



**Smt. Ratnaprabhadevi Mohite-Patil
College of Home Science for Women, Akluj**

Tal. Malshiras, Dist. Solapur (M. S.) 413 101
Affiliated to S.N.D.T. Women's University, Mumbai



Founder : Sahakar Maharshi Shankarrao Narayanrao Mohite-Patil
President : Shri. Jaysinh Shankarrao Mohite-Patil

Principal

Ku. Swaruparani Jaysinh Mohite-Patil
B.H.Sc.M.A.(Counselling Psychology)

Ref. No.

Date -

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1)Students 2)Teachers 3)Employers 4)Alumni



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Principal

Chairman

Ku. Swaruparani Jaysinh Mohite-Patil

B.H.Sc.M.A.(Counselling Psychology)

Ref. No.

Date -

Action taken report 2016-2017

QUESTIONNAIRE NO. 1

FEEDBACK FROM STUDENTS



SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year: 2016 - 17

CLASS : T.Y.B.Sc

Feedback was collected from students on curriculum aspects through Questionnaire No.1. The analyses of for Academic year 2016 - 17 is as follows.

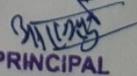
1. Regarding the depth of the course content, 97.5% students commented as very good, while 2.5% as good, 0% as satisfactory and 0% as unsatisfactory.
2. 75% of students commented as very good for the extent of coverage of the course, 25% as good, 0% as satisfactory & 0% as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 97.5%, good by 2.5%, satisfactory by 0% and 0% of students are unsatisfied in this regard.
4. The learning values in curriculum are states as very good by 97.5% of students, 2.5% as good, 0% as satisfactory and 0% as unsatisfactory.
5. 65% of students opted the clarity and relevance of textual reading material as very good, 35% as good, 0% as satisfactory and 0% unsatisfactory.
6. 80% of students commented on relevance of additional source material as very good, 20% as good, 0% as satisfactory and 0% as unsatisfactory.
7. Extent of efforts required by students are appreciated as very good by 87.5% of students, 12.5% as good, 0% as satisfactory and 0% as unsatisfactory.
8. 92.5% of students gave overall rating as very good, 7.5% as good, 0% as satisfactory and 0% as unsatisfactory.

Conclusion :

The analyses of feedback on curricular aspects reveals that students are very much appreciate the curriculum.

Action taken :

- Textual reading material should be increased.


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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year: 2016 - 17

Name of the Teacher: Dr. Sharati S. Bhosale Class: - T.Y.B.Sc

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2016 - 17 as follows.

1. Regarding the knowledge-base of the teacher 95 % students commented as very good , while 5 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 87.5 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 12.5 % as good 0 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 87.5 %, as good by 12.5 %, as satisfactory by 0 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 95 % of students, 5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 95 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
6. 95 % of students commented on ability to integrate content with other course as very good , 5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
7. 95 % of students commented on accessibility of the teacher in and out of the class as very good, 5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes ,tests, assignments and examinations by a teacher are commented as very good by 87.5 % of students, 10 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 87.5 % of students commented on provision of sufficient time for feedback as very good, 10 % as good , 0 % satisfactory and 0 % unsatisfactory.
10. 100 % of students gave overall rating as very good, 0 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

This analyses show that students like the teacher's teaching and efforts.

Action taken :

More students followed the guideline of the examination given by the teacher.

KINAM

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QUESTIONNAIRE NO. 2
FEEDBACK FROM STUDENTS
SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2016 - 17

CLASS : T.Y.B.Sc.

Name of the Teacher: Mr. Phadge Amit B.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2016 - 17 as follows.

1. Regarding the knowledge-base of the teacher.....80 % students commented as very good , while 20 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 82.5 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 17.5 % as good 0 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 75 %, as good by 25 %, as satisfactory by 0 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 80 % of students, 20 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 82.5 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 17.5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
6. 77.5 % of students commented on ability to integrate content with other course as very good , 22.5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
7. 80 % of students commented on accessibility of the teacher in and out of the class as very good, 20 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes ,tests, assignments and examinations by a teacher are commented as very good by 75 % of students, 25 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 87.5 % of students commented on provision of sufficient time for feedback as very good, 12.5 % as good , 0 % satisfactory and 0 % unsatisfactory.
10. 85 % of students gave overall rating as very good, 15 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

This analyses show that students like the teacher's positive approach.

Action taken :

MSB/BN

Students followed teacher positivity.

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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2016 - 17

Class : 7. Y. B. SC.

Name of the Teacher: Dr. Suneeta Rahul N.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2016 - 17 as follows.

1. Regarding the knowledge-base of the teacher 75 % students commented as very good, while 25 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 67.5 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 13.5 % as good 0 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 87.5 %, as good by 12.5 %, as satisfactory by 0 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 87.5 % of students, 12.5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 85 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 12.5 % as good, 2.5 % as satisfactory and 0 % as unsatisfactory.
6. 82.5 % of students commented on ability to integrate content with other course as very good, 15 % as good, 2.5 % as satisfactory and 0 % as unsatisfactory.
7. 82.5 % of students commented on accessibility of the teacher in and out of the class as very good, 17.5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 70 % of students, 30 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 80 % of students commented on provision of sufficient time for feedback as very good, 20 % as good, 0 % satisfactory and 0 % unsatisfactory.
10. 97.5 % of students gave overall rating as very good, 2.5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

above feedback analyses show that students appreciate the teacher's teaching methods.

Action taken :

Create students interest in the syllabus.

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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLIU

Programme : B.Sc. Home Science

Academic Year : 2016 - 17

Class : TYBSc

Name of the Teacher: Dr. Mandar J.B.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2016 - 17 as follows.

1. Regarding the knowledge-base of the teacher. 77.5% students commented as very good, while 22.5% as good, 0% as satisfactory and 0% as unsatisfactory.
2. 57.5% of students commented very good for the communication skill in terms of articulation and comprehensibility, 42.5% as good 0% as satisfactory and 0% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 77.5%, as good by 22.5%, as satisfactory by 0% and 0% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 55% of students, 45% as good, 0% as satisfactory and 0% as unsatisfactory.
5. 55% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 45% as good, 0% as satisfactory and 0% as unsatisfactory.
6. 67.5% of students commented on ability to integrate content with other course as very good, 32.5% as good, 0% as satisfactory and 0% as unsatisfactory.
7. 67.5% of students commented on accessibility of the teacher in and out of the class as very good, 32.5% as good, 0% as satisfactory and 0% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 62.5% of students, 37.5% as good, 0% as satisfactory and 0% as unsatisfactory.
9. 65% of students commented on provision of sufficient time for feedback as very good, 25% as good, 0% satisfactory and 0% unsatisfactory.
10. 67.5% of students gave overall rating as very good, 32.5% as good, 0% as satisfactory and 0% as unsatisfactory.

Conclusion :

Above feedback analyses show that students appreciate the teacher's subject knowledge.

Action taken :

Encourage students to take the assignments.

KUBM

BTM
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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 16 - 17

Name of the Teacher: Ms. Nimborkar R.R. Class: T.Y.B.Sc.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2016 - 17 as follows.

1. Regarding the knowledge-base of the teacher 80 % students commented as very good, while 20 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 57.5 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 42.7 % as good 0 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 80 %, as good by 20 %, as satisfactory by 0 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 82.5 % of students, 17.5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 70 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 30 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
6. 75 % of students commented on ability to integrate content with other course as very good, 25 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
7. 77.5 % of students commented on accessibility of the teacher in and out of the class as very good, 22.5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 72.5 % of students, 27.5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 80 % of students commented on provision of sufficient time for feedback as very good, 20 % as good, 0 % satisfactory and 0 % unsatisfactory.
10. 80 % of students gave overall rating as very good, 20 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

above feedback analyses show that
Students appreciate the teacher's
Subjects knowledge.

Action taken :

KRBN
1. Develop communication skills
in students.

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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Name of the Teacher : Mrs. Chhaya D. Bhole

Academic Year : 2016 - 17

Class : T.Y.B.Sc

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2016 - 17 as follows.

1. Regarding the knowledge-base of the teacher, 92.5 % students commented as very good, while 7.5 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 87.5 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 10 % as good 2.5 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 77.5 %, as good by 22.5 %, as satisfactory by 0 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 87.5 % of students, 10 % as good, 2.5 % as satisfactory and 0 % as unsatisfactory.
5. 85 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 12.5 % as good, 2.5 % as satisfactory and 0 % as unsatisfactory.
6. 95 % of students commented on ability to integrate content with other course as very good, 5 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
7. 87.5 % of students commented on accessibility of the teacher in and out of the class as very good, 10 % as good, 2.5 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 90 % of students, 10 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 95 % of students commented on provision of sufficient time for feedback as very good, 2.5 % as good, 2.5 % satisfactory and 0 % unsatisfactory.
10. 87.5 % of students gave overall rating as very good, 10 % as good, 2.5 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

Above feedback analyses show that students appreciate the teacher's subject knowledge

Action taken :

More student centric approach could be followed.

KMOB

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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLJUJ

Programme : B.Sc. Home Science

Academic Year : 2016 - 17

Class - Sy B.Sc.

Name of the Teacher: Dr. Chaya D. Bhole

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2016 - 17 as follows.

1. Regarding the knowledge-base of the teacher 51.02% students commented as very good, while 48.97% as good, 0% as satisfactory and 0% as unsatisfactory.
2. 40.81% of students commented very good for the communication skill in terms of articulation and comprehensibility, 59.18% as good 0% as satisfactory and 0% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 44.89%, as good by 55.11%, as satisfactory by 0% and 0% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 51.02% of students, 48.97% as good, 0% as satisfactory and 0% as unsatisfactory.
5. 40.81% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 59.18% as good, 0% as satisfactory and 0% as unsatisfactory.
6. 44.89% of students commented on ability to integrate content with other course as very good, 55.11% as good, 0% as satisfactory and 0% as unsatisfactory.
7. 40.81% of students commented on accessibility of the teacher in and out of the class as very good, 59.18% as good, 0% as satisfactory and 0% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 38.77% of students, 61.22% as good, 0% as satisfactory and 0% as unsatisfactory.
9. 48.81% of students commented on provision of sufficient time for feedback as very good, 59.18% as good, 0% as satisfactory and 0% as unsatisfactory.
10. 44.89% of students gave overall rating as very good, 55.11% as good, 0% as satisfactory and 0% as unsatisfactory.

Conclusion :

Some feedback analyses show that students appreciate the teacher's subject knowledge.

Action taken :

Some students' negative approach should be followed.

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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year: 2016 - 17

Class: S.Y.B.Sc

Name of the Teacher: Ms. Nimbhor/ cas P.R.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2016 - 17 as follows.

1. Regarding the knowledge-base of the teacher 53.06% students commented as very good, while 46.93% as good,0.... % as satisfactory and0.... % as unsatisfactory.
2. 40.8% of students commented very good for the communication skill in terms of articulation and comprehensibility, 59.18.... % as good0.... % as satisfactory and0.... % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 57.15 %, as good by 42.85 %, as satisfactory by0..... % and0.. % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 57.02 % of students, 42.97.... % as good,0..... % as satisfactory and0..... % as unsatisfactory.
5. 61.22.... % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 38.77% as good,0.... % as satisfactory and0..... % as unsatisfactory.
6. 53.06 % of students commented on ability to integrate content with other course as very good, 46.93.... % as good,0.... % as satisfactory and0.... % as unsatisfactory.
7. 51.02 % of students commented on accessibility of the teacher in and out of the class as very good, 48.97.... % as good,0.... % as satisfactory and0.... % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 38.77 % of students,61.22 % as good,0.... % as satisfactory and0.... as % unsatisfactory.
9. 48.97 % of students commented on provision of sufficient time for feedback as very good, 51.02 % as good,0.... % satisfactory and0.... % unsatisfactory.
10. 48.97.... % of students gave overall rating as very good, 48.97.... % as good,0.... % as satisfactory and0.... % as unsatisfactory.

Conclusion :

above feedback analyses show that
students appreciate the teacher's
subject knowledge

Action taken :

Develop communication skills in
students.

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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year: 16 - 17
Class: S.Y.B.Sc

Name of the Teacher: Dr. Suneel Rahul N.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2016 - 17 as follows.

1. Regarding the knowledge-base of the teacher. 65.3 % students commented as very good, while 34.69 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 57.14 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 42.85 % as good 0 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 63.26 %, as good by 36.73 %, as satisfactory by 0 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 63.26 % of students, 36.73 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 63.26 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 36.73 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
6. 63.26 % of students commented on ability to integrate content with other course as very good, 36.73 % as good, 56.70 % as satisfactory and 0 % as unsatisfactory.
7. 57.14 % of students commented on accessibility of the teacher in and out of the class as very good, 42.85 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 61.22 % of students, 38.77 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 61.22 % of students commented on provision of sufficient time for feedback as very good, 38.77 % as good, 0 % satisfactory and 0 % unsatisfactory.
10. 65.3 % of students gave overall rating as very good, 34.69 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

Above feedback analyses show that students appreciate the teacher's subjects knowledge

Action taken :

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Encourage students to read references Books

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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLIU

Programme : B.Sc. Home Science

Academic Year : 2016 - 17
Class : S.Y.B.Sc.

Name of the Teacher: Mr. Ghadge Amit B. *****

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2016 - 17 as follows.

1. Regarding the knowledge-base of the teacher, 81.63% students commented as very good, while 18.36% as good, 0% as satisfactory and 0% as unsatisfactory.
2. 77.55% of students commented very good for the communication skill in terms of articulation and comprehensibility, 22.44% as good, 0% as satisfactory and 0% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 73.46%, as good by 26.53%, as satisfactory by 0% and 0% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 73.51% of students, 24.48% as good, 0% as satisfactory and 0% as unsatisfactory.
5. 65.3% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 34.69% as good, 0% as satisfactory and 0% as unsatisfactory.
6. 71.42% of students commented on ability to integrate content with other course as very good, 28.57% as good, 0% as satisfactory and 0% as unsatisfactory.
7. 79.59% of students commented on accessibility of the teacher in and out of the class as very good, 20.4% as good, 0% as satisfactory and 0% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 71.42% of students, 28.57% as good, 0% as satisfactory and 0% as unsatisfactory.
9. 75.51% of students commented on provision of sufficient time for feedback as very good, 24.48% as good, 0% satisfactory and 0% unsatisfactory.
10. 73.46% of students gave overall rating as very good, 26.53% as good, 0% as satisfactory and 0% as unsatisfactory.

Conclusion :

Abone feedback analyses show that students appreciate the teacher's Subject knowledge

Action taken :

Tell students more about how your Subject will benefit them

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S.M.P.
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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2016 - 17
CLASS : - S.Y.B.Sc.

Name of the Teacher: Dr. Manohar J.B.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2016-17 as follows.

1. Regarding the knowledge-base of the teacher 48.97% students commented as very good, while 51.02% as good, 0% as satisfactory and 0% as unsatisfactory.
2. 52.11% of students commented very good for the communication skill in terms of articulation and comprehensibility, 44.89% as good 0% as satisfactory and 0% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 44.89%, as good by 55.11%, as satisfactory by 0% and 0% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 46.93% of students, 53.06% as good, 0% as satisfactory and 0% as unsatisfactory.
5. 53.06% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 46.93% as good, 0% as satisfactory and 0% as unsatisfactory.
6. 40.81% of students commented on ability to integrate content with other course as very good, 59.18% as good, 0% as satisfactory and 0% as unsatisfactory.
7. 44.89% of students commented on accessibility of the teacher in and out of the class as very good, 55.11% as good, 0% as satisfactory and 0% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 44.89% of students, 51.2% as good, 0% as satisfactory and 0% as unsatisfactory.
9. 48.97% of students commented on provision of sufficient time for feedback as very good, 51.02% as good, 0% satisfactory and 0% unsatisfactory.
10. 53.06% of students gave overall rating as very good, 46.93% as good, 0% as satisfactory and 0% as unsatisfactory.

Conclusion :

Above feedback analysis show the students appreciate the teacher's subjects knowledge.

Action taken :

More students centric approach should be followed.

KW/BM

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Smt. Ratnaprabha Devi Mohite-Patil
College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLJUJ

Programme : B.Sc. Home Science

Academic Year: 2016 - 17
class: F.Y.B.Sc.

Name of the Teacher: Dr. Bharate S. Bhosale

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2016 - 17 as follows.

1. Regarding the knowledge-base of the teacher. 58.1% students commented as very good, while 41.89% as good, 0% as satisfactory and 0% as unsatisfactory.
2. 47.29% of students commented very good for the communication skill in terms of articulation and comprehensibility, 52.7% as good, 0% as satisfactory and 0% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 54.05%, as good by 45.94%, as satisfactory by 0% and 0% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 47.29% of students, 52.7% as good, 0% as satisfactory and 0% as unsatisfactory.
5. 45.94% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 54.05% as good, 0% as satisfactory and 0% as unsatisfactory.
6. 43.24% of students commented on ability to integrate content with other course as very good, 56.75% as good, 0% as satisfactory and 0% as unsatisfactory.
7. 52.7% of students commented on accessibility of the teacher in and out of the class as very good, 47.29% as good, 0% as satisfactory and 0% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 51.35% of students, 48.64% as good, 0% as satisfactory and 0% as unsatisfactory.
9. 56.75% of students commented on provision of sufficient time for feedback as very good, 43.24% as good, 0% satisfactory and 0% unsatisfactory.
10. 41.89% of students gave overall rating as very good, 58.1% as good, 0% as satisfactory and 0% as unsatisfactory.

Conclusion :

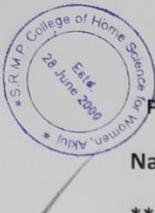
Abone feedback analyses show that students appreciate the teacher's subject knowledge.

Action taken :

Create student's interest in the syllabus.

BITTALA
PRINCIPAL

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Akluj Tal. Malshiras Dist. Solapur



QUESTIONNAIRE NO. 2
FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2016 - 17

Name of the Teacher: Ms. Nimborkar R.R. class: F. Y. B. Sc.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2016 - 17 as follows.

1. Regarding the knowledge-base of the teacher. 59.45 % students commented as very good, while 40.54 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 47.29 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 52.71 % as good 0 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 52.71 %, as good by 47.29 %, as satisfactory by 0 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 48.64 % of students, 51.35 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 51.35 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 48.64 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
6. 43.24 % of students commented on ability to integrate content with other course as very good, 54.05 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
7. 45.94 % of students commented on accessibility of the teacher in and out of the class as very good, 54.05 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 47.29 % of students, 52.71 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 51.35 % of students commented on provision of sufficient time for feedback as very good, 48.64 % as good, 0 % satisfactory and 0 % unsatisfactory.
10. 58.11 % of students gave overall rating as very good, 41.89 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

*above feedback analyses show that
Students appreciate the teacher's
Subject knowledge.*

Action taken :

*Some student centric approach should
be followed.*

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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

S.M.T. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2016 - 2017

Name of the Teacher : Dr. Devneet Rahuwal. Class : - F. Y. B. Sc.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2016 - 17 as follows.

1. Regarding the knowledge-base of the teacher. 21.08 % students commented as very good, while 9.1% as good, 0% as satisfactory and 0% as unsatisfactory.
2. 46.81% of students commented very good for the communication skill in terms of articulation and comprehensibility, 39.18% as good, 0% as satisfactory and 0% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 67.56%, as good by 32.43%, as satisfactory by 0% and 0% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 70.27% of students, 29.72% as good, 0% as satisfactory and 0% as unsatisfactory.
5. 71.62% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 28.37% as good, 0% as satisfactory and 0% as unsatisfactory.
6. 68.91% of students commented on ability to integrate content with other course as very good, 31.08% as good, 0% as satisfactory and 0% as unsatisfactory.
7. 66.21% of students commented on accessibility of the teacher in and out of the class as very good, 33.78% as good, 0% as satisfactory and 0% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 68.91% of students, 31.78% as good, 0% as satisfactory and 0% as unsatisfactory.
9. 70.27% of students commented on provision of sufficient time for feedback as very good, 29.72% as good, 0% as satisfactory and 0% as unsatisfactory.
10. 74.32% of students gave overall rating as very good, 25.67% as good, 0% as satisfactory and 0% as unsatisfactory.

Conclusion :

above feedback analyses show that
Students appreciate the teacher's
Subject knowledge.

Action taken :

create students interact in the
syllabus.

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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2016 - 17
Class : - F.Y.B.Sc.

Name of the Teacher: D.S. Manohar T.B.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2016 - 17 as follows.

1. Regarding the knowledge-base of the teacher, 72.97 % students commented as very good, while 27.02 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 58.1 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 41.89 % as good 0 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 62.16 %, as good by 37.83 %, as satisfactory by 0 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 67.56 % of students, 32.43 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 48.64 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 51.35 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
6. 42.29 % of students commented on ability to integrate content with other course as very good, 52.7 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
7. 57.05 % of students commented on accessibility of the teacher in and out of the class as very good, 45.94 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 66.21 % of students, 33.78 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 54.05 % of students commented on provision of sufficient time for feedback as very good, 45.94 % as good, 0 % satisfactory and 0 % unsatisfactory.
10. 62.16 % of students gave overall rating as very good, 37.83 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

above feedback analyses show that students appreciate the teacher's subjects knowledge.

Action taken :

Develop communication skills in students.


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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

**SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLJUJ**

Programme : B.Sc. Home Science

Academic Year : 2016 - 17

class - F.Y. B.Sc

Name of the Teacher: Ms. Ghadge Amit B.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2016-17 as follows.

1. Regarding the knowledge-base of the teacher 91.89 % students commented as very good, while 8.1 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 79.72 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 20.27 % as good 0 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 78.37 %, as good by 21.62 %, as satisfactory by 0 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 82.43 % of students, 17.57 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 67.56 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 32.43 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
6. 78.37 % of students commented on ability to integrate content with other course as very good, 21.62 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
7. 67.56 % of students commented on accessibility of the teacher in and out of the class as very good, 22.43 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 79.72 % of students, 20.27 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 81.08 % of students commented on provision of sufficient time for feedback as very good, 18.91 % as good, 0 % satisfactory and 0 % unsatisfactory.
10. 85.13 % of students gave overall rating as very good, 14.86 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

Above feedback analysis show that students appreciate the teacher's subjects knowledge

Action taken :

Encourage students to ask questions.

~~ATLANTIS~~
PRINCIPAL

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SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR

WOMEN, AKLJU

QUESTIONNAIRE NO. 3

FEEDBACK FROM STUDENTS

Students' overall evaluation of the Programme and Teaching



Programme : B.Sc. Home Science

Academic Year: 2016 - 17

Name of the Teacher: Dr. Bharati S. Bhosale class: T. Y. B.Sc.

1. Regarding syllabus, 70 % of students commented as adequate, 30 % as inadequate, 0 % as challenging and 0 % as dull.

2. Background for benefitting from the course was voted as adequate by 70 % of students, inadequate by 30 %, more than adequate by 0 % and 0 % of students could not vote for any of the options.

3. 72.5 % of students mentioned that the course was easy, 22.5 % as manageable, 0 % as difficult and 0 % as very difficult.

4. 75 % of students opined that 85 to 100 % syllabus was covered in the class, 25 % that 70 to 85 %, 0 % that 55 to 70% and only 0 % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 72.5 % of students opted for adequate, 27.5 % for inadequate, 0 % for more than adequate and 0 % for very poor.

6. Regarding the availability of the prescribed material, 60 % of students opted for easily, 40 % for with some difficulty, 0 % for not available not all and 0 % for with great difficulty.

7. 72.5 % of students mentioned that teacher prepares thoroughly for the classes, 27.5 % as satisfactorily, 0 % as poorly and 0 % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 70 %, as sometimes effective by 30 %, just satisfactorily by 0 % and 0 % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 75 % students mentioned mostly yes, 25 % as sometime, 0 % as not at all and 0 % as always.

10. 72.5 % students elected encouraged to raise questions, 27.5 % as get involved in discussion in class, 0 % as encouraged discussion and 0 % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 75 % of students, as sometimes helpful by 25 %, as not at all helpful by 0 % and didn't advise by 0 %.

12. The teacher's approach was described as always courteous by 77.5 % of students, as sometimes rude by 22.5 % as always indifferent by 0 % and 0 % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 75 % of students, sometimes unfair by 25 %, usually unfair by 0 % and sometimes fair by 0 % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 72.5 %, discouraging by 22.5 %, no special effect by 0 % and sometimes effective by 0 % of students.

15. Regular feedback from teacher on students' performance was mentioned by 75 %, regular feedback with helpful comments by 25 %, late feedback from teacher was mentioned by 0 % and feedback without comments was the choice of 0 % of students.

16. 72.5 % students opined that the assignments were discussed by teacher with them, 27.5 % students noted that they were partly discussed, 0 % students that they were not discussed at all and only 0 % of students commented that assignments were discussed sometimes.

17. 75 % of students were affirmative for the provision of course contributory lecture at the beginning and 25 % mentioned that no such lecture was conducted.

Conclusion :

Teachers teaching and curricular aspects are best rated by students.

Action taken :

RMSB

keep it an
preparation for the classes in
needed.


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SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLJUJ

QUESTIONNAIRE NO. 3

FEEDBACK FROM STUDENTS

Students' overall evaluation of the Programme and Teaching



Programme : B.Sc. Home Science

Academic Year : 2016 - 17

Name of the Teacher: Dr. Suneel Rakesh N. Class: T. Y. B. Sc.

1. Regarding syllabus, 80 % of students commented as adequate, 85 % as inadequate, 25 % as challenging and 0 % as dull.

2. Background for benefitting from the course was voted as adequate by 65 % of students, inadequate by 8.5 %, more than adequate by 8.5 % and 0 % of students could not vote for any of the options.

3. 70 % of students mentioned that the course was easy, 30 % as manageable, 0 % as difficult and 0 % as very difficult.

4. 67.5 % of students opined that 85 to 100 % syllabus was covered in the class, 32.5 % that 70 to 85 %, 0 % that 55 to 70% and only 0 % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 60 % of students opted for adequate, 40 % for inadequate, 0 % for more than adequate and 0 % for very poor.

6. Regarding the availability of the prescribed material, 75 % of students opted for easily, 25 % for with some difficulty, 0 % for not available not all and 0 % for with great difficulty.

7. 67.5 % of students mentioned that teacher prepares thoroughly for the classes, 13.5 % as satisfactorily, 0 % as poorly and 0 % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 67.5 %, as sometimes effective by 82.5 %, just satisfactorily by 0 % and 0 % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 70 % students mentioned mostly yes, 25 % as sometime, 5 % as not at all and 0 % as always.

10.57.5 % students elected encouraged to raise questions, 42.5 % as get involved in discussion in class, 0 % as encouraged discussion and 0 % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 75 % of students, as sometimes helpful by 25 %, as not at all helpful by 0 % and didn't advise by 0 %.

12. The teacher's approach was described as always courteous by 72.5 % of students, as sometimes rude by 25 % as always indifferent by 2.5 % and 0 % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 77.5 % of students, sometimes unfair by 22.5 %, usually unfair by 0 % and sometimes fair by 0 % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 77.5 %, discouraging by 22.5 %, no special effect by 0 % and sometimes effective by 0 % of students.

15. Regular feedback from teacher on students' performance was mentioned by 75 %, regular feedback with helpful comments by 25 %, late feedback from teacher was mentioned by 0 % and feedback without comments was the choice of 0 % of students.

16. 77.5 % students opined that the assignments were discussed by teacher with them, 22.5 % students noted that they were partly discussed, 0 % students that they were not discussed at all and only 0 % of students commented that assignments were discussed sometimes.

17. 72.5 % of students were affirmative for the provision of course contributory lecture at the beginning and 27.5 % mentioned that no such lecture was conducted.

Conclusion :

Teachers teaching & curricular aspects are best rated by students.

Action taken :

Encourage students to ask questions.

KUSM

SHIVAM
PRINCIPAL

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SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR

WOMEN, AKLJUJ

QUESTIONNAIRE NO. 3

FEEDBACK FROM STUDENTS

Students' overall evaluation of the Programme and Teaching



Programme : B.Sc. Home Science

Academic Year: 2016 - 17

Name of the Teacher: Dr. Manohar J.B. T. Y. B. Sc.

1. Regarding syllabus, 75 % of students commented as adequate, 25 % as inadequate, 0 % as challenging and 0 % as dull.

2. Background for benefitting from the course was voted as adequate by 60 % of students, inadequate by 40 %, more than adequate by 0 % and 0 % of students could not vote for any of the options.

3. 57.5 % of students mentioned that the course was easy, 42.5 % as manageable, 0 % as difficult and 0 % as very difficult.

4. 75 % of students opined that 85 to 100 % syllabus was covered in the class, 25 % that 70 to 85 %, 0 % that 55 to 70% and only 0 % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 52.5 % of students opted for adequate, 47.5 % for inadequate, 0 % for more than adequate and 0 % for very poor.

6. Regarding the availability of the prescribed material, 87.5 % of students opted for easily, 12.5 % for with some difficulty, 0 % for not available not all and 0 % for with great difficulty.

7. 67.5 % of students mentioned that teacher prepares thoroughly for the classes, 32.5 % as satisfactorily, 0 % as poorly and 0 % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 87.5 %, as sometimes effective by 12.5 %, just satisfactorily by 0 % and 0 % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 85 % students mentioned mostly yes, 15 % as sometime, 0 % as not at all and 0 % as always.

10. 85 % students elected encouraged to raise questions, 15 % as get involved in discussion in class, 0 % as encouraged discussion and 0 % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 25 % of students, as sometimes helpful by 25 %, as not at all helpful by 0 % and didn't advise by 0 %.

12. The teacher's approach was described as always courteous by 85 % of students, as sometimes rude by 15 % as always indifferent by 0 % and 0 % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 82.5 % of students, sometimes unfair by 17.5 %, usually unfair by 0 % and sometimes fair by 0 % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 20 %, discouraging by 20 %, no special effect by 0 % and sometimes effective by 0 % of students.

15. Regular feedback from teacher on students' performance was mentioned by 85 %, regular feedback with helpful comments by 15 %, late feedback from teacher was mentioned by 0 % and feedback without comments was the choice of 0 % of students.

16. 87.5 % students opined that the assignments were discussed by teacher with them, 12.5 % students noted that they were partly discussed, 0 % students that they were not discussed at all and only 0 % of students commented that assignments were discussed sometimes.

17. 82.5 % of students were affirmative for the provision of course contributory lecture at the beginning and 17.5 % mentioned that no such lecture was conducted.

Conclusion :

All the essential qualities have been judged and an affirmative remarks given.

Action taken :

keep it and focus on students participation in teaching learning.

SKIPS
PRINCIPAL

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SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

QUESTIONNAIRE NO. 3

FEEDBACK FROM STUDENTS

Students' overall evaluation of the Programme and Teaching



Programme : B.Sc. Home Science

Academic Year : 2016 - 17

Name of the Teacher: Dr. Shaya D. Phadke class: - T.Y.B.Sc.

1. Regarding syllabus, 65 % of students commented as adequate, 25 % as inadequate, 10 % as challenging and 0 % as dull.

2. Background for benefitting from the course was voted as adequate by 60 % of students, inadequate by 27.5 %, more than adequate by 12.5 % and 0 % of students could not vote for any of the options.

3. 70 % of students mentioned that the course was easy, 30 % as manageable, 0 % as difficult and 0 % as very difficult.

4. 70 % of students opined that 85 to 100 % syllabus was covered in the class, 25 % that 70 to 85 %, 5 % that 55 to 70% and only 0 % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 70 % of students opted for adequate, 20 % for inadequate, 10 % for more than adequate and 0 % for very poor.

6. Regarding the availability of the prescribed material, 72.5 % of students opted for easily, 27.5 % for with some difficulty, 0 % for not available not all and 0 % for with great difficulty.

7. 25 % of students mentioned that teacher prepares thoroughly for the classes, 45 % as satisfactorily, 0 % as poorly and 0 % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 70 %, as sometimes effective by 25 %, just satisfactorily by 5 % and 0 % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 75 % students mentioned mostly yes, 25 % as sometime, 0 % as not at all and 0 % as always.

10. ~~2.5~~ % students elected encouraged to raise questions, ~~2.5~~ % as get involved in discussion in class, ~~2.5~~ % as encouraged discussion and ~~0~~ % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by ~~6.25~~ % of students, as sometimes helpful by ~~32.5~~ %, as not at all helpful by ~~2.5~~ % and didn't advise by ~~0~~ %.

12. The teacher's approach was described as always courteous by ~~70~~ % of students, as sometimes rude by ~~27.5~~ % as always indifferent by ~~2.5~~ % and ~~0~~ % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by ~~75~~ % of students, sometimes unfair by ~~25~~ %, usually unfair by ~~0~~ % and sometimes fair by ~~0~~ % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by ~~7.75~~ %, discouraging by ~~22.5~~ %, no special effect by ~~0~~ % and sometimes effective by ~~0~~ % of students.

15. Regular feedback from teacher on students' performance was mentioned by ~~77.5~~ %, regular feedback with helpful comments by ~~22.5~~ %, late feedback from teacher was mentioned by ~~0~~ % and feedback without comments was the choice of ~~0~~ % of students.

16. ~~75~~ % students opined that the assignments were discussed by teacher with them, ~~25~~ % students noted that they were partly discussed, ~~0~~ % students that they were not discussed at all and only ~~0~~ % of students commented that assignments were discussed sometimes.

17. ~~70~~ % of students were affirmative for the provision of course contributory lecture at the beginning and ~~30~~ % mentioned that no such lecture was conducted.

Conclusion :

All the essential qualities have been judged and an affirmative remark given

Action taken :

Preparation for the classes is needed

R. M. P.
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SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLIJ
QUESTIONNAIRE NO. 3
FEEDBACK FROM STUDENTS
Students' overall evaluation of the Programme and Teaching

Programme : B.Sc. Home Science

Academic Year : 2016 - 17

Name of the Teacher: Mrs. Ghadge Amit B. T.Y.B.Sc

1. Regarding syllabus, 80 % of students commented as adequate, 20 % as inadequate, 0 % as challenging and 0 % as dull.

2. Background for benefitting from the course was voted as adequate by 62.5 % of students, inadequate by 22.5 %, more than adequate by 15 % and 0 % of students could not vote for any of the options.

3. 75 % of students mentioned that the course was easy, 25 % as manageable, 0 % as difficult and 0 % as very difficult.

4. 72.5 % of students opined that 85 to 100 % syllabus was covered in the class, 27.5 % that 70 to 85 %, 0 % that 55 to 70% and only 0 % of the students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 57.5 % of students opted for adequate, 25 % for inadequate, 17.5 % for more than adequate and 0 % for very poor.

6. Regarding the availability of the prescribed material, 75 % of students opted for easily, 25 % for with some difficulty, 0 % for not available not all and 0 % for with great difficulty.

7. 65 % of students mentioned that teacher prepares thoroughly for the classes, 25 % as satisfactorily, 10 % as poorly and 0 % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 72.5 %, as sometimes effective by 27.5 %, just satisfactorily by 0 % and 0 % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 75 % students mentioned mostly yes, 20 % as sometime, 5 % as not at all and 0 % as always.

10. 65 % students elected encouraged to raise questions, 25 % as get involved in discussion in class, 10 % as encouraged discussion and 0 % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 77.5 % of students, as sometimes helpful by 22.5 %, as not at all helpful by 0 % and didn't advise by 0 %.

12. The teacher's approach was described as always courteous by 75 % of students, as sometimes rude by 22.5 % as always indifferent by 2.5 % and 0 % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 80 % of students, sometimes unfair by 20 %, usually unfair by 0 % and sometimes fair by 0 % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 80 %, discouraging by 20 %, no special effect by 0 % and sometimes effective by 0 % of students.

15. Regular feedback from teacher on students' performance was mentioned by 77.5 %, regular feedback with helpful comments by 22.5 %, late feedback from teacher was mentioned by 0 % and feedback without comments was the choice of 0 % of students.

16. 80 % students opined that the assignments were discussed by teacher with them, 20 % students noted that they were partly discussed, 0 % students that they were not discussed at all and only 0 % of students commented that assignments were discussed sometimes.

17. 80 % of students were affirmative for the provision of course contributory lecture at the beginning and 20 % mentioned that no such lecture was conducted.

Conclusion :

All the essential qualities have been judged and an affirmative remarks given

Action taken :

Encourage students to read subject books.

FMJBN

ENTC
PRINCIPAL

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SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ
QUESTIONNAIRE NO. 3
FEEDBACK FROM STUDENTS
Students' overall evaluation of the Programme and Teaching



Programme : B.Sc. Home Science

Academic Year: 2016 - 17

Name of the Teacher: Ms. Nimborkar

74. B.Sc.

1. Regarding syllabus, 70 % of students commented as adequate, 25 % as inadequate, 5 % as challenging and % as dull.

2. Background for benefitting from the course was voted as adequate by 65 % of students, inadequate by 25 %, more than adequate by 10 % and 0 % of students could not vote for any of the options.

3. 70 % of students mentioned that the course was easy, 25 % as manageable, 05 % as difficult and 0 % as very difficult.

4. 67.5 % of students opined that 85 to 100 % syllabus was covered in the class, 32.5 % that 70 to 85 %, 0 % that 55 to 70% and only% students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 70 % of students opted for adequate, 25 % for inadequate, 5 % for more than adequate and 0 % for very poor.

6. Regarding the availability of the prescribed material, 72.5 % of students opted for easily 25 % for with some difficulty, 2.5 % for not available not all and 0 % for with great difficulty.

7. 67.5 % of students mentioned that teacher prepares thoroughly for the classes, 25 % as satisfactorily, 7.5 % as poorly and 0 % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 70 %, as sometimes effective by 25 %, just satisfactorily by 5 % and 0 % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 70 % students mentioned mostly yes, 25 % as sometime, 5 % as not at all and 0 % as always.

10. 70 % students elected encouraged to raise questions, 25 % as get involved in discussion in class, 5 % as encouraged discussion and % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 72.5 % of students, as sometimes helpful by 25 %, as not at all helpful by 2.5 % and didn't advise by 0 %.

12. The teacher's approach was described as always courteous by 70 % of students, as sometimes rude by 2.5 % as always indifferent by 25 % and % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 70 % of students, sometimes unfair by 25 %, usually unfair by % and sometimes fair by 0 % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 70 %, discouraging by 25 %, no special effect by % and sometimes effective by % of students.

15. Regular feedback from teacher on students' performance was mentioned by 70 %, regular feedback with helpful comments by 25 %, late feedback from teacher was mentioned by 5 % and feedback without comments was the choice of 0 % of students.

16. 67.5 % students opined that the assignments were discussed by teacher with them, 25 % students noted that they were partly discussed, 7.5 % students that they were not discussed at all and only 0 % of students commented that assignments were discussed sometimes.

17. 67.5 % of students were affirmative for the provision of course contributory lecture at the beginning and 32.5 % mentioned that no such lecture was conducted.

Conclusion :

All the essential qualities have been judged and an affirmative remarks given.

Action taken :

Focus on students participation in teaching learning.


Smt. Rathnabhadavi Mohite-Patil
PRINCIPAL

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**Smt. Ratnaprabhadevi Mohite-Patil
College of Home Science for Women, Akluj**

Tal. Malshiras, Dist. Solapur (M. S.) 413 101
Affiliated to S.N.D.T. Women's University, Mumbai



Founder : Sahakar Maharshi Shankarrao Narayanrao Mohite-Patil

President : Shri. Jaysinh Shankarrao Mohite-Patil

Principal

Chairman

Ku. Swaruparani Jaysinh Mohite-Patil

B.H.Sc.M.A.(Counselling Psychology)

Ref. No.

Date -

• Action taken report 2017-2018

QUESTIONNAIRE NO. 1

FEEDBACK FROM STUDENTS



SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2017-18

Class : Tr. Yr. B. Sc.

Feedback was collected from students on curriculum aspects through Questionnaire No.1. The analyses of for Academic year 2017-18 is as follows.

1. Regarding the depth of the course content, 80.43 % students commented as very good, while 19.56 as good, 0 % as satisfactory and 0 % as unsatisfactory.

2. 71.73 % of students commented as very good for the extent of coverage of the course, 23.91 % as good, 0 % as satisfactory & 0 % as unsatisfactory.

3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 86.95 %, good by 8.69 %, satisfactory by 4.34 % and 0 % of students are unsatisfied in this regard.

4. The learning values in curriculum are states as very good by 67.39 % of students, 28.26 % as good, 4.34 % as satisfactory and 0 % as unsatisfactory.

5. 54.34 % of students opted the clarity and relevance of textual reading material as very good, 41.30 % as good, 4.34 % as satisfactory and 0 % unsatisfactory.

6 86.95 % of students commented on relevance of additional source material as very good, 13.04 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

7. Extent of efforts required by students are appreciated as very good by 71.73 % of students, 28.26 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

8. 54.34 % of students gave overall rating as very good, 8.69 % as good, 56.95 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

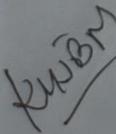
Analyses of feedback on curriculum indicates that students appreciate the curriculum very much.


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Action taken :

- Textual Reading material is demanded by the students, hence it is to be purchased.
- Overall rating by students should be improved.


KUBR

QUESTIONNAIRE NO. 1

FEEDBACK FROM STUDENTS



SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLJU

Programme : B.Sc. Home Science

Academic Year : 2017 - 18

Class : 5.Y.B.Sc.

Feedback was collected from students on curriculum aspects through Questionnaire No.1. The analyses of for Academic year 2017-18 is as follows.

1. Regarding the depth of the course content, 70.96 % students commented as very good, while 29.03 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 48.38 % of students commented as very good for the extent of coverage of the course, 51.61 % as good, 0 % as satisfactory & 0 % as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 59.67 %, good by 40.32 %, satisfactory by .. 0 % and 0 % of students are unsatisfied in this regard.
4. The learning values in curriculum are states as very good by 59.67 % of students, 40.32 as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 51.61 % of students opted the clarity and relevance of textual reading material as very good, 41.93 % as good, 6.46 % as satisfactory and 6.46 % unsatisfactory.
6. 51.61 % of students commented on relevance of additional source material as very good, 40.32 as good, 8.06 % as satisfactory and 0 % as unsatisfactory.
7. Extent of efforts required by students are appreciated as very good by 61.29 % of students, 29.03 % as good, 9.67 % as satisfactory and 0 % as unsatisfactory.
8. 62.90 % of students gave overall rating as very good, 24.19 % as good, 12.90 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

- This analyses shows that relevance of the syllabus to real life situations should be increased.
- The learning values should be included.
- Need of textual reading material, additional resources.

Action taken :

- Changes in the teaching-learning methodologicals were conveyed to faculty.
- Library books purchase to initiate, organisation of seminars, workshops etc.

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PRINCIPAL



QUESTIONNAIRE NO. 1

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLIJU

Programme : B.Sc. Home Science

Academic Year : 2017 - 18
Class : - F.Y.B.Sc

Feedback was collected from students on curriculum aspects through Questionnaire No.1.
The analyses of for Academic year 2017 - 18 is as follows.

1. Regarding the depth of the course content, 61.66 % students commented as very good, while 38.33 as good,0..... % as satisfactory and0..... % as unsatisfactory.
2. 53.33 % of students commented as very good for the extent of coverage of the course, 46.66 % as good,0..... % as satisfactory &0..... % as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 66.66 %, good by 33.33 %, satisfactory by0..... % and0..... % of students are unsatisfied in this regard.
4. The learning values in curriculum are states as very good by 51.66 % of students, 48.33 % as good,0..... % as satisfactory and0..... % as unsatisfactory.
5. 26.66 % of students opted the clarity and relevance of textual reading material as very good, 53.33 as good,0..... % as satisfactory and0..... % unsatisfactory.
6. 65 % of students commented on relevance of additional source material as very good, 35.00 % as good,0..... % as satisfactory and0..... % as unsatisfactory.
7. Extent of efforts required by students are appreciated as very good by 55 % of students, 45.00 % as good,0..... % as satisfactory and0..... % as unsatisfactory.
8. 66.66 % of students gave overall rating as very good, 33.33 % as good,0..... % as satisfactory and0..... % as unsatisfactory.

Conclusion :

- It is clear that students opted for the option very good/good, in most of the cases.
- Critical evaluation is done on every aspect.

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Action taken :

- The course syllabi must be taught to all students.
- Learning values should be imbibed in teaching.
- Textual reading material be developed by teachers.

RECORD



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2017-18
Class : T.Y. B.Sc

Name of the Teacher: Dr. Bhosale S. Bhatale

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2017-18 as follows.

1. Regarding the knowledge-base of the teacher 93.47% students commented as very good, while 6.52% as good, 0% as satisfactory and 0% as unsatisfactory.
2. 91.30% of students commented very good for the communication skill in terms of articulation and comprehensibility, 4.34% as good 4.34% as satisfactory and 0% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 91.30%, as good by 6.52%, as satisfactory by 2.17% and 0% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 91.30% of students, 4.34% as good, 4.34% as satisfactory and 0% as unsatisfactory.
5. 91.30% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 4.34% as good, 4.34% as satisfactory and 0% as unsatisfactory.
6. 89.13% of students commented on ability to integrate content with other course as very good, 4.34% as good, 6.52% as satisfactory and 0% as unsatisfactory.
7. 86.95% of students commented on accessibility of the teacher in and out of the class as very good, 13.04% as good, 0% as satisfactory and 0% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 89.13% of students, 4.34% as good, 6.52% as satisfactory and 0% as unsatisfactory.
9. 91.30% of students commented on provision of sufficient time for feedback as very good, 8.69% as good, 0% satisfactory and 0% unsatisfactory.
10. 93.47% of students gave overall rating as very good, 6.52% as good, 0% as satisfactory and 0% as unsatisfactory.

Conclusion :

above feedback analyses show that students appreciate the teacher's subject knowledge

Action taken :

Encourage students to participate in the class.

KUNBALI

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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

S.M.T. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLIJU

Programme : B.Sc. Home Science

Academic Year : 2017-18

Class : - T.Y.B.Sc

Name of the Teacher: Ms. Ghadge Anit B.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2017-18 as follows.

1. Regarding the knowledge-base of the teacher, 78.26% students commented as very good, while 21.68% as good, 13.04% as satisfactory and 0% as unsatisfactory.
2. 78.91% of students commented very good for the communication skill in terms of articulation and comprehensibility, 21.68% as good, 17.38% as satisfactory and 0% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 71.73%, as good by 10.86%, as satisfactory by 17.34% and 0% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 69.56% of students, 13.04% as good, 17.38% as satisfactory and 0% as unsatisfactory.
5. 73.91% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 13.04% as good, 15.21% as satisfactory and 0% as unsatisfactory.
6. 69.56% of students commented on ability to integrate content with other course as very good, 13.04% as good, 17.34% as satisfactory and 0% as unsatisfactory.
7. 73.91% of students commented on accessibility of the teacher in and out of the class as very good, 15.21% as good, 10.86% as satisfactory and 0% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 76.08% of students, 6.52% as good, 17.38% as satisfactory and 0% as unsatisfactory.
9. 73.91% of students commented on provision of sufficient time for feedback as very good, 10.86% as good, 15.21% satisfactory and 0% unsatisfactory.
10. 73.91% of students gave overall rating as very good, 6.52% as good, 19.55% as satisfactory and 0% as unsatisfactory.

Conclusion :

above feedback analyses show that students appreciate the teacher's subject knowledge.

Action taken :

Give books to students related to the subject.

KWBM

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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year: 17 - 18

Name of the Teacher: Suele Pathary. Class T.Y.B.Sc

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2017 - 18 as follows.

1. Regarding the knowledge-base of the teacher 73.91% students commented as very good, while 19.56 as good, 4.34 % as satisfactory and 2.17 as unsatisfactory.
2. 58.69 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 26.08 % as good 8.69 % as satisfactory and 6.52 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 78.26, as good by 17.39 %, as satisfactory by 4.34 % and 00 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 73.91 % of students, 17.39 % as good, 6.52 % as satisfactory and 2.17 % as unsatisfactory.
5. 67.39 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 21.73 % as good, 10.86 % as satisfactory and 00 % as unsatisfactory.
6. 69.56 % of students commented on ability to integrate content with other course as very good, 23.91 % as good, 4.34 % as satisfactory and 2.17 % as unsatisfactory.
7. 73.91 % of students commented on accessibility of the teacher in and out of the class as very good, 19.56 % as good, 6.52 % as satisfactory and 00 % as unsatisfactory.
8. Ability to design quizzes tests, assignments and examinations by a teacher are commented as very good by 63.04 % of students, 18.26 % as good, 13.04 as satisfactory and 4.34 as % unsatisfactory.
9. 76.08 % of students commented on provision of sufficient time for feedback as very good, 17.39 % as good, 6.52 % satisfactory and 2.17 % unsatisfactory.
10. 78.26 % of students gave overall rating as very good, 13.04 % as good, 8.69 % as satisfactory and 00 % as unsatisfactory.

Conclusion :

above feedback analyses show that students appreciate the teacher's subjects knowledge

Action taken :

Encourage students to read subject book.

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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLIJ

Programme : B.Sc. Home Science

Academic Year : 2017-18
class - 7-Y.B.Sc.

Name of the Teacher: Manohar Nayak

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2017-18 as follows.

1. Regarding the knowledge-base of the teacher. 80.43% students commented as very good, while 17.39% as good, 2.17% as satisfactory and 0% as unsatisfactory.
2. 60.06% of students commented very good for the communication skill in terms of articulation and comprehensibility, 32.60% as good, 6.52% as satisfactory and 0% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 82.60%, as good by 17.39%, as satisfactory by 0% and 0% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 65.21% of students, 26.08% as good, 8.69% as satisfactory and 0% as unsatisfactory.
5. 76.0% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 23.91% as good, 0% as satisfactory and 0% as unsatisfactory.
6. 82.60% of students commented on ability to integrate content with other course as very good, 17.39% as good, 0% as satisfactory and 0% as unsatisfactory.
7. 82.60% of students commented on accessibility of the teacher in and out of the class as very good, 17.39% as good, 0% as satisfactory and 0% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 76.0% of students, 23.91% as good, 0% as satisfactory and 0% as unsatisfactory.
9. 80.43% of students commented on provision of sufficient time for feedback as very good, 19.56% as good, 0% as satisfactory and 0% unsatisfactory.
10. 82.60% of students gave overall rating as very good, 17.39% as good, 0% as satisfactory and 0% as unsatisfactory.

Conclusion :

Above feedback analyses show that students appreciate the teacher's subject knowledge.

Action taken :

Develop communication skills in students.

S. M. P.
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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2017-18
CLASS - T.Y.B.Sc

Name of the Teacher: Dr. Bhise Chhaya D.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2017-18 as follows.

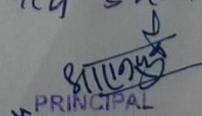
1. Regarding the knowledge-base of the teacher 86.95% students commented as very good, while 6.51% as good, 2.17% as satisfactory and 4.34% as unsatisfactory.
2. 78.26% of students commented very good for the communication skill in terms of articulation and comprehensibility, 13.02% as good 4.34% as satisfactory and 4.34% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 78.26%, as good by 13.02%, as satisfactory by 4.34% and 4.34% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 82.60% of students, 8.68% as good, 4.34% as satisfactory and 4.34% as unsatisfactory.
5. 78.26% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 13.02% as good, 4.34% as satisfactory and 4.34% as unsatisfactory.
6. 82.60% of students commented on ability to integrate content with other course as very good, 8.68% as good, 4.34% as satisfactory and 4.34% as unsatisfactory.
7. 80.83% of students commented on accessibility of the teacher in and out of the class as very good, 13.02% as good, 2.17% as satisfactory and 2.17% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 80.83% of students, 13.02% as good, 2.17% as satisfactory and 4.34% as unsatisfactory.
9. 80.83% of students commented on provision of sufficient time for feedback as very good, 13.02% as good, 2.17% satisfactory and 4.34% unsatisfactory.
10. 82.60% of students gave overall rating as very good, 13.02% as good, 2.17% as satisfactory and 2.17% as unsatisfactory.

Conclusion :

Above feedback analyses show that students appreciate the teacher's subject knowledge.

Action taken :

More student's centric approach should be followed.


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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2017-18

Class : - 5.Y.B.Sc

Name of the Teacher: Dr. Suneet Rahul N.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2017-18 as follows.

1. Regarding the knowledge-base of the teacher 70.96% students commented as very good, while as good, 19.49% as satisfactory and 1.51% as unsatisfactory.
2. 62.90% of students commented very good for the communication skill in terms of articulation and comprehensibility, 17.74% as good 1.61.12% as satisfactory and 8.22% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 77.41%, as good by 6.45%, as satisfactory by 16.12% and 0% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 69.35% of students, 9.67% as good, 20.96% as satisfactory and 0% as unsatisfactory.
5. 70.96% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 11.29% as good, 16.12% as satisfactory and 1.61% as unsatisfactory.
6. 70.96% of students commented on ability to integrate content with other course as very good, 14.29% as good, 16.12% as satisfactory and 1.61% as unsatisfactory.
7. 70.96% of students commented on accessibility of the teacher in and out of the class as very good, 11.29% as good, 16.12% as satisfactory and 1.61% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 75.80% of students, 16.62% as good, 6.44% as satisfactory and 1.61% as unsatisfactory.
9. 58.06% of students commented on provision of sufficient time for feedback as very good, 14.51% as good, 27.76% satisfactory and 1.61% unsatisfactory.
10. 61.29% of students gave overall rating as very good, 6.45% as good, 32.25% as satisfactory and 0% as unsatisfactory.

Conclusion :

Above feedback analyses show that students appreciate the teacher's subject knowledge.

Action taken :

Develop communication skills in students.

KWBM

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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2017-18

Name of the Teacher: Dr. Bharati S. Phasale, CLASS: - S. Y. B. SC

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2017-18 as follows.

1. Regarding the knowledge-base of the teacher 75.80 % students commented as very good, while 24.19 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 69.35 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 24.19 % as good 6.45 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 67.74 %, as good by 32.25 %, as satisfactory by 0 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 69.51 % of students, 35.47 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 56.45 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 43.57 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
6. 62.90 % of students commented on ability to integrate content with other course as very good, 35.47 % as good, 1.61 % as satisfactory and 0 % as unsatisfactory.
7. 67.24 % of students commented on accessibility of the teacher in and out of the class as very good, 32.25 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 72.58 % of students, 22.58 % as good, 4.83 % as satisfactory and 0 as % unsatisfactory.
9. 70.96 % of students commented on provision of sufficient time for feedback as very good, 29.03 % as good, 0 % satisfactory and 0 % unsatisfactory.
10. 70.96 % of students gave overall rating as very good, 29.03 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

Above feedback analyses show that students appreciate the teacher's subjects knowledge

Action taken :

More students centric approach should be followed.

SHIVAJI
PRINCIPAL

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KM B M



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2017-18

Class : - S.Y.B.Sc.

Name of the Teacher: Dr. Manohar Jaysheela B.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2017-18 as follows.

1. Regarding the knowledge-base of the teacher 69.35 % students commented as very good, while 86.64 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 70.96 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 29.03 % as good 0 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 64.57 %, as good by 29.03 %, as satisfactory by 6.49 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 61.29 % of students, 38.70 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 59.67 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 40.32 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
6. 61.29 % of students commented on ability to integrate content with other course as very good, 38.70 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
7. 70.96 % of students commented on accessibility of the teacher in and out of the class as very good, 29.03 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 70.96 % of students, 29.3 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 70.96 % of students commented on provision of sufficient time for feedback as very good, 29.03 % as good, 0 % satisfactory and 0 % unsatisfactory.
10. 74.19 % of students gave overall rating as very good, 25.76 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

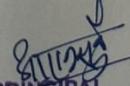
Conclusion :

Above feedback analyses show that students appreciate the teacher's subjects knowledge.

Action taken :

Encourage students to read books on the subjects.

KMJB M


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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2017 - 18
5.Y.B.Sc.

Name of the Teacher: Dr. Bhise Chhaya S.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year2017 - 18.....as follows.

1. Regarding the knowledge-base of the teacher72.58% students commented as very good, while27.41% as good,0% as satisfactory and0% as unsatisfactory.
2.64.51% of students commented very good for the communication skill in terms of articulation and comprehensibility,85.47% as good0% as satisfactory and0% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by59.67%, as good by38.72%, as satisfactory by11.27% and0% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by61.29% of students,33.88% as good,0% as satisfactory and0% as unsatisfactory.
5.54.83% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good,41.93% as good,3.27% as satisfactory and0% as unsatisfactory.
6.62.90% of students commented on ability to integrate content with other course as very good,25.80% as good,11.27% as satisfactory and0% as unsatisfactory.
7.66.12% of students commented on accessibility of the teacher in and out of the class as very good,19.35% as good,14.99% as satisfactory and0% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by61.29% of students,33.88% as good,0% as satisfactory and0% as unsatisfactory.
9.67.74% of students commented on provision of sufficient time for feedback as very good,20.96% as good,11.27% satisfactory and0% unsatisfactory.
10.64.51% of students gave overall rating as very good,19.35% as good,16.12% as satisfactory and0% as unsatisfactory.

Conclusion :

done feedback analyses show that students appreciate the teacher's subjects knowledge

Action taken :

Create students interest in the syllabus.

J.M.J.B.M

PRINCIPAL

Smt. Ratnaprabha Devi Patil
College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2017 - 18
Class - S.Y.B.Sc.

Name of the Teacher: Mrs. Nimborkar Rajishri R.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2017-18 as follows.

1. Regarding the knowledge-base of the teacher 77.41 % students commented as very good, while 8.06 as good, 11.27 % as satisfactory and 3.22 % as unsatisfactory.
2. 53.22 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 32.28 % as good 3.22 % as satisfactory and 11.27 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 72.58 %, as good by 11.27 %, as satisfactory by 16.12 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 74.19 % of students, 8.05 % as good, 16.12 % as satisfactory and 1.61 % as unsatisfactory.
5. 69.35 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 14.59 % as good, 16.12 % as satisfactory and 0 % as unsatisfactory.
6. 66.12 % of students commented on ability to integrate content with other course as very good, 19.35 % as good, 14.57 % as satisfactory and 0 % as unsatisfactory.
7. 72.58 % of students commented on accessibility of the teacher in and out of the class as very good, 12.90 % as good, 15.57 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 66.12 % of students, 19.35 % as good, 15.57 % as satisfactory and 0 % as unsatisfactory.
9. 72.58 % of students commented on provision of sufficient time for feedback as very good, 11.29 % as good, 16.12 % satisfactory and 0 % unsatisfactory.
10. 72.58 % of students gave overall rating as very good, 8.05 % as good, 19.35 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

above feedback analyses show that students appreciate the teacher's subjects knowledge.

Action taken :

Encourage students to ask questions.

K.W.B.M

PRINCIPAL
Smt. Ratnaprabha Devi Mohite-Patil
College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR

WOMEN, AKLUJ

QUESTIONNAIRE NO. 3

FEEDBACK FROM STUDENTS

Students' overall evaluation of the Programme and Teaching



Programme : B.Sc. Home Science

Academic Year : 2017-18
Class - T.Y.B.Sc.

Name of the Teacher: Dr. Seenu Rahul N.

1. Regarding syllabus, 73.91 % of students commented as adequate, 6.52 % as inadequate, 19.50 % as challenging and 0 % as dull.

2. Background for benefitting from the course was voted as adequate by 73.91 % of students, inadequate by 2.17 %, more than adequate by 23.91 % and 0 % of students could not vote for any of the options.

3. 56.52 % of students mentioned that the course was easy, 15.21 % as manageable, 6.52 % as difficult and 21.75 % as very difficult.

4. 47.82 % of students opined that 85 to 100 % syllabus was covered in the class, 19.56 % that 70 to 85 %, 26.08 % that 55 to 70% and only 6.52 % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 59.34 % of students opted for adequate, 13.07 % for inadequate, 28.26 % for more than adequate and 1.34 % for very poor.

6. Regarding the availability of the prescribed material, 47.82 % of students opted for easily, 23.91 % for with some difficulty, 26.08 % for not available not all and 2.17 % for with great difficulty.

7. 47.82 % of students mentioned that teacher prepares thoroughly for the classes, 26.08 % as satisfactorily, 26.08 % as poorly and 0 % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 52.17 %, as sometimes effective by 8.69 %, just satisfactorily by 39.13 % and 0 % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 63.04 % students mentioned mostly yes, 15.21 % as sometime, 17.39 % as not at all and 4.34 % as always.

10. 45.65% students elected encouraged to raise questions, 21.23% as get involved in discussion in class, 30.43% as encouraged discussion and 2.17% as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 65.24% of students, as sometimes helpful by 13.04%, as not at all helpful by 21.73% and didn't advise by 2.17%.

12. The teacher's approach was described as always courteous by 67.39% of students, as sometimes rude by 4.34% as always indifferent by 23.91% and 4.34% of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 85.78% of students, sometimes unfair by 4.34%, usually unfair by 6.52% and sometimes fair by 4.34% of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 21.23%, discouraging by 0%, no special effect by 26.08% and sometimes effective by 2.17% of students.

15. Regular feedback from teacher on students' performance was mentioned by 71.73%, regular feedback with helpful comments by 8.91%, late feedback from teacher was mentioned by 4.13% and feedback without comments was the choice of 0% of students.

16. 69.56% students opined that the assignments were discussed by teacher with them, 26.08% students noted that they were partly discussed, 02% students that they were not discussed at all and only 4.34% of students commented that assignments were discussed sometimes.

17. 71.73% of students were affirmative for the provision of course contributory lecture at the beginning and 28.25% mentioned that no such lecture was conducted.

Conclusion :

All the essential qualities have been judge and on affirmative remarks given.

Action taken :

encourage students to ask questions.

KNBW

RATNAPRABHAD
PRINCIPAL

Smt. Ratnaprabha Devi Mohite-Patil
College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

QUESTIONNAIRE NO. 3

FEEDBACK FROM STUDENTS

Students' overall evaluation of the Programme and Teaching



Programme : B.Sc. Home Science

Academic Year : 2017 - 18

Name of the Teacher: Dr. Bhosale Bharati S. Class - T. Y. B.Sc.

1. Regarding syllabus, 82.60 % of students commented as adequate, 17.39 % as inadequate, 0 % as challenging and 0 % as dull.

2. Background for benefitting from the course was voted as adequate by 82.60 % of students, inadequate by 17.39 %, more than adequate by 0 % and 0 % of students could not vote for any of the options.

3. 93.47 % of students mentioned that the course was easy, 6.52 % as manageable, 0 % as difficult and 0 % as very difficult.

4. 89.13 % of students opined that 85 to 100 % syllabus was covered in the class, 10.86 % that 70 to 85 %, 0 % that 55 to 70% and only 0 % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 89.13 % of students opted for adequate, 10.86 % for inadequate, 0 % for more than adequate and 0 % for very poor.

6. Regarding the availability of the prescribed material, 91.30 % of students opted for easily, 8.69 % for with some difficulty, 0 % for not available not all and 0 % for with great difficulty.

7. 93.47 % of students mentioned that teacher prepares thoroughly for the classes, 6.52 % as satisfactorily, 0 % as poorly and 0 % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 89.13 %, as sometimes effective by 10.86 %, just satisfactorily by 0 % and 0 % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 86.95 % students mentioned mostly yes, 13.05 % as sometime, 0 % as not at all and 0 % as always.

10. 84.78 % students elected encouraged to raise questions, 15.21 % as get involved in discussion in class,% as encouraged discussion and% as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 91.30 % of students, as sometimes helpful by 8.69 %, as not at all helpful by% and didn't advise by%.

12. The teacher's approach was described as always courteous by 71.30 % of students, as sometimes rude by 8.69 % as always indifferent by% and% of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 86.95 % of students, sometimes unfair by 13.04 %, usually unfair by% and sometimes fair by% of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 86.95 %, discouraging by 13.04 %, no special effect by% and sometimes effective by% of students.

15. Regular feedback from teacher on students' performance was mentioned by 91.30 %, regular feedback with helpful comments by 8.69 %, late feedback from teacher was mentioned by% and feedback without comments was the choice of% of students.

16. 82.10 % students opined that the assignments were discussed by teacher with them, 17.29 % students noted that they were partly discussed,% students that they were not discussed at all and only% of students commented that assignments were discussed sometimes.

17. 89.13 % of students were affirmative for the provision of course contributory lecture at the beginning and 10.86 % mentioned that no such lecture was conducted.

Conclusion :

All the essential qualities have been judged and on affirmative remarks given.

Action taken :

Encourage students to participate in the class.

KUNBM



Smt. Ratnabrahadevi Mohite-Patil
College of Home Science for Women
Akhu Tal, Malshiras Dist. Solapur

**SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ**
QUESTIONNAIRE NO. 3
FEEDBACK FROM STUDENTS
Students' overall evaluation of the Programme and Teaching



Programme : B.Sc. Home Science

Academic Year : 2017 - 18

Name of the Teacher: Dr. Manohar Jaysheela B. CLASS - T-4 B.Sc.

1. Regarding syllabus, 86.95 % of students commented as adequate, 13.04 % as inadequate,0 % as challenging and0 % as dull.

2. Background for benefitting from the course was voted as adequate by 82.60 % of students, inadequate by 17.39 %, more than adequate by0 % and0 % of students could not vote for any of the options.

3. 73.91 % of students mentioned that the course was easy, 26.08 % as manageable,0 % as difficult and0 % as very difficult.

4. 71.73 % of students opined that 85 to 100 % syllabus was covered in the class, 28.26 % that 70 to 85 %,0 % that 55 to 70% and only0 % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course 82.60 % of students opted for adequate, 17.39 % for inadequate,0 % for more than adequate and0 % for very poor.

6. Regarding the availability of the prescribed material, 82.60 % of students opted for easily, 17.39 % for with some difficulty,0 % for not available not all and0 % for with great difficulty.

78.26 % of students mentioned that teacher prepares thoroughly for the classes, 21.23 % as satisfactorily,0 % as poorly and0 % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 73.91 %, as sometimes effective by 26.08 %, just satisfactorily by0 % and0 % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 71.73 % students mentioned mostly yes, 28.26 % as sometime,0 % as not at all and0 % as always.

10. 67.39 % students elected encouraged to raise questions, 82.60 % as get involved in discussion in class, 0 % as encouraged discussion and 0 % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 80.43 of students, as sometimes helpful by 19.56 %, as not at all helpful by 0 % and didn't advise by 0 %.

12. The teacher's approach was described as always courteous by 78.26 % of students, as sometimes rude by 21.73 % as always indifferent by 0 % and 0 % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 73.91 % of students, sometimes unfair by 26.08 %, usually unfair by 0 % and sometimes fair by 0 % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 86.95 %, discouraging by 13.04 %, no special effect by 0 % and sometimes effective by 0 % of students.

15. Regular feedback from teacher on students' performance was mentioned by 84.78, regular feedback with helpful comments by 15.21 %, late feedback from teacher was mentioned by 0 % and feedback without comments was the choice of 0 % of students.

16. 52.60 % students opined that the assignments were discussed by teacher with them, 17.39 % students noted that they were partly discussed, 0 % students that they were not discussed at all and only 0 % of students commented that assignments were discussed sometimes.

17. 29.13 % of students were affirmative for the provision of course contributory lecture at the beginning and 70.86 mentioned that no such lecture was conducted.

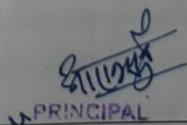
Conclusion :

Teacher's teaching and curricular aspects are best rated by students.

Action taken :

Encourage students to take the test.

XNBM


PRINCIPAL

Smt. Ratnprabha Devi Mohite-Patil
College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur



SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR

WOMEN, AKLUJ

QUESTIONNAIRE NO. 3

FEEDBACK FROM STUDENTS

Students' overall evaluation of the Programme and Teaching

Programme : B.Sc. Home Science

Academic Year : 2017 - 18

Name of the Teacher: Mr. Bhise Chhaya D. class - T.Y.B.Sc.

1. Regarding syllabus, 93.47 % of students commented as adequate, 2.17 % as inadequate, 4.34 % as challenging and % as dull.

2. Background for benefitting from the course was voted as adequate by 67.39 % of students, inadequate by 8.69 %, more than adequate by 23.9 % and % of students could not vote for any of the options.

3. 58.69 % of students mentioned that the course was easy, % as manageable, 21.73 % as difficult and % as very difficult.

4. 76.08 % of students opined that 85 to 100 % syllabus was covered in the class, % that 70 to 85 %, 10.86 % that 55 to 70% and only 2.17 % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, % of students opted for adequate, 10.86 % for inadequate, 8.69 % for more than adequate and 4.34 % for very poor.

6. Regarding the availability of the prescribed material, 76.08 % of students opted for easily, 10.86 % for with some difficulty, 10.86 % for not available not all and % for with great difficulty.

7. 80.43 % of students mentioned that teacher prepares thoroughly for the classes, 10.86 % as satisfactorily, 10.86 % as poorly and 8.69 % as indifferently.

8. Communication abilities of the teacher were opted as always effective by %, as sometimes effective by 10.86 %, just satisfactorily by 8.69 % and % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, % students mentioned mostly yes, 28.26 % as sometime, 4.34 % as not at all and % as always.

10. 65.21% students elected encouraged to raise questions, 19.56% as get involved in discussion in class, 13.04% as encouraged discussion and 2.17% as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 76.08% of students, as sometimes helpful by 6.52%, as not at all helpful by 17.39% and didn't advise by 0%.

12. The teacher's approach was described as always courteous by 76.08% of students, as sometimes rude by 8.69% as always indifferent by 13.04% and 2.17% of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 76.08% of students, sometimes unfair by 10.86%, usually unfair by 13.04% and sometimes fair by 0% of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 86.95%, discouraging by 13.04%, no special effect by 0% and sometimes effective by 0% of students.

15. Regular feedback from teacher on students' performance was mentioned by 84.78%, regular feedback with helpful comments by 4.34%, late feedback from teacher was mentioned by 10.86% and feedback without comments was the choice of 0% of students.

16. 84.78% students opined that the assignments were discussed by teacher with them, 15.21% students noted that they were partly discussed, 0% students that they were not discussed at all and only 0% of students commented that assignments were discussed sometimes.

17. 86.95% of students were affirmative for the provision of course contributory lecture at the beginning and 13.04% mentioned that no such lecture was conducted.

Conclusion :

All the essential qualities have been judged and an affirmative remark given.

Action taken :

XWBM

Focus on students participation in teaching learning.

PRINCIPAL

Smt. Ratnabnadevi Mohite-Patil
College of Home Science for Women
Akiuj Tal. Malshiras Dist. Solapur



S.M.T. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR

WOMEN, AKLUJ

QUESTIONNAIRE NO. 3

FEEDBACK FROM STUDENTS

Students' overall evaluation of the Programme and Teaching

Programme : B.Sc. Home Science

Academic Year : 2017-18
Class T.Y.B.Sc.

Name of the Teacher: Mr. Ghadge Amit B.

1. Regarding syllabus, 91.3% of students commented as adequate, 6.52% as inadequate, 2.17% as challenging and 0% as dull.
2. Background for benefitting from the course was voted as adequate by 86.95% of students, inadequate by 8.69%, more than adequate by 4.34% and 0% of students could not vote for any of the options.
3. 84.78% of students mentioned that the course was easy, 8.69% as manageable, 6.53% as difficult and 0% as very difficult.
4. 91.30% of students opined that 85 to 100 % syllabus was covered in the class, 6.52% that 70 to 85 %, 2.17% that 55 to 70% and only 0% students are of the opinion that less than 55% syllabus is covered in the class.
5. Regarding the library material and facilities for the course, 84.78% of students opted for adequate, 6.52% for inadequate, 8.69% for more than adequate and 0% for very poor.
6. Regarding the availability of the prescribed material, 91.3% of students opted for easily, 6.52% for with some difficulty, 2.17% for not available not all and 0% for with great difficulty.
7. 86.95% of students mentioned that teacher prepares thoroughly for the classes, 4.34% as satisfactorily, 4.34% as poorly and 1.34% as indifferently.
8. Communication abilities of the teacher were opted as always effective by 89.13%, as sometimes effective by 10.86%, just satisfactorily by 0% and 0% of students as generally ineffective.
9. Regarding the encouragement for participation of students in class by teacher, 89.13% students mentioned mostly yes, 8.69% as sometime, 0% as not at all and 2.17% as always.

10. 78.26 % students elected encouraged to raise questions, 15.21 % as get involved in discussion in class, 4.34 % as encouraged discussion and 2.17 % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 91.30 % of students, as sometimes helpful by 6.52 %, as not at all helpful by 0 % and didn't advise by 2.17 %.

12. The teacher's approach was described as always courteous by 89.13 % of students, as sometimes rude by 4.34 % as always indifferent by 6.52 % and 0 % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 86.95 % of students, sometimes unfair by 4.34 %, usually unfair by 8.16 % and sometimes fair by 0 % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 91.30 %, discouraging by 6.52 %, no special effect by 2.17 % and sometimes effective by 0 % of students.

15. Regular feedback from teacher on students' performance was mentioned by 93.47 %, regular feedback with helpful comments by 2.17 %, late feedback from teacher was mentioned by 1.34 % and feedback without comments was the choice of 0 % of students.

16. 84.78 % students opined that the assignments were discussed by teacher with them, 8.16 % students noted that they were partly discussed, 6.52 % students that they were not discussed at all and only 0 % of students commented that assignments were discussed sometimes.

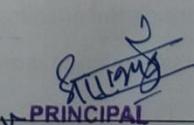
17. 93.47 % of students were affirmative for the provision of course contributory lecture at the beginning and 6.52 % mentioned that no such lecture was conducted.

Conclusion :

Teacher's teaching and curricular aspects are best rated by students

Action taken :

Tell students more about the subject.


PRINCIPAL

Smt. Ratnaprabha Devi Mohite-Patil
College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur



S.M.T. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

FEEDBACK FROM TEACHERS

Programme : B.Sc. Home Science

Academic Year : 2017 - 18

Feedback was collected from Teachers on curriculum aspects through Questionnaire No.1.
The analyses of for Academic year 2017 - 18 is as follows.

1. Regarding the depth of the course content, 71.42% teachers commented as very good, while 28.57% as good, 0% as satisfactory and 0% as unsatisfactory.
2. 71.42% of teachers commented as very good for the extent of coverage of the course, 14.28% as good, 14.28% as satisfactory & 0% as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 71.42%, good by 28.57%, satisfactory by 0% and 0% of teachers are unsatisfied in this regard.
4. The learning values in curriculum are states as very good by 71.42% of teachers, 28.57% as good, 0% as satisfactory and 0% as unsatisfactory.
5. 85.71% of teachers opted the clarity and relevance of textual reading material as very good, 28.57% as good, 0% as satisfactory and 0% unsatisfactory.
6. 71.42% of teachers commented on relevance of additional source material as very good, 14.28% as good, 14.28% as satisfactory and 0% as unsatisfactory.
7. Extent of efforts required by teachers are appreciated as very good by 42.85% of teachers, 28.57% as good, 28.57% as satisfactory and 0% as unsatisfactory.
8. 57.14% of teachers gave overall rating as very good, 42.85% as good, 0% as satisfactory and 0% as unsatisfactory.

Conclusion :

Feedback from teachers on curricular aspects shows that most of teachers rate it very good at significant level. The efforts required by teachers have been graded as good and satisfactory levels.

Action taken :

Need to include learning values in curriculum & increase the textual reading materials.

PRINCIPAL

Smt. Ratnaprabha Devi Mohite-Patil
College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur



**Smt. Ratnaprabhadevi Mohite-Patil
College of Home Science for Women, Akluj**

Tal. Malshiras, Dist. Solapur (M. S.) 413 101
Affiliated to S.N.D.T. Women's University, Mumbai



Founder : Sahakar Maharshi Shankarrao Narayanrao Mohite-Patil

President : Shri. Jaysinh Shankarrao Mohite-Patil

Principal

Chairman

Ku. Swaruparani Jaysinh Mohite-Patil

B.H.Sc.M.A.(Counselling Psychology)

Ref. No.

Date -

• Action taken report 2018-2019



QUESTIONNAIRE NO. 1

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year: 2018 - 19
Class: I.Y.B.Sc

Feedback was collected from students on curriculum aspects through Questionnaire No.1. The analyses of for Academic year 2018 - 19 is as follows.

1. Regarding the depth of the course content, 75 % students commented as very good, while 18.33 as good, 6.66 % as satisfactory and 0 % as unsatisfactory.
2. 75 % of students commented as very good for the extent of coverage of the course, 16.66 % as good, 8.33 % as satisfactory & 0 % as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 78.33 %, good by 11.66 %, satisfactory by 8.33 % and 1.66 % of students are unsatisfied in this regard.
4. The learning values in curriculum are states as very good by 78.33 % of students, 20.00 % as good, 6.66 % as satisfactory and 0 % as unsatisfactory.
5. 78.33 % of students opted the clarity and relevance of textual reading material as very good, 23.33 % as good, 3.33 % as satisfactory and 0 % unsatisfactory.
6. 78.33 % of students commented on relevance of additional source material as very good, 25 % as good, 1.66 % as satisfactory and 0 % as unsatisfactory.
7. Extent of efforts required by students are appreciated as very good by 76.00 % of students, 28.33 % as good, 16.66 % as satisfactory and 0 % as unsatisfactory.
8. 78.33 % of students gave overall rating as very good, 20.00 % as good, 1.66 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

- Curricular aspects of the course are well appreciated
- Course content, values, efforts, applicability, relevance of textual material are all satisfactory/very good.

PRINCIPAL

Smt. Ratnaprabha Devi Mohite-
College of Home Science for W

Action taken :

WBM

- Teaching staff is to take efforts to apply the curriculum delivery technique in all possible ways.
- Textual reading material is to be developed.



QUESTIONNAIRE NO. 1

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year: 2018-19
CLASS: S.Y.B.Sc

***** Feedback was collected from students on curriculum aspects through Questionnaire No.1.

The analyses of for Academic year 2018-19 is as follows.

1. Regarding the depth of the course content, 75.57 % students commented as very good, while 24.48 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 42.85 % of students commented as very good for the extent of coverage of the course, 57.14 as good, 0 % as satisfactory & 0 % as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 85.71 %, good by 14.28 %, satisfactory by 0 % and 0 % of students are unsatisfied in this regard.
4. The learning values in curriculum are states as very good by 69.38 % of students, 30.61 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 61.12 % of students opted the clarity and relevance of textual reading material as very good, 38.77 % as good, 0 % as satisfactory and 0 % unsatisfactory.
6. 59.18 % of students commented on relevance of additional source material as very good, 40.81 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
7. Extent of efforts required by students are appreciated as very good by 61.22 % of students, 38.77 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
8. 65.30 % of students gave overall rating as very good, 30.61 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

- Extent of coverage of course grading is decreased.
- Additional source material grading is also decreased.
- Efforts required from students end are lowered.

PRINCIPAL

Smt. Ratnaprabha Devi Mohite-
College of Home Science for Wo-

Akluj Tal. Malshiras Dist. Solapur

Action taken :

- Course curriculum delivery should be improved.
- Necessary changes in teaching-learning have to be applied. Students' participation should be increased.



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2018 - 19

Name of the Teacher: Dr. Bharati Bhosale Class - T.Y.B.Sc

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2018 - 19 as follows.

1. Regarding the knowledge-base of the teacher 75.10 % students commented as very good, while 25 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 78.33 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 21.66 % as good 0 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 21.66 %, as good by 18.33 %, as satisfactory by 0 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 78.33 % of students, 21.66 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 76.6 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 23.33 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
6. 75.00 % of students commented on ability to integrate content with other course as very good, 25 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
7. 78.33 % of students commented on accessibility of the teacher in and out of the class as very good, 21.66 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes ,tests, assignments and examinations by a teacher are commented as very good by 75.00 % of students, 25 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 75.00 % of students commented on provision of sufficient time for feedback as very good, 25 % as good, 0 % satisfactory and 0 % unsatisfactory.
10. 80.00 % of students gave overall rating as very good, 20 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

above feedback analyses show that students appreciate the teacher's teaching and efforts .

Action taken :

some students centric approach
Should be followed.


S. P. M. P.
W. PRINCIPAL

Smt. Ratnaprabha Devi Mohite Patil
College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLIU

Programme : B.Sc. Home Science

Academic Year : 2018 - 19

class : T.Y.B.Sc.

Name of the Teacher: Dr. Suene Rakesh N.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2018 - 19 as follows.

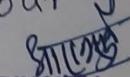
1. Regarding the knowledge-base of the teacher. 83.33% students commented as very good, while 10% as good, 1.66% as satisfactory and 0% as unsatisfactory.
2. 88.33% of students commented very good for the communication skill in terms of articulation and comprehensibility, 10% as good 1.66% as satisfactory and 0% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 85.00%, as good by 13.33%, as satisfactory by 1.66% and 0% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 85.00% of students, 15% as good, 0% as satisfactory and 0% as unsatisfactory.
5. 90.00% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 8.33% as good, 1.66% as satisfactory and 0% as unsatisfactory.
6. 85.00% of students commented on ability to integrate content with other course as very good, 15% as good, 0% as satisfactory and 0% as unsatisfactory.
7. 88.33% of students commented on accessibility of the teacher in and out of the class as very good, 10% as good, 1.66% as satisfactory and 0% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 85.00% of students, 15% as good, 0% as satisfactory and 0% as unsatisfactory.
9. 88.33% of students commented on provision of sufficient time for feedback as very good, 10% as good, 1.66% satisfactory and 0% unsatisfactory.
10. 90.00% of students gave overall rating as very good, 10% as good, 0% as satisfactory and 0% as unsatisfactory.

Conclusion :

above feedback analyses show that students appreciate the teacher's teaching & efforts.

Action taken :

Tell students more about how your subject will benefit them.


PRINCIPAL
Smt. Ratnaprabha Devi Mohite Patil
College of Home Science for Women
Aklui Tal. Malshiras Dist. Solapur



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2018-19

Name of the Teacher: Dr. Chhaya D. Bhave, T- T- B.Sc.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2018-19 as follows.

1. Regarding the knowledge-base of the teacher..... 90.00 % students commented as very good, while 6.66 as good, 8.33 as satisfactory and 0 % as unsatisfactory.
2. 98.33 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 5 % as good 16.66 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 95.00 %, as good by 05.00 %, as satisfactory by 0 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 91.66 % of students, 6.66 % as good, 16.66 % as satisfactory and 0 % as unsatisfactory.
5. 96.66 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 3.33 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
6. 91.66 % of students commented on ability to integrate content with other course as very good, 5 % as good, 31.33 % as satisfactory and 0 % as unsatisfactory.
7. 90.00 % of students commented on accessibility of the teacher in and out of the class as very good, 6.66 % as good, 3.33 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 88.33 % of students, 6.66 % as good, 5.00 % as satisfactory and 0 % as unsatisfactory.
9. 91.66 % of students commented on provision of sufficient time for feedback as very good, 8.33 % as good, 0 % satisfactory and 0 % unsatisfactory.
10. 93.33 % of students gave overall rating as very good, 6.66 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

above feedback analyses show that
Students appreciate the teacher's
teaching and efforts.

Action taken :

Some students centric approach
should be followed.

SITABHA
PRINCIPAL

Smt. Ratnaprabha Devi Mohite Patil
College of Home Science for Women



QUESTIONNAIRE NO. 2
FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year: 2018-19
Class: 7th B.Sc.

Name of the Teacher: Dr. Manohar T.B.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2018-19 as follows.

1. Regarding the knowledge-base of the teacher, 86.6% students commented as very good, while 13.3% as good, 0% as satisfactory and 0% as unsatisfactory.
2. 86.6% of students commented very good for the communication skill in terms of articulation and comprehensibility, 13.3% as good, 0% as satisfactory and 0% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 88.33%, as good by 11.66%, as satisfactory by 0% and 0% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 81.66% of students, 18.33% as good, 0% as satisfactory and 0% as unsatisfactory.
5. 85.0% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 15.0% as good, 0% as satisfactory and 0% as unsatisfactory.
6. 90.0% of students commented on ability to integrate content with other course as very good, 10.0% as good, 0% as satisfactory and 0% as unsatisfactory.
7. 85.0% of students commented on accessibility of the teacher in and out of the class as very good, 15.0% as good, 0% as satisfactory and 0% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 98.33% of students, 11.66% as good, 0% as satisfactory and 0% as unsatisfactory.
9. 85.0% of students commented on provision of sufficient time for feedback as very good, 15.0% as good, 0% as satisfactory and 0% as unsatisfactory.
10. 85.0% of students gave overall rating as very good, 15.0% as good, 0% as satisfactory and 0% as unsatisfactory.

Conclusion :

Above feedback analyses show that students appreciate the teacher's teaching and efforts.

Action taken :

Tell students more about the subject.

~~STUDY~~
N. PRINCIPAL

Smt. Ratnaprabha Devi Mohite Patil
College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur

NBM



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year: 2018-19
CLASS : - T.Y.B.Sc

Name of the Teacher: Ms. Nimborkar R.Q.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2018-19 as follows.

1. Regarding the knowledge-base of the teacher 85.00% students commented as very good, while 15% as good, 0% as satisfactory and 0% as unsatisfactory.
2. 85.00% of students commented very good for the communication skill in terms of articulation and comprehensibility, 15% as good 0% as satisfactory and 0% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 88.33%, as good by 11.66%, as satisfactory by 0% and 0% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 86.66% of students, 13.33% as good, 0% as satisfactory and 0% as unsatisfactory.
5. 85.00% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 15% as good, 0% as satisfactory and 0% as unsatisfactory.
6. 90.00% of students commented on ability to integrate content with other course as very good, 10% as good, 0% as satisfactory and 0% as unsatisfactory.
7. 85.00% of students commented on accessibility of the teacher in and out of the class as very good, 15% as good, 0% as satisfactory and 0% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 88.33% of students, 11.66% as good, 0% as satisfactory and 0% as unsatisfactory.
9. 85.00% of students commented on provision of sufficient time for feedback as very good, 15% as good, 0% satisfactory and 0% unsatisfactory.
10. 85.00% of students gave overall rating as very good, 15% as good, 0% as satisfactory and 0% as unsatisfactory.

Conclusion :

above feedback analyses show that
Students appreciate the teacher's
teaching and efforts.

Action taken :

Tell students more about the subject.

STUDY
PRINCIPAL

Smt. Ratnaprabha Devi Mohite-Patil
College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year: 2018-19
CLASS: S.Y.B.Sc.

Name of the Teacher: Dr. Suneet Rahul N

Feedback was collected from students on the teacher and teaching. The analyses for
Academic year 2018-19 as follows.

1. Regarding the knowledge-base of the teacher, 57.14% students commented as very good, while 3.26% as good, 6.12% as satisfactory and 4.08% as unsatisfactory.
2. 63.26% of students commented very good for the communication skill in terms of articulation and comprehensibility, 26.48% as good, 10.20% as satisfactory and 2.104% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 63.26%, as good by 22.44%, as satisfactory by 6.12% and 4.08% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 69.38% of students, 26.53% as good, 4.08% as satisfactory and 0% as unsatisfactory.
5. 81.63% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 18.26% as good, 0% as satisfactory and 0% as unsatisfactory.
6. 67.34% of students commented on ability to integrate content with other course as very good, 30.61% as good, 2.04% as satisfactory and 0% as unsatisfactory.
7. 57.14% of students commented on accessibility of the teacher in and out of the class as very good, 30.61% as good, 8.16% as satisfactory and 4.08% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 63.26% of students, 26.53% as good, 8.16% as satisfactory and 2.104% as unsatisfactory.
9. 65.30% of students commented on provision of sufficient time for feedback as very good, 22.44% as good, 8.16% satisfactory and 4.08% unsatisfactory.
10. 73.46% of students gave overall rating as very good, 24.48% as good, 2.04% as satisfactory and 0% as unsatisfactory.

Conclusion :

above feedback analyses show that
Students appreciate the teacher's
teaching and efforts.

Action taken :

Give books to students related to the
Subject.

ST. M. P.
PRINCIPAL

Smt. Ratnaprabha Devi Mohite Pa
College of Home Science for Wor
Akluj Tal. Malshiras Dist. Solap



QUESTIONNAIRE NO. 2
FEEDBACK FROM STUDENTS
SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKULJU

Programme : B.Sc. Home Science

Academic Year : 2018-19
Class : S.Y. B.Sc

Name of the Teacher: Mr. Chadge Amit B.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2018-19, as follows.

1. Regarding the knowledge-base of the teacher, 79.59% students commented as very good, while 16.32% as good, 2.04% as satisfactory and 2.04% as unsatisfactory.
2. 69.38% of students commented very good for the communication skill in terms of articulation and comprehensibility, 24.48% as good, 4.08% as satisfactory and 2.04% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 67.34%, as good by 24.48%, as satisfactory by 2.04% and 2.04% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 73.46% of students, 18.36% as good, 2.04% as satisfactory and 2.04% as unsatisfactory.
5. 67.34% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 24.48% as good, 6.12% as satisfactory and 2.04% as unsatisfactory.
6. 81.63% of students commented on ability to integrate content with other course as very good, 12.24% as good, 2.04% as satisfactory and 2.04% as unsatisfactory.
7. 69.38% of students commented on accessibility of the teacher in and out of the class as very good, 26.53% as good, 2.04% as satisfactory and 2.04% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 63.26% of students, 28.57% as good, 2.04% as satisfactory and ----- as % unsatisfactory.
9. 71.42% of students commented on provision of sufficient time for feedback as very good, 20.40% as good, 2.04% satisfactory and 2.04% unsatisfactory.
10. 75.51% of students gave overall rating as very good, 18.36% as good, 4.08% as satisfactory and 2.04% as unsatisfactory.

Conclusion :

above feedback analysed show that
Students appreciate the teachers
teaching & efforts .

Action taken :

KM

Tell students more about how your
subject will benefit them.

STILLING

PRINCIPAL
Smt. Ratnaprabha Devi Mohite Patil
College of Home Science for Women
Akulji Tal. Malshiras Dist. Solapur



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2018 - 19
Class : - 5. Y. B. Sc

Name of the Teacher: Dr. Bhosale Bharati

Feedback was collected from students on the teacher and teaching. The analyses for
Academic year 2018 - 19 as follows.

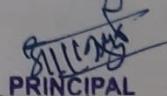
1. Regarding the knowledge-base of the teacher 9.1: 83% students commented as very good, while 6.12 as good, 2.04% as satisfactory and 0% as unsatisfactory.
2. 8.9: 79% of students commented very good for the communication skill in terms of articulation and comprehensibility, 8.16% as good 2.04% as satisfactory and 0% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 87.75%, as good by 10.20%, as satisfactory by 2.04% and 0% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 85.71% of students, 12.24% as good, 2.04% as satisfactory and 0% as unsatisfactory.
5. 7.5: 51% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 22.44% as good, 2.04% as satisfactory and 0% as unsatisfactory.
6. 7.9: 59% of students commented on ability to integrate content with other course as very good, 18.36% as good, 2.04% as satisfactory and 0% as unsatisfactory.
7. 8.8: 67% of students commented on accessibility of the teacher in and out of the class as very good, 14.28% as good, 2.04% as satisfactory and 0% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 89.79% of students, 8.16% as good, 2.04% as satisfactory and 0% as unsatisfactory.
9. 7.9: 59% of students commented on provision of sufficient time for feedback as very good, 18.36% as good, 2.04% satisfactory and 0% unsatisfactory.
10. 9.1: 83% of students gave overall rating as very good, 6.12% as good, 2.04% as satisfactory and 0% as unsatisfactory.

Conclusion :

above feedback analyses show that
students appreciate the teacher's
teaching and efforts.

Action taken :

some students centric approach
should be followed.


PRINCIPAL

Smt. Ratnaprabha Devi Mohite Patil
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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year: 2018 - 19

Name of the Teacher: Mrs. Nimborkar Rajashri S.Y.B.Sc

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2018 - 19 as follows.

1. Regarding the knowledge-base of the teacher 73.46% students commented as very good, while 26.53 as good,% as satisfactory and% as unsatisfactory.
2. 71.42 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 16.32 % as good 12.24 % as satisfactory and% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 71.42%, as good by 22.44%, as satisfactory by 6.12 % and% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 75.57 % of students, 18.36 % as good, 6.12 % as satisfactory and% as unsatisfactory.
5. 73.46 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 22.44 % as good, 4.08 % as satisfactory and% as unsatisfactory.
6. 73.46 % of students commented on ability to integrate content with other course as very good, 21.48 % as good, 2.04 % as satisfactory and% as unsatisfactory.
7. 83.67 % of students commented on accessibility of the teacher in and out of the class as very good, 16.32 % as good,% as satisfactory and% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 83.67 % of students, 14.28 % as good, 2.04 % as satisfactory and as % unsatisfactory.
9. 79.59 % of students commented on provision of sufficient time for feedback as very good, 10.40 % as good,% satisfactory and% unsatisfactory.
10. 83.67 % of students gave overall rating as very good, 16.32 % as good,% as satisfactory and% as unsatisfactory.

Conclusion :

*Urgent feedback analyses show that
Students appreciated the teacher's
teaching and efforts.*

Action taken :

*Give books to students related to the
subject.*

Smt. Ratnaprabha Devi Mohite Patil

*College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur*



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2018 - 19

Class : F.Y. B.Sc.

Name of the Teacher: Dr. Manohar Jayshree B.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2018 - 19 as follows.

1. Regarding the knowledge-base of the teacher 72.94% students commented as very good , while 28.33% as good, 0% as satisfactory and 0% as unsatisfactory.
2. 70.58% of students commented very good for the communication skill in terms of articulation and comprehensibility, 41.66% as good 0% as satisfactory and 0% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 71.76%, as good by 28.23%, as satisfactory by 0% and 0% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 7.94% of students, 27.05% as good, 0% as satisfactory and 0% as unsatisfactory.
5. 61.17% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 38.82% as good, 0% as satisfactory and 0% as unsatisfactory.
6. 57.64% of students commented on ability to integrate content with other course as very good , 42.35% as good, 0% as satisfactory and 0% as unsatisfactory.
7. 82.38% of students commented on accessibility of the teacher in and out of the class as very good, 17.64% as good, 0% as satisfactory and 0% as unsatisfactory.
8. Ability to design quizzes tests, assignments and examinations by a teacher are commented as very good by 78.82% of students, 21.17% as good, 0% as satisfactory and 0% as unsatisfactory.
9. 69.41% of students commented on provision of sufficient time for feedback as very good, 30.58% as good, 0% as satisfactory and 0% as unsatisfactory.
10. 85.88% of students gave overall rating as very good, 14.11% as good, 0% as satisfactory and 0% as unsatisfactory.

Conclusion :

above feedback analyses show that students appreciate the teacher's teaching and efforts.

Action taken :

Tell students more about how your subject will benefit them

~~STORY~~
PRINCIPAL

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College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur

WBM

QUESTIONNAIRE NO. 2
FEEDBACK FROM STUDENTS

**SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLJUJ**

Programme : B.Sc. Home Science

Academic Year: 2018 - 19

Class: F.Y.B.Sc.

Name of the Teacher: Mr. Ghadge Amil G.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2018 - 19 as follows.

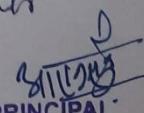
1. Regarding the knowledge-base of the teacher 96.47 % students commented as very good, while 3.5 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 91.76 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 8.23 % as good 0 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 83.52 %, as good by 15.29 %, as satisfactory by 1.17 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 90.58 % of students, 8.23 % as good, 1.17 % as satisfactory and 0 % as unsatisfactory.
5. 91.76 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 7.05 % as good, 1.17 % as satisfactory and 0 % as unsatisfactory.
6. 87.05 % of students commented on ability to integrate content with other course as very good, 11.76 % as good, 1.17 % as satisfactory and 0 % as unsatisfactory.
7. 88.23 % of students commented on accessibility of the teacher in and out of the class as very good, 10.58 % as good, 1.17 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 91.76 % of students, 7.05 % as good, 1.17 % as satisfactory and 0 % as unsatisfactory.
9. 88.23 % of students commented on provision of sufficient time for feedback as very good, 7.05 % as good, 1.17 % satisfactory and 0 % unsatisfactory.
10. 92.94 % of students gave overall rating as very good, 5.88 % as good, 1.17 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

Abone feedback analyses show that students appreciate the teacher's teachings and efforts.

Action taken :

Tell students more about how your subject will benefit them


PRINCIPAL

Smt. Ratnaprabha Devi Mohite Patil
College of Home Science for Women
Tal. Malshiras Dist. Solapur





QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

FEEDBACK FROM STUDENTS
SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLJUJ

Programme : B.Sc. Home Science

Academic Year: 2018 - 19
Class: F.T. B.Sc.

Name of the Teacher: Mr. Bhosale Bhagubhai

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2018-19 as follows.

1. Regarding the knowledge-base of the teacher, 96.42 % students commented as very good, while 2.52 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

2. 74.11 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 24.70 % as good, 1.17 % as satisfactory and 0 % as unsatisfactory.

3. Commitment of the teacher for syllabus was experienced as very good by 77.64 %, as good by 21.25 %, as satisfactory by 0 % and 0 % of students as unsatisfied.

4. Interest generated by the teacher was commented as very good by 81.17 % of students, 18.82 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

5. 81.17 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 18.82 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

6. 25.88 % of students commented on ability to integrate content with other course as very good, 12.11 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

7. 84.70 % of students commented on accessibility of the teacher in and out of the class as very good, 15.29 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 83.52 % of students, 16.47 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

9. 83.52 % of students commented on provision of sufficient time for feedback as very good, 16.47 % as good, 0 % satisfactory and 0 % unsatisfactory.

10. 84.70 % of students gave overall rating as very good, 15.29 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

above feedback analyses show that students appreciate the teacher's teaching and efforts.

Action taken :

Encourage students to participate in the class

~~1. SITTING~~
PRINCIPAL



QUESTIONNAIRE NO. 2
FEEDBACK FROM STUDENTS
SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLIU

Programme : B.Sc. Home Science

Academic Year : 2018 - 19
CLASS : F-Y. B.Sc.

Name of the Teacher: Dr. Suneeta Patel N.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2018 - 19 as follows.

1. Regarding the knowledge-base of the teacher.....64.70 % students commented as very good, while 35.29 as good, % as satisfactory and % as unsatisfactory.
2. 48.23 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 48.23 % as good 3.52 % as satisfactory and % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 56.47%, as good by 40 %, as satisfactory by 3.52 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 58.82 % of students, 36.47 % as good, 4.70 % as satisfactory and 0 % as unsatisfactory.
5. 52.94 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 44.70 % as good, 2.35 % as satisfactory and 0 % as unsatisfactory.
6. 67.05 % of students commented on ability to integrate content with other course as very good, 30.58 % as good, 2.35 % as satisfactory and 0 % as unsatisfactory.
7. 62.35 % of students commented on accessibility of the teacher in and out of the class as very good, 32.94 % as good, 4.70 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes ,tests, assignments and examinations by a teacher are commented as very good by 60.10% of students, 40 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 63.52 % of students commented on provision of sufficient time for feedback as very good, 35.29 % as good, 1.17 % satisfactory and 0 % unsatisfactory.
10. 69.41 % of students gave overall rating as very good, 30.58 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

above feedback analyses show that students appreciate the teachers teaching and efforts .

Action taken :

Develop communication skills in Students

PRINCIPAL

Smt. Ratnabhadavi Mohite Patil
College of Home Science for Women
Akliu Tal. Malshiras Dist. Solapur



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLIJ

Programme : B.Sc. Home Science

Academic Year : 2018 -19

Name of the Teacher: Ms. Nimborkar, Rajashri C/1985; F.Y.B.Sc.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2018-19 as follows.

1. Regarding the knowledge-base of the teacher. 84.70 % students commented as very good, while 14.11% as good, 1.17% as satisfactory and 0% as unsatisfactory.
2. 67.05 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 31.76 % as good 0% as satisfactory and 11.17% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 67.05%, as good by 28.23%, as satisfactory by 3.52% and 1.17% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 72.94% of students, 23.52% as good,% as satisfactory and% as unsatisfactory.
5. 67.05 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 29.41% as good, 2.35% as satisfactory and 1.17% as unsatisfactory.
6. 67.70 % of students commented on ability to integrate content with other course as very good, 32.94% as good, 1.17% as satisfactory and 1.17% as unsatisfactory.
7. 72.94% of students commented on accessibility of the teacher in and out of the class as very good, 24.17% as good, 3.52% as satisfactory and 2.35% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 68.23% of students, 28.23% as good, 2.35% as satisfactory and 1.17% as unsatisfactory.
9. 71.76% of students commented on provision of sufficient time for feedback as very good, 24.70% as good, 1.17% satisfactory and 1.17% unsatisfactory.
10. 78.82% of students gave overall rating as very good, 17.64% as good, 2.35% as satisfactory and 1.17% as unsatisfactory.

Conclusion :

above feedback analyses show that students appreciate the teacher's teaching and efforts.

Action taken :

Create students interest in the subject.

~~PRINCIPAL~~
PRINCIPAL



SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR

WOMEN, AKLIJ

QUESTIONNAIRE NO. 3

FEEDBACK FROM STUDENTS

Students' overall evaluation of the Programme and Teaching

Programme : B.Sc. Home Science

Academic Year : 2018 -19
Class : T.Y.B.Sc.

Name of the Teacher: Dr. Bharati Bhosale

1. Regarding syllabus, 71.66% of students commented as adequate, 05% as inadequate, 23.33% as challenging and 0% as dull.

2. Background for benefitting from the course was voted as adequate by 38.33% of students, inadequate by 5%, more than adequate by 56.66% and 0% of students could not vote for any of the options.

3. 58.33% of students mentioned that the course was easy, 38.33% as manageable, 3.33% as difficult and 0% as very difficult.

4. 85.00% of students opined that 85 to 100% syllabus was covered in the class, 8.33% that 70 to 85%, 6.66% that 55 to 70% and only 0% students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 43.33% of students opted for adequate, 6.66% for inadequate, 46.67% for more than adequate and 3.33% for very poor.

6. Regarding the availability of the prescribed material, 36.66% of students opted for easily, 8.33% for with some difficulty, 1.66% for not available not all and 33.33% for with great difficulty.

7. 81.66% of students mentioned that teacher prepares thoroughly for the classes, 13.33% as satisfactorily, 1.66% as poorly and 3.33% as indifferently.

8. Communication abilities of the teacher were opted as always effective by 78.33%, as sometimes effective by 6.66%, just satisfactorily by 11.66% and 3.33% of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 50% students mentioned mostly yes, 38.33% as sometime, 11.66% as not at all and 10.00% as always.

10. 77.66% students elected encouraged to raise questions, 21.73% as get involved in discussion in class, 8.33% as encouraged discussion and 3.33% as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 85.00% of students, as sometimes helpful by 6.66%, as not at all helpful by 3.33% and didn't advise by 3.33%.

12. The teacher's approach was described as always courteous by 85.67% of students, as sometimes rude by 6.66% as always indifferent by 3.33% and 3.33% of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 88.33% of students, sometimes unfair by 6.66%, usually unfair by 1.66% and sometimes fair by 3.33% of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 93.33%, discouraging by 3.33%, no special effect by 3.33% and sometimes effective by 0% of students.

15. Regular feedback from teacher on students' performance was mentioned by 95.00%, regular feedback with helpful comments by 3.33%, late feedback from teacher was mentioned by 1.66% and feedback without comments was the choice of 0% of students.

16. 91.66% students opined that the assignments were discussed by teacher with them, 5% students noted that they were partly discussed, 1.66% students that they were not discussed at all and only 1.66% of students commented that assignments were discussed sometimes.

17. 86.66% of students were affirmative for the provision of course contributory lecture at the beginning and 13.33% mentioned that no such lecture was conducted.

Conclusion :

All the essential qualities have been judge and an affirmative remark given.

Action taken :

Focus on students participation
in teaching learning

NBM

PRINCIPAL

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Akluj Tal. Malshiras Dist. Solapur



**SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ**
QUESTIONNAIRE NO. 3
FEEDBACK FROM STUDENTS
Students' overall evaluation of the Programme and Teaching

Programme : B.Sc. Home Science

Academic Year: 2018 - 19

Name of the Teacher: Ms. Nimbarkar Rajashri T.Y.B.Sc.

1. Regarding syllabus, 83.33 % of students commented as adequate, 3.33 % as inadequate, 10 % as challenging and 3.33 % as dull.

2. Background for benefitting from the course was voted as adequate by 78.33 % of students, inadequate by 8.33 %, more than adequate by 13.33 % and 0 % of students could not vote for any of the options.

3. 76.66 % of students mentioned that the course was easy, 13.33 % as manageable, 10 % as difficult and 0 % as very difficult.

4. 81.66 % of students opined that 85 to 100 % syllabus was covered in the class, 8.33 % that 70 to 85 %, 6.66 % that 55 to 70% and only 3.33 % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 68.33 % of students opted for adequate, 6.66 % for inadequate, 25 % for more than adequate and 0 % for very poor.

6. Regarding the availability of the prescribed material, 91.66 % of students opted for easily, 1.66 % for with some difficulty, 3.33 % for not available not all and 3.33 % for with great difficulty.

7. 73.33 % of students mentioned that teacher prepares thoroughly for the classes, 20 % as satisfactorily, 4.99 % as poorly and 1.66 % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 76.66, as sometimes effective by 1.66 %, just satisfactorily by 16.66 % and 0.5 % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 75.00 students mentioned mostly yes 3.3 % as sometime, 0.0 % as not at all and 16.66 % as always.

10. ~~70.00~~ % students elected encouraged to raise questions, ~~20~~ % as get involved in discussion in class, ~~05~~ % as encouraged discussion and ~~05~~ % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by ~~90.00~~ % of students, as sometimes helpful by ~~6.66~~ %, as not at all helpful by ~~1.66~~ % and didn't advise by ~~1.66~~ %.

12. The teacher's approach was described as always courteous by ~~93.33~~ % of students, as sometimes rude by ~~00~~ % as always indifferent by ~~00~~ % and ~~6.66~~ % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by ~~91.66~~ % of students, sometimes unfair by ~~1.66~~ %, usually unfair by ~~3.33~~ % and sometimes fair by ~~3.33~~ % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by ~~90~~ %, discouraging by ~~6.66~~ %, no special effect by ~~1.66~~ % and sometimes effective by ~~1.66~~ % of students.

15. Regular feedback from teacher on students' performance was mentioned by ~~95.00~~ %, regular feedback with helpful comments by ~~3.33~~ %, late feedback from teacher was mentioned by ~~1.66~~ % and feedback without comments was the choice of ~~00~~ % of students.

16. ~~93.33~~ students opined that the assignments were discussed by teacher with them, ~~05~~ % students noted that they were partly discussed, ~~1.66~~ % students that they were not discussed at all and only ~~00~~ % of students commented that assignments were discussed sometimes.

17. ~~90~~ % of students were affirmative for the provision of course contributory lecture at the beginning and ~~10~~ % mentioned that no such lecture was conducted.

Conclusion :

Teacher's teaching and curricular aspects are best rated by students

Action taken :

Focus on Students participation in teaching learning.

KRNBH
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Akhu Tel. No. 022 24421111

W.L.S.
PRINCIPAL



**SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ**
QUESTIONNAIRE NO. 3
FEEDBACK FROM STUDENTS
Students' overall evaluation of the Programme and Teaching

Programme : B.Sc. Home Science

Academic Year: 2018 - 2019
Class: T.Y.B.Sc.

Name of the Teacher: Dr. Phuse chhaya

1. Regarding syllabus, 80 % of students commented as adequate, 3.33 % as inadequate, 15 % as challenging and 16.66 % as dull.

2. Background for benefitting from the course was voted as adequate by 48.33 % of students, inadequate by 5 %, more than adequate by 46.66 % and 0 % of students could not vote for any of the options.

3. 57.66 % of students mentioned that the course was easy, 43.33 % as manageable, 5 % as difficult and 0 % as very difficult.

4. 85.00 % of students opined that 85 to 100 % syllabus was covered in the class, 13.33 % that 70 to 85 %, 00 % that 55 to 70% and only 1.66 % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 48.33 % of students opted for adequate, 6.66 % for inadequate, 43.33 % for more than adequate and 1.66 % for very poor.

6. Regarding the availability of the prescribed material, 91.66 % of students opted for easily, 8.33 % for with some difficulty, 1.66 % for not available not all and 3.33 % for with great difficulty.

7. 78.33 % of students mentioned that teacher prepares thoroughly for the classes, 10 % as satisfactorily, 3.33 % as poorly and 8.33 % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 76.66 %, as sometimes effective by 3.33 %, just satisfactorily by 16.66 % and 3.33 % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 61.66 % students mentioned mostly yes, 8.33 % as sometime, 10 % as not at all and 30 % as always.

10. 40% students elected encouraged to raise questions, 51.66% as get involved in discussion in class, 20% as encouraged discussion and 28.33% as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 81.66% of students, as sometimes helpful by 16.66%, as not at all helpful by 1.66% and didn't advise by 0%.

12. The teacher's approach was described as always courteous by 66.66% of students, as sometimes rude by 21.66% as always indifferent by 5% and 6.66% of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 80% of students, sometimes unfair by 11.66%, usually unfair by 6.66% and sometimes fair by 1.66% of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 26.66%, discouraging by 10%, no special effect by 0% and sometimes effective by 33.33% of students.

15. Regular feedback from teacher on students' performance was mentioned by 86.66%, regular feedback with helpful comments by 10%, late feedback from teacher was mentioned by 3.33% and feedback without comments was the choice of 0% of students.

16. 38.33% students opined that the assignments were discussed by teacher with them, 10% students noted that they were partly discussed, 41.66% students that they were not discussed at all and only 10% of students commented that assignments were discussed sometimes.

17. 86.33% of students were affirmative for the provision of course contributory lecture at the beginning and 13.66% mentioned that no such lecture was conducted.

Conclusion :

All the essential qualities have been judge and an affirmative remarks given.

Action taken :

Preparation for the classes is needed.


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SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR

WOMEN, AKLUJ

QUESTIONNAIRE NO. 3

FEEDBACK FROM STUDENTS

Students' overall evaluation of the Programme and Teaching

Programme : B.Sc. Home Science

Academic Year : 2018 - 19

Class : T.Y.B.Sc.

Name of the Teacher:

Dr. Manohar Jayshela B.

1. Regarding syllabus, 83.33 % of students commented as adequate, 15 % as inadequate, 1.66 % as challenging and 0 % as dull.

2. Background for benefitting from the course was voted as adequate by 61.66 % of students, inadequate by 38.33 %, more than adequate by 0 % and 0 % of students could not vote for any of the options.

3. 76.66 % of students mentioned that the course was easy, 20 % as manageable, 3.33 % as difficult and 0 % as very difficult.

4. 85 % of students opined that 85 to 100 % syllabus was covered in the class, 15 % that 70 to 85 %, 0 % that 55 to 70% and only 0 % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 70 % of students opted for adequate, 30 % for inadequate, 0 % for more than adequate and 0 % for very poor.

6. Regarding the availability of the prescribed material, 86.66 % of students opted for easily, 11.66 % for with some difficulty, 1.66 % for not available not all and 0 % for with great difficulty.

7. 70 % of students mentioned that teacher prepares thoroughly for the classes, 28.33 % as satisfactorily, 1.66 % as poorly and 0 % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 73.33 %, as sometimes effective by 25 %, just satisfactorily by 1.66 % and 0 % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 71.66 % students mentioned mostly yes, 26.66 % as sometime, 1.66 % as not at all and 0 % as always.

10. ~~66.33~~ % students elected encouraged to raise questions, ~~81.66~~ % as get involved in discussion in class, ~~61.00~~ % as encouraged discussion and ~~0~~ % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by ~~81.66~~ % of students, as sometimes helpful by ~~13.33~~ %, as not at all helpful by ~~6.00~~ % and didn't advise by ~~0~~ %.

12. The teacher's approach was described as always courteous by ~~80~~ % of students, as sometimes rude by ~~13.33~~ % as always indifferent by ~~5.00~~ % and ~~0~~ % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by ~~80~~ % of students, sometimes unfair by ~~15~~ %, usually unfair by ~~5.00~~ % and sometimes fair by ~~0~~ % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by ~~88.33~~ %, discouraging by ~~6.66~~ %, no special effect by ~~5.00~~ % and sometimes effective by ~~0~~ % of students.

15. Regular feedback from teacher on students' performance was mentioned by ~~86.66~~, regular feedback with helpful comments by ~~8.33~~ %, late feedback from teacher was mentioned by ~~5.00~~ and feedback without comments was the choice of ~~0~~ % of students.

16. ~~86.66~~ % students opined that the assignments were discussed by teacher with them, ~~8.33~~ % students noted that they were partly discussed, ~~3.33~~ % students that they were not discussed at all and only ~~1.66~~ % of students commented that assignments were discussed sometimes.

17. ~~88.33~~ % of students were affirmative for the provision of course contributory lecture at the beginning and ~~11.66~~ % mentioned that no such lecture was conducted.

Conclusion :

All five essential qualities have been judged & an affirmative remarks given.

Action taken :

Give books to students related to the subject.

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SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

FEEDBACK FROM TEACHERS

Programme : B.Sc. Home Science

Academic Year : 2018-19

Feedback was collected from Teachers on curriculum aspects through Questionnaire No.1.
The analyses of for Academic year 2018-19, is as follows.

1. Regarding the depth of the course content, 85.71 % teachers commented as very good, while 14.28 as good,0..... % as satisfactory and ---0-- % as unsatisfactory.
2. 100..... % of teachers commented as very good for the extent of coverage of the course,0..... % as good,0..... % as satisfactory &0.....% as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 85.71 %, good by 14.28 %, satisfactory by0..... % and0..... % of teachers are unsatisfied in this regard .
4. The learning values in curriculum are states as very good by 71.42 % of teachers, 28.57 % as good,0..... % as satisfactory and0..... % as unsatisfactory.
5. 85.71 % of teachers opted the clarity and relevance of textual reading material as very good, 14.28 % as good,0..... % as satisfactory and ---0----- % unsatisfactory.
- 6 71.42 % of teachers commented on relevance of additional source material as very good, 28.57 % as good,0..... % as satisfactory and0..... % as unsatisfactory.
7. Extent of efforts required by teachers are appreciated as very good by 57.14 % of teachers, 28.57 as good, 14.28 % as satisfactory and0..... % as unsatisfactory.
8. 71.42 % of teachers gave overall rating as very good, 28.57 % as good,0..... % as satisfactory and0..... % as unsatisfactory.

Conclusion :

- It is clear that most of the teachers rated the curricular aspects at 'very good' level.
- The learning values & additional learning source materials seem to graded at only good level more.

Action taken :

- Additional source materials should be created by teachers. Efforts taken by teachers should also be enhanced.

ANBH

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**Smt. Ratnaprabhadevi Mohite-Patil
College of Home Science for Women, Akluj**

Tal. Malshiras, Dist. Solapur (M. S.) 413 101
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Ku. Swaruparani Jaysinh Mohite-Patil

B.H.Sc.M.A.(Counselling Psychology)

Ref. No.

Date -

• Action taken report 2019-2020



QUESTIONNAIRE NO. 1

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year: 2019 - 2020
Class: - T.Y.B.Sc. -

Feedback was collected from students on curriculum aspects through Questionnaire No.1.
The analyses of for Academic year 2019 - 2020 is as follows.

1. Regarding the depth of the course content, 70.1 % students commented as very good, while 20.8 as good, 5.2 % as satisfactory and 3.9 % as unsatisfactory.

2. 67.5 % of students commented as very good for the extent of coverage of the course, 19.5 % as good, 6.5 % as satisfactory & 6.5 % as unsatisfactory.

3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 68.8 %, good by 19.5 %, satisfactory by 9.8 % and 2.6 % of students are unsatisfied in this regard.

4. The learning values in curriculum are states as very good by 61 % of students, 29.9 % as good, 6.5 % as satisfactory and 2.6 % as unsatisfactory.

5. 58.4 % of students opted the clarity and relevance of textual reading material as very good, 28.6 % as good, 5.2 % as satisfactory and 7.8 % unsatisfactory.

6. 68.8 % of students commented on relevance of additional source material as very good, 20.8 % as good, 10.4 % as satisfactory and 0 % as unsatisfactory.

7. Extent of efforts required by students are appreciated as very good by 55.8 % of students, 32.5 % as good, 9.1 % as satisfactory and 2.6 % as unsatisfactory.

8. 66.2 % of students gave overall rating as very good, 26 % as good, 6.5 % as satisfactory and 1.3 % as unsatisfactory.

Conclusion :

It is clear that students are very much satisfied with the curriculum. They appreciate the extent of the course, learning values, relevance of additional sources etc.

Action taken :

1. JBW clarity and relevance of textual reading material should be increased. innovative teaching methods should be used. Resources material should be increased.

PRINCIPAL

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College of Home Science for Women
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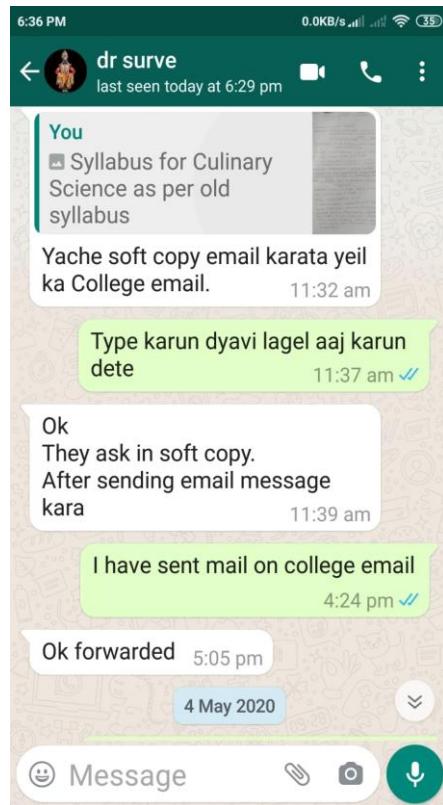
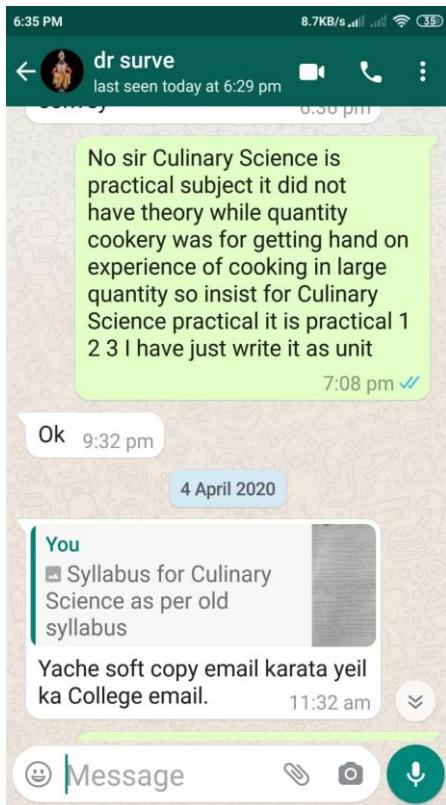
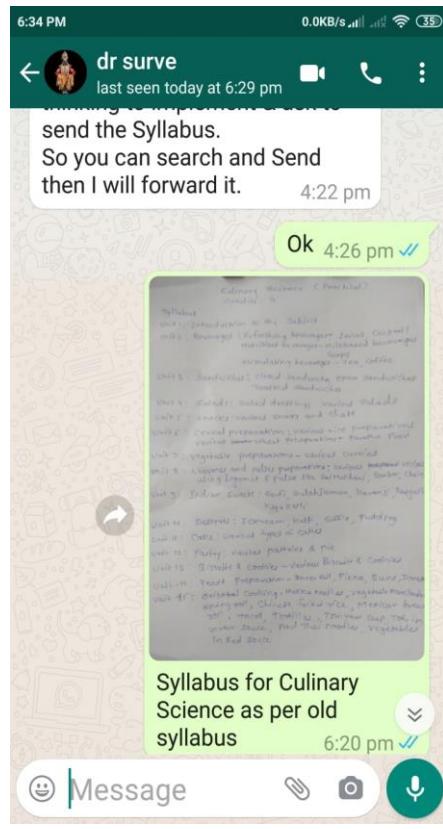
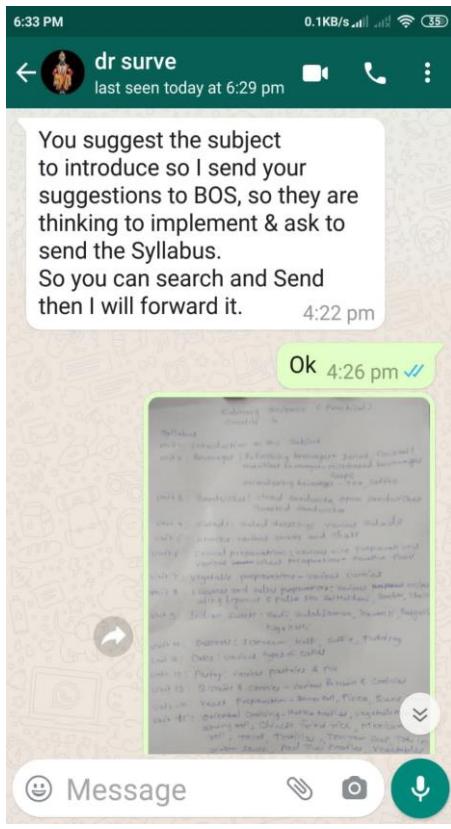
Quick reply to "Bharati Bhosale" <bharati_1003@rediffmail.com>

Credits: 4

Syllabus

Practical No.	Practical Units
1	Introduction to the subject
2	Beverages: Refreshing beverages- Juices, Cocktails Nutritious beverages- Milk based beverages, Soups Stimulating beverages- Tea, Coffee
3	Sandwiches: Closed sandwiches, Open sandwiches, Toasted sandwiches
4	Salads: Salad dressings, various salads
5	Snacks: Snacks & Chats
6	Cereal preparations : Rice preparations- Pulao, Biryani Wheat preparations- Parathas, Poories
7	Vegetables preparations: Curries, Baked vegetables
8	Legumes & Pulses preparations: Legumes & pulses recipes- Dal Makhani, Sambar, Chole, Dhansak
9	Indian sweets: Barfi, Gulab Jamun, Karanji, Rasgulla, Kajukatli, Mysore pak
10	Desserts: Icecream, Kulfi, Suffle, Pudding
11	Cakes: Spong Cake, Marble Cake, Chocolate cake, Fruit Cake
12	Pastry: Pastries & Pie
13	Biscuits & Cookies: Coconut biscuits, Melting moments, Pinwheel biscuits, Chocolate cream finger, Nankatai
14	Yeast preparation: Dinner roll, Pizza, Buns, Donate
15	Oriental Cooking: Hakka noodles, Vegetable Manchurian, Spring roll, Chinese fried rice, Mexican bread roll, Tacos, Tortillas, Tom Yam soup, Tofu in Green sauce, Pad Thai noodles, Vegetables in red sauce

- An e-mail communication to BOS member of Home Science by Dr. Bharati Bhosale S. regarding changes to be implemented in Food Science and Nutrition syllabus



- WhatsApp Communication to BOS member of Home Science by Dr. Bhosale Bharati S. regarding changes to be implemented in Food Science and Nutrition syllabus



QUESTIONNAIRE NO. 2
FEEDBACK FROM STUDENTS
SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLIJ

Academic Year: 2019 - 20

Programme : B.Sc. Home Science

Name of the Teacher: Shreya Bhole

Feedback was collected from students on the teacher and teaching. The analyses for
Academic year 2019-2020 as follows.

1. Regarding the knowledge-base of the teacher, 85.1% students commented as very good, while 10.6% as good, 2.1% as satisfactory and 2.1% as unsatisfactory.
2. 63.8% of students commented very good for the communication skill in terms of articulation and comprehensibility, 25.50% as good, 8.5% as satisfactory and 2.1% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 68.1%, as good by 23.4%, as satisfactory by 6.4% and 2.1% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 72.3% of students, 19.1% as good, 6.4% as satisfactory and 2.1% as unsatisfactory.
5. 68.1% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 25.50% as good, 9.3% as satisfactory and 2.1% as unsatisfactory.
6. 59.6% of students commented on ability to integrate content with other course as very good, 29.8% as good, 8.5% as satisfactory and 2.1% as unsatisfactory.
7. 76.6% of students commented on accessibility of the teacher in and out of the class as very good, 14.9% as good, 6.4% as satisfactory and 2.1% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 83.0% of students, 10.6% as good, 4.3% as satisfactory and 2.1% as unsatisfactory.
9. 59.6% of students commented on provision of sufficient time for feedback as very good, 31.9% as good, 6.4% satisfactory and 2.1% unsatisfactory.
10. 76.6% of students gave overall rating as very good, 21.3% as good, 0% as satisfactory and 2.1% as unsatisfactory.

Conclusion :

above feedback analyses show that
students appreciate the teacher's
teaching and efforts.

Action taken :

Encourage students to participate in the
class.

KINJIN

STIMX

PRINCIPAL

Smt. Ratnaprabha Devi Mohite Patil
College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLIU

Programme : B.Sc. Home Science

Academic Year : 2019 - 2020

Name of the Teacher: Mr. Bhasale Pharate

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2019 - 2020 as follows.

1. Regarding the knowledge-base of the teacher. 86 % students commented as very good, while 14 % as good, 8 % as satisfactory and 17 % as unsatisfactory.
2. 77 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 16 % as good 42 % as satisfactory and 14 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 73 %, as good by 15 %, as satisfactory by 69 % and 42 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 75 % of students, 16 % as good, 69 % as satisfactory and 14 % as unsatisfactory.
5. 75 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 15 % as good, 97 % as satisfactory and 9 % as unsatisfactory.
6. 76 % of students commented on ability to integrate content with other course as very good, 12 % as good, 97 % as satisfactory and 14 % as unsatisfactory.
7. 84 % of students commented on accessibility of the teacher in and out of the class as very good, 83 % as good, 42 % as satisfactory and 28 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 73 % of students, 12 % as good, 11 % as satisfactory and 28 % as unsatisfactory.
9. 77 % of students commented on provision of sufficient time for feedback as very good, 12 % as good, 69 % satisfactory and 28 % unsatisfactory.
10. 79 % of students gave overall rating as very good, 97 % as good, 97 % as satisfactory and 14 % as unsatisfactory.

Conclusion :

Response feedback analysis shows that students appreciate the teachers teaching and efforts.

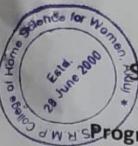
Action taken :

Encourage students to ask questions.

JBM



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Akliu Tal. Malshiras Dist. Solapur



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2019 - 20

Name of the Teacher: Dr. Manohar Jaysheela

Feedback was collected from students on the teacher and teaching. The analyses for
Academic year 2019 - 20 as follows.

1. Regarding the knowledge-base of the teacher, 64.4% students commented as very good, while 19.2% as good, 11.1% as satisfactory and 5.5% as unsatisfactory.
2. 57.5% of students commented very good for the communication skill in terms of articulation and comprehensibility, 26% as good, 15.1% as satisfactory and 1.4% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 64.4%, as good by 15.1%, as satisfactory by 13.7% and 6.8% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 61.6% of students, 19.2% as good, 13.7% as satisfactory and 5.5% as unsatisfactory.
5. 64.4% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 21.9% as good, 13.7% as satisfactory and 0% as unsatisfactory.
6. 58.9% of students commented on ability to integrate content with other course as very good, 26% as good, 12.3% as satisfactory and 27% as unsatisfactory.
7. 60.3% of students commented on accessibility of the teacher in and out of the class as very good, 20.5% as good, 13.7% as satisfactory and 5.5% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 58.9% of students, 21.9% as good, 15.1% as satisfactory and 4.1% as unsatisfactory.
9. 63% of students commented on provision of sufficient time for feedback as very good, 20.5% as good, 9.7% satisfactory and 6.8% unsatisfactory.
10. 69.9% of students gave overall rating as very good, 16.4% as good, 9.6% as satisfactory and 4.1% as unsatisfactory.

Conclusion :

Above feedback analyses show that students appreciate the teacher's teaching and efforts.

Action taken :

KWB M

Tell students more about the subject.

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College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur



QUESTIONNAIRE NO. 2
FEEDBACK FROM STUDENTS
SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLJUJ

Academic Year: 2019 - 20

Programme : B.Sc. Home Science

Name of the Teacher: Dr. - Suvee Rahul N.....

Feedback was collected from students on the teacher and teaching. The analyses for
Academic year 2019 - 2020 as follows.

1. Regarding the knowledge-base of the teacher. 62.2% students commented as very good, while 16.5% as good, 10.1% as satisfactory and 11.3% as unsatisfactory.
2. 60.8% of students commented very good for the communication skill in terms of articulation and comprehensibility, 21.5% as good, 13.7% as satisfactory and 8.8% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 62.8%, as good by 20.9%, as satisfactory by 11.6% and 4.70% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 62% of students, 22.8% as good, 12.7% as satisfactory and 2.5% as unsatisfactory.
5. 67.1% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 20.3% as good, 7.6% as satisfactory and 5.1% as unsatisfactory.
6. 62% of students commented on ability to integrate content with other course as very good, 29.1% as good, 3.8% as satisfactory and 5.1% as unsatisfactory.
7. 74.1% of students commented on accessibility of the teacher in and out of the class as very good, 17.7% as good, 3.8% as satisfactory and 3.8% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 67.1% of students, 20.3% as good, 10.2% as satisfactory and 2.5% as unsatisfactory.
9. 63.3% of students commented on provision of sufficient time for feedback as very good, 24.1% as good, 17.2% satisfactory and 5.1% unsatisfactory.
10. 78.5% of students gave overall rating as very good, 15.2% as good, 3.8% as satisfactory and 2.5% as unsatisfactory.

Conclusion :

above feedback analyses show that
students appreciate the teacher's
teaching and efforts

Action taken :

Tell students more about how your subject
will benefit them


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Smt. Ratnaprabha Devi Mohite Patil
College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLIU

Academic Year: 2019 - 2020

Programme : B.Sc. Home Science

Name of the Teacher: Mr. Ghadge Amit B.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2019 - 2020 as follows.

1. Regarding the knowledge-base of the teacher, 81.6% students commented as very good, while 6.6% as good, 7.9% as satisfactory and 3.9% as unsatisfactory.
2. 72.4% of students commented very good for the communication skill in terms of articulation and comprehensibility, 10.5% as good, 11.8% as satisfactory and 5.3% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 73.7%, as good by 13.2%, as satisfactory by 7.9% and 3.9% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 75% of students, 17.1% as good, 3.9% as satisfactory and 3.9% as unsatisfactory.
5. 77.6% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 11.8% as good, 6.6% as satisfactory and 3.9% as unsatisfactory.
6. 71.1% of students commented on ability to integrate content with other course as very good, 10.5% as good, 13.2% as satisfactory and 5.3% as unsatisfactory.
7. 75% of students commented on accessibility of the teacher in and out of the class as very good, 14.5% as good, 5.3% as satisfactory and 5.3% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 80.3% of students, 11.8% as good, 2.6% as satisfactory and 5.3% as unsatisfactory.
9. 73.7% of students commented on provision of sufficient time for feedback as very good, 11.8% as good, 7.9% satisfactory and 6.6% unsatisfactory.
10. 76.3% of students gave overall rating as very good, 13.2% as good, 5.3% as satisfactory and 5.3% as unsatisfactory.

Conclusion :

above feedback analyses show that students appreciates the teacher's teaching & efforts.

Action taken :

Give books to students related to the subject.

PRINCIPAL
[Signature]

Smt. Ratnaprabha Devi Mohite Patil
College of Home Science for Women
Akliu Tal. Malshiras Dist. Solapur

JBM



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLIJ

Programme : B.Sc. Home Science

Academic Year : 2019 - 2020

Name of the Teacher: Dr. Nimborkar Rajashri R

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2019 - 20 as follows.

1. Regarding the knowledge-base of the teacher, 76.3% students commented as very good, while 13.6% as good, 6.8% as satisfactory and 8.9% as unsatisfactory.
2. 67.8% of students commented very good for the communication skill in terms of articulation and comprehensibility, 16.9% as good, 11.9% as satisfactory and 8.4% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 64.4%, as good by 22%, as satisfactory by 3.4% and 8.5% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 64.4% of students, 13.6% as good, 20.3% as satisfactory and 1.7% as unsatisfactory.
5. 61% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 22% as good, 13.6% as satisfactory and 3.4% as unsatisfactory.
6. 62.7% of students commented on ability to integrate content with other course as very good, 22% as good, 13.6% as satisfactory and 1.7% as unsatisfactory.
7. 61% of students commented on accessibility of the teacher in and out of the class as very good, 23.7% as good, 13.6% as satisfactory and 1.7% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 61% of students, 20.3% as good, 13.6% as satisfactory and 5.1% as unsatisfactory.
9. 64.4% of students commented on provision of sufficient time for feedback as very good, 27.1% as good, 5.1% satisfactory and 3.4% unsatisfactory.
10. 66.1% of students gave overall rating as very good, 20.3% as good, 10.2% as satisfactory and 3.4% as unsatisfactory.

Conclusion :

Above feedback analyses show that students appreciate the teacher's teaching & efforts

Action taken :

Encourage students to read books on the subject.

 PRINCIPAL

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SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

FEEDBACK FROM TEACHERS

Programme : B.Sc. Home Science

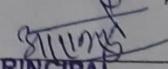
Academic Year : 2019 - 2020

Feedback was collected from Teachers on curriculum aspects through Questionnaire No.1.
The analyses of for Academic year 2019 - 2020 is as follows.

1. Regarding the depth of the course content,50..... % teachers commented as very good , while50..... as good,0..... % as satisfactory and ---0--- % as unsatisfactory.
2.50..... % of teachers commented as very good for the extent of coverage of the course,37.5..... % as good ,12.5..... as satisfactory &0..... % as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by75..... % , good by25..... % , satisfactory by0..... % and0..... % of teachers are unsatisfied in this regard .
4. The learning values in curriculum are states as very good by62.5..... % of teachers,37.5..... % as good,0..... % as satisfactory and0..... % as unsatisfactory.
5.87.5..... % of teachers opted the clarity and relevance of textual reading material as very good ,12.5..... % as good,0..... % as satisfactory and0..... % unsatisfactory.
- 687.5..... % of teachers commented on relevance of additional source material as very good,12.5..... % as good,0..... % as satisfactory and0..... % as unsatisfactory.
7. Extent of efforts required by teachers are appreciated as very good by37.5..... % of teachers,62.5..... % as good,0..... % as satisfactory and0..... % as unsatisfactory.
8.50..... % of teachers gave overall rating as very good,50..... % as good,0..... % as satisfactory and0..... % as unsatisfactory.

Conclusion :

The learning values & additional learning source materials seem to graded at only good and poor more.


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Action taken :

Additional source materials should be created by teachers. Efforts taken by teachers should also be enhanced.

WBM



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College of Home Science for Women, Akluj**

Tal. Malshiras, Dist. Solapur (M. S.) 413 101
Affiliated to S.N.D.T. Women's University, Mumbai



Founder : Sahakar Maharshi Shankarrao Narayanrao Mohite-Patil

President : Shri. Jaysinh Shankarrao Mohite-Patil

Principal

Chairman

Ku. Swaruparani Jaysinh Mohite-Patil

B.H.Sc.M.A.(Counselling Psychology)

Ref. No.

Date -

• Action taken report 2020-2021



QUESTIONNAIRE NO. 1

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLIU

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Feedback was collected from students on curriculum aspects through Questionnaire No.1. The analyses of for Academic year is as follows.

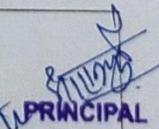
1. Regarding the depth of the course content, 85 % students commented as very good, while 10.10 as good, 2.90 % as satisfactory and 1.4 % as unsatisfactory.
2. 73.90 % of students commented as very good for the extent of coverage of the course, 20.30 % as good, 2.90 % as satisfactory & 2.90 % as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 82.60 %, good by 14.50 %, satisfactory by 1.10 % and 1.60 % of students are unsatisfied in this regard.
4. The learning values in curriculum are states as very good by 81.20 % of students, 13 % as good, 2.90 % as satisfactory and 2.90 % as unsatisfactory.
5. 75.40 % of students opted the clarity and relevance of textual reading material as very good, 17.10 % as good, 2.9 % as satisfactory and 4.30 % unsatisfactory.
6. 75.40 % of students commented on relevance of additional source material as very good, 21.70 % as good, 0 % as satisfactory and 2.90 % as unsatisfactory.
7. Extent of efforts required by students are appreciated as very good by 75.40 % of students, 20.30 % as good, 1.10 % as satisfactory and 2.9 % as unsatisfactory.
8. 75.40 % of students gave overall rating as very good, 21.70 % as good, 0 % as satisfactory and 2.9 % as unsatisfactory.

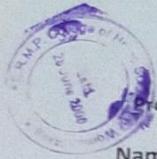
Conclusion :

- Feedback from students on curriculum & syllabus is satisfactory.
- Extent of coverage of the course is rated low.

Action taken :

- Necessary changes should be done in the delivery of the course contents.
- curriculum updation should be suggested to concern BOS.


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QUESTIONNAIRE NO. 2
FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year: 2020-2021

Name of the Teacher: Dr. Chhaya D. Bhise

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2020-21 as follows.

1. Regarding the knowledge-base of the teacher, 72.41 % students commented as very good, while 24.14 as good, 3.15 % as satisfactory and 0 % as unsatisfactory.
2. 75.86 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 20.69 % as good, 3.15 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 65.52 %, as good by 27.59 %, as satisfactory by 6.90 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 72.41 % of students, 27.59 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 72.41 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 20.69 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
6. 62.07 % of students commented on ability to integrate content with other course as very good, 31.03 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
7. 65.52 % of students commented on accessibility of the teacher in and out of the class as very good, 24.14 % as good, 10.34 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 68.97 % of students, 31.03 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 65.52 % of students commented on provision of sufficient time for feedback as very good, 27.59 % as good, 6.90 % satisfactory and 0 % unsatisfactory.
10. 79.31 % of students gave overall rating as very good, 20.69 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

- Very nice and satisfactory feedback is provided by students.
- Teacher's knowledge-base is appreciated.

Action taken :

- Sufficient time should be provided for feedback.
- Tests, assignments, quizzes should be allotted.

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QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: Dr. Bhosale Bhanotis.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2020-21 as follows.

1. Regarding the knowledge-base of the teacher 72.41 % students commented as very good, while 27.59 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 75.86 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 24.14 % as good 0 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 58.62 %, as good by 31.03 %, as satisfactory by 10.34 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 62.07 % of students, 31.03 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
5. 75.86 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 20.69 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.
6. 62.07 % of students commented on ability to integrate content with other course as very good, 31.03 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
7. 65.52 % of students commented on accessibility of the teacher in and out of the class as very good, 24.14 % as good, 10.34 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 68.97 % of students, 27.59 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.
9. 68.97 % of students commented on provision of sufficient time for feedback as very good, 27.59 % as good, 3.45 % satisfactory and 0 % unsatisfactory.
10. 72.41 % of students gave overall rating as very good, 24.14 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

- Very satisfactory feedback by students.
- Overall rating is also good.

Action taken :

- Creation of interest among students is suggested.
- Assignments should be given innovatively.

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College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

S.M.T. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLJUJ

Programme : B.Sc. Home Science

Academic Year: 2020-2021

Name of the Teacher: Dr. Manohar Jaysheela B.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2020-21.....as follows.

1. Regarding the knowledge-base of the teacher. 72.41 % students commented as very good, while 27.59 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 62.07 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 31.03 % as good 6.90 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 55.17 %, as good by 37.93 %, as satisfactory by 6.90 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 58.62 % of students, 41.38 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 51.72 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 41.38 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
6. 58.62 % of students commented on ability to integrate content with other course as very good, 34.48 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
7. 62.07 % of students commented on accessibility of the teacher in and out of the class as very good, 27.59 % as good, 10.34 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 65.52 % of students, 34.48 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
9. 55.17 % of students commented on provision of sufficient time for feedback as very good, 41.38 % as good, 3.45 % satisfactory and 0 % unsatisfactory.
10. 65.52 % of students gave overall rating as very good, 31.03 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

- Satisfactory feedback on the teacher.

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Action taken :

- Accessibility should be increased.
- Integrate the contents with other courses
- Interest should be generated.

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Smt. Ratnaprabha Devi Mohite-Patil
College of Home Science for Women
Akluj Tal. Malshiras Dist. Solapur



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR

WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year: 2020-2021

Name of the Teacher: Dr. Surve Rahul N.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2020-21 are as follows:

1. Regarding the knowledge-base of the teacher 72.41 % students commented as very good, while 26.14 as good, 3.15 % as satisfactory and 0 % as unsatisfactory.
2. 65.52 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 31.02 % as good 3.15 % as satisfactory and 0 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 55.17 %, as good by 37.93 %, as satisfactory by 6.90 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 65.52 % of students, 34.48 % as good, 0 % as satisfactory and 0 % as unsatisfactory.
5. 68.97 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 26.14 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
6. 51.72 % of students commented on ability to integrate content with other course as very good, 18.83 % as good, 3.15 % as satisfactory and 0 % as unsatisfactory.
7. 62.07 % of students commented on accessibility of the teacher in and out of the class as very good, 31.03 % as good, 6.90 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 72.41 % of students, 26.14 % as good, 3.15 % as satisfactory and 0 % as unsatisfactory.
9. 58.62 % of students commented on provision of sufficient time for feedback as very good, 37.93 % as good, 0 % satisfactory and 3.15 % unsatisfactory.
10. 62.07 % of students gave overall rating as very good, 37.93 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

- Feedback is satisfactory.
- Teacher's involvement and commitment are well judged by students.

Action taken :

- Focus should be given on the use of other teaching aids and making the process student-centric.

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College of H. W
Akluj Tal. Nanded Dist. Solap



QUESTIONNAIRE NO. 2
FEEDBACK FROM STUDENTS
SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR WOMEN, AKLUJ

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: Mr. Ghadge Amit B.

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2020-21.....as follows.

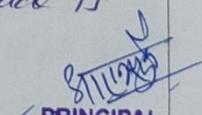
1. Regarding the knowledge-base of the teacher 82.76 % students commented as very good, while 10.34 as good, 6.90 % as satisfactory and — % as unsatisfactory.
2. 79.31 % of students commented very good for the communication skill in terms of articulation and comprehensibility, 17.24 % as good 0 % as satisfactory and 3.45 % as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 72.41 %, as good by 20.69 %, as satisfactory by 6.90 % and 0 % of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 72.41 % of students, 27.59 % as good, 0 % as satisfactory and 3.45 % as unsatisfactory.
5. 79.31 % of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 17.24 % as good, 0 % as satisfactory and 3.45 % as unsatisfactory.
6. 68.97 % of students commented on ability to integrate content with other course as very good, 27.59 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.
7. 65.52 % of students commented on accessibility of the teacher in and out of the class as very good, 31.03 % as good, 3.45 % as satisfactory and 0 % as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 82.76 % of students, 17.24 % as good, 0 % as satisfactory and — % as unsatisfactory.
9. 72.41 % of students commented on provision of sufficient time for feedback as very good, 27.59 % as good, 0 % satisfactory and 0 % unsatisfactory.
10. 89.66 % of students gave overall rating as very good, 10.34 % as good, 0 % as satisfactory and 0 % as unsatisfactory.

Conclusion :

- Feedback is satisfactory.

Action taken :

- Provision of sufficient time for feedback is needed.
- Enhance the accessibility.


PRINCIPAL

Smt. Ratnaprabha Devi Mohite-Patil
College of Home Science for Women



QUESTIONNAIRE NO. 2

FEEDBACK FROM STUDENTS

SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKLJUJ

Programme : B.Sc. Home Science

Academic Year: 2020-2021

Name of the Teacher: Dr. Nimborkar, Rajashri R.....

Feedback was collected from students on the teacher and teaching. The analyses for Academic year 2020-21.....as follows.

1. Regarding the knowledge-base of the teacher.....79.31.....% students commented as very good, while 20.69 as good,0.....% as satisfactory and0.....% as unsatisfactory.
2.68.97.....% of students commented very good for the communication skill in terms of articulation and comprehensibility,27.59.....% as good3.45.....% as satisfactory and0.....% as unsatisfactory.
3. Commitment of the teacher for syllabus was experienced as very good by 58.62.....%, as good by 37.93.....%, as satisfactory by 3.45.....% and0.....% of students as unsatisfied.
4. Interest generated by the teacher was commented as very good by 68.97.....% of students,31.03.....% as good,0.....% as satisfactory and0.....% as unsatisfactory.
5.68.97.....% of students opined about the ability to integrate course material with environment and to provide a broader perspective as very good, 26.14.....% as good, 6.90.....% as satisfactory and0.....% as unsatisfactory.
6.62.07.....% of students commented on ability to integrate content with other course as very good ,31.03.....% as good,6.90.....% as satisfactory and0.....% as unsatisfactory.
7.62.07.....% of students commented on accessibility of the teacher in and out of the class as very good,31.03.....% as good,6.90.....% as satisfactory and0.....% as unsatisfactory.
8. Ability to design quizzes, tests, assignments and examinations by a teacher are commented as very good by 68.97.....% of students, ..27.59.....% as good, 3.45.....% as satisfactory and0.....% as unsatisfactory.
9.68.97.....% of students commented on provision of sufficient time for feedback as very good,26.14.....% as good ,6.90.....% satisfactory and0.....% unsatisfactory.
10.68.97.....% of students gave overall rating as very good, 27.59.....% as good,3.45.....% as satisfactory and0.....% as unsatisfactory.

Conclusion :

- Satisfactory feedback.

Action taken :

- Use of other teaching methods as suggested.
- Accessibility should be enhanced.

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QUESTIONNAIRE NO. 3

FEEDBACK FROM STUDENTS

Students' overall evaluation of the Programme and Teaching

Programme : B.Sc. Home Science

Academic Year : 2020-2021

Name of the Teacher: Dr. Bhise Chhaya D.

1. Regarding syllabus, 72.5 % of students commented as adequate, 1 % as inadequate, 22.5 % as challenging and 5 % as dull.

2. Background for benefitting from the course was voted as adequate by 61.5 % of students, inadequate by 0 %, more than adequate by 32.5 % and 5 % of students could not vote for any of the options.

3. 65 % of students mentioned that the course was easy, 31.5 % as manageable, 2.5 % as difficult and 1 % as very difficult.

4. 82.5 % of students opined that 85 to 100 % syllabus was covered in the class, 15 % that 70 to 85 %, 2.5 % that 55 to 70% and only 0 % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 72.5 % of students opted for adequate, 1 % for inadequate, 27.5 % for more than adequate and 1 % for very poor.

6. Regarding the availability of the prescribed material, 82.5 % of students opted for easily, 12.5 % for with some difficulty, 1 % for not available at all and 5 % for with great difficulty.

7. 70 % of students mentioned that teacher prepares thoroughly for the classes, 25 % as satisfactorily, 1 % as poorly and 5 % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 99.5 %, as sometimes effective by 2.5 %, just satisfactorily by 5 % and 1 % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 62.5 % students mentioned mostly yes, 5 % as sometime, 1 % as not at all and 32.5 % as always.

10. 70 % students elected encouraged to raise questions, 50 % as get involved in discussion in class, 12.5 % as encouraged discussion and 10 % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 72.5 % of students, as sometimes helpful by 7.5 %, as not at all helpful by 1 % and didn't advise by 10 %.

12. The teacher's approach was described as always courteous by 95 % of students, as sometimes rude by 1 % as always indifferent by 5 % and 1 % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 87.5 % of students, sometimes unfair by 5 %, usually unfair by 1 % and sometimes fair by 7.5 % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 37.5 %, discouraging by 1 %, no special effect by 1 % and sometimes effective by 2.5 % of students.

15. Regular feedback from teacher on students' performance was mentioned by 87.5 %, regular feedback with helpful comments by 30 %, late feedback from teacher was mentioned by 10 % and feedback without comments was the choice of 0 % of students.

16. 95 % students opined that the assignments were discussed by teacher with them, 5 % students noted that they were partly discussed, 1 % students that they were not discussed at all and only 1 % of students commented that assignments were discussed sometimes.

17. 100 % of students were affirmative for the provision of course contributory lecture at the beginning and 1 % mentioned that no such lecture was conducted.

Conclusion :

- Feedback is satisfactory.
- Teachers' efforts are appreciated.

Action taken :

- Participate students in teaching-learning.
- Increase the learning material of the subjects.

PRINCIPAL



Name of the Teacher: Dr. Bhasale Bharati S.

1. Regarding syllabus, 69 % of students commented as adequate, _____ % as inadequate, 31 % as challenging and _____ % as dull.

2. Background for benefitting from the course was voted as adequate by 72.4 % of students, inadequate by _____ %, more than adequate by 27.6 % and _____ % of students could not vote for any of the options.

3. 75.9 % of students mentioned that the course was easy, 24.1 % as manageable, _____ % as difficult and _____ % as very difficult.

4. 86.2 % of students opined that 85 to 100 % syllabus was covered in the class, 13.8 % that 70 to 85 %, _____ % that 55 to 70% and only _____ % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 69 % of students opted for adequate, _____ % for inadequate, 31 % for more than adequate and _____ % for very poor.

6. Regarding the availability of the prescribed material, 76.6 % of students opted for easily, 3.1 % for with some difficulty, _____ % for not available not at all and _____ % for with great difficulty.

7. 82.8 % of students mentioned that teacher prepares thoroughly for the classes, 17.2 % as satisfactorily, _____ % as poorly and _____ % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 91.6 %, as sometimes effective by 9.1 %, just satisfactorily by _____ % and _____ % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 57.7 % students mentioned mostly yes, 3.5 % as sometime, _____ % as not at all and 14.8 % as always.

10. 89.7 % students elected encouraged to raise questions, 11.9 % as get involved in discussion in class, 20.7 % as encouraged discussion and 0 % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 100 % of students, as sometimes helpful by _____ %, as not at all helpful by _____ % and didn't advise by _____ %.

12. The teacher's approach was described as always courteous by 89.7 % of students, as sometimes rude by 9.3 % as always indifferent by 7.3 % and 3 % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 93.1 % of students, sometimes unfair by 2.7 %, usually unfair by _____ % and sometimes fair by 4.2 % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 100 %, discouraging by _____ %, no special effect by _____ % and sometimes effective by _____ % of students.

15. Regular feedback from teacher on students' performance was mentioned by 93.1 %, regular feedback with helpful comments by 37.9 %, late feedback from teacher was mentioned by _____ % and feedback without comments was the choice of _____ % of students.

16. 93.1 % students opined that the assignments were discussed by teacher with them, 6.9 % students noted that they were partly discussed, _____ % students that they were not discussed at all and only _____ % of students commented that assignments were discussed sometimes.

17. 100 % of students were affirmative for the provision of course contributory lecture at the beginning and _____ % mentioned that no such lecture was conducted.

Conclusion :

- Feedback is satisfactory.
- Appreciation by students.

Action taken :

- Encouragement should be given to the students to participate in the activities.
- Discussion methods should be adopted.



Name of the Teacher : Dr. Monohar Jayashala B.

1. Regarding syllabus, 75 % of students commented as adequate, — % as inadequate, 25 % as challenging and — % as dull.

2. Background for benefitting from the course was voted as adequate by 62.5 % of students, inadequate by — %, more than adequate by 37.5 % and — % of students could not vote for any of the options.

3. 93.8 % of students mentioned that the course was easy, 6.2 % as manageable, — % as difficult and — % as very difficult.

4. 87.5 % of students opined that 85 to 100 % syllabus was covered in the class, 12.5 % that 70 to 85 %, — % that 55 to 70% and only — % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 88 % of students opted for adequate, — % for inadequate, 11.2 % for more than adequate and — % for very poor.

6. Regarding the availability of the prescribed material, 100 % of students opted for easily, — % for with some difficulty, — % for not available not all and — % for with great difficulty.

7. 68.8 % of students mentioned that teacher prepares thoroughly for the classes, 31.2 % as satisfactorily, — % as poorly and — % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 81.3 %, as sometimes effective by 5.2 %, just satisfactorily by 12.5 % and — % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 62.5 % students mentioned mostly yes, — % as sometime, — % as not at all and 37.5 % as always.

10. 87.5 % students elected encouraged to raise questions, 60 % as get involved in discussion in class, 18.8 % as encouraged discussion and 0 % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 100 % of students, as sometimes helpful by — %, as not at all helpful by — % and didn't advise by — %.

12. The teacher's approach was described as always courteous by 81.3 % of students, as sometimes rude by — % as always indifferent by 18.8 % and — % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 100 % of students, sometimes unfair by — %, usually unfair by — % and sometimes fair by — % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 100 %, discouraging by — %, no special effect by — % and sometimes effective by — % of students.

15. Regular feedback from teacher on students' performance was mentioned by 43.8 %, regular feedback with helpful comments by 43.8 %, late feedback from teacher was mentioned by 0 % and feedback without comments was the choice of 0 % of students.

16. 100 % students opined that the assignments were discussed by teacher with them, — % students noted that they were partly discussed, — % students that they were not discussed at all and only — % of students commented that assignments were discussed sometimes.

17. 100 % of students were affirmative for the provision of course contributory lecture at the beginning and — % mentioned that no such lecture was conducted.

Conclusion :

- Feedback is satisfactory.
- Students appreciate the teacher in all respects.
- Keep it on.

Action taken :

- Thorough preparations for class are needed.
- Reading material and other teaching aids should be prepared.



Name of the Teacher: Dr. Nimborkar Rajashree R.

1. Regarding syllabus, 81.8 % of students commented as adequate, — % as inadequate, 18.2 % as challenging and — % as dull.

2. Background for benefitting from the course was voted as adequate by 63.6 % of students, inadequate by — %, more than adequate by 36.4 % and — % of students could not vote for any of the options.

3. 81.8 % of students mentioned that the course was easy, 18.2 % as manageable, — % as difficult and — % as very difficult.

4. 90.9 % of students opined that 85 to 100 % syllabus was covered in the class, 9.1 % that 70 to 85 %, — % that 55 to 70% and only — % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 68.2 % of students opted for adequate, 17.2 % for inadequate, 27.3 % for more than adequate and — % for very poor.

6. Regarding the availability of the prescribed material, 100 % of students opted for easily, — % for with some difficulty, — % for not available not all and — % for with great difficulty.

7. 81.8 % of students mentioned that teacher prepares thoroughly for the classes, 18.2 % as satisfactorily, — % as poorly and — % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 81.8 %, as sometimes effective by 4.6 %, just satisfactorily by 13.6 % and — % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 59.1 % students mentioned mostly yes, 9.1 % as sometime, — % as not at all and 31.8 % as always.

10. 81.8 % students elected encouraged to raise questions, 42 % as get involved in discussion in class, 13.6 % as encouraged discussion and — % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 95.5 % of students, as sometimes helpful by 4.5 %, as not at all helpful by — % and didn't advise by — %.

12. The teacher's approach was described as always courteous by 86.4 % of students, as sometimes rude by — % as always indifferent by 13.6 % and — % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 90.9 % of students, sometimes unfair by — %, usually unfair by 5.1 % and sometimes fair by 4 % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 90.9 % discouraging by — %, no special effect by 5.1 % and sometimes effective by 4 % of students.

15. Regular feedback from teacher on students' performance was mentioned by 86.4 %, regular feedback with helpful comments by 36.4 %, late feedback from teacher was mentioned by 34 % and feedback without comments was the choice of — % of students.

16. 95.5 % students opined that the assignments were discussed by teacher with them, 4.5 % students noted that they were partly discussed, — % students that they were not discussed at all and only — % of students commented that assignments were discussed sometimes.

17. 100 % of students were affirmative for the provision of course contributory lecture at the beginning and — % mentioned that no such lecture was conducted.

Conclusion :

- Feedback is satisfactory.
- Performance is upto the mark.

Action taken :

- Teacher is suggested to make efforts in teaching-learning process and adopt the more participatory ways of teaching.

Name of the Teacher: MR. Ghadge Amit B.1. Regarding syllabus, 72 % of students commented as adequate, — % as inadequate, 28 % as challenging and — % as dull.2. Background for benefitting from the course was voted as adequate by 68 % of students, inadequate by — %, more than adequate by 32 % and — % of students could not vote for any of the options.3. 84 % of students mentioned that the course was easy, 16 % as manageable, — % as difficult and — % as very difficult.4. 80 % of students opined that 85 to 100 % syllabus was covered in the class, 12 % that 70 to 85 %, 6 % that 55 to 70% and only 4 % students are of the opinion that less than 55% syllabus is covered in the class.5. Regarding the library material and facilities for the course, 68 % of students opted for adequate, — % for inadequate, 28 % for more than adequate and 4 % for very poor.6. Regarding the availability of the prescribed material, 96 % of students opted for easily, 4 % for with some difficulty, — % for not available not all and — % for with great difficulty.7. 92 % of students mentioned that teacher prepares thoroughly for the classes, 8 % as satisfactorily, — % as poorly and — % as indifferently.8. Communication abilities of the teacher were opted as always effective by 88 %, as sometimes effective by — %, just satisfactorily by 12 % and — % of students as generally ineffective.9. Regarding the encouragement for participation of students in class by teacher, 60 % students mentioned mostly yes, — % as sometime, — % as not at all and 10 % as always.10. 72 % students elected encouraged to raise questions, 42 % as get involved in discussion in class, 6 % as encouraged discussion and — % as didn't encourage outside the class, regarding the method of encouragement for participation.11. Teacher was mentioned as very helpful in advising by 96 % of students, as sometimes helpful by 4 %, as not at all helpful by — % and didn't advise by — %.12. The teacher's approach was described as always courteous by 80 % of students, as sometimes rude by — % as always indifferent by 20 % and — % of students had not mentioned the comment.13. The internal assessment was mentioned as always fair by 96 % of students, sometimes unfair by — %, usually unfair by — % and sometimes fair by 4 % of students.14. The effect of internal assessment on course grade was commented as helps to improve by 100 %, discouraging by — %, no special effect by — % and sometimes effective by — % of students.15. Regular feedback from teacher on students' performance was mentioned by 80 %, regular feedback with helpful comments by 56 %, late feedback from teacher was mentioned by 4 % and feedback without comments was the choice of 10 % of students.16. 100 % students opined that the assignments were discussed by teacher with them, — % students noted that they were partly discussed, — % students that they were not discussed at all and only — % of students commented that assignments were discussed sometimes.17. 100 % of students were affirmative for the provision of course contributory lecture at the beginning and — % mentioned that no such lecture was conducted.

Conclusion :

- It is clear from the feedback that the overall feedback is satisfactory.
- learning materials & reading materials are needed to be increased.
- Completion of syllabus is necessary.

Action taken :

- The teacher is suggested to use more tools & techniques of teaching.
- Students should be encouraged to raise questions.



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WOMEN, AKLIU

QUESTIONNAIRE NO. 3

FEEDBACK FROM STUDENTS

Students' overall evaluation of the Programme and Teaching

Programme : B.Sc. Home Science

Academic Year: 2020-2021

Name of the Teacher: Dr. Surya Rakesh N.

1. Regarding syllabus, 78.3 % of students commented as adequate, % as inadequate, 21.7 % as challenging and % as dull.

2. Background for benefitting from the course was voted as adequate by 56.5 % of students, inadequate by %, more than adequate by 13.5 % and % of students could not vote for any of the options.

3. 78.3 % of students mentioned that the course was easy, 21.7 % as manageable, % as difficult and % as very difficult.

4. 78.3 % of students opined that 85 to 100 % syllabus was covered in the class, 21.7 % that 70 to 85 %, % that 55 to 70% and only % students are of the opinion that less than 55% syllabus is covered in the class.

5. Regarding the library material and facilities for the course, 73.9 % of students opted for adequate, % for inadequate, 26.1 % for more than adequate and % for very poor.

6. Regarding the availability of the prescribed material, 91.3 % of students opted for easily, % for with some difficulty, % for not available not all and 8.7 % for with great difficulty.

7. 69.6 % of students mentioned that teacher prepares thoroughly for the classes, 26.1 % as satisfactorily, % as poorly and 4.3 % as indifferently.

8. Communication abilities of the teacher were opted as always effective by 95.7 %, as sometimes effective by 4.3 %, just satisfactorily by % and % of students as generally ineffective.

9. Regarding the encouragement for participation of students in class by teacher, 47.8 % students mentioned mostly yes, 51.1 % as sometime, % as not at all and % as always.

10. 75.2 % students elected encouraged to raise questions, 13.5 % as get involved in discussion in class, 21.7 % as encouraged discussion and 0 % as didn't encourage outside the class, regarding the method of encouragement for participation.

11. Teacher was mentioned as very helpful in advising by 95.7 % of students, as sometimes helpful by 4.3 %, as not at all helpful by % and didn't advise by %.

12. The teacher's approach was described as always courteous by 87 % of students, as sometimes rude by % as always indifferent by 8.7 % and 4.3 % of students had not mentioned the comment.

13. The internal assessment was mentioned as always fair by 95.7 % of students, sometimes unfair by %, usually unfair by 4.3 % and sometimes fair by % of students.

14. The effect of internal assessment on course grade was commented as helps to improve by 39.3 %, discouraging by %, no special effect by 42 % and sometimes effective by 4.5 % of students.

15. Regular feedback from teacher on students' performance was mentioned by 82.6 %, regular feedback with helpful comments by 39.1 %, late feedback from teacher was mentioned by % and feedback without comments was the choice of % of students.

16. 87 % students opined that the assignments were discussed by teacher with them, 8.7 % students noted that they were partly discussed, % students that they were not discussed at all and only 4.3 % of students commented that assignments were discussed sometimes.

17. 100 % of students were affirmative for the provision of course contributory lecture at the beginning and % mentioned that no such lecture was conducted.

Conclusion :

It is clear from feedback that the teacher's performance is upto the mark. But certain improvements are needed.

Action taken :

*- Use of proper teaching materials is suggested.
- Library materials have to be incorporated.*

28/12/2020

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SMT. RATNAPRABHADEVI MOHITE PATIL COLLEGE OF HOME SCIENCE FOR
WOMEN, AKOLIJ

FEEDBACK FROM TEACHERS

Programme : B.Sc. Home Science

Academic Year :

Feedback was collected from Teachers on curriculum aspects through Questionnaire No.1. The analyses of for Academic year is as follows.

1. Regarding the depth of the course content, 87.5 % teachers commented as very good, while 12.5 as good, 0 % as satisfactory and 0 % as unsatisfactory.
2. 62.5 % of teachers commented as very good for the extent of coverage of the course, 37.5 % as good, — % as satisfactory & — % as unsatisfactory.
3. Applicability of the curriculum and it's relevance to the real life situations is appreciated as very good by 100 %, good by — %, satisfactory by — % and — % of teachers are unsatisfied in this regard.
4. The learning values in curriculum are states as very good by 75 % of teachers, 25 % as good, — % as satisfactory and — % as unsatisfactory.
5. 62.5 % of teachers opted the clarity and relevance of textual reading material as very good, 37.5 % as good, — % as satisfactory and — % unsatisfactory.
6. 87.5 % of teachers commented on relevance of additional source material as very good, 12.5 % as good, — % as satisfactory and — % as unsatisfactory.
7. Extent of efforts required by teachers are appreciated as very good by 37.5 % of teachers, 50 % as good, 12.5 % as satisfactory and — % as unsatisfactory.
8. 75 % of teachers gave overall rating as very good, 25 % as good, — % as satisfactory and — % as unsatisfactory.

Conclusion :

Most of the teachers gave satisfactory feedback on the curriculum. Textual Reading material has to be increased. Extent of efforts should be increased.

Action taken :

It is suggested to make necessary changes in the syllabi & convey to concerned BOS.

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FEEDBACK OF ALUMNI ON CURRICULUM

ACADEMIC YEAR : 2020-2021

1. Regarding the educational feasibility of the college campus, 65% of the alumni recorded very good, 30.8 % good and 3.8% satisfactory feedback.
2. Feedback for building facility is given very good by 59.6%, good by 32.7% and satisfactory by 7.7% alumni.
3. Geographical location of the college is appreciated as very good by 67.3%, good by 28.8% and 3.9-as satisfactory.
4. The ratio of classrooms to the number of students is recorded as very good by 40.4%, as good by 48.1% and as satisfactory by 11.5% of the alumni.
5. Feedback for library and library facilities is as; Very good – 61.5%, Good – 32.7% and satisfactory-4.8%.
6. Provision of water facility is appreciated as Very good by 48.1%, good by 46.2% and 5.7% of alumni gave feedback as satisfactory.
7. Regarding the number and facility of washroom, 44.2% alumni recorded very good, 44.2% as good and 11.5% as satisfactory feedback.
8. Curriculum delivery is appreciated as very good by 69.2% and good by 30.8% of the alumni.
9. Co-curricular activities conducted by the college are given the feedback as very good by 65.4%, good by 28.8% and 5.8 % as satisfactory.
10. Feedback for furniture and laboratories is as : Very good- 50%, good-44.2% and satisfactory- 5.8% of the alumni.
11. Feedback for teaching staff is as : Very good- 75%, good-25%.
12. The relevance of the Home Science curriculum to real life situations is appreciated by 73% of the alumni as very good, 23% as good and 3.8% as satisfactory.
13. The scope of the curriculum is appreciated by 46.2% of alumni as very good, 40.0% as good, 11.5% as satisfactory and 1.9% alumni as unsatisfactory.
14. The applicability of the curriculum in real life situations is recorded as very good by 51.9% of the alumni, good by 44.2% and 3.9% as satisfactory.
15. Values in education, knowledge base, skills and logical capacities in the curriculum are appreciated by 61.5% as very good, 34.6% as good and 3.9% of the alumni as satisfactory.

Conclusion:

- Alumni has critically evaluated the curricular and infrastructural aspects.
- Satisfactory feedback is received on curricular aspects. Improvements in infra-related aspects suggested.

Action taken :

- Scope and applicability of Home Science should be more elaborated to students. Exposure should be made with respect to job opportunities and entrepreneurship development. Career Counseling sessions should be conducted.

STAMP
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