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Affiliated to S.N.D.T. Women's University, Mumbai



Founder : Sahakar Maharshi Shankarrao Narayanrao Mohite-Patil

Chairman

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Principal

Ku. Swaruparani Jaysinh Mohite-Patil
B.H.Sc.M.A.(Counselling Psychology)

Ref. No.

Date -

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environmental and Sustainability into the Curriculum

Courses addressing the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

List and details of courses for cross cutting issues

Courses	Details
Professional Ethics	
Soft skill development	<p>Course content of Soft skill development has objectives</p> <ul style="list-style-type: none"> • Image building, self esteem by which learner will be able to understand the importance of etiquette in professional interactions • To learn technique of stress management, decision making to set their personal goals • To understand techniques of problem solving
Front office operations and accommodation	<p>FOOA course has objective</p> <ul style="list-style-type: none"> • To study the front office operations practices applicable to the hospitality industry. • To understand the concepts of various sections of front office and their duties and responsibilities.
Entrepreneurship Development	<p>Entrepreneurship Development has objectives</p> <ul style="list-style-type: none"> • To understand and inculcate entrepreneurial values, attitudes, qualities and desires. • To sow the seed of entrepreneurship in fertile mind • To understand characteristics of entrepreneurs
Gender	
Women's Issues	<p>Women's issues has objectives</p> <ul style="list-style-type: none"> • To understand demographic profile of women in India and towards change • To understand the present situation and changes in the status of women. • To create awareness about Governmental policies and strategies for women's development and role of voluntary organizations and NGO's in women's development.
Family Dynamics	<p>Family dynamics has objectives</p> <ul style="list-style-type: none"> • To sensitize the student towards marriage and family life. • To understand the traditional and changing norms of the institution of the family with

	<p>reference to its social environment.</p> <ul style="list-style-type: none"> • To get familiar with the concept of marriage and the areas of adjustments within the family • To becomes aware about dynamics of family interactions and developmental tasks through family life • To becomes aware of problems in families and ways of coping
Human Values	
Life Span Development	<p>Life Span Development has objectives</p> <ul style="list-style-type: none"> • To understand the problems and hazards faced by an individual throughout the life span. • Develop awareness about career planning/sex education during adolescence. • Create awareness about problems & issues of middle & late adulthood.
Community Nutrition (Practical)	<p>Community nutrition practical has objectives of</p> <ul style="list-style-type: none"> • The course enables the students to: understand the principles underlying the strategies and methods that can be used to plan nutrition education programmes for at-risk populations. • Be aware of various vulnerable groups in society. • Planning and organizing Nutrition Education in community. • Identify various health related problems in various vulnerable sections
Community Dynamics	<p>Community Dynamics enable students to</p> <ul style="list-style-type: none"> • Understand and analyze community as a dynamic entity. • Analyze the interrelation between issues and sustainable development of communities. • Comprehend the concept, context and strategies of community work. • Develop competencies to use the method in practice while working in community.
Consumer studies	<p>Consumer studies course enables students</p> <ul style="list-style-type: none"> • To develop good buymanship skill • To help students to realize their rights and responsibilities as informed consumer.

Semester III

Consumer Studies

→ OBJECTIVES:

1. The overall goal of consumer studies is to create awareness about consumer problems in the market.
2. To impart knowledge regarding the role of consumer guides and agencies.
3. To enable the students to develop good buymanship skills in the selection of goods and services in the market.
4. To help the students to realize their rights and responsibilities as informed consumers

Code No.	Course	TC	Th C	Pr C	Int M	Ext M	Total
9302	Consumer Studies	4	4	-	25	75	100

Module No.	Objectives	Content	Evaluation
1	<p>The learner understands the term consumer and can define it.</p> <p>To provide information regarding the need for consumer education.</p> <p>To create awareness regarding consumer problems.</p>	<p>CONSUMER AND CONSUMER PROBLEMS</p> <p>1.1 DEFINITION AND NEED OF CONSUMER EDUCATION</p> <ul style="list-style-type: none">• Introduction to Consumer Problems related to goods and services• Meaning and Objectives of Consumer Education <p>1.1. CONSUMER MOVEMENT</p> <ul style="list-style-type: none">• Background/History of Consumer Movement• Emergence of Consumer Movement in India• Causes for slow growth of Consumer Movement in India <p>1.2. CONSUMER PROBLEMS</p> <ul style="list-style-type: none">• Adulteration• Faulty Weights and Measures• Misleading Advertisements• Other Malpractices such as lack of safety and quality control regulations, sales gimmicks, unfair warranties, massive profiteering and illegal trading.	<p>Identify 5 consumer problems related to food adulteration/ faulty weights and measures/ sales gimmicks.</p> <p>Interview a consumer who has faced some problem related to any one of the areas mentioned above, in the market and document the same.</p> <p>10 Marks</p> <p>Presentation of the report</p> <p>15 Marks</p>

Module No.	Objectives	Content	Evaluation
2	To provide knowledge regarding various consumer guides To create an understanding of different brands, labels and grading and standardization.	<p>CONSUMER GUIDES</p> <p>2.1 BRANDS</p> <ul style="list-style-type: none"> • Meaning • Types of brands such as Individual, Family, Umbrella, Combination device and Private or Middleman's brand. <p>2.2. LABELS</p> <ul style="list-style-type: none"> • Meaning and types of labels • Essentials of labels <p>2.3 GRADING AND STANDARDIZATION</p> <ul style="list-style-type: none"> • Meaning and types (Qualitative and Quantitative) • Standardization process - grading, sampling, sorting and packaging <p>2.4 ADVERTISEMENTS</p> <ul style="list-style-type: none"> • Influence of advertisements on consumers • Usefulness of advertisements to consumers • Misleading advertisements <p>2.5 ROLE OF CONSUMER AGENCIES</p> <ul style="list-style-type: none"> • Role of BIS, AGMARK, FPO and ECO MARKS 	Collect 5 samples for labels from various products such as food/ medicines/cosmetics/ clothing. 10Marks Write a detailed report regarding the information given to the Consumers through these labels followed by a discussion in the class regarding the positive and negative points of the labels. 5 Marks Observe and critically analyze 5 advertisements from any media like Television/ radio / print media and write a detailed report followed by a discussion in the class. 10 Marks

Module No.	Objectives	Content	Evaluation
3	To help students make better decisions in the market as a wise consumer.	<p>CONSUMER DECISION MAKING</p> <p>3.1 CONSUMER DECISIONS</p> <ul style="list-style-type: none"> • Problem recognition • Information seeking • Evaluation of alternatives • Buying decisions • Post purchase evaluation <p>3.2 GOOD BUYMANSHIP</p>	Observe how decision making process is used, in your own family for the purchase of some consumer product like refrigerator/television/ food processor/ washing machine and write a report 25 Marks

Module No.	Objectives	Content	Evaluation
4	To make the learners aware about their protection from the malpractices in the market. To create an understanding about	<p>CONSUMER PROTECTION</p> <p>4.1 NEED FOR CONSUMER PROTECTION</p> <p>4.2 CONSUMER RIGHTS</p> <ul style="list-style-type: none"> • Right to be heard • Right to choose • Right to be informed • Right to seek redressal 	A written report on Role of Consumer Agencies like CGSI/ CERC/CFBP in consumer protection.

	<p>different rights and responsibilities among the students. To inform the students regarding various Acts and Agencies</p> <ul style="list-style-type: none"> • Right for Protection • Right to Basic needs • Right to Consumer Education • Right to secure ecological balance <p>4.3 CONSUMER RESPONSIBILITIES</p> <p>4.4 CONSUMER ACTS AND AGENCIES</p> <ul style="list-style-type: none"> • Acts: COPRA, Agencies: CGSI, CERC, CFBP 	<p>10 Marks</p> <p>Procedure for Redressal for a consumer problem.</p> <p>15Marks</p>
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Semester III
Family Dynamics

→ **OBJECTIVES:**

1. To sensitize the student towards marriage and family life.
2. To understand the traditional and changing norms of the institution of the family with reference to its social environment.
3. To get familiar with the concept of marriage and the areas of adjustments within the family
4. To becomes aware about dynamics of family interactions and developmental tasks through family life
5. To becomes aware of problems in families and ways of coping

Code No.	Course	TC	Th C	Pr C	Int M	Ext M	Total
9303	Family Dynamics	4	3	1	25	75	100

(THEORY)

Module No	Objective	Content	Evaluation
1	<p>This will enable students to:-</p> <ol style="list-style-type: none"> 1. To analyze the traditional and changing norms of institution of family. 2. Be sensitive to variations in family practices of different ethnic groups. 3. Understand stages of family life cycle. 4. Create insight about the types of family. 5. Identify alternate family patterns. 6. Explore the dyadic relationships in family. 7. Analyze the areas & patterns of adjustments 8. Bring awareness & sensitize oneself about crisis in family life. 	<p>Family & its structure</p> <ol style="list-style-type: none"> 1. Meaning of the term family <ul style="list-style-type: none"> • Family composition & structure • Practices & Patterns of family • Changing family patterns 2. Family life cycle: meanings, definition & stages. 3. Types of family 4. Alternate family patterns: Causes, characteristics & implications. 5. Dyadic relationships <p>Family Responsibilities</p> <p>Adjustments & Crises within the family</p> <ol style="list-style-type: none"> 1. Areas & patterns of Adjustment 2. Meaning of crisis ; Types of family crises & ways of coping 	<p>Use of experiential method by students: Role play, skit. etc. 5 marks</p> <p>Poster making and exhibition 5 marks</p>

Module No.	Objective	Content	Evaluation
2	<p>This will enable students to:-</p> <ol style="list-style-type: none"> 1. To understand the institute of marriage 2. Develop awareness in mate selection process. 3. Understand the goals of modern marriage. 4. Know and realize the importance and need for pre & post marital counseling. 5. Create deeper insight into the concept of engagement. 6. Understand the functions of traditional marriage. 7. Gain knowledge about types of marriage. 	<p>Marriage</p> <ol style="list-style-type: none"> 1. To understand the concept of "Marriage as an Institution" 2. Mate Selection 3. Goals of modern marriage 4. Preparing oneself for marriage 5. Pre marital and post marital counseling 6. Engagement 7. Marriage rituals & Court marriage 8. Honeymoon 9. Annulment & Divorce & Marriage Counselling 	<p>Group presentation on any above topics, 10 marks</p>

Module No.	Objective	Content	Evaluation
3	<p>This will enable students to:-</p> <ol style="list-style-type: none"> 1. Understand know how of Planned Parenthood. 2. Get acquainted with family planning methods. 	<p>Planned Parenthood</p> <ol style="list-style-type: none"> 1. Concept & significance of Planned Parenthood. 2. Joys and hazards of parenting 3. Birth control 4. Parenthood (parenting at different ages) 	<p>Guest Lecture on family planning methods followed by objective test. 5 marks</p>

Community Dynamics

→ **Objectives:**

The course will enable students to

1. understand and analyze community as a dynamic entity.
2. analyze the interrelation between issues and sustainable development of communities.
3. comprehend the concept, context and strategies of community work.
4. develop competencies to use the method in practice while working in community.

Code No.	Course	TC	Th C	Pr C	Int M	Ext M	Total
0643	Community Dynamics	04	04	---	25	75	100

Module no.	Objectives	Content	Evaluation
I	<p>This module will enable students to:</p> <ol style="list-style-type: none"> 1. develop an understanding about the concept of community and community dynamics. 2. gain knowledge about various types of communities. 	<p>Concept of community and community dynamics</p> <ol style="list-style-type: none"> 1. Concept of community - meaning, definition, characteristics of community 2. Characteristics of different communities – tribal, rural, urban, semi urban, semi rural and migrant community 3. Social structure of community 4. Concept of community dynamics 	Assignment on - characteristics of different communities - Social structure of selective communities (25 Marks)
II	<p>This module will enable students to:</p> <ol style="list-style-type: none"> 1. develop an understanding about issues affecting the community. 2. comprehend the interrelation between the different community issues. 3. become aware of strategies to deal with community issues. 	<p>Issues of community:</p> <ol style="list-style-type: none"> 1. Issues, implications and challenges <ol style="list-style-type: none"> a) Economic issues b) Environmental issues c) Socio-cultural issues d) Infrastructure and amenities e) Displacement 2. Strategies to deal with Community issues 	Situational analysis of issues and problems of selected communities (25 Marks)

III	<p>This module will enable students to :</p> <ol style="list-style-type: none"> 1. develop understanding about the dynamics of the community 2. gain knowledge about the process of developing sustainable communities. 3. understand the role of government and NGOs in extension activities. 	<p>Dynamics of Community:</p> <ol style="list-style-type: none"> 1. Methods to understand community dynamics. 2. Factors affecting community dynamics. 3. Developing communities for sustainability. 4. Role of government and NGOs in extension activities. 	Written assignment on methods to study community dynamics - Study of an NGO to understand practices to work with communities (25 Marks)
IV	<p>This module will enable students to :</p> <ol style="list-style-type: none"> 1. be able to know the role of community in developmental work. 2. develop an understanding of the concept of community work. 3. be able to comprehend different approaches of community work. 	<p>Community Work:</p> <ol style="list-style-type: none"> 1. Concept of community work-meaning and importance 2. Group dynamics and community organization 3. Approaches to community work 4. Community participation 	- Group discussion on role of community organizers - Presentation of success stories with approaches (25 Marks)

Semester V

Entrepreneurship Development

→ **Objectives:**

The course enables the students to-

1. understand the concept of entrepreneurship
2. acquire knowledge about the world of entrepreneurs
3. understand and inculcate entrepreneurial values, attitudes, qualities and desires.
4. sow the seed of entrepreneurship in fertile mind

Code No.	Course	TC	Th C	Pr C	Int M	Ext M	Total
0652	Entrepreneurship Development	4	-	4	100	-	100

Module No	Objectives	Content	Assessment
I	<p>This module will enable the student to</p> <ol style="list-style-type: none"> 1. understand the market and develop new ideas as per market demands 2. understand the types of entrepreneurship . 3. know available techniques for opportunity development, 	<p>Introduction to Entrepreneurship:</p> <ul style="list-style-type: none"> - Definition, Concept and Need for entrepreneurship. - Types of entrepreneurs: Spontaneous, Motivated and Induced. - Kinds of Entrepreneurship: Proprietary, Partnership and Group Entrepreneurship. <p>Exploring the World of Entrepreneurs:</p> <ul style="list-style-type: none"> - Legendary, Business, Social and Environmental, Artistic and Aesthetic Entrepreneurs - Entrepreneurs in Shadows, failed entrepreneurship - New Internet Entrepreneurs. 	case studies presentations using different audiovisual aids individual or group activity Quiz 7 marks
II	<p>This module will enable the student to</p> <ol style="list-style-type: none"> 1. understand the characteristics of an entrepreneur 2. assess ones readiness to be an entrepreneur, 3. know available techniques for opportunity 	<p>Entrepreneurial Assets</p> <ul style="list-style-type: none"> - Entrepreneurial Values and attitudes. - Entrepreneurial Qualities. - Role demands and Requirements of Entrepreneurs. <p>Entrepreneurial Motivation</p> <ul style="list-style-type: none"> - Definition and Meaning of Achievement Motivation. - Need for Achievement Motivation Unit 3- Motivating Factors: Internal and External 	case studies projects presentations using different audiovisual aids individual or group activity Quiz 6 marks

	<p>development</p> <p>4. understand the elements of a successful business venture</p>		
III	<p>This module will enable the student to</p> <p>1. develop effective communication skills required to be a successful entrepreneur.</p> <p>2. able to develop and appreciate theories that have been proposed to explain entry and success in business</p>	<p>Gaining Personal Focus and Developing Skills</p> <ul style="list-style-type: none"> - Communication Skills: Written and verbal communication. - Barriers to communication. - Developing Listening skills. - Personality Development: experts in the field to take sessions with students. - Gaining Personal Focus: Defining ones own Intentions, goals and purpose. <p><u>Internal Intentions:</u></p> <p><u>External Intentions</u></p>	case studies presentations using different audiovisual aids individual or group activity Quiz 6 marks
IV	<p>This module will enable the student to</p> <p>1. prepare a project report.</p> <p>2. apply all fundamentals required to write a well-structured business plan</p> <p>3. understand the development of a formal business plan</p> <p>4. gain experience in developing key components of the business plan into an executive summary</p>	<p>Entrepreneurial Ideas</p> <ul style="list-style-type: none"> - Creativity and Idea Generation- Searching and selecting Entrepreneurial Ideas. - Dynamics of project Identification. - Matching Project and enterprise. - Gather Information on what works, How to succeed and Mistakes to avoid. <p>(Students to interact with particular business persons related to their identified project/ field of interest, have Brainstorming sessions and share Ideas and Strategies in class)</p> <ul style="list-style-type: none"> - Research select articles written about the industry related to their product or service. <p>Organize Visits to Industries and Organizations helping entrepreneurship.</p>	case studies presentations using different audiovisual aids individual or group activity Quiz 6 marks