

Shikshan Prasarak Mandals

Smt. Ratnaprabhadevi Mohite Patil College of Home Science for Women Akluj

Best Practices

Academic year 2018-19

1. Title of the Practice: Innovative Entrepreneurship Capacity Enhancement Programme

The Context:

- Ours is technical course aims at Entrepreneurship development and skill based jobs giver and seekers on field.
- Practical entrepreneurship experience makes student efficient users of theory on field.
- Innovative Entrepreneurship capacity enhancement programme was introduced to our students as we have conducive premises, accessibility of facilities and enthusiasm of students and support from management.

Goal of the Practice:

- To inculcate competency entrepreneurial skills among students.
- To develop competence of entrepreneurship.
- To learn scientific methods of product development costing, marketing, budgeting, price etc and develop abilities to run their own business.
- To develop student's ability to incubate ideas creatively.

The Practice:

We introduce innovative skill based programme in 2018-19. We have conducted various workshop Viz. cake and chocolate making, Healthy desserts, Teaching aids, ecofriendly dyes, ornament and accessory making, Decorative article making, Hand embroidery, Budgeting and record keeping, seminar on costing pricing and breakeven point. Students were given projects on running canteen, product making and selling. Small exhibition cum sale was organized to give experience to student of exhibiting and selling articles.

Impact:

- Students acquire pros and cons of starting and running small scale business.
- Some of our students started their own home made business.

Problems Faced:

- Limited investment
- Time constraint
- Limited marketing and advertisement back up.

2. Title of the practice: Enrichment of Teaching Learning Process: Introduction to LMS

The Context:

- Staff exposure to Recent Trends in Teaching and Learning generated idea of introduction of LMS in our college.
- By understanding its vast scope and future prospective mutually it was felt very important to introduce LMS with the help of training and mutual co-operation.
- LMS was introduced due to availability of necessary infrastructural requirements such as internet, computer laboratory and electric back-up facilities and student's enthusiasm and interest in it.

Goal of the Practice:

- To enhance teaching learning process.
- To make the learning process student friendly.
- To create awareness among student regarding introduction of LMS
- To orient students with online learning, online courses and global academic learning services and facilities.
- To explore various types of e- contents by students and teachers
- To make teaching learning process according to pace of students

Practices:

Google Classroom was created for the students of F.Y. and S.Y. B.Sc. under Soft Skill Development, Food Preservation and Human Development subjects. Learning materials such as documents, videos links for books, e-text, PPT are provided to the students of F.Y. and S.Y. B.Sc. Assignments on the syllabus were given to the students. Solved assignments were checked and allotment of marks by respective teachers.

For strengthening the Learning Management System, workshop on creation of Moodle cloud site was conducted for the teaching staff. Moodle cloud site for Fundamentals of Food and Nutrition was created and used on experimental basis.

Impact:

- Students and teachers got newer and advanced experience of teaching and learning was very interesting, exciting and enriching to both of them.
- Along with traditional method of teaching and learning students learned the use of LMS and online learning techniques.
- It helped to be techno savvy in real sense.

Problems Faced:

- Some students were hesitant to shift onto online learning in the beginning.
- Every student did not have device to handle it as per their convenience, so they have to use it mainly in college working hours.
- Staff had time constraint to work on it fully and efficiently.
- Staff did not have sufficient and modern means for some of the e-content development aspects.



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