- 1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
- 1) Students
- 2) Teachers
- 3) Employers
- 4) Alumni

Response: any 3 of the above

College obtains the feedback from: Students, Teachers and

Alumni

Academic year: 2016-2017 Feedback collected from Students

Academic year: 2016-2017

Institution obtains feedback on the syllabus and its transaction at the institution

Academic Year 2016-2017 2010-13 QUESTIONNAMENO.1 FEEDBACK FROM STUDIENTS SMT. RATNAPRABHADEVI MORITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ. Programme : B.Sc. Department : Home Science Somester/Mear 2010 - 11 2.00 1.30 VERY GOOD Parameter 13 Very Good Satisfactory Unsatisfactory Good a florar foregreen amountier. recting fore afterests seems Learning volum (in terms of knowledge, coocepts, manual shills, analytical stillines and besadening perspectives) श्रीवालिक सूच्ये र वाल श्राकरणना ment when french financia protein. histon golbest hoir a sorroge floredimental mortle material (Library) princip i politicipais problin Extent of efforts required by unidenty जिल्ली-विकास अवस्थान प्रमानानी marrie ayan

Feedback from Students : Questionnaire No. 1

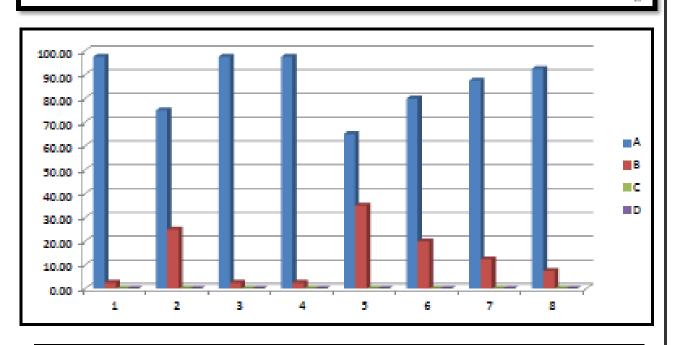
QUESTIONNAIF	REND 3
STUDENTS' OVERALL EVALUATION OF	
(To be filled only after the cours	
SMT. RATNAPRABHADEVI MOHITE PATIL COI	LEGE OF HOME SCIENCE FOR WOMEN
AKLUJ.	- TURLE
Department: Home Science	Course : B.Sc. J F.B.S.C
Feacher: CVI - SISTEE SISTEE	Year : 2016-12
You may tick more than one answer to a question to the extended earlier meet uniq fring meet were some feeduness that it is not	ent that they do not contradict each other,
The syllabus of each course was a) Adequate b) inadequate c) chalt t, weeks fewerer securety to	lenging d) dull
अ. प्रेका व अपुरा क आकानात्मक	इ. निरम
Background for benefiting from the course was a) Adequate b) inadequate c) mor अञ्चलकामानुन कोनाय सामकोताः	e than adequate d) cannot say
अ: पटेला च. अपूरा क. मध्जेपेका अधिक	इ. सामता थेव नाती.
Was the course easy or difficult to understand? a) easy b) manageable c) difficult to understand?	icult d) very difficult
 विषय सम्मान्यास शोध किंदा अवध्य होता कार सं . तोण व. प्रयत्कार्यक सम्मान्याकोगा क. अव 	ная в. мачен мачен
a thousand of the cullabor was covered in the class'	
a) 85 to 100% b) 70 to 85% c) 55	to 70% a) less than 22%
 अल्यासक्रमातील विसी दक्के भाग वर्गात शिकविण्यात आता. अ. ८५ ते १००% व. ७० ते ८५% क. ५५ ते ७०% 	ह, ५५% वेका कभी
e transfer animing about the library material & t	actities for the course (
a) Adequate b) inadequate c) mo	re than adequate a) very poor
THE REPORT OF THE PROPERTY OF	II SHINGS
क्ष क्षेत्रक क्ष अवस्था क्षा माराविका आस्त	R - PREMIABLE
e And and a series when the to det material for the	ilable at all d) with great difficulty
अ लाजपणे व सोड्या जासाने क मुळीच उपत्	१वा महत्वे ह. सूप प्रयानानवर
7. How well did the teacher prepares for the classes? a) thoroughly b) satisfactorily c) po	orly d) indifferently
 शिक्षक हे वर्णामार्थ किसी पूर्वतवारीने येवात अ. खोलवर व. रामाधानकारक क, खूप कमी 	S. UNUMPER
8. How well was the teacher able to communicate?	
a) always effective b) sometimes effective	c) just satisfactorily d) generally ineffective
 क्रियाक है कर्मीत संवाद स्वापन्याकरीया कियो स्वयन होते मून्तिहर्मी वरीणामकारक व. क्योतिसी वरीणामकारक 	्यः स्थापारणपारणः वः नेवनीतः अपरीपानकारकः
TO SEE TONISHOUGH IT THIS TO THE PERSON	14 (#25cm

9. How far the teacher encourages student participation in class?	
	d) always
a) mostly yes b) sometimes c) not if all	
्रव्यक्तिया व. वाची वाची क. वाचीय वाची क.	death
10. If yes, which of the following methods were used?	
a) encountered to saise questions b) set involved in discus-	sion in class
a) encouraged to raise questions b) get involved in discuss c) encouraged discussion d) did not encouraged out	tside class 8
10 - होव असल्यान सालीलपैनी क्रीपटना पदातीया वापर करवात	
	alteres
 अ. ५०० विधानपाल उत्तेशना रेतात य. वर्गामध्ये धर्मत शहामानी । क. वर्गामध्ये धर्मत सहमानी होतात इ. उत्तेशना देत नातीत 	Miland .
11. How helpful was the teacher in advising?	
a) very helpful b) sometimes helpful c) not at a	ill helpful d) did not advise
11. जिस्सा स्टब्स देण्यानार्थ क्रिक्स करत करतात	ay and market
	artha end
12. The teacher's approach can best be described as	data site
always courteous b) sometimes rude c):	always indifferent d) can't say
र विद्यालाक दुव्येकोन हा सर्वात पांत्रमा क्रमा वर्गन करता वेहेंग	armays mannered by carriery
्रभः लेडली अवदरणीय सः क्यों क्यों क्या कः लेडली चलान	s. wines des and
13. Internal assessment was	
a) always fair b) sometimes unfair c) usually	unfair d) sometimes fair
१६ - अंतर्गत मृत्यांकन असे असते	
- अ . चीरतीय पारदर्शक सः क्यों क्यों अपरदर्शक कः लेहतीय	अमारदर्शक है, क्सी क्सी पारवर्षक
14. What effect do you think the internal assessment will have on y	
a) helps to improve b) discouraging c) no speci	ial effect d) sometimes effective
ty - सुमारत मध्यनुसार दुसरता अध्यायक्त्राच्या दर्जवर अवर्थंत मृत्यांक्ताचा क	तय परीष्यम बाला
अः भूधारणेसाती उपयुक्त वः विकारताती कः वर्ताती विदेश पर्व	रीमान नाही है. वनी बनी परीमानकरक
T5. How often did the teacher provide feedback on your performance	ce?
a) regularly/in time b) with helpful comment	
c) often/ late d) without any comments	
the Consideration and the state of the state	
16. Were your assignments discussed with you?	ह इ. कोणतेरी सूचना न देवा
a) yes, fully b) yes, partly c) not discussed at	tall discontinue discount
 तुम्बला सावणी प्रदेश प्रदेशासम्बद्धत वुम्बलारी वर्चा होती आते वर 	t all d) sometimes discussed
अः होय पूर्णपणे वः त्रेय काही प्रशासका कः सर्वा केली जात र	गानी इ. क्योंकरी कर्ता केली आते
17. Were you provided with a course contributory lecture too at the	beginning?
a) yes b) no	- ATBUTTON
if yes, was it helpful?	
a) yes b) no	
 पर्णिका सुक्तातीला विषयाची संबंधित सहारवक ब्याख्यान घेतले जाते का 	
अन् होय यः नाती	
क्षा असल्यास वे अध्योगी असते का	
अ केंद्र क. end	
18. If you have other comments to offer on the course and suggestion	ons for the teacher you may do so in the
space given below or on the separate sheet.	
es. जर अन्यस्थानकाची संबंधित वृत्तवी काही तही असतीत आणि शिक्षकाची तह	वधत काडी सूचना असारवान दिनेतवा जागेत
विवा वेगाव्या कामदावर दिला	
-activation	

ANALYSIS OF FEEDBACK FROM STUDENTS QUESTIONNAIRE NO. 01

Academic Year: 2016-2017 Class: T.Y.B.Sc.

	Total	Answer options									
Que. No.	Responses	A		B		c		o o			
		Number	%	Number	%	Number	%	Number	96		
1	40	39	97.5	01	2.5	00	00	00	00		
2	40	30	75	10	25	00	00	00	00		
3	40	39	97.5	01	2.5	00	00	00	00		
4	40	39	97.5	01	2.5	00	00	00	00		
5	40	26	65	14	35	00	00	00	00		
6	40	32	80	08	20	00	00	00	00		
7	40	35	87.5	05	12.5	00	00	00	00		
8	40	37	92.5	03	7.5	00	00	00	00		



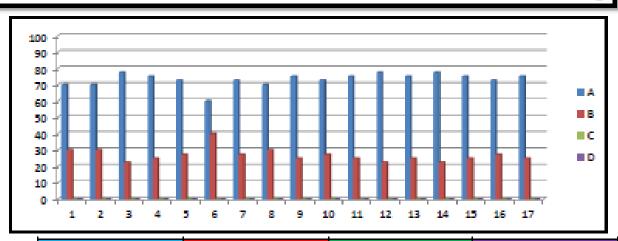
Α	В	С	D
Very Good	Good	Satisfactory	Unsatisfactory

Analysis of Feedback on Teacher Questionnaire No. 3

Academic Year: 2016-2017

Name of Teacher :Dr. Bharati S. Bhosale Class: T.Y. B.Sc.

	Total	Answer option									
Que. No.	Responses	Α		8		C	C				
THE STATE OF THE S	140.		96	Number	96	Number	96	Number	96		
1	40	28	70	12	30	00	00	00	00		
2	40	28	70	12	30	00	00	00	00		
3	40	31	77.5	9	22.5	00	00	00	00		
4	40	30	75	10	25	00	00	00	00		
5	40	29	72.5	11	27.5	00	00	00	00		
6	40	24	60	16	40	00	00	00	00		
7	40	29	72.5	11	27.5	00	00	00	00		
8	40	28	70	12	30	00	00	00	00		
9	40	30	75	10	25	00	00	00	00		
10	40	29	72.5	11	27.5	00	00	00	00		
11	40	30	75	10	25	00	00	00	00		
12	40	31	77.5	9	22.5	00	00	00	00		
13	40	30	75	10	25	00	00	00	00		
14	40	31	77.5	9	22.5	00	00	00	00		
15	40	30	75	10	25	00	00	00	00		
16	40	29	72.5	11	27.5	00	00	00	00		
17	40	30	75	10	25	00	.00	to 98/in	-L.00		



Α	В	С	D
Very Good	Good	Satisfactory	Unsatisfactory

Academic year: 2017-2018 Feedback collected from Students and Teachers

	QUES	TIONNA	AIRE N	0.1	
	FEEDBAC	KERO	M STU	DENTS	
	7				
SM	T. RATNAPRABILADEVI MO				OME SCIENCE
	FOR	WOMEN	, AKLU	J.	
	ramme : B.Sc. artment : Home Science			Semester/ Y	ear: 201018
Jepa	runent : nome acience			Junioston 1	MI 1 20 - 1 2 - 1 2 - 1 2 - 1
	lans	Ya	. 00	1.	FO 001
4.00	A 3.00	529M.0	.00	SADERS NAMED	50 0.0
V	ERY GOOD GOOD		SATISI	ACTORY U	INSATISFACTORY
	I SEEMINGOODS				
Sr. No.	Parameter	A Very	Good	C	D Unsatisfactory
		Good	Good	batistactory	Unsatisfactory
03	Digita of the course content including project work if any				
	and parameters of the state of				
	gairmings				
	Exernist coverage of course				
	SECRETARION SUSPECT				
63	Applicability incles ance to real life				
	more directly cord within				
04	Learning value (in terms of		-		
	knowledge, concepts, manual				
	skills, analytical stollities and broadening perspectives)				
	apriller after a min sirenim				
	वर्गेगाओं वाचीक दहसवा			5	
	formacona quellador.				
05	Clarity and selevance of textual		1		
	avaranthough sporters a recal				
	महिल्ला	1	1		
06	Relevance of additional source				
	(material (Library))				
	alithra essimbles i guesa	1			
	Extend of effects required by				
	Education of the control of the cont				

Feedback from Students : Questionnaire No. 1

Ve	T.7.1.5
	NAIRE NO.3
(To be filled only after the	N OF THE PROGRAMME & TEACHING course results are declared)
	COLLEGE OF HOME SCIENCE FOR WOMEN,
epartment: Home Science	Course : B.Sc.
eacher: STORY XIV	Year: 201178
ou may tick more than one answer to a question to th की क्कारेश जान्य वर्गय जीवड़ शकता चयस करना प्रशेषांभास हो है	e extent that they do not contradict each other,
The syllabus of each course was Adequate b) inadequate co	
t - इत्येक विध्याचा अध्यासकृत हाबीता - अ पुरेश्व व अपूर्य क आवाजारसक 2. Background for benefiting from the course was	s. fileza
a) Adequate b) inadequate c) ব. সাংখ্যকাল্য চালাব্য চালাব্য ক্রান্তা,	more than adequate d) cannot say
3. Was the course ensy or difficult to understand?	
a) easy b) manageable c) १ - विभव समजण्यास स्टेश विधा अववड श्रीता काव.	difficult d) very difficult '
s. also a succeeded transvarshing a. 4. How much of the syllabus was covered in the c	lass?
 a) 85 to 100% b) 70 to 85% c) प. अभ्यासक्यादील किसी उक्के भाग वर्गात शिकाणिण्यात अ 	ier
স. শে ব too% ব. ৩০ ব শে% ক. ৭৭ ব 5. What is your opinion about the library material	& facilities for the course?
a) Adequate b) inadequate c) ५ - अध्यासकमाणी शर्वाधिक ग्रांचालय सालिस्य व इतर सुविध	TORI 306d
 प्रदेशा व अपूच्या क गरनेपेशा भारत To what extent were you able to get material for 	8 - Ald district the prescribed readings?
a) easily b) with some difficulty c) not	available at all d) with great difficulty
ा सहज्ञपणे व सोडवा जासाने क मुतीय 7. How well did the teacher prepares for the classe	उपलब्ध नकते इ. खप प्रयानकानंतर
a) thoroughly b) satisfactorily c) ा सिक्षक है वर्णामध्ये किसी पूर्वस्थारीने येतात	poorly d) indifferently
8. How well was the teacher able to communicate a) always effective b) sometimes effective	2
 शिक्षक से वर्गात संवाद सायन्याकरील किती सदास गीते. 	
अः नेहमी पर्देणानकारमा वः क्वीवरी परीणामकारक	कः रामाधानवादक ५. नेस्त्रीच अपरीवासकारक

9. How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all d) always d	NVX
६. सिक्क वर्गामध्ये विधान्यरिका समामामाना किसी प्रीरमामन देवाव	""
_ अ: व्यूपोता व क्यी क्यी क क्यीच व्यर्ध ड नेहनी	
10. If yes, which of the following methods were used? a) encouraged to raise questions b) get involved in discussion in class	s
c) encouraged discussion d) did not encouraged outside class	
10. होय असल्यास स्थालीलपैकी कोणस्या पद्मातीला वापर करतात	
अः प्रथम विचारण्यासः उद्देशमा देवातः ॥ । तसीमध्ये कर्ततः वाधानामी होतातः प्रश्न वर्णकारेतील पर्वतः सहमानी होतातः । इ. उद्देशमा देव लागीत	
II. How helpful was the teacher in advising?	
a) very helpful b) sometimes helpful c) not at all helpful	d) did not advise
११. अस्यासक्रमातील किती टक्के भाग वर्गात शिकविण्यात अस्ता	
ा. ८५ ते 100% थ. ७० ते ८५% क. ५५ ते ७०% उ. ५५% वेशा	कर्शी
12. The teacher's approach can best be described as	different d) can't say
a) always courteous b) sometimes rude c) always in १३ - शिक्षकांचा दुरुविकोल का सर्वाद सांगला असा वर्णन करता होईल	attleten symmetry
ा नेहनी अवस्थीय से क्वी क्वी क्या के नेहनी समान ड. स	स्या वेत नारी
13. Internal assessment was	
a) always fair b) sometimes unfair c) usually unfair	d) sometimes fair
(३- अंतर्गत सुरुयांचान असे असते	and the second as
अः लेहजीव पास्त्रपीक वः क्यी क्यो उपास्त्रपीक कः लेहजीव अपास्त्रपीक 14. What effect do you think the internal assessment will have on your course	
a) helps to improve b) discouraging c) no special effect	d) sometimes effective
१४ - दुमस्या नवागुसार वुमस्या अञ्चयसकृतास्या दर्जावर अवर्गव सूत्र्याकनाचा कारा परीणान	selel
अ. युग्रस्पेसाठी उपकृषक व. विकासाठी क. काठीठी विशेष परीणाम गाडी	ड. क्यी वसी परीणामकारक
15. How often did the teacher provide feedback on your performance?	
a) regularly/in time b) with helpful comment	
c) often/late d) without any comments ए. विकारवरिया कार्याबद्धन विवेश किसी प्रतिसाद देशाव	
अः नियम्भित्राणे वः क्योतरी कः अयुक्त स्वागंदात	ड. कोणरोती सूचना न देशा
16. Were your assignments discussed with you?	
a) yes, fully b) yes, partly c) not discussed at all	d) sometimes discussed
रं . दुमच्या पाछणी परीक्षा परीपाठागददल दुमच्याची चर्चा केती जाते का	
35. होत्र पूर्णपणे व. जेट काही प्रमाणात क. सन्ती केली जात नाही	
 Were you provided with a course contributory lecture too at the beginni a) yes b) no 	ngcaa
if yes, was it helpful?	
a) yes b) no	
१७ . वर्षाच्या सुरुवातीला विषयाची संबंधित सहस्यक व्याख्यान धेतले जाते का	
्र अः होय वः नाती	
होय अद्याद्यां वे उपयोगी अद्यवे का	
31. tild a. mtl	the teacher you may do yo in the
18. If you have other comments to offer on the course and suggestions for space given below or on the separate sheet.	the seacher you may no so in the
हर जर अञ्चालकमाणी सर्वचित दूसची काडी सर्वे असतील जागि शिक्षकाणी सर्वचित कार	री सूचना असरयास दिलेल्या जानेत
किंवा वेगलया कागदावर शिकाः	
च्यां अति अति	
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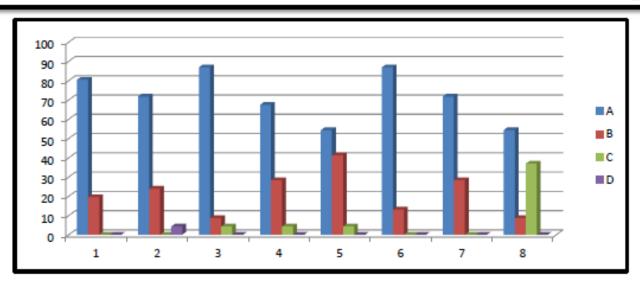
SM			мети	DENTS 12	eachers
rog ep:	ramme: B.Sc. artment: Home Scien me —: Ghade P	FOR WOMEN	, AKLU	J.	Year: 2017 - 20
1.00	3.00	18	2.00		1.50 0.0
V	A ERY GOOD G	Barre of the		GENELUSED!	P PERSONAL PROPERTY AND PERSONAL PROPERTY AN
2.7	EN 0000 G	OOD	SATISI	ACTORY	UNSATISFACTORY
Sr. No.	Parameter	A Very Good		C Satisfacto	D ry Unsatisfactory
1	Depth of the course content including project work if any suscreenpointly sandly a suscreenpointly	-			
)2.	Extent of coverage of course	1			-
03	Applicability /relevance to re- situations	1			-
04	Learning value (in terms of knowledge, concepts, manual skills, analytical abelities and broadening perspectives) शैक्षणिक मृहये । बाल संबद्धण कीशाल्ये वाकीक संजवा विकाससम्बद्ध कुरीकोल .	/			
05	Clarity and relevance of textu- reading material uncoreinfloated grousest a official				
06	Relevance of additional source material (Library) अभिनेत्रच संदर्भसाहित्य । अस				
)7	Extent of efforts required by students विधार्थीनीकवृत अध्ययक प्रयान				
08	Overall rating	~			

Feedback from Teachers

ANALYSIS OF FEEDBACK FROM STUDENTS QUESTIONNAIRE NO. 01

Academic Year: 2017-2018 Class: T.Y.B.Sc.

	Total	Answer option							
Que. No.	Responses	A		В		C		D	
		Number	%	Number	%	Number	%	Number	%
1	46	37	80.43	09	19.56	00	00	00	00
2	46	33	71.73	11	23.91	00	00	02	4.34
3	46	40	86.95	04	8.69	02	4.34	00	00
4	46	31	67.39	13	28.26	02	4.34	00	00
5	46	25	54.34	19	41.30	02	4.34	00	00
6	46	40	86.95	06	13.04	00	00	00	00
7	46	33	71.73	13	28.26	00	00	00	00
8	46	25	54.34	04	8.69	17	36.95	00	00



Analysis of Feedback on Teacher Questionnaire No. 3

Academic Year: 2017-2018

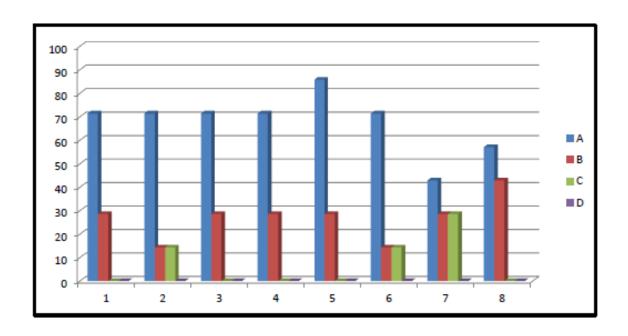
Name of Teacher: Dr. Surve Rahul N. Class: T.Y. B.Sc.

	Total	Answer option										
Que.	Respons es	A		В		c		b				
110		Number	96	Number	96	Number	96	Number	96			
1	46	34	73.91	03	6.52	09	19.56	00	00			
2	46	34	73.91	01	2.17	11	23.91	60	00			
3	46	26	56.52	07	15.21	05	6.52	10	21.75			
4	46	22	47.82	09	19.56	12	26.08	03	6.52			
5	46	25	54.34	06	13.04	13	28.26	02	4.34			
6	46	22	47.82	11	23.91	12	26.08	01	2.17			
7	46	22	47.82	12	26.08	12	26.08	00	00			
8	46	24	52.17	04	8.69	18	39.13	00	00			
9	46	29	63.04	07	15.21	8	17.39	02	4.34			
10	46	21	45.65	10	21.75	14	30.43	01	2.17			
11	46	30	65.21	05	13.04	10	21.73	01	2.17			
12	46	31	67.39	02	4.34	11	23.91	02	4.34			
15	46	50	84.78	02	a.5a	05	6.52	02	4.34			
14	46	33	71.73	00	0	12	26.08	01	2.17			
15	46	33	71.73	11	23.91	02	4.34	00	00			
16	46	52	69.56	12	26.08	00	00	02	4.34			
17	46	33	71.73	15	28.25	0	0	00	00			



Analysis of Feedback From Teachers Academic Year : 2017-2018

Que	Total	Answer Option										
No.	Responses	A		В		С		D				
		Number %		Number	%	Number	%	Number	%			
1	7	5	71.42	2	28.57	0	0	0	0			
2	7	5	71.42	1	14.28	1	14.28	0	0			
3	7	5	71.42	2	28.57	0	0	0	0			
4	7	5	71.42	2	28.57	0	٥	0	0			
5	7	6	85.71	2	28.57	0	0	0	0			
6	7	5	71.42	1	14.28	1	14.28	0	0			
7	7	3	42.85	2	28.57	2	28.57	0	0			
8	7	4	57.14	3	42.85	0	0	0	0			



Academic year: 2018-2019 Feedback collected from Students and Teachers

	FOR ramme: B.Sc. T. Y	WOMEN,	AKLUJ		ME SCIENCE ar: 2018-19	
1.00	13,00	12.	00	11.5	0.0	
17	A GOOD GOOD	大型	of the last	ACTORY U	NSATISFACTORY	
v	ERT GOOD					
Sr. No.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory	
01	Depth of the course content including project work if any gastreeparell cureft a generatefici	-				
02	Extent of coverage of course	1				
	MERCHANICA MERCH				-	
03	Applicability /relevance to real life simulions groups alternative conditional					
04	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) classics open a unit exacted office analytical anal					
05	Clarity and relevance of textual reading material armenefected ejenters a estate	1				
06	Relevance of additional source material (Library)	~				
02	adicidare escalentista a unum Extent of efforts required by students fatural observations are one					
08	Overall rating	-				

Feedback from Students : Questionnaire No. 1

QUESTIC	ONNAIRE NO.3
STUDENTS OVERALL EVALUATE	ON OF THE PROGRAMME & TEACHING the course results are declared)
	TIL COLLEGE OF HOME SCIENCE FOR WOMEN,
	ARTHUR OF HOME SCIENCE FOR WOMEN,
repartment: Home Science	AKLUJ. Course: B.Sc.
Teacher: High ASH	
· ····································	- Year: 2015:19
You may thick more than one answer to a question to post seather were suffer letting evens were swint frictions of	o the extent that they do not contradict each other,
1. The syllabus of each course was	
Adequate b) inadequate suring freezest states are stem.	c) challenging d) dull
N. Ster. H. Mary W. Minnerson	r. Gor
a. Duckground for benefiting from the course w	ett.
a) Adequate b) inadequate	c) more than adequate d) cannot say
Committee Commit	
3. Was the course easy or difficult to understan 3. Was the course easy or difficult to understan 3. Was the course easy or difficult to understan 3. Was the course easy or difficult to understan 3. Was the course easy or difficult to understan 3. Was the course easy or difficult to understan 3. Was the course easy or difficult to understan 3. Was the course easy or difficult to understan 3. Was the course easy or difficult to understan 3. Was the course easy or difficult to understan 3. Was the course easy or difficult to understan 3. Was the course easy or difficult to understan 3. Was the course easy or difficult to understan 4. Was the course easy or difficult to understan 4. Was the course easy or difficult to understan 4. Was the course easy or difficult to understan 4. Was the course easy or difficult to understan 4. Was the course easy or difficult to understan 4. Was the course easy or difficult to understan 4. Was the course easy or difficult to understan 4. Was the course easy or difficult to understan 4. Was the course easy or difficult to understan 4. Was the course easy or difficult to understan 4. Was the course easy or difficult to understan 4. Was the course easy or difficult to understan 4. Was the course easy or difficult to understance easy or difficult	S. VERTIE DE VOIT.
a) casy b) manageable	e) difficult discount difficulty
" I was presented only being most other mint."	
4. How much of the syllabus was covered in the	E. MINI I. Million minis
a) 85 to 100% b) 70 to 85% v - acquirements field card ann matic findings	e) 55 to 20% (i) have then 84%
CAT. C4 2 100% E. 40 2 C4% E. 11	A soft at 15 M. San made
3. What is your opinion about the labrary mater	nal & facilities for the course?
a) Adequate b) inadequate . अभागक्रमणी वंबचित्र व्यवस्था व्यक्तिम व दार कृति	OF THE STATE OF TH
Ar Penn a. myani ar. siribisi m	mi x. affensang
To what extent were you able to get material a) easily b) with some difficulty c) a	tor the prescribed readings?
an interest mater many expense land francist letter	1 803
7. How well did the teacher prepares for the cla	वित्र ज्ञानका नकते . अपूर प्रवासनंतार ssans?
The state of the s	c) poorly d) indifferently
N. WHERE H. CONTRACTO II. OF	sal someone
8. How well was the teacher able to communic	ste?
a) always effective b) sometimes effective bears it wife each mercuration field man it.	(c) just satisfactorily d) generally ineffective
g And otherwise a would advenue	प्रमाणकरक त. नेत्रतीय अव्योगक्रकारक
	TO THE PERSON NAMED IN COLUMN

How for the sender and a sender and	Control of the Control	
How far the truther encourages student partic	Ipinton in class?	
s) mostly yes b) sometimes a) not at all d) alwa	90
. Riter artisti fauratus escures fiel dres	on Cont	
अ- व्यूक्तेमा स- वसी क्सी - क- कसी	n red ye herd	
Iti. If yes, which of the following methods were a	sed?	
a) encouraged to raise questions b) get is	avolved in discussion in class	
c) emcouraged discussion d) did n	ot encouraged outside class	
to the arrivery methodist abyon utradies unc	@C003	
अ: प्रथम विवादन्यामा अर्थकमा देवातः सः सर्थः	क्षांत्रके वीधालातात राजेवर राजा	
क वर्मावर्गीय वर्षेत क्षात्राची होतात १ अतेत	न्य रीत न्यारीय	
11. How helpful was the teacher in advising?		200
a) very helpful b) sometimes helpful	c) not at all helpful	d) did not advise
11. अञ्चासक्रमतील सिंदी तस्त्रो साम वर्गात शिवनियात	anet	
A. C. 2 100% a. wo 2 C4% as. 44	8 up/5 8 15/56 form	fiere
17 The template approach our base his described	No.	
a) always courteous b) sometimes	rude c) always ind	lifferent d) can't say
१४. विकाशंचा दृष्टीकोल हा सर्वात खालता असा वर्गन क	was differ.	
अर मेहनी आयर्जीय व क्यी क्यी क्या	er, deal ware s. wit	they safe man
13. Internal assessment was	Service Servic	
a) always fair b) sometimes unfair	c) usually unfair	d) sometimes fair
1). sinds sprains and seed	(192 (97))	100000000000000000000000000000000000000
अः मेहलीय पारदर्शकः यः क्सी क्सी अधारदर्शकः	es dealte serverin	a and and accels
14. What effect do you think the internal assesse	mout will have on your control	e arade?
a) below to improve b) discourage	of no special effect	d) sometimes effective
tr. there are a compared and an embassic capits	night to the appropriate to the second conference of	manufacture.
्रा पुजारक अञ्चलक पुजारत अस्तानक्रमाता राजार अर पुजारकार्याचे अस्ताव अ. विकासारी	section agreement who works	w and such advantages
34 despaired artists at restaura	at alkini stela serala -ani	2, 341 341
15. How often did the teacher provide feedback	on your personnance	
a) regularly in time b) with helpfi c) often/ late d) without my comm	and Committees.	
		/
ा विकास्त्रीत्वा प्रतासिकाता विकास विकास विकास देवा अ. विकासिकानी स. सन्दीवारी	The second sections	w. wheeled some or feltr
A bediened a bound	de Saldrin affection	and the same of th
16. Were your assignments discussed with your	a) and discounsed at all	d) sometimes discussed
a) yes, fully b) yes, partly	d also and as	of sometimes are
ा. तुमाच्या प्राथमी गरीवा परीवाताबददान दुमावाणी पर अंत पूर्वको ॥ तेव वत्ती दमागात	are and shall seen seed	From Hole hore therdess w
A: sta decen a red anus animus	to come too at the beginning	and the same of th
17. Were you provided with a course contribute	ory sectore too at the organis	151-
a) yes b) no		
if yes, was it helpful?		
a) yes b) no	and the bank we	
क वर्षात्व पुरुवातील विषयशी संबंधित समस्यक ल	Darden store same do-	
sychia a mit		
क्षेत्र अवस्थात है अवस्थि असते का		
31、1915 W. 1916	The state of the s	
18. If you have other comments to offer on the	course and suggestions for the	he teacher you may do so in the
space given below or on the separate sheet	The second second second	Control of the second
१६ - वट अल्बानकसची सर्वादेव दुस्ती करी सते अव	the anti between waters and	Man marana popular mora
filler dwarz without film.		

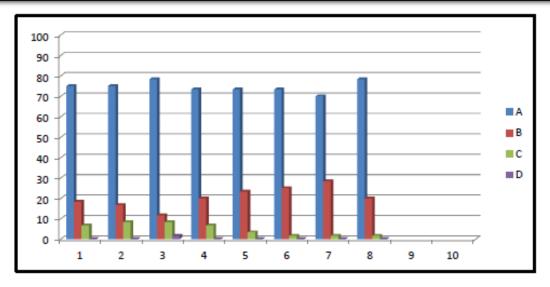
Feedback from Students: Questionnaire No. 3 page 2

Feedback from Parents

ANALYSIS OF FEEDBACK FROM STUDENTS QUESTIONNAIRE NO. 01

Academic Year: 2018-2019 Class: T.Y.B.Sc.

	Total	Answer option									
Que. No.	Responses	A		В				D			
		Number	56	Number	96	Number	96	Number	76		
1	60	45	75	11	18.33	04	6.66	00	00		
2	60	45	75	10	16.66	05	8.33	00	00		
3	60	47	78.33	07	11.66	05	8.33	01	1.66		
4	60	44	73.33	12	20.00	04	6.66	00	00		
5	60	44	73.33	14	23.33	02	5.33	00	00		
6	60	44	73.33	15	25	01	1.66	00	00		
7	e0	42	70.00	17	28.33	01	1.66	00	00		
8	60	47	78.33	12	20.00	01	1.66	00	00		

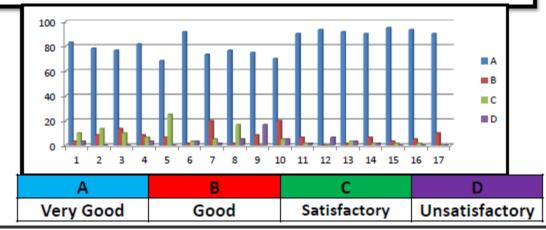


Analysis of Feedback on Teacher Questionnaire No. 3

Academic Year: 2018-2019

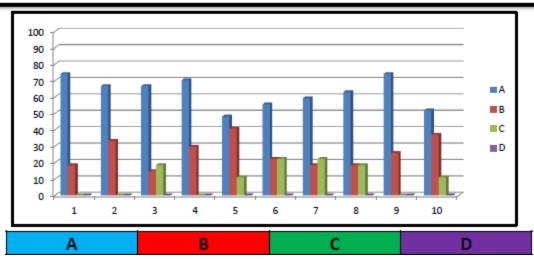
Name of Teacher :Ms. Nimbhorkar Rajashri R. Class: T.Y. B.Sc.

	Total				Δακον	er aption			
Que.	Responses					c			
		Number	%	Number	%	Number	96	Number	36
1	60	50	22.22	02	3.33	06	10	02	3.33
2	60	47	78.88	as	8.33	O.S.	15.55	00	60
3	60	46	76.66	08	13.33	06	10	00	00
4	60	49	91.66	as	8.33	04	6.66	02	3.33
5	60	41	68.33	04	6.66	15	25	00	00
6	60	55	91.66	01	1.66	02	5.55	OZ	5.55
7	60	44	78.88	12	20	03	4.99	01	1.66
л	60	GM.	76.60	01 05	1.66	10	16.66	03	05
9	60		78.00		05	8.33	00	00	10
10	60	42	70.00	12	20	03	05	03	05
11	60	54	90.00	04	5.65	01	1.66	01	1.66
12	60	56	93.33	00	00	00	00	04	6.66
15	60	55	91.66	01	1.66	02	5.55	OZ	5.55
14	60	54	90.00	04	6.66	01	1.66	01	1.66
15	60	57	95.00	02	5.55	01	1.66	00	60
16	60	56	95.55	05	5	01	1.66	00	00
17	60	54	90.00	06	10	00	00	00	00



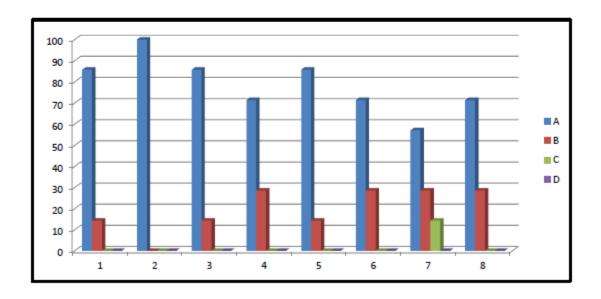
STUDENTS' SATISFACTORY SURVEY Academic Year: 2018-2019

	Total				Answer option						
Que. No.	Responses	Α				c		D			
		Number	%	Number	%	Number	%	Number	%		
1	27	22	74.07	05	18.51	00	00	0	0		
2	27	18	66.66	09	33,33	00	00	0	0		
3	27	18	66.55	04	14.81	05	18.51	0	0		
4	27	19	70.37	08	29.62	00	00	0	0		
5	27	13	48.14	11	40.74	03	11.11	0	0		
6	27	1ь	55.55	06	22.22	06	22.22	0	0		
7	27	16	59.25	05	18.51	06	22.22	0	0		
8	27	17	62.96	05	18.51	05	18.51	0	0		
9	27	20	74.07	07	25.92	00	00	0	0		
10	27	14	51.85	10	37.03	03	11.11	0	0		



Analysis of Feedback From Teachers Academic Year: 2018-2019

Total	Answer Option										
Responses	A		В			c	D				
	Number	Number %		%	Number	%	Number	%			
7	6	85.71	1	14.28	0	0	0	0			
7	7	100	0	0	0	0	0	0			
7	6	85.71	1	14.28	0	0	0	0			
7	5	71.42	2	28.57	0	0	0	0			
7	6	85.71	1	14.28	0	0	0	0			
7	5	71.42	2	28.57	0	0	0	0			
7	4	57.14	2	28.57	01	14.28	0	0			
7	5	71.42	2	28.57	0	0	0	0			
	7	Responses A Number 7 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	Responses A Number % 7 6 85.71 7 7 100 7 6 85.71 7 5 71.42 7 6 85.71 7 5 71.42 7 4 57.14	Responses A	Responses B Number % Number % 7 6 85.71 1 14.28 7 7 100 0 0 7 6 85.71 1 14.28 7 5 71.42 2 28.57 7 6 85.71 1 14.28 7 5 71.42 2 28.57 7 4 57.14 2 28.57	Responses A B Number % Number 7 6 85.71 1 14.28 0 7 7 100 0 0 0 7 6 85.71 1 14.28 0 7 5 71.42 2 28.57 0 7 6 85.71 1 14.28 0 7 5 71.42 2 28.57 0 7 4 57.14 2 28.57 01	Responses A B C Number % Number % 7 6 85.71 1 14.28 0 0 7 7 100 0 0 0 0 7 6 85.71 1 14.28 0 0 7 5 71.42 2 28.57 0 0 7 6 85.71 1 14.28 0 0 7 5 71.42 2 28.57 0 0 7 4 57.14 2 28.57 01 14.28	Responses A B C D Number % Number % Number % Number 7 6 85.71 1 14.28 0 0 0 7 6 85.71 1 14.28 0 0 0 7 5 71.42 2 28.57 0 0 0 7 6 85.71 1 14.28 0 0 0 7 6 85.71 1 14.28 0 0 0 7 5 71.42 2 28.57 0 0 0 7 4 57.14 2 28.57 01 14.28 0			



Academic year: 2019-2020 Feedback collected from Students and Teachers

Google form Link

Feedback Form	Google Form Link (url)
Feedback from Students : Questionnaire No. 1	https://forms.gle/5u7TfDQaKsr6NBEb7
Feedback from Students :	Dr. Surve Rahul N.: https://forms.gle/FoNTaLqR6qG4Uuny5
Questionnaire No. 2	Dr. Bhise Chhaya D. : https://forms.gle/Jx72uBe7isUpWhTi6
	Dr. Manohar Jaysheela B. : https://forms.gle/dEVzSgRQfibHfVvc7
	Dr. Bhosale Bharati S. : https://forms.gle/rUWrdKs1Uv1ccQiPA
	Mr. Ghadge Amit B. : https://forms.gle/BhsSJ1WMDt5kwjWt8
	Dr. Nimbhorkar Rajashri R. : https://forms.gle/ddEkWVMhCxrn1WYx9
Feedback from Students :	Dr. Surve Rahul N. : https://forms.gle/U8RJPDYUdKmywhqSA
Questionnaire No. 3	Dr. Bhise Chhaya D. : https://forms.gle/WMfCrc4NsMa9MnVTA
	Dr. Manohar Jaysheela B. : https://forms.gle/YmS6uWwc8aRXpWQUA
	Dr. Bhosale Bharati S. : https://forms.gle/TwgiomHSs3AccKQLA
	Mr. Ghadge Amit B. : https://forms.gle/dREBApEtCUWA4WKp8
	Dr. Nimbhorkar Rajashri R.: https://forms.gle/gDNZ264PJmxUuPxJ7
Students Satisfactory Survey	https://forms.gle/VCuVXdkg7ccyz7nM7

QUESTIONNAIRE NO.1

FEEDBACK FROM STUDENTS TEACHERS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ.

Programme : B.Sc.

Department : Home Science

Semester/ Year :

12	4.00	3.00	2.00	1.50 0.0
Ш	A	RESIDENCE PRODUCED	STREET, SHOWING	
И	VERY GOOD	Good	SATISFACTORY	UNSATISFACTORY

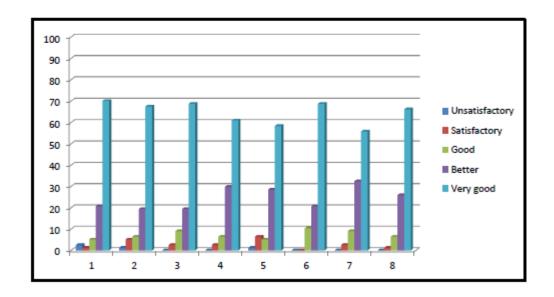
Sr. No.	Parameter	A Very Good	B Good	C Satisfactory	D Unsatisfactory
01	District the course content malading project work if any assumptional arred a guerranita		~		
02	Extensificationing of course Meachings around		~		
03	Applicability indevarior to mal life situations stream elements		~		
04	Learning value (in terms of knowledge, concepts, manual skills, unalytical abilities and broadming perspectives) whether april 1 mm concepts where april 1 mm concepts where unabs committees are proposed in the committee committees are proposed in the committee are proposed in the committees are proposed in the committee are proposed in the committee are proposed in the committees are proposed in the committee a		~		
95	Clarity and relevance of textual tending contenal answereflected operators or estal official	V			
116	Relevance of additional source material (Library) Mirthree meabhalities a stream	V			
07	Extent of offices required by analysis. Ideard-theory superior garanth area		V		
OK.	Oversti annua	V			

R. R. Wimbliorkar

ANALYSIS OF FEEDBACK FROM STUDENTS QUESTIONNAIRE NO. 01

Academic Year: 2019-2020 Class: T.Y.B.Sc.

Que	Total					Answ	er Opti	on			
No.	Responses		0	1		2		3		4	
		Number	%	Number	%	Number	%	Number	%	Number	%
1	77	02	02.6	01	01.3	04	05.2	16	20.8	54	70.1
2	77	01	01.3	04	05.2	05	06.5	15	19.5	52	67.5
3	77	00	00	02	02.6	07	09.1	15	19.5	53	68.8
4	77	00	00	02	02.6	05	06.5	23	29.9	47	61.0
5	77	01	01.3	05	06.5	04	05.2	22	28.6	45	58.8
6	77	00	00	00	00	08	10.4	26	20.8	53	68.8
7	77	00	00	02	02.6	07	09.1	25	32.5	43	55.8
8	77	00	00	01	01.3	05	06.5	20	26.0	51	66.2



Analysis of Feedback on Teacher Questionnaire No. 3

Academic Year: 2019-2020

1. The syllabus of each course was

Name of the Teacher	Adequate	Inadequate	Challenging	Dull
Dr. Surve Rahul N.	80.4	2	17.6	
Dr. Bhosale Bharati S.	89.7	00	10.3	00
Dr. Bhise Chhaya D.	91.4	00	8.6	00
Dr. Manohar Jaysheela B.	88.6	00	11.4	00
Dr. Nimbhorkar Rajashri R.	82.9	2.9	14.3	00
Mr. Ghadge Amit B.	80.6		19.4	

2. Background for benefiting from the course was......

Name of the Teacher	Adequate	Inadequate	More than adequate	Cannot say
Dr. Surve Rahul N.	74.5	2	17.6	5.9
Dr. Bhosale Bharati S.	84.6	00	15.4	00
Dr. Bhise Chhaya D.	71.4	00	28.6	00
Dr. Manohar Jaysheela B.	80	00	20	00
Dr. Nimbhorkar Rajashri R.	77.1	2.9	20	00
Mr. Ghadge Amit B.	77.4		22.6	

3. Was the course easy or difficult to understand?

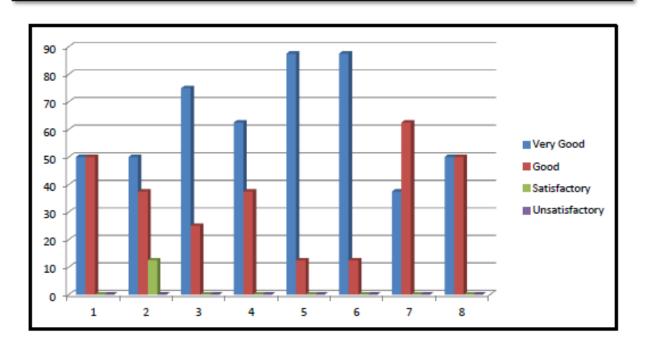
Name of the Teacher	Easy	Manageable	Difficult	Very difficult
Name of the Teacher	casy	Manageable	DITTICUIT	very difficult
Dr. Surve Rahul N.	72.5	27.5		
Dr. Bhosale Bharati S.	89.7	10.3	00	00
Dr. Bhise Chhaya D.	94.3	5.7	00	00
Dr. Manohar Jaysheela B.	91.4	5.7	2.9	00
Dr. Nimbhorkar Rajashri R.	80	14.3	2.9	2.9
Mr. Ghadge AAmit B.	96.8	3.2	00	00

4. How much of the syllabus was covered in the class?

Name of the Teacher	85 to 100 %	70 to 85 %	55 to 70 %	less than 55 %
Dr. Surve Rahul N.	76.5	17.6	2	3.9
Dr. Bhosale Bharati S.	89.7	5.1	5.1	00
Dr. Bhise Chhaya D.	94.3	5.7	00	00
Dr. Manohar Jaysheela B.	80	20	00	00
Dr. Nimbhorkar Rajashri R.	74.3	17.1	8.6	00
Mr. Ghadge Amit B.	77.4	19.4	3.2	00

Analysis of Feedback From Teachers Academic Year: 2019-2020

_	Total		Answer option						
Que.	Responses	А	А			С		D	
		Number	%	Number	%	Number	%	Number	%
1	8	4	50	4	50	00	00	00	00
2	8	4	50	3	37.5	01	12.5	00	00
3	8	6	75	2	25	00	00	00	00
4	8	5	62.5	3	37.5	00	00	00	00
5	8	7	87.5	1	12.5	00	00	00	00
6	8	7	87.5	1	12.5	00	00	00	00
7	8	3	37.5	5	62.5	00	00	00	00
8	8	4	50	4	50	00	00	00	00

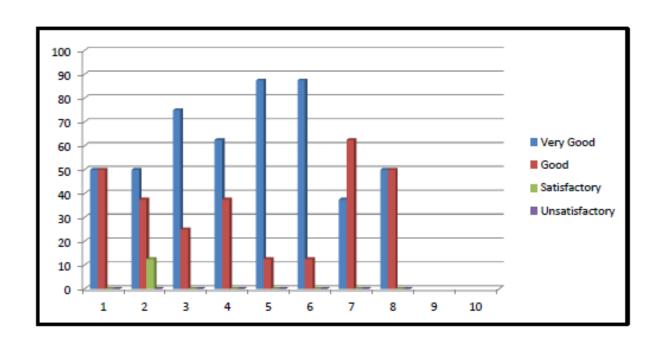


Α	В	С	D
Very Good	Good	Satisfactory	Unsatisfactory

FEEDBACK FROM STUDENTS' SATISFACTORY SURVEY QUESTIONNAIRE NO. 1

OVERALL RATING OF THE INSTITUTE

	Answer option										
Que. No.	Total	1	l	2	2		3	4		5	
	Responses	Number	96	Number	%	Numbe r	96	Number	96	Num ber	96
1	50	32	64	7	14	7	14	4	8	0	0
2	50	37	74	7	14	2	4	4	8	0	0
3	50	37	74	8	16	1	2	3	6	1	2
4	50	41	82	3	6	2	4	4	8	0	0
5	50	34	68	11	22	1	2	4	8	0	0
6	50	37	74	14	28	4	8	4	8	1	2
7	50	31	62	16	32	1	2	2	4	0	0
8	50	30	60	8	16	7	14	4	8	1	2
9	50	37	74	8	16	1	2	4	8	0	0
10	50	39	78	6	12	1	2	3	6	1	2



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		Α	В	С	D

Academic year: 2020-2021 Feedback collected from Students, Teachers and Alumni

Academic Year 2020-2021

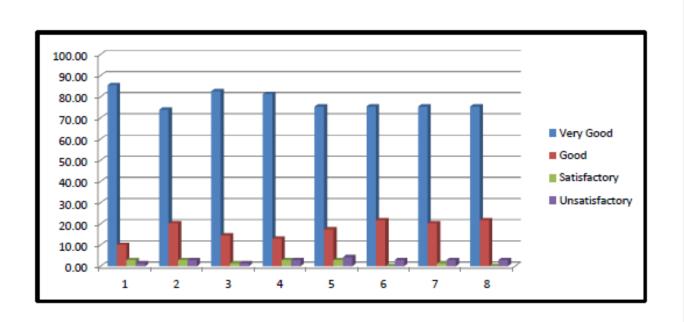
Google form Link

Feedback Form	Google Form Link (url)
Feedback from Students : Questionnaire No. 1	https://forms.gle/E9dc6k4ygGsQHgNx8
Feedback from Students : Questionnaire No. 2	https://forms.gle/t2KWDyCJDdH5MhUb9
Feedback from Students : Questionnaire No. 3	Dr. Surve Rahul N. : https://forms.gle/HMGfdFpgit1y1bCD6
Questionnaire	Dr. Bhise Chhaya D. : https://forms.gle/GGN4FXxYYTaAjQGV7
	Dr. Manohar Jaysheela B. : https://forms.gle/5LCAGAU227mgjez29
	Dr. Bhosale Bharati S. : https://forms.gle/peJLixx8Jt3PpLAw5
	Mr. Ghadge Amit B. : https://forms.gle/k72193fjx8DgZ8yu5
	Dr. Nimbhorkar Rajashri R. : https://forms.gle/fcPVmQNYgfLKptKz7
Feedback from Teachers	https://forms.gle/rHnpEpuYMcrk3nB39
Feedback from Alumni	https://forms.gle/amDWdaeh2euwaB2Y8

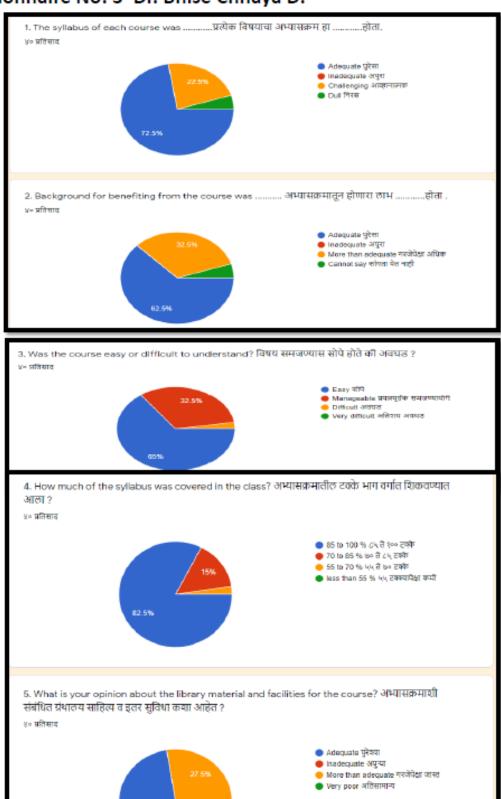
ANALYSIS OF FEEDBACK FROM STUDENTS QUESTIONNAIRE NO. 01

Academic Year: 2020-2021

		Answer Options							
Q. No.	Responses	Very	Good	Go	od	Satisfa	actory	Unsatisfactory	
		Number	%	Number	%	Number	%	Number	%
1	69	59	85.50	7	10.10	2	2.90	1	1.4
2	69	51	73.90	14	20.30	2	2.90	2	2.9
3	69	57	82.60	10	14.50	1	1.40	1	1.4
4	69	56	81.20	9	13.00	2	2.90	2	2.9
5	69	52	75.40	12	17.40	2	2.90	3	4.3
6	69	52	75.40	15	21.70	0	0.00	2	2.9
7	69	52	75.40	14	20.30	1	1.40	2	2.9
8	69	52	75.40	15	21.70	0	0.00	2	2.9

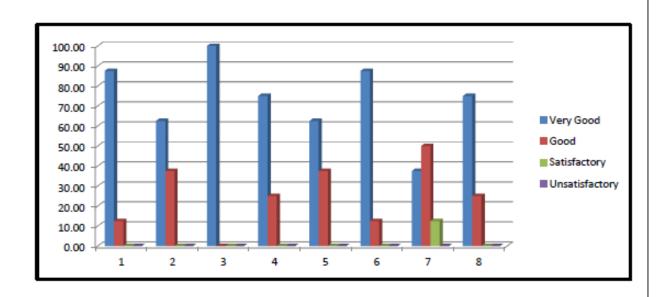


uestionnaire No. 3 Dr. Bhise Chhaya D.



Analysis of Feedback From Teachers Academic Year: 2020-2021

			Answer Options									
Q. No.	Responses	Very	Good	Go	od	Satisf	actory	Unsatisfactory				
		Number	%	Number	%	Number	%	Number	%			
1	8	7	87.50	1	12.50	0	0.00	0	0			
2	8	5	62.50	3	37.50	0	0.00	0	0			
3	8	8	100.00	0	0.00	0	0.00	0	0			
4	8	6	75.00	2	25.00	0	0.00	0	0			
5	8	5	62.50	3	37.50	0	0.00	0	0			
6	8	7	87.50	1	12.50	0	0.00	0	0			
7	8	3	37.50	4	50.00	1	12.50	0	0			
8	8	6	75.00	2	25.00	0	0.00	0	0			



Analysis of Feedback From Alumni Academic Year: 2020-2021

