

NGC 2000/NMV/81/2000
MS 3 Dt. 28 June 2000

"Tewo Sada Dnyanmaya Pradeep"
Shikshan Prasarak Mandal's

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Smt. Ratnaprabhadevi Mohite-Patil
College of Home Science for Women, Akuluj

Tal. Malshiras, Dist. Solapur (M. S.) 413 101
Affiliated to S.N.D.T. Women's University, Mumbai

NATAG ACADEMY



Founder : Sahakar Maharshi Shankarrao Narayanrao Mohite-Patil

Chairman

President : Shri. Jaysinh Shankarrao Mohite-Patil

Principal

Ku. Swaruparani Jaysinh Mohite-Patil

B.H.Sc.M.A.(Counselling Psychology)

Ref. No.

Date -

2.5.1. Mechanism of Internal assessment is transparent and robust in terms of frequency and mode

- Syllabus Given by teachers with marks distribution
- Unit test time table
- Subject allocation
- Internal evaluation
- Cross checking
- Practice exams
- Photos

Syllabus Given with marks distribution for internal, external examination and practical evaluation

← EM Syllabus.do...  ⋮

Semester VI

Event Management कार्यक्रम व्यवस्थापन (Theory)

Objectives:

1. to understand the importance of events, event management and its role in the hospitality industry
2. to understand the basic functioning of the event industry in respect with its feasibility, marketing and promotion
3. to study various Human Resource functions in event management
4. to learn various methods of budgeting and account keeping in event management.
5. to understand and design event proposals and projects

Course	TC	Th	Pr	Int	Ext	Total
		C	C	M	M	
Event Management-Theory	04	02	02	25	75	100

Module no	Objective	Content	Evaluation
I	<ol style="list-style-type: none"> 1. to understand event management in detail. 2. to study the scope and different types of events. 3. to enable the students to understand the keys to success of event management 	Introduction to Event Management 1.1 Definition and Types of events <ul style="list-style-type: none"> • Introduction- Meaning and Definition, Scope and Importance of event management • Size of events - Mega, major and minor events • Types of events – Religion, Personal, Sports, Entertainment, Academic, Professional etc. • Qualities of an Event Manager 1.2 Success to Event Management <ul style="list-style-type: none"> • Keys to success • SWOT Analysis – Strengths, Weaknesses, Opportunities and Threats of an event project, Advantage and Disadvantages of SWOT Analysis 	<ul style="list-style-type: none"> • List five events for Mega, Major and Minor events and explain any 1 in detail (15 marks) • Do the SWOT Analysis for the same. (5 marks) • Choose an on going event happening in your city and write a report on it. (5 marks)

		<p>कार्यक्रम व्यवस्थापनाचा परिचय:</p> <p>१.१ कार्यक्रम व्यवस्थापनाची व्याख्या आणि प्रकार</p> <p>परिचय अर्थ आणि व्याख्या व्यापती आणि कार्यक्रम व्यवस्थापनाचे महत्त्व</p> <p>कार्यक्रमाचे आकारानुसार वर्गीकरण भव्य कार्यक्रम मोठे कार्यक्रम परादेशी कार्यक्रम आणि किरकोळ कार्यक्रम</p> <p>कार्यक्रमाचे इतर प्रकार: क्रीडा धार्मिक व वैयक्तिक मनोरंजनात्मक शैक्षणिक आणि इतर व्यावसायिक</p> <p>कार्यक्रम व्यवस्थापक आत आवश्यक गुणवैशिष्ट्ये</p> <p>सर्वोत्तम व्यवस्थापन सामर्थ्ये कमजोरी संधी आणि आव्हाने, कायदे आणि मोठे</p>	
II	<ol style="list-style-type: none"> 1. to study the event marketing process in detail 	Event Marketing and Budgeting a. Event Marketing	<ul style="list-style-type: none"> • Make a proposal for an



BGC Syllabus.d...



Basic of Guidance and Counseling मार्गदर्शन व समुपदेशनातील मूलभूत बाबी

Objectives:

1. to develop an understanding of principles of guidance.
2. to acquaint students with the major/important psychological assessments.
3. to develop an insight into children's behaviors and behavior problems.
4. to sensitize students with the ways of handling and managing various problems.

Course	TC	Th	Pr	Int M	Ext M	Total
Basic of Guidance and Counseling	04	04	-	25	75	100

Module No	Objectives	Content	Evaluation
1. Fundamentals of Guidance and Counseling	This module will enable students to:- 1. Understand meaning and need for guidance and counseling. 2. Get acquainted with objectives, philosophy and process of guidance and counseling. 3. Understand characteristics of a good counselor.	1. Meaning and need of guidance and counseling. मार्गदर्शन व समुपदेशन याचा अर्थ 2. Objectives and basic concepts of guidance and counseling. मार्गदर्शन व समुपदेशन याची मूलभूत संकल्पना आणि उद्दिष्टे 3. Basic principles and philosophy of guidance and counseling. मार्गदर्शन आणि समुपदेशन याची मूलभूत तत्वे 4. Stages of counseling and their process. समुपदेशन शिवाय पायथ्या आणि परीक्षा 5. Characteristics of a good counselor. चांगल्या समुपदेशकाची गुणवत्ता शिष्टे	25 Marks Discussion 15 marks Group presentations 10 marks
2: Therapies of counseling	This module will enable students to:- 1. Understand various approaches used in counseling. 2. Gain deeper knowledge about therapies. 3. Get acquainted with process of school counseling.	1. Therapies used in counseling – समुपदेशनातील उपचार पद्धती Meaning & Importance of therapy उपचार पद्धतीचा अर्थ आणि महत्त्व • Play therapy खेळ उपचार पद्धती • Art & Music therapy कला व संगीत उपचार पद्धती • Group therapy समूह उपचार पद्धती • Family therapy कुटुंब उपचार पद्धती	25 Marks Visit to counseling clinic & report writing 15 marks Individual presentation on therapies 10 marks

		2. School Counseling शाळेचे समुपदेशन • Education counseling शैक्षणिक समुपदेशन • Vocational counseling व्यावसायिक समुपदेशन • Counseling for exceptional children विशेष गरजा असणाऱ्या बालका साठी समुपदेशन • Counseling for special areas. विशेष क्षेत्रातील समुपदेशन	
3: Introduction to Psychological tests	This module will enable students to:- 1. Understand the need for using Measurement & Evaluation Techniques 2. Understand meaning & characteristics of good test. 3. Analyze the formal	1. Purpose of Measurement & Evaluation मूल्यमापनाचा हेतू 2. Meaning & characteristics of a good test. चांगल्या चाचण्याचा अर्थ आणि गुणवत्ता शिष्टे 3. Classification of tests. चाचण्यांचे वर्गीकरण 4. Types of psychological tests मानसशास्त्रीय चाचण्यांचे प्रकार • Cognitive test बोधोत्तर चाचण्या • Developmental test विकासात्मक चाचण्या • Projective test प्रक्षेप चाचण्या	25 Marks Individual Presentations 10 marks Group project 15 marks

Semester VI

Event Management(Theory)

Objectives:

1. to understand the importance of events, event management and its role in the hospitality industry
2. to understand the basic functioning of the event industry in respect with its feasibility, marketing and promotion
3. to study various Human Resource functions in event management
4. to learn various methods of budgeting and account keeping in event management.
5. to understand and design event proposals and projects

Course	TC	Th	Pr	Int	Ext	Total
		C	C	M	M	
Event Management-Theory	04	02	02	25	75	100

Module no	Objective	Content	Evaluation
I	<ol style="list-style-type: none"> 1. to understand event management in detail. 2. to study the scope and different types of events. 3. to enable the students to understand the keys to success of event management 	<p>Introduction to Event Management</p> <p>1.1 Definition and Types of events</p> <ul style="list-style-type: none"> • Introduction- Meaning and Definition, Scope and Importance of event management • Size of events - Mega, major and minor events • Types of events – Religion, Personal, Sports, Entertainment, Academic, Professional etc. • Qualities of an Event Manager <p>1.2 Success to Event Management</p> <ul style="list-style-type: none"> • Keys to success • SWOT Analysis – Strengths, Weaknesses, Opportunities and Threats of an event project, Advantage and Disadvantages of SWOT Analysis 	<ul style="list-style-type: none"> • List five events for Mega, Major and Minor events and explain any 1 in detail (15 marks) • Do the SWOT Analysis for the same. (5 marks) • Choose an on going event happening in your city and write a report on it. (5 marks)

II	<ol style="list-style-type: none"> 1. to study the event marketing process in detail 2. to study the different methods of budgeting and account keeping in event management 	<p>Event Marketing and Budgeting</p> <p>a. Event Marketing</p> <ul style="list-style-type: none"> • Introduction to Event Marketing • Nature of Event Marketing • Process of Event Marketing - Establish the features of the product, Identify Customers (segmentation), Plan to meet Audience needs, Analyze consumer decision making process, Establish price and ticket program, promote the event and evaluation. • 5 P's of event Marketing or Marketing Mix – Product, Price, Place, Public Relation and Positioning. <p>2.2Event Budgeting</p> <ul style="list-style-type: none"> • Meaning and need of Budgeting • Making an event budget 	<ul style="list-style-type: none"> • Make a proposal for an event which includes budget, theme, concept, lighting, food, decoration etc. including the promotional plan using different kinds of media (25 marks).
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Basic of Guidance and Counseling

Objectives:

1. to develop an understanding of principles of guidance.
2. to acquaint students with the major/important psychological assessments.
3. to develop an insight into children's behaviors and behavior problems.
4. to sensitize students with the ways of handling and managing various problems.

Course	TC	Th	Pr	Int M	Ext M	Total
Basic of Guidance and Counseling	04	04	-	25	75	100

Module No	Objectives	Content	Evaluation
1. Fundamentals of Guidance and Counseling	This module will enable students to:- 1. Understand meaning and need for guidance and counseling. 2. Get acquainted with objectives, philosophy and process of guidance and counseling. 3. Understand characteristics of a good counselor.	1. Meaning and need of guidance and counseling. 2. Objectives and basic concepts of guidance and counseling. 3. Basic principles and philosophy of guidance and counseling. 4. Stages of counseling and their process. 5. Characteristics of a good counselor.	25 Marks Discussion 15 marks Group presentations 10 marks
2: Therapies of counseling	This module will enable students to:- 1. Understand various approaches used in counseling. 2. Gain deeper knowledge about therapies. 3. Get acquainted with process of school counseling.	1. Therapies used in counseling – Meaning & Importance of therapy <ul style="list-style-type: none">• Play therapy• Art & Music therapy• Group therapy• Family therapy 2. School Counseling <ul style="list-style-type: none">• Education counseling• Vocational counseling• Counseling for exceptional children• Counseling for special areas.	25 Marks Visit to counseling clinic & report writing 15 marks Individual presentation on therapies 10 marks

3: Introduction to Psychological tests	This module will enable students to:- 1. Understand the need for using Measurement & Evaluation Techniques 2. Understand meaning & characteristics of good test. 3. Analyze the formal techniques of Assessment & its classification.	1. Purpose of Measurement & Evaluation 2. Meaning & characteristics of a good. 3. Classification of tests. 4. Types of psychological tests <ul style="list-style-type: none">• Cognitive test• Developmental test• Personality test• Projective techniques	25 Marks Individual Presentations 10 marks Group project 15 marks
4: Problems of children- infancy to school age	This module will enable students to:- 1. Understand meaning , nature & classification of Problems of children. 2. Identify problems & its causes.	1. Meaning , nature & classification of Problems of children 2. Behavioral Problems of children: <ul style="list-style-type: none">• Nature• Expression• Causes• Characteristics 3. Handling of each problem	25 Marks Presentation-10 marks Assignments 15 marks



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Semester III

Family Dynamics कौटुंबिक गतिमानता / अष्टपैलू द्वा

OBJECTIVES:

1. To sensitize the student towards marriage and family life.
2. To understand the traditional and changing norms of the institution of the family with reference to its social environment.
3. To get familiar with the concept of marriage and the areas of adjustments within the family
4. To become aware about dynamics of family interactions and developmental tasks through family life
5. To become aware of problems in families and ways of coping

Course	TC	Th C	Pr C	Int M	Ext M	Total
Family Dynamics	4	3	1	25	75	100

(THEORY)			
Module No	Objective	Content	Evaluation
1	This will enable students to:- 1. To analyze the traditional and changing norms of institution of family. 2. Be sensitive to variations in family practices of different ethnic groups. 3. Understand stages of family life cycle. 4. Create insight about the types of family. 5. Identify alternate family patterns. 6. Explore the dyadic relationships in family. 7. Analyze the areas & patterns of adjustments 8. Bring awareness & sensitize oneself about crisis in family life.	Family & its structure कुटुंब आणि त्याची रचना 1. Meaning of the term family कुटुंब या संज्ञेचा अर्थ • Family composition & structure कुटुंब निर्मिती आणि रचना • Practices & Patterns of family कुटुंबाच्या विविध पद्धती • Changing family patterns बदलती कुटुंब व्यवस्था 2. Family life cycle: meanings, definition & stages. कौटुंबिक जीवन चक्र : अर्थ व्याख्या आणि अवस्था 3. Types of family कुटुंबाचे प्रकार 4. Alternate family patterns: Causes, characteristics & implications. पर्यायी कुटुंब व्यवस्था : कारणे , गुणवैशिष्ट्ये आणि उपाय 5. Dyadic relationships दुहेरी नातेसंबंध	Use of experiential method by students: Role play, skit. etc. 5 marks Poster making and exhibition 5 marks

		Family Responsibilities कौटुंबिक जबाबदारी Adjustments & Crises within the family समायोजन आणि संघर्ष 1. Areas & patterns of Adjustment समायोजन क्षेत्र आणि पद्धती 2. Meaning of crisis ; Types of family crises & ways of coping कौटुंबिक संघर्ष छा अर्थ , प्रकार आणि समायोजन पद्धति	
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Module No.	Objective	Content	Evaluation
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**Semester III
Media Skill Development**

Objectives:

1. To develop awareness about various forms of mass media.
2. To analyze the role of media in educating the masses.
3. To acquire the skills to design messages for communication
4. To develop skills in preparing and presentation of the different forms of media

Course	TC	Th C	Pr C	Int M	Ext M	Total
Media Skill Development	4	3	1	25	75	100

Module No.	Objectives	Content	Evaluation
1	<ol style="list-style-type: none">1. Develop awareness of the need and importance of Mass-Media.2. Analyze the relationship between media and message.3. Learn writing for different media.	Mass Media: <ol style="list-style-type: none">1. Concept of Mass Media, its importance and its role in development of society.2. Relationship of Medium and Message.3. Writing for different Media.	Continuous assessment and project 25 marks

Module No.	Objectives	Content	Evaluation
2	<ol style="list-style-type: none">1. Become aware of different forms of media.2. Understand the role and importance of print, electronic, new and traditional media for development.3. Be able to select the appropriate form of media for Extension activities.	Forms of Media: <ol style="list-style-type: none">1. Print Media- Newspapers, Magazines, Periodicals.2. Electronic Media- Television, Radio, films.3. New Media- Cell phones and Internet.4. Traditional Media- Folk Media including puppetry.	Continuous assessment 25 marks

Module No.	Objectives	Content:	Evaluation
3	This module will enable students to: <ol style="list-style-type: none">1. Understand how to identify and analyze articles on social issues in print media.2. Be able to analyze the content and form of electronic media.3. Develop the skill of preparing A.V. clipping	Forms of Media: <ol style="list-style-type: none">1. Identify and analyze articles on social issues in Newspapers, Periodicals and Magazines.	5 marks
		<ol style="list-style-type: none">2. Analysis of the content and form of Television Programmes.	5 marks
		<ol style="list-style-type: none">3. Preparation of clippings on contemporary issues.	10 marks

Module No.	Objectives	Content:	Evaluation
	This will enable students to: <ol style="list-style-type: none">1. Develop skills in writing for	Media Skills: <ol style="list-style-type: none">1. Planning and writing an	7 marks



Semester V

Women's Issues महिलांच्या समस्या

Objectives:

1. to know the demographic profile of women in India.
2. to understand the present situation and changes in the status of women.

Course	TC	Th C	Pr M	Int M	Ext M	Total
Women's Issues	02		--	50	--	50

Module No	Objectives This module will enable students to:	Content	Evaluation
1. Demographic profile of women in India and change towards महिला चा लोक सांख्यिकीय आढावा आणि बदल	1. understand the demographic profile of women in India 2. to create awareness about the role and importance of media portraying women	1. Sex Ratio लिंग गुणोत्तर 2. Health आरोग्य 3. Education शिक्षण 4. Employment रोजगार 5. National Policy of Empowerment of women 2001. राष्ट्रीय महिला सक्षमीकरण धोरण 2001 6. The role and importance of media portraying women महिलांच्या दर्जात प्रसारमाध्यमांची भूमिका आणि महत्त्व	25 Marks Debate Discussion Presentation
2. Women, work and development	1. to understand the present situation and changes in the status of women. 2. to create awareness about Governmental policies and strategies for women's	1. Women in the unorganized sector. असंघटित क्षेत्रातील महिला 2. Women in the Organized sector. संघटित क्षेत्रातील	25 Marks Discussion Presentation

development and role of voluntary organizations and NGO's in women's development.	महिला 3. Legal provision for the protection of working women कामकरी महिलांच्या साठी कायदेशीर सुरक्षा 4. Governmental policies and strategies for women's development महिलांच्या विकासासाठी शासकीय ध्येयधोरणे 5. Role of voluntary organizations and NGO's in women's development महिलांच्या विकासात स्वयंसेवी संघटनांची आणि NGO ची भूमिका
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Semester V

Women's Issues महिलांच्या समस्या

Objectives:

1. to know the demographic profile of women in India.
2. to understand the present situation and changes in the status of women.

Course	TC	Th C	Pr M	Int M	Ext M	Total
Women's Issues	02		--	50	--	50

Module No	Objectives	Content	Evaluation
1.Demographic profile of women in India and towards change भारतातील महिलांचा लोक सांख्यिकीय आढावा आणि बदल	This module will enable students to: 1. understand the demographic profile of women in India 2. to create awareness about the role and importance of media portraying women	1.Sex Ratio लिंग गुणोत्तर 2.Health आरोग्य 3.Education शिक्षण 4.Employment रोजगार 5.National Policy of Empowerment of women 2001. राष्ट्रीय महिला सक्षमीकरण धोरण 2001 6.The role and importance of media portraying women महिलांच्या दर्जात प्रसारमाध्यमांची भूमिका आणि महत्त्व	25 Marks Debate Discussion Presentation
2.Women, work and development	1.to understand the present situation and changes in the status of women. 2.to create awareness about Governmental policies and strategies for women's	1.Women in the unorganized sector. असंघटित क्षेत्रातील महिला 2.Women in the Organized sector. संघटित क्षेत्रातील	25 Marks Discussion Presentation

	development and role of voluntary organizations and NGO's in women's development.	महिला 3.Legal provision for the protection of working women कामकरी महिलांच्या साठी कायदेशीर सुरक्षा 4.Governmental policies and strategies for women's development महिलांच्या विकासासाठी शासकीय ध्येयधोरणे 5.Role of voluntary organizations and NGO's in women's development महिलांच्या विकासात स्वयंसेवी संघटनांची आणि NGO ची भूमिका	
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Semester VI

Community Nutrition (Theory)

Objectives:

The course will enable the students to:

1. know the major nutrition related problems India is currently facing and the reasons contributing to the situation.
2. understand the sampling techniques and principles of various methods of assessment of nutritional status in the community
3. know the intervention strategies and programmes undertaken by the Governmental and certain National and International agencies to combat malnutrition
4. understand the principles underlying the strategies and methods that can be used to plan nutrition education programmes for at-risk populations.

Course	Total Credits	Th	Pr	Int	Ext	Total
Community Nutrition	04	02	02	25	75	100

Module	Objectives	Content	Evaluation
I	This module will enable students to: 1. understand the major nutritional problems & the vicious poverty-malnutrition interaction contributing to it 2. know the different methods of assessment of nutritional status of a community	Introduction to Nutrition- 1: Definition & characteristics of a community 2: Major Nutritional problems in India & factors contributing to it (PEM,nutritional anaemia, IDD,Vit A & D deficiency, metabolic syndrome)-explain the paradox of malnutrition.	Quiz Assignments Projects MCQ

		3:Anthropometric Biochemical Clinical & Dietary surveys (including sampling techniques in brief) Vital statistics	
II	This module will enable students to: 1. know about the intervention strategies & programmes undertaken by the Governmental & certain National & International agencies to combat malnutrition 2. understand principles of the strategies & methods that can be used to plan nutrition education programmes for select population	1. Supplementary feeding programmes(MDMP, school lunch programmes,ICDS,NNAPP,NI DDCP,Vit A prophylaxis programme) 2. Green and white revolution 3. Agencies and their role in nutrition programmes – NIN,ICMR,ICAR,FAO WHO,UNICEF,CARE 4. Individual strategies – woman-woman,child to child 5. Community strategies- community contact,rural	Quiz Assignments Projects MCQ



Syllabus : मराठी आणि English

Name : Women Issues
SEM: Vth
Credits : 02
Internal evaluation
Marks :50

Attachments

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Class comments



alka maske 8 Sep 2020
Ok..



Shruti Khamkar 10 Sep 2020
Ok mam 👍



Batul Tamboli 12 Sep 2020
👍👍

Class comment



मराठीतील सिलॅबस

Attachments

WS Syllabus.docx

Class comments



alka maske 8 Sep 2020
👍

Class comment





rajashri nimbhorkar

4 Sep 2020

Hello, my dear students, I am posting the syllabus copy of Fabric Ornamentation and Accessory Design. This is practical subject no theory will be there.

Attachments



**Semester III
FOAD.docx**

Class comments



Swati Dabhade 7 Sep 2020
Thnx mam



Swarupa Jadhav 7 Sep 2020
Thks mam



shivani kadam 15 Sep 2020
Thanks mam

Class comment



Rahul Surve

5 Sep 2020

Media Skill Development Syllabus

Attachments

1. To develop operational and creative skills in media design.
2. To develop the skills of media in advertising the business.
3. To develop the skills in design knowledge for advertisement.
4. To develop skills in preparing and presentation of the different forms of media.

Course	EC	TH	PC	Int M	Est M	Total
Media Skill Development	2	1	1	1	1	100

Module No.	Objectives	Content	Evaluation
1	1. To develop operational and creative skills in media design. 2. To develop the skills of media in advertising the business. 3. To develop the skills in design knowledge for advertisement. 4. To develop skills in preparing and presentation of the different forms of media.	Media Skill 1. Concept of Media Skill, its importance and its role in business. 2. Development of media skill. 3. Development of media skill and its importance in business. 4. Development of media skill and its importance in business.	Continuous assessment and project work (25 Marks)



MSD_Syllabus.pdf

Class comments



Prajakta Vajale 5 Sep 2020
Thanks 🥰



Sonali Shinde 5 Sep 2020
🙏



Pramila Avghade 5 Sep 2020
Thankyou sir



Neha Dalvi 5 Sep 2020
Thank's sir



Swarupa Jadhav 7 Sep 2020
Thks sir



Syllabus (English & मराठी)

Detailed syllabus of family dynamics

Credits : 4

Type : External

Marks : 100 (25+75)

Attachments

1. To compare the student's coverage and family life.
2. To understand the evolution and changing content of the literature of the family with reference to social development.
3. To compare the family structure and the role of individuals within the family.
4. To understand the social structure of family systems and social development of family through family life.
5. To understand the structure of families in different societies and ways of coping.

Course	EC	TE	PC	MC	EXM	Total
Family Dynamics	4	4	1	25	75	110

Course	EC	TE	PC	MC	EXM	Total
Family Dynamics	4	4	1	25	75	110

FD Syllabus.docx

Class comments



Prajakta Vajale 7 Sep 2020

Thanks 🍷



Neha Dalvi 8 Sep 2020

Thanks



Harshu Mane 9 Sep 2020

👍👍



Sumitra Mahadik 9 Sep 2020

धन्यवाद मॅडम



Swarupa Jadhav 9 Sep 2020



EM syllabus

Attachments

1. To understand the importance of family and management and its role in the family system.
2. To understand the basic functioning of the family system in respect to its structure, including its members.
3. To understand the family system in respect to its structure, including its members.
4. To understand the family system in respect to its structure, including its members.
5. To understand the family system in respect to its structure, including its members.

Course	EC	TE	PC	MC	EXM	Total
Family Dynamics	4	4	1	25	75	110

Course	EC	TE	PC	MC	EXM	Total
Family Dynamics	4	4	1	25	75	110

EM Syllabus.docx

Class comment





Syllabus both in Marathi and English

Attachments



BGC
Syllabus.docx.pdf

Class comments



alka maske 17 Apr
Thank u mam

Class comment



Event Management Syllabus in both languages

Attachments



EM
Syllabus.docx.pdf

Class comments



Vahidil Shaikh 17 Apr
👍

Class comment

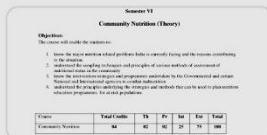




Syllabus of Community Nutrition

Detailed syllabus of Community nutrition in English & Nutrition.

Attachments



Syllabus of Community Nut...

Class comments



alka maske 22 Apr



Class comment



Syllabus : मराठी आणि English

Name : Women Issues

SEM: Vth

Credits : 02

Internal evaluation

Marks :50

Attachments



WS Syllabus.docx

Class comments



alka maske 8 Sep 2020

Ok..



Shruti Khamkar 10 Sep 2020

Ok mam 👍



Batul Tamboli 12 Sep 2020



Class comment



S.Y.: CYD Internal Evaluation sheet (25) : 2020-21

Sr.No.	Name of the student	Teaching Aid.(12)	Class test Games planning (13)	Total (25).
1.	ANUSE JYOTI SANJAY			
2.	AWAGHADE GOURI MARUTI			
3.	BADGE PRADNYA VILAS			
4.	BANKAR PRAGATI DHANANJAY			
5.	BHANDARE ASHWINI MACHCHHINDRA			
6.	BHASKARE SAMRUDDHI SANJAY			
7.	BHOSALE PRATIBHA CHANDRAKANT			
8.	CHAVAN PRACHI PRAKASH			
9.	CHAVARE BHAGYASHRI BANSI			
10.	CHOPADE AARATI VIJAY			
11.	CHOUDHARY IERAMSABA NISARAHAMMAD			
12.	DABHADE RAJNANDINI NANDKUMAR			
13.	DALAVI NEHA JITENDRA			
14.	GANDHI SAKSHI SANDIP			
15.	GHADAGE RUTUJA SURESH			
(A) 16.	GHODAKE PRAGATI ASHOK			
17.	GIRME MANSI MILIND			
18.	GORAD SUNITA SHANKAR			
19.	JADHAV SWARUPA MUKESH			
20.	KADAM RUTUJA GAJENDRA			
21.	KADAM SHIVANI BALASO			
22.	KALE GOURI POPATRAO			
23.	KALE KAJAL BALASAHEB			

(Signature)
Subj. Teacher

24.	KALE PRIYANKA BALASO
25.	KALEL KOMAL ISHWAR
26.	KARCHE ARATI BAPURAO
27.	KHANDAGALE AISHAWARYA ANIL
28.	KHARADE ROSHANI DADASO
29.	LONDHE AARYA DILIP
30.	MAHADIK SUMITRA PANDURANG
31.	MANE HARSHADA BAPU
32.	MANE VAISHNVI GAJANAN
33.	MORE UMA VITTHAL
34.	NAIKNAWARE SHIVANI NANDKUMAR
35.	NAVALE KSHITIJ SHANKAR
36.	PATIL MAYURI KISHOR
37.	PATOLE DIPALI SHARAD
38.	PAWAR DAKSHATA SHAHAJI
39.	SHAIKH SAYMA MUSTAFA
40.	SHAIKH SUHANA JAHANGIR
41.	SHINDE ACHAL NAVNATH
42.	SHINDE SADHANA SAHADEV
43.	SHINDE SONALI SURESH
44.	SUTAR SUPRIYA SHAHAJI
45.	VAJALE PRAJAKTA NAMDEO
46.	YADAV RANJANA JAGDISH
47.	Zurule Ashvini

(Signature)
Subj. Teacher

T.Y.Evaluation Sheet

Subj : BOGC Sem : VIth Aca. Year : 2020-21

By: Dr. Chhaya D. Bhise

Sr. No.	Student Name	Assignment (25))	Total (50)
01.	AWATADE PRATIKSHA RAOSAHEB		
02.	BANSODE KOMAL VISHNU		
03.	BHINGARE KOMAL SUNIL		
04.	BHOI ARUNA RAJENDRA		
05.	CHAVAN ASHWINI DHANRAJ		
06.	CHAVAN DHANSHRI DHANRAJ		
07.	DANGAT SONALI LALASO		
08.	DHAYGUDE VAISHALI VIKAS		
09.	DOSHI SALONI SANTOSH		
10.	DUPADE DHANSHRI HARIDAS		
11.	GADE AMRUTA ASHOK		
12.	GANDHI VRUSHAL MAHAVIR		
13.	GHADGE MAYURI POPAT		
14.	GHODAKE PRIYA RAJENDRA		
15.	GHODAKE PRIYANKA DATTATRAYA		
16.	HANDE MANISHA NAMDEV		
17.	HILLAL AMRUTA DADASAHEB		
18.	INGALE NIKITA VISHNU		
19.	JADHAV AISHWARYA SATISH		
20.	JADHAV PRIYANKA DATTATRAY		
21.	JAGTAP DIPALI PANDURANG		
22.	KADAM RUTUJA ANANTA		
23.	KATE PRAJAKTA SUNIL		
24.	KATE RUSHALI MANIK		
25.	KAWADE KOMAL PANDURANG		
26.	KHAMKAR SHRUTI RAJKUMAR		
27.	KIRDAKAR ASHWINI SAMBHAJI		
28.	KUDALE SUJATA UTTAM		
29.	KUMBHAR KOMAL GORAKH		
30.	KUMBHAR MAYURI SANJAY		
31.	LONDHE ANJALI KAILAS		
32.	MAGAR DIPALI SHANKAR		
33.	MAHADIK AKSHATA PRAKASH		
34.	MANE AISHWARYA RAVINDRA		
35.	MANE SHIVANI CHANDRAKANT		
36.	MASKE ALKA BAPU		
37.	MHASKE SNEHA UTTAM		

Chhaya D. Bhise
Subj. Teacher

38.	MIHAPARKAR DIPALI MOHAN
39.	MULANI KAJAL AMIR
40.	NAIKNAWARE KAJAL MAHADEV
41.	NANAVARE SONALI SANJAY
42.	NIMBALKAR MADHURI AJINATH
43.	NIMBALKAR TRUPTI MARUTI
44.	RAUT MONALI DADARAM
45.	RIKIBE PRAJAKTA BALASAHEB
46.	SARGAR MANISHA VASANT
47.	SATHE GAURI VIJAY
48.	SHAIKH AFSHAN SHABBIR
49.	SHAIKH KARINA JAKIR
50.	SHAIKH MUSKAN BALUBHAI
51.	SHAIKH PAKIJA EKBAL
52.	SHAIKH SUFIYA SHAHABUDDIN
53.	SHAIKH VAHIDIL LALASAHEB
54.	SHIKILGAR SANA AKBAR
55.	SHINDE PRACHI RAJKUMAR
56.	SHINDE PRANALI KISHOR
57.	SHINDE RUPALI CHANGDEV
58.	SURYAWANSHI KETAKI ANIL
59.	TAMBOLI ALIYA AKBAR
60.	TAMBOLI BATUL ROUF
61.	TIKUTE RESHMA RAJU
62.	TILEKAR KIRTI MUKUND
63.	TORANE PRACHI JAGANNATH
64.	TULJAPURKAR GAYATRI SHASHIKANT
65.	VAJALE PRATIKSHA NAMDEO
66.	WAGHMODE PRIYANKA MARUTI

Chy...

Subj. Teacher

Event Management Evaluation Sheet : 2020-21

Practical Internal marks

Se.No.	Name of the student	Report of prog.(12)	Project and PPT Pres. (13)	Work experience (13)	Articles banner, logo, inv. Card (12)	Total (50)
1	AWATADE PRATIKSHA RAOSAHEB					
2	BANSODE KOMAL VISHNU					
3	BHINGARE KOMAL SUNIL					
4	BHOI ARUNA RAJENDRA					
5	CHAVAN ASHWINI DHANRAJ					
6	CHAVAN DHANSHRI DHANRAJ					
7	DANGAT SONALI LALASO					
8	DHAYGUDE VAISHALI VIKAS					
9	DOSHI SALONI SANTOSH					
10	DUPADE DHANSHRI HARIDAS					
11	GADE AMRUTA ASHOK					
12	GANDHI VRUSHAL MAHAVIR					
13	GHADGE MAYURI POPAT					
14	GHODAKE PRIYA RAJENDRA					
15	GHODAKE PRIYANKA DATTATRAYA					
16	HANDE MANISHA NAMDEV					
17	X HILLAL AMRUTA DADASAHEB					
18	INGALE NIKITA VISHNU					
19	JADHAV AISHWARYA SATISH					
20	JADHAV PRIYANKA DATTATRAY					
21	JAGTAP DIPALI PANDURANG					
22	KADAM RUTUJA ANANTA					
23	KATE PRAJAKTA SUNIL					
24	KATE RUSHALI MANIK					
25	KAWADE KOMAL PANDURANG					
26	KHAMKAR SHRUTI RAJKUMAR					
27	KIRDAKAR ASHWINI SAMBHAJI					
28	KUDALE SUJATA UTTAM					
29	KUMBHAR KOMAL GORAKH					
30	KUMBHAR MAYURI SANJAY					
31	LONDHE ANJALI KAILAS					
32	MAGAR DIPALI SHANKAR					
33	MAHADIK AKSHATA PRAKASH					
34	MANE AISHWARYA RAVINDRA					
35	MANE SHIVANI CHANDRAKANT					
36	MASKE ALKA BAPU					
37	MHASKE SNEHA UTTAM					
38	MHOPARKAR DIPALI MOHAN					

(Signature)
Subj. Teacher

39	MULANI KAJAL AMIR
40	NAIKNAWARE KAJAL MAHADEV
41	NANAVARE SONALI SANJAY
42	NIMBALKAR MADHURI AJINATH
43	NIMBALKAR TRUPTI MARUTI
44	RAUT MONALI DADARAM
45	RIKIBE PRAJAKTA BALASAHEB
46	SARGAR MANISHA VASANT
47	SATHE GAURI VIJAY
48	SHAIKH AFSHAN SHABBIR
49	SHAIKH KARINA JAKIR
50	SHAIKH MUSKAN BALUBHAI
51	SHAIKH PAKIJA EKBAL
52	SHAIKH SUFIYA SHAHABUDDIN
53	SHAIKH VAHIDIL LALASAHEB
54	SHIKILGAR SANA AKBAR
55	SHINDE PRACHI RAJKUMAR
56	SHINDE PRANALI KISHOR
57	SHINDE RUPALI CHANGDEV
58	SURYAWANSHI KETAKI ANIL
59	TAMBOLI ALIYA AKBAR
60	TAMBOLI BATUL ROUF
61	TIKUTE RESHMA RAJU
62	TILEKAR KIRTI MUKUND
63	TORANE PRACHI JAGANNATH
64	TULJAPURKAR GAYATRI SHASHIKANT
65	VAJALE PRATIKSHA NAMDEO
66	WAGHMODE PRIYANKA MARUTI

(Signature)
Subj-teacher

T.Y.Evaluation Sheet

Subj : Women Studies Pr. (0+2) Sem : Vth Academic Year : 2020-21

Sr. No.	Student Name	GD (25)	Assignment (15) <i>140</i>	PPT <i>50</i> (10)	Total (50)
01.	AWATADE PRATIKSHA RAOSAHEB				
02.	BANSODE KOMAL VISHNU				
03.	BHINGARE KOMAL SUNIL				
04.	BHOI ARUNA RAJENDRA	*			
05.	CHAVAN ASHWINI DHANRAJ				
06.	CHAVAN DHANSHRI DHANRAJ				
07.	DANGAT SONALI LALASO				
08.	DHAYGUDE VAISHALI VIKAS				
09.	DOSHI SALONI SANTOSH	*			
10.	DUPADE DHANSHRI HARIDAS				
11.	GADE AMRUTA ASHOK				
12.	GANDHI VRUSHAL MAHAVIR	*			
13.	GHADGE MAYURI POPAT	*			
14.	GHODAKE PRIYA RAJENDRA				
15.	GHODAKE PRIYANKA DATTATRAYA				
16.	HANDE MANISHA NAMDEV				
17.	HILLAL AMRUTA DADASAHEB	*			
18.	INGALE NIKITA VISHNU				
19.	JADHAV AISHWARYA SATISH	*			
20.	JADHAV PRIYANKA DATTATRAY				
21.	JAGTAP DIPALI PANDURANG	*			
22.	KADAM RUTUJA ANANTA				
23.	KATE PRAJAKTA SUNIL				
24.	KATE RUSHALI MANIK				
25.	KAWADE KOMAL PANDURANG				
26.	KHAMKAR SHRUTI RAJKUMAR				
27.	KIRDAKAR ASHWINI SAMBHAJI				
28.	KUDALE SUJATA UTTAM				
29.	KUMBHAR KOMAL GORAKH				
30.	KUMBHAR MAYURI SANJAY	*			
31.	LONDHE ANJALI KAILAS				
32.	MAGAR DIPALI SHANKAR	*			
33.	MAHADIK AKSHATA PRAKASH				
34.	MANE AISHWARYA RAVINDRA				
35.	MANE SHIVANI CHANDRAKANT	*			
36.	MASKE ALKA BAPU				
37.	MHASKE SNEHA UTTAM				
38.	MHOPARKAR DIPALI MOHAN				
39.	MULANI KAJAL AMIR	*			
40.	NAIKNAWARE KAJAL MAHADEV				
41.	NANAVARE SONALI SANJAY	*			
42.	NIMBALKAR MADHURI AJINATH				
43.	NIMBALKAR TRUPTI MARUTI				
44.	RAUT MONALI DADARAM				
45.	RIKIBE PRAJAKTA BALASAHEB	*			

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Subj. teacher

46.	SARGAR MANISHA VASANT	
47.	SATHE GAURI VIJAY	✱
48.	SHAIKH AFSHAN SHABBIR	
49.	SHAIKH KARINA JAKIR	✱
50.	SHAIKH MUSKAN BALUBHAI	✱
51.	SHAIKH PAKIJA EKBAL	✱
52.	SHAIKH SUFIYA SHAHABUDDIN	✱
53.	SHAIKH VAHIDIL LALASAHEB	✱
54.	SHIKILGAR SANA AKBAR	
55.	SHINDE PRACHI RAJKUMAR	
56.	SHINDE PRANALI KISHOR	✱
57.	SHINDE RUPALI CHANGDEV	✱
58.	SURYAWANSHI KETAKI ANIL	
59.	TAMBOLI ALIYA AKBAR	
60.	TAMBOLI BATUL ROUF	
61.	TIKUTE RESHMA RAJU	
62.	TILEKAR KIRTI MUKUND	
63.	TORANE PRACHI JAGANNATH	✱
64.	TULJAPURKAR GAYATRI SHASHIKANT	✱
65.	VAJALE PRATIKSHA NAMDEO	✱
66.	WAGHMODE PRIYANKA MARUTI	✱

Chyann
Subj- teacher

Family Dynamics : Evaluation sheet

Home Science , SEMESTER III

Academic Year :2020-2021

Sr. No.	Student Name	Assignment 1 (Premarital)	GD/ Participation 10	Total (25)
1	ANUSE JYOTI SANJAY			
2	AWAGHADE GOURI MARUTI	A		
3	BADGE PRADNYA VILAS			
4	BANKAR PRAGATI DHANANJAY			
5	BHANDARE ASHWINI MACHCHHINDRA			
6	BHASKARE SAMRUDDHI SANJAY	A		
7	BHOSALE PRATIBHA CHANDRAKANT			
8	CHAVAN PRACHI PRAKASH			
9	CHAVARE BHAGYASHRI BANSI			
10	CHOPADE AARATI VIJAY			
11	CHOUDHARY IERAMSABA NISARAHAMMAD			
12	DABHADE RAJNANDINI NANDKUMAR			
13	DALAVI NEHA JITENDRA			
14	GANDHI SAKSHI SANDIP			
15	GHADAGE RUTUJA SURESH			
16	GHODAKE PRAGATI ASHOK			
17	GIRME MANSI MILIND			
18	GORAD SUNITA SHANKAR			
19	JADHAV SWARUPA MUKESH			
20	KADAM RUTUJA GAJENDRA			
21	KADAM SHIVANI BALASO			
22	KALE GOURI POPATRAO			
23	KALE KAJAL BALASAHEB			
24	KALE PRIYANKA BALASO			
25	KALEL KOMAL ISHWAR			
26	KARCHE ARATI BAPURAO			
27	KHANDAGALE AISHAWARYA ANIL			
28	KHARADE ROSHANI DADASO			
29	LONDHE AARYA DILIP			
30	MAHADIK SUMITRA PANDURANG			
31	MANE HARSHADA BAPU			

(Signature)
Subj. Teacher

32	MANE VAISHNVI GAJANAN	
33	MORE UMA VITTHAL	✓
34	NAIKNAWARE SHIVANI NANDKUMAR	
35	NAVALE KSHITIJ SHANKAR	✗
36	PATIL MAYURI KISHOR	✗
37	PATOLE DIPALI SHARAD	
38	PAWAR DAKSHATA SHAHAJI	✗
39	SHAIKH SAYMA MUSTAFA	✗
40	SHAIKH SUHANA JAHANGIR	
41	SHINDE ACHAL NAVNATH	✗
42	SHINDE SADHANA SAHADEV	✗
43	SHINDE SONALI SURESH	✗
44	SUTAR SUPRIYA SHAHAJI	✗
45	VAJALE PRAJAKTA NAMDEO	✗
46	YADAV RANJANA JAGDISH	
47	ZURULE ASHVINI BHIVAJI	✗

(Signature)
Subj. teacher

Smt.Ratnaprabhadevi Mohite-Patil, College of Home Science for Women, Akulj

Internal Evaluation 2020-2021

Sub : RA (Pr)

Class T.Y. B.Sc

Roll No.	Name of Student	Internal Assessment			
		Continuous evaluation (20)	Report (15)	Presentation (15)	Total (50)
1	AWATADE PRATIKSHA RAOSAHEB				
2	BANSODE KOMAL VISHNU				
3	CHAVAN ASHWINI DHANRAJ				
4	DHAYGUDE VAISHALI VIKAS				
5	DUPADE DHANSHRI HARIDAS				
6	GADE AMRUTA ASHOK				
7	GANDHI VRUSHAL MAHAYIR <i>Kumbhar Mayuri</i>				
8	GHADGE MAYURI POPAT				
9	JADHAV PRIYANKA DATTATRAY				
10	KADAM RUTUJA ANANTA				
11	KATE PRAJAKTA SUNIL				
12	KATE RUSHALI MANIK				
13	KAWADE KOMAL PANDURANG				
14	KHAMKAR SHRUTI RAJKUMAR				
15	KUDALE SUJATA UTTAM				
16	KUMBHAR KOMAL GORAKH				
17	LONDHE ANJALI KAILAS				
18	MAHADIK AKSHATA PRAKASH				
19	MANE SHIVANI CHANDRAKANT				
20	MASKE ALKA BAPU				
21	MHOPARKAR DIPALI MOHAN				
22	NAIKNAWARE KAJAL MAHADEV				
23	NIMBALKAR MADHURI AJINATH				
24	NIMBALKAR TRUPTI MARUTI				
25	RAUT MONALI DADARAM				
26	SATHE GAURI VIJAY				
27	SHAIKH MUSKAN BALUBHAI				
28	SHAIKH PAKIJA EKBAL				
29	SHAIKH SUFIYA SHAHABUDDIN				
30	SHIKILGAR SANA AKBAR				
31	SURYAWANSHI KETAKI ANIL				
32	TAMBOLI ALIYA AKBAR				
33	TAMBOLI BATUL ROUF				
34	TORANE PRACHI JAGANNATH				
35	WAGHMODE PRIYANKA MARUTI				

Barati

Subject Teacher

Smt. Ratnaprabhadevi Mohite Patil College of Home Science for Women Akhij
Academic Year 2020-21 Internal marksheet Class: T.Y.B.Sc Subject: Community Nutrition

Sr.No.	Name of students	Internal (Th)			Internal PR (50)	Total (100)	Out of 50
		Assignment I (25)	Assignment II (25)	Total (50)			
1.	AWATADE PRATIKSHA RAOSAHEB						
2.	BANSODE KOMAL VISHNU						
3.	BHINGARE KOMAL SUNIL						
4.	BHOI ARUNA RAJENDRA						
5.	CHAVAN ASHWINI DHANRAJ						
6.	CHAVAN DHANSHRI DHANRAJ						
7.	DANGAT SONALI LALASO						
8.	DHAYGUDE VAISHALI VIKAS						
9.	DOSHI SALONI SANTOSH						
10.	DUPADE DHANSHRI HARIDAS						
11.	GADE AMRUTA ASHOK						
12.	GANDHI VRUSHAL MAHAVIR						
13.	GHADGE MAYURI POPAT						
14.	GHODAKE PRIYA RAJENDRA						
15.	GHODAKE PRIYANKA DATTATRAYA						
16.	HANDE MANISHA NAMDEV						
17.	HILLAL AMRUTA DADASAHEB						
18.	INGALE NIKITA VISHNU						
19.	JADHAV AISHWARYA SATISH						
20.	JADHAV PRIYANKA DATTATRAY						
21.	JAGTAP DIPALI PANDURANG						
22.	KADAM RUTUJA ANANTA						
23.	KATE PRAJAKTA SUNIL						
24.	KATE RUSHALI MANIK						
25.	KAWADE KOMAL PANDURANG						
26.	KHAMKAR SHRUTI RAJKUMAR						
27.	KIRDAKAR ASHWINI SAMBHARI						
28.	KUDALE SUJATA UTTAM						
29.	KUMBHAR KOMAL GORAKH						
30.	KUMBHAR MAYURI SANJAY						
31.	LONDHE ANJALI KAILAS						
32.	MAGAR DIPALI SHANKAR						
33.	MAHADIK AKSHATA PRAKASH						
34.	MANE AISHWARYA RAVINDRA						

Barati
Subject Teacher

Smt.Ratnaprabhadevi Mohite-Patil, College of Home Science for Women, Akulj

Internal Evaluation 2020-2021

Sub : Consumer Studies (Th)

Class S.Y. B.Sc

Roll No.	Name of Student	Internal Assessment				Grand Total (100)	Out of 25
		Assignment I (25)	Assignment II (25)	Assignment III (25)	Assignment IV (25)		
1	ANUSE JYOTI SANJAY						
2	AWAGHADE GOURI MARUTI						
3	BADGE PRADNYA VILAS						
4	BANKAR PRAGATI DHANANJAY						
5	BHANDARE ASHWINI MACHCHINDRA						
6	BHASKARE SAMRUDDHI SANJAY						
7	BHOSALE PRATIBHA CHANDRAKANT						
8	CHAVAN PRACHI PRAKASH						
9	CHAVARE BHAGYASHRI BANSI						
10	CHOPADE AARATI VIJAY						
11	CHOUDHARY IERAMSABA NISARAHAMMAD						
12	DABHADE RAJNANDINI NANDKUMAR						
13	DALAVI NEHA JITENDRA						
14	GANDHI SAKSHI SANDIP						
15	GHADAGE RUTUJA SURESH						
16	GHODAKE PRAGATI ASHOK						
17	GIRME MANSI MILIND						
18	GORAD SUNITA SHANKAR						
19	JADHAV SWARUPA MUKESH						
20	KADAM RUTUJA GAJENDRA						
21	KADAM SHIVANI BALASO						
22	KALE GOURI POPATRAO						
23	KALE KAJAL BALASAHEB						
24	KALE PRIYANKA BALASO						
25	KALEL KOMAL ISHWAR						
26	KARCHE ARATI BAPURAO						
27	KHANDAGALE AISHAWARYA ANIL						
28	KHARADE ROSHANI DADASO						
29	LONDHE AARYA DILIP						

Karati
subject Teacher

Smt. Ratnaprabhadevi Mohite Patil College of Home Science for Women Akluj
Academic Year 2020-21 Internal marksheet Class: T.Y.B.Sc Subject: Community Nutrition (PR)

Sr.No	Name of students	Anthropometric measurements (5)	Case studies (5)	PPT (5)	Report (10)	Total (25)	Survey (5)	Planning & conduction (15)	PPT (5)	Total (25)	Grand Total (50)
1.	AWATADE PRATIKSHA RAOSAHEB										
2.	BANSODE KOMAL VISHNU										
3.	BHINGARE KOMAL SUNIL										
4.	BHOI ARUNA RAJENDRA										
5.	CHAVAN ASHWINI DHANRAJ										
6.	CHAVAN DHANSHRI DHANRAJ										
7.	DANGAT SONALI LALASO										
8.	DHAYGUDE VAISHALI VIKAS										
9.	DOSHI SALONI SANTOSH										
10.	DUPADE DHANSHRI HARIDAS										
11.	GADE AMRUTA ASHOK										
12.	GANDHI VRUSHAL MAHAVIR										
13.	GHADGE MAYURI POPAT										
14.	GHODAKE PRIYA RAJENDRA										
15.	GHODAKE PRIYANKA DATTATRAYA										
16.	HANDE MANISHA NAMDEV										
17.	HILLAL AMRUTA DADASAHEB										
18.	INGALE NIKITA VISHNU										
19.	JADHAV AISHWARYA SATISH										
20.	JADHAV PRIYANKA DATTATRAY										
21.	JAGTAP DIPALI PANDURANG										
22.	KADAM RUTUJA ANANTA										
23.	KATE PRAJAKTA SUNIL										
24.	KATE RUSHALI MANIK										
25.	KAWADE KOMAL PANDURANG										
26.	KHAMKAR SHRUTI RAJKUMAR										
27.	KIRDAKAR ASHWINI SAMBHAJI										
28.	KUDALE SUJATA UTTAM										
29.	KUMBHAR KOMAL GORAKH										
30.	KUMBHAR MAYURI SANJAY										
31.	LONDHE ANJALI KAILAS										

Karati
Subject Teacher

Evaluation of Work done in exams and internal assessment

ક્રમ	કાર્યવાહીનું નામ	કાર્યવાહી	સમય (કલાક)	કુલ	પ્રતિ	કાર્યવાહી બાદ
1)	સુવર્ણચંદ્રાલ પદાર્થ					
①	સાદાની કુલિક	3	૬૦	311.4	10.62	36.9
②	સાદાની	2	૬૦	216.6	6.44	25.2
③	સાદા	3	૬૦	311.4	57.6	8.1
④	પોલ	2	૬૦	207.6	3.36	12
2)	પ્રાથમિક શિક્ષણ					
①	સમજાવક	1	30	104.4	7.35	22.5
②	સહી	1	50	86.5	6.65	30
*	સમજાવક/સહી					
①	સહી	2	200	236	8.6	420
②	સહી	1	100	60	3.1	14
3)	સંસ્કૃત કાર્યવાહી					
①	મોડાંની	1	100	59	1.5	90
*	માધ્યમ					
①	માધ્યમ	1	100	45	4	397
						3.49

ક્રમ	કાર્યવાહીનું નામ	કાર્યવાહી	સમય (કલાક)	કુલ	પ્રતિ	કાર્યવાહી બાદ
1)	સાદાની કુલિક	3	૬૦	311.4	10.62	36.9
2)	સાદાની	2	૬૦	216.6	6.44	25.2
3)	સાદા	3	૬૦	311.4	57.6	8.1
4)	પોલ	2	૬૦	207.6	3.36	12
5)	પ્રાથમિક શિક્ષણ					
①	સમજાવક	1	30	104.4	7.35	22.5
②	સહી	1	50	86.5	6.65	30
6)	સંસ્કૃત કાર્યવાહી					
①	મોડાંની	1	100	59	1.5	90
7)	માધ્યમ					
①	માધ્યમ	1	100	45	4	397
						3.49

Name:- Nandavar Aishwarya Gulavankar
Sub: BGC Assignment -1

Page No.	
Date	

माला मार्गदर्शन व्याख्या मार्गदर्शनाची गरज काय आहे ? ते सांगून मार्गदर्शन व समुपदेशन यातील फरक सांगून, त्यांच्या समुपदेशकाची गुणवैशिष्ट्ये सांगा ?

* मार्गदर्शनाची व्याख्या :- मार्गदर्शन एक अशी प्रक्रिया आहे ज्यात विविध प्रकारच्या प्रशिक्षणाद्वारे व्यक्ती त्याच्यातील नैसर्गिक क्षमतांच्या गुणांच्या शोधा हेतु शकते. जेणे करून तो स्वतासाठी व समाजासाठी अर्थपूर्ण व उपयोगी जीवन जगण्यासाठी तयार होतो.

* मार्गदर्शनाचे महत्त्व आणि महत्त्व :-
मार्गदर्शनाचे महत्त्व गरज वेगवेगळ्या दृष्टीकोनातून आपल्याला पाहता येईल.

① व्यक्तिगत ② सामाजिक ③ शैक्षणिक ④ मनोवैज्ञानिक ⑤ शहरी भागाच्या ⑥ राजकीय क्षेत्राच्या ⑦ ग्रामीण भागाच्या दृष्टीकोन

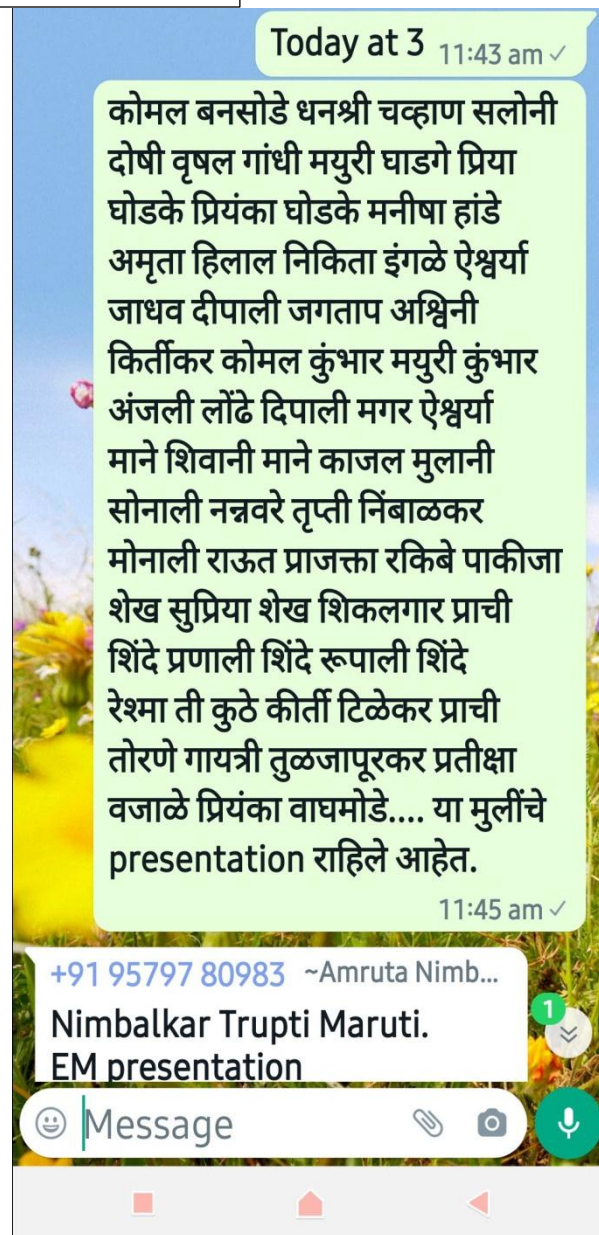
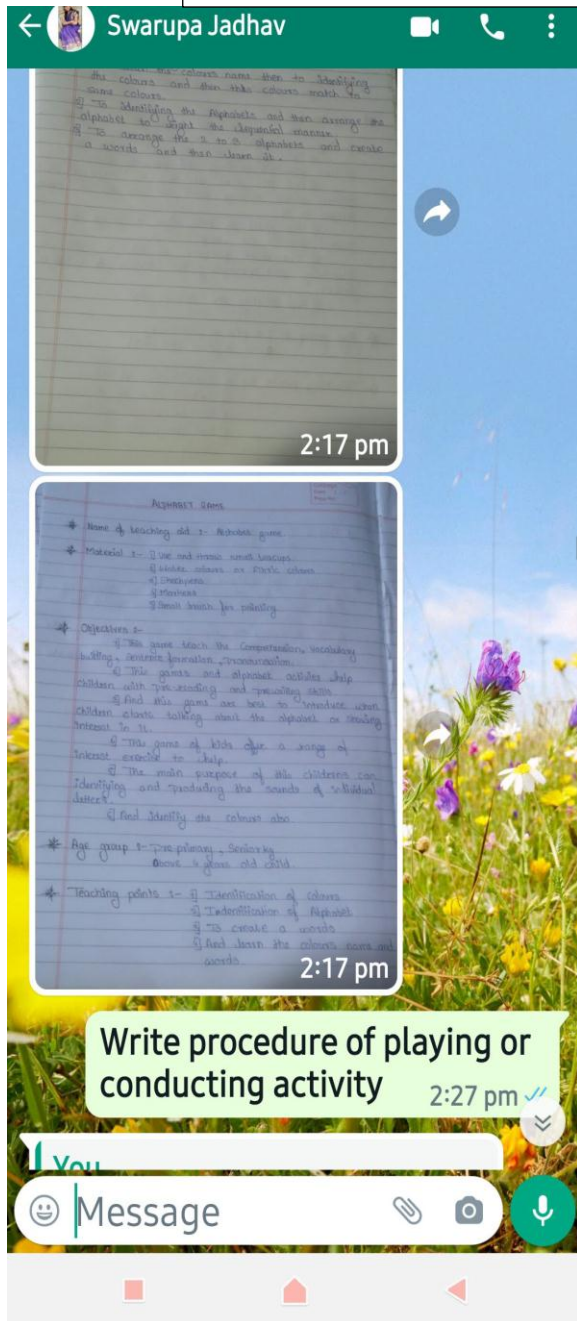
* व्यक्तिगत दृष्टीकोनातून :-

बक्षिर मेहदी यांनी व्यक्तीस दृष्टीकोनातून मार्गदर्शनाची गरज खालील तीन टप्प्यांवर सांगितली आहे

A) शैक्षणिक वाढ व विकास :-

शैक्षणिक, करिता, वृद्धीकरिता, विद्यार्थ्यांच्या क्षमतानुसार विविध कोशल्यांच्या विकास बाबत अत्यंत आवश्यक आहे. विषयाशी निगडित समस्या समजून घेऊन विद्यार्थ्यांना विकसित करणे महत्त्वाचे आहे. यासाठी शिक्षकांना आणि विद्यार्थ्यांना कळाले पाहिजे तेव्हाच तो प्रभाविपणे वर्गात विषय शिकवू शकतो. मुलांच्या वर्गातील गरजा पूर्ण केल्याशिवाय वर्गातील अश्यायन यशस्वी होऊनच शकते नाही. शिक्षण प्रक्रिया मुलांच्या गरजा क्षमता व आवडीनुसार असेलनुसार करतात. म्हणून शिक्षण प्रक्रिया सुलभ व अर्थपूर्ण होते.

⑥ व्यावसायिक परिपक्वता :- कार्य कोशल्या विकासाकडे बघल्यास कम योग्य दृष्टीने विकसित होण्यासाठी मार्गदर्शनाची गरज असेल. यातूनच पुढे योग्य व्यवसाय निवडीची मानसिकता निर्माण होते. यातूनच आवड दृष्टीकोन व कोशल्या विकासात



College :- SMT. RatanPrabhadevi Mohite - Patil college of Home science for women Akolaj.


Name 8 - vahidii lalasahab shaikh

Standard :- T.Y. BSc [Home science]

Subject :- BGC [Assignment] 2020-21.

Subject teacher :- Dr. Bhise madam

Scam



* माहिरिणि आणि सभ्यदेशान :- अर्थ आणि मूलभूत
संस्कृतम् :

[illegible]

हमारी आर्थिक स्थिति पर पर्याप्त ध्यान देना चाहिए। हमें अपने अर्थव्यवस्था को सुदृढ़ बनाने के लिए आवश्यक कदम उठाने चाहिए। हमें अपने अर्थव्यवस्था को सुदृढ़ बनाने के लिए आवश्यक कदम उठाने चाहिए। हमें अपने अर्थव्यवस्था को सुदृढ़ बनाने के लिए आवश्यक कदम उठाने चाहिए।

मार्गदर्शिन ही व्यक्तीची स्वातंत्र्याची वैशिष्ट्ये याची दृष्टता समजून घेण्यासाठी आणि समाजिक आणि नैतिक मूल्येना मुळप्राप्त वस्तूना अधिक समजावून देवताना शिक्षणाद्वारे आणि व्याख्यात्मक दृष्टीद्वारे व्यक्तींना मध्य कल्प्याची व्यापकता, शीतलते, आत्मनिरीक्षण, व्यावहारिक दृष्टी यांचे

“आद्यदिशेन मण्डपे पथकांश्चि च स्वताः च्या
वृत्तमानां आणि कावडी विवडी समुन्नुन चण्यामाडी त्या
वृत्तमाने कावड्यामाडी तसेच पथकां आवळतां माणुष्याच्या
छायांमजून तोंडोपड्यामाडी आणि एक मण्डप दिव्यत स्व
आतामजून कावडून सामाजिक सुधारणेने स्वताता विषय
कावड्यामाडी समाता विकसित कावडे होप. तसुसार जोतेतच
मते आद्यदिशेन प्रकाश्याने दित्तली वैयक्तिक मणत
समाविष्ट अशेतते.

Page: 1
Date: / /

• College Name :- Smt. Ratna Prabhadevi
Mohite - Patil college of Home science for women,
er's, Akoli

• Student Name :-

Shaikh Wahidil lalasaheb

- class 2 - T.Y

- subject name :- Event Management

- Project Name :- 70th Wedding Anniversary

• Guidance Teacher :- Dr. Bhise Mam

- year 8 - 2020-21

Jeun

~~Согласно~~

24 July 2021

Event Management Presentation

Date :- 24 July 2021.

- 1) Reshma Tikute.
- 2) Prachi Shinde.
- 3) Saloni Doshi.
- 4) Aishwarya Mane.
- 5) Ashwini Kirdkar.

4:47 pm

25 July 2021

- 1) Vanshal Gandhi
- 2) Amentha Hittal
- 3) Ashwanya Jadhav
- 4) Parakata Pukhbe
- 5) Satya Shaikh
- 6) Pranali Shinde
- 13) Bachi Torane
- 15) Pratishtha Vojale
- 17) Aarun Bhoj
- 19) Gauri Sathe
- 21) Mayuri Kumbhar

- 3) Mayari Shastri
- 4) Shivani marit
- 5) Dipali Jagtap
- 6) Rakhi Shastri
- 10) Sana Shikalgan
- 11) Kypali Shinde
- 14) Gayatri Tuljapurekar
- 15) Priyanka Nakhmode
- 17) Komal Kumbhar
- 20) Rajal Mulani

Ya muli karnar nahit presentation.

5:18 pm

- ① Kamal Bansode
- ② Priya Ghodake
- ③ Priyanka Ghodake
- ④ Dipali Magar
- ⑤ Manali Raut

① Dhanashree Chauhan
② Nilesha Ingle
③ Anjali Londhe
④ Jerali Naravare
⑤ Kirti Tilekar

Ya karnar aahet

Message

