

### **Programme Outcomes**

PO1. **Empowered Citizenship:** Demonstrate empathetic, social concern and equity centered humanitarian approach for personal, social and overall National development develop the ability to act with an informed awareness and participate meaningfully in civic life through volunteering.

PO2. **Effective Communication:** Communicating effectively through writing, speaking, reading and listening with people of all background in person and with the help of advanced technology and wise use of media.

PO3. **Critical Thinking:** Ability to think critically and creatively to identify, evaluate and integrate ideas from different perspectives for making intellectual decisions and to take informed actions for solving organizational and personal problem.

PO4. **Empowerment of Rural Women:** Enable girl students to acquire knowledge and entrepreneurial skills specifically for economic empowerment in rural area.

PO5. **Social Interaction:** Develop ability to work with others in group to evoke views, mediate disagreements and help reach conclusions.

PO6. **Ethics:** Develop sense of personal and professional ethical responsibilities to understand the moral dimensions of decisions and accept responsibilities of its consequences.

PO7. **Agent for Environment and Sustainability:** Understand environmental issues and act as a self-enlighten agent for sustainable development.

PO8. **Life Long Learning:** Become life-long independent learners with advanced knowledge and practical experiences to cope with the socio-technological changes.

### **Programme Specific Outcomes**

PSO1. Enable the students to acquire the knowledge about five disciplines namely Food science and Nutrition, Family Resource Management, Human Development, Textile and Clothing and Extension Education.

PSO2. Develop skills for entrepreneurship in one of the five disciplines

PSO3. Enable students through this multidisciplinary course to address the need of self, family and community.

## Course Outcomes

### SEMESTER – I

#### Applied Chemistry

Sr. No.	Topic/Module
1	Applied Chemistry
This will enable students to: 1) Inculcate scientific temper in the students and develop scientific, analytical attitude. 2) Develop to understand the importance of knowledge of chemistry with respect to food, textiles, medicine, harmful chemicals & industries. 3) Understand the use and importance of chemistry in day to day life.	
2	Cell Introduction to Micro-organism Genetics and Heredity Genetic Engineering and Biotechnology
This will enable the students to - 1) Acquire the basic knowledge of the fundamentals of biological sciences. 2) Apply the knowledge of the biological processes to everyday life.	
3	Applied Chemistry
This will enable student to: 1) Develop in students the ability to work systematically in laboratory. Develop in them the skill for simple chemical procedures	
4	Applied Biology
This will enable student to: 1. Acquire knowledge of various micro-organisms and the required skills to study them. Apply this knowledge in day to day life	

#### ENVIRONMENT STUDIES

Sr. No.	Topic/Module
1	The Multidisciplinary Nature of Environmental Studies Natural Resources Forest Resources: Water Resources: Mineral Resources: Food Resources: Energy Resources: Land Resources: Ecosystems
This will enable students to: 1. Get acquainted with physical environment and its components 2. Know various natural resources, their importance, over use 3. Develop the concept of sustainable development	
2	Biodiversity and its Conservation
1. Develop the concept of ecology and its components the impact of human activities and ecology and need to conserve the resources	
3	Environmental Pollution: Social Issues and the Environment:
1. Make the students aware of various types of pollutions and solutions to the problem. Make the students aware of social problems.	

4	Human Population and the Environment
1. Make the students aware of population problems. 2. Develop the love and interest about nature by being in nature itself. 3. Create awareness about Biodiversity pollution and social issues.	

### English I (Higher Level)

Module No.	Outcomes
1. Written communication skills	The learners will be able - <ul style="list-style-type: none"> <li>To understand the structure of different types of letter patterns</li> <li>To write social and business letters effectively</li> </ul>
2 Report Writing	The learner will be able to - <ul style="list-style-type: none"> <li>Identify different types of reports</li> <li>Understand sequencing in a project report</li> <li>Use the correct tense while writing a report</li> <li>Effectively present a report verbally</li> </ul>
3 Enhancing Comprehension skills	The learner will be able to - <ul style="list-style-type: none"> <li>Read the narrative with understanding and enjoyment</li> <li>Enhance their vocabulary</li> <li>Express their personal responses descriptively</li> <li>Express ideas lucidly</li> </ul>
4 Interpersonal communication skills:	The learner will be able to - <ul style="list-style-type: none"> <li>Participate independently in conversations and discussions conducted in English</li> <li>Familiarize them with formal and non-formal modes of conversation</li> <li>Develop questioning skills</li> </ul>

### English I (Lower Level)

Module No.	Outcomes
1	The learners will be able to : <ul style="list-style-type: none"> <li>Employ techniques of skimming and scanning while reading a passage</li> <li>Identify key points while summarizing</li> <li>Make notes effectively so as to improve study skills</li> </ul>
2 Written Communication Skills	The learner will be able to - <ul style="list-style-type: none"> <li>Familiarize themselves with basic letter patterns</li> <li>Prepare a report of an event with correct usage of grammar and tense</li> <li>Understand the importance of linking words required when reporting an event</li> </ul>
3 Developing Reading and Writing Skills	The learner will be able to - <ul style="list-style-type: none"> <li>Develop effective reading skills</li> <li>Express their ideas coherently</li> <li>Write with proper sentence construction and paragraph development</li> </ul>

	<ul style="list-style-type: none"> <li>• Enhance their vocabulary</li> </ul>
4 Conventions of Social Interaction	<p>The learners will be able to -</p> <ul style="list-style-type: none"> <li>• Familiarize themselves with formal and informal modes of social interaction</li> <li>• Confidently converse in English</li> <li>• Confidently make short presentations in English</li> </ul>

### Life Span Development

Module No.	Outcomes
1 Introduction to Life Span Development 0-2 years	<p>This will enable students to:-</p> <ol style="list-style-type: none"> <li>1. To know and comprehend the meaning of life span development.</li> <li>2. To develop awareness of advancements in the stage of pre natal and infancy</li> </ol>
2 Childhood	<p>This will enable students to-</p> <ol style="list-style-type: none"> <li>1. Acquaint student with the developmental changes during early &amp; middle childhood.</li> <li>2. Develop understanding about significance of preschool and school in the process of development.</li> </ol>
3 Adolescence	<p>This will enable students to:</p> <ol style="list-style-type: none"> <li>1. To gain deeper knowledge of various domains of adolescent development.</li> <li>2. Develop awareness about career planning/sex education during adolescence.</li> </ol>
4 Adulthood	<p>This will enable students to:</p> <ol style="list-style-type: none"> <li>1. Develop awareness about characteristics of early, middle &amp; late adulthood.</li> <li>2. Create awareness about problems &amp; issues of middle &amp; late adulthood.</li> </ol>

### Design & Aesthetics

Module No.	Outcomes
1 ELEMENTS OF DESIGN	<p>To enable the students to understand the various elements of art for creating designs.</p> <p>To develop a understanding in color perception and various textures</p> <p>To enhance the ability of students to visualize space and lighting</p>
2.1 CONCEPT OF DESIGNING 2.2 AESTHETICS OF ART AND DESIGN 2.3 APPLICATION OF ART ELEMENTS	<p>To help students to understand good and better design concepts</p> <p>Develop the skills to appreciate the aesthetics of art and design.</p> <p>Have an understanding of the application of art principles in various areas of Home Science</p>

AND PRINCIPLES OF DESIGN	
3 USE OF VARIOUS MEDIUM TO CREATE DESIGNS	<p>To develop students with various drawing skills.</p> <p>To help students learn different colour combination and its visual effects</p> <p>To promote group learning in the study of arts and crafts</p> <p>To develop skill in making different crafts</p>
SCALE DRAWING	<p>To enable the students to - create concept designing with themes</p> <p>- understand basic principle of geometry and shapes; and the concept of form follows function with the help of 3D modeling.</p>

**SEMESTER – II**  
**PHYSIOLOGY & REPRODUCTIVE HEALTH**

Sr. No.	Topic/Module
1	<u>INTRODUCTION BLOOD AND LYMPHATIC SYSTEM HEART RESPIRATORY SYSTEM</u> <u>GASTRO - INTESTINAL SYSTEM</u>
This will enable students to: <ol style="list-style-type: none"> <li>1. Introduce students to basic terminologies</li> <li>2. Understand the basic structure of human body</li> <li>3. Understand the functioning of cardio vascular, respiratory , gastro intestinal</li> <li>4. Brief knowledge about common diseases affecting each system.</li> <li>5. To create awareness about interdependence and co-ordination between different systems of the body for normal functioning.</li> </ol>	
2	<u>EXCRETORY SYSTEM NERVOUS SYSTEM</u>
This will enable students to: <ol style="list-style-type: none"> <li>1. Understand the functioning of excretory system and brief knowledge about common diseases affecting this system.</li> </ol> know more about the nervous system	
3	<u>ENDOCRINE SYSTEM REPRODUCTIVE SYSTEM FEMALE REPRODUCTIVE SYSTEM</u> <u>MALE REPRODUCTIVE SYSTEM</u>
This will enable students to: <ol style="list-style-type: none"> <li>1. Know more about the endocrine system</li> <li>2. Have knowledge of reproductive system and importance of reproductive health</li> </ol>	
4	PRACTICALS IN PHYSIOLOGY : FIRST AID <i>WOUNDS FRACTURE BASIC PRINCIPLES OF HOME NURSING-</i>
This will enable students to: <ol style="list-style-type: none"> <li>1. Introduce the students to human skeleton and enable them to identify various bones in the body</li> <li>2. Perform simple clinical tests like estimation of haemoglobin and blood group and blood pressure</li> <li>3. Utilize the knowledge learnt to administer first aid for common emergency situations.</li> <li>4. Acquaint the students with the basic principles of home nursing.</li> </ol>	

**English II (Higher Level)**

Module No.	Outcomes
1 Presentation Skills :	The learners will be able to- <ul style="list-style-type: none"> <li>• Understand the different techniques of presentations</li> <li>• Understand the concept of sequencing of presentations</li> <li>• Be equipped with the required vocabulary and correct use of grammar</li> <li>• Be competent enough to give an effective presentation</li> </ul>
2 Job Applications	The learners will - <ul style="list-style-type: none"> <li>• Familiarize themselves with basic norms of business correspondence</li> <li>• Produce effective resumes in accordance with various contexts</li> </ul>

3 Literary Appreciation	The learners will - <ul style="list-style-type: none"> <li>• Develop skills of literary appreciation</li> <li>• Enhance their descriptive writing skills</li> <li>• Enrich their vocabulary</li> </ul>
4 Soft skills enhancement through effective communication in English	The learners will - <ul style="list-style-type: none"> <li>• Be competent enough to appear for an interview process</li> <li>• Confidently participate in a group discussion</li> </ul>

### English II (Lower Level)

Module No.	Outcomes
1 Presentation Skills	The learners will be able to - <ul style="list-style-type: none"> <li>• Use appropriate technical words, tense and linking devices</li> <li>• Adopt different techniques of presentations</li> <li>• Be competent enough to give an effective presentation in English</li> </ul>
2 Job Applications	The learners will - <ul style="list-style-type: none"> <li>• Be familiar with the requirements of a job application letter</li> <li>• Be able to write an effective resume</li> </ul>
Reading and comprehension skills:	The learner will learn how to - <ul style="list-style-type: none"> <li>• Read with emphasis on fluency, tone and voice modulation</li> <li>• Enhance their vocabulary</li> <li>• Express themselves creatively</li> <li>• Be able to connect the narrative to the larger society and their lives</li> </ul>
4 Verbal communication skills for interpersonal communication	The learner will be able to- <ul style="list-style-type: none"> <li>• Verbally describe objects, images and pictures</li> <li>• Use appropriate words and sentence structures to seek information, give replies, instructions etc.</li> <li>• Confidently appear for an interview</li> </ul>

### TEXTILE SCIENCE & APPAREL DESIGN

Sr. No.	Topic/Module	Outcomes
1	Understanding basics of textiles Introduction to textiles:	The learner will - Become wise and a responsible consumer with good values. Understand the essentials of textile terms and concepts
2	Textiles: Construction, clothing and selection Fabric construction	The learner will: Get acquainted with general principles of clothing construction, their selection use and care.

	Selection of clothing.	Understand different factors affecting selection of clothing.
3	Basics of clothing construction 1. Introduction to sewing machine. 2. Definition, terms and uses of 25 fabrics	The learner will..... Learn the use and care of sewing. Generate awareness regarding different fabrics available in the market.
4	Personal clothing construction & stitching	The learner will- Learn the method of taking Body Measurements for garment stitching. Develop skill in stitching the garments with good finishing

### Fundamentals of Food Science and Nutrition

Module No.	Outcomes
Introduction to Nutrition Macronutrients	This will enable students to: 1. Know nutritional aspects of foods and their functions. 2. Understand the importance and role of macronutrients in health 3. Identify food sources 4. Understand the principles of food science and discuss the relation between Food Science and Nutrition
Micronutrients:	This will enable students to: 1. Know the role of Vitamins and minerals in health 2. Identify the color pigments in foods 3. Understand the change in color pigments
Basics of Food Preparation	This will enable students to: 1. Understand the concept of portion size 2. Know the specified amounts and proportion of ingredients used in the recipe 3. Understand the basic scientific principles and the preparation of food 4. Learn the preparation methods to optimize nutrient content and conserve nutrients
Plan and Prepare Recipes for One Serving:	This will enable students to: 1. Plan recipes and calculate nutrients 2. Evaluate the principles of food science applicable to the preparation and methods to conserve nutrients



## Extension and Communication

Module No.	Outcomes
1 Concept of Extension	The students will learn to: 1. Develop an understanding about the concept of Extension. 2. Become aware of the significance of Home Science Extension. 3. Develop an understanding of different Audio-Visual Aids available for Extension and Communication.
2 Communication for Extension	This will enable students to: 1. Understand concept and importance of communication. 2. Comprehend the different models of communication. 3. Identify and use different methods of communication.
3 Audio visual aids	This will enable students to: 1. Develop an understanding of different audio visual aids available for communication and extension
4 Need Assessments of Community Community Contact Methods	This will enable students to: 1 Develop an understanding of community for Extension activities. 2 Get acquainted with Extension Work. 3 Explore community opinions and field conditions 4 Develop skills in preparing graphic aids.

## SEMESTER – III

### FABRIC ORNAMENTATION & ACCESSARY DESIGN

Sr. No.	Topic/Module	Outcomes
1	<b>Fabric ornamentation by Embroidery/ fabric painting.</b>	Learn various embroidery stitches Learn various painting techniques Learn application of beads, sequences etc.
2	<b>Ornamentation</b>	Learn various knots of macramé. Learn various techniques of crochet Learn technique of appliqué/patch work.
3	<b>Fashion Jewelry/Shoe decoration</b>	Learn various methods of making jewelry. Learn finishing techniques. Learn to use various materials for making jewelry
4	<b>Best of waste</b>	Apply learned technique to make the article

### Nutrition for Life span

Module No.	Outcomes
1 Basics of Meal Planning	This will enable students to: <ol style="list-style-type: none"><li>1. Know the nutritional requirements and understand the concept of RDA</li><li>2. Comprehend the concept of food guide and translate the same into planning</li></ol>
2 Nutrition in Adulthood	This will enable students to: <ol style="list-style-type: none"><li>1. Plan balanced diets for individuals keeping in mind their physical activity, income group, social and cultural background</li><li>2. Suggest dietary modifications for common ailments</li></ol>
3 Nutrition during Pregnancy and Lactation	This will enable students to: <ol style="list-style-type: none"><li>1. Learn the physiological changes during pregnancy and lactation</li><li>2. Understand the effect of physiological changes on nutritional requirements</li><li>3. Understand the role of nutrition in pregnancy outcome and during lactation</li></ol>
4 Nutrition during Life cycle	This will enable students to: <ol style="list-style-type: none"><li>1. Understand the physiological changes during growth, development and ageing and their effect on nutritional needs</li></ol>

## Consumer Studies

Module No.	Outcomes
1 CONSUMER AND CONSUMER PROBLEMS	The learner understands the term consumer and can define it. To provide information regarding the need for consumer education. To create awareness regarding consumer problems.
2 CONSUMER GUIDES	To provide knowledge regarding various consumer guides To create an understanding of different brands, labels and grading and standardization.
3 CONSUMER DECISION MAKING	To help students make better decisions in the market as a wise consumer.
4 CONSUMER PROTECTION	To make the learners aware about their protection from the malpractices in the market.  To create an understanding about different rights and responsibilities among the students. To inform the students regarding various Acts and Agencies

## Family Dynamics

Module No	Outcomes
1 Family & its structure Adjustments & Crises within the family	This will enable students to:- <ol style="list-style-type: none"> <li>To analyze the traditional and changing norms of institution of family.</li> <li>Be sensitive to variations in family practices of different ethnic groups.</li> <li>Understand stages of family life cycle.</li> <li>Create insight about the types of family.</li> <li>Identify alternate family patterns.</li> <li>Explore the dyadic relationships in family.</li> <li>Analyze the areas &amp; patterns of adjustments</li> <li>Bring awareness &amp; sensitize oneself about crisis in family life.</li> </ol>
2 Marriage	This will enable students to:- <ol style="list-style-type: none"> <li>To understand the institute of marriage</li> <li>Develop awareness in mate selection process.</li> <li>Understand the goals of modern marriage.</li> <li>Know and realize the importance and need for pre &amp; post marital counseling.</li> <li>Create deeper insight into the concept of engagement.</li> <li>Understand the functions of traditional marriage.</li> <li>Gain knowledge about types of marriage.</li> </ol>

3 Planned Parenthood	This will enable students to:- 1. Understand know how of Planned Parenthood. 2. Get acquainted with family planning methods.
4 Family and its structure	This will enable students to - 1. Understand and become aware about different alternate families 2. Have an exposure through media 3. Get acquainted with different family planning methods 4. Get knowledge and aware about pre and post marital counseling

### Media Skill Development

Module No.	Outcomes
1 Mass Media:	1. Develop awareness of the need and importance of Mass-Media. 2. Analyze the relationship between media and message. 3. Learn writing for different media.
2 Forms of Media:	1. Become aware of different forms of media. 2. Understand the role and importance of print, electronic, new and traditional media for development. 3. Be able to select the appropriate form of media for Extension activities.
3 Forms of Media	This module will enable students to: 1. Understand how to identify and analyze articles on social issues in print media. 2. Be able to analyze the content and form of electronic media. 3. Develop the skill of preparing A.V. clipping
4 Media Skills:	This will enable students to: 1. Develop skills in writing for print media. 2. Be able to develop programme for radio. 3. Acquire skills in preparing the different forms of traditional media.

## Semester IV

### Food Preservation

Modules	Outcomes
I 1.Introduction to Food Preservation	This enables the students to: 1. Understand the need and scope for food preservation 2. Understand the basic principles underlying food preservation
II Methods of Food Preservation involving temperatures-	This enables the students to: 1. Understand the various methods of food preservation involving temperatures
III Other Methods of Food Preservation	This enables the students to: 1. Understand the methods or combination of methods for preserving different kinds of foods

### Food Preservation Practical

Module No	Outcomes
IV Introduction to Food Preservation	This module will enable students to: 1. Understand and observe the role and mode of action of sugar as a preservative. 2. Understand and observe the role and mode of action of other preservatives and other techniques of preservation. 3. Get hands-on experience in preparation of various preserved products.

### TRADITIONAL TEXTILES & EMBROIDERIES OF INDIA

Sr. No.	Topic/Module	Outcomes
1	1. Introduction in brief about the Traditional Textiles and Embroideries in India. 2. Textiles of the following States listed below:	Acquire knowledge of different textiles produced in different states of India.  Acquaint the students with the different motifs, colors and weaving techniques used in the textiles along with their significance.
2	Embroideries of the different states of India	Acquire knowledge of various embroideries done in India with the historical background of each.  learn different types of stitches, motifs, colors and

		materials used in the embroideries and their significance
3	Handloom Industry of India & Khadi Board	Acquaint the students with the work of handloom board, khadi board in India.
4	1. Frame and prepare a sample with Traditional embroidery motifs. 2. Plan and design any one article/garment by application of the traditional embroidery stitches	Learn the stitches used in the Embroidery of different states.  Acquire knowledge of different motifs and colors used in the Indian Embroidery with their significance.

### Community Dynamics

Module no.	Outcomes
I Concept of community and community dynamics	This module will enable students to:  1. Develop an understanding about the concept of community and community dynamics. 2. Gain knowledge about various types of communities.
II Issues of community	This module will enable students to:  1. Develop an understanding about issues affecting the community. 2. Comprehend the interrelation between the different community issues. 3. Become aware of strategies to deal with community issues.
III Dynamics of Community	This module will enable students to :  1. Develop understanding about the dynamics of the community 2. Gain knowledge about the process of developing sustainable communities. 3. Understand the role of government and NGOs in extension activities.
IV Community Work	This module will enable students to :  1. Be able to know the role of community in developmental work. 2. Develop an understanding of the concept of community work. 3. Be able to comprehend different approaches of community work.

### Soft Skills Development

Module No.	Outcomes
I Effective Communication skills	The learners will be able- understand the processes of both interpersonal and public communication 2. To prepare for, and deliver an effective formal presentation 1. 1.To
II Image building	The learners will be able - 1. To understand the correlation between self-esteem and image building 2. To enhance self- confidence through improved body language 3. To understand the importance of etiquette in professional interactions 4. To learn techniques of stress management
III Enhancing Employability	The learners will be able- 1. To prepare effectively for an interview 2. To participate in a group discussion with confidence 3. To prepare a professional resume
IV Decision Making	The student will be able - 1. To understand the processes wherein one can arrive at a decision 2. To set their personal short term and long term goals 3. To understand techniques of problem solving

### Child & Youth Development

Module No	Outcomes
I: Physical & Motor Development	This module will enable students to:- 1. Gain knowledge of development & its principles. 2. Understand physical & motor development.
II: Emotional Development	This module will enable students to:- 1. Develop insight into emotional development from 2 – 18 years 2. Become aware of emotional intelligence.
III: Social Development	This module will enable students to:- 1. Develop an understanding of the multiple interactive forces in Social development. 2. Understand the socializing agents during Childhood & Adolescence.
IV: Language Development	This module will enable students to:- 1. Analyze the functions & process of language development. 2. Get acquainted with aspects such as bilingualism, multilingualism.

## Semester V

### Front Office Operations and Accommodation

Module no 1	Outcomes
FRONT OFFICE OPERATIONS- BASICS.	The student will be able - <ol style="list-style-type: none"><li>1. To understand the classification of the lodging industry and different types of accommodation provided to guests.</li><li>2. To study the organization structure of the front office, personnel and their duties and responsibilities.</li><li>3. To enable the student to learn the basis of charging the rooms.</li><li>4. To study the basic functions of reservations, registration and accounting process</li></ol>
II FRONT OFFICE GUEST SERVICES AND REVENUE SYSTEMS	<ol style="list-style-type: none"><li>1.To understand various guest services and complaint handling procedures</li><li>2. To study the statistics, budgeting and yield management process for earning revenues in front office.</li></ol>

### Front Office Operations and Accommodation (Practical)

Module no	Outcomes
III FRONT OFFICE OPERATIONS- BASICS.	The student will be able - <ol style="list-style-type: none"><li>1. To understand the classification of the lodging industry and different types of accommodation provided to guests.</li><li>2. To study the organization structure of the front office, personnel and their duties and responsibilities.</li><li>3. To enable the student to learn the basis of charging the rooms.</li><li>4. To study the basic functions of reservations, registration and accounting process</li></ol>
IV FRONT OFFICE GUEST SERVICES AND REVENUE SYSTEMS	<ol style="list-style-type: none"><li>1.To understand various guest services and complaint handling procedures</li><li>2. To study the statistics, budgeting and yield management process for earning revenues in front office.</li></ol>



## Entrepreneurship Development

Module No	Outcomes
Introduction to Entrepreneurship Exploring the World of Entrepreneurs:	This module will enable the student to 1. Understand the market and develop new ideas as per market demands 2. Understand the types of entrepreneurship. 3. Know available techniques for opportunity development,
II Entrepreneurial Assets  Entrepreneurial Motivation	This module will enable the student to 1. Understand the characteristics of an entrepreneur 2. Assess ones readiness to be an entrepreneur, 3. Know available techniques for opportunity development 4. Understand the elements of a successful business venture
III Gaining Personal Focus and Developing Skills	This module will enable the student to 1. Develop effective communication skills required to be a successful entrepreneur. 2. Able to develop and appreciate theories that have been proposed to explain entry and success in business
IV Entrepreneurial Ideas	This module will enable the student to 1. Prepare a project report. 2. Apply all fundamentals required to write a well-structured business plan 3. Understand the development of a formal business plan 4. Gain experience in developing key components of the business plan into an executive summary

## Programme Planning and Management

Module no.	Outcomes
I Concept of programme planning	This module will enable students to: 1. Know the concept philosophy and need of programme planning. 2. Understand the methods & approaches to programme planning
II Management of programmes:	This module will enable students to: 1. Understand the importance of management in programme planning 2. Know the management process
III Programme planning:	This module will enable students to ; 1. Develop an ability to plan a programme 2. Be able to identify & mobilize resources for programmes

IV Programme implementation and management:	This module will enable students to : 1. Understand the process of programme implementation & management 2. Design monitoring & evaluation process of programmes
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### Women's Issues

Module No	Outcomes
1. Demographic profile of women in India and towards change	This module will enable students to: 1. Understand the demographic profile of women in India 2. To create awareness about the role and importance of media portraying women
2. Women, work and development	1. To understand the present situation and changes in the status of women. 2. To create awareness about Governmental policies and strategies for women's development and role of voluntary organizations and NGO's in women's development.

### DYEING AND PRINTING

Sr. No.	Topic/Module	Outcomes
1	PREPARATORY AND POST-PROCESS FOR DYEING AND PRINTING	The learner will know the different preparatory and post processes of textile fabrics. The learner will know about the chemicals used on textile fabrics during these processes.
2	DYES AND METHODS OF DYEING	The learner will acquire knowledge of various dyes used on textile fibres. The learner will learn the procedure of dyeing different textile materials. The learner will get knowledge of the different machinery
3	Introduction to Styles of Printing	The learner will Learn different styles and methods of printing
4	Different methods of Tie and Dye	The learner will Learn different techniques of Tie and Dye. Learn different techniques of batik.

### Recent Advances in Human Ecology and Consumer Services

#### The student will be able -

1. To train students to find reference material.
2. To train student to analyze, condense and evaluate articles/report.
3. To provide experience in group discussion in the subject.
4. To help students develop an ability to make effective presentation.
5. To help students develop ability to prepare and present reviews of articles.

## Semester VI

### Event Management (Theory)

Module no	Outcomes
I	The student will be able <ol style="list-style-type: none"><li>1. To understand event management in detail.</li><li>2. To study the scope and different types of events.</li><li>3. To enable the students to understand the keys to success of event management</li></ol>
II	The student will be able <ol style="list-style-type: none"><li>1. To study the event marketing process in detail</li><li>2. To study the different methods of budgeting and account keeping in event management</li></ol>

### Event Management (Practicals)

Module no	Outcomes
III	The student will be able <ol style="list-style-type: none"><li>1. To learn the concept and designing an event.</li><li>2. To study various Human Resource functions in event management.</li></ol>
IV	The student will be able <ol style="list-style-type: none"><li>1. To know various methods for event promotion and media functions.</li><li>2. To design event proposals and projects.</li></ol>

### Community Nutrition (Theory)

Module	Outcomes
I	This module will enable students to: <ol style="list-style-type: none"><li>1. understand the major nutritional problems &amp; the vicious poverty-malnutrition interaction contributing to it</li><li>2. know the different methods of assessment of nutritional status of a community</li></ol>

II	This module will enable students to: 1. know about the intervention strategies & programmes undertaken by the Governmental & certain National & International agencies to combat malnutrition 2. understand principles of the strategies & methods that can be used to plan nutrition education programmes for select population
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### Community Nutrition (Practical)

Module	Outcomes
III	This module will enable students to : 1. Practically assess and interpret nutritional status of an individual or small group
IV	This module will enable students to: 1. Plan, conduct and evaluate a nutrition education programme in the community

### Basic of Guidance and Counseling

Module No	Outcomes
1. Fundamentals of Guidance and Counseling	This module will enable students to:- 1. Understand meaning and need for guidance and counseling. 2. Get acquainted with objectives, philosophy and process of guidance and counseling. 3. Understand characteristics of a good counselor.
2: Therapies of counseling	This module will enable students to:- 1. Understand various approaches used in counseling. 2. Gain deeper knowledge about therapies. 3. Get acquainted with process of school counseling.
3: Introduction to Psychological tests	This module will enable students to:- 1. Understand the need for using Measurement & Evaluation Techniques 2. Understand meaning & characteristics of good test. 3. Analyze the formal techniques of Assessment & its classification.
4: Problems of children- infancy to school age	This module will enable students to:- 1. Understand meaning, nature & classification of Problems of children. 2. Identify problems & its causes. 3. Learn handling of each problem.