

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students

2) Teachers

3) Employers

4) Alumni

Response : any 3 of the above

College obtains the feedback from : Students, Teachers and Alumni

Academic year: 2016-2017
Feedback collected from Students
Analyzed and Action taken

Academic year: 2016-2017

Institution obtains feedback on the syllabus and its transaction at the institution

Academic Year 2016-2017

2016-17

QUESTIONNAIRE NO. 1
FEEDBACK FROM STUDENTS

**SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE
FOR WOMEN, AKLHJ.**

Programme : B.Sc.
Department : Home Science- Semester/Year 2016-17

4.00	3.00	2.00	1.50	0.0
A				
VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	

Sr. No.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
01	Depth of the course content including project work if any assigned and its execution	✓			
02	Extent of coverage of course specifications/ content	✓			
03	Applicability/ relevance to real life situations practical assignment and projects	✓			
04	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) ಶಿಕ್ಷಣದ ಮೂಲಕ ಸಹಜವಾಗಿ ಬಳಸಬಹುದಾದ ಕೌಶಲ್ಯಗಳನ್ನು ಕಲಿಸುವುದು.	✓			
05	Clarity and relevance of textual reading material ಪಠ್ಯಪುಸ್ತಕಗಳಲ್ಲಿ ವಿಷಯವು ಸ್ಪಷ್ಟವಾಗಿರುತ್ತದೆ.	✓			
06	Relevance of additional course material (Library) ಸಹಕರಿಸುವ ಪುಸ್ತಕಗಳು ಸಹಜವಾಗಿ ಸಿಕ್ಕುತ್ತವೆ.	✓			
07	Extent of efforts required by students ಶಿಕ್ಷಣಕ್ಕಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಹೆಚ್ಚಿನ ಪ್ರಯತ್ನ ಮಾಡಬೇಕು.	✓			
08	Overall rating ಮೂಲಕ ವಿಷಯ	✓			

Feedback from Students : Questionnaire No. 1

QUESTIONNAIRE NO.3

STUDENTS' OVERALL EVALUATION OF THE PROGRAMME & TEACHING
(To be filled only after the course results are declared)

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN,
AKLUJ.

Department: Home Science

Course : B.Sc. JYBSC

Teacher : प्र. रत्ना देवी मोहिते

Year : 2016-17

You may tick more than one answer to a question to the extent that they do not contradict each other,
तुम्ही एकपेक्षा जास्त जादा निवडू शकता. फक्त त्यांत विरोधाभास होऊ नये.

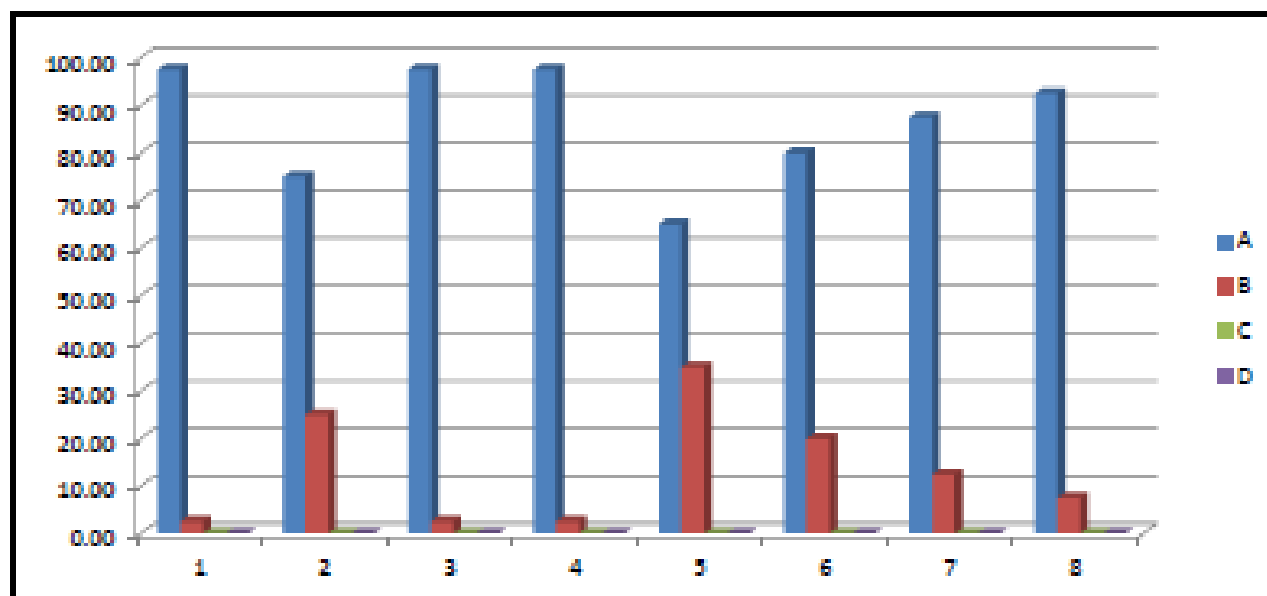
1. The syllabus of each course was
 a) Adequate b) inadequate c) challenging d) dull
 प्रत्येक विषयाचा अभ्यासक्रम हा होता.
 अ. पुरेसा ब. अपुरा क. आव्हानात्मक द. निरव
2. Background for benefiting from the course was
 a) Adequate b) inadequate c) more than adequate d) cannot say
 अभ्यासक्रमामुळे होणारा लाभ होता.
 अ. पुरेसा ब. अपुरा क. भरलेपेक्षा अधिक द. सांगता येत नाही.
3. Was the course easy or difficult to understand?
 a) easy b) manageable c) difficult d) very difficult
 विषय समजावण्यास सोपे किंवा अवघड होत काय...
 अ. सोपे ब. प्रचलनपूर्ण समजावण्याजोगे क. अवघड द. अतिशय अवघड
4. How much of the syllabus was covered in the class? ...
 a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%
 अभ्यासक्रमामधील किती टक्के भाग वर्गात शिकविल्यात आता...
 अ. ८५ ते १००% ब. ७० ते ८५% क. ५५ ते ७०% द. ५५% पेक्षा कमी
5. What is your opinion about the library material & facilities for the course?
6. To what extent were you able to get material for the prescribed readings? ...
 a) easily b) with some difficulty c) not available at all d) with great difficulty
 निर्दिष्ट केलेले वाचन साहित्य किती प्रमाणात उपलब्ध होते...
 अ. सहजपणे ब. थोड्या त्रासाने क. मुळीच उपलब्ध नव्हते द. खूप प्रयत्नानंतर
7. How well did the teacher prepares for the classes? ...
 a) thoroughly b) satisfactorily c) poorly d) indifferently
 शिक्षक हे वर्गासाठी किती पूर्वतयारीने येतात...
 अ. खोलावर ब. संतोषजनकरक क. खूप कमी द. समप्रमाणात
8. How well was the teacher able to communicate? ...
 a) always effective b) sometimes effective c) just satisfactory d) generally ineffective
 शिक्षक हे वर्गात संवाद साधण्याकरीता किती यशस्वी होते...
 अ. नेहमीच यशस्वीपणे ब. काहीतरी यशस्वीपणे क. समप्रमाणात द. नेहमीच अपयशस्वीपणे

ANALYSIS OF FEEDBACK FROM STUDENTS QUESTIONNAIRE NO. 01

Academic Year : 2016-2017

Class : T.Y.B.Sc.

Que. No.	Total Responses	Answer options							
		A		B		C		D	
		Number	%	Number	%	Number	%	Number	%
1	40	39	97.5	01	2.5	00	00	00	00
2	40	30	75	10	25	00	00	00	00
3	40	39	97.5	01	2.5	00	00	00	00
4	40	39	97.5	01	2.5	00	00	00	00
5	40	26	65	14	35	00	00	00	00
6	40	32	80	08	20	00	00	00	00
7	40	35	87.5	05	12.5	00	00	00	00
8	40	37	92.5	03	7.5	00	00	00	00



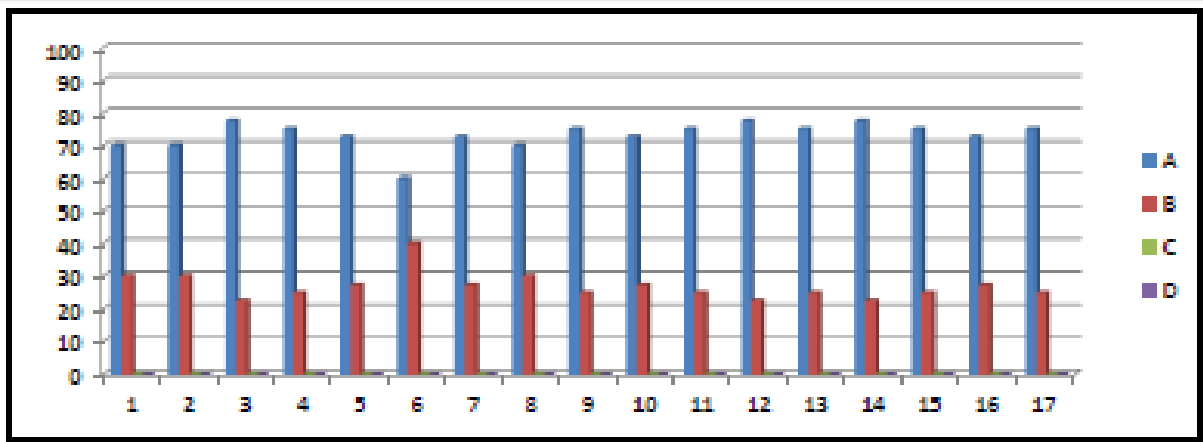
A	B	C	D
Very Good	Good	Satisfactory	Unsatisfactory

**Analysis of Feedback on Teacher
Questionnaire No. 3
Academic Year : 2016-2017**

Name of Teacher :Dr. Bharati S. Bhosale

Class: T.Y. B.Sc.

Que. No.	Total Responses	Answer option							
		A		B		C		D	
		Number	%	Number	%	Number	%	Number	%
1	40	28	70	12	30	00	00	00	00
2	40	28	70	12	30	00	00	00	00
3	40	31	77.5	9	22.5	00	00	00	00
4	40	30	75	10	25	00	00	00	00
5	40	29	72.5	11	27.5	00	00	00	00
6	40	24	60	16	40	00	00	00	00
7	40	29	72.5	11	27.5	00	00	00	00
8	40	28	70	12	30	00	00	00	00
9	40	30	75	10	25	00	00	00	00
10	40	29	72.5	11	27.5	00	00	00	00
11	40	30	75	10	25	00	00	00	00
12	40	31	77.5	9	22.5	00	00	00	00
13	40	30	75	10	25	00	00	00	00
14	40	31	77.5	9	22.5	00	00	00	00
15	40	30	75	10	25	00	00	00	00
16	40	29	72.5	11	27.5	00	00	00	00
17	40	30	75	10	25	00	00	00	00



A	B	C	D
Very Good	Good	Satisfactory	Unsatisfactory

NGC 2000/NMV/81/2000
MS 3 Dt. 28 June 2000

* Tewo Sada Dnyanmaya Pradeep *
Shikshan Prasarak Mandal's

☎ 02185 : 227427
Fax : 02185 : 222088

E-mail : srmphomeesc@rediffmail.com



**Smt. Ratnaprabhadevi Mohite-Patil
College of Home Science for Women, Akluj**

Tal. Malshiras, Dist. Solapur (M. S.) 413 101
Affiliated to S.N.D.T. Women's University, Mumbai



Founder : Sahakar Maharshi Shankarrao Narayanrao Mohite-Patil

Chairman

President : Shri. Jaysinh Shankarrao Mohite-Patil

Principal

Ku. Swaruparani Jaysinh Mohite-Patil
B.H.Sc.M.A.(Counselling Psychology)

Ref. No.

Date -

Action taken report 2016-2017



QUESTIONNAIRE NO. 1

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year: 2016-17
Class: T.Y. B.Sc.

Feedback was collected from students on curriculum aspects through Questionnaire No.1.
The analyses of for Academic year 2016-17 is as follows.

1. Regarding the depth of the course content, 97.5 % students commented as very good, while 2.5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 75 % of students commented as very good for the extent of coverage of the course, 25 % as good, 0 % as satisfactory & 0 % as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 97.5 %, good by 2.5 %, satisfactory by 0 % and 0 % of students are unsatisfied in this regard.
4. The learning values in curriculum are states as very good by 97.5 % of students, 2.5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 65 % of students opted the clarity and relevance of textual reading material as very good, 35 % as good, 0 % as satisfactory and 0 % unsatisfactory.
6. 80 % of students commented on relevance of additional source material as very good, 20 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
7. Extent of efforts required by students are appreciated as very good by 87.5 % of students, 12.5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
8. 97.5 % of students gave overall rating as very good, 2.5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

The analyses of feedback on curricular aspects reveals that students are very much appreciate the curriculum.

Action taken :

- Textual reading material should be increased.


PRINCIPAL

Smt. Ratnaprabhadevi Mohite-Patil
College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur

WJBM



SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKULJ

QUESTIONNAIRE NO. 3
FEEDBACK FROM STUDENTS

Students' overall evaluation of the Programme and Teaching

Programme : B.Sc. Home Science

Academic Year : 2016-17

Name of the Teacher: Dr. Bharati S. Bhosale class: T.Y. B.Sc.

-
1. Rega syllabus, 70 % of students commented as adequate, 30 % as inadequate, 0 % as challenging and 0 % as dull.
 2. Background for benefitting from the course was voted as adequate by 70 % of students, inadequate by 30 %, more than a dequate by 0 % and 0 % of students could not vote for any of the options.
 3. 77.5 % of students mentioned that the course was easy, 22.5 % as manageable, 0 % as difficult and 0 % as very difficult.
 4. 75 % of students opined that 85 to 100 % syllabus was covered in the class, 25 % that 70 to 85 %, 0 % that 55 to 70% and only 0 % students are of the opinion that less than 55% syllabus is covered in the class.
 5. Regarding the library material and facilities for the course, 72.5 % of students opted for adequate, 27.5 % for inadequate, 0 % for more than adequate and 0 % for very poor.
 6. Regarding the availability of the prescribed material, 60 % of students opted for easily, 40 % for with some difficulty, 0 % for not available not all and 0 % for with great difficulty.
 7. 72.5 % of students mentioned that teacher prepares thoroughly for the classes, 27.5 % as satisfactorily, 0 % as poorly and 0 % as indifferently.
 8. Communication abilities of the teacher were opted as always effective by 70 %, as sometimes effective by 30 %, just satisfactorily by 0 % and 0 % of students as generally ineffective.
 9. Regarding the encouragement for participation of students in class by teacher, 75 % students mentioned mostly yes, 25 % as sometime, 0 % as not at all and 0 % as always.

10. 72.5 % students elected encouraged to raise questions, 27.5 % as get involved in discussion in class, 0 % as encouraged discussion and 0 % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 75 % of students, as sometimes helpful by 25 % , as not at all helpful by 0 % and didn't advise by 0 % .

12. The teacher's approach was described as always courteous by 77.5 % of students, as sometimes rude by 22.5 % as always indifferent by 0 % and 0 % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 75 % of students, sometimes unfair by 25 % , usually unfair by 0 % and sometimes fair by 0 % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 77.5 % , discouraging by 22.5 % , no special effect by 0 % and sometimes effective by 0 % of students.

15. Regular feedback from teacher on students' performance was mentioned by 75 % , regular feedback with helpful comments by 25 % , late feedback from teacher was mentioned by 0 % and feedback without comments was the choice of 0 % of students.

16. 72.5 % students opined that the assignments were discussed by teacher with them, 27.5 % students noted that they were partly discussed, 0 % students that they were not discussed at all and only 0 % of students commented that assignments were discussed sometimes.

17. 75 % of students were affirmative for the provision of course contributory lecture at the beginning and 25 % mentioned that no such lecture was conducted.

Conclusion :

Teachers teaching and curricular aspects are motivated by students.

Action taken :

keep it as preparation for the classes in needed.

(Signature)
PRINCIPAL

Smt. Ratnaprabhadevi Mohite-Patil
College of Home Science for Women
Akiuj Tal. Malshiras Dist. Solapur

Academic year: 2017-2018
Feedback collected from Students
and Teachers
Analyzed and Action Taken

Academic Year 2017-2018

f-y B.Sc

QUESTIONNAIRE NO.1
FEEDBACK FROM STUDENTS

**SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE
FOR WOMEN, AKLUJ.**

Programme : B.Sc.
Department : Home Science Semester/ Year : 2017-18

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	

Sr. No.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
01	Depth of the course content including project work if any गहिराईचा अर्थ व प्रकल्प	✓			
02	Extent of coverage of course आवृत्तीचा अर्थ	✓			
03	Applicability/relevance to real life situations मिती शिष्यांच्या वास्तविक परिस्थिती	✓			
04	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) शैक्षणिक मूल्ये व ज्ञान साधनाचा अर्थ वास्तविक परिस्थिती	✓			
05	Clarity and relevance of textual reading material लेखन/लेखनाची स्पष्टता व अर्थ	✓			
06	Relevance of additional source material (Library) अतिरिक्त साधनांचा अर्थ	✓			
07	Extent of efforts required by student शिष्यांच्या प्रयत्नांचा अर्थ	✓			
08	Overall course एकूण अभ्यास	✓			

Feedback from Students : Questionnaire No. 1

T-7-13-38

QUESTIONNAIRE NO.3

STUDENTS' OVERALL EVALUATION OF THE PROGRAMME & TEACHING
(To be filled only after the course results are declared)

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN,
AKLUJ.

Department: Home Science

Course : B.Sc.

Teacher : श. हनुमंत राव

Year : 2017-18

You may tick more than one answer to a question to the extent that they do not contradict each other,
तुम्हाला एकपेक्षा जास्त उत्तर निवडू शकता वस्तुतः त्यांत विरोधाभास होऊ नये.

1. The syllabus of each course was
 a) Adequate b) inadequate c) challenging d) dull
 १. प्रत्येक विषयाचा अभ्यासक्रम हाहोता.
 अ. पुरेसा ब. अपुरा क. आव्हानदायक द. निरर्थक
2. Background for benefiting from the course was
 a) Adequate b) inadequate c) more than adequate d) cannot say
 २. अभ्यासक्रमावून होणारा लाभ होईल.
 अ. पुरेसा ब. अपुरा क. बरेपेक्षा अधिक द. सांगता येत नाही.
3. Was the course easy or difficult to understand?
 a) easy b) manageable c) difficult d) very difficult
 ३. विषय समजण्यास सोप्या किंवा अवघड होता काय...
 अ. सोप्या ब. प्रयत्नपूर्वक समजण्यायोग्या क. अवघड द. अतिशय अवघड
4. How much of the syllabus was covered in the class? ...
 a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%
 ४. अभ्यासक्रमातील किती टक्के भाग वर्गात शिकविण्यात आला...
 अ. ८५ ते १००% ब. ७० ते ८५% क. ५५ ते ७०% द. ५५% पेक्षा कमी
5. What is your opinion about the library material & facilities for the course? ...
 a) Adequate b) inadequate c) more than adequate d) very poor
 ५. अभ्यासक्रमासाठी संबंधित साहित्य व इतर सुविधा कशा आहेत...
 अ. पुरेसा ब. अपुरा क. गरजेपेक्षा जास्त द. अतिशय कमी
6. To what extent were you able to get material for the prescribed readings? ...
 a) easily b) with some difficulty c) not available at all d) with great difficulty
 ६. निर्दिष्ट केलेले वाचन साहित्य किती प्रमाणात उल्लेख होते...
 अ. सहजपणे ब. थोड्या त्रासाने क. मुळीच उपलब्ध नव्हते द. खूप प्रयत्नानंतर
7. How well did the teacher prepares for the classes? ...
 a) thoroughly b) satisfactorily c) poorly d) indifferently
 ७. शिक्षक हे वर्गासाठी किती पूर्वतयारीने येतात...
 अ. खोलपणे ब. समाधानकारक क. खूप कमी द. समप्रमाणात
8. How well was the teacher able to communicate? ...
 a) always effective b) sometimes effective c) just satisfactorily d) generally ineffective
 ८. शिक्षक हे वर्गात संवाद साधण्यासाठी किती सक्षम होते...
 अ. नेहमी प्रभावीपणे ब. काहीतरी प्रभावीपणे क. समाधानकारक द. नेहमीच अप्रभावीपणे

Academic Year 2017-2018

9. How far the teacher encourages student participation in class?...
- a) mostly yes b) sometimes c) not at all d) always
१. शिक्षक वर्गीमध्ये विद्यार्थ्यांच्या सहभागाला किती प्रोत्साहन देतात...?
- अ. खूपवेळा ब. काही काही क. काहीच नाही ड. नेहमी
10. If yes, which of the following methods were used?...
- a) encouraged to raise questions b) get involved in discussion in class
c) encouraged discussion d) did not encouraged outside class
१०. होय असल्यास खालीलपैकी कोणत्या पध्दतीला वापर करण्यात आले...?
- अ. प्रश्न विचारण्यास उत्तेजना देतात ब. वर्गीमध्ये घटवत सहभागी होतात
क. वर्गीबाहेरील घटवत सहभागी होतात ड. उत्तेजना देत नाहीत
11. How helpful was the teacher in advising?...
- a) very helpful b) sometimes helpful c) not at all helpful d) did not advise
११. अत्याख्येपासून किती दक्षी भाग वर्गीत शिबकण्यात आला...?
- अ. ०% ते १००% ब. ७० ते ८५% क. ५५ ते ७०% ड. ५५% पेक्षा कमी
12. The teacher's approach can best be described as...
- a) always courteous b) sometimes rude c) always indifferent d) can't say
१२. शिक्षकांच्या दृष्टीकोन हा सर्वोत्तम असा वर्गीत शिबकण्यात वेईल...?
- अ. नेहमी अदरणीय ब. काही काही रुडा क. नेहमी रज्ज्ज ड. सांगता वेईत नाही
13. Internal assessment was...
- a) always fair b) sometimes unfair c) usually unfair d) sometimes fair
१३. अंतर्गीत गुल्यांकन असे असते...?
- अ. नेहमीच बरदर्यक ब. काही काही अदरदर्यक क. नेहमीच अदरदर्यक ड. काही काही बरदर्यक
14. What effect do you think the internal assessment will have on your course grade?...
- a) helps to improve b) discouraging c) no special effect d) sometimes effective
१४. तुमच्या नतागुनार तुमच्या अत्याख्येपासून घटवत अंतर्गीत गुल्यांकनचा काय परीणाम आला...?
- अ. सुधारणेसाठी अदुक्त ब. निरुत्साही क. काहीही विशेष परीणाम नाही ड. काही काही परीणामकारक
15. How often did the teacher provide feedback on your performance?....
- a) regularly/in time b) with helpful comment
c) often/ late d) without any comments
१५. विद्यार्थ्यांच्या प्रगतीबद्दल शिक्षक किती प्रतिशत देतात...?
- अ. नियमितपणे ब. काहीवेळी क. अदुक्त सुधारणांचे ड. कोणतेही सुधारणे न देता
16. Were your assignments discussed with you?...
- a) yes, fully b) yes, partly c) not discussed at all d) sometimes discussed
१६. तुमच्या घाबणी परीक्षा परीक्षाबद्दल तुमच्याशी घटवत वेईत आते का...?
- अ. होय पूर्णपणे ब. होय काही प्रमाणात क. घटवत वेईत नाही ड. काहीवेळी घटवत वेईत आते
17. Were you provided with a course contributory lecture too at the beginning?...
- a) yes b) no
if yes, was it helpful?
a) yes b) no
१७. वर्गीच्या सुरुवातीला विद्यार्थ्यांच्या संबंधित सहाय्यक व्याख्यान घेतले जाते का.....?
- अ. होय ब. नाही
होय असल्यास ते उपयोगी असते का...?
- अ. होय ब. नाही
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on the separate sheet.
१८. जर अत्याख्येपासून संबंधित तुमची काही नवे असतील आणि शिक्षकांच्या संबंधित काही सुधारणा असल्यास दिलेला जागेत किंवा वेगळ्या कागदावर लिहा:

QUESTIONNAIRE NO.1

FEEDBACK FROM STUDENTS *Teachers*

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE
FOR WOMEN, AKLUJ.

Programme : B.Sc.

Department : Home Science

Semester/ Year : 2017 - 2018

Name - : *Ghadge A.B.*

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	

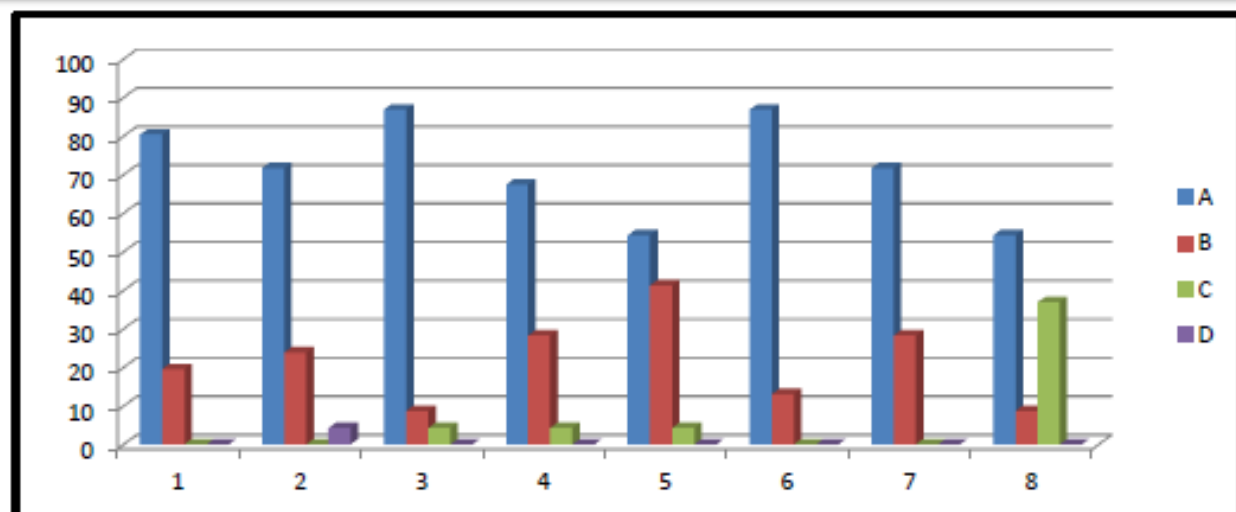
Sr. No.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
01	Depth of the course content including project work if any गहनतापूर्वी कार्ये : प्रकल्पकार्ये	✓			
02	Extent of coverage of course अवकाशकार्ये आवरण	✓			✓
03	Applicability /relevance to real life situations प्रत्यक्ष जीवनातील कार्ये अवकाश	✓			
04	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) शैक्षणिक मूल्ये : ज्ञान संकल्पना कौशल्ये ताकदीक क्षमता विस्तारवादीक दृष्टीकोन.	✓			
05	Clarity and relevance of textual reading material वाचनसाठीच्याही सुस्पष्टता व संदर्भ लीयता	✓			
06	Relevance of additional source material (Library) अतिरिक्त संदर्भसाहित्य : संग्रहालय	✓			
07	Extent of efforts required by students विद्यार्थीनींकडून आवश्यक प्रयत्नांची कक्षा	✓			
08	Overall rating प्रचलन गुणवत्ता	✓			

ANALYSIS OF FEEDBACK FROM STUDENTS QUESTIONNAIRE NO. 01

Academic Year : 2017-2018

Class : T.Y.B.Sc.

Que. No.	Total Responses	Answer option							
		A		B		C		D	
		Number	%	Number	%	Number	%	Number	%
1	46	37	80.43	09	19.56	00	00	00	00
2	46	33	71.73	11	23.91	00	00	02	4.34
3	46	40	86.95	04	8.69	02	4.34	00	00
4	46	31	67.39	13	28.26	02	4.34	00	00
5	46	25	54.34	19	41.30	02	4.34	00	00
6	46	40	86.95	06	13.04	00	00	00	00
7	46	33	71.73	13	28.26	00	00	00	00
8	46	25	54.34	04	8.69	17	36.95	00	00

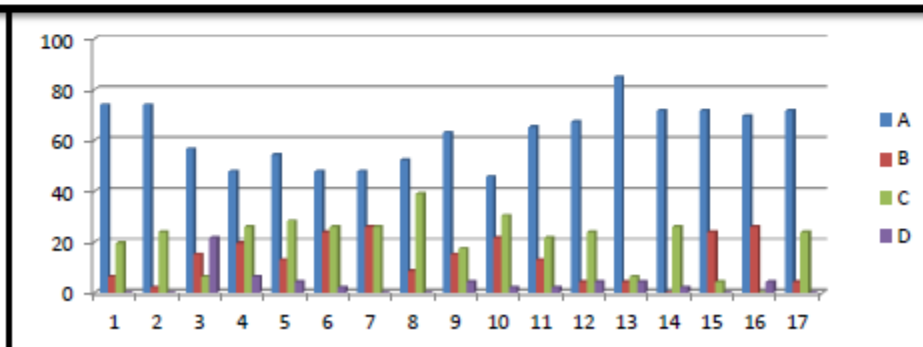


**Analysis of Feedback on Teacher
Questionnaire No. 3
Academic Year : 2017-2018**

Name of Teacher : Dr. Surve Rahul N.

Class: T.Y. B.Sc.

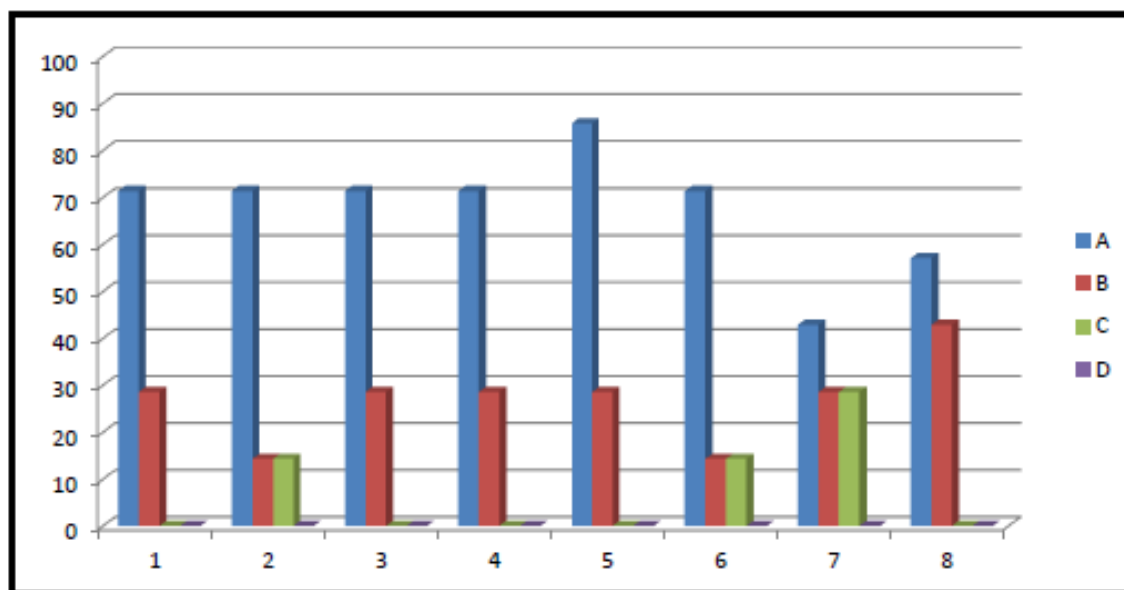
Que. No.	Total Responses	Answer option							
		A		B		C		D	
		Number	%	Number	%	Number	%	Number	%
1	46	34	73.91	03	6.52	09	19.56	00	00
2	46	34	73.91	01	2.17	11	23.91	00	00
3	46	26	56.52	07	15.21	05	10.87	10	21.75
4	46	22	47.82	09	19.56	12	26.08	03	6.52
5	46	25	54.34	06	13.04	13	28.26	02	4.34
6	46	22	47.82	11	23.91	12	26.08	01	2.17
7	46	22	47.82	12	26.08	12	26.08	00	00
8	46	24	52.17	04	8.69	18	39.13	00	00
9	46	29	63.04	07	15.21	8	17.39	02	4.34
10	46	21	45.65	10	21.75	14	30.43	01	2.17
11	46	30	65.21	05	10.87	10	21.75	01	2.17
12	46	31	67.39	02	4.34	11	23.91	02	4.34
13	46	39	84.78	02	4.34	05	10.87	02	4.34
14	46	33	71.73	00	0	12	26.08	01	2.17
15	46	33	71.73	11	23.91	02	4.34	00	00
16	46	32	69.56	12	26.08	00	00	02	4.34
17	46	33	71.73	13	28.26	0	0	00	00



A	B	C	D
Very Good	Good	Satisfactory	Unsatisfactory

Analysis of Feedback From Teachers Academic Year : 2017-2018

Que No.	Total Responses	Answer Option							
		A		B		C		D	
		Number	%	Number	%	Number	%	Number	%
1	7	5	71.42	2	28.57	0	0	0	0
2	7	5	71.42	1	14.28	1	14.28	0	0
3	7	5	71.42	2	28.57	0	0	0	0
4	7	5	71.42	2	28.57	0	0	0	0
5	7	6	85.71	2	28.57	0	0	0	0
6	7	5	71.42	1	14.28	1	14.28	0	0
7	7	3	42.85	2	28.57	2	28.57	0	0
8	7	4	57.14	3	42.85	0	0	0	0





**Smt. Ratnaprabhadevi Mohite-Patil
College of Home Science for Women, Akluj**

Tal. Malshiras, Dist. Solapur (M. S.) 413 101
Affiliated to S.N.D.T. Women's University, Mumbai



Founder : Sahakar Maharshi Shankarrao Narayanrao Mohite-Patil

Chairman

President : Shri. Jaysinh Shankarrao Mohite-Patil

Principal

Ku. Swaruparani Jaysinh Mohite-Patil

B.H.Sc.M.A.(Counseling Psychology)

Ref. No.

Date -

- **Action taken report 2017-2018**

QUESTIONNAIRE NO. 1

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2017-18
class : J. Y. B. Sc.

Feedback was collected from students on curriculum aspects through Questionnaire No.1.
The analyses of for Academic year 2017-18 is as follows.

1. Regarding the depth of the course content, 80.43% students commented as very good, while 19.57% as good, 0% as satisfactory and 0% as unsatisfactory.
2. 71.73% of students commented as very good for the extent of coverage of the course, 28.91% as good, 0% as satisfactory & 0% as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 86.95%, good by 8.69%, satisfactory by 4.34% and 0% of students are unsatisfied in this regard.
4. The learning values in curriculum are states as very good by 67.39% of students, 28.26% as good, 4.34% as satisfactory and 0% as unsatisfactory.
5. 54.34% of students opted the clarity and relevance of textual reading material as very good, 41.30% as good, 4.34% as satisfactory and 0% unsatisfactory.
6. 86.95% of students commented on relevance of additional source material as very good, 13.04% as good, 0% as satisfactory and 0% as unsatisfactory.
7. Extent of efforts required by students are appreciated as very good by 71.73% of students, 28.26% as good, 0% as satisfactory and 0% as unsatisfactory.
8. 54.34% of students gave overall rating as very good, 28.26% as good, 16.95% as satisfactory and 0% as unsatisfactory.

Conclusion :

Analyses of feedback on curriculum indicates that students appreciate the curriculum very much.

Smt. Ratnabha
PRINCIPAL

Smt. Ratnabha Devi Mohite Patil
College of Home Science for Women
Akluj Tal. Matangir Dist. Solapur

Action taken :

- Textual Reading material is demanded by the students, hence it is to be purchased.
- Overall rating by students should be improved.

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

QUESTIONNAIRE NO. 3
FEEDBACK FROM STUDENTS

Students' overall evaluation of the Programme and Teaching

Programme : B.Sc. Home Science

Academic Year: 2017-18
CLASS - T-Y-B-5C

Name of the Teacher: Dr. Suleel Rahul N.

1. Regarding syllabus, 73.91% of students commented as adequate, 6.52% as inadequate, 15.52% as challenging and 0% as dull.
2. Background for benefitting from the course was voted as adequate by 73.91% of students, inadequate by 2.17%, more than adequate by 23.91% and 0% of students could not vote for any of the options.
3. 56.52% of students mentioned that the course was easy, 15.2% as manageable, 6.52% as difficult and 21.75% as very difficult.
4. 47.82% of students opined that 85 to 100% syllabus was covered in the class, 19.56% that 70 to 85%, 26.08% that 55 to 70% and only 6.52% students are of the opinion that less than 55% syllabus is covered in the class.
5. Regarding the library material and facilities for the course, 54.34% of students opted for adequate, 13.03% for inadequate, 28.26% for more than adequate and 4.34% for very poor.
6. Regarding the availability of the prescribed material, 47.82% of students opted for easily, 23.91% for with some difficulty, 26.08% for not available not all and 2.17% for with great difficulty.
7. 47.82% of students mentioned that teacher prepares thoroughly for the classes, 26.08% as satisfactorily, 26.08% as poorly and 0% as indifferently.
8. Communication abilities of the teacher were opted as always effective by 52.17%, as sometimes effective by 8.69%, just satisfactorily by 39.13% and 0% of students as generally ineffective.
9. Regarding the encouragement for participation of students in class by teacher, 63.04% students mentioned mostly yes, 15.2% as sometime, 17.39% as not at all and 4.34% as always.

10. 45.65% students elected encouraged to raise questions, 21.23% as get involved in discussion in class, 30.49% as encouraged discussion and 2.17% as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 65.21% of students, as sometimes helpful by 13.04%, as not at all helpful by 21.23% and didn't advise by 1.17%.

12. The teacher's approach was described as always courteous by 67.39% of students, as sometimes rude by 4.34% as always indifferent by 23.91% and 4.34% of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 89.28% of students, sometimes unfair by 4.34%, usually unfair by 6.52% and sometimes fair by 4.34% of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 21.23%, discouraging by 0% %, no special effect by 26.08% and sometimes effective by 2.17% of students.

15. Regular feedback from teacher on students' performance was mentioned by 71.23%, regular feedback with helpful comments by 8.91%, late feedback from teacher was mentioned by 4.34% and feedback without comments was the choice of 0% of students.

16. 69.56% students opined that the assignments were discussed by teacher with them, 26.08% students noted that they were partly discussed, 0.2% students that they were not discussed at all and only 4.34% of students commented that assignments were discussed sometimes.

17. 71.23% of students were affirmative for the provision of course contributory lecture at the beginning and 28.25% mentioned that no such lecture was conducted.

Conclusion :

All the essential qualities have been judge and on affirmative remarks given.

Action taken :

encourage students to ask questions.


PRINCIPAL

Smt. Rainabha Devi Mohite-Patil
College of Home Science for Women
Akul Tal. Malshiras Dist. Solapur



**SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ**

FEEDBACK FROM TEACHERS

Programme : B.Sc. Home Science

Academic Year : 2017-18

Feedback was collected from Teachers on curriculum aspects through Questionnaire No.1. The analyses of for Academic year 2017-18 is as follows.

- Regarding the depth of the course content, 71.42% teachers commented as very good, while 28.57% as good, 0% as satisfactory and 0% as unsatisfactory.
- 71.42% of teachers commented as very good for the extent of coverage of the course, 14.28% as good, 14.28% as satisfactory & 0% as unsatisfactory.
- Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 71.42%, good by 28.57%, satisfactory by 0% and 0% of teachers are unsatisfied in this regard.
- The learning values in curriculum are states as very good by 71.42% of teachers, 28.57% as good, 0% as satisfactory and 0% as unsatisfactory.
- 85.71% of teachers opted the clarity and relevance of textual reading material as very good, 28.57% as good, 0% as satisfactory and 0% unsatisfactory.
- 71.42% of teachers commented on relevance of additional source material as very good, 14.28% as good, 14.28% as satisfactory and 0% as unsatisfactory.
- Extent of efforts required by teachers are appreciated as very good by 42.85% of teachers, 28.57% as good, 28.57% as satisfactory and 0% as unsatisfactory.
- 57.14% of teachers gave overall rating as very good, 42.85% as good, 0% as satisfactory and 0% as unsatisfactory.

Conclusion :

Feedback from teachers on curricular aspects shows that most of teachers rate it very good at significant level. The efforts required by teachers have been graded as good and satisfactory levels.

Action taken :

Need to include learning values in curriculum of
Increase the textual reading materials.

KWBM

Smt. Ratnaprabhadevi Mohite Patil
PRINCIPAL

Academic year: 2018-2019
Feedback collected from Students
and Teachers
Analyzed and Action Taken

Academic Year 2018- 2019

QUESTIONNAIRE NO.1

FEEDBACK FROM STUDENTS

**SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE
FOR WOMEN, AKLUJ.**

Programme : B.Sc. T.Y

Department : Home Science

Semester/ Year : 2018-19

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	

Sr. No.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
01	Depth of the course content including project work if any गहनतापूर्वक सामग्री : प्रकृतिसंगत	✓			
02	Extent of coverage of course सामग्रीसम्वन्धित सामग्री	✓			
03	Applicability /relevance to real life situations प्रत्यक्ष जीवनसिद्धि स्थाने उपयुक्तता	✓			
04	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) शैक्षणिक मूल्ये : ज्ञान, संकल्पना, कौशल्ये, तर्कशक्ति, दक्षता विस्तारवादी दृष्टीकोन .	✓			
05	Clarity and relevance of textual reading material वाचनसाहित्याची स्पष्टता व संदर्भ शक्ति	✓			
06	Relevance of additional source material (Library) अतिरिक्त साहित्याची उपयुक्तता	✓			
07	Extent of efforts required by students विद्यार्थीसंगत उपयुक्तता प्रदर्शनीयता	✓			
08	Overall rating संपूर्ण मूल्य	✓			

QUESTIONNAIRE NO.3

STUDENTS' OVERALL EVALUATION OF THE PROGRAMME & TEACHING
(To be filled only after the course results are declared)

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN,
AKLUJ.

Department: Home Science

Course : B.Sc.

Teacher : सवित्री शेंडरे

Year : 2018-19

You may tick more than one answer to a question to the extent that they do not contradict each other,
एक प्रश्न के लिए एक से अधिक उत्तर चुन सकते हैं, यदि वे एक-दूसरे से विरोधाभासी नहीं हों।

- The syllabus of each course was -----
a) Adequate b) inadequate c) challenging d) dull
1. प्रत्येक विषयक पाठ्यक्रम का ----- है।
a. पर्याप्त b. अपूर्ण c. आसाधारण d. निरर्थक
- Background for benefiting from the course was -----
a) Adequate b) inadequate c) more than adequate d) cannot say
2. लाभकारी पाठ्यक्रम से लाभ ----- है।
a. पर्याप्त b. अपूर्ण c. अधिकतम से अधिक d. नहीं कह सकते हैं।
- Was the course easy or difficult to understand? -----
a) easy b) manageable c) difficult d) very difficult
3. क्या पाठ्यक्रम समझने में आसान या कठिन था।
a. आसान b. आसानी से समझा जा सकने वाला c. कठिन d. बहुत कठिन
- How much of the syllabus was covered in the class? -----
a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%
4. पाठ्यक्रम कितनी मात्रा में कक्षा में कवर किया गया।
a. 85 से 100% b. 70 से 85% c. 55 से 70% d. 55% से कम
- What is your opinion about the library material & facilities for the course? -----
a) Adequate b) inadequate c) more than adequate d) very poor
5. पाठ्यक्रम के लिए लाइब्रेरी सामग्री और सुविधाएँ।
a. पर्याप्त b. अपूर्ण c. अधिकतम से अधिक d. बहुत खराब
- To what extent were you able to get material for the prescribed readings? -----
a) easily b) with some difficulty c) not available at all d) with great difficulty
6. निर्दिष्ट पढ़ने के लिए आवश्यक सामग्री प्राप्त करने में।
a. आसानी से b. थोड़ी कठिनाई के साथ c. उपलब्ध नहीं d. बहुत कठिनाई के साथ
- How well did the teacher prepares for the classes? -----
a) thoroughly b) satisfactorily c) poorly d) indifferently
7. शिक्षक कितनी अच्छी तरह से तैयारी करते हैं।
a. बहुत अच्छी b. संतोषजनक रूप से c. खराब d. उदासीन
- How well was the teacher able to communicate? -----
a) always effective b) sometimes effective c) just satisfactorily d) generally ineffective
8. शिक्षक के साथ संचार कितनी अच्छी तरह से।
a. हमेशा प्रभावी b. कभी-कभी प्रभावी c. केवल संतोषजनक रूप से d. आमतौर पर प्रभावी नहीं

Academic Year 2018-2019

9. How far the teacher encourages student participation in class?...
- a) mostly yes b) sometimes c) not at all d) always
10. शिक्षक कक्षा में छात्रों को भाग लेने के लिए प्रोत्साहित करते हैं...
- अ. ज्यादातर ब. कभी कभी क. कभी नहीं द. कभी
11. If yes, which of the following methods were used?...
- a) encouraged to raise questions b) get involved in discussion in class
c) encouraged discussion d) did not encouraged outside class
12. हाँ तो निम्नलिखित में से कौन सा तरीका प्रयोग किया गया... ?
- अ. प्रश्न पूछने को प्रोत्साहित करना ब. कक्षा में चर्चा में शामिल होना
क. कक्षा के बाहर चर्चा प्रोत्साहित करना द. प्रोत्साहित नहीं किया
13. How helpful was the teacher in advising?...
- a) very helpful b) sometimes helpfol c) not at all helpful d) did not advise
14. शिक्षक सलाह देने में कितना सहायक थे...
- अ. 100% से अधिक ब. 75% से 100% तक क. 50% से 75% तक द. 25% से 50% तक
15. The teacher's approach can best be described as...
- a) always courteous b) sometimes rude c) always indifferent d) can't say
16. शिक्षक का दृष्टिकोण सर्वोत्तम रूप से निम्नलिखित में से किस प्रकार का है...
- अ. हमेशा आदरपूर्ण ब. कभी कभी बुरा क. कभी भी समझ नहीं आता द. बताना ही नहीं
17. Internal assessment was...
- a) always fair b) sometimes unfair c) usually unfair d) sometimes fair
18. आंतरिक मूल्यांकन ... था...
- अ. हमेशा सार्वजनिक ब. कभी कभी आदरपूर्ण क. कभी कभी असरकारी द. कभी कभी असरहीन
19. What effect do you think the internal assessment will have on your course grade?...
- a) helps to improve b) discouraging c) no special effect d) sometimes effective
20. आंतरिक मूल्यांकन आपकी पाठ्यक्रम की ग्रेड पर क्या प्रभाव डालेगा...
- अ. सुधारेगा ब. निरुत्साही क. कोई विशेष प्रभाव नहीं डालेगा द. कभी कभी प्रोत्साहित करेगा
21. How often did the teacher provide feedback on your performance?...
- a) regularly in time b) with helpful comment
c) often/ late d) without any comments
22. शिक्षक आपकी प्रदर्शन पर कितना कब्रिफेब देते हैं...
- अ. नियमित रूप से ब. कभी कभी क. अक्सर देर से द. कभी कभी सहायक टिप्पणियाँ
23. Were your assignments discussed with you?...
- a) yes, fully b) yes, partly c) not discussed at all d) sometimes discussed
24. आपकी कार्यवाही पर शिक्षक कितना चर्चा करते हैं...
- अ. हाँ, पूरी तरह से ब. हाँ, कुछ हद तक क. चर्चा नहीं की जाती द. कभी कभी चर्चा करते हैं
25. Were you provided with a course contributory lecture too at the beginning?...
- a) yes b) no
if yes, was it helpful?
a) yes b) no
26. शुरुआत में पाठ्यक्रम से संबंधित सहायक व्याख्यान प्रदान किया गया था...
- अ. हाँ ब. नहीं
27. क्या आपका ध्यान शुरुआत में आने वाले था...
- अ. हाँ ब. नहीं
28. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on the separate sheet.
29. यदि आपका कोई भी टिप्पणी या सुझाव है तो नीचे दिए गए स्थान पर या अलग से लिखें।

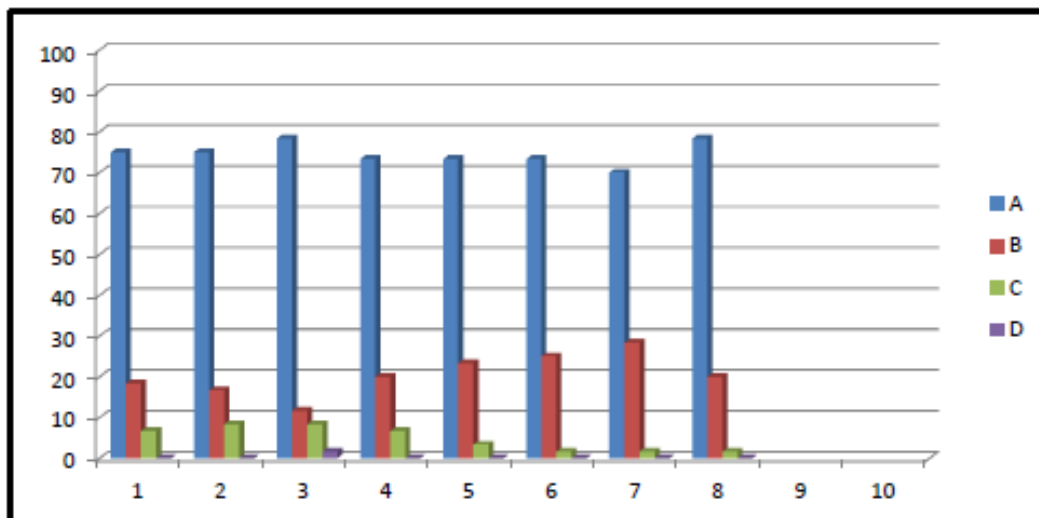
Feedback from Parents

ANALYSIS OF FEEDBACK FROM STUDENTS QUESTIONNAIRE NO. 01

Academic Year : 2018-2019

Class : T.Y.B.Sc.

Que. No.	Total Responses	Answer option							
		A		B		C		D	
		Number	%	Number	%	Number	%	Number	%
1	60	45	75	11	18.33	04	6.66	00	00
2	60	45	75	10	16.66	05	8.33	00	00
3	60	47	78.33	07	11.66	05	8.33	01	1.66
4	60	44	73.33	12	20.00	04	6.66	00	00
5	60	44	73.33	14	23.33	02	3.33	00	00
6	60	44	73.33	15	25	01	1.66	00	00
7	60	42	70.00	17	28.33	01	1.66	00	00
8	60	47	78.33	12	20.00	01	1.66	00	00

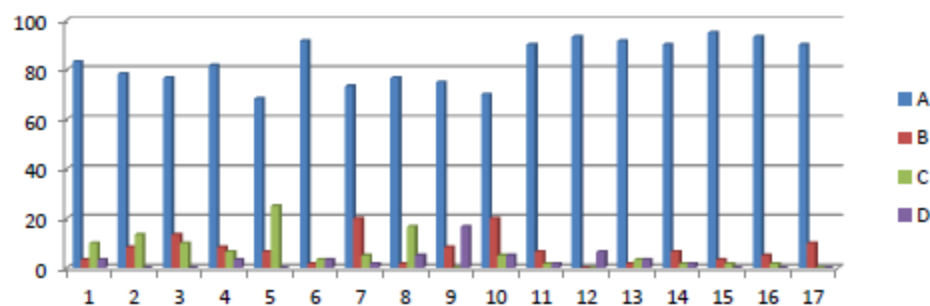


**Analysis of Feedback on Teacher
Questionnaire No. 3
Academic Year : 2018-2019**

Name of Teacher :Ms. Nimbhorkar Rajashri R.

Class: T.Y. B.Sc.

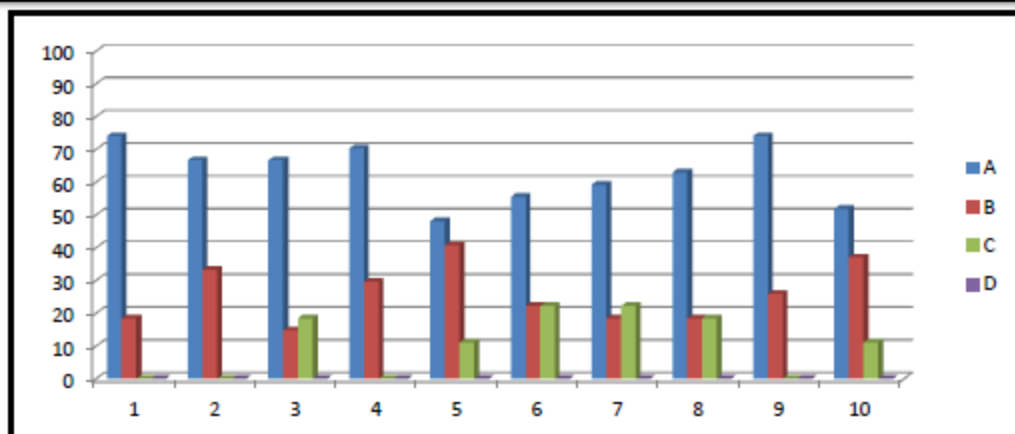
Que. No.	Total Responses	Answer option							
		A		B		C		D	
		Number	%	Number	%	Number	%	Number	%
1	60	50	83.33	02	3.33	06	10	02	3.33
2	60	47	78.33	05	8.33	08	13.33	00	00
3	60	46	76.66	08	13.33	06	10	00	00
4	60	49	81.66	05	8.33	04	6.66	02	3.33
5	60	41	68.33	04	6.66	15	25	00	00
6	60	55	91.66	01	1.66	02	3.33	02	3.33
7	60	44	73.33	12	20	05	8.33	01	1.66
8	60	48	80.00	01	1.66	10	16.66	05	8.33
9	60	48	80.00	05	8.33	06	10	10	16.66
10	60	42	70.00	12	20	03	5	03	5
11	60	54	90.00	04	6.66	01	1.66	01	1.66
12	60	56	93.33	00	00	00	00	04	6.66
13	60	56	93.33	01	1.66	02	3.33	02	3.33
14	60	54	90.00	04	6.66	01	1.66	01	1.66
15	60	57	95.00	02	3.33	01	1.66	00	00
16	60	56	93.33	05	8.33	01	1.66	00	00
17	60	54	90.00	06	10	00	00	00	00



A	B	C	D
Very Good	Good	Satisfactory	Unsatisfactory

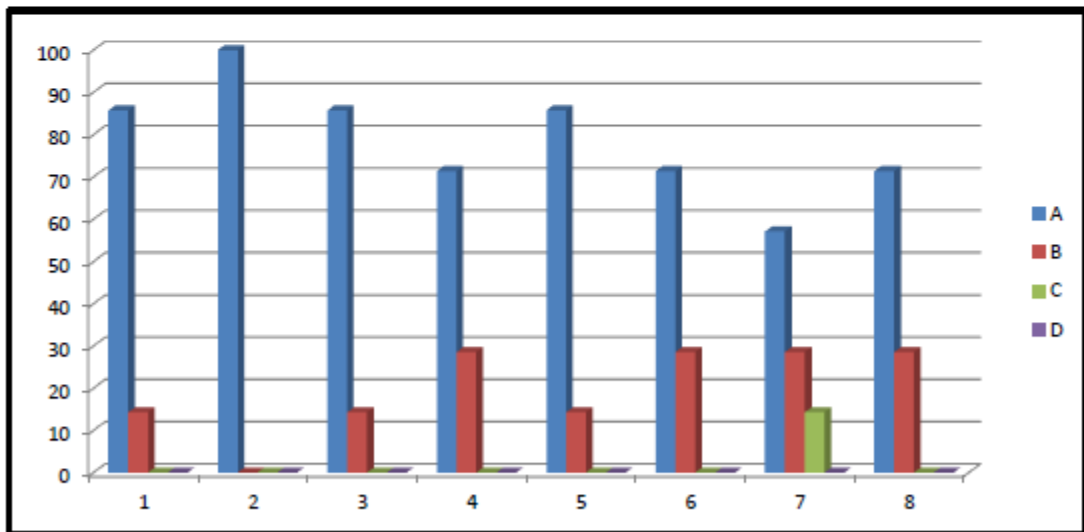
STUDENTS' SATISFACTORY SURVEY
Academic Year : 2018-2019

Que. No.	Total Responses	Answer option							
		A		B		C		D	
		Number	%	Number	%	Number	%	Number	%
1	27	22	74.07	05	18.51	00	00	0	0
2	27	18	66.66	09	33.33	00	00	0	0
3	27	18	66.66	04	14.81	05	18.51	0	0
4	27	19	70.37	08	29.62	00	00	0	0
5	27	13	48.14	11	40.74	03	11.11	0	0
6	27	16	55.55	06	22.22	06	22.22	0	0
7	27	16	59.25	05	18.51	06	22.22	0	0
8	27	17	62.96	05	18.51	05	18.51	0	0
9	27	20	74.07	07	25.92	00	00	0	0
10	27	14	51.85	10	37.03	03	11.11	0	0



Analysis of Feedback From Teachers Academic Year : 2018-2019

Que No.	Total Responses	Answer Option							
		A		B		C		D	
		Number	%	Number	%	Number	%	Number	%
1	7	6	85.71	1	14.28	0	0	0	0
2	7	7	100	0	0	0	0	0	0
3	7	6	85.71	1	14.28	0	0	0	0
4	7	5	71.42	2	28.57	0	0	0	0
5	7	6	85.71	1	14.28	0	0	0	0
6	7	5	71.42	2	28.57	0	0	0	0
7	7	4	57.14	2	28.57	01	14.28	0	0
8	7	5	71.42	2	28.57	0	0	0	0



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MS 3 Dt. 28 June 2000

"Tewo Sada Dnyanmaya Pradeep"
Shikshan Prasarak Mandal's

☎ 02185 : 227427
Fax : 02185 : 222088

E-mail : srmphomesc@rediffmail.com



**Smt. Ratnaprabhadevi Mohite-Patil
College of Home Science for Women, Akluj**

Tal. Malshiras, Dist. Solapur (M. S.) 413 101
Affiliated to S.N.D.T. Women's University, Mumbai



Founder : Sahakar Maharshi Shankarrao Narayanrao Mohite-Patil
President : Shri. Jaysinh Shankarrao Mohite-Patil

Chairman

Ku. Swaruparani Jaysinh Mohite-Patil
B.H.Sc.M.A.(Counselling Psychology)

Principal

Ref. No.

Date -

- **Action taken report 2018-2019**



QUESTIONNAIRE NO. 1

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year: 2018-19
CLASS : T.Y.B.Sc

Feedback was collected from students on curriculum aspects through Questionnaire No.1.
The analyses of for Academic year 2018-19 is as follows.

1. Regarding the depth of the course content, 75 % students commented as very good, while 18.33 as good, 6.66 % as satisfactory and 0 % as unsatisfactory.
2. 75 % of students commented as very good for the extent of coverage of the course, 16.66 % as good, 8.33 % as satisfactory & 0 % as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 78.33 %, good by 11.66 %, satisfactory by 8.33 % and 1.66 % of students are unsatisfied in this regard.
4. The learning values in curriculum are states as very good by 73.33 % of students, 20.00 % as good, 6.66 % as satisfactory and 0 % as unsatisfactory.
5. 73.33 % of students opted the clarity and relevance of textual reading material as very good, 23.33 as good, 3.33 % as satisfactory and 0 % unsatisfactory.
6. 73.33 % of students commented on relevance of additional source material as very good, 25 % as good, 1.66 % as satisfactory and 0 % as unsatisfactory.
7. Extent of efforts required by students are appreciated as very good by 76.00 % of students, 28.33 % as good, 1.66 % as satisfactory and 0 % as unsatisfactory.
8. 78.33 % of students gave overall rating as very good, 20.00 % as good, 1.66 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

- Curricular aspects of the course are well appreciated
- Course content, values, efforts, applicability, relevance of textual material are all satisfactory/very good.

PRINCIPAL

Smt. Ratnaprabhadevi Mohite
College of Home Science for W
Akluj, Tal. Nandgaon Dist. Sol.

Action taken :

- RWB/M = Teaching staff is to take efforts to apply the curriculum delivery technique in all possible ways.
- Textual reading material is to be developed.



SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

QUESTIONNAIRE NO. 3
FEEDBACK FROM STUDENTS

Students' overall evaluation of the Programme and Teaching

Programme : B.Sc. Home Science

Academic Year: 2018-19
CLASS: T.Y.B.Sc.

Name of the Teacher: Dr. Bhorati Bhosale

1. Regarding syllabus, 71.66 % of students commented as adequate, 05 % as inadequate, 23.33 % as challenging and 0 % as dull.
2. Background for benefitting from the course was voted as adequate by 38.33 % of students, inadequate by 5 % , more than adequate by 56.66 % and 0 % of students could not vote for any of the options.
3. 58.33 % of students mentioned that the course was easy, 38.33 % as manageable, 2.33 % as difficult and 0 % as very difficult.
4. 85.66 % of students opined that 85 to 100 % syllabus was covered in the class, 8.33 % that 70 to 85 % , 6.66 % that 55 to 70% and only 0 % students are of the opinion that less than 55% syllabus is covered in the class.
5. Regarding the library material and facilities for the course, 43.33 of students opted for adequate, 6.66 % for inadequate, 46.67 % for more than adequate and 3.33 % for very poor.
6. Regarding the availability of the prescribed material, 36.66 % of students opted for easily, 8.33 % for with some difficulty, 1.66 % for not available not all and 3.33 % for with great difficulty.
7. 81.66 % of students mentioned that teacher prepares thoroughly for the classes, 13.33 % as satisfactorily, 1.66 % as poorly and 5.33 % as indifferently.
8. Communication abilities of the teacher were opted as always effective by 78.33 % , as sometimes effective by 6.66 % , just satisfactorily by 11.66 % and 3.33 % of students as generally ineffective.
9. Regarding the encouragement for participation of students in class by teacher, 50 % students mentioned mostly yes, 38.33 % as sometime, 11.66 % as not at all and 0.00 % as always.

10. 77.66% students elected encouraged to raise questions, 21.23% as get involved in discussion in class, 8.33% as encouraged discussion and 3.33% as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 85.00% of students, as sometimes helpful by 6.66%, as not at all helpful by 3.33% and didn't advise by 2.99%.

12. The teacher's approach was described as always courteous by 85.00% of students, as sometimes rude by 6.66% as always indifferent by 3.33% and 2.39% of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 88.33% of students, sometimes unfair by 6.66%, usually unfair by 1.66% and sometimes fair by 2.33% of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 73.33%, discouraging by 3.33%, no special effect by 3.33% and sometimes effective by 1.66% of students.

15. Regular feedback from teacher on students' performance was mentioned by 75.00%, regular feedback with helpful comments by 3.33%, late feedback from teacher was mentioned by 1.66% and feedback without comments was the choice of 0% of students.

16. 91.66% students opined that the assignments were discussed by teacher with them, 5% students noted that they were partly discussed, 1.66% students that they were not discussed at all and only 1.66% of students commented that assignments were discussed sometimes.

17. 86.66% of students were affirmative for the provision of course contributory lecture at the beginning and 13.33% mentioned that no such lecture was conducted.

Conclusion :

All the essential qualities have been judge and an affirmative remark given.

Action taken :

Focus on students participation in teaching learning

WBM


PRINCIPAL

Smt. Ratnaprabhadevi Mohite-Patil
College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur



SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

FEEDBACK FROM TEACHERS

Programme : B.Sc. Home Science

Academic Year : 2018-19

Feedback was collected from Teachers on curriculum aspects through Questionnaire No.1. The analyses of for Academic year 2018-19 is as follows.

1. Regarding the depth of the course content, 85.71 % teachers commented as very good, while 14.28 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 100 % of teachers commented as very good for the extent of coverage of the course, 0 % as good, 0 % as satisfactory & 0 % as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 85.71 %, good by 14.28 %, satisfactory by 0 % and 0 % of teachers are unsatisfied in this regard.
4. The learning values in curriculum are states as very good by 71.42 % of teachers, 28.57 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 85.71 % of teachers opted the clarity and relevance of textual reading material as very good, 14.28 % as good, 0 % as satisfactory and 0 % unsatisfactory.
6. 71.42 % of teachers commented on relevance of additional source material as very good, 28.57 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
7. Extent of efforts required by teachers are appreciated as very good by 57.14 % of teachers, 28.57 % as good, 14.28 % as satisfactory and 0 % as unsatisfactory.
8. 71.42 % of teachers gave overall rating as very good, 28.57 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

- It is clear that most of the teachers rated the curricular aspects at 'very good' level.
- The learning values & additional learning source materials seem to be graded at only good level more.

Action taken :

- Additional source materials should be created by teachers. Efforts taken by teachers should also be enhanced.

PRINCIPAL

Smt. Ratnaprabhadevi Mohite Patil
College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur

Academic year: 2019-2020
Feedback collected from Students
and Teachers
Analyzed and Action Taken

Academic Year 2019-2020

Google form Link

Feedback Form	Google Form Link (url)
Feedback from Students : Questionnaire No. 1	https://forms.gle/5u7TfDQaKsr6NBEb7
Feedback from Students : Questionnaire No. 2	Dr. Surve Rahul N. : https://forms.gle/FoNTaLqR6gG4Uuny5
	Dr. Bhise Chhaya D. : https://forms.gle/Jx72uBe7isUpWhTi6
	Dr. Manohar Jaysheela B. : https://forms.gle/dEVzSgRQfibHFVvc7
	Dr. Bhosale Bharati S. : https://forms.gle/rUWRdKs1Uv1ccQjPA
	Mr. Ghadge Amit B. : https://forms.gle/BhsSJ1WMDt5kwjWt8
	Dr. Nimbhorkar Rajashri R. : https://forms.gle/ddEkWVMhCxrnlWYx9
Feedback from Students : Questionnaire No. 3	Dr. Surve Rahul N. : https://forms.gle/U8RJPDYUdKmywhqSA
	Dr. Bhise Chhaya D. : https://forms.gle/WMfCrc4NsMa9MnVTA
	Dr. Manohar Jaysheela B. : https://forms.gle/YmS6uWwc8aRXpWQUA
	Dr. Bhosale Bharati S. : https://forms.gle/TwgiomHSs3AccKQLA
	Mr. Ghadge Amit B. : https://forms.gle/dREBApEtCUWA4WKp8
	Dr. Nimbhorkar Rajashri R. : https://forms.gle/gDNZ264PJmxUuPxJ7
Students Satisfactory Survey	https://forms.gle/VCuVXdkg7ccyz7nM7

2019-20

QUESTIONNAIRE NO.1

FEEDBACK FROM STUDENTS TEACHERS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE
FOR WOMEN, AKLUJ.

Programme : B.Sc.

Department : Home Science

Semester/ Year :

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	

Sr. No.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
01	Depth of the course content including project work, if any अवधारणात्मक कार्य : प्रकल्पकार्य		✓		
02	Extent of coverage of course अवधारणात्मक आवरण		✓		
03	Applicability /relevance to real life situations प्रत्यक्ष जीवनातील त्याची उपयोगिता		✓		
04	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) शैक्षणिक मूल्ये : ज्ञान, संकल्पना, कौशल्ये, विश्लेषणात्मक क्षमता, व्यापक दृष्टीकोन.		✓		
05	Clarity and relevance of textual reading material साहित्यातील स्पष्टता व संबंधितता	✓			
06	Relevance of additional source material (Library) अतिरिक्त साहित्यातील संबंधितता	✓			
07	Extent of efforts required by students. विद्यार्थी-द्वारा आवश्यक असणारे प्रयत्न		✓		
08	Overall rating एकूण गुणवत्ता	✓			

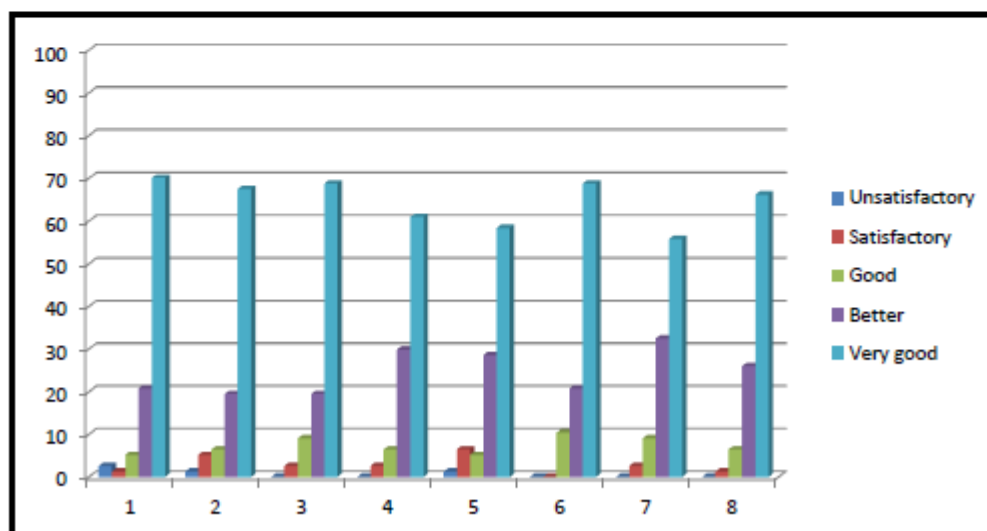
ReDimblekar
R. R. Nimblekar

ANALYSIS OF FEEDBACK FROM STUDENTS QUESTIONNAIRE NO. 01

Academic Year : 2019-2020

Class : T.Y.B.Sc.

Que No.	Total Responses	Answer Option									
		0		1		2		3		4	
		Number	%	Number	%	Number	%	Number	%	Number	%
1	77	02	02.6	01	01.3	04	05.2	16	20.8	54	70.1
2	77	01	01.3	04	05.2	05	06.5	15	19.5	52	67.5
3	77	00	00	02	02.6	07	09.1	15	19.5	53	68.8
4	77	00	00	02	02.6	05	06.5	23	29.9	47	61.0
5	77	01	01.3	05	06.5	04	05.2	22	28.6	45	58.8
6	77	00	00	00	00	08	10.4	26	20.8	53	68.8
7	77	00	00	02	02.6	07	09.1	25	32.5	43	55.8
8	77	00	00	01	01.3	05	06.5	20	26.0	51	66.2



**Analysis of Feedback on Teacher
Questionnaire No. 3
Academic Year : 2019-2020**

1. The syllabus of each course was.....

Name of the Teacher	Adequate	Inadequate	Challenging	Dull
Dr. Surve Rahul N.	80.4	2	17.6	--
Dr. Bhosale Bharati S.	89.7	00	10.3	00
Dr. Bhise Chhaya D.	91.4	00	8.6	00
Dr. Manohar Jaysheela B.	88.6	00	11.4	00
Dr. Nimbhorkar Rajashri R.	82.9	2.9	14.3	00
Mr. Ghadge Amit B.	80.6	--	19.4	--

2. Background for benefiting from the course was.....

Name of the Teacher	Adequate	Inadequate	More than adequate	Cannot say
Dr. Surve Rahul N.	74.5	2	17.6	5.9
Dr. Bhosale Bharati S.	84.6	00	15.4	00
Dr. Bhise Chhaya D.	71.4	00	28.6	00
Dr. Manohar Jaysheela B.	80	00	20	00
Dr. Nimbhorkar Rajashri R.	77.1	2.9	20	00
Mr. Ghadge Amit B.	77.4	--	22.6	--

3. Was the course easy or difficult to understand?

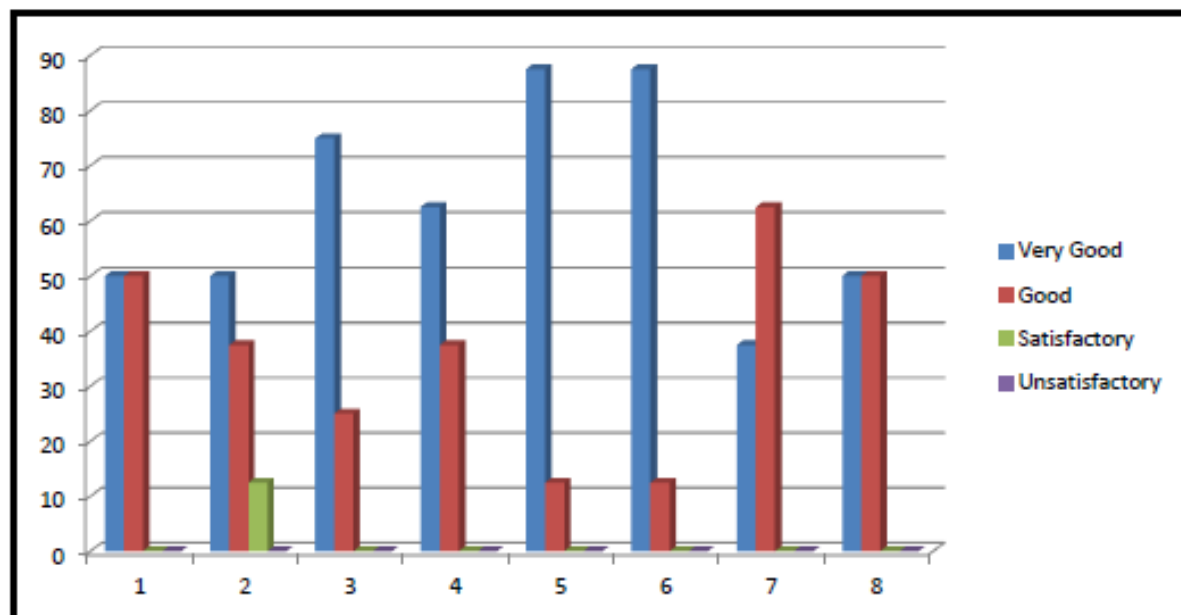
Name of the Teacher	Easy	Manageable	Difficult	Very difficult
Dr. Surve Rahul N.	72.5	27.5		
Dr. Bhosale Bharati S.	89.7	10.3	00	00
Dr. Bhise Chhaya D.	94.3	5.7	00	00
Dr. Manohar Jaysheela B.	91.4	5.7	2.9	00
Dr. Nimbhorkar Rajashri R.	80	14.3	2.9	2.9
Mr. Ghadge AAmit B.	96.8	3.2	00	00

4. How much of the syllabus was covered in the class?

Name of the Teacher	85 to 100 %	70 to 85 %	55 to 70 %	less than 55 %
Dr. Surve Rahul N.	76.5	17.6	2	3.9
Dr. Bhosale Bharati S.	89.7	5.1	5.1	00
Dr. Bhise Chhaya D.	94.3	5.7	00	00
Dr. Manohar Jaysheela B.	80	20	00	00
Dr. Nimbhorkar Rajashri R.	74.3	17.1	8.6	00
Mr. Ghadge Amit B.	77.4	19.4	3.2	00

Analysis of Feedback From Teachers Academic Year : 2019-2020

Que. No.	Total Responses	Answer option							
		A		B		C		D	
		Number	%	Number	%	Number	%	Number	%
1	8	4	50	4	50	00	00	00	00
2	8	4	50	3	37.5	01	12.5	00	00
3	8	6	75	2	25	00	00	00	00
4	8	5	62.5	3	37.5	00	00	00	00
5	8	7	87.5	1	12.5	00	00	00	00
6	8	7	87.5	1	12.5	00	00	00	00
7	8	3	37.5	5	62.5	00	00	00	00
8	8	4	50	4	50	00	00	00	00



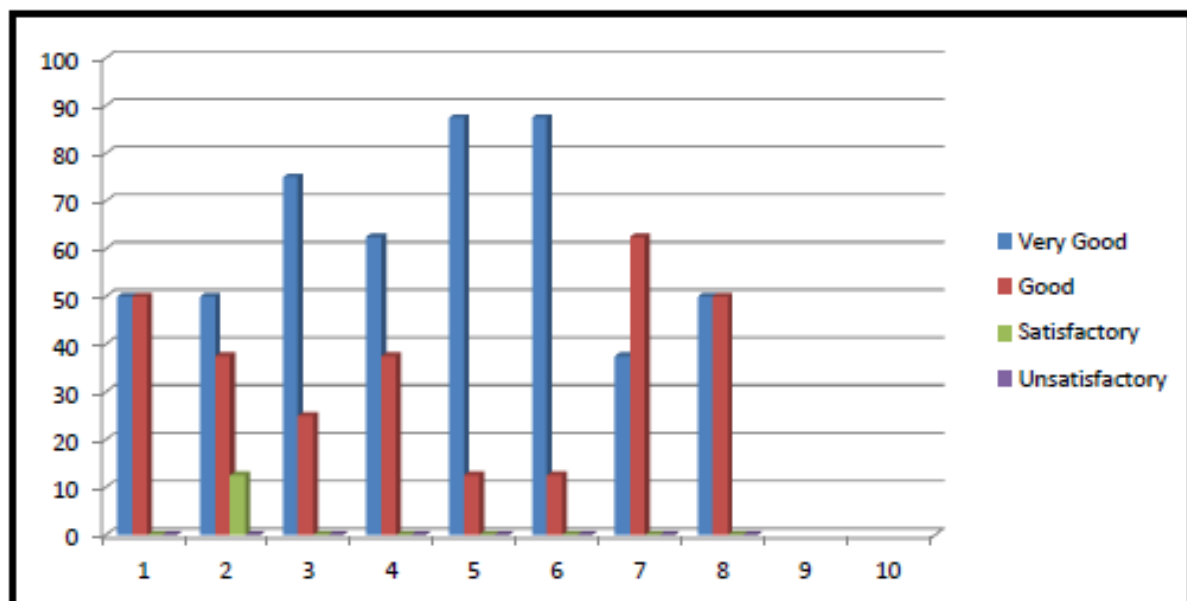
A	B	C	D
Very Good	Good	Satisfactory	Unsatisfactory

FEEDBACK FROM STUDENTS' SATISFACTORY SURVEY

QUESTIONNAIRE NO. 1

OVERALL RATING OF THE INSTITUTE

Que. No.	Total Responses	Answer option									
		1		2		3		4		5	
		Number	%	Number	%	Number	%	Number	%	Number	%
1	50	32	64	7	14	7	14	4	8	0	0
2	50	37	74	7	14	2	4	4	8	0	0
3	50	37	74	8	16	1	2	3	6	1	2
4	50	41	82	3	6	2	4	4	8	0	0
5	50	34	68	11	22	1	2	4	8	0	0
6	50	37	74	14	28	4	8	4	8	1	2
7	50	31	62	16	32	1	2	2	4	0	0
8	50	30	60	8	16	7	14	4	8	1	2
9	50	37	74	8	16	1	2	4	8	0	0
10	50	39	78	6	12	1	2	3	6	1	2



A	B	C	D
Very Good	Good	Satisfactory	Unsatisfactory

NGC 2000/NMV/81/2000
MS 3 Dt. 28 June 2000

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Shikshan Prasarak Mandal's

☎ 02185 : 227427
Fax : 02185 : 222088
E-mail : smphomesc@rediffmail.com



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College of Home Science for Women, Akluj**

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Chairman

Principal

Ku. Swaruparani Jaysinh Mohite-Patil
B.H.Sc.M.A.(Counselling Psychology)

Ref. No.

Date -

- Action taken report 2019-2020



QUESTIONNAIRE NO. 1

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year: 2019 - 2020

Class: - T.Y. B.Sc.

Feedback was collected from students on curriculum aspects through Questionnaire No.1. The analyses of for Academic year 2019-2020 is as follows.

1. Regarding the depth of the course content, 70.1 % students commented as very good, while 20.8 as good, 5.2 % as satisfactory and 3.9 % as unsatisfactory.
2. 67.5 % of students commented as very good for the extent of coverage of the course, 19.5 % as good, 6.5 % as satisfactory & 6.5 % as unsatisfactory.
3. Applicability of the curriculum and its relevance to the real life situations is appreciated as very good by 68.8 % , good by 19.5 % , satisfactory by 9.8 % and 2.6 % of students are unsatisfied in this regard.
4. The learning values in curriculum are states as very good by 61 % of students, 29.9 % as good, 6.5 % as satisfactory and 2.6 % as unsatisfactory.
5. 58.4 % of students opted the clarity and relevance of textual reading material as very good, 28.6 % as good, 5.2 % as satisfactory and 7.8 % unsatisfactory.
6. 68.8 % of students commented on relevance of additional source material as very good, 20.8 % as good, 10.4 % as satisfactory and 0 % as unsatisfactory.
7. Extent of efforts required by students are appreciated as very good by 55.8 % of students, 32.5 % as good, 9.1 % as satisfactory and 2.6 % as unsatisfactory.
8. 66.2 % of students gave overall rating as very good, 26 % as good, 6.5 % as satisfactory and 1.3 % as unsatisfactory.

Conclusion :

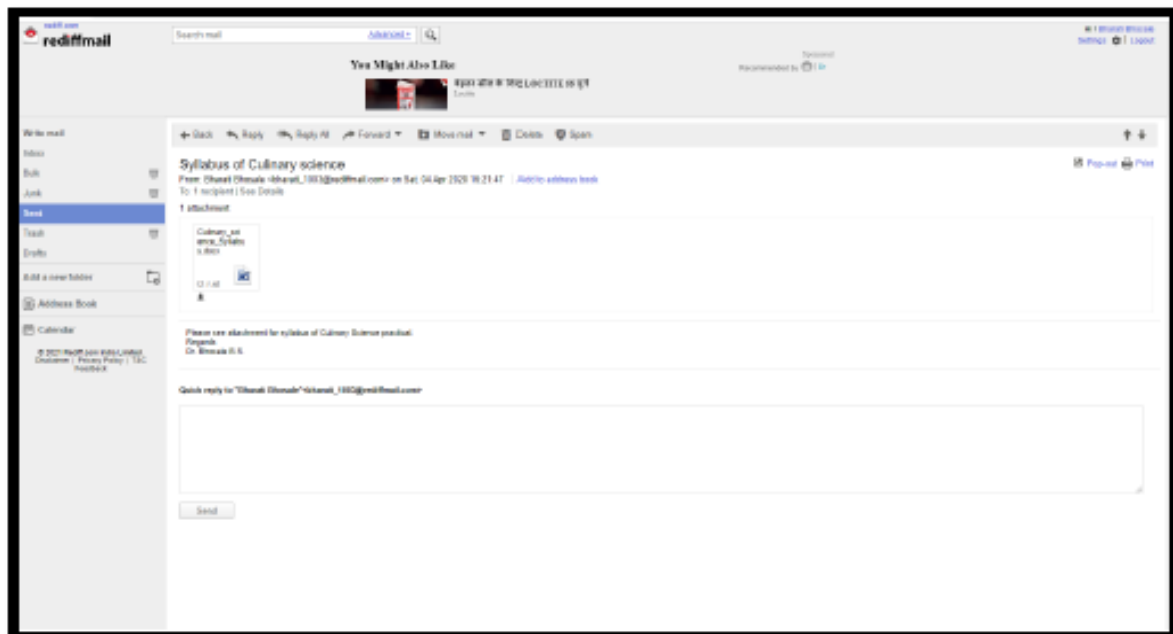
It is clear that students are very much satisfied with the curriculum. They appreciate the extent of the course, learning values, relevance of additional sources etc.

Action taken :

clarity and relevance of textual reading material should be increases innovative teaching methods should be used. Resources material should be increased.

PRINCIPAL

Smt. Ratnaprabhadevi Mohite
College of Home Science for W
Akluj Tal. Maharashtra Dist. Sol

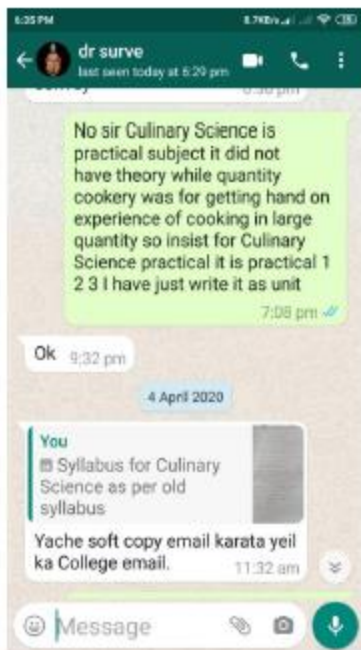
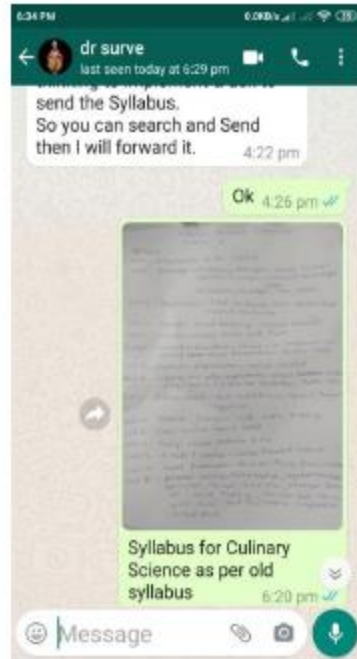
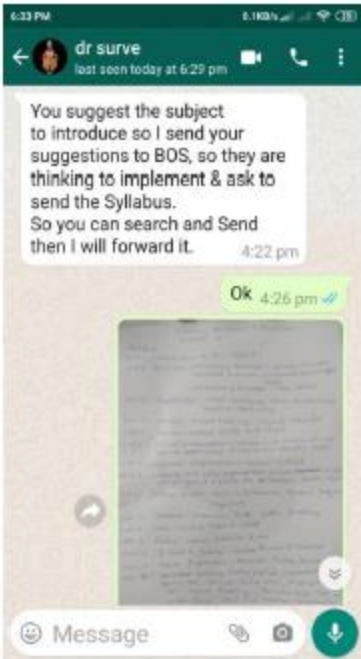


Credits: 4

Syllabus

Practical No.	Practical Units
1	Introduction to the subject
2	Beverages: Refreshing beverages- Juices, Cocktails Nutritious beverages- Milk based beverages, Soups Stimulating beverages- Tea, Coffee
3	Sandwiches: Closed sandwiches, Open sandwiches, Toasted sandwiches
4	Salads: Salad dressings, various salads
5	Snacks: Snacks & Chats
6	Cereal preparations : Rice preparations- <u>Pulao, Biryani</u> Wheat preparations- <u>Parathas, Poories</u>
7	Vegetables preparations: Curries, Baked vegetables
8	Legumes & Pulses preparations: Legumes & pulses recipes- <u>Dal Makhani, Sambar, Chole, Dhansak</u>
9	Indian sweets: <u>Barfi, Gulab Jamun, Karanji, Rasgulla, Kaju Katli, Mysore pak</u>
10	Desserts: <u>Icecream, Kulfi, Suffle, Pudding</u>
11	Cakes: <u>Spong Cake, Marble Cake, Chocolate cake, Fruit Cake</u>
12	Pastry: Pastries & Pie
13	Biscuits & Cookies: Coconut biscuits, Melting moments, Pinwheel biscuits, Chocolate cream finger, <u>Nankata</u>
14	Yeast preparation: Dinner roll, Pizza, Buns, Donate
15	Oriental Cooking: Hakka noodles, Vegetable Manchurian, Spring roll, Chinese fried rice, Mexican bread roll, Tacos, Tortillas, Tom Yam soup, Tofu in Green sauce, Pad Thai noodles, Vegetables in red sauce

- An e-mail communication to BOS member of Home Science by Dr. Bhosale Bharati S. regarding changes to be implemented in Food Science and Nutrition syllabus



- WhatsApp Communication to BOS member of Home Science by Dr. Bhosale Bharati S. regarding changes to be implemented in Food Science and Nutrition syllabus



SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

FEEDBACK FROM TEACHERS

Programme : B.Sc. Home Science

Academic Year : 2019-2020

Feedback was collected from Teachers on curriculum aspects through Questionnaire No.1. The analyses of for Academic year 2019-2020 is as follows.

1. Regarding the depth of the course content , 50 % teachers commented as very good , while 50 as good , 0 % as satisfactory and 0 % as unsatisfactory.
2. 50 % of teachers commented as very good for the extent of coverage of the course , 37.5 % as good , 12.5 % as satisfactory & 0 % as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 75 % , good by 25 % , satisfactory by 0 % and 0 % of teachers are unsatisfied in this regard .
4. The learning values in curriculum are states as very good by 62.5 % of teachers, 37.5 % as good , 0 % as satisfactory and 0 % as unsatisfactory.
5. 87.5 % of teachers opted the clarity and relevance of textual reading material as very good , 12.5 % as good , 0 % as satisfactory and 0 % unsatisfactory.
6. 87.5 % of teachers commented on relevance of additional source material as very good , 12.5 % as good , 0 % as satisfactory and 0 % as unsatisfactory.
7. Extent of efforts required by teachers are appreciated as very good by 37.5 % of teachers , 62.5 % as good , 0 % as satisfactory and 0 % as unsatisfactory.
8. 50 % of teachers gave overall rating as very good , 50 % as good , 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

The learning values & additional learning source materials seem to graded at only good level more.

Principal

Smt. Ratnaprabhadevi Mohite-Patil College of Home Science for Women Akluj Tal. Maharashtra Dist. Solapur

Action taken :

Additional source materials should be created by teachers. efforts take by teachers should also be enhanced.

U-BH

Academic year: 2020-2021
Feedback collected from Students,
Teachers and Alumni
Analysed And Action Taken

Academic Year 2020-2021

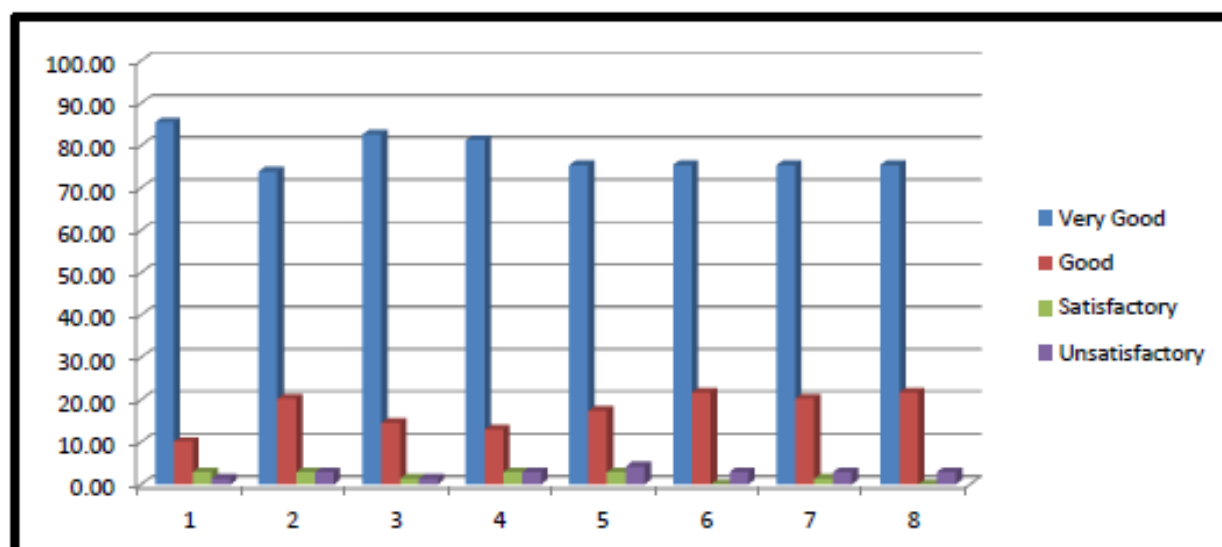
Google form Link

Feedback Form	Google Form Link (url)
Feedback from Students : Questionnaire No. 1	https://forms.gle/E9dc6k4ygGsQHgNx8
Feedback from Students : Questionnaire No. 2	https://forms.gle/t2KWDyCJDdH5MhUb9
Feedback from Students : Questionnaire No. 3	Dr. Surve Rahul N. : https://forms.gle/HMGfdFpgit1y1bCD6
	Dr. Bhise Chhaya D. : https://forms.gle/GGN4FXxYYTaAjQGV7
	Dr. Manohar Jaysheela B. : https://forms.gle/5LCAGAU227mgiez29
	Dr. Bhosale Bharati S. : https://forms.gle/peJLixx8Jt3PpLAW5
	Mr. Ghadge Amit B. : https://forms.gle/k72193fix8DgZ8yu5
	Dr. Nimbhorkar Rajashri R. : https://forms.gle/fcPVmQNYgflKptKz7
Feedback from Teachers	https://forms.gle/rHnpEpuYMcrk3nB39
Feedback from Alumni	https://forms.gle/amDWdaeh2euwaB2Y8

ANALYSIS OF FEEDBACK FROM STUDENTS QUESTIONNAIRE NO. 01

Academic Year : 2020-2021

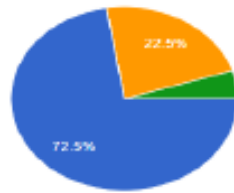
Q. No.	Responses	Answer Options							
		Very Good		Good		Satisfactory		Unsatisfactory	
		Number	%	Number	%	Number	%	Number	%
1	69	59	85.50	7	10.10	2	2.90	1	1.4
2	69	51	73.90	14	20.30	2	2.90	2	2.9
3	69	57	82.60	10	14.50	1	1.40	1	1.4
4	69	56	81.20	9	13.00	2	2.90	2	2.9
5	69	52	75.40	12	17.40	2	2.90	3	4.3
6	69	52	75.40	15	21.70	0	0.00	2	2.9
7	69	52	75.40	14	20.30	1	1.40	2	2.9
8	69	52	75.40	15	21.70	0	0.00	2	2.9



Questionnaire No. 3 Dr. Bhise Chhaya D.

1. The syllabus of each course wasप्रत्येक विषयाचा अभ्यासक्रम हाहोता.

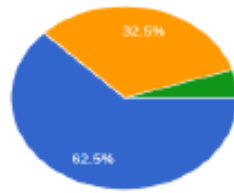
४० प्रतिशत



- Adequate पुरेसा
- Inadequate अपुरा
- Challenging आव्हानात्मक
- Dull निरस

2. Background for benefiting from the course was अभ्यासक्रमातून होणारा लाभहोता .

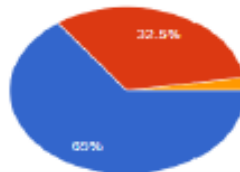
४० प्रतिशत



- Adequate पुरेसा
- Inadequate अपुरा
- More than adequate नरजेपेक्षा अधिक
- Cannot say सांगता येत नाही

3. Was the course easy or difficult to understand? विषय समजण्यास सोपे होते की अवघड ?

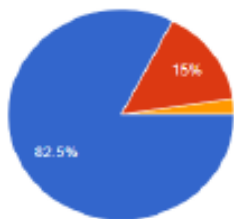
४० प्रतिशत



- Easy सोपे
- Manageable प्रचलपुर्वीक समजण्यायोग्य
- Difficult अवघड
- Very difficult अतिशय अवघड

4. How much of the syllabus was covered in the class? अभ्यासक्रमातील टक्के भाग वर्गात शिकवण्यात आला ?

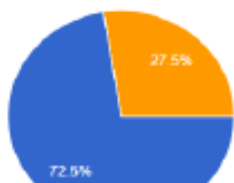
४० प्रतिशत



- 85 to 100 % ८५ ते १०० टक्के
- 70 to 85 % ७० ते ८५ टक्के
- 55 to 70 % ५५ ते ७० टक्के
- less than 55 % ५५ टक्क्यापेक्षा कमी

5. What is your opinion about the library material and facilities for the course? अभ्यासक्रमाशी संबंधित ग्रंथालय साहित्य व इतर सुविधा कशा आहेत ?

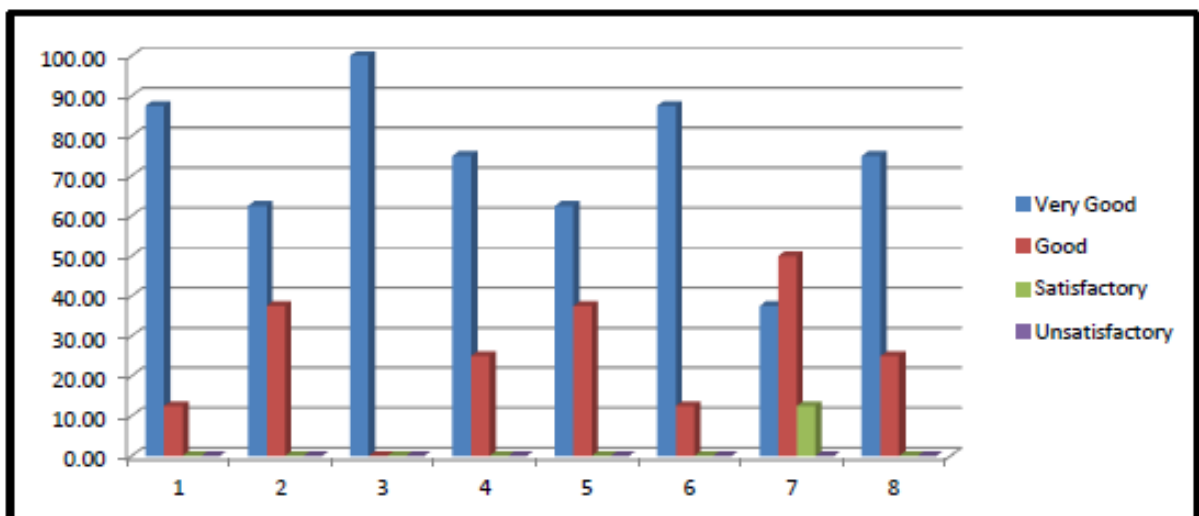
४० प्रतिशत



- Adequate पुरेसा
- Inadequate अपुरा
- More than adequate नरजेपेक्षा जास्त
- Very poor अतिसामान्य

Analysis of Feedback From Teachers Academic Year : 2020-2021

Q. No.	Responses	Answer Options							
		Very Good		Good		Satisfactory		Unsatisfactory	
		Number	%	Number	%	Number	%	Number	%
1	8	7	87.50	1	12.50	0	0.00	0	0
2	8	5	62.50	3	37.50	0	0.00	0	0
3	8	8	100.00	0	0.00	0	0.00	0	0
4	8	6	75.00	2	25.00	0	0.00	0	0
5	8	5	62.50	3	37.50	0	0.00	0	0
6	8	7	87.50	1	12.50	0	0.00	0	0
7	8	3	37.50	4	50.00	1	12.50	0	0
8	8	6	75.00	2	25.00	0	0.00	0	0

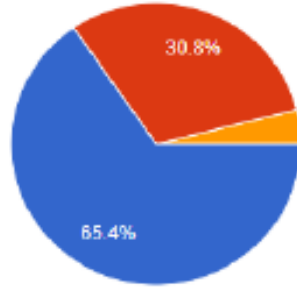


Analysis of Feedback From Alumni

Academic Year : 2020-2021

१. आपल्या मते महाविद्यालयाच्या परिसराची शैक्षणिक अनुकूलता कशी आहे ?

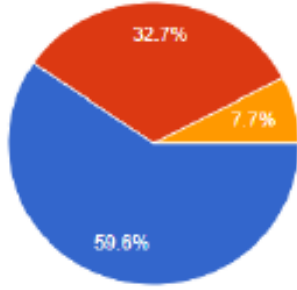
५२ प्रतिसाद



- अति उत्तम
- उत्तम
- समाधानकारक
- असमाधानकारक

२. महाविद्यालयाची इमारत कशी आहे?

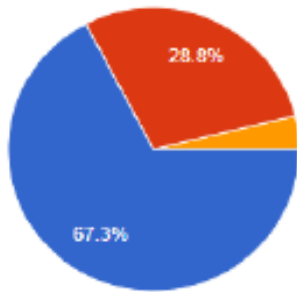
५२ प्रतिसाद



- अति उत्तम
- उत्तम
- समाधानकारक
- असमाधानकारक

३. महाविद्यालयाच्या इमारतीचे गावाच्या दृष्टीने भौगोलिक स्थान कसे आहे ?

५२ प्रतिसाद



- अति उत्तम
- उत्तम
- समाधानकारक
- असमाधानकारक

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MS 3 Dt. 28 June 2000

"Tewo Sada Dnyanmaya Pradeep"
Shikshan Prasarak Mandal's

☎ 02185 : 227427
Fax : 02185 : 222088
E-mail : srmphomesc@rediffmail.com



Smt. Ratnaprabhadevi Mohite-Patil
College of Home Science for Women, Akluj

Tal. Malshiras, Dist. Solapur (M. S.) 413 101
Affiliated to S.N.D.T. Women's University, Mumbai



Founder : Sahakar Maharshi Shankarrao Narayanrao Mohite-Patil

Chairman

President : Shri. Jaysinh Shankarrao Mohite-Patil

Principal

Ku. Swaruparani Jaysinh Mohite-Patil
B.H.Sc.M.A.(Counselling Psychology)

Ref. No.

Date -

- **Action taken report 2020-2021**



QUESTIONNAIRE NO. 1

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Feedback was collected from students on curriculum aspects through Questionnaire No.1. The analyses of for Academic year .. is as follows.

1. Regarding the depth of the course content, 85% students commented as very good, while 10.10% as good, 2.90% as satisfactory and 1.4% as unsatisfactory.
2. 73.90% of students commented as very good for the extent of coverage of the course, 20.30% as good, 2.90% as satisfactory & 2.90% as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 82.60%, good by 14.50%, satisfactory by 1.40% and 1.40% of students are unsatisfied in this regard.
4. The learning values in curriculum are states as very good by 81.20% of students, 13% as good, 2.90% as satisfactory and 2.90% as unsatisfactory.
5. 75.40% of students opted the clarity and relevance of textual reading material as very good, 17.40% as good, 2.9% as satisfactory and 4.30% unsatisfactory.
6. 75.40% of students commented on relevance of additional source material as very good, 21.70% as good, 0% as satisfactory and 2.90% as unsatisfactory.
7. Extent of efforts required by students are appreciated as very good by 75.40% of students, 20.30% as good, 1.40% as satisfactory and 2.9% as unsatisfactory.
8. 75.40% of students gave overall rating as very good, 21.70% as good, 0% as satisfactory and 2.9% as unsatisfactory.

Conclusion :

- Feedback from students on curriculum & syllabus is satisfactory.
- Extent of coverage of the course is rated low.

Action taken :

- Necessary changes should be done in the delivery of the course contents.
- Curriculum updation should be suggested to concern BOS.


PRINCIPAL

Smt. Ratnaprabhadevi Mohite-Patil
College of Home Science for Women
Akluj Tal. Malsiras Dist. Solapur



Name of the Teacher : Dr. Bhavali Chavali

1. Regarding syllabus, 63 % of students commented as adequate, — % as inadequate, 31 % as challenging and — % as not said.
2. Background for benefiting from the course was voted as adequate by 78.4 % of students, inadequate by — %, more than adequate by 22.6 % and — % of students could not vote for any of the options.
3. 75.8 % of students mentioned that the course was easy, 25.1 % as manageable, — % as difficult and — % as very difficult.
4. 86.2 % of students agreed that 85 to 100 % syllabus was covered in the class, 13.8 % that 70 to 85 %, — % that 55 to 70% and only — % students are of the opinion that less than 50% syllabus is covered in the class.
5. Regarding the library material and facilities for the course, 69 % of students voted for adequate, — % for inadequate, 31 % for more than adequate and — % for very poor.
6. Regarding the availability of the prescribed material, 96.6 % of students noted for easy, 3.4 % for with some difficulty, — % for not available at all and — % for with great difficulty.
7. 82.8 % of students mentioned that teacher prepares thoroughly for the class, 17.2 % as satisfactory, — % as poorly and — % as indifferently.
8. Communication abilities of the teacher were voted as always effective by 96.6 %, as sometimes effective by 3.4 %, just satisfactorily by — % and — % of students as generally ineffective.
9. Regarding the encouragement for participation of students in class by teacher, 57.7 % students mentioned mostly yes, 32.5 % as sometimes, — % as not at all and 16.8 % as always.

10. 84.7 % students stated encouraged to raise questions, 41.9 % as get involved in discussion in class, 28.7 % as encourage discussion and — % as didn't encourage inside the class, regarding the method of encouragement for participation.
11. Teacher was mentioned as very helpful in advising by 100 % of students, as sometimes helpful by — %, as not at all helpful by — % and didn't advise by — %.
12. The teacher's approach was described as always courteous by 80.7 % of students, as sometimes rude by 3.3 %, as always indifferent by 7.3 % and 3 % of students had not mentioned the comment.
13. The internal assessment was mentioned as always fair by 83.1 % of students, sometimes unfair by 2.9 %, equally unfair by — % and sometimes fair by 4.2 % of students.
14. The effect of internal assessment on course grade was commented as helps to improve by 19.0 %, discouraging by — %, no special effect by — % and sometimes effective by — % of students.
15. Regular feedback from teacher on students' performance was mentioned by 91.1 %, regular feedback with helpful comments by 37.9 %, late feedback from teacher was mentioned by — % and feedback without comments was the choice of — % of students.
16. 93.1 % students agreed that the assignments were discussed by teacher with them, 6.3 % students noted that they were partly discussed, — % students that they were not discussed at all and only — % of students commented that assignments were discussed sometimes.
17. 100 % of students were affirmative for the provision of course complementary lecture at the beginning and — % mentioned that no such lecture was conducted.

Conclusion:

- Feedback is satisfactory.
- Appreciation by students.

Action taken:

- Encouragement should be given to the students to participate in the activities.
- Discussion methods should be adopted.

Signature

Principal
Smt. Ratnaprakash Mohite Patil
College of Home Science for Women
Araji Tal. Maharashtra Dist. Solapur



SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

FEEDBACK FROM TEACHERS

Programme : B.Sc. Home Science

Academic Year :

Feedback was collected from Teachers on curriculum aspects through Questionnaire No.1. The analyses of for Academic year is as follows.

1. Regarding the depth of the course content, 87.5 % teachers commented as very good, while 12.5 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 62.5 % of teachers commented as very good for the extent of coverage of the course, 37.5 % as good, % as satisfactory & % as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 100 % , good by % , satisfactory by % and % of teachers are unsatisfied in this regard .
4. The learning values in curriculum are states as very good by 75 % of teachers, 25 % as good, % as satisfactory and % as unsatisfactory.
5. 62.5 % of teachers opted the clarity and relevance of textual reading material as very good, 37.5 % as good, % as satisfactory and % unsatisfactory.
6. 87.5 % of teachers commented on relevance of additional source material as very good, 12.5 % as good, % as satisfactory and % as unsatisfactory.
7. Extent of efforts required by teachers are appreciated as very good by 37.5 % of teachers, 50 % as good, 12.5 % as satisfactory and % as unsatisfactory.
8. 75 % of teachers gave overall rating as very good, 25 % as good, % as satisfactory and % as unsatisfactory.

Conclusion :

Most of the teachers gave satisfactory feedback on the curriculum. Textual Reading material has to be increased. Extent of efforts should be increased.

Action taken :

It is suggested to make necessary changes in the syllabi & convey to concerned BOS.

PRINCIPAL



FEEDBACK OF ALUMNI ON CURRICULUM

ACADEIC YEAR : 2020-2021

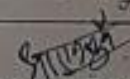
1. Regarding the educational feasibility of the college campus, 65% of the alumni recorded very good, 30.8% good and 3.8% satisfactory feedback.
2. Feedback for building facility is given very good by 59.6%, good by 32.7% and satisfactory by 7.7% alumni.
3. Geographical location of the college is appreciated as very good by 67.3%, good by 28.8% and 3.9% as satisfactory.
4. The ratio of classrooms to the number of students is recorded as very good by 40.4%, as good by 48.1% and as satisfactory by 11.5% of the alumni.
5. Feedback for library and library facilities is as: Very good - 61.5%, Good - 32.7% and satisfactory - 4.8%.
6. Provision of water facility is appreciated as Very good by 48.1%, good by 46.2% and 5.7% of alumni gave feedback as satisfactory.
7. Regarding the number and facility of washroom, 44.2% alumni recorded very good, 44.2% as good and 11.5% as satisfactory feedback.
8. Curriculum delivery is appreciated as very good by 69.2% and good by 30.8% of the alumni.
9. Co-curricular activities conducted by the college are given the feedback as very good by 65.4%, good by 28.8% and 5.8% as satisfactory.
10. Feedback for furniture and laboratories is as: Very good - 50%, good - 44.2% and satisfactory - 5.8% of the alumni.
11. Feedback for teaching staff is as: Very good - 75%, good - 25%.
12. The relevance of the Home Science curriculum to real life situations is appreciated by 73% of the alumni as very good, 23% as good and 3.8% as satisfactory.
13. The scope of the curriculum is appreciated by 46.2% of alumni as very good, 40.0% as good, 11.5% as satisfactory and 1.9% alumni as unsatisfactory.
14. The applicability of the curriculum in real life situations is recorded as very good by 51.9% of the alumni, good by 44.2% and 3.9% as satisfactory.
15. Values in education, knowledge base, skills and logical capacities in the curriculum are appreciated by 61.5% as very good, 34.6% as good and 3.9% of the alumni as satisfactory.

Conclusion;

- Alumni has critically evaluated the curricular and infrastructural aspects.
- Satisfactory feedback is received on curricular aspects. Improvements in infra-related aspects suggested.

Action taken;

- Scope and applicability of Home Science should be more elaborated to students. Exposure should be made with respect to job opportunities and entrepreneurship development. Career Counseling sessions should be conducted.


PRINCIPAL

Smt. Ratnaprabhadevi Mohan Palle
College of Home Science for Women
Kalki, Tal. Malshiras, Dist. Solapur

KUTBM