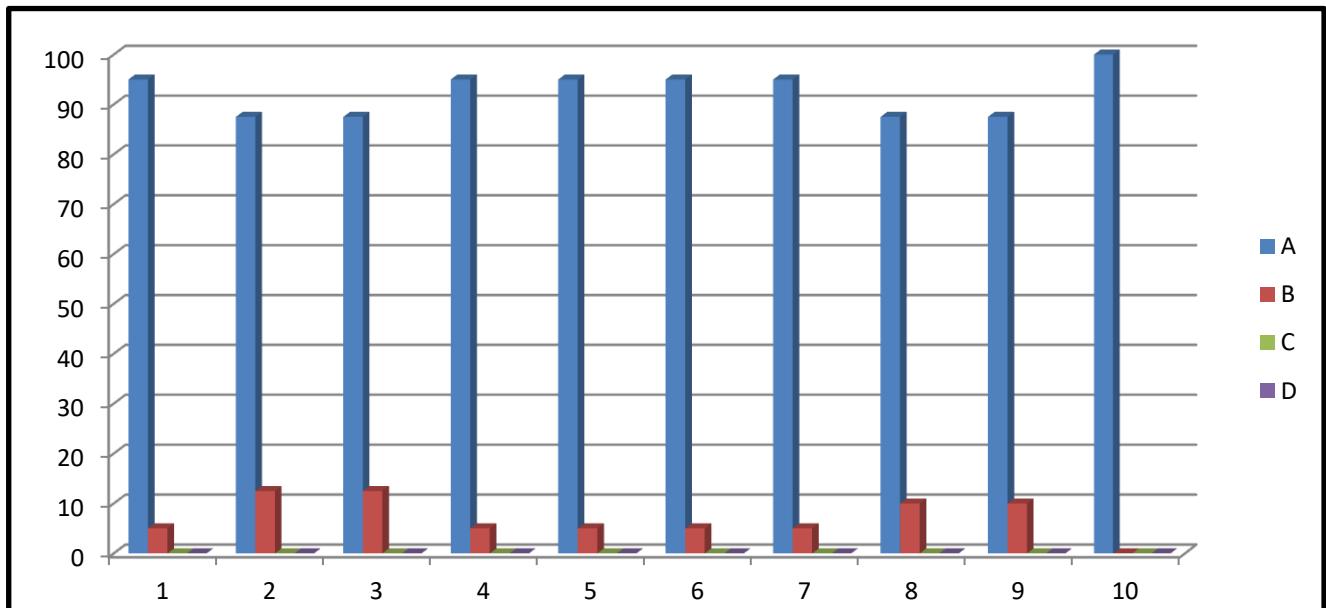
Students' feedback on teachers

**Analysis of Feedback on Teacher
Questionnaire No. 2
Academic Year : 2016-2017**

Name of Teacher :Dr. Bharati S. Bhosale

Class: T.Y. B.Sc.

Que. No.	Total Responses	Answer option							
		A		B		C		D	
		Number	%	Number	%	Number	%	Number	%
1	40	38	95	2	5	00	00	00	00
2	40	35	87.5	5	12.5	00	00	00	00
3	40	35	87.5	5	12.5	00	00	00	00
4	40	38	95	2	5	00	00	00	00
5	40	38	95	2	5	00	00	00	00
6	40	38	95	2	5	00	00	00	00
7	40	38	95	2	5	00	00	00	00
8	40	36	87.5	4	10	00	00	00	00
9	40	36	87.5	4	10	00	00	00	00
10	40	40	100	0	0	00	00	00	00



A	B	C	D
Very Good	Good	Satisfactory	Unsatisfactory



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year: 2016 - 17

Name of the Teacher: Dr. Sharati S. Bhosale Class: - T.Y.B.Sc

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2016 - 17 as follows.

1. Regarding the knowledge-base of the teacher 95 % students commented as very good , while 5 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 87.5 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 12.5 % as good 0 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 87.5 %, as good by 12.5 %, as satisfactory by 0 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 95 % of students, 5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 95 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
6. 95 % of students commented on ability to integrate content with other course as very good , 5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
7. 95 % of students commented on accessibility of the teacher in and out of the class as very good, 5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes ,tests, assignments and examinations by a teacher are commented as very good by 87.5 % of students, 10 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 87.5 % of students commented on provision of sufficient time for feedback as very good, 10 % as good , 0 % satisfactory and 0 % unsatisfactory.
10. 100 % of students gave overall rating as very good, 0 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

This analyses show that students like the teacher's teaching and efforts.

Action taken :

More students followed the guideline of the examination given by the teacher.

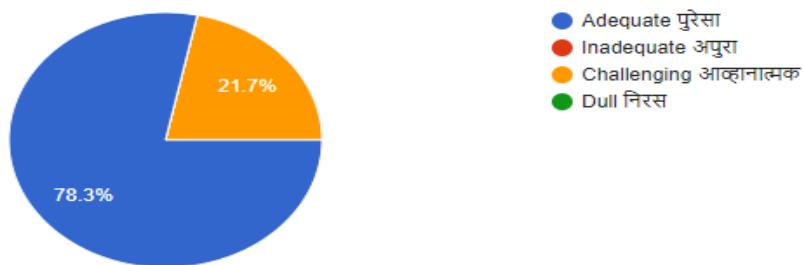
KINAM

PRINCIPAL

Smt. Ratnaprabha Devi Mohite-Patil
College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur

1. The syllabus of each course wasप्रत्येक विषयाचा अभ्यासक्रम हाहोता.

२३ प्रतिसाद



2. Background for benefiting from the course was अभ्यासक्रमातून होणारा लाभहोता .

२३ प्रतिसाद



3. Was the course easy or difficult to understand? विषय समजण्यास सोपे होते की अवघड ?

२३ प्रतिसाद



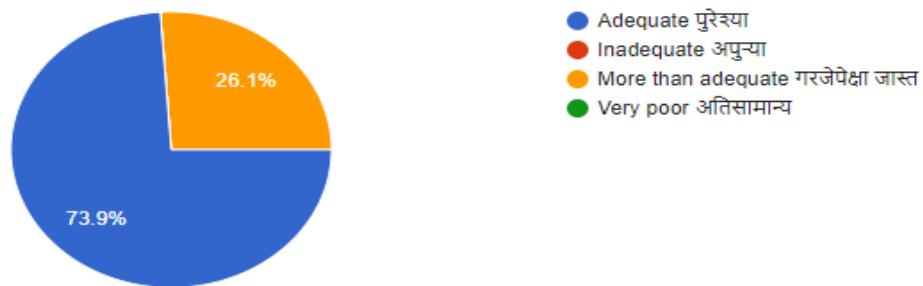
4. How much of the syllabus was covered in the class? अभ्यासक्रमातील टक्के भाग वर्गात शिकवण्यात आला ?

२३ प्रतिसाद



5. What is your opinion about the library material and facilities for the course? अभ्यासक्रमार्थी संबंधित ग्रंथालय साहित्य व इतर सुविधा कशा आहेत ?

२३ प्रतिसाद



6. To what extent were you able to get material for the prescribed readings? निर्देशित केलेले वाचन साहित्य किती प्रमाणात उपलब्ध उपलब्ध होते ?

२३ प्रतिसाद



7. How well did the teacher prepares for the classes? शिक्षक हे वगोमध्ये किती तयारीने येतात ?

२३ प्रतिसाद



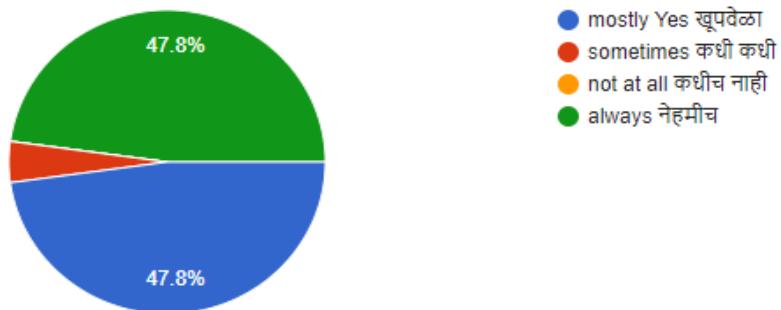
8. How well was the teacher able to communicate? शिक्षक हे वर्गात संवाद साधण्यासाठी किती सक्षम होते ?

२३ प्रतिसाद



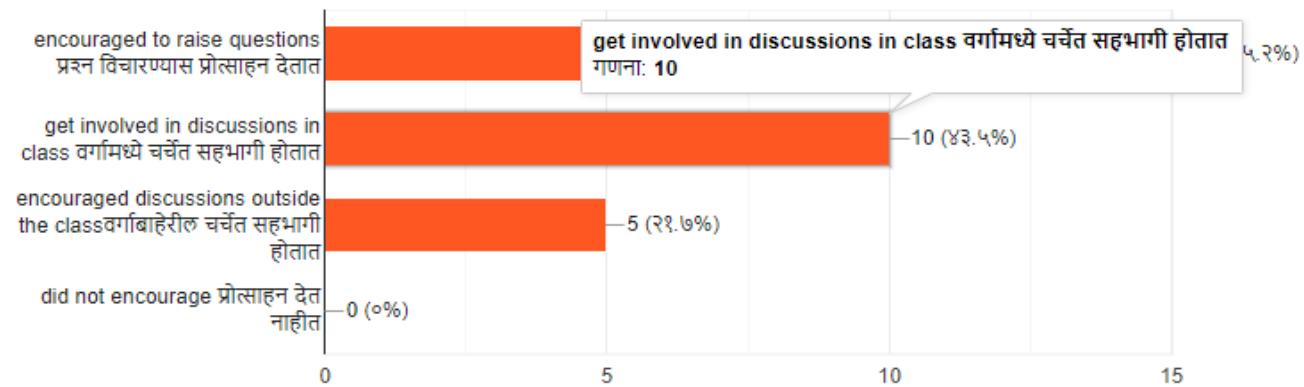
9. How far the teacher encourages students participation in class? शिक्षक वर्गामध्ये विद्यार्थ्यांच्या सहभागाला किती प्रोत्साहन देतात ?

२३ प्रतिसाद



10. If yes, which of the following methods were used? होय असल्यास खालीलपैकी कोणत्या पद्धतीचा वापर करतात ?

२३ प्रतिसाद



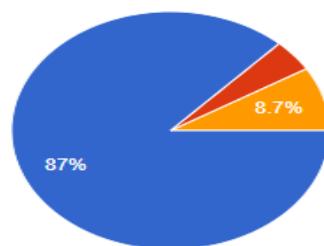
11. How helpful was the teacher in advising? शिक्षक सल्ला देण्यामध्ये किती मदत करतात ?

२३ प्रतिसाद



12. The teacher's approach can best be described as शिक्षकांचा दृष्टिकोन हा सर्वात चांगला असा वर्णन करता येईल

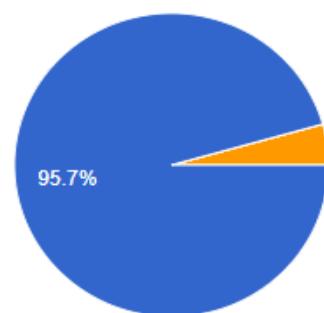
२३ प्रतिसाद



- always courteous नेहमी आदरणीय
- sometimes rude कधी कधी रुक्ष
- always indifferent नेहमी नेहमी समान

13. Internal assessment was अंतर्गत मूल्यमापन असे असते

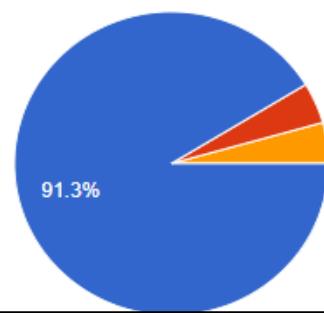
२३ प्रतिसाद



- always fair नेहमीच पारदर्शक
- sometimes unfair कधी कधी अपारदर्शक
- usually unfair नेहमीच अपारदर्शक
- sometimes fair कधी कधी पारदर्शक

14. What effect do you think the internal assessment will have on your course grade ? तुमच्या मतानुसार तुमच्या अभ्यासक्रमाच्या दर्जावर अंतर्गत मूल्यांकनाचा काय परिणाम झाला ?

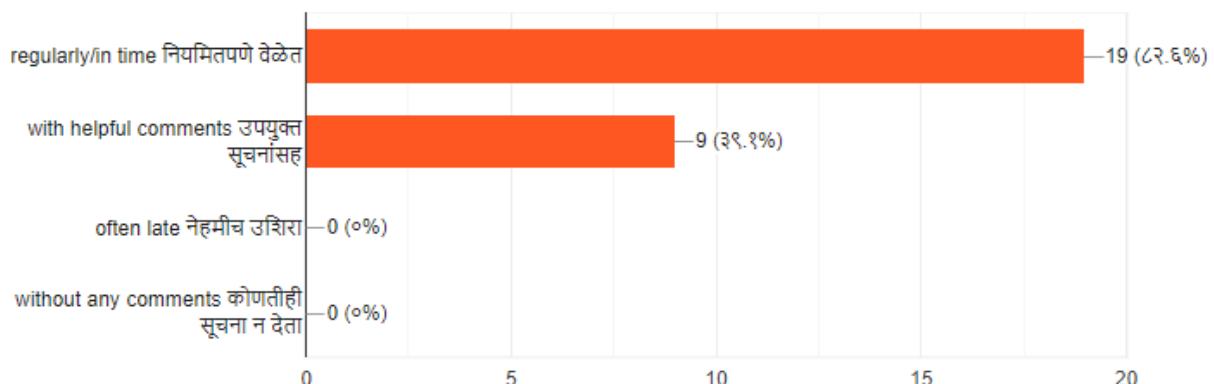
२३ प्रतिसाद



- helps to improve सुधारणेसाठी उपयुक्त
- discouraging निरुत्साही
- no special effect काहीही विशेष परिणाम नाही
- sometimes effective कधी कधी परिणामकारक

15. How often did the teacher provide feedback on your performance? विधार्थ्याच्या प्रगतीबद्दल शिक्षक किती प्रतिसाद देतात ?

२३ प्रतिसाद



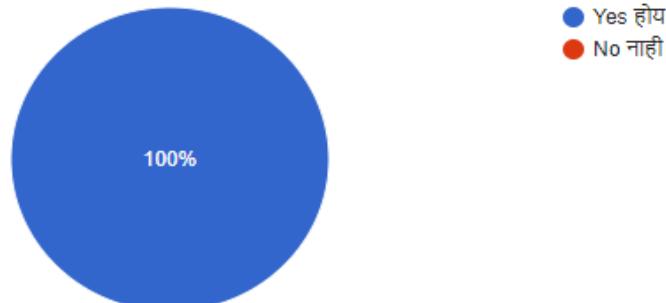
16. Were your assignments discussed with you? तुमच्या चाचणी परीक्षा किंवा परिपाठाबद्दल तुमच्याशी चर्चा केली जाते का ?

२३ प्रतिसाद



17. Were you provided with a course contributory lecture too at the beginning ? वर्षाच्या सुरुवातीला विषयाशी संबंधित सहाय्यक व्याख्यान घेतले जाते काय ?

२३ प्रतिसाद



18. If you have other comments to offer on the course and suggestions for the teacher, you may do soजर अभ्यासक्रमाशी संबंधित तुमची काही मते असतील आणि शिक्षकांशी संबंधित काही सूचना असतील तर येथे लिहा.

२३ प्रतिसाद

No

Nahi

No comments

Nothing

Nahi

Khup mst teaching kel ahe 😊

Amhala upyogi yeil asa abhyaskram hota

Abhyaskram changes HOTA Ambala upyogi padnyasarkha

No suggestions.



SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR

WOMEN, AKLIU

QUESTIONNAIRE NO. 3

FEEDBACK FROM STUDENTS

Students' overall evaluation of the Programme and Teaching

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: DR. SURESH RAHUL N.

1. Regarding syllabus, 78.3 % of students commented as adequate, % as inadequate, 21.7 % as challenging and % as dull.

2. Background for benefitting from the course was voted as adequate by 56.5 % of students, inadequate by %, more than adequate by 13.5 % and % of students could not vote for any of the options.

3. 78.3 % of students mentioned that the course was easy, 21.7 % as manageable, % as difficult and % as very difficult.

4. 78.3 % of students opined that 85 to 100 % syllabus was covered in the class, 21.7 % that 70 to 85 %, % that 55 to 70% and only % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 73.9 % of students opted for adequate, % for inadequate, 26.1 % for more than adequate and % for very poor.

6. Regarding the availability of the prescribed material, 91.3 % of students opted for easily, % for with some difficulty, % for not available not at all and 8.7 % for with great difficulty.

7. 69.6 % of students mentioned that teacher prepares thoroughly for the classes, 26.1 % as satisfactorily, % as poorly and 4.3 % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 95.7 %, as sometimes effective by 4.3 %, just satisfactorily by % and % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 47.8 % students mentioned mostly yes, 51.1 % as sometime, % as not at all and 1.1 % as always.

10. 75.2 % students elected encouraged to raise questions, 13.5 % as get involved in discussion in class, 21.7 % as encouraged discussion and 0 % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 95.7 % of students, as sometimes helpful by 4.3 %, as not at all helpful by % and didn't advise by %.

12. The teacher's approach was described as always courteous by 87 % of students, as sometimes rude by % as always indifferent by 8.7 % and 4.3 % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 95.7 % of students, sometimes unfair by %, usually unfair by 4.3 % and sometimes fair by % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 91.3 %, discouraging by %, no special effect by 4.2 % and sometimes effective by 4.5 % of students.

15. Regular feedback from teacher on students' performance was mentioned by 82.6 %, regular feedback with helpful comments by 39.1 %, late feedback from teacher was mentioned by % and feedback without comments was the choice of % of students.

16. 87 % students opined that the assignments were discussed by teacher with them, 8.7 % students noted that they were partly discussed, % students that they were not discussed at all and only 4.3 % of students commented that assignments were discussed sometimes.

17. 100 % of students were affirmative for the provision of course contributory lecture at the beginning and % mentioned that no such lecture was conducted.

Conclusion :

It is clear from feedback that the teacher's performance is upto the mark. But certain improvements are needed.

Action taken :

- Use of proper teaching materials is suggested.
- Library materials have to be incorporated.