

**Shikshan Prasarak Mandals**

**Smt. Ratnaprabhadevi Mohite Patil College of Home Science for Women Akluj**

**Best Practices**

**Academic year 2019-20**

**1. Title of the Practice: Innovative Entrepreneurship Capacity Enhancement Programme**

**The Context:**

- Ours is technical course aims at Entrepreneurship development and skill based jobs giver and seekers on field.
- Practical entrepreneurship experience makes student efficient users of theory on field.
- Innovative Entrepreneurship capacity enhancement programme was introduced to our students as we have conducive premises, accessibility of facilities and enthusiasm of students and support from management.

**Goal of the Practice:**

- To inculcate competency entrepreneurial skills among students.
- To develop competence of entrepreneurship.
- To learn scientific methods of product development costing, marketing, budgeting, price etc and develop abilities to run their own business.
- To develop student's ability to incubate ideas creatively.

**The Practice:**

We introduce innovative skill based programme in 2018-19. This academic year 2019-20 also we follow the same skill based programme by conducting various workshop Viz. Teaching aids, ecofriendly dyes, ornament and accessory making, Decorative article making, Hand embroidery, Budgeting and record keeping, salad decoration, food preservation etc. We arranged seminar on costing pricing and breakeven point. Students were given projects on running canteen, bakery product making and selling. Students prepared various fashionable dresses from discarded saris and tie-dyed garments in the internship project. S.Y. students introduced traditional embroideries on tops. Fashion show was arranged displaying these garments.

**Impact:**

- Students acquire pros and cons of starting and running small scale business.
- Students learn skills regarding bakery products.

- They acquire stitching skills
- Some of our students started their own home made business.

**Problems Faced:**

- Limited investment
- Less exposure to prepared products
- Time constraint
- Limited marketing and advertisement back up.

**2. Title of the practice: Enrichment of Teaching Learning Process: Introduction to LMS**

**The Context:**

- Staff exposure to Recent Trends in Teaching and Learning generated idea of introduction of LMS in our college.
- By understanding its vast scope and future prospective mutually it was felt very important to introduce LMS with the help of training and mutual co-operation.
- LMS was introduced due to Parent Institution initiative of introducing teaching learning app , availability of necessary infrastructural requirements such as internet, computer laboratory and electric back-up facilities and student's enthusiasm and interest in it.
- COVID 19 Pandemic situation enforces to introduce online mode of teaching and learning and evaluation process on priority basis and urged for reforms in these techniques.

**Goal of the Practice:**

- To enhance teaching learning and evaluation process.
- To make the learning process student friendly.
- To create awareness among student regarding introduction of LMS
- To orient students with online learning, online courses and global academic learning services and facilities.
- To explore various types of e- contents by students and teachers
- To make teaching learning and evaluation process according to pace of students
- To make effective online teaching learning and evaluation process according to prevailing pandemic situation.

## Practices:

Google Classrooms were created for our all students of F.Y., S.Y. and T.Y. B.Sc. Teaching and learning was tried to make easy of subjects like Human Physiology, Fundamentals of Food Science and Nutrition, Design and Aesthetics, Soft Skill Development, Food Preservation, Traditional Textiles and embroideries of India, Child and youth development, Family Dynamics, Consumer Studies, Media Skill Development, Entrepreneurship Development, Basics of Guidance and Counseling, Dyeing and printing, Front Office Operations and Accommodation and Community Nutrition. E learning materials such as documents, videos links, links for books, e-text, PPT are developed by each subject teacher and provided to the students of F.Y. S.Y. and T.Y. B.Sc. Assignments and quiz on the syllabus were given to the students. Solved assignments and quiz were checked and allotment of marks by respective teachers. SPM App was also used to upload e content especially videos on various courses taught in F.Y, S.Y. and T.Y. Videos


## Impact:

- Teaching and learning made very interesting and effective using LMS.
- Along with traditional method of teaching and learning students learned the use of LMS and online learning techniques.
- It helped to be more techno savvy in real sense.

## Problems Faced:

- Every student did not have device to handle it as per their convenience, so they have to use it mainly in college working hours and as per availability of device at home and time.
- Staff and student had internet connectivity constraint to work on it fully and efficiently.
- Staff did not have sufficient and modern means for some of the e-content development aspects.



  
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