



**Smt. Ratnaprabhadevi Mohite-Patil**  
**College of Home Science for Women, Akulj**

Tal. Malshiras, Dist. Solapur (M. S.) 413 101  
Affiliated to S.N.D.T. Women's University, Mumbai

**NAAC Accredited**



Founder : Sahakar Maharshi Shankarrao Narayanrao Mohite-Patil

Chairman

President : Shri. Jaysinh Shankarrao Mohite-Patil

Principal

**Ku. Swaruparani Jaysinh Mohite-Patil**

B.H.Sc.M.A.(Counselling Psychology)

Ref. No.

Date -

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**1)Students 2)Teachers 3)Employers 4)Alumni**



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**NAAC A-ACCREDITED INSTITUTION**



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B.H.Sc.M.A.(Counselling Psychology)

Ref. No.

Date -

- **Action taken report 2020-2021**



## QUESTIONNAIRE NO. 1

### FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR  
WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Feedback was collected from students on curriculum aspects through Questionnaire No.1.  
The analyses of for Academic year .. is as follows.

1. Regarding the depth of the course content , ..... 85 ..... % students commented as very good , while ..... 10.10 ..... as good , ..... 2.90 ..... % as satisfactory and ..... 1.4 ..... % as unsatisfactory.
2. ..... 73.90 ..... % of students commented as very good for the extent of coverage of the course, ..... 20.30 ..... % as good , ..... 2.90 ..... % as satisfactory & ..... 2.90 ..... % as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by ..... 82.60 ..... % , good by ..... 14.50 ..... % , satisfactory by ..... 1.40 ..... % and ..... 1.40 ..... % of students are unsatisfied in this regard .
4. The learning values in curriculum are states as very good by ..... 81.20 ..... % of students, ..... 13 ..... % as good , ..... 2.90 ..... % as satisfactory and ..... 2.90 ..... % as unsatisfactory.
5. ..... 75.40 ..... % of students opted the clarity and relevance of textual reading material as very good , ..... 17.10 ..... % as good , ..... 2.9 ..... % as satisfactory and ..... 4.30 ..... % unsatisfactory.
6. ..... 75.40 ..... % of students commented on relevance of additional source material as very good, ..... 21.70 ..... % as good , ..... 0 ..... % as satisfactory and ..... 2.90 ..... % as unsatisfactory.
7. Extent of efforts required by students are appreciated as very good by ..... 75.40 ..... % of students, ..... 20.30 ..... % as good , ..... 1.40 ..... % as satisfactory and ..... 2.9 ..... % as unsatisfactory.
8. ..... 75.40 ..... % of students gave overall rating as very good, ..... 21.70 ..... % as good, ..... 0 ..... % as satisfactory and ..... 2.9 ..... % as unsatisfactory.

#### Conclusion :

- Feedback from students on curriculum & syllabus is satisfactory.
- Extent of coverage of the course is rated low.

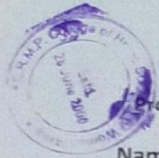
#### Action taken :

- Necessary changes should be done in the delivery of the course contents.
- Curriculum updation should be suggested to concern BOS.

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Smt. Ratnaprabhadevi Mohite-Patil  
College of Home Science for Women  
Akluj Tal. Malsiras Dist. Solapur





## QUESTIONNAIRE NO. 2

### FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR  
WOMEN, AKULJ

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: Dr. Chhaya D. Bhise

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Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2020-21 as follows.

1. Regarding the knowledge-base of the teacher 72.41 % students commented as very good, while 24.14 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.
2. 75.86 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 20.69 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 65.52 %, as good by 27.59 %, as satisfactory by 6.90 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 72.41 % of students, 27.59 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 72.41 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 20.69 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
6. 62.07 % of students commented on ability to integrate content with other course as very good, 31.03 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
7. 65.52 % of students commented on accessibility of the teacher in and out of the class as very good, 24.14 % as good, 10.34 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 68.97 % of students, 31.03 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 65.52 % of students commented on provision of sufficient time for feedback as very good, 27.59 % as good, 6.90 % satisfactory and 0 % unsatisfactory.
10. 79.31 % of students gave overall rating as very good, 20.69 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

#### Conclusion :

- Very nice and satisfactory feedback is provided by students.
- Teacher's knowledge-base is appreciated.

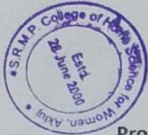
#### Action taken :

- Sufficient time should be provided for feedback.
- Tests, assignments, quizzes should be allotted.

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## QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR  
WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: Dr. Bhosale Bhorati S.

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Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2020-21 as follows.

1. Regarding the knowledge-base of the teacher 72.41 % students commented as very good, while 27.59 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 75.86 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 24.14 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 58.62 %, as good by 31.03 %, as satisfactory by 10.34 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 62.07 % of students, 31.03 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
5. 75.86 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 20.69 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.
6. 62.07 % of students commented on ability to integrate content with other course as very good, 31.03 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
7. 65.52 % of students commented on accessibility of the teacher in and out of the class as very good, 24.14 % as good, 10.34 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 68.97 % of students, 27.59 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.
9. 68.97 % of students commented on provision of sufficient time for feedback as very good, 27.59 % as good, 3.45 % satisfactory and 0 % unsatisfactory.
10. 72.41 % of students gave overall rating as very good, 24.14 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

- Very satisfactory feedback by students.
- Overall rating is also good.

Action taken :

- Creation of interest among students is suggested.
- Assignments should be given innovatively.

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## QUESTIONNAIRE NO. 2

### FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR  
WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: Dr. Manohar Jayshree B.

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Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2020-21 as follows.

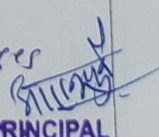
1. Regarding the knowledge-base of the teacher 72.41 % students commented as very good, while 27.59 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 62.07 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 31.03 % as good 6.90 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 55.17 %, as good by 37.93 %, as satisfactory by 6.90 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 58.62 % of students, 41.38 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 51.72 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 41.38 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
6. 58.62 % of students commented on ability to integrate content with other course as very good, 34.48 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
7. 62.07 % of students commented on accessibility of the teacher in and out of the class as very good, 27.59 % as good, 10.34 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 65.52 % of students, 34.48 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 55.17 % of students commented on provision of sufficient time for feedback as very good, 41.38 % as good, 3.45 % satisfactory and 0 % unsatisfactory.
10. 65.52 % of students gave overall rating as very good, 31.03 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

- Satisfactory feedback on the teacher.

Action taken :

- Accessibility should be increased.
- Integrate the contents with other courses
- Interest should be generated.

  
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Smt. Ratnaprabhadevi Mohite-Patil  
College of Home Science for Women  
Akluj Tal. Malshiras Dist. Solapur





## QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR  
WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: Dr. Surve Rahul N.

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Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2020-21 as follows.

1. Regarding the knowledge-base of the teacher 72.41 % students commented as very good, while 24.14 % as good, 3.45 % as satisfactory and — % as unsatisfactory.
2. 65.52 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 31.02 % as good 3.45 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 55.17 %, as good by 37.93 %, as satisfactory by 6.90 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 65.52 % of students, 34.48 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 68.97 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 24.14 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
6. 51.72 % of students commented on ability to integrate content with other course as very good, 18.83 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.
7. 62.07 % of students commented on accessibility of the teacher in and out of the class as very good, 31.03 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 72.41 % of students, 24.14 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.
9. 58.62 % of students commented on provision of sufficient time for feedback as very good, 37.93 % as good, 0 % as satisfactory and 3.45 % as unsatisfactory.
10. 62.07 % of students gave overall rating as very good, 37.93 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

### Conclusion :

- Feedback is satisfactory.
- Teacher's involvement and commitment are well judged by students.

### Action taken :

- Focus should be given on the use of other teaching aids and making the process student-centric.

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Smt. Ratnaprabhadevi Mohite-Patil  
College of Home Science  
Akluj Tal. Mandla Dist. Solapur





## QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: Mr. Ghadge Amit B.

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Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2020-21 as follows.

1. Regarding the knowledge-base of the teacher 82.76 % students commented as very good, while 10.34 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
2. 79.31 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 17.24 % as good, 0 % as satisfactory and 3.45 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 72.41 % as good by 20.69 % as satisfactory by 6.90 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 72.41 % of students, 27.59 % as good, 0 % as satisfactory and 3.45 % as unsatisfactory.
5. 79.31 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 17.24 % as good, 0 % as satisfactory and 3.45 % as unsatisfactory.
6. 68.97 % of students commented on ability to integrate content with other course as very good, 27.59 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.
7. 65.52 % of students commented on accessibility of the teacher in and out of the class as very good, 31.03 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 82.76 % of students, 17.24 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 72.41 % of students commented on provision of sufficient time for feedback as very good, 27.59 % as good, 0 % satisfactory and 0 % unsatisfactory.
10. 89.66 % of students gave overall rating as very good, 10.34 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

- Feedback is satisfactory.

Action taken :

- Provision of sufficient time for feedback is needed.
- Enhance the accessibility.

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## QUESTIONNAIRE NO. 2

### FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR  
WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: Dr. Nimsherkar Rajashri R.

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Feedback was collected from students on the teacher and teaching. The analyses for  
Academic year 2020-21 as follows.

1. Regarding the knowledge-base of the teacher 79.31 % students commented as very good, while 20.69 as good, — % as satisfactory and — % as unsatisfactory.
2. 68.97 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 27.59 % as good 3.45 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 58.62 %, as good by 37.93 %, as satisfactory by 3.45 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 68.97 % of students, 31.03 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 68.97 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 24.14 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
6. 62.07 % of students commented on ability to integrate content with other course as very good, 31.03 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
7. 62.07 % of students commented on accessibility of the teacher in and out of the class as very good, 31.03 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 68.97 % of students, 27.59 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.
9. 68.97 % of students commented on provision of sufficient time for feedback as very good, 24.14 % as good, 6.90 % satisfactory and 0 % unsatisfactory.
10. 68.97 % of students gave overall rating as very good, 27.59 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

- Satisfactory feedback.

Action taken :

- Use of other teaching methods as suggested.
- Accessibility should be enhanced.

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Smt. Ratnaprabhadevi Mohite-Patil  
College of Home Science for Women  
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Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: Dr. Bhise Chhaya D.

1. Regarding syllabus, 72.5 % of students commented as adequate, — % as inadequate, 22.5 % as challenging and 5 % as dull.
2. Background for benefitting from the course was voted as adequate by 61.5 % of students, inadequate by 0 %, more than adequate by 32.5 % and 5 % of students could not vote for any of the options.
3. 65 % of students mentioned that the course was easy, 32.5 % as manageable, 2.5 % as difficult and — % as very difficult.
4. 82.5 % of students opined that 85 to 100 % syllabus was covered in the class, 15 % that 70 to 85 %, 2.5 % that 55 to 70 % and only 0 % students are of the opinion that less than 55 % syllabus is covered in the class.
5. Regarding the library material and facilities for the course, 72.5 % of students opted for adequate, — % for inadequate, 27.5 % for more than adequate and — % for very poor.
6. Regarding the availability of the prescribed material, 82.5 % of students opted for easily, 12.5 % for with some difficulty, — % for not available not all and 5 % for with great difficulty.
7. 70 % of students mentioned that teacher prepares thoroughly for the classes, 25 % as satisfactorily, — % as poorly and 5 % as indifferently.
8. Communication abilities of the teacher were opted as always effective by 92.5 %, as sometimes effective by 2.5 %, just satisfactorily by 5 % and — % of students as generally ineffective.
9. Regarding the encouragement for participation of students in class by teacher, 62.5 % students mentioned mostly yes, 5 % as sometime, — % as not at all and 32.5 % as always.

10. 70 % students elected encouraged to raise questions, 50 % as get involved in discussion in class, 12.5 % as encouraged discussion and — % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 92.5 % of students, as sometimes helpful by 7.5 %, as not at all helpful by — % and didn't advise by — %.

12. The teacher's approach was described as always courteous by 95 % of students, as sometimes rude by — % as always indifferent by 5 % and — % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 87.5 % of students, sometimes unfair by 5 %, usually unfair by — % and sometimes fair by 7.5 % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 97.5 %, discouraging by — %, no special effect by — % and sometimes effective by 2.5 % of students.

15. Regular feedback from teacher on students' performance was mentioned by 87.5 %, regular feedback with helpful comments by 30 %, late feedback from teacher was mentioned by 0 % and feedback without comments was the choice of 0 % of students.

16. 95 % students opined that the assignments were discussed by teacher with them, 5 % students noted that they were partly discussed, — % students that they were not discussed at all and only — % of students commented that assignments were discussed sometimes.

17. 100 % of students were affirmative for the provision of course contributory lecture at the beginning and — % mentioned that no such lecture was conducted.

Conclusion :

- Feedback is satisfactory.
- Teachers' efforts are appreciated.

Action taken :

- Participate students in teaching learning.
- Increase the learning material of the subjects.





Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher : Dr. Phasale Bharati S.

1. Regarding syllabus, 69 % of students commented as adequate, — % as inadequate, 31 % as challenging and — % as dull.

2. Background for benefitting from the course was voted as adequate by 72.4 % of students, inadequate by — % , more than adequate by 27.6 % and — % of students could not vote for any of the options.

3. 75.9 % of students mentioned that the course was easy, 24.1 % as manageable, — % as difficult and — % as very difficult.

4. 86.2 % of students opined that 85 to 100 % syllabus was covered in the class, 13.8 % that 70 to 85 % , — % that 55 to 70% and only — % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 69 % of students opted for adequate, — % for inadequate, 31 % for more than adequate and — % for very poor.

6. Regarding the availability of the prescribed material, 96.6 % of students opted for easily, 3.4 % for with some difficulty, — % for not available not all and — % for with great difficulty.

7. 82.8 % of students mentioned that teacher prepares thoroughly for the classes, 17.2 % as satisfactorily, — % as poorly and — % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 96.6 % , as sometimes effective by 3.4 % , just satisfactorily by — % and — % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 51.7 % students mentioned mostly yes, 3.5 % as sometime, — % as not at all and 44.8 % as always.

10. 89.7 % students elected encouraged to raise questions, 11.9 % as get involved in discussion in class, 20.7 % as encouraged discussion and — % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 100 % of students, as sometimes helpful by — % , as not at all helpful by — % and didn't advise by — % .

12. The teacher's approach was described as always courteous by 89.7 % of students, as sometimes rude by 3.5 % as always indifferent by 7.3 % and 3 % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 93.1 % of students, sometimes unfair by 2.7 % , usually unfair by — % and sometimes fair by 4.2 % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 100 % , discouraging by — % , no special effect by — % and sometimes effective by — % of students.

15. Regular feedback from teacher on students' performance was mentioned by 93.1 % , regular feedback with helpful comments by 37.9 % , late feedback from teacher was mentioned by — % and feedback without comments was the choice of — % of students.

16. 93.1 % students opined that the assignments were discussed by teacher with them, 6.9 % students noted that they were partly discussed, — % students that they were not discussed at all and only — % of students commented that assignments were discussed sometimes.

17. 100 % of students were affirmative for the provision of course contributory lecture at the beginning and — % mentioned that no such lecture was conducted.

Conclusion :

- Feedback is satisfactory.
- Appreciation by students.

Action taken :

- Encouragement should be given to the students to participate in the activities.
- Discussion methods should be adopted.

*[Signature]*

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SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR  
WOMEN, AKLUJ

QUESTIONNAIRE NO. 3

FEEDBACK FROM STUDENTS

Students' overall evaluation of the Programme and Teaching

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: Dr. Manohar Jaysheela B.

1. Regarding syllabus, 75 % of students commented as adequate, — % as inadequate, 25 % as challenging and — % as dull.
2. Background for benefitting from the course was voted as adequate by 62.5 % of students, inadequate by — %, more than adequate by 37.5 % and — % of students could not vote for any of the options.
3. 93.8 % of students mentioned that the course was easy, 6.2 % as manageable, — % as difficult and — % as very difficult.
4. 87.5 % of students opined that 85 to 100 % syllabus was covered in the class, 12.5 % that 70 to 85 %, — % that 55 to 70% and only — % students are of the opinion that less than 55% syllabus is covered in the class.
5. Regarding the library material and facilities for the course, 88.8 % of students opted for adequate, — % for inadequate, 91.2 % for more than adequate and — % for very poor.
6. Regarding the availability of the prescribed material, 100 % of students opted for easily, — % for with some difficulty, — % for not available not all and — % for with great difficulty.
7. 68.8 % of students mentioned that teacher prepares thoroughly for the classes, 31.2 % as satisfactorily, — % as poorly and — % as indifferently.
8. Communication abilities of the teacher were opted as always effective by 81.3 %, as sometimes effective by 5.2 %, just satisfactorily by 12.5 % and — % of students as generally ineffective.
9. Regarding the encouragement for participation of students in class by teacher, 62.5 % students mentioned mostly yes, — % as sometime, — % as not at all and 37.5 % as always.

10. 87.5 % students elected encouraged to raise questions, 60 % as get involved in discussion in class, 18.8 % as encouraged discussion and 0 % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 100 % of students, as sometimes helpful by — %, as not at all helpful by — % and didn't advise by — %.

12. The teacher's approach was described as always courteous by 81.3 % of students, as sometimes rude by — % as always indifferent by 18.8 % and — % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 100 % of students, sometimes unfair by — %, usually unfair by — % and sometimes fair by — % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 100 %, discouraging by — %, no special effect by — % and sometimes effective by — % of students.

15. Regular feedback from teacher on students' performance was mentioned by 93.8 %, regular feedback with helpful comments by 43.8 %, late feedback from teacher was mentioned by 0 % and feedback without comments was the choice of 0 % of students.

16. 100 % students opined that the assignments were discussed by teacher with them, — % students noted that they were partly discussed, — % students that they were not discussed at all and only — % of students commented that assignments were discussed sometimes.

17. 100 % of students were affirmative for the provision of course contributory lecture at the beginning and — % mentioned that no such lecture was conducted.

Conclusion :

- Feedback is satisfactory.
- Students appreciate the teacher in all respects.
- Keep it on.

Action taken :

- Thorough preparations for class are needed.
- Reading material and other teaching aids should be prepared.





**SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR  
WOMEN, AKLIJ  
QUESTIONNAIRE NO. 3  
FEEDBACK FROM STUDENTS**

Students' overall evaluation of the Programme and Teaching

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: Dr. Nimbhorkar Rajashree R.

1. Regarding syllabus, 81.8 % of students commented as adequate, — % as inadequate, 18.2 % as challenging and — % as dull.
2. Background for benefitting from the course was voted as adequate by 63.6 % of students, inadequate by — %, more than adequate by 36.4 % and — % of students could not vote for any of the options.
3. 81.8 % of students mentioned that the course was easy, 18.2 % as manageable, — % as difficult and — % as very difficult.
4. 90.9 % of students opined that 85 to 100 % syllabus was covered in the class, 9.1 % that 70 to 85 %, — % that 55 to 70 % and only — % students are of the opinion that less than 55% syllabus is covered in the class.
5. Regarding the library material and facilities for the course, 68.2 % of students opted for adequate, 6.2 % for inadequate, 27.3 % for more than adequate and — % for very poor.
6. Regarding the availability of the prescribed material, 100 % of students opted for easily, — % for with some difficulty, — % for not available not all and — % for with great difficulty.
7. 81.8 % of students mentioned that teacher prepares thoroughly for the classes, 18.2 % as satisfactorily, — % as poorly and — % as indifferently.
8. Communication abilities of the teacher were opted as always effective by 81.8 %, as sometimes effective by 4.6 %, just satisfactorily by 13.6 % and — % of students as generally ineffective.
9. Regarding the encouragement for participation of students in class by teacher, 59.1 % students mentioned mostly yes, 9.1 % as sometime, — % as not at all and 31.8 % as always.

10. 81.8 % students elected encouraged to raise questions, 12 % as get involved in discussion in class, 13.6 % as encouraged discussion and — % as didn't encourage outside the class, regarding the method of encouragement for participation.
11. Teacher was mentioned as very helpful in advising by 95.5 % of students, as sometimes helpful by 4.5 %, as not at all helpful by — % and didn't advise by — %.
12. The teacher's approach was described as always courteous by 86.4 % of students, as sometimes rude by — % as always indifferent by 13.6 % and — % of students had not mentioned the comment.
13. The internal assessment was mentioned as always fair by 90.9 % of students, sometimes unfair by — %, usually unfair by 5.1 % and sometimes fair by 4 % of students.
14. The effect of internal assessment on course grade was commented as helps to improve by 90.9 %, discouraging by — %, no special effect by 5.1 % and sometimes effective by 4 % of students.
15. Regular feedback from teacher on students' performance was mentioned by 86.4 %, regular feedback with helpful comments by 36.4 %, late feedback from teacher was mentioned by 36.4 % and feedback without comments was the choice of — % of students.
16. 95.5 % students opined that the assignments were discussed by teacher with them, 4.5 % students noted that they were partly discussed, — % students that they were not discussed at all and only — % of students commented that assignments were discussed sometimes.
17. 100 % of students were affirmative for the provision of course contributory lecture at the beginning and — % mentioned that no such lecture was conducted.

**Conclusion :**

- Feedback is satisfactory.
- Performance is upto the mark.

**Action taken :**

- Teacher is suggested to make efforts in teaching-learning process and adopt the more participatory ways of teaching.

Name of the Teacher: Mr. Ghadge Amit B.

1. Regarding syllabus, 72 % of students commented as adequate, — % as inadequate, 28 % as challenging and — % as dull.
2. Background for benefitting from the course was voted as adequate by 68 % of students, inadequate by — %, more than adequate by 30 % and — % of students could not vote for any of the options.
3. 86 % of students mentioned that the course was easy, 16 % as manageable, — % as difficult and — % as very difficult.
4. 80 % of students opined that 85 to 100 % syllabus was covered in the class, 12 % that 70 to 85 %, 4 % that 55 to 70% and only 4 % students are of the opinion that less than 55% syllabus is covered in the class.
5. Regarding the library material and facilities for the course, 68 % of students opted for adequate, — % for inadequate, 28 % for more than adequate and 4 % for very poor.
6. Regarding the availability of the prescribed material, 96 % of students opted for easily, 4 % for with some difficulty, — % for not available not all and — % for with great difficulty.
7. 92 % of students mentioned that teacher prepares thoroughly for the classes, 8 % as satisfactorily, — % as poorly and — % as indifferently.
8. Communication abilities of the teacher were opted as always effective by 88 %, as sometimes effective by — %, just satisfactorily by 12 % and — % of students as generally ineffective.
9. Regarding the encouragement for participation of students in class by teacher, 60 % students mentioned mostly yes, — % as sometime, — % as not at all and 40 % as always.

10. 72 % students elected encouraged to raise questions, 42 % as get involved in discussion in class, 6 % as encouraged discussion and — % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 96 % of students, as sometimes helpful by 4 %, as not at all helpful by — % and didn't advise by — %.

12. The teacher's approach was described as always courteous by 80 % of students, as sometimes rude by — % as always indifferent by 20 % and — % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 96 % of students, sometimes unfair by — %, usually unfair by — % and sometimes fair by 4 % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 100 %, discouraging by — %, no special effect by — % and sometimes effective by — % of students.

15. Regular feedback from teacher on students' performance was mentioned by 80 %, regular feedback with helpful comments by 56 %, late feedback from teacher was mentioned by 4 % and feedback without comments was the choice of 0 % of students.

16. 100 % students opined that the assignments were discussed by teacher with them, — % students noted that they were partly discussed, — % students that they were not discussed at all and only — % of students commented that assignments were discussed sometimes.

17. 100 % of students were affirmative for the provision of course contributory lecture at the beginning and — % mentioned that no such lecture was conducted.

Conclusion :

- It is clear from the feedback that the overall feedback is satisfactory.
- Learning materials & teaching materials are needed to be increased.
- Completion of syllabus is necessary.

Action taken :

- The teacher is suggested to use more tools & techniques of teaching.
- Students should be encouraged to raise questions.





SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR  
WOMEN, AKULJ

QUESTIONNAIRE NO. 3

FEEDBACK FROM STUDENTS

Students' overall evaluation of the Programme and Teaching

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: Dr. Surve Rahul N.

1. Regarding syllabus, 78.3 % of students commented as adequate, — % as inadequate, 21.7 % as challenging and — % as dull.
2. Background for benefitting from the course was voted as adequate by 56.5 % of students, inadequate by 43.5 % and — % of students could not vote for any of the options.
3. 78.3 % of students mentioned that the course was easy, 21.7 % as manageable, — % as difficult and — % as very difficult.
4. 78.3 % of students opined that 85 to 100 % syllabus was covered in the class, 21.7 % that 70 to 85 %, — % that 55 to 70% and only — % students are of the opinion that less than 55% syllabus is covered in the class.
5. Regarding the library material and facilities for the course, 73.9 % of students opted for adequate, 26.1 % for inadequate, — % for more than adequate and — % for very poor.
6. Regarding the availability of the prescribed material, 91.3 % of students opted for easily, — % for with some difficulty, — % for not available not all and 8.7 % for with great difficulty.
7. 69.6 % of students mentioned that teacher prepares thoroughly for the classes, 26.1 % as satisfactorily, — % as poorly and 4.3 % as indifferently.
8. Communication abilities of the teacher were opted as always effective by 95.7 %, sometimes effective by 4.3 %, just satisfactorily by — % and — % of students as generally ineffective.
9. Regarding the encouragement for participation of students in class by teacher, 17.8 % students mentioned mostly yes, 1.4 % as sometime, — % as not at all and — % as always.

10. 75.2 % students elected encouraged to raise questions, 43.5 % as get involved in discussion in class, 21.7 % as encouraged discussion and 0 % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 95.7 % of students, as sometimes helpful by 4.3 %, as not at all helpful by — % and didn't advise by — %.

12. The teacher's approach was described as always courteous by 87 % of students, as sometimes rude by — % as always indifferent by 8.7 % and 4.3 % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 95.7 % of students, sometimes unfair by — %, usually unfair by 4.3 % and sometimes fair by — % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 91.3 %, discouraging by — %, no special effect by 4.2 % and sometimes effective by 4.5 % of students.

15. Regular feedback from teacher on students' performance was mentioned by 82.6 %, regular feedback with helpful comments by 39.1 %, late feedback from teacher was mentioned by 0 % and feedback without comments was the choice of 0 % of students.

16. 87 % students opined that the assignments were discussed by teacher with them, 8.7 % students noted that they were partly discussed, — % students that they were not discussed at all and only 4.3 % of students commented that assignments were discussed sometimes.

17. 100 % of students were affirmative for the provision of course contributory lecture at the beginning and — % mentioned that no such lecture was conducted.

Conclusion :

*It is clear from feedback that the teacher's performance is upto the mark. But certain improvements are needed.*

Action taken :

- Use of proper teaching materials is suggested.
- Library materials have to be incorporated.



SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR  
WOMEN, AKLUJ

FEEDBACK FROM TEACHERS

Programme : B.Sc. Home Science

Academic Year :

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Feedback was collected from Teachers on curriculum aspects through Questionnaire No.1.  
The analyses of for Academic year ..... is as follows.

1. Regarding the depth of the course content , 87.5 % teachers commented as very good , while 12.5 as good , 0 % as satisfactory and 0 % as unsatisfactory.
2. 62.5 % of teachers commented as very good for the extent of coverage of the course , 37.5 % as good , ..... % as satisfactory & ..... % as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 100 % , good by ..... % , satisfactory by ..... % and ..... % of teachers are unsatisfied in this regard .
4. The learning values in curriculum are states as very good by 75 % of teachers , 25 % as good , ..... % as satisfactory and ..... % as unsatisfactory.
5. 62.5 % of teachers opted the clarity and relevance of textual reading material as very good , 37.5 % as good , ..... % as satisfactory and ..... % unsatisfactory.
6. 87.5 % of teachers commented on relevance of additional source material as very good , 12.5 % as good , ..... % as satisfactory and ..... % as unsatisfactory.
7. Extent of efforts required by teachers are appreciated as very good by 37.5 % of teachers , 50 % as good , 12.5 % as satisfactory and ..... % as unsatisfactory.
8. 75 % of teachers gave overall rating as very good , 25 % as good , ..... % as satisfactory and ..... % as unsatisfactory.

Conclusion :

Most of the teachers gave satisfactory feedback on the curriculum. Textual Reading material has to be increased. Extent of efforts should be increased.

Action taken :

It is suggested to make necessary changes in the syllabi & convey to concerned BOS.

PRINCIPAL

Smt. Ratnaprabhadevi Mohite-Patil  
College of Home Science for Women  
Akluj Tal. Marathwada Dist. Solapur





## FEEDBACK OF ALUMNI ON CURRICULUM

ACADEMIC YEAR : 2020-2021

1. Regarding the educational feasibility of the college campus, 65% of the alumni recorded very good, 30.8 % good and 3.8% satisfactory feedback.
2. Feedback for building facility is given very good by 59.6%, good by 32.7% and satisfactory by 7.7% alumni.
3. Geographical location of the college is appreciated as very good by 67.3%, good by 28.8% and 3.9% as satisfactory.
4. The ratio of classrooms to the number of students is recorded as very good by 40.4%, as good by 48.1% and as satisfactory by 11.5% of the alumni.
5. Feedback for library and library facilities is as; Very good – 61.5%, Good – 32.7% and satisfactory-4.8%.
6. Provision of water facility is appreciated as Very good by 48.1%, good by 46.2% and 5.7% of alumni gave feedback as satisfactory.
7. Regarding the number and facility of washroom, 44.2% alumni recorded very good, 44.2% as good and 11.5% as satisfactory feedback.
8. Curriculum delivery is appreciated as very good by 69.2% and good by 30.8% of the alumni.
9. Co-curricular activities conducted by the college are given the feedback as very good by 65.4%, good by 28.8% and 5.8 % as satisfactory.
10. Feedback for furniture and laboratories is as : Very good- 50%, good-44.2% and satisfactory-5.8% of the alumni.
11. Feedback for teaching staff is as : Very good- 75%, good-25%.
12. The relevance of the Home Science curriculum to real life situations is appreciated by 73% of the alumni as very good, 23% as good and 3.8% as satisfactory.
13. The scope of the curriculum is appreciated by 46.2% of alumni as very good, 40.0% as good, 11.5% as satisfactory and 1.9% alumni as unsatisfactory.
14. The applicability of the curriculum in real life situations is recorded as very good by 51.9% of the alumni, good by 44.2% and 3.9% as satisfactory.
15. Values in education, knowledge base, skills and logical capacities in the curriculum are appreciated by 61.5% as very good, 34.6% as good and 3.9% of the alumni as satisfactory.

### Conclusion;

- Alumni has critically evaluated the curricular and infrastructural aspects.
- Satisfactory feedback is received on curricular aspects. Improvements in infra-related aspects suggested.

### Action taken ;

- Scope and applicability of Home Science should be more elaborated to students. Exposure should be made with respect to job opportunities and entrepreneurship development. Career Counseling sessions should be conducted.

PRINCIPAL

Smt. Ratnaprabhadevi Mohan Dali  
College of Home Science for Women  
Wamda, Tal. Malshiras, Dist. Solapur

Wamda