



**Smt. Ratnaprabhadevi Mohite-Patil
College of Home Science for Women, Akluj**

Tal. Malshiras, Dist. Solapur (M. S.) 413 101
Affiliated to S.N.D.T. Women's University, Mumbai



Founder : Sahakar Maharshi Shankarrao Narayanrao Mohite-Patil
President : Shri. Jaysinh Shankarrao Mohite-Patil

Principal

Chairman
Ku. Swaruparani Jaysinh Mohite-Patil
B.H.Sc.M.A.(Counselling Psychology)

Ref. No.

Date -

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1)Students 2)Teachers 3)Employers 4)Alumni



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College of Home Science for Women, Akluj**

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B.H.Sc.M.A.(Counselling Psychology)

Ref. No.

Date -

• Action taken report 2020-2021



QUESTIONNAIRE NO. 1

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLIU

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Feedback was collected from students on curriculum aspects through Questionnaire No.1. The analyses of for Academic year is as follows.

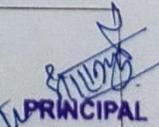
1. Regarding the depth of the course content, 85 % students commented as very good, while 10.10 as good, 2.90 % as satisfactory and 1.4 % as unsatisfactory.
2. 73.90 % of students commented as very good for the extent of coverage of the course, 20.30 % as good, 2.90 % as satisfactory & 2.90 % as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 82.60 %, good by 14.50 %, satisfactory by 1.10 % and 1.60 % of students are unsatisfied in this regard.
4. The learning values in curriculum are states as very good by 81.20 % of students, 13 % as good, 2.90 % as satisfactory and 2.90 % as unsatisfactory.
5. 75.40 % of students opted the clarity and relevance of textual reading material as very good, 17.10 % as good, 2.9 % as satisfactory and 4.30 % unsatisfactory.
6. 75.40 % of students commented on relevance of additional source material as very good, 21.70 % as good, 0 % as satisfactory and 2.90 % as unsatisfactory.
7. Extent of efforts required by students are appreciated as very good by 75.40 % of students, 20.30 % as good, 1.10 % as satisfactory and 2.9 % as unsatisfactory.
8. 75.40 % of students gave overall rating as very good, 21.70 % as good, 0 % as satisfactory and 2.9 % as unsatisfactory.

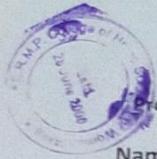
Conclusion :

- Feedback from students on curriculum & syllabus is satisfactory.
- Extent of coverage of the course is rated low.

Action taken :

- Necessary changes should be done in the delivery of the course contents.
- curriculum updation should be suggested to concern BOS.


Smt. Ratnaprabha Devi Mohite-Patil
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QUESTIONNAIRE NO. 2
FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year: 2020-2021

Name of the Teacher: Dr. Chhaya D. Bhise

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2020-21 as follows.

1. Regarding the knowledge-base of the teacher, 72.41 % students commented as very good, while 24.14 as good, 3.15 % as satisfactory and 0 % as unsatisfactory.
2. 75.86 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 20.69 % as good, 3.15 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 65.52 %, as good by 27.59 %, as satisfactory by 6.90 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 72.41 % of students, 27.59 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 72.41 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 20.69 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
6. 62.07 % of students commented on ability to integrate content with other course as very good, 31.03 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
7. 65.52 % of students commented on accessibility of the teacher in and out of the class as very good, 24.14 % as good, 10.34 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 68.97 % of students, 31.03 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 65.52 % of students commented on provision of sufficient time for feedback as very good, 27.59 % as good, 6.90 % satisfactory and 0 % unsatisfactory.
10. 79.31 % of students gave overall rating as very good, 20.69 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

- Very nice and satisfactory feedback is provided by students.
- Teacher's knowledge-base is appreciated.

Action taken :

- Sufficient time should be provided for feedback.
- Tests, assignments, quizzes should be allotted.

PRINCIPAL
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Akliu Tal. Malshiras Dist. Solapur



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: Dr. Bhosale Bharati S.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2020-21 as follows.

1. Regarding the knowledge-base of the teacher 72.41 % students commented as very good, while 27.59 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 75.86 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 24.14 % as good 0 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 58.62 %, as good by 31.03 %, as satisfactory by 10.34 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 62.07 % of students, 31.03 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
5. 75.86 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 20.69 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.
6. 62.07 % of students commented on ability to integrate content with other course as very good, 31.03 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
7. 65.52 % of students commented on accessibility of the teacher in and out of the class as very good, 24.14 % as good, 10.34 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 68.97 % of students, 27.59 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.
9. 68.97 % of students commented on provision of sufficient time for feedback as very good, 27.59 % as good, 3.45 % satisfactory and 0 % unsatisfactory.
10. 72.41 % of students gave overall rating as very good, 24.14 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

- Very satisfactory feedback by students.
- Overall rating is also good.

Action taken :

- Creation of interest among students is suggested.
- Assignments should be given innovatively.

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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

S.M.T. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLJUJ

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: Dr. Manohar Jaysheela B.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2020-21.....as follows.

1. Regarding the knowledge-base of the teacher. 72.41 % students commented as very good, while 27.59 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 62.07 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 31.03 % as good 6.90 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 55.17 %, as good by 37.93 %, as satisfactory by 6.90 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 58.62 % of students, 41.38 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 51.72 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 41.38 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
6. 58.62 % of students commented on ability to integrate content with other course as very good, 34.48 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
7. 62.07 % of students commented on accessibility of the teacher in and out of the class as very good, 27.59 % as good, 10.34 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes ,tests, assignments and examinations by a teacher are commented as very good by 65.52 % of students, 34.48 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 55.17 % of students commented on provision of sufficient time for feedback as very good, 41.38 % as good, 3.45 % satisfactory and 0 % unsatisfactory.
10. 65.52 % of students gave overall rating as very good, 31.03 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

- Satisfactory feedback on the teacher.

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Action taken :

- Accessibility should be increased.
- Integrate the contents with other courses
- Interest should be generated.

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Akluj Tal. Malshiras Dist. Solapur



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: Dr. Surve Rahul N.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2020-21 as follows.

1. Regarding the knowledge-base of the teacher 72.41 % students commented as very good, while 26.14 as good, 3.15 % as satisfactory and 0 % as unsatisfactory.
2. 65.52 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 31.02 % as good 3.45 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 55.17 %, as good by 37.93 %, as satisfactory by 6.90 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 65.52 % of students, 34.48 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 68.97 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 26.14 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
6. 51.72 % of students commented on ability to integrate content with other course as very good, 18.83 % as good, 3.15 % as satisfactory and 0 % as unsatisfactory.
7. 62.07 % of students commented on accessibility of the teacher in and out of the class as very good, 31.03 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 72.41 % of students, 26.14 % as good, 3.15 % as satisfactory and 0 % as unsatisfactory.
9. 58.62 % of students commented on provision of sufficient time for feedback as very good, 37.93 % as good, 0 % satisfactory and 3.45 % unsatisfactory.
10. 62.07 % of students gave overall rating as very good, 37.93 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

- Feedback is satisfactory.
- Teacher's involvement and commitment are well judged by students.

Action taken :

- Focus should be given on the use of other teaching aids and making the process student-centric.

21/01/2021
Smt. Ratnaprabha Devi Mohite-F
Principal

Smt. Ratnaprabha Devi Mohite-F
College of H. S. for Wo.
Akluj, Tal. Akluj, Dist. Solapur



QUESTIONNAIRE NO. 2
FEEDBACK FROM STUDENTS
SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: Mr. Ghadge Amit B.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2020-21.....as follows.

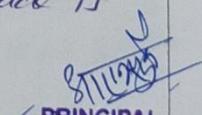
1. Regarding the knowledge-base of the teacher 82.76 % students commented as very good, while 10.34 as good, 6.90 % as satisfactory and — % as unsatisfactory.
2. 79.31 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 17.24 % as good 0 % as satisfactory and 3.45 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 72.41 %, as good by 20.69 %, as satisfactory by 6.90 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 72.41 % of students, 27.59 % as good, 0 % as satisfactory and 3.45 % as unsatisfactory.
5. 79.31 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 17.24 % as good, 0 % as satisfactory and 3.45 % as unsatisfactory.
6. 68.97 % of students commented on ability to integrate content with other course as very good, 27.59 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.
7. 65.52 % of students commented on accessibility of the teacher in and out of the class as very good, 31.03 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 82.76 % of students, 17.24 % as good, 0 % as satisfactory and — % as unsatisfactory.
9. 72.41 % of students commented on provision of sufficient time for feedback as very good, 27.59 % as good, 0 % satisfactory and 0 % unsatisfactory.
10. 89.66 % of students gave overall rating as very good, 10.34 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

- Feedback is satisfactory.

Action taken :

- Provision of sufficient time for feedback is needed.
- Enhance the accessibility.


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College of Home Science for Women



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLJUJ

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: Dr. Nimborkar, Rajashri R.....

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2020-21.....as follows.

1. Regarding the knowledge-base of the teacher.....79.31.....% students commented as very good, while 20.69 as good,0.....% as satisfactory and0.....% as unsatisfactory.
2.68.97.....% of students commented very good for the communication skill in terms of articulation and comprehensibility,27.59.....% as good3.45.....% as satisfactory and0.....% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 58.62.....%, as good by 37.93.....%, as satisfactory by 3.45.....% and0.....% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 68.97.....% of students,31.03.....% as good,0.....% as satisfactory and0.....% as unsatisfactory.
5.68.97.....% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 26.14.....% as good, 6.90.....% as satisfactory and0.....% as unsatisfactory.
6.62.07.....% of students commented on ability to integrate content with other course as very good ,31.03.....% as good,6.90.....% as satisfactory and0.....% as unsatisfactory.
7.62.07.....% of students commented on accessibility of the teacher in and out of the class as very good,31.03.....% as good,6.90.....% as satisfactory and0.....% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 68.97.....% of students, ..27.59.....% as good, 3.45.....% as satisfactory and0.....% as unsatisfactory.
9.68.97.....% of students commented on provision of sufficient time for feedback as very good,26.14.....% as good ,6.90.....% satisfactory and0.....% unsatisfactory.
10.68.97.....% of students gave overall rating as very good, 27.59.....% as good,3.45.....% as satisfactory and0.....% as unsatisfactory.

Conclusion :

- Satisfactory feedback.

Action taken :

- Use of other teaching methods as suggested.
- Accessibility should be enhanced.

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Akluj Tal. Malshiras Dist. Solapur



Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: Dr. Bhise Chhaya D.

1. Regarding syllabus, 72.5 % of students commented as adequate, 15 % as inadequate, 22.5 % as challenging and 5 % as dull.

2. Background for benefitting from the course was voted as adequate by 61.5 % of students, inadequate by 0 %, more than adequate by 32.5 % and 5 % of students could not vote for any of the options.

3. 65 % of students mentioned that the course was easy, 31.5 % as manageable, 2.5 % as difficult and 1.5 % as very difficult.

4. 82.5 % of students opined that 85 to 100 % syllabus was covered in the class, 15 % that 70 to 85 %, 2.5 % that 55 to 70% and only 0 % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 72.5 % of students opted for adequate, 15 % for inadequate, 27.5 % for more than adequate and 1.5 % for very poor.

6. Regarding the availability of the prescribed material, 82.5 % of students opted for easily, 12.5 % for with some difficulty, 1.5 % for not available at all and 5 % for with great difficulty.

7. 70 % of students mentioned that teacher prepares thoroughly for the classes, 25 % as satisfactorily, 5 % as poorly and 5 % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 99.5 %, as sometimes effective by 2.5 %, just satisfactorily by 5 % and 1.5 % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 62.5 % students mentioned mostly yes, 5 % as sometime, 1.5 % as not at all and 32.5 % as always.

10. 70 % students elected encouraged to raise questions, 50 % as get involved in discussion in class, 12.5 % as encouraged discussion and 1.5 % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 92.5 % of students, as sometimes helpful by 7.5 %, as not at all helpful by 1.5 % and didn't advise by 1.5 %.

12. The teacher's approach was described as always courteous by 95 % of students, as sometimes rude by 1.5 % as always indifferent by 5 % and 1.5 % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 87.5 % of students, sometimes unfair by 5 %, usually unfair by 1.5 % and sometimes fair by 7.5 % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 97.5 %, discouraging by 1.5 %, no special effect by 1.5 % and sometimes effective by 2.5 % of students.

15. Regular feedback from teacher on students' performance was mentioned by 87.5 %, regular feedback with helpful comments by 30 %, late feedback from teacher was mentioned by 10 % and feedback without comments was the choice of 0 % of students.

16. 95 % students opined that the assignments were discussed by teacher with them, 5 % students noted that they were partly discussed, 1.5 % students that they were not discussed at all and only 1.5 % of students commented that assignments were discussed sometimes.

17. 100 % of students were affirmative for the provision of course contributory lecture at the beginning and 1.5 % mentioned that no such lecture was conducted.

Conclusion :

- Feedback is satisfactory.
- Teachers' efforts are appreciated.

Action taken :

- Participate students in teaching-learning.
- Increase the learning material of the subjects.

PRINCIPAL



Name of the Teacher: Dr. Bhasale Bharati S.

1. Regarding syllabus, 69 % of students commented as adequate, _____ % as inadequate, 31 % as challenging and _____ % as dull.

2. Background for benefitting from the course was voted as adequate by 72.4 % of students, inadequate by _____ %, more than adequate by 27.6 % and _____ % of students could not vote for any of the options.

3. 75.9 % of students mentioned that the course was easy, 24.1 % as manageable, _____ % as difficult and _____ % as very difficult.

4. 86.2 % of students opined that 85 to 100 % syllabus was covered in the class, 13.8 % that 70 to 85 %, _____ % that 55 to 70% and only _____ % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 69 % of students opted for adequate, _____ % for inadequate, 31 % for more than adequate and _____ % for very poor.

6. Regarding the availability of the prescribed material, 76.6 % of students opted for easily, 3.1 % for with some difficulty, _____ % for not available not at all and _____ % for with great difficulty.

7. 82.8 % of students mentioned that teacher prepares thoroughly for the classes, 17.2 % as satisfactorily, _____ % as poorly and _____ % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 91.6 %, as sometimes effective by 9.1 %, just satisfactorily by _____ % and _____ % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 57.7 % students mentioned mostly yes, 3.5 % as sometime, _____ % as not at all and 14.8 % as always.

10. 89.7 % students elected encouraged to raise questions, 11.9 % as get involved in discussion in class, 20.7 % as encouraged discussion and 0 % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 100 % of students, as sometimes helpful by _____ %, as not at all helpful by _____ % and didn't advise by _____ %.

12. The teacher's approach was described as always courteous by 89.7 % of students, as sometimes rude by 9.3 % as always indifferent by 7.3 % and 3 % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 93.1 % of students, sometimes unfair by 2.7 %, usually unfair by _____ % and sometimes fair by 4.2 % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 100 %, discouraging by _____ %, no special effect by _____ % and sometimes effective by _____ % of students.

15. Regular feedback from teacher on students' performance was mentioned by 93.1 %, regular feedback with helpful comments by 37.9 %, late feedback from teacher was mentioned by _____ % and feedback without comments was the choice of _____ % of students.

16. 93.1 % students opined that the assignments were discussed by teacher with them, 6.9 % students noted that they were partly discussed, _____ % students that they were not discussed at all and only _____ % of students commented that assignments were discussed sometimes.

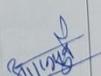
17. 100 % of students were affirmative for the provision of course contributory lecture at the beginning and _____ % mentioned that no such lecture was conducted.

Conclusion :

- Feedback is satisfactory.
- Appreciation by students.

Action taken :

- Encouragement should be given to the students to participate in the activities.
- Discussion methods should be adopted.





Name of the Teacher : Dr. Monohar Jayshala B.

1. Regarding syllabus, 75 % of students commented as adequate, — % as inadequate, 25 % as challenging and — % as dull.

2. Background for benefitting from the course was voted as adequate by 62.5 % of students, inadequate by — %, more than adequate by 37.5 % and — % of students could not vote for any of the options.

3. 93.8 % of students mentioned that the course was easy, 6.2 % as manageable, — % as difficult and — % as very difficult.

4. 87.5 % of students opined that 85 to 100 % syllabus was covered in the class, 12.5 % that 70 to 85 %, — % that 55 to 70% and only — % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 88 % of students opted for adequate, — % for inadequate, 11.2 % for more than adequate and — % for very poor.

6. Regarding the availability of the prescribed material, 100 % of students opted for easily, — % for with some difficulty, — % for not available not all and — % for with great difficulty.

7. 68.8 % of students mentioned that teacher prepares thoroughly for the classes, 31.2 % as satisfactorily, — % as poorly and — % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 81.3 %, as sometimes effective by 5.2 %, just satisfactorily by 12.5 % and — % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 62.5 % students mentioned mostly yes, — % as sometime, — % as not at all and 37.5 % as always.

10. 87.5 % students elected encouraged to raise questions, 60 % as get involved in discussion in class, 18.8 % as encouraged discussion and 0 % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 100 % of students, as sometimes helpful by — %, as not at all helpful by — % and didn't advise by — %.

12. The teacher's approach was described as always courteous by 81.3 % of students, as sometimes rude by — % as always indifferent by 18.8 % and — % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 100 % of students, sometimes unfair by — %, usually unfair by — % and sometimes fair by — % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 100 %, discouraging by — %, no special effect by — % and sometimes effective by — % of students.

15. Regular feedback from teacher on students' performance was mentioned by 43.8 %, regular feedback with helpful comments by 43.8 %, late feedback from teacher was mentioned by 0 % and feedback without comments was the choice of 0 % of students.

16. 100 % students opined that the assignments were discussed by teacher with them, — % students noted that they were partly discussed, — % students that they were not discussed at all and only — % of students commented that assignments were discussed sometimes.

17. 100 % of students were affirmative for the provision of course contributory lecture at the beginning and — % mentioned that no such lecture was conducted.

Conclusion :

- Feedback is satisfactory.
- Students appreciate the teacher in all respects.
- Keep it on.

Action taken :

- Thorough preparations for class are needed.
- Reading material and other teaching aids should be prepared.



1. Regarding syllabus, 81.8 % of students commented as adequate, — % as inadequate, 18.2 % as challenging and — % as dull.

2. Background for benefitting from the course was voted as adequate by 63.6 % of students, inadequate by — %, more than adequate by 36.4 % and — % of students could not vote for any of the options.

3. 81.8 % of students mentioned that the course was easy, 18.2 % as manageable, — % as difficult and — % as very difficult.

4. 90.9 % of students opined that 85 to 100 % syllabus was covered in the class, 9.1 % that 70 to 85 %, — % that 55 to 70% and only — % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 68.2 % of students opted for adequate, 17.2 % for inadequate, 27.3 % for more than adequate and — % for very poor.

6. Regarding the availability of the prescribed material, 100 % of students opted for easily, — % for with some difficulty, — % for not available not all and — % for with great difficulty.

7. 81.8 % of students mentioned that teacher prepares thoroughly for the classes, 18.2 % as satisfactorily, — % as poorly and — % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 81.8 %, as sometimes effective by 4.6 %, just satisfactorily by 13.6 % and — % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 59.1 % students mentioned mostly yes, 9.1 % as sometime, — % as not at all and 31.8 % as always.

10. 81.8 % students elected encouraged to raise questions, 42 % as get involved in discussion in class, 13.6 % as encouraged discussion and — % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 95.5 % of students, as sometimes helpful by 4.5 %, as not at all helpful by — % and didn't advise by — %.

12. The teacher's approach was described as always courteous by 86.4 % of students, as sometimes rude by — % as always indifferent by 13.6 % and — % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 90.9 % of students, sometimes unfair by — %, usually unfair by 5.1 % and sometimes fair by 4 % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 90.9 % discouraging by — %, no special effect by 5.1 % and sometimes effective by 4 % of students.

15. Regular feedback from teacher on students' performance was mentioned by 86.4 %, regular feedback with helpful comments by 36.4 %, late feedback from teacher was mentioned by 34 % and feedback without comments was the choice of — % of students.

16. 95.5 % students opined that the assignments were discussed by teacher with them, 4.5 % students noted that they were partly discussed, — % students that they were not discussed at all and only — % of students commented that assignments were discussed sometimes.

17. 100 % of students were affirmative for the provision of course contributory lecture at the beginning and — % mentioned that no such lecture was conducted.

Conclusion :

- Feedback is satisfactory.
- Performance is upto the mark.

Action taken :

- Teacher is suggested to make efforts in teaching-learning process and adopt the more participatory ways of teaching.

Name of the Teacher: MR. Ghadge Amit B.1. Regarding syllabus, 72 % of students commented as adequate, — % as inadequate, 28 % as challenging and — % as dull.2. Background for benefitting from the course was voted as adequate by 68 % of students, inadequate by — %, more than adequate by 32 % and — % of students could not vote for any of the options.3. 84 % of students mentioned that the course was easy, 16 % as manageable, — % as difficult and — % as very difficult.4. 80 % of students opined that 85 to 100 % syllabus was covered in the class, 12 % that 70 to 85 %, 6 % that 55 to 70% and only 4 % students are of the opinion that less than 55% syllabus is covered in the class.5. Regarding the library material and facilities for the course, 68 % of students opted for adequate, — % for inadequate, 28 % for more than adequate and 4 % for very poor.6. Regarding the availability of the prescribed material, 96 % of students opted for easily, 4 % for with some difficulty, — % for not available not all and — % for with great difficulty.7. 92 % of students mentioned that teacher prepares thoroughly for the classes, 8 % as satisfactorily, — % as poorly and — % as indifferently.8. Communication abilities of the teacher were opted as always effective by 88 %, as sometimes effective by — %, just satisfactorily by 12 % and — % of students as generally ineffective.9. Regarding the encouragement for participation of students in class by teacher, 60 % students mentioned mostly yes, — % as sometime, — % as not at all and 10 % as always.10. 72 % students elected encouraged to raise questions, 42 % as get involved in discussion in class, 6 % as encouraged discussion and — % as didn't encourage outside the class, regarding the method of encouragement for participation.11. Teacher was mentioned as very helpful in advising by 96 % of students, as sometimes helpful by 4 %, as not at all helpful by — % and didn't advise by — %.12. The teacher's approach was described as always courteous by 80 % of students, as sometimes rude by — % as always indifferent by 20 % and — % of students had not mentioned the comment.13. The internal assessment was mentioned as always fair by 96 % of students, sometimes unfair by — %, usually unfair by — % and sometimes fair by 4 % of students.14. The effect of internal assessment on course grade was commented as helps to improve by 100 %, discouraging by — %, no special effect by — % and sometimes effective by — % of students.15. Regular feedback from teacher on students' performance was mentioned by 80 %, regular feedback with helpful comments by 56 %, late feedback from teacher was mentioned by 4 % and feedback without comments was the choice of 10 % of students.16. 100 % students opined that the assignments were discussed by teacher with them, — % students noted that they were partly discussed, — % students that they were not discussed at all and only — % of students commented that assignments were discussed sometimes.17. 100 % of students were affirmative for the provision of course contributory lecture at the beginning and — % mentioned that no such lecture was conducted.

Conclusion :

- It is clear from the feedback that the overall feedback is satisfactory.
- learning materials & reading materials are needed to be increased.
- Completion of syllabus is necessary.

Action taken :

- The teacher is suggested to use more tools & techniques of teaching.
- Students should be encouraged to raise questions.



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QUESTIONNAIRE NO. 3

FEEDBACK FROM STUDENTS

Students' overall evaluation of the Programme and Teaching

Programme : B.Sc. Home Science

Academic Year: 2020-2021

Name of the Teacher: Dr. Surya Rakesh N.

1. Regarding syllabus, 78.3 % of students commented as adequate, % as inadequate, 21.7 % as challenging and % as dull.

2. Background for benefitting from the course was voted as adequate by 56.5 % of students, inadequate by %, more than adequate by 13.5 % and % of students could not vote for any of the options.

3. 78.3 % of students mentioned that the course was easy, 21.7 % as manageable, % as difficult and % as very difficult.

4. 78.3 % of students opined that 85 to 100 % syllabus was covered in the class, 21.7 % that 70 to 85 %, % that 55 to 70% and only % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 73.9 % of students opted for adequate, % for inadequate, 26.1 % for more than adequate and % for very poor.

6. Regarding the availability of the prescribed material, 91.3 % of students opted for easily, % for with some difficulty, % for not available not all and 8.7 % for with great difficulty.

7. 69.6 % of students mentioned that teacher prepares thoroughly for the classes, 26.1 % as satisfactorily, % as poorly and 4.3 % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 95.7 %, as sometimes effective by 4.3 %, just satisfactorily by % and % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 47.8 % students mentioned mostly yes, 51.1 % as sometime, % as not at all and % as always.

10. 75.2 % students elected encouraged to raise questions, 13.5 % as get involved in discussion in class, 21.7 % as encouraged discussion and 0 % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 95.7 % of students, as sometimes helpful by 4.3 %, as not at all helpful by % and didn't advise by %.

12. The teacher's approach was described as always courteous by 87 % of students, as sometimes rude by % as always indifferent by 8.7 % and 4.3 % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 95.7 % of students, sometimes unfair by %, usually unfair by 4.3 % and sometimes fair by % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 39.3 %, discouraging by %, no special effect by 42 % and sometimes effective by 4.5 % of students.

15. Regular feedback from teacher on students' performance was mentioned by 82.6 %, regular feedback with helpful comments by 39.1 %, late feedback from teacher was mentioned by % and feedback without comments was the choice of % of students.

16. 87 % students opined that the assignments were discussed by teacher with them, 8.7 % students noted that they were partly discussed, % students that they were not discussed at all and only 4.3 % of students commented that assignments were discussed sometimes.

17. 100 % of students were affirmative for the provision of course contributory lecture at the beginning and % mentioned that no such lecture was conducted.

Conclusion :

It is clear from feedback that the teacher's performance is upto the mark. But certain improvements are needed.

Action taken :

*- Use of proper teaching materials is suggested.
- Library materials have to be incorporated.*

28/12/2020

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SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
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FEEDBACK FROM TEACHERS

Programme : B.Sc. Home Science

Academic Year :

Feedback was collected from Teachers on curriculum aspects through Questionnaire No.1. The analyses of for Academic year is as follows.

1. Regarding the depth of the course content, 87.5 % teachers commented as very good, while 12.5 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 62.5 % of teachers commented as very good for the extent of coverage of the course, 37.5 % as good, — % as satisfactory & — % as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 100 %, good by — %, satisfactory by — % and — % of teachers are unsatisfied in this regard.
4. The learning values in curriculum are states as very good by 75 % of teachers, 25 % as good, — % as satisfactory and — % as unsatisfactory.
5. 62.5 % of teachers opted the clarity and relevance of textual reading material as very good, 37.5 % as good, — % as satisfactory and — % unsatisfactory.
6. 87.5 % of teachers commented on relevance of additional source material as very good, 12.5 % as good, — % as satisfactory and — % as unsatisfactory.
7. Extent of efforts required by teachers are appreciated as very good by 37.5 % of teachers, 50 % as good, 12.5 % as satisfactory and — % as unsatisfactory.
8. 75 % of teachers gave overall rating as very good, 25 % as good, — % as satisfactory and — % as unsatisfactory.

Conclusion :

Most of the teachers gave satisfactory feedback on the curriculum. Textual Reading material has to be increased. Extent of efforts should be increased.

Action taken :

It is suggested to make necessary changes in the syllabi & convey to concerned BOS.

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FEEDBACK OF ALUMNI ON CURRICULUM

ACADEMIC YEAR : 2020-2021

1. Regarding the educational feasibility of the college campus, 65% of the alumni recorded very good, 30.8 % good and 3.8% satisfactory feedback.
2. Feedback for building facility is given very good by 59.6%, good by 32.7% and satisfactory by 7.7% alumni.
3. Geographical location of the college is appreciated as very good by 67.3%, good by 28.8% and 3.9-as satisfactory.
4. The ratio of classrooms to the number of students is recorded as very good by 40.4%, as good by 48.1% and as satisfactory by 11.5% of the alumni.
5. Feedback for library and library facilities is as; Very good – 61.5%, Good – 32.7% and satisfactory-4.8%.
6. Provision of water facility is appreciated as Very good by 48.1%, good by 46.2% and 5.7% of alumni gave feedback as satisfactory.
7. Regarding the number and facility of washroom, 44.2% alumni recorded very good, 44.2% as good and 11.5% as satisfactory feedback.
8. Curriculum delivery is appreciated as very good by 69.2% and good by 30.8% of the alumni.
9. Co-curricular activities conducted by the college are given the feedback as very good by 65.4%, good by 28.8% and 5.8 % as satisfactory.
10. Feedback for furniture and laboratories is as : Very good- 50%, good-44.2% and satisfactory- 5.8% of the alumni.
11. Feedback for teaching staff is as : Very good- 75%, good-25%.
12. The relevance of the Home Science curriculum to real life situations is appreciated by 73% of the alumni as very good, 23% as good and 3.8% as satisfactory.
13. The scope of the curriculum is appreciated by 46.2% of alumni as very good, 40.0% as good, 11.5% as satisfactory and 1.9% alumni as unsatisfactory.
14. The applicability of the curriculum in real life situations is recorded as very good by 51.9% of the alumni, good by 44.2% and 3.9% as satisfactory.
15. Values in education, knowledge base, skills and logical capacities in the curriculum are appreciated by 61.5% as very good, 34.6% as good and 3.9% of the alumni as satisfactory.

Conclusion:

- Alumni has critically evaluated the curricular and infrastructural aspects.
- Satisfactory feedback is received on curricular aspects. Improvements in infra-related aspects suggested.

Action taken :

- Scope and applicability of Home Science should be more elaborated to students. Exposure should be made with respect to job opportunities and entrepreneurship development. Career Counseling sessions should be conducted.

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